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VICTORIAN ROYAL COMMISSION INTO FAMILY VIOLENCE

MELBOURNE

MONDAY, 12 OCTOBER 2015

(21st day of hearing)

BEFORE:

THE HONOURABLE M. NEAVE AO - Commissioner

MS P. FAULKNER AO - Deputy Commissioner

MR T. NICHOLSON - Deputy Commissioner

1 COMMISSIONER NEAVE: Thank you, Mr Moshinsky.

2 MR MOSHINSKY: Commissioners, today we commence the final week
3 of public hearings of the Royal Commission. This week is
4 supplementary to the main block of public hearings that
5 took place in July and August, and will focus generally on
6 the subject of governance; that is, the overall structure
7 and arrangements that should be put in place to lead the
8 work of prevention and response to family violence across
9 the community.

10 The question of governance was not directly
11 addressed during the main block of hearings, although much
12 of the evidence you heard during those four weeks was
13 relevant to it. It was left until this week of hearings
14 not because it is less important than any of the themes
15 addressed in July and August but because how the system is
16 to be structured and governed depends very much on the
17 kind of system it is meant to be and the purposes it is
18 designed to serve.

19 The evidence in July and August revealed, as did
20 the community consultations and submissions process, that
21 there is substantial agreement about the ways in which the
22 present structure is failing to meet the needs of victims
23 or to respond appropriately to those who use violence.

24 At the end of the earlier hearings we noted the
25 extraordinary and admirable resilience of the victims who
26 gave evidence as lay witnesses before you and the
27 dedication and commitment of those working in the present
28 system at every stage through prevention, intervention and
29 response. That resilience and dedication needs to be
30 matched by the system. Nothing less is required if we are
31 to respond to and ultimately reduce family violence.

1 Since August the Royal Commission has continued
2 its work, including through the conduct of a series of
3 expert round table discussions covering issues including
4 perpetrator interventions, sustainable reform, family law
5 issues and the role of the Magistrates' Court. The
6 contribution of those experts will be of great assistance
7 to you in your deliberations, and some of their ideas have
8 informed the evidence you will hear this week.

9 The issues that will be the subject of evidence
10 this week are raised by paragraphs 2, 3 and 4 of the terms
11 of reference, which require the Royal Commission to
12 investigate the means of having systemic responses to
13 family violence, particularly in the legal system, police,
14 Corrections, Child Protection, and legal and family
15 violence support services; investigate how government
16 agencies and community organisations can better integrate
17 and coordinate their efforts; and provide recommendations
18 on how best to evaluate and measure the success of
19 strategies, frameworks, policies, programs and services
20 put in place to stop family violence.

21 The structures and arrangements to deal with
22 family violence have an important practical dimension. In
23 the course of the July/August hearings there was evidence
24 about different parts of the system not always working
25 together. For example, the lay witness on Day 8, referred
26 to as "Melissa Brown", was unable to take a shower for
27 eight weeks after her husband, who was her carer, was
28 removed from the house and arrangements were not
29 immediately put in place for her to receive the support of
30 a disability worker.

31 Another example is provided by the recently

1 published finding of the coroner Judge Gray in the inquest
2 into the death of Luke Batty. As the finding
3 demonstrates, there were several instances where
4 information relevant to risk was not shared between
5 different parts of the system. One of the coroner's
6 recommendations, and all of his recommendations will be
7 relevant to the work of this Commission, was that the
8 State ensure that all agencies operating within the
9 integrated family violence system have clear rules and
10 education about their respective capacity and obligation
11 to lawfully share information between agencies and/or
12 members of the public.

13 The evidence during the July/August hearings of
14 this Royal Commission highlighted a number of problems or
15 issues which are relevant in considering the structures
16 and arrangements that should be put in place. First and
17 foremost was the strain the system is under as a result of
18 the increased number of reports to police, intervention
19 order applications and people seeking help from social
20 services. Any consideration of the structure of the
21 system must be cognisant of this increased level of
22 demand.

23 Another issue is what might be called
24 "pilotitis". There were many examples of good local
25 programs being run on a pilot basis for three or four
26 years but the funding was not continued at the end of that
27 period even if the program was successful. Moreover,
28 there did not appear to be a good system for sharing
29 knowledge about what worked so that successful local
30 programs could be implemented more broadly.

31 Another issue that emerged from the evidence

1 concerned the focus on outputs in the way government
2 contracts for the provision of social services.
3 Non-government organisations are contracted to carry out
4 certain specific functions or tasks in return for a
5 financial payment. A number of criticisms were raised
6 regarding this model. One was that it imposes a wasteful
7 administrative burden on non-government organisations, who
8 may need to report to multiple agencies in relation to
9 different contracts.

10 Another problem is the siloing or fragmentation
11 of services. An individual who needs help from a number
12 of different services usually will have to access those
13 services separately. Rather than being structured around
14 the individual or family, the services tend to be
15 structured around the service provider.

16 Another comment was that, apart from receiving a
17 report that the tasks have been performed, there is little
18 active management by government of the quality of the
19 services being provided.

20 Another point is that the focus on outputs can
21 skew the allocation of scarce resources. For example,
22 because part of the family violence budget comes through
23 the housing assistance funding stream, if the KPI is the
24 number of nights of crisis accommodation provided this may
25 distract from the goal of keeping women and children safe,
26 which may be best achieved by their strategies in their
27 own home.

28 It also does not permit any analysis of whether
29 interventions have left victims better or worse off in the
30 longer term. Also, the current contracting arrangements
31 do not seem to promote adaptive management; that is, a

1 process whereby a program is evaluated as it progresses
2 and the learnings from the evaluation are fed back to
3 drive improvements in the way the program is carried out.

4 Another issue that emerged from the earlier
5 hearings was the lack of good data to monitor family
6 violence. The main data source at present is the number
7 of cases reported to Victoria Police, currently over
8 70,000 per year. But we know that many people who
9 experience family violence do not contact the police.
10 While some additional information may be gleaned from the
11 Australian Bureau of Statistics Personal Safety Surveys,
12 there is little good quality data about the prevalence of
13 family violence over time or data which enables informed
14 decisions to be made about what works and what doesn't
15 work in relation to both prevention programs and responses
16 to family violence.

17 The issues and problems that we have referred to
18 suggest that it is likely that the Commission will
19 recommend changes to current governance structures and
20 arrangements. This week's evidence will address the
21 question: assuming that to be the case, what should those
22 structures and arrangements look like?

23 For the purposes of addressing this question we,
24 that is Counsel Assisting, have formulated six working
25 assumptions about what the new governance system might be
26 intended to achieve. Without some sense of what one is
27 trying to achieve it is very difficult to discuss what the
28 new system should look like. It should be noted that the
29 working assumptions are those of Counsel Assisting and may
30 not reflect the views of the Commissioners.

31 The six working assumptions are as follows:

1 first, that the system should be developed in a way that
2 increases the focus on children, is responsive to the
3 needs of all victims of family violence, better reflects
4 and addresses all of the risk factors associated with
5 victimisation and perpetration of family violence - these
6 include but are not limited to community attitudes to
7 gender inequality as well as poverty, homelessness,
8 substance abuse and mental health issues - and promotes
9 recovery of those who have experienced family violence.

10 Second, that the system should seek to reduce and
11 prevent family violence.

12 Third, that the system should seek to identify
13 vulnerable families and address risk factors earlier. In
14 other words, there should be a greater focus upon
15 prevention and early intervention initiatives aimed at
16 addressing risk factors for family violence and reducing
17 children's exposure to family violence well before a
18 crisis point is reached.

19 Fourth, that changes should be made to improve
20 the capacity of service systems to identify and respond to
21 the needs of vulnerable families and their children.
22 Questions arise as to the areas of government which should
23 take the primary role in this area.

24 Fifth, that the measures available to courts to
25 deal with perpetrators of family violence, for example
26 swift and certain responses and alcohol/drug treatment
27 programs, should be expanded; that is, more options and
28 more availability.

29 Sixth, that more effective treatment or
30 rehabilitation programs for perpetrators should be
31 developed.

1 We would now like to outline the structure of
2 this week. Today we will address the topic "Engaging the
3 community". The focus of today's evidence will be on the
4 process by which community engagement is supported rather
5 than the content of any particular initiative. We will be
6 examining how government can empower and support
7 communities to prevent and intervene in family violence.

8 Some of the questions we will look at are: what
9 is necessary at a statewide or national level to support
10 community initiatives; what are the role of community
11 health services and local governments for prevention and
12 early intervention initiatives; how do we integrate the
13 work of bodies at the national, state and community
14 levels.

15 The evidence tomorrow will address the topic of
16 "Developing the workforce". The focus of the evidence
17 will be on developing key family violence capabilities of
18 all relevant stakeholders, including within the family
19 violence sector and beyond, rather than focusing on any
20 particular tools. The context for this issue includes the
21 Commonwealth's recent funding package of \$100 million
22 across the states over the next four years which includes
23 \$14 million to expand domestic violence alert training for
24 police, social workers, emergency department staff and
25 community workers and to work with the College of General
26 Practitioners to develop and deliver specialised training
27 to GPs.

28 Some of the questions to be addressed tomorrow
29 will be: how do we develop the skills of family violence
30 workers to better address the multiple needs of victims
31 and to identify and address the needs of children; should

1 there be a central body responsible for professional
2 development; how do we develop other workers and
3 professions to prevent, identify and respond to family
4 violence issues; what is the role for advanced
5 practitioners embedded in universal services; how do we
6 ensure consistency and quality and ongoing skills
7 development compared with one-off training; how do we
8 develop a diverse workforce that is representative of the
9 communities they serve.

10 On Wednesday we will address the topic of
11 "Evaluation, reporting and reviewing". The focus of this
12 day will be on the data and systems required to measure
13 and review the effectiveness of the family violence
14 system.

15 Some of the questions to be addressed are: what
16 existing mechanisms are available to review the system and
17 how can they be improved; what data and mechanisms would
18 be desirable to ensure regular review of the system and
19 continuous improvement; what mechanisms are necessary to
20 ensure that programs are evidence based, best practice,
21 continuously improve and do not unnecessarily re-invent
22 the wheel; who should conduct evaluations; what should the
23 link be between evaluation and funding.

24 On Thursday and Friday we will address the
25 questions, "What should the system look like and how
26 should it be funded?" Questions to be explored on these
27 two days include: what measures or structures can and
28 should be put in place to ensure that family violence is
29 considered and prioritised at the governance, policy,
30 planning and delivery levels across all relevant parts of
31 government; what should be the respective roles of

1 non-government agencies and how should they be funded and
2 governed; what existing structures for the delivery of
3 services could be built upon to improve outcomes; what is
4 the right balance between a central and a regional focus;
5 what levers does government have in funding, regulating or
6 overseeing services to improve outcomes; what are the
7 priority areas for reforming funding arrangements; and
8 what mechanisms should be put in place to oversee
9 implementation of the Royal Commission's recommendations.

10 Having outlined the structure of the week we
11 would now like to identify the witnesses for today which,
12 as mentioned, will deal with the topic "Engaging the
13 community". First we will be hearing evidence from a
14 panel of witnesses comprising Emma Fitzsimon, Dr Susan
15 Rennie and Dr Robyn Gregory. Their evidence will concern
16 the role of the community health sector, including primary
17 care partnerships.

18 Second, we will have a panel on the role of local
19 government comprising David Turnbull, Ricky Kirkham and
20 Sarah Carter.

21 Third will be a panel comprising Sharon Fraser
22 from Go Goldfields and Seri Renkin from the ten20
23 Foundation. They will deal with the collective impact
24 approach to engaging local communities.

25 After lunch we will hear evidence from Teresa
26 Pomeroy and Sheryl Hann from the Ministry of Social
27 Development of New Zealand. They will give evidence about
28 the "It's Not Ok" campaign, which has been run for several
29 years now in New Zealand which involves a mass media
30 campaign across the society as well as support for local
31 prevention initiatives.

1 Then we will have evidence from Patty Kinnersly
2 from Our Watch and Jerril Rechter from VicHealth. Lastly,
3 we will call Professor Leah Bromfield to give evidence
4 about the lack of data and of prevention work in relation
5 to child abuse and neglect. We will outline the witnesses
6 for each of the other days at the commencement of each
7 day.

8 Commissioners, that completes our opening
9 statement. I will now hand over to Ms Davidson to call
10 the first panel of witnesses.

11 COMMISSIONER NEAVE: Thank you, Mr Moshinsky.

12 MS DAVIDSON: Thank you, Commissioners. I call Dr Robyn
13 Gregory, Dr Susan Rennie and Emma Fitzsimon.

14 <SUSAN RENNIE, affirmed and examined:

15 <EMMA FITZSIMON, affirmed and examined:

16 <ROBYN GREGORY, affirmed and examined:

17 MS DAVIDSON: Can I perhaps turn to you first, Dr Gregory. Can
18 you explain what your role is and what your organisation
19 does and how it is structured?

20 DR GREGORY: Sure. I'm the CEO of Women's Health West. We are
21 one of the nine regional women's health services across
22 Victoria. We have both the family violence response
23 services for the western metropolitan region of Melbourne,
24 from crisis response to police referrals, through case
25 management, intensive case management, counselling for
26 women and children, court support and housing options.

27 We also have a health promotion, research and
28 development arm, and one of the key priorities for that
29 arm is the prevention of violence against women. So
30 Women's Health West, in partnership with a range of
31 organisations across the west, have been leading

1 Preventing Violence Together, which is a regionally based
2 prevention of violence against women and children plan.

3 MS DAVIDSON: In terms of the structure for women's health
4 services, you say that there's nine regional women's
5 health services?

6 DR GREGORY: That's right.

7 MS DAVIDSON: Is there a statewide structure, a regional
8 structure?

9 DR GREGORY: Yes, there is.

10 MS DAVIDSON: Can you explain what that is?

11 DR GREGORY: The Women's Health Association of Victoria is an
12 incorporated body, and that makes up all of the women's
13 health services and other organisations like Positive
14 Women and the Women's Mental Health Network, Women with
15 Disabilities Victoria, et cetera, and there is a committee
16 of WHAV and that's made up of the CEOs of each of the nine
17 regional and the two statewide women's health services.
18 The two statewides are Multicultural Centre for Women's
19 Health and Women's Health Victoria, and together we meet
20 on a monthly basis as CEOs, and then our staff meet across
21 the priority areas of prevention of violence against
22 women, sexual and reproductive health, and mental health
23 and wellbeing.

24 There are regular meetings between staff that you
25 would probably call communities of practice. The WHAV
26 committee meets on a monthly basis in order to plan joint
27 work. What we have found is that each of our regions
28 might be quite different in terms of demographics and in
29 terms of need. So the regional services are able to be
30 responsive to the very specific needs of either rural or
31 multicultural demographic populations, et cetera. But by

1 working together across the whole state we are also able
2 to have impacts simultaneously. So we have found that
3 planning those projects together and then rolling them out
4 regionally has been a really successful strategy in a
5 range of different areas and most particularly prevention
6 of violence.

7 MS DAVIDSON: Can I move to you, Ms Fitzsimon. Can you explain
8 what your role is and what organisation you are involved
9 with?

10 MS FITZSIMON: Sure. I am the Executive Officer of the Inner
11 North West Primary Care Partnership, and we are one of 28
12 Primary Care Partnerships, or also known as PCPs, across
13 Victoria. We work within a local catchment. So our local
14 catchment is the inner north-west, which are the local
15 government areas of Moreland, Moonee Valley, Yarra and
16 Melbourne. We have 38 member organisations that have
17 signed our partnering agreement who are made up of a range
18 of diverse organisations which include women's health,
19 community health, local government, the Primary Health
20 Networks, drug and alcohol services, mental health,
21 homelessness services. So a really diverse range of
22 organisations.

23 We facilitate partnerships. We bring our
24 partners together to try and work on system level issues
25 in the areas of prevention and health promotion, service
26 coordination and integrative chronic disease management.

27 MS DAVIDSON: Can I turn to you, Dr Rennie. Can I ask what
28 your role is and the organisation that you are involved
29 with?

30 DR RENNIE: Thank you. I'm the Manager of Policy and Strategy
31 for Victorian Primary Care Partnerships, and this is the

1 statewide alliance that supports the 28 Primary Care
2 Partnerships that Emma was talking about. It isn't an
3 incorporated structure. It's a collaboration of those 28
4 Primary Care Partnerships that have looked to actually
5 create a statewide entity to support them.

6 MS DAVIDSON: Across all those 28 Primary Care Partnerships
7 what are the sort of key areas that the partnerships have
8 been set up to do?

9 DR RENNIE: So all of those partnerships were set up by the
10 Department of Health and Human Services - it was the
11 Department of Health, I think - 15 years ago, and their
12 primary brief is to work in the areas of service
13 coordination and integration, chronic disease management,
14 prevention, and partnership and capacity building. So
15 those are the key platform areas that all 28 Primary Care
16 Partnerships work across, and within those areas they are
17 able to choose their own priorities.

18 MS DAVIDSON: How do the women's health services and the
19 Primary Care Partnerships relate to other structures that
20 also exist at that community level, such as community
21 health, Primary Health Networks, local government - those
22 sorts of structures?

23 DR RENNIE: Many of those structures and groups that you have
24 talked about are members of local Primary Care
25 Partnership. So the sort of core membership of Primary
26 Care Partnerships across the state, whichever one you go
27 to, is typically community health, women's health, local
28 government, the local hospital and some of the other sort
29 of services, and then other services may choose to be part
30 of those partnerships because they recognise the benefits
31 that accrue from working in collaboration with others, and

1 that might include mental health services, drug and
2 alcohol services, family violence services and various
3 other community services that exist.

4 So across Victoria there are over 800 agencies
5 that have signed up to their local Primary Care
6 Partnership, and that means that each partnership would
7 typically have between 15 and 30 members, depending on the
8 size.

9 MS DAVIDSON: Can I ask you to explain the difference between a
10 Primary Care Partnership and the Primary Health Networks?

11 DR RENNIE: Primary Health Networks have only just been set up
12 by the Commonwealth Department of Health. They replace
13 the Medicare Locals that were set up four years ago, which
14 were in turn a sort of replacement, I suppose, or a
15 morphing of the divisions of general practice. So Primary
16 Health Networks have a key focus on the primary health
17 sector, in particular GPs, and on pathways between GPs in
18 the acute sector, I think will be their first significant
19 area of work.

20 Primary Care Partnerships intend to work quite
21 closely with Primary Health Networks, as we worked closely
22 with Medicare Locals, to avoid duplication and look at
23 those areas where we could add most value to each other's
24 work.

25 MS DAVIDSON: Dr Gregory, how does women's health fit with
26 community health, Primary Health Networks and local
27 government? What exists there?

28 DR GREGORY: Sure. I can talk about both Women's Health West
29 in particular and also the fact that that structure is
30 replicated across each of the regions in Victoria, so
31 Women's Health West in the area of prevention of violence

1 against women in particular, and there's other priorities
2 where we have similar kinds of partnerships and
3 structures.

4 We began probably close to a decade ago to
5 recognise and build on the work that had happened over the
6 previous two decades where the women's health services
7 were first funded in the late '80s and looked at what are
8 the kinds of areas that if we concentrated on these they
9 would make an absolute difference for women and their
10 children and communities, in fact. The primary prevention
11 of violence against women was one of those areas.

12 So we have done significant work to advocate for
13 funds and for concerted work in that area, and that
14 included work over some years with the Primary Care
15 Partnerships to encourage prevention of violence against
16 women to be a priority area, and I think about six years
17 ago we succeeded in having each of the then three Primary
18 Care Partnerships in our region prioritise prevention of
19 violence against women.

20 We then built with the Primary Care Partnerships
21 a lead agency structure. So Women's Health West is the
22 lead agency, and it also has the mandate across the
23 partnership of the PCP. The structure or the governance
24 structure for the region is called PVT, which stands for
25 Preventing Violence Together. That's a whole-of-region
26 partnership that in a sense mimics the structure, the
27 settings, the actions that were put together in the
28 original Victorian statewide plan for the prevention of
29 violence against women. I think it was A Right to
30 Respect, I think the plan was called. So we articulated
31 each of those regional structures with that statewide

1 plan.

2 The partnerships are then each of the local
3 councils, the seven local councils in the region, each of
4 our community health centres, the indigenous family
5 violence regional action group, and a number of other
6 parties who are relevant, and they meet together to
7 develop and to action a series of different projects and
8 programs for prevention of violence against women that
9 work in a range of different settings.

10 So in a sense it's a jumping off platform. So
11 you have a whole heap of different partners that work
12 together, and then each of those partners, like a local
13 council or a community health service, et cetera, also
14 have the remit to work within their own communities. So
15 you are bringing in all of those varied partnerships.

16 I could keep going, but I think that probably
17 answers for now.

18 MS DAVIDSON: Ms Fitzsimon, are you able to explain within your
19 particular Primary Care Partnership what sort of work you
20 are doing in relation to violence against women?

21 MS FITZSIMON: Sure. Preventing violence against women and
22 children is - we have two strategic priority areas, and
23 that is one of them. We work very closely - we have two
24 women's health agencies in our catchment, so Women's
25 Health West and Women's Health Inner North. So we align
26 our work with their regional plans and, as Robyn said, the
27 Preventing Violence Together partnership we are heavily
28 involved in that work and facilitating partnerships,
29 making sure that we are working on those priorities across
30 the sectors.

31 We also have a current project which we are

1 looking at with our alliance, our health promotion
2 alliance. We have noticed that there is a gap in
3 evaluation practice in our catchment, particularly around
4 primary prevention. What we are wanting to do is to have
5 a picture of our catchment around all of the efforts
6 within our organisations when we are evaluating our
7 projects so we can have - basically look at the impact of
8 primary prevention of violence against women projects.

9 We have a partnership with Melbourne University,
10 and we are developing an evaluation framework that is
11 looking at shared indicators and data collection methods
12 so that when our partners are doing their primary
13 prevention work we are all measuring the same, and then we
14 will hopefully be able to develop a picture across the
15 catchment and share that across the region and state
16 within the other PCPs if they are interested.

17 There is another project that we are leading,
18 which is identifying and responding to family violence
19 project, which we have received extra funding for. What
20 we are trying to do is work with our mainstream
21 organisations who have identified that they are struggling
22 with being able to appropriately identify family violence
23 victims and then what do they do if they get a disclosure
24 and what are the referral pathways. So we have 14
25 organisations who are sitting around the table from many
26 different sectors trying to look at how do we improve the
27 system so that women and children when they enter the
28 system can have a seamless journey through the system, and
29 it is focused on women and children. So they are the two
30 main projects in alignment with the women's health work.

31 DR GREGORY: Can I add one thing to that, sorry, that I didn't

1 mention before. There is also work that the women's
2 health services were funded through the Office of Women's
3 Affairs for a project that's been led by WHAV but it's
4 located with Women's Health Victoria as the statewide
5 service. That's managed to or through the funding has
6 employed a coordinator at a statewide level who is
7 also - who is doing two main things.

8 One is facilitating a community of practice so
9 that each of the project workers in each of the regions
10 who are leading the regional strategies for prevention of
11 violence against women come together in that community of
12 practice in order to share the lessons that they have
13 learned, what works, what doesn't work, and to be able to
14 do a broader evaluation, which is under way at the moment,
15 also funded. Certainly the work that Women's Health West
16 is doing across the region with the PCPs, et cetera, also
17 has an external evaluation.

18 As well as the communities of practice, the work
19 at that central level, statewide level, has set up a
20 toolkit and a website that's soon to be launched, and that
21 brings together all of the different tools and processes
22 into that one area. It's a bit of a web portal that's
23 then available across the state, not just to the women's
24 health services but to anyone who is working in that area.

25 I think that work over the last couple of years
26 has been really instrumental in consolidating the
27 statewide work. Whilst the work that's happened with the
28 PCPs has been longer term, certainly in the west and in
29 the north, that more recent, really coordinated integrated
30 work I think has been great with some funding to support
31 it.

1 DEPUTY COMMISSIONER FAULKNER: Dr Gregory, as I understand it,
2 your women's health service is a specialist family
3 violence service as well.

4 DR GREGORY: Yes.

5 DEPUTY COMMISSIONER FAULKNER: Is that true of most women's
6 health centres?

7 DR GREGORY: No, it's not. A number of the women's health
8 services, I think at least five of the nine regional
9 services, also house the regional integration coordinator,
10 who coordinates that response service, as does Women's
11 Health West. Whilst that's an auspiced position, it means
12 that there is a much greater link between the response
13 sector and the women's health sector. For instance, the
14 Western Integrated Family Violence Committee that is the
15 response integrated committee for the west has a
16 representative that sits on the Preventing Violence
17 Together regional governance group and vice versa, that
18 regional governance group sits there, and that also occurs
19 in different ways in each of the other regions.

20 Women's Health Inner North, for instance, are
21 very strongly integrated in their prevention plan with a
22 lot of the response sector as well. So it's looking at
23 broader partnerships, but we are certainly - we are much
24 bigger as a service and have a very large integrated
25 family violence - - -

26 DEPUTY COMMISSIONER FAULKNER: That was a preliminary to
27 understand whether or not in the PCP world you would
28 generally have an engagement from the specialist family
29 violence services. I tried to pick through, looking at
30 the list of membership, whether that was the case and
31 there was some commentary made somewhere in someone's

1 evidence about the development of the tool having
2 engagement of that sector but not since. I'm just
3 interested in the PCP and the engagement with the
4 specialist family violence services.

5 DR RENNIE: I think that depends very much on the PCP
6 catchment. So the answer would be different for each of
7 the 28 PCP catchments. In some areas it would be quite a
8 strong engagement, in other areas a much looser kind of
9 engagement in that the specialist family violence services
10 might be affiliate members, and in some instances they are
11 not particularly engaged.

12 DEPUTY COMMISSIONER FAULKNER: Thank you.

13 MS DAVIDSON: Dr Rennie, you have a reasonable idea of what the
14 28 PCPs are doing in relation to family violence. Is it
15 the case that they are all doing work in relation to
16 preventing violence against women or is it only some?

17 DR RENNIE: Fifteen of the 28 Primary Care Partnerships have
18 selected preventing violence against women as a priority
19 area for their prevention work. So PCPs are completely
20 able to select their priorities. They are encouraged to
21 select priorities from the list that was available of
22 statewide prevention priorities from the Department of
23 Health, and in fact preventing violence against women was
24 not on that list. So 15 PCPs actually chose that as a
25 priority area despite the fact that it wasn't on the list.

26 In the latest Victorian public health and
27 wellbeing plan preventing violence against women has been
28 included, and I think that we will see a further increase
29 in the number of PCPs that select it as a priority because
30 it is now endorsed, as it were, in a situation where it
31 wasn't endorsed in the past.

1 In addition to 15 agencies having selected
2 preventing violence against women as a priority area, 11
3 agencies have work in the area of service coordination and
4 integration relating specifically to family violence as a
5 priority area as well.

6 MS DAVIDSON: In terms of other types of family violence that
7 the Commission - is a part of their terms of reference
8 would include elder abuse and child abuse where that
9 occurs from a direct - direct child abuse where it occurs
10 by a family member. Has there been other work done in
11 those areas by Primary Care Partnerships?

12 DR RENNIE: Once again, it depends on the Primary Care
13 Partnership in question, but because we are a platform
14 that works across the lifespan from birth until death a
15 number of PCPs have worked in the area of elder abuse over
16 a number of years. So I suppose prior to really
17 connecting this as an issue of family violence a lot of
18 PCPs had shown an interest in elder abuse because it was
19 coming back as a major issue from the member agencies of
20 PCPs, and that's what informs PCP priorities.

21 In addition, in relation to child abuse, whilst
22 it's not an area that most PCPs are specifically focused
23 on, many PCPs are working quite closely with Services
24 Connect or Child FIRST initiatives within their catchment,
25 and PCPs catch a number of paediatric services within
26 their membership, which means that we are looking at
27 integrated responses to those issues.

28 MS DAVIDSON: Dr Gregory, what about from the perspective of
29 women's health? Obviously violence against women is a
30 priority, but in terms of the diversity of the range of
31 family violence that is part of the Commission's terms of

1 reference, does women's health also work in any of those
2 other areas?

3 DR GREGORY: Women's Health West, because we have both a
4 response and a primary prevention service, children or
5 violence against children is absolutely integrated into
6 our strategic plan. We have children's counselling and
7 group work, and obviously do a great deal of work with
8 children in refuge and as part of case management plans
9 with women who experience family violence.

10 In our health promotion service we do a great
11 deal of primary prevention work in primary schools and
12 secondary schools as well as TAFE and universities, across
13 sporting clubs, et cetera. So there are a lot of
14 activities. I think one of the things that WHAV has
15 looked at is really that intersectionality, that idea of
16 there being multiple different ways of approaching a topic
17 like prevention of violence against women. So Women With
18 Disabilities Victoria would really encourage us to look at
19 that area of disability. Multicultural Centre For Women's
20 Health look at the intersections with multicultural women
21 and so on.

22 I think there's been a lot of different projects.
23 But I think the biggest kind of hurdle in a way has been
24 until quite recently child abuse has been seen as more
25 siloed in the area of Child Protection, and family
26 violence services have been seen to work more closely with
27 women. Over the last perhaps five years there's been a
28 lot more work that has looked at, one, the fact that if a
29 child witnesses family violence in the home that is still
30 child abuse. That still has extraordinary impacts on
31 children.

1 I guess over the decades the child protection
2 service in some ways has been probably, to put it frankly,
3 a little more mother blaming - you know, why don't women
4 keep their children safe rather than why don't men not
5 abuse women and children in the first place. I think as
6 the services are becoming much more integrated and having
7 a much stronger system - for instance, we place one of our
8 family violence outreach workers into the child and family
9 service in the west and they sit on our governance
10 structure for the women's and children's partnership, and
11 so what we are finding is that our efforts to really look
12 at the individual needs of children as well as the
13 intrinsic links with women's safety, as that's become
14 stronger and as the understanding of child protection in
15 the context of family violence has become stronger, we are
16 slowly seeing a much more integrated system. I think
17 that's the starting point to then see prevention work.

18 I think the integration of the response sector
19 with women more generally since 2006 has become stronger
20 and stronger - still a bit of a way to go, but I think the
21 very fact of how much stronger that is in a sense then
22 allows to be some really good work for prevention as well.
23 So I think that the child protection kind of end of
24 violence is still early days to some extent in that
25 prevention work.

26 MS DAVIDSON: Ms Fitzsimon or Dr Rennie, do you have any
27 additional comments in relation to that idea of to what
28 extent child abuse has been dealt with or integrated with
29 or coordinated at the same time in terms of prevention
30 work as violence against women?

31 MS FITZSIMON: I don't have anything to add.

1 DR RENNIE: I might just add that Primary Care Partnership work
2 generally is very focused on better integration of various
3 issues so that we don't consider anything in silos.
4 Whilst some of those agencies haven't been active members
5 of PCPs in the past, it's a very inclusive platform and
6 very able to engage those agencies into the future.

7 MS DAVIDSON: You have talked about some of the primary
8 prevention work that's being done and you have mentioned
9 the health and wellbeing plan, which now has family
10 violence in it. How did PCPs deal with or adopt family
11 violence as a priority in the absence of family violence
12 being a specific priority identified by the government?

13 DR RENNIE: I suppose the pathway to Primary Care Partnerships
14 identifying one issue over another usually occurs locally
15 in the context of networks of prevention or health
16 promotion workers, who get together every time there's a
17 new plan to be developed and look at what the priority
18 areas might be. So the particular mechanics, I suppose,
19 of any individual PCP deciding, that might vary a little,
20 but typically what that means is that when workers from,
21 say, 10 agencies sat together and looked at what were the
22 needs in their catchment and what might the priorities be,
23 they were determining between priorities such as physical
24 activity, food and nutrition, smoking cessation,
25 preventing violence against women, and when they looked at
26 the data about health impact in their community and about
27 the sorts of interventions that they might be able to do
28 and the amenity to change any issue that they selected,
29 they obviously determined that preventing violence against
30 women ranked more highly on their list perhaps than some
31 of those other priorities.

1 Essentially that's the kind of process that those
2 networks of health promotion and prevention workers would
3 go through with the endorsement of their agencies that
4 they come from to determine that preventing violence
5 against women should be a priority. I think it speaks
6 volumes to how highly people considered this in terms of
7 the burden of disease that it was creating for women in
8 catchments, that it got up despite the fact that it wasn't
9 one of the listed priorities in the Victorian health
10 department's plan.

11 MS FITZSIMON: I was going to say that the PCPs work from
12 the social model of health and consider the social
13 determinants of health and obviously within preventing
14 violence against women being a human rights issue and
15 strong advocacy role that women's health and community
16 health played in our partnership, it was before my time
17 but I think that was critical for this prevention of
18 violence against women being a priority in its own right
19 and being able to say that it was going to stand alone and
20 not sort of under the mental and emotional wellbeing
21 priority.

22 DR GREGORY: I would probably add as well that I think the
23 preliminary work that was done by VicHealth around the
24 burden of disease, taking an international methodology and
25 actually measuring what is the burden of disease of
26 ill-health and morbidity and mortality around violence
27 against women laid some really terrific groundwork that
28 then built on the work that I think the women's health
29 services' in particular - I won't use the word
30 "harassment", but we certainly I think in each of the
31 regions had done really concerted work with partners. But

1 that groundbreaking work by VicHealth I think really gave
2 us a platform to jump off because we then had a
3 methodology that said it actually is - you know, look at
4 injury, smoking, low birth weight, mental health and
5 wellbeing, depression, anxiety, et cetera, et cetera -
6 such a strong burden. So that and whatever a more gentle
7 word than "harassment" might be by the - - -

8 MS FITZSIMON: Advocacy.

9 DR GREGORY: Advocacy; thank you.

10 DR RENNIE: I would endorse that position by Robyn that I think
11 the women's health services did an outstanding job of
12 advocating for the prevention of violence against women
13 within those Primary Care Partnerships. They were
14 consistently around the table reminding people that if you
15 look at burden of disease data for women between the ages
16 of 15 and 45 no other issue even comes close to creating
17 the same burden of disease.

18 MS DAVIDSON: You mentioned the health and wellbeing plan that
19 now incorporates family violence as a priority area. When
20 did that new health and wellbeing plan come out?

21 DR RENNIE: On 1 September this year, I think. So it's very
22 recent indeed.

23 MS DAVIDSON: Is it named as family violence in terms of a
24 broader - - -

25 MS FITZSIMON: I think it is community and family violence - is
26 that right?

27 DR GREGORY: I don't think it's absolutely clearly family
28 violence, but the body of the rest of the health and
29 wellbeing plan makes it clear that that's what it is.
30 I think they are just probably looking at a broader remit
31 as well. So that's really exciting work. I think that

1 that shows real leadership on the part of the current
2 government to include prevention of violence against
3 women. I think it's great.

4 MS DAVIDSON: On that point, to what extent - obviously until
5 1 September - has that primary prevention work been driven
6 or supported by government more generally?

7 DR GREGORY: Going slightly sideways and coming back to that
8 question, the Women's Health Association of Victoria since
9 2006 has put together a three-year plan that looks at
10 priorities for women's health, and it's very much been a
11 vehicle for advocacy in relation to state government
12 platforms for women's health regardless of who that state
13 government might be or might end up being. Having
14 prevention of violence against women as a health promotion
15 priority has been on that platform since 2006. So there's
16 been really concerted work.

17 We then wrote a local government version of that
18 broader statewide priority document into a document called
19 "Safe, well and connected" where all of the women's health
20 services connected with people who were running for local
21 council, asked them to not sign onto but to indicate their
22 interest in furthering that work in each of their council
23 areas should they be elected, and then engaging with local
24 councils. So that work was happening alongside the work
25 of influencing the Primary Care Partnerships.

26 I would say we have at different times probably
27 done a similar job with the state government as well as
28 advocating for the priority area, and also we advocated
29 for prevention of violence against women to be a crime
30 prevention priority as well. I would say that different
31 governments have probably - under the previous government,

1 I think the previous state government, we would often hear
2 things like "that's Mary's work", meaning Mary Wooldridge,
3 who did an absolutely extraordinary job in this area, but
4 really getting - and I think David Davis as well as the
5 previous health minister did understand the social
6 determinants of health, but actually convincing government
7 that having prevention of violence against women was a
8 whole of government and therefore health priority and not
9 just a response with Human Services.

10 So some of our advocacy or the work that we did
11 was from time to time perhaps despite the opinion of
12 government as to what funding should be used for. So
13 there wasn't always enormous encouragement to use funding
14 for the primary prevention of violence. But I think as
15 the women's health services continued to advocate it, as
16 the PCPs took it up as a mantle, as local council started
17 to get on board and certainly the work of the regional
18 management forum in the west and Ken Lay's leadership
19 there and across Victoria, I think it's taken on a
20 momentum where it's just so clear that it's now kind of
21 funded work, really.

22 The women's health services have now been
23 slightly separated as a program as they were originally
24 from community health. The priorities are now prevention
25 of violence against women, sexual and reproductive health,
26 mental health and gender equity. I think having gender
27 equity is absolutely core business to make sure that that
28 continues to be alive and well when the Royal Commission
29 is finished, when Rosie Batty is no longer Australian of
30 the Year doing an astounding job for advocating for family
31 violence. Over the years, as it's not front and centre in

1 the news, I think maintaining that as core business will
2 be really supported by clarity through this Commission and
3 the long-term outcomes or encouragement of government to
4 keep prevention of violence as an absolute priority and to
5 fund it.

6 MS DAVIDSON: We have heard through the earlier hearings as
7 well that there's a lot of work being done in communities
8 and by different organisations in relation to preventing
9 violence against women. It might be sporting clubs,
10 community organisations, local government, now women's
11 health, Primary Care Partnerships, quite a broad range of
12 people involved in doing that sort of work. Do you
13 consider that there's one single platform from which this
14 work should be done or is it a matter where the platform
15 or the organisation that might be most appropriate will
16 depend on the particular community?

17 DR RENNIE: I think this is whole of community work. So I
18 don't think you can do whole of community work from only
19 one platform. But I think that we also need to be clear
20 that there needs to be leadership at a statewide level and
21 then leadership at regional or catchment levels as well.
22 It's probably not entirely clear what that structure will
23 look like, and I suppose that's what these hearings are
24 all about.

25 But you can't silo this or even say only one
26 platform is going to get all of the results because the
27 number of stakeholders, the number of departments,
28 agencies and groups within the community that need to be
29 engaged to create the sort of change that we need to see
30 are so enormous, whether it stems from schools and the
31 education department, sporting clubs and community

1 agencies, employers in the public and private sector, and
2 that's I think about the leadership that comes at a
3 statewide level and how it's supported by robust regional
4 structures.

5 COMMISSIONER NEAVE: How would you envisage the leadership
6 being provided at a statewide level? We have had
7 leadership from at least two Commissioners of Police. Is
8 there a need for some sort of independent body that
9 oversees all of what's happening on the ground either or
10 both in terms of prevention and service provision,
11 evaluation, all of those sorts of things?

12 DR RENNIE: I'm not certain about whether it should be
13 delivered by an independent body or not, but I think there
14 does need to be leadership held by a person or persons or
15 body that has real political clout. So there has to be a
16 structure where if someone says, "Hang on a second, I have
17 identified an issue or we have identified an issue," there
18 is a structure for them to be able to veto or to have a
19 mandate to actually put in place the change.

20 That's the difference between just leadership and
21 leadership with power to back it up. So I think for me
22 it's that question of what is the mandate that the
23 leadership person, persons or body has and how is that
24 going to be operationalised.

25 COMMISSIONER NEAVE: One model for that has been the creation
26 of independent commissioners, for example, the
27 Commissioner for Children as one example. Is that
28 something that is a possibility?

29 DR RENNIE: I think that the Commissioner for Children has
30 shown that that can be a very powerful voice. It hasn't
31 always resulted in the change that might have been

1 advocated for. So I think it would be worthwhile looking
2 at in what instances has the Commissioner for Children
3 been effective in actually being able to get change and
4 say, "Look, not good enough" and what are the limitations
5 to that, because in setting something up it would be good
6 to feel as though we could set up a system that will
7 overcome some of the limitations that that key position
8 might have experienced.

9 DR GREGORY: Can I add to that as well. It's something that
10 I have thought about a little bit really just over the
11 last week or so. I guess my overwhelming sense is that
12 keeping women and children safe and holding perpetrators
13 to account is an absolutely key responsibility of
14 government, and there would be part of me that would be a
15 little bit worried about seeing an independent body doing
16 that. I think with gambling I can see it. There is
17 absolute vested interests outside of government and there
18 are funds that come through the TAC - sorry, through
19 gambling funds and similarly through the TAC; whereas
20 I think it's a core business of government to keep
21 communities safe.

22 So I would really like to see a very strong whole
23 of government structure, as we are starting to see now
24 where we don't hear things like, "That's Mary's job".
25 Having the Office for Women back in The premier's
26 department I think is fantastic. Rather than have it in
27 Human Services or Attorney-General's, it actually says,
28 "This belongs to the whole state." Then having the
29 ministers that are responsible, so around crime
30 prevention, around justice, policing, courts, Human
31 Services, education, sport, the arts, businesses and

1 workplaces actually having a structure where government is
2 absolutely clear that it is everybody's business. I would
3 feel more comfortable with that structure.

4 Just adding one other thing to your previous
5 question. I think the balance is between having really
6 good regional and statewide structures that hold plans so
7 that you both have a whole heap of organisations jumping
8 off that platform, but that it happens in a coordinated
9 way so you don't have different sectors duplicating their
10 work.

11 The women's health services do some great work
12 around Respectful Relationships education in schools.
13 Grab that work, use it. We built up relationships with
14 the education department to roll it out. Ditto with other
15 groups, local councils, community health. It's finding a
16 way to ensure you don't have duplication but without
17 limiting the possibilities for everybody doing this work,
18 including communities.

19 Again we have some fantastic work; "Our
20 community, our rights" at Women's Health West that works
21 with different ethinised specific communities around a
22 human rights program and builds that work over the course
23 of a year and those women who work in that area then go
24 out and work in their own communities. Interestingly
25 enough, of the three groups we have had each of those
26 three chose prevention of violence against women even
27 though they could choose whatever. That was the area that
28 they said most affected their communities. So how do you
29 cut down duplication and make it everybody's business
30 simultaneously I think is the challenge.

31 MS FITZSIMON: I was just going to add to what Robyn had said.

1 There has been so much momentum in previous years and it
2 would be good to build on existing structures rather than
3 creating new ones. I think we will lose a lot of momentum
4 if we do create new structures. I just wanted to add
5 that.

6 The other thing was I think when looking at the
7 strategy I think there needs to be a stand-alone primary
8 prevention framework. I am concerned that when you are
9 looking at the response end and preventing violence before
10 it occurs, I think that needs a separate funding stream
11 and separate framework that's underpinned by the whole of
12 the family violence strategy.

13 COMMISSIONER NEAVE: Is that because you think if there is a
14 danger that if funds are limited then prevention is what's
15 usually cut? Is that your thinking behind that?

16 MS FITZSIMON: I think funds can be siphoned into the response
17 side of things. I have seen it happen on the ground.
18 I agree across the spectrum, but it is easy to focus on
19 the service system. It can be easier to work on. So it
20 would be good just to make sure there is dedicated funding
21 and a separate primary prevention strategy that stands
22 alone, but as part of a coordinated framework.

23 DEPUTY COMMISSIONER FAULKNER: We have been sort of having two
24 concepts debated in the last five minutes, one being the
25 extent to which the centrality of government as a
26 deliverer of services and therefore the possibility that
27 an independent might not have the same power almost, but
28 the second one that I'm really quite interested in is the
29 fact of who determines whether a PCP works on family
30 violence. You have talked about the fact of government
31 putting it in its Victorian public health and wellbeing

1 plan as a priority - it doesn't say "family violence";
2 I have looked it up; it says "preventing violence and
3 injury"; so it is not quite there plainly - and then the
4 choice that PCPs make on behalf of the community of
5 practice not to work on it.

6 Are you advocating that government should have it
7 on its list and PCPs can ignore it so you have an uneven
8 response across the state? I'm not quite sure what people
9 think about that middle piece, which is do PCPs - if they
10 think it's a bigger priority to work on obesity, should
11 that be permitted or should government be doing more to
12 force a PCP into working on this? It's a dilemma I find
13 difficult. Ms Rennie, I'm interested in your view
14 particularly.

15 DR RENNIE: Certainly all PCPs have autonomous government
16 structures. So they are not mandated to work on
17 particular priorities. They have been mandated to work in
18 particular areas of practice, for example, service
19 coordination or prevention.

20 A few years ago the Department of Justice was
21 very interested in the Primary Care Partnership platform
22 and actually wanted PCPs to be doing some work to prevent
23 harm from gambling. That was not a priority issue that
24 was ever going to get up if left to PCPs, and the
25 Department of Justice actually said, "We are going to fund
26 you." They offered additional funding, in effect
27 I suppose buying that onto the table so that all PCPs did
28 prioritise it.

29 It was an interesting model and the extent to
30 which that got sort of truly embraced varied, although
31 eight years later there are some Primary Care Partnerships

1 that are demonstrating exceptional statewide leadership in
2 that area. Without all of them being funded that dropped
3 off the radar again. But, once again, from a point of
4 view of burden of disease that was never going to compete
5 in the way that prevention of violence against women and
6 obesity might compete.

7 I think it would be unrealistic to say every PCP
8 is going to select this as a priority area just because it
9 is now in the public health and wellbeing plan. I think
10 that if the government wants to see every Primary Care
11 Partnership working in this area it probably would need to
12 be directed or mandated.

13 Having said that, more than half have picked it
14 up even though it wasn't in the previous plan at all, and
15 in fact in the face of some questioning by the Department
16 of Health at various times around, "Why have you selected
17 that as a priority? How does that fit within the
18 priorities in the" old Victorian public health and
19 wellbeing plan.

20 DEPUTY COMMISSIONER FAULKNER: I'm also sort of asking a
21 philosophical question which is when you set up a
22 structure that is meant to reflect community priorities
23 should government then mandate something to happen
24 everywhere. Is this the community determining the
25 priority or is it the central government determining the
26 priority? If anyone else wants to comment on that, I'm
27 happy.

28 DR GREGORY: I think it's really important that communities be
29 able to determine priorities that make sense for
30 themselves. There are competing priorities. Local
31 government has competing priorities. Community health

1 does. PCPs do. There are a range of competing
2 priorities. I think one of the reasons that I'm a strong
3 advocate for governance and regional action plans to be
4 sitting with the women's health services is that it is
5 core business.

6 Gender equity is what sits behind changes around
7 preventing violence against women and children. So having
8 it in an area that is core business means it won't drop
9 off the agenda; not that I'm saying it's dropping off
10 other agendas, but there are competing priorities -
11 smoking, drug and alcohol, gambling - there's a whole
12 range of different areas that each organisation does need
13 to consider.

14 So if we are going to keep this on the table and
15 make sure that there's always someone there advocating,
16 then I think locating it with organisations that are
17 already government funded, that already exist, that
18 already have both regional and statewide mandates and
19 where gender equity is core business makes absolute sense.

20 MS DAVIDSON: Just picking up on Commissioner Faulkner's last
21 question, in terms of PCPs how much money do they get for
22 primary prevention itself?

23 DR RENNIE: Each of the 28 PCPs around Victoria is funded
24 between \$300,000 and about \$600,000 for the bigger PCPs;
25 most more down at the \$300,000 end. That's a total
26 funding pool of about \$9.5 million across the state in any
27 given year.

28 In relation to prevention, probably about
29 \$70,000/\$75,000 in a lower funded PCP would be the
30 prevention bucket, although it's not siloed as neatly as
31 that, I suppose. It depends a little bit on the

1 governance arrangements of the partnership and how they
2 decide to prioritise the spending of that money.

3 DEPUTY COMMISSIONER NICHOLSON: Did I hear you say that in a
4 PCP there would be on average about \$75,000?

5 DR RENNIE: For prevention work, generally. That's not just
6 prevention of violence against women. That's the
7 prevention work that they might undertake on whatever the
8 selected priorities are. However that is, I suppose,
9 thinking of a narrow view of PCPs being those staff that
10 are employed through that bucket of funds directly.

11 Primary Care Partnerships are actually about the
12 whole of the partnership and the whole of the membership.
13 So when you look at that what you have in any given PCP
14 might be 20 members, and a number of them might also have
15 specific prevention funding from the Department of Health,
16 particularly the community health services. So, when we
17 talk about Primary Care Partnerships, thinking more
18 broadly about the total member of those Primary Care
19 Partnerships, what then comes into play is the total
20 resources sitting within those partner agencies that might
21 be applied to any priority issue that's selected.

22 DEPUTY COMMISSIONER NICHOLSON: So that \$75,000 is for
23 prevention. What does it pay for?

24 DR RENNIE: Usually when it sits within a Primary Care
25 Partnership, and as I say that's only those sort of staff
26 dollars sitting with the PCP and not all the resources
27 that exist within the partnership, that would pay for a
28 skilled prevention or health promotion worker who would
29 have expertise in prevention activity.

30 DEPUTY COMMISSIONER NICHOLSON: So it would be part-time?

31 DR RENNIE: Yes, it would be part-time. Most PCPs have a

1 health promotion worker who is about 0.6 EFT. Larger PCPs
2 might have more resources.

3 MS FITZSIMON: For example, our PCP annual funding is around
4 \$417,000 for this financial year, and we have a 0.5 EFT
5 project coordinator, so a five-day fortnight, who works on
6 prevention.

7 MS DAVIDSON: You were asked about the issue of mandating
8 priorities. Putting aside mandating, if the department
9 were to make additional funds available for priorities for
10 prevention of violence against women or other types of
11 family violence would PCPs who might not otherwise have
12 done that work perhaps put their hand up to do it?

13 DR RENNIE: I'm certain that all PCPs would want to be in
14 contact with their regional women's health services and
15 look at what could be achieved with additional resources,
16 and certainly that would make a difference for some PCPs.
17 Short of a mandate, I wouldn't say that every PCP would
18 adopt it because you would still have some partnerships
19 that would say, "It doesn't compete in our catchment with
20 obesity or with smoking rates."

21 I can think of a rural community in Victoria
22 where they identified that 55 per cent of children in
23 schools were overweight or obese. That stood out for
24 them. That was going to be the priority. It was very
25 hard for anything to sort of pull them away from that,
26 notwithstanding that the same community would have high
27 rates or think did have high rates of family violence.

28 MS FITZSIMON: I disagree with that. I think if PCPs were
29 mandated, and obviously working with women's health,
30 I think if there were extra resources being brought into
31 the partnership I think that they would take that up.

1 DR RENNIE: I wasn't talking about if they were mandated. If
2 they were mandated they would clearly do it, and they did
3 do it when that happened with additional gambling funds.
4 But just funds enough - I think in most cases it probably
5 would make a difference, but I think the reality is you
6 want people who are committed to do something and do
7 something genuinely. You don't want people who think,
8 "Oh, God, not another thing people have lumped on our desk
9 for another \$20,000." This is what happens at times with
10 small amounts of money and that's why I would rather see
11 something that was a kind of whole of system response that
12 was backed up by great leadership that was in partnership
13 with the regional women's health services. I think there
14 would be very few PCPs with that kind of structure that
15 wouldn't actually voluntarily take it up because they
16 would want to.

17 MS FITZSIMON: It would also bring in a range of different
18 partners. I think it would be attractive whether it was
19 mandated or not whether there was extra funding and it was
20 done in a coordinated way. Even if obesity, say, for
21 example, was a priority area, I think preventing violence
22 against women would bring a different range of partners
23 around the table and more across different sectors.

24 COMMISSIONER NEAVE: Can I just ask about women's health in the
25 west and other women's health services. How does the
26 funding provided for the PCPs compare with the funding
27 that you get in the area of prevention?

28 DR GREGORY: The women's health services, if we take the family
29 violence part out of Women's Health West, if we look at
30 just the funds that are under the women's health program,
31 which is a health promotion program, it varies across the

1 women's health services from, off the top of my head,
2 probably about 400,000 to probably 1.5 million. Women's
3 Health Vic are the biggest because they have that
4 statewide mandate for coordination as well. Women's
5 Health West would be just under \$1 million, and that
6 includes family planning and the FARREP program.

7 COMMISSIONER NEAVE: Is this just for prevention or is this
8 total funding?

9 DR GREGORY: That's the total funding for the women's health
10 component all of which is focused on prevention and
11 capacity building. Under prevention there's a number of
12 different things we would do, but that's all prevention
13 money.

14 Then each of the women's health services, we meet
15 together and develop a strategic plan each year and we
16 have longer term plans with shared priorities. So
17 everybody shares prevention of violence against women as a
18 priority. Everyone shares sexual and reproductive health
19 as a priority. Everyone shares gender equity as a
20 priority.

21 We also have mental health and wellbeing in our
22 rural communities. Women's Health Inner North and Women's
23 Health Goulburn North East have done some incredible
24 leading work around disasters and violence in communities
25 that have led to some really fabulous outcomes for the
26 bushfire Commission et cetera. So they have a priority
27 around climate change and the impact that has on
28 communities.

29 But, going back to the question, those funds are
30 all prevention funds and they will be divided between
31 those priority areas. On top of that, Women's Health West

1 and some of the other women's health services picked up
2 some funds under the crime prevention grants that
3 unfortunately finish in November this year, and that's
4 meant for us three years of fantastic, really concerted
5 work particularly across workplaces, building the capacity
6 of community health and local government in particular to
7 then become jumping-off points themselves for prevention
8 of violence against women.

9 COMMISSIONER NEAVE: But in addition to that you have a service
10 provision component as well which is a separate funding
11 stream.

12 DR GREGORY: A separate funding stream for our family violence
13 service, yes. So I haven't included the funding for
14 family violence, only the part that's around our health
15 promotion funds.

16 COMMISSIONER NEAVE: Thank you.

17 DEPUTY COMMISSIONER NICHOLSON: Just to be clear, of the funds
18 that your organisation has for health promotion how much
19 is actually spent specifically on primary prevention of
20 family violence?

21 DR GREGORY: On primary prevention of family violence,
22 obviously if you take out the infrastructure part of
23 funds, we put about 22 per cent towards infrastructure,
24 the other 78 per cent goes into programs and staffing. Of
25 that 78 per cent of funds, we would share those funds
26 across priorities. So sexual and reproductive health -
27 and this is a rough guide - might get about a third of
28 those funds; primary prevention of violence about a third;
29 mental health and wellbeing about a third. So we are
30 looking at probably \$250,000 a year, if my maths is any
31 good there. Yes, probably sort of \$200,000 to \$250,000 a

1 year.

2 DEPUTY COMMISSIONER NICHOLSON: What would that be spent on?

3 DR GREGORY: We have at the moment, and this includes the crime
4 prevention grant as well, three workers that work
5 specifically in the area of primary prevention. Each of
6 those people are part-time. They offer both the
7 secretariat for the regional strategies, so all of the
8 governance structure for that regional plan, and we also
9 have a number of particular programs. So we have
10 Respectful Relationships education programs in schools.
11 We have "Our community, our rights" program that works
12 specifically with different communities. We do training
13 and development with all of our partner agencies building
14 their capacity to develop policy and procedures and
15 practices that work towards our regional goal, which is
16 communities that are violence free, respectful and
17 something else - - -

18 DEPUTY COMMISSIONER NICHOLSON: In short, the \$250,000 is used
19 to employ staff to carry out all those activities you
20 list?

21 DR GREGORY: Largely it's used to employ staff. We also out of
22 those funds would pay for interpreters, catering for venue
23 hire, child minding, all the things that you need to have
24 communities be able to participate in programs. We work
25 with particularly disadvantaged and isolated communities.
26 So in some circumstances we would also reimburse travel
27 costs and so on. It really depends on the particular
28 project. So it's not just staffing. It's also all of the
29 program costs, catering, venue, child minding,
30 interpreters, travel.

31 But if the Commission are considering the amount

1 of funds that go to primary prevention, I think we worked
2 out in the women's health services about 0.2 per cent of
3 the health budget went towards primary prevention per se
4 and the rest towards clinical services et cetera. Some
5 balancing up would be really important.

6 COMMISSIONER NEAVE: So the 0.2 per cent is health prevention
7 across the board or - not just violence against women?

8 DR GREGORY: No, prevention across the board. That figure was
9 done probably three years ago. So it would be fair to say
10 an update would be in order. But at the time we were
11 quite shocked by how low it was.

12 COMMISSIONER NEAVE: Do you have a source for that, that
13 figure, the 0.2 per cent?

14 DR GREGORY: What we looked at were the budget papers. So we
15 looked at what is the overall health budget, and then we
16 looked at the prevention programs that are the component
17 of that and divided one by the other.

18 COMMISSIONER NEAVE: We have been engaged in a similar exercise
19 in relation to family violence, but I'm not sure that we
20 have factored in some of the health prevention stuff.
21 Thank you.

22 MS DAVIDSON: Can I turn to you, Ms Fitzsimon. In terms of the
23 projects that you are running at the PCP at the moment,
24 developing measures for sort of an evaluation kind of
25 framework and also the work that you are doing in relation
26 to improving the capacity of mainstream workers to
27 identify and respond to family violence, do you see that
28 those are matters that should in fact be done purely at a
29 local level or is there a need, do you think, for
30 something more statewide to support that sort of work?
31 I can imagine that the work in relation to a framework,

1 you would ideally want it to be applied across Victoria so
2 that everyone is measuring the same thing.

3 MS FITZSIMON: Yes. So if we are looking at the evaluation
4 framework project ideally there would be - I know
5 VicHealth have developed a framework, but it's really
6 looking at process measures and supporting agencies around
7 evaluation. So ideally there would be some impact
8 measures that all organisations would be using in their
9 primary prevention of violence against women efforts that
10 they could use to measure the impact of their work and
11 then somehow collectively build a picture across the state
12 around the evidence of primary prevention.

13 I think there's value, though, to bring partners
14 around the table to actually inform that work. This is a
15 three-year project where we are working with Melbourne
16 University and our partners are informing what those
17 indicators are. So it's really local action and it's on
18 the ground. So that work is really important as well.
19 But I do think there needs to be a statewide framework.
20 But what we are doing at the moment in the absence of a
21 statewide framework is really valuable.

22 Partners, because they are involved in developing
23 those indicators, they really own that so that when they
24 go back to their organisation we know we have built some
25 evaluation capacity and they have helped to contribute to
26 those measures.

27 As far as the identifying and responding to
28 family violence project, I think the value of the local
29 PCP to be a neutral platform where we can bring
30 organisations around the table and listen to all of the
31 voices of all of the different types of organisations that

1 we have equitable decision making, I think to be able to
2 look at the system and to get practitioners or team
3 leaders or managers together and say, "What are the issues
4 that you are facing in your system", and then to be able
5 to map that out and look at where the lumps and bumps are
6 in the system and then collectively come up with ways
7 about, "How do we go about improving that," that's the
8 real value of the PCPs.

9 We did an expression of interest process for this
10 project, and 14 organisations in our region put up their
11 hands to say, "We absolutely need to be working on this
12 and we want to come along and look at all of the different
13 parts of the service coordination framework," which
14 include the initial needs identification and screening
15 processes, but then working very closely with women's
16 health and to give us sort of best practice and specialist
17 advice around those referral pathways or what we are doing
18 as a mainstream service I would like to see a bigger
19 integration. So the PCPs have that strategic helicopter
20 view where we can look at a whole of system and look at
21 what's working. We are not service providers but
22 facilitators of change.

23 MS DAVIDSON: The Commissioners mentioned the possibility of if
24 you were to have, say, a separate body, a commissioner or
25 some sort of body, do you see if there was some separate
26 body that there might be a role for some sort of
27 coordination and evaluation and sort of helping to develop
28 best practice for things like delivering training to
29 mainstream workers?

30 MS FITZSIMON: Absolutely. Some sort of monitoring and
31 evaluation framework, quality assurance measures and some

1 consistency around workforce development would be great.

2 MS DAVIDSON: Currently is it obvious who is doing that work at
3 a statewide level? Is someone doing it?

4 MS FITZSIMON: Yes.

5 DR GREGORY: Women's Health Victoria have been leading work
6 with all of the women's health services around developing
7 tools and resources, putting a website together, having a
8 communitive practice, and that work is currently being
9 evaluated. I think the evaluation will be ready early
10 next year.

11 But I do think that strengthening that role and
12 having it in that one place, having it in a place that has
13 that statewide mandate that then has a kind of a central
14 portal where a whole range of different information is
15 available and as people learn and provide more and more
16 evidence based rules and as evaluation occurs they can go
17 into that central place and everyone knows where to find
18 that information I think is really useful.

19 MS DAVIDSON: Can I just finally turn to the work that the PCPs
20 have done in relation to service coordination and the SCT
21 tools that you use. Can I ask you perhaps, Dr Rennie, and
22 maybe Ms Fitzsimon, to explain what work has been done in
23 relation to the development of those tools and what it's
24 actually meant for service coordination within PCPs.

25 DR RENNIE: Sure. This is a really key plank of Primary Care
26 Partnership work over the past 15 years. The service
27 coordination tool template, otherwise known as the SCT
28 tools, are only part of the broader piece of work that
29 PCPs have led around the development of service
30 coordination guidelines. These are really guidelines for
31 best practice in managing referral and intake and making

1 sure that people don't fall through the gaps. It was in
2 response to an understanding that what was happening was
3 that people might ring up one service, go through a whole
4 lot of questions, find out it is the wrong service and
5 basically get told to call somebody else, and that was
6 typical of people's pathway through the service system.

7 So the SCT tools were really just about
8 developing better referral forms, assessment forms or
9 initial needs intake and making sure that when people gave
10 their information it was documented and that that could be
11 used across various different agencies. So, to give you
12 an idea of what that's meant, around the state more than
13 300 different forms have been replaced by one form. That
14 means that if you call up a service and give your
15 information it's been documented and if you want a
16 different service even within the same agency you won't
17 have to go through it all again, and yet that used to
18 happen. If you used to call up for OT you would give all
19 your information, and then if you needed speech services
20 or if you needed counselling you would have to give it all
21 again even within the same organisation.

22 So that's meant an enormous shift in practice.
23 You can imagine that with giving up people's individual
24 forms there was always some sense of, "Hang on a second,
25 this new form isn't as good." So there were a lot of
26 compromises and a lot of willingness to compromise,
27 I suppose, by those agencies to see the greater good in
28 actually having a system that streamlined access and that
29 created a no wrong door approach. That's been a big part.

30 MS FITZSIMON: I will just add to that. I think there were
31 around 350 tools brought into one, like Susan said. When

1 looking across all of those 350 tools the information was
2 very consistent. So I think it was quite easy to sort of
3 draw and have a negotiation around what information was
4 included in those tools so it did really improve
5 communication between service providers and ensure quality
6 referrals.

7 There has been a new version of the SCT tools,
8 SCT 2012, which includes a single page screener. That
9 screening tool screens for a range of different social
10 needs of a client and includes a question around family
11 violence. So I think particularly with family violence
12 questions there's been a lot of other PCPs now, even
13 though family violence or prevention of violence against
14 women isn't a priority in its own right, just including
15 that question within the service coordination tool
16 templates is actually - most PCPs are kind of interested
17 in, "How do we support our organisations? If our agencies
18 are asking that question, then how do we support them to
19 ask the question and then provide an adequate response?"

20 There's also another tool which is around an
21 accommodation and safety template which has been developed
22 by family violence and homelessness services.

23 COMMISSIONER NEAVE: That's an enormously attractive option in
24 this area where people often have to go to multiple
25 different agencies or are referred to many different
26 agencies. Was funding provided for the development of
27 that tool by Health?

28 MS FITZSIMON: Yes, by the Department of Health it would have
29 been.

30 COMMISSIONER NEAVE: A significant amount of money, presumably,
31 or not?

1 DR RENNIE: I suppose it was also core PCP business. So for
2 years PCPs were working on that through their service
3 coordination workforce, being part of working groups,
4 doing the consultation back with agencies and local areas
5 to get people to agree that this was a good way to go and
6 what the tools might look like.

7 COMMISSIONER NEAVE: Presumably you said to people, "When
8 I take these details, these will be available for other
9 people providing a service to you related to the same
10 problem"?

11 DR RENNIE: Service coordination guidelines have an enormous
12 amount of information backing them up in relation to
13 privacy and consent. So no information is shared without
14 appropriate privacy and consent arrangements. But those
15 are worked into the tools and are a standard part. Right
16 across those agencies that use these tools we have also
17 seen a significant improvement in practice in relation to
18 consent and privacy and also secure transmission of data.

19 You can't just have a form and say, "That can be
20 shared with everyone", without giving careful thought to
21 how is it that it is going to be shared and making sure
22 that the transmission of data is secure. That's another
23 really significant part of Primary Care Partnership
24 practice and one that's really critical in this area where
25 security is vitally important, in fact potentially life
26 saving, for people who need family violence services.

27 COMMISSIONER NEAVE: Just as a matter of interest, if you are
28 not talking about within an agency but you are talking
29 about involvement of different agencies, how is that
30 actually done? I'm interested in the practicalities of
31 it.

1 DR RENNIE: PCPs across the state operate from two different
2 platforms for secure transmission of referral information.
3 One is called S2S, and that is a secure web based
4 transmission of information. The other is Connecting
5 Care, and that's an encrypted email system for
6 transmission of information.

7 COMMISSIONER NEAVE: That's not rocket science, is it?

8 DR RENNIE: It is not rocket science, but it is amazing how
9 many agencies, particularly agencies in the specialist
10 family violence service sector, are not using what we
11 would consider to be secure transmission of information.
12 That might include ongoing use of fax or in some cases -
13 I'm not so sure about specialist family violence services,
14 but I know generally in the sector there is still some use
15 of unencrypted email to send information.

16 COMMISSIONER NEAVE: Can I just ask Dr Gregory whether any
17 thought has been given in the women's health network to
18 developing a similar sort of tool?

19 DR GREGORY: In terms of this particular tool is a response.

20 COMMISSIONER NEAVE: I understand that. But, for instance, in
21 your service which does provide some services as well as
22 doing the prevention - - -

23 DR RENNIE: Some family violence services are using - not all,
24 but it's obviously available to family violence services
25 to use.

26 COMMISSIONER NEAVE: Right.

27 DR GREGORY: We continue to receive the bulk of our police
28 referrals via fax. So that has been I think more the
29 Victoria Police have been concerned that they don't have a
30 platform that's safe for the transmission of data by
31 email, and so the bulk of our referrals come in that way

1 and then different agencies prefer using their own tools,
2 some of whom use the SCT tool and some of whom use other
3 tools.

4 DEPUTY COMMISSIONER FAULKNER: Can I ask about the SCT form.

5 Somebody is doing intake, say, for physiotherapy and
6 somebody indicates that they are uncomfortable, frightened
7 at home. Does that just get collected or then is there an
8 active referral process? I just want to know what happens
9 with it and whether Families First services, if they are
10 members of PCPs, use that same form as well. It's a
11 double barrelled question.

12 MS FITZSIMON: If there was a physio that someone disclosed
13 family violence to - I think it is quite varied across
14 organisations. So some organisations have got very clear
15 processes in place around if someone is disclosing around
16 what the referral pathways are. There have been referral
17 pathways developed in our region. But some agencies
18 aren't aware of those or it's very general. So it's sort
19 of like, "If you get a disclosure, then you refer to a
20 specialist family violence service."

21 The work that we are doing is trying to look at
22 what else needs to happen. So across our collaboration is
23 having some sort of resource that will support staff to
24 know what the steps are if they do get a disclosure around
25 then what do they do with it and in what circumstance. So
26 it's very varied, basically, across organisations.

27 DEPUTY COMMISSIONER FAULKNER: Then the second bit was whether
28 Families First services, if they are members of PCPs or
29 loosely related, do they use the SCT form?

30 DR RENNIE: I don't think there would be a uniform answer to
31 that question. It might depend on the catchment. They

1 are not uniformly using it.

2 COMMISSIONER NEAVE: I have one last question which is: have
3 these forms been used for any data analyses purposes?

4 I understand the privacy constraints, but this would be a
5 way of getting a hold of - - -

6 MS FITZSIMON: I think within organisations they can extract
7 some data. I'm not quite sure. It depends on their
8 client management system. So some organisations who are
9 using the SCT would be able to extract some data.

10 DR RENNIE: The roll-out of the SCT has been accompanied by a
11 huge amount of training for staff and that typically it's
12 filled out not by those practitioners who are delivering
13 the physio service, for example; there's often specialists
14 intake and initial needs identification staff who have
15 that, and we would expect that those staff would have
16 received training in what to do with the answer to the
17 question if people do disclose violence.

18 MS FITZSIMON: I would also like to add to that. We did do a
19 needs assessment to inform our project in 2013, and it is
20 very varied. There are a lot of staff who say they know
21 that family violence is occurring, particularly the home
22 and community care workers who are going into houses, and
23 they don't know what to do. So they just keep silent. So
24 I think it's very varied and I know a lot of
25 organisations, practitioners on the ground are saying, "We
26 need more support. We are not getting enough training."
27 So there's definitely a lot of those themes.

28 MS DAVIDSON: I'm conscious of the time. Are there any matters
29 that we haven't covered that any of the panel members
30 specifically want to raise with the Commission?

31 DR GREGORY: I probably had a couple. I think one was kind of

1 strengthening that response around governance; that as
2 well as having ministers with that whole of government
3 response, I think the Women's Health Association of
4 Victoria put forward a governance structure that looks at
5 having then something similar to statewide advisory
6 councils, as they were previously, having one that looks
7 at response and a separate structure that looks at primary
8 prevention for exactly, as Emma was saying, to avoid
9 response swamping primary prevention. So I draw the
10 Commission's attention to that particular governance
11 structure rather than talk about it in detail, but having
12 the women's health services, PCPs, local councils,
13 community health, VicHealth, they are the organisations
14 that have absolute expertise in primary prevention, so
15 having them in those structures and then a regional
16 structure coming from it, which kind of jumps into the
17 second point which would be my take home message,
18 I suppose.

19 Response has quite understandably been absolutely
20 front and centre with the Commission because of the
21 devastating impact of violence against women and children.
22 I think sometimes the attractive error is to put response
23 and primary prevention on a continuum that doesn't
24 necessarily recognise that the skills and the knowledge
25 required to prevent violence against women are different
26 from the skills and knowledge required between response
27 and prevention. The settings are different. The
28 workplaces are different. With primary prevention it's
29 workplaces, the arts, education et cetera. With response
30 it's police and courts and primary care services
31 et cetera.

1 In the past the attractive error has been to put
2 everything together and to say, "Let's look at a continuum
3 from primary prevention to response," and I think that
4 continuum doesn't recognise the overwhelming demand that
5 agencies experience and how that can swamp the quite
6 different and long-term 30-year-plus work that's required
7 for primary prevention. I have been a little bit worried
8 that that's been missing at the Commission.

9 COMMISSIONER NEAVE: Precisely why we have had you today.

10 DR GREGORY: Exactly. I really appreciate it.

11 COMMISSIONER NEAVE: And prevention was certainly raised in our
12 earlier hearings as well.

13 MS DAVIDSON: Unless there are any further questions from the
14 Commissioners, can these witnesses be excused?

15 COMMISSIONER NEAVE: We will have a 15-minute break.

16 <(THE WITNESSES WITHDREW)

17 (Short adjournment.)

18 MS ELLYARD: Thank you, Commissioners. May I ask that the
19 panel be sworn in, please.

20 <SARAH HELEN CARTER, sworn and examined:

21 <DAVID ANDREW TURNBULL, sworn and examined:

22 <RICKY ALAN KIRKHAM, sworn and examined:

23 MS ELLYARD: May I ask each of you in turn, and starting with
24 you, Ms Carter, to identify your present role and your
25 professional background?

26 COUNCILLOR CARTER: Absolutely. Obviously I'm a councillor at
27 Maribyrnong City Council and former mayor, first elected
28 in 2008, and I'm also currently the Australian Aid and
29 Parliament Project Coordinator for Save the Children.

30 MR TURNBULL: My current role is the CEO of the City of
31 Whittlesea. I have been in that role for nine years,

1 previous to that 12 years as the Director of Planning
2 again at the City of Whittlesea, and urban planner by
3 original training.

4 COUNCILLOR KIRKHAM: Currently the Mayor of the City of
5 Whittlesea, first elected in 2012, in October, and
6 I currently work for the Department of Defence as an
7 adviser.

8 MS ELLYARD: The topic of the evidence that the Commission is
9 receiving today is about engaging the community, and
10 primary prevention of family violence. Can I ask each of
11 the members of the panel, but again starting firstly with
12 you, Ms Carter, please, what's the role that you see local
13 government playing in the area of primary prevention of
14 family violence, and why is local government a place that
15 makes sense to be a focus for primary prevention work?

16 COUNCILLOR CARTER: I do see local government as playing a lead
17 role. I really do believe that there's I guess a strong
18 position, given that local governments are - anywhere
19 between 80 and 140 services are provided through local
20 government, and they are essentially touch points,
21 I believe, within the community. Rather than harp on an
22 old cliché, but it is the level of government closest to
23 the people. We know our communities to provide those
24 coordinated responses. So I would say that there's a lead
25 role to be played.

26 MS ELLYARD: Can I turn to you, Mr Turnbull.

27 MR TURNBULL: I would have to agree with the substance of what
28 was just said. We actually recently mapped our service
29 delivery and we actually discovered that we are out there
30 administering about 315 service functions right across the
31 community. We are the only level of government that would

1 have direct contact with every household on at least a
2 weekly basis, if you think about, for instance, picking up
3 the garbage, and right across all of the service function
4 areas there's contact with tens of thousands of people on
5 a weekly basis. So I think the ability of local
6 government to know its community, to be in constant
7 contact with its community as well as a very strong focus
8 on planning that local - and I'm not just talking about
9 land use planning but planning for service delivery and
10 also the advocacy that local government can do on behalf
11 of its community, I think those are the sorts of things
12 that make it well placed to be at the preventive end of
13 these sorts of issues.

14 MS ELLYARD: Mr Kirkham, to what extent does primary prevention
15 of family violence fall within the mandate of council? We
16 have heard that council could do it because of its
17 interface with the community. Why should local government
18 do it?

19 COUNCILLOR KIRKHAM: I would agree with the other points made
20 that we are indeed the closest to the community. If you
21 look at, as has been stated, our contact points. From
22 birth you have maternal and child health services right up
23 to aged and senior services. We have integration with a
24 range of our own community stakeholders, with our own
25 council officers. So we have that contact with the
26 community at a grassroots level. So the ability to be
27 able to identify issues is far greater than at any other
28 level of government.

29 MS ELLYARD: But why should local government do it? What is it
30 about the mandate given to local government that makes
31 family violence an issue that's made it onto the agenda

1 not only of your council but of a number of other councils
2 across Victoria?

3 COUNCILLOR KIRKHAM: It's because I believe that we know our
4 communities so well. In the City of Whittlesea we have a
5 very, very diverse community. We invest heavily in making
6 sure we have services in the right area, so we can
7 actually identify issues on the ground a lot quicker than
8 other levels of government. So that is certainly to our
9 advantage. If we look at our investment in the City of
10 Whittlesea in particular, we have certainly been able to
11 put a lot of advocacy around trying to get other levels of
12 government to invest to help us to address the issue
13 locally.

14 MR TURNBULL: Could I just very quickly add to what the Mayor
15 said that local government is, apart from everything else,
16 mandated in the Health and Wellbeing Act to make sure that
17 we mitigate - understand and then mitigate any negative
18 outcomes to the health and wellbeing of the community, and
19 that's one of the major reasons why the City of Whittlesea
20 and I know Maribyrnong City Council are in this space.

21 MS ELLYARD: Thank you. Can I turn then to the different
22 levels at which primary prevention might occur. In your
23 submission on behalf of the City of Whittlesea there's a
24 table which acknowledges the determinants of family
25 violence and also the contributing factors to family
26 violence, where one of the determinants is identified as
27 gender inequity and the imbalance of power perhaps that
28 might exist between men and women.

29 Ms Carter, I know that you are the gender equity
30 ambassador at the City of Maribyrnong. Can you speak a
31 little about the primary prevention work focused on gender

1 equity that's taken place in your city?

2 COUNCILLOR CARTER: Yes. We have been very fortunate to be
3 resourced through a partnership with VicHealth to have a
4 dedicated resource, but also from the leadership of the
5 council. One of the ways in working with a similarly
6 culturally diverse community, we facilitated the "Have
7 your say" events, and these resulted in a number of gender
8 equity statements. It wasn't so much that the statements
9 themselves that carried the greatest weight; it was the
10 process by which we went through creating those
11 statements. That was actually looking at women's - the
12 barriers to their participation in civic life. We
13 actually brought together the most wondrously diverse
14 group of women, and I guess it was a process of
15 collaborating with them and what they saw as the
16 challenges for striving for equality.

17 Through a series of workshops, and a lot of it
18 was storytelling and looking at I guess in different
19 cultural groups what they saw as the triggers or what kept
20 us from realising that, we were able to come up with a
21 series of statements which ended up on fleet vehicles -
22 and it was quite wonderful, really. But these statements
23 then became something that we read out at the start of
24 official council meetings as representative of our
25 community. It was that engagement in the process of
26 crafting, creating and agreeing on those statements that
27 really saw a diverse group come together.

28 MS ELLYARD: Some of the statements are "She deserves respect
29 just like you", "Courageous dads raise courageous
30 daughters", "Champion teams champion women and girls".
31 How have those statements then played a role in or how

1 have they been relevant to the broader gender equity work
2 of council?

3 COUNCILLOR CARTER: They've fed directly into the gender lens
4 that we applied across all council services, because they
5 are key statements that were formally adopted by council,
6 but throughout the gender lens we have actually been able
7 to integrate those messages into the fleet vehicles and
8 our messaging out in the community. We have been able to
9 take it into schools. We had boys I think it was from
10 your 8 that launched the messages via text message.

11 We have also been able to feed those themes into
12 the "She's game" initiative. We're providing small grants
13 of up to \$2,000 - I launched it four weeks ago, five weeks
14 ago at Whitten Oval - to local sporting clubs that will
15 carry out their own gender audits and provide access for
16 women to participate in sport. So it's really I guess
17 been the underpinning of a number of primary prevention
18 strategies that we have enacted.

19 MS ELLYARD: Turning to you, Mr Kirkham and Mr Turnbull,
20 Whittlesea, like Maribyrnong, has a formal gender equity
21 strategy and a number of initiatives have fallen out of
22 that strategy. From your perspective, what has been the
23 importance of that strategy and what kind of outcomes have
24 you seen?

25 MR TURNBULL: I just headline it by saying that we do see
26 gender equality or gender equity as underpinning our
27 prevention approach to family violence. So if we can get
28 that as right as we possibly can we think that that will
29 flow on to preventing family violence. But I will ask the
30 Mayor to talk about a couple of specifics.

31 COUNCILLOR KIRKHAM: Some of the things we have done is

1 initiate gender audits across some of our facilities,
2 where we have identified where there is a gender imbalance
3 particularly in regards to women's participation in sport.
4 Obviously a lot of sports like AFL a long time ago were
5 heavily dominated by men. These days not so much the
6 case. Some of the women kick the footy better than the
7 men, which is such a good thing. But certainly to try and
8 lift women's participation in sport and breed good club
9 cultures, we are really, really trying hard as a local
10 government authority to make sure we have the right
11 capital expenditures aside to make sure we can do that.

12 In new facilities we are rolling out we are
13 making sure they are gender equal, so there is a good
14 balance there. So even if women may not participate in a
15 sport locally now there is the capacity for them in the
16 future, so we don't have to worry about retrofitting
17 facilities later on.

18 MR TURNBULL: The other thing I would add, and it might seem to
19 some that this should go without saying, is that when we
20 looked at the way we consulted with our communities,
21 whether it is on new services or augmented services or, as
22 the Mayor said, facilities, we now pay a lot more
23 attention to make sure that the consultation that occurs
24 is actually equitable in terms of the input from both
25 genders and also young and older people, whereas
26 previously you might have gone out and consulted and just
27 taken the outcomes of that consultation without actually
28 analysing who is necessarily saying what.

29 MS ELLYARD: So now there is greater attention paid to making
30 sure that you are genuinely consulting the community as a
31 whole rather than, by default, particular voices?

1 MR TURNBULL: Correct.

2 MS ELLYARD: Can I ask you then particularly Mr Turnbull about
3 your reflections about the way in which councils can and
4 your council has tried to play a role in prevention
5 through addressing some of the contributing factors that
6 you have identified in your submission, which includes
7 issues like economic stress, alcohol, things of that kind?
8 What role have you seen your council try to play in
9 preventing violence through looking at those sorts of
10 factors?

11 MR TURNBULL: You are right. Some of those contributing
12 factors are very present in the growth areas. Our
13 municipality is basically 100,000 people living in
14 post-war suburbs, another 100,000 living in growth areas,
15 as we would call them, 8,000 people come in a year. So we
16 paid very close attention to the way that we designed the
17 growth areas right down to the - we have gone back through
18 a grid based design now rather than the '90s approach of a
19 curve or linear street network, where people couldn't
20 actually connect with each other or connect to support
21 services or to open space.

22 We pay very careful attention to the way open
23 spaces are designed, very careful attention to early
24 provision, on the council's part, of places for people to
25 actually meet and happen across each other, for want of a
26 better term, and even down to the local parks, where it
27 used to be the right thing to have a vegetation buffer
28 along the sides of the parks. We have taken all those out
29 because they were a real security issue particularly for
30 women walking through those parks. So right from the base
31 of our planning approach we plan to prevent problems or

1 plan to prevent those issues that we identify as
2 contributing factors from happening.

3 We do run into some issues when we deal with
4 state government, who tend to have a "one size fits all"
5 approach. The example I like to use very quickly is that
6 at Epping, which has a very high level of family violence
7 incidence, we know that one of the contributing factors in
8 Epping is high alcohol consumption, and yet when we, from
9 I believe a very well researched position, tried to limit
10 or at least restrict the number of packaged alcohol
11 outlets, that ran contrary to what the state government's
12 approach was at the time, which was in fact to liberalise
13 the ability for packaged alcohol outlets to open in
14 virtually any location, so long as it was in a commercial
15 zone, but you could have 15 or 20 of them in a shopping
16 strip.

17 So those sorts of state policies up here
18 interacting with very well founded local policies,
19 interacting again with the sorts of issues that are
20 happening in growth areas, there's basically a disconnect.

21 MS ELLYARD: Can I ask you to speak a bit more, either you or
22 Mr Kirkham, about the particular issues faced by what you
23 have referred to as growth areas. You have identified in
24 your submission that growth areas might have higher
25 percentages of those people who are known to be at greater
26 vulnerability of family violence. What are some of the
27 issues that you have observed when you try to prevent
28 family violence in such an area?

29 COUNCILLOR KIRKHAM: In the growth areas - it's one of the
30 areas that I represent as a councillor, not just as the
31 Mayor - from a town planning perspective we do, as the CEO

1 has indicated, try to make sure that our town planning is
2 providing an environment where we can try to prevent a lot
3 of these issues from occurring, so from a town planning
4 perspective and a land use planning perspective. But we
5 do run into issues, once again, as David has said, in
6 regards to those state government elements.

7 In areas like Mernda we are talking about a lot
8 of young families moving in, first home buyers, one-income
9 families, a lot of issues in regards to mortgage stress
10 popping up in those areas, but then they're also having
11 issues in relation to easy access to gaming facilities and
12 a whole range of other issues. So as a council we try
13 very hard to be proactive through some of our adopted
14 strategies to mitigate some of those risks to community.
15 But we do run the gauntlet when we are fighting against
16 other levels of government to try to protect our community
17 from what the VCGLR might see as a process which is a
18 legality activity as opposed to what we are trying to do
19 as a council to try to I guess protect our community.

20 MS ELLYARD: Can I ask all members of the panel, and perhaps
21 starting with you, Ms Carter, to reflect upon the
22 potential role that might be played by local government
23 together with the state government in planning. Local
24 government administer the planning code and have certain
25 degrees of power, but the state government is also a
26 player. From your perspective, and thinking about your
27 municipality, what are some of the ways in which the use
28 of the planning code, for example, might have a primary
29 prevention or an early intervention role for family
30 violence?

31 COUNCILLOR CARTER: Absolutely. As we know, accommodation is a

1 big issue. There isn't an endless bucket of money for the
2 State to supply the housing that's required. In my
3 submission I had spoken about I believe the collaboration
4 of local and state government, but I think getting -
5 innovating a little bit. We look at I guess - I'm quite
6 inspired by what's been achieved in New York and working
7 within the planning scheme. We don't have their rights,
8 but basically adopting a model where there is support for
9 local government to articulate a skyline in metropolitan
10 city areas of density where there is the co-location of
11 services and also good access to public transport. But,
12 with an articulated skyline, then working with developers
13 to I guess provide some leniency with heights in return
14 for a community benefit. So being able to negotiate
15 I guess three per cent, four per cent of social housing to
16 provide for that medium term. So I would say that it's
17 probably more appropriate for medium-term accommodation as
18 opposed to crisis accommodation, but it could be either
19 way. I know that's probably a little bit left of centre,
20 but it's certainly being achieved by actually working,
21 because we can't - the state government doesn't have the
22 money to be able to provide just the sheer volume of
23 accommodation that's needed.

24 So I think just a collaborative and innovative
25 approach, and looking at what has been done around the
26 world to provide for marginalised groups or where a need
27 is identified.

28 MS ELLYARD: Did you have a particular example from your own
29 experience of where it might have been possible had
30 certain things been different for something innovative to
31 be done in a family violence context?

1 COUNCILLOR CARTER: Yes. Very quickly, there are two. I was
2 approached by an NGO in my role as a councillor and they
3 had had designs for a crisis centre put together by
4 Melbourne University. They had significant funds that
5 they had been noted or acquired through private donors,
6 and they had identified a parcel of land that they had
7 entered into negotiations with VicTrack - and, as we know,
8 there is a directive or appetite within VicTrack to divest
9 itself of significant properties - perfectly located, but
10 then there was the commercial price asked. I think it was
11 just a crying shame, really, that that opportunity fell to
12 the wayside.

13 I would also say Amanda Burden, the town planner
14 for New York, had identified that in the face of
15 gentrification they wanted to keep artists in their
16 community, because they saw that that played a key role in
17 liveability. So they had this artist accreditation scheme
18 which speaks to that working within the air rights scheme
19 to provide - where they negotiated with private developers
20 to return a certain amount of stock of housing to be able
21 to - so they could provide that affordable housing. So I
22 think it just - it speaks to being a little bit creative
23 and potentially changes to the planning scheme.

24 MS ELLYARD: Can I turn to the members of the council - you
25 have already identified there is a lot of new suburbs
26 being built in your municipality and a lot of interaction,
27 no doubt, with developers. Do you see any role for the
28 planning code and the way in which the council might be
29 empowered to act under that code in the prevention of
30 family violence?

31 MR TURNBULL: If I could start. I agree with the previous

1 comments. I don't think it should be seen as creative or
2 left of centre. I think it should be core business.
3 Numerous overseas examples that I'm aware of in Canada and
4 also in Great Britain where low-cost housing is part and
5 parcel of the development cycle.

6 The only thing I would say about growth areas is
7 low-cost housing by definition in some respects is for
8 people who really need to also be located very close to
9 transport and services. So I'm probably not in favour of
10 developer bonuses or low-cost housing schemes literally
11 where there is no public transport in prospect or
12 delivery, let alone other services. So closer into our
13 more established areas, and we are getting a lot of
14 pressure now for probably what's happening in Maribyrnong
15 with the five, six, seven - those sorts of developments,
16 I think, it ought to be open for councils not to run the
17 risk of VCAT but have it institutionalised in the planning
18 scheme where there can be some form of density bonus in
19 return for low-cost housing product in the right location
20 . So I would support that 100 per cent. It is not
21 available at the moment.

22 MS ELLYARD: At what level would that change need to occur to
23 empower councils to act in that way?

24 MR TURNBULL: The state level.

25 MS ELLYARD: Can I turn then to a different issue. All members
26 of the panel have identified the diverse nature of the
27 communities in which you work. Starting with you perhaps,
28 Mr Kirkham, Whittlesea has a particular initiative to
29 engage members of the CALD community in family violence
30 prevention. Would you tell the Commission a little about
31 that?

1 COUNCILLOR KIRKHAM: We do. A lot of that is led through our
2 CALD family violence project, which is a project of our
3 partners through the Whittlesea Community Futures.
4 Effectively what we are trying to do is engage with a lot
5 of, and facilitate a lot of engagement through, our local
6 non-government organisations in the CALD communities. So
7 a recent project which was run was an Iranian community
8 project which has had a participation of a small group of
9 Iranian men to participate in a program that was also run
10 through Melbourne City Soccer Club, where they had a lot
11 of men come together and participate in a mutually engaged
12 sport, and had the opportunity also to participate in an
13 awareness raising session around a whole range of factors,
14 particularly around family violence.

15 So those are the sorts of areas that local
16 government can be a real powerhouse in in facilitating our
17 roles with local NGOs to try and drive outcomes
18 particularly in our CALD communities.

19 MS ELLYARD: Ms Carter, are there similar things happening in
20 the Maribyrnong Council?

21 COUNCILLOR CARTER: Absolutely. I think one of the key
22 learnings has been that essentially in that situation,
23 working with diverse communities, I have seen more success
24 where council is the conduit and providing - whether it be
25 the physical space or the support. Rather than being the
26 ones that lead the discussion, it's finding those
27 community leaders within those cultural groups and
28 empowering them, because I do recall - and there was this
29 lovely quilt that had been made at the opening of "Our
30 say", but to get women from Africa to come to present at
31 that was quite a big task, to even get them to Town Hall.

1 So they had actually gotten together to create a message
2 through a quilting and sewing group at a community centre
3 which engaged them in the discussion, which then empowered
4 them to brave Town Hall. So it's really knowing your
5 community, knowing how to identify the leaders and then
6 empowering them to have that discussion.

7 MS ELLYARD: Mr Turnbull, can I turn to you on another topic
8 again. To what extent is there some overarching structure
9 that joins together the works being done by different
10 local government areas in the area of family violence
11 prevention and, to the extent there isn't one, do you
12 think there should be one?

13 MR TURNBULL: Specifically for family violence prevention there
14 isn't. There are a number of broad-reaching bodies which
15 councils are all members of, whether that's regionally or
16 statewide. But they are very diluted in their purpose.
17 They wouldn't have the resources or the wherewithal to
18 invest in prevention of family violence. So I do actually
19 see that this is a real need for what I would call a peak
20 body.

21 I'm a bit of a centralist by nature. So I think
22 any peak body that is set up to perhaps oversee this with
23 local government ought to have just a few teeth, and
24 I would see the roles of this peak body are to research,
25 monitor, evaluate, prioritise and coordinate, and I can
26 expand on those at another time. But they are very
27 specific roles. If you drop any one of those out, it's
28 almost a self-fulfilling prophecy that it won't work.

29 MS ELLYARD: Would this be, in the vision that you have, a peak
30 body only for local government or might it have
31 application beyond local government for other

1 organisations engaged in primary prevention work?

2 MR TURNBULL: I think when I talked about research and
3 monitoring, by definition that's going to mean not just
4 what local government is doing but what the whole, let's
5 call it, not-for-profit sector are also doing in
6 partnership with local government. So I would actually
7 see it as being broader than just local government, but
8 one of the roles should be - and I agree with the opening
9 comments about there's real value for money in investing
10 in local government undertaking the prevention work - to
11 prioritise that investment, say to government, "Well, this
12 is what is working. We know this from our research.
13 These are the areas you need to invest, and this is how
14 local government can spend it."

15 MS ELLYARD: Having had the CEO perspective, can I invite
16 either of the elected council members of the panel to
17 comment on the need for some overarching body or central
18 body that might support the work done by various disparate
19 councils in the area of family violence?

20 COUNCILLOR CARTER: I absolutely believe, and it is at a time
21 when the Local Government Act is being reviewed, that we
22 really need to really imagine what core business is for
23 local government. I see this as being core business.
24 I do believe in a peak body. As someone who comes from a
25 communications and community background, and that is what
26 I do, I believe for us to - and we are serious about this,
27 there is no doubt that everyone here is very serious about
28 tackling this, but consistency of message and the
29 saturation - we are each doing wonderful programs, but if
30 those resources, whether it be through a peak body
31 mandated by the state government, were rolled out across

1 the state we are going to see a much greater return on
2 investment in the sense of acknowledgment within the
3 community, with the message reaching who it needs to, and
4 I guess a general consensus that local government as one
5 of many key players will not tolerate family violence.

6 MS ELLYARD: Mr Kirkham, would you wish to add to those
7 remarks?

8 COUNCILLOR KIRKHAM: I agree. There probably is a perception
9 that it isn't core business, but I tend to agree with
10 Sarah's comments and say that in the modern environment I
11 say it definitely should be, particularly with, as we have
12 touched on before, our contacts with community which can
13 be quite valuable in identifying and trying to prevent
14 some of these issues from occurring.

15 But certainly I think if there was a peak body it
16 would really need to establish also a framework, whether
17 it be through the Crown, around what the expectations on
18 local government are to do. If we look at Whittlesea, we
19 look a Maribyrnong, we go out as far as Wodonga, we go as
20 far west as Surf Coast Shire, there is a very, very
21 different approach to these sorts of things on a local
22 grassroots context. So if we are going to establish a
23 peak body or a framework it would need to really apply
24 some consistency. So if people did move from Whittlesea
25 out to Surf Coast the same sort of frameworks, the same
26 sort of facilitation, the same sort of partnerships are
27 consistent across the sector.

28 MS ELLYARD: Thank you. Did the Commissioners have any
29 questions?

30 COMMISSIONER NEAVE: I just had one question which I address to
31 all of you. I understand that your work in this area is

1 still fairly new, but have you built in any evaluation
2 component or are you able to tell in any way whether your
3 strategies are working?

4 MR TURNBULL: No, to be fair, probably not. In fact since we
5 have undertaken a lot of what I will call the approach in
6 planning to prevent problems our statistics, anyway, have
7 gone up. But I understand that to be more along the lines
8 of the reporting is a lot more prevalent than what it was
9 previously.

10 You have raised a good point because the other
11 danger is, in the tradition of state and local government
12 relationships, we might get funding for a year or two and
13 then it is all over and the pilot's gone. This has to be
14 a long-term process and the evaluation, likewise, I think
15 will be necessarily quite longitudinal in its approach.

16 COUNCILLOR CARTER: There are two angles to this. Applying a
17 gender lens, we are seeing results in the sense that we
18 have identified areas that need to be changed and whether
19 that be at our local sporting facilities within our own
20 parks and gardens we have a depot as well where it has
21 typically been a very male dominant culture, identifying
22 that we need to have more women representing on council's
23 committees and reference groups as well. So I guess you
24 can see some change coming from that. But to say that's
25 directly having an impact on the prevalence of what we see
26 as it being a contributing factor to family violence,
27 anecdotally I would say that we do have our messaging on
28 social media and things like that, there's been uptake
29 from the community and I guess there's an acknowledgment
30 that council is active in that space. But to say that
31 it's qualified at this point in time would be premature.

1 COUNCILLOR KIRKHAM: Commissioner, I agree and, as David has
2 mentioned, a lot of the work that we are actually doing in
3 the community through our facilitation roles but also
4 through also enabling community organisations through
5 grants to actually establish a whole range of different
6 initiatives and groups to gather women together or gather
7 families together to discuss these sorts of issues is
8 actually pushing the disclosure rate up, which in some
9 aspects is a good thing, but certainly if you look at it
10 statistically you could always say that we are not meeting
11 our obligations. But I would say we certainly are.

12 COMMISSIONER NEAVE: Can I just have a follow-up question.
13 Sport has been I think mentioned by at least two of you,
14 perhaps all of you, and you are providing some support to
15 local sporting clubs to involve women more. I'm just
16 interested to know whether you actually require the clubs
17 to report back to you about what the effects are of those
18 policies. Do you say, "Now we have a girl's soccer team
19 when we didn't have one before," something along those
20 lines? Are you doing those sorts of things?

21 MR TURNBULL: We run an annual process. Clubs don't get a
22 facility for life. They have to effectively re-apply
23 annually. Some of the criteria in terms of the council
24 decision whether or not to allocate the facilities to
25 whatever sport it is has to be that the increase in
26 women's participation is evident and also promoted by the
27 club.

28 COUNCILLOR CARTER: I think in the application for this year's
29 grants they are required to articulate very clearly how
30 they will be including women or what - and it is quite
31 detailed in the sense of what they will actually be aiming

1 to achieve. It is quite specific, the project detail.
2 Obviously there's a follow-up to that as well.

3 COMMISSIONER NEAVE: Thank you.

4 COUNCILLOR KIRKHAM: I also see a role particularly in regards
5 to senior participation in sport. If you look at
6 particularly AFL, for instance, I know at a local context
7 level I have spoken with our community safety officer at
8 length about looking at establishing ways we can try to
9 get clubs to sign up to some sort of code of ethics in
10 regards to their behaviour more generally, probably in a
11 social context around breeding a good club culture that is
12 inviting for women's and children's participation in
13 sport. So that's something I think local government can
14 certainly take on a lead as well to try to change those
15 club cultures, because some are quite toxic.

16 COUNCILLOR CARTER: Counsel, may I please interject only
17 because - I had flagged before - I have a plane that's
18 boarding at 12.55. I really wanted to stay here for all
19 of this but I do need to get to Canberra very soon.

20 MS ELLYARD: Can I perhaps ask that Ms Carter be excused - - -

21 COUNCILLOR CARTER: I'm very sorry. It has been an honour to
22 be here and speak with you all.

23 COMMISSIONER NEAVE: Thank you very much, Ms Carter, and you
24 are excused.

25 COUNCILLOR CARTER: Thank you very much.

26 COMMISSIONER NEAVE: I think Mr Nicholson has one more
27 question, not directed to you.

28 COUNCILLOR CARTER: Okay.

29 <(THE WITNESS WITHDREW)

30 DEPUTY COMMISSIONER NICHOLSON: I was wondering whether you see
31 any efficacy in councils being required to undertake a

1 family violence impact assessment and all the decisions
2 should take - that that might actually ensure that there's
3 a consistency of effort across all aspects of council
4 business.

5 MR TURNBULL: I would probably describe it slightly
6 differently. We probably haven't got yet to the stage of
7 what I call running that lens over every decision the
8 council makes, but what we are aiming to do in all of our
9 policy and strategic work is, for want of a better term,
10 family violence in all policies. I think this should
11 apply at the state level as well. So when the council
12 adopt policies and strategies, embedded in that is that
13 family violence preventive lens.

14 So what ought to flow from that if decisions are
15 based on the policies or strategies, if individual
16 decisions are based on policies and strategies, it ought
17 to be implicit without necessarily saying - I think what
18 you are saying, which is for every, say, decision on a
19 facility or even a planning application there's an overt
20 reference to the degree to which that decision might
21 offend or at least comply with our approach to family
22 violence prevention. We are doing it at the policy and
23 strategy level but not yet at the individual decisions.

24 COUNCILLOR KIRKHAM: I think it's a good idea, Commissioner,
25 and in saying that, once again if it was to be
26 standardised, if it was something that was driven by
27 government to standardise these things across the board,
28 particularly in regards to future proofing, if you look at
29 capital investments, and making sure that our capital
30 investments do provide the opportunities in the future to
31 be - if they are not already - inclusive of all sexes,

1 participation in sport in particular, community centres
2 and the like.

3 But I would agree with the CEO and say that at
4 the moment we do apply a gender lens to a lot of our
5 decisions in council; in regards to family violence lenses
6 across the board, where possible. There is certainly some
7 contexts where it wouldn't probably apply or have a direct
8 relevance, but certainly in a planning context I would
9 certainly say that is an opportunity for local government
10 to really take a leadership role on.

11 MR TURNBULL: The other for instance I would give is that the
12 council does dispense a lot of community grants every
13 year, and certainly part of that evaluation process by
14 officers before it gets put up to council, that lens is
15 put over those grants principally made to community
16 organisations. So if a community organisation is seeking
17 a grant for something that we could, after applying that
18 lens, quite clearly see is contrary to the policy about
19 preventing family violence and also for gender equity, it
20 wouldn't get recommended to council.

21 MS ELLYARD: May I ask that this panel be excused with
22 the Commission's thanks, and I will ask the next witnesses
23 to come into the witness box.

24 COMMISSIONER NEAVE: Thank you very much indeed.

25 MR TURNBULL: Thank you. Thanks for your time.

26 <(THE WITNESSES WITHDREW)

27 <SERI FRANCEYS RENKIN, affirmed and examined:

28 <SHARON LOUISE FRASER, affirmed and examined:

29 MS ELLYARD: Could I begin with you, please, Ms Renkin. Could
30 you tell the Commission who you work for, the role you
31 perform there and a little bit about your professional

1 background?

2 MS RENKIN: My personal professional background?

3 MS ELLYARD: Yes.

4 MS RENKIN: I'm the CEO of the ten20 Foundation, which is a
5 philanthropic entity focused on supporting early childhood
6 outcomes, particularly with children in vulnerable
7 communities. My professional background is actually
8 originally as a management consultant in the business
9 sector. I then moved into philanthropy and have spent the
10 last 13 years working, firstly, at Social Ventures
11 Australia and now as CEO of the ten20 Foundation.

12 MS ELLYARD: Ms Fraser, could I also ask you to explain to the
13 Commission where you presently work, the role you perform
14 there and your professional background.

15 MS FRASER: I work as a general manager for Go Goldfields,
16 which is a collective impact initiative in central
17 Victoria where we are aiming to basically all work
18 together to achieve better social outcomes for children,
19 youth and families.

20 My professional background, I started originally
21 as a speech pathologist and then moved into community
22 health and health management, and then into service
23 re-design and then into community re-design basically.

24 MS ELLYARD: Ms Fraser, could I ask you to describe in a little
25 bit more detail what Go Goldfields is and how it came to
26 exist.

27 MS FRASER: Go Goldfields came to exist in 2009. The SEIFA
28 index came out and yet again Central Goldfield Shire was
29 79 out of 79 shires on the SEIFA index in Victoria. At
30 that time there was a charismatic mayor who wanted to do
31 something about it and there were a good three service

1 leaders in the area who wanted to do something about it.
2 People were basically sick of the outcomes being as they
3 always were. These four people got together and looked at
4 both what the data was and also what would we need to do
5 to make a difference and, from a whole lot of
6 conversations with many, many people came out with the
7 notion of really changing the outcomes for children, youth
8 and families will basically change the outcomes for the
9 community.

10 MS ELLYARD: What flowed from that? What kind of approach was
11 adopted to try to effect those sorts of changes?

12 MS FRASER: What we have done is we have tried to define what
13 are the outcomes that we are all working towards within
14 the community, and then we have tried to look at how we
15 are all going to work together to achieve those outcomes.
16 So initially this started in the service sector, but in
17 recent times now includes broader decision makers from
18 government departments. It also includes community and
19 business leaders. It also includes people who we are
20 calling people with lived experience, which in this space
21 means women and children who have been personally affected
22 by family violence.

23 MS ELLYARD: Ms Renkin, can I turn to you. How did the ten20
24 Foundation come to exist and what's the focus that it's
25 adopted in its work?

26 MS RENKIN: Interestingly it actually came out of the wind-up
27 of an old non-profit organisation called Gordon Care,
28 which existed for 125 years and its primary focus was
29 vulnerable children and young people, and in the last
30 iteration of its structure was really a child protection
31 agency for State Government. It wound up for a variety of

1 reasons and decided that it wanted to put its small amount
2 of funds that it had left into a foundation to focus on
3 some of the complex issues it understood were being faced
4 by the communities that it had served around child and
5 family vulnerability.

6 When we started to look at what would our focus
7 and strategy be, I think a primary driver for us starting
8 to look at approaches like collective impact and place
9 based collective impact was that philanthropy has so often
10 played a role with many others in funding programs and in
11 funding isolated solutions to a problem that we know
12 actually has many different facets, and particularly so
13 often where the people in the community who actually live
14 the experience of vulnerability don't have a voice either.
15 We didn't want to keep contributing in our small way to
16 this what I sometimes call a bit of a toxic system that's
17 in absolute chaos at the moment.

18 We really needed to rethink or we felt we had a
19 chance to rethink in our own small way, change our mind
20 set and practice in philanthropy, and we are a catalytic
21 philanthropic organisation, to focus on systems change
22 which are the harder issues, they are the longer term
23 issues, but they actually need capacity in order that all
24 elements of the system can move in the right direction to
25 reframe around some of the issues, certainly around
26 childhood vulnerability.

27 So that led us to really say we were very
28 interested in calling out that we wanted to work with
29 others to change outcomes for 65,000 children over the
30 next 10 years, 65,000 vulnerable children living in
31 communities that on the SEIFA index, like Go Goldfields,

1 are not rated very highly, and we wanted to understand
2 what it took as a catalytic philanthropic organisation to
3 actually help fund and support through both our resources
4 and our corpus what do you need to do to create the
5 conditions for aligning all the resources in communities -
6 it is a community asset based model - but aligning those
7 resources and supporting the right leaders to drive
8 long-term change in quite a new way and recognising that
9 that capacity just doesn't happen and that early
10 investment in helping communities remobilise and align
11 what they have got around the shared agenda for change
12 actually is what it is going to take for us to move the
13 whole system to think quite differently about solving the
14 problems and that if we keep just mandating we are never
15 going to get anywhere, and the costs of that are just
16 going to increase.

17 MS ELLYARD: You mentioned collective impact which, as
18 I understand it, is the model that Go Goldfields uses.
19 Can I invite both of you to outline what are the elements
20 of the collective impact approach and how does it differ
21 perhaps from other models of prevention that have existed
22 in the past.

23 MS FRASER: The collective impact approach espouses basically
24 five core elements. The first is having a common agenda.
25 Really that's saying that there is a common point that
26 everybody wants to get to. It's quite different from a
27 vision. People often talk about visions. This is
28 actually a point you really want to get to. It's not a
29 far-flung thing.

30 The second thing is that you have mutually
31 reinforcing activities. So you are not all rowing in

1 different directions but you work in a way to align the
2 efforts against that common agenda.

3 The third element is shared measurement. So that
4 is: how do we measure what we are doing now to help change
5 practice now, how do we also measure to see what impact we
6 have had over the last 12 months, and how do we measure
7 long-term changes?

8 The fourth is called continuous communication.
9 That is very much about making sure that you are
10 constantly listening and you are constantly talking and
11 you are constantly keeping the communication channels
12 open.

13 The fifth is called a backbone organisation, but
14 is really a backbone function, and that is that there is a
15 core place that holds that vision, holds the work, makes
16 sure there's resourcing, makes sure that when things go
17 off track that they are pulled back on track et cetera.

18 There is sort of a sixth element that is emerging
19 at the moment in the literature which is around equity,
20 and the equity is around equity of voice. It's not so
21 much gender equity in the literature. It talks more about
22 the equity of powerful vulnerable communities. I think
23 that's going to sneak in there as well.

24 MS RENKIN: I concur completely with what Sharon has
25 articulated. But, just building on the equity bit, it has
26 been very interesting for us. We have been working quite
27 closely with communities like the Go Goldfields but a
28 number of others across Australia, and the more that we
29 have looked at it there are these kind of elements of this
30 approach that frame up all the things that you need to do
31 and that are driven, if you like, by coordinators in

1 community. But the more ten20 engages in this work the
2 more it strips it back to the heart of it, which is
3 relationships. You cannot get strategic alignment in any
4 sector, let alone a system, without really strong
5 relationships and, at its core, trust.

6 It doesn't take much to look at where our
7 businesses are moving. Everything is around collaborative
8 practice and these shifts in new relationships at global
9 levels. Really what communities are trying to do in order
10 to solve these complex issues, along with the service
11 delivery system and I think government and business, is to
12 say, "What's the nature of the relationship, and then
13 therefore the contributions that each of those
14 relationships can bring and be organised in a very
15 different way to achieve a shared goal and outcome?"

16 I think it would be safe to say that the system,
17 and certainly our organisation, has underestimated the
18 capacity building, the mind set change and the practice
19 change that needs to occur in order for those new
20 relationships to form and - - -

21 MS ELLYARD: Who is it whose mind set needs to change? Is it
22 the service sector? Is it government?

23 MS RENKIN: It is actually everybody, and that's the complexity
24 of this work. But it doesn't need to be taken off all at
25 once. It can be developed in a very strategic way and in
26 a very explicit way, which is the difference a little bit
27 from this model to what have been typical community
28 development models, which are very important and are at
29 the essence of this. I think what we like about it is it
30 brings about an explicit strategy and accountability
31 structure to this work so that everybody who is involved

1 is held accountable and knows where their contribution
2 sits in terms of the end game.

3 But the mind set and practice changes are
4 everybody because even in the gender equality space we
5 know the gender lens - it's very difficult to get a gender
6 lens shift from people who have sat in situations where
7 they are perhaps in a dominant power position and don't
8 see what the issue actually is.

9 But the simplicity of it, or the complexity, is
10 really it's about re-aligning the relationships and
11 contributions of lots of different resources in a
12 community, and at the heart of it is the community having
13 a say and being equal decision makers for where their
14 future is.

15 MS ELLYARD: In practical terms, Ms Fraser, if I can ask you,
16 how does the community, using the model that you are using
17 in Go Goldfields, ensure that it is the community setting
18 the agenda and deciding on the outcomes that it wants?
19 What practical steps do you engage in to make sure that
20 the voice coming up is indeed the voice of the community?

21 MS FRASER: I will use the example of family violence and how
22 we have done that, which is quite fitting. So what we
23 have done is we have run a series of conversations with
24 women, closed sessions with women, with lived experience
25 of family violence. It might be now or it might be some
26 time ago. We have also run sessions with community
27 leaders and business leaders in the community. In fact
28 today we are running a combined session, which is the
29 first time we have brought the women into the room with
30 the decision makers and the service leaders et cetera.
31 The others have been together, but this is the first time

1 we have brought the women into that session.

2 It's taken a significant length of time to get to
3 the point where the women can come into that session.
4 There are 31 women who we have included and involve and
5 inform our strategy and practice, and all of them have got
6 quite confronting stories about their lives and living
7 currently or in the past with family violence. So it's
8 quite a significant risk for them in a rural setting to
9 come into that environment.

10 What the women did even on Friday afternoon,
11 bless them, was to say, "We don't want the police there."
12 So I said, "No police." Of course the police have been on
13 this journey with us all the way through and they are a
14 valued and positive partner. So then what I do is I step
15 in and say, "The police can't come to this session, but
16 I want to talk to the women about how we get the police in
17 the room," because it is not about the police staying out.
18 It is around, "I understand why it needs to happens, but
19 how do we get you back together?" That means
20 conversations with the Inspector of Police et cetera.
21 He's offered to meet with the women in his jeans, in his
22 T-shirt, just him, just to hear them. So it's really
23 creating those sort of safe environments for things to
24 happen in.

25 It's also hearing what's been said. I know
26 I have had to say to specialist family services, who
27 I think do a fantastic and terrific job, but often have a
28 primary prevention lens. So everything gets looked at
29 through gender equity. I think that's really important.
30 However, I have had to say to them - I don't mean to be
31 flippant, but this is what I have said - if somebody from

1 the community says, "Family violence is caused by
2 skateboarders, you have to hear it." You have to hear
3 what is being said. You can't just try and use it as an
4 opportunity to get your own ideas across. You have to
5 really sit with the information.

6 As Seri said, a part of sitting with it is it
7 moves you as well. I have moved. The specialist family
8 services women who we have had involved in this have
9 moved. Community leaders have moved, and the women
10 themselves are moving. No one of us has the answer to
11 this. But to get that sort of common agenda around family
12 violence it's taken lots and lots of pre conversations so
13 that people could be in a space where they could think
14 maybe a little bit differently or could hear things maybe
15 differently.

16 MS ELLYARD: Ms Renkin, can I ask you to comment on, given what
17 Ms Fraser has said, the role of the backbone function
18 which she performs in the Go Goldfields initiatives is a
19 very complicated and multifaceted role, from your
20 perspective, trying to engage in multiple collective
21 impact initiatives across Australia, what is the
22 importance of the backbone aspect of the collective impact
23 approach?

24 MS RENKIN: It is absolutely critical because you need a
25 leader, in a sense, in the community who is not overt,
26 it's a leadership from behind position, and there are a
27 number of functions that are important, but who is able to
28 move everyone into a context that is actually structured.
29 A lot of thought and process goes behind thinking about
30 creating the right context in which the different players
31 then are brought in and the alignment, if you like, what

1 I call the strategic alignment is then enabled.

2 So the backbone facilitator and leader has to be
3 a highly, highly skilled person and actually has to have
4 quite a range of skills that you wouldn't necessarily
5 traditionally find in the front-line. I think in the
6 non-profit you might find them, but they could equally be
7 from any other sector, actually. So there's a range of
8 skills that are really important in creating those
9 contexts and holding those conversations and then
10 translating and moving those from conversations to actual
11 strategic actions, alignment contributions and holding
12 people accountable. Moving through that requires an
13 incredibly sophisticated person, and Sharon is one of the
14 real stars, I have to say, at this work.

15 I think the challenge, too, is within the
16 backbone function. It's not just one person per se. This
17 work is driven by data. It's about looking at data and
18 using data to inform your practice and the way that you
19 work. I think so often - philanthropy does this all the
20 time - we have a view and it can be a really good view,
21 but we don't go back and look at what the data is telling
22 us. It's not just the data that researchers pull
23 together. It is the data of the narrative that's going on
24 in the community and what Sharon just referred to as the
25 voices. There is that saying that often what is not
26 spoken is what you hear the loudest. So it is that
27 sensing ability, too, that the backbone has hold of, using
28 the data then to inform the practice of the work of
29 convening, aligning and moving everyone together to the
30 shared outcome.

31 MS ELLYARD: Can I ask you, Ms Fraser, about this issue of

1 data. We heard from an earlier panel, and perhaps from
2 both earlier panels, and the Commission has had other
3 evidence as well about the difficulty of measuring
4 outcomes when we consider primary prevention work which by
5 its nature works in the long term rather than the short
6 term. From your perspective, how hard or easy has it been
7 for you to try to measure the successes that you have been
8 making?

9 MS FRASER: In areas that are not politically sensitive, so,
10 for example, oral language for children, literacy levels
11 for children, it's quite easy to get access to the data
12 and there's national and state measures for the data. You
13 can get that data from a government department quite
14 easily, as long as it is de-identified, as long as you
15 don't name an individual school, all of that sort of stuff
16 is fine.

17 The more sensitive the data the harder it is to
18 get. So I can access family violence data the same as
19 anybody else can on the net. It's very difficult to get
20 anything more sophisticated. When I have it's been
21 through local relationships with police, and I can get
22 access to the data but I can't use it publicly. When you
23 think of the impact family violence has on the child
24 protection system, it's harder again once it gets into a
25 child protection space.

26 It is only very recently that we have gotten
27 access to real-time data around children in out-of-home
28 care. I was told I could get the numbers but I couldn't
29 get the names of the families or the names of the children
30 et cetera. I said, "The numbers actually don't mean
31 anything to me. We want this data to make a change. We

1 actually need to know the names of the children. We need
2 to know the families. We need to be able to put things in
3 place to support these children, and we can't put them in
4 place if we don't know who they are."

5 MS ELLYARD: So, given the difficulties associated with getting
6 data from other sources, how have you gone about trying to
7 measure for yourself or for yourselves as an organisation
8 whether you are making progress towards the outcomes that
9 you said are the focus of this work?

10 MS FRASER: For the first three years we developed a range of
11 indicators, and some of those indicators were quantitative
12 data. For example, we looked at the number of children
13 requiring speech path when they started school, the number
14 of children who reached level 5 reading when they started
15 school. We looked at the number of initial reports around
16 family violence. We looked at the number of recidivism
17 reports around family violence. So that sort of data.

18 But the majority of the real data came in the
19 qualitative work that we did. Interviewing parents.
20 Interviewing early year service providers. Interviewing
21 business and community leaders, interviewing decision
22 makers and talking to them about things like the most
23 significant change that's happened and what they think is
24 behind that change. Some of that worked and some of it
25 didn't.

26 What we are really interested in at the moment
27 and what we are currently developing is how do we capture
28 some of that data so that we can have that inform our
29 practices a lot sooner than every 12 months. We would
30 like to sit down monthly and look at some of this stuff
31 et cetera. So at the moment we are re-looking at how we

1 do those indicators. So that's how we have done it to
2 date. We have done two annual evaluation reports, one at
3 the end of 2013, one at the end of '14. Our next one is
4 due at the end of 2015.

5 MS ELLYARD: What would you say to the proposition that some
6 things can't be measured; that some of these changes in
7 attitudes or otherwise, it's just not possible to measure
8 them?

9 MS FRASER: I think you can measure them. I think you can
10 measure anything you want to measure. You absolutely can.
11 But you need to think differently about how you are going
12 to get the information. If somebody will only consider
13 something evidence if it's been tested through Skinner
14 rats in a university, you are never going to win them over
15 in this sort of social space.

16 For example, you can have people come together
17 and all tell their story around the table. I can ask the
18 five of you now what is the most significant thing you
19 have heard in this Family Violence Royal Commission. You
20 would all tell a different story. Then I would say,
21 "Which one of your stories do you think most represents
22 the changes that you have heard spoken of? What do you
23 think are behind those changes?" So there are ways of
24 exploring the conversation. There are ways of getting to
25 the nub of the thing. But you need to be open to the
26 qualitative; you need to be open to the story and the
27 narrative of it, I think.

28 MS ELLYARD: Ms Renkin, from your perspective you have a number
29 of these initiatives. How are you going about the task of
30 evaluating success?

31 MS RENKIN: It is a big task and this is a new approach for

1 philanthropy. I think the way we have framed it is if we
2 are about long-term systems change and that's an adaptive
3 learning process we almost need to look at it as how you
4 would evaluate a learning system, to look at it that way.

5 There are measures that you can put in place
6 clearly for tracking metrics around what a safe community
7 looks like and what safety for children looks like. Every
8 research organisation in Australia would have a view on
9 what they are, and the challenge is to actually synthesise
10 in to something that everyone can share and work to that
11 has a common language. But that's there.

12 The truth is, as we know, with long-term change
13 it's much harder to prove quick fixes and getting the
14 needle to shift on those metrics. So what we have really
15 said is, whilst that is clearly what we are here to
16 contribute to, what we want to see is - our hypothesis is
17 that to mobilise communities and get the system to work
18 differently together we need to set learning questions as
19 philanthropy connected into this system, and so with
20 Sharon and we are just starting this process now, "What
21 does the developmental evaluation look like around this
22 work? If we want to see some progress on greater
23 alignment, better use of resources, greater trust in
24 relationships, what does that actually look like? How can
25 we start to measure that and how can we, as philanthropy,
26 sit with the community to understand that?" As they start
27 to get outcomes on that, that will actually inform the
28 next intervention that someone like Sharon would start to
29 make on the basis of the level of trust and the strategic
30 alignment and the contributions that are starting to be
31 made by organisations and individuals in that community.

1 We call that a developmental evaluation. We are
2 finding it actually gives us a lot of insight because it
3 also gives us feedback on how effective we are in making a
4 contribution and adapting our practice to meet the needs
5 of the community, which ultimately is what it is all
6 about, particularly if you are starting to see a much
7 greater focused and cohesive effort. The test is
8 obviously to see whether that significantly shifts
9 outcomes. I think the hypothesis is it will, it just
10 takes time.

11 The challenge for us is we can't fund
12 developmental evaluations in every collective impact
13 initiative, and it's something we are exploring with other
14 partners and also something that I think we would like to
15 raise with government because it helps us as funders track
16 progress in a very rigorous way, but with a completely
17 different lens. As Sharon said, it's not a random control
18 trial. If we did that we would be here for a long time
19 with no outcomes.

20 MS ELLYARD: From your point of view, if one was to think about
21 the parts of the collective impact approach that require
22 direct input in terms of money from the funder, whether
23 it's philanthropy or government, is the developmental
24 impact analysis part of what the funder should contribute?

25 MS RENKIN: Absolutely. I think there's a bit of a power shift
26 for the funders in this. What happens with evaluation and
27 certainly in philanthropy is we constantly say, "We want
28 to see impact," whether it is from a collective impact
29 initiative or a new program or an organisation, and we
30 expect those organisations and communities to somehow then
31 find the resources to fund the evaluation approach.

1 I think this is so important for the whole system. The
2 funders have an obligation to support the communities in
3 the hard work that they are doing to help them develop the
4 evaluation strategies through funding and support so that
5 we can all learn together. We would see that as a big
6 responsibility.

7 COMMISSIONER NEAVE: I had a question about that. As

8 I understand it, the developmental evaluation would
9 include lots of conversations with people involved in the
10 process about their perceptions about what's working,
11 about what's not working, about what needs to change.

12 I know it's much more sophisticated than that, but I'm
13 trying to translate it into something that I can follow.

14 MS RENKIN: Yes, it's complex stakeholder management and
15 feedback, absolutely.

16 COMMISSIONER NEAVE: If that's what you are talking about there
17 will always be the suggestion that anyone who is doing
18 something new will be inherently bias towards believing
19 that it's working because all of these people are putting
20 huge amounts of effort and time and commitment into this.
21 How do you counter that criticism; that is, "Look, that's
22 your perception. You are naturally inclined to think that
23 it's working"? So how do you deal with that if you are
24 dealing with sort of funding bodies or critical people
25 from the outside?

26 MS FRASER: I think there is a pocket of research that's called
27 real world evaluation that's as valid as any other
28 research. A lot of the strategies and techniques are used
29 in African countries. We have actually used some of those
30 in our space. There are experts around that that we have
31 used and we also partner with the Murdoch Children's

1 Research Institute. You have to pick your partners
2 wisely. You have to pick the institutes, the
3 philanthropists, the people who are willing to go on a
4 learning journey with you and they are not just going to
5 say, "You didn't hit the (indistinct) kids out of poverty
6 by the end of 2000-and-whatever, so therefore we are
7 withdrawing your funding." You have to have someone come
8 on that journey.

9 But if you have someone with credibility like the
10 likes of the Murdoch Children's Research Institute, they
11 come on a learning with you but they have their own
12 professional integrity that they bring with it as well.
13 It is those sorts of partnerships that help you get around
14 that messaging.

15 MS RENKIN: Can I just add in answer to that question the mind
16 set shift around this work is very much that you don't
17 need to say that everything is working all the time,
18 because the reality is you are learning from the things
19 that are not going so well. So our experience in engaging
20 in these evaluations is such that many stakeholders have
21 many different views, and not all of them are positive.
22 The challenge is to synthesise those to see actually in
23 the negative commentary what is it actually saying about
24 what the initiative needs to look at next to address. So
25 if there is just positive feedback I would be deeply
26 concerned in the complexity of stakeholders in this.
27 I have not seen it yet, actually.

28 MS FRASER: No.

29 MS ELLYARD: Could I then turn to some of the issues that this
30 kind of approach might throw up for the more conventional
31 ways in which services have been delivered and services

1 might have been funded by government. Ms Renkin, you
2 mentioned the need for some mind set shifts. How does
3 this sort of approach differ from the way in which
4 government might traditionally have or philanthropy might
5 traditionally have funded projects and looked for outcomes
6 from those projects?

7 MS RENKIN: I guess there's an orientation here around capacity
8 funding as opposed to program funding, and that's not to
9 say that evidence based programs are not needing funding
10 because they are. It's the "and". If we are expecting
11 communities to work better together, to use Sharon's
12 language, to achieve outcomes and to resolve complex
13 social issues, we need to look at the way the funding for
14 capacity to do that works.

15 My view would be for philanthropy that's about
16 changing our practice to understand more what capacity is.
17 We are still in philanthropy dealing with the issues of -
18 some philanthropists have problems about funding admin and
19 infrastructure within non-profit. So this is quite a
20 sophisticated end of it when you look at catalytic
21 philanthropy.

22 But capacity funding, it's not about programs and
23 it is holistic to driving change programs. In a business
24 you would have a whole pool of funding that would sit
25 across the deal that's about the merger and acquisition.
26 It could be anything from legal support to data collection
27 to change management, communication processes. These are
28 the sorts of the things we are talking about that need
29 funding, including the evaluation.

30 From a philanthropic point of view it's also
31 about getting alignment of different funders to fund it.

1 One philanthropic can't do it on their own either. So
2 there's an alignment bit there. I think governments in
3 thinking differently about it, my recommendation would
4 very much be to separate some of this funding, see it as
5 innovation funding at this point for capacity to change
6 the way we work and the way communities work together, and
7 to keep it separate from program funding.

8 MS ELLYARD: Ms Fraser, from your perspective this kind of
9 approach which is very community led, how has that sat
10 with some of the people you have been working with, for
11 example, service providers who might be funded in quite a
12 specific way by government?

13 MS FRASER: I will just say one thing before I answer that
14 question, and I think it's one of the things that's
15 different from the sort of 1970s community development.
16 This is not community led. Everybody's voice is equal.
17 So the decision makers, the service leaders have as much
18 say and as much voice as a community member. But
19 everybody has to have a voice, really. Now I have
20 forgotten your question.

21 MS ELLYARD: My question was how does this kind of approach
22 where everyone has a say and so that the outcome sought by
23 everyone might not be what any particular service provider
24 is funded to do, how does that approach affect or get
25 affected by the way in which particular service providers
26 might be funded by government?

27 MS FRASER: It's the very hardest part of my work. People will
28 often say to me, "Gee, working in a community like
29 Maryborough must be really challenging. The community is
30 really hard." I say, "No, the community is not hard. The
31 service system is hard." What is hard about the service

1 system is the policy framework, the funding and service
2 framework, the fact that in Victoria we micro-implement
3 policy. At the moment if you look at what's happening to,
4 say, supported playgroup policy changes, they are even
5 saying how many groups should be run on what days a week.
6 It's micro-implementation of policy. Everybody does just
7 their little patch. So, although there's talk about the
8 breaking down of silos of government, from my position I'm
9 yet to see evidence of it.

10 So what tends to happen is the success I often
11 have in a patch depends on a particular middle manager in
12 a particular government department. I might have one
13 person who is completely understanding and behind what we
14 are doing and how we are doing it, and she will say to me
15 or he will say to me, "Don't worry about what you do.
16 I will sort out Melbourne. You just do what you need to
17 do to achieve the outcomes for your community." I will
18 have another middle manager go, "No, the funding and
19 service agreement or the guidelines say this . So you
20 must do this."

21 At the same time we have CEOs and senior people
22 in organisations whose whole performance and whose boards
23 hold them to delivering on those funding and service
24 agreements and those policies. So they will have a KPI
25 and a bonus stacked against having to meet these
26 arrangements. They have also, too, grown up and been
27 successful in this environment. It is by doing these
28 things and doing these things well that they have grown
29 into CEO positions. Nothing personal there, Tony.

30 MS ELLYARD: So, from your point of view, it is hard for them
31 to shift the mind set into the approach where, "You are

1 not going to decide everything. The whole table is going
2 to decide."

3 MS FRASER: And also, too, the whole structure; so the whole
4 way we do our stuff is to try to get some of the business
5 rules out. You try to get some of the business rules out
6 because it lets the community in. "Do we really need to
7 have MOUs? Do we really need to have terms of reference?
8 Do we really need to have an agenda that goes out a week
9 before the meeting? How do we capture information for the
10 meeting? Do we really need to have formal minutes? How
11 much do you really need a risk analysis around some of
12 this stuff?"

13 When you take out these tools from the service
14 leaders they start to get really scared because it's their
15 world, it's the thing that they think is the work. I have
16 been guilty at times of taking out far too much of that
17 and having to put some back in so that I don't scare the
18 horses too much. But if I leave all of that in and you
19 are a long-term single mum, victim of family violence who
20 has never been to a meeting in your life, how are you
21 going to come into that environment and feel empowered?
22 You are not.

23 MS ELLYARD: Ms Renkin, would you comment on this issue of
24 perhaps striking a balance between the way in which
25 organisations might be looking to measure their own
26 success and whether they can come on board in a more
27 collaborative approach like this?

28 MS RENKIN: It is one of the biggest challenges and I think it
29 is going to take some very courageous leaders in CEOs and
30 non-profits to move in this space. We are seeing it start
31 to happen. In some respects they almost have to live this

1 decision making context that Sharon is talking about and
2 have someone like a Sharon take away some of these
3 structural props that we all have in order to get people
4 really focused on what's the real work. The real work is
5 the kids and the outcomes and we do what it takes to get
6 there within the bounds of our organisation and the
7 contribution our organisation can make.

8 This is the mind set and practice change that
9 needs investment. The key, certainly ten20 feels, is in
10 supporting some of the early stage successes of
11 communities like Go Goldfields and Sharon, and there are
12 others around Australia and there are a lot of others in
13 Victoria too, then people can start to get a sense of what
14 it's going to take and also see that taking some of the
15 risks that it does require as an individual is not going
16 to - nothing is going to fall over. In fact in working
17 differently you can achieve your own organisational
18 mission.

19 But there's give and take. We know that the
20 incentives that underpin so much of the way our system
21 works and the way these organisations are driven are not
22 the right incentives. They don't drive the right
23 behaviour. We are talking about a very different set of
24 behaviours and working assumptions. So you almost have to
25 throw out everything you started with and be brave enough
26 to come in and say, "We don't know the answers, but
27 everyone who needs to be here is here and we will rebuild
28 these working assumptions and as leaders we will take
29 these back to our organisations" - and I'm trying to do
30 this with relative success in my own philanthropic
31 organisation and build in the changes within my own

1 organisation that can then respond and keep working in the
2 context of, say, Go Goldfields.

3 MS ELLYARD: Ms Fraser, just as this process requires perhaps a
4 quite creative or radical rethinking on behalf of those
5 who are around the table because of their professional
6 responsibility, is there also a role in upskilling or
7 changing the mind set of those who are around the table
8 because of their personal experience or community
9 responsibilities?

10 MS FRASER: Absolutely. To come together to make a change
11 everybody has to move. If anybody was around the table
12 and had the silver bullet we would all know about it by
13 now. Everybody needs to move. I don't know where we are
14 moving to either. But you know when you get there because
15 the energy in the room changes. You know when you are on
16 the spot. You know when you are working on what you
17 should be because the whole room becomes quite focused
18 around the work that you are doing. That's really how
19 I pick where we go next.

20 Seri was saying before about the importance of
21 relationship, and we have talked about the importance of
22 capacity. I actually think that the other thing that
23 comes into this is capability and it's a part of that
24 stuff we have talked before around - I often say, and
25 I stole it from Bernie Geary, so you know it's not my own,
26 but seeking out pockets of bravery. There are CEOs who
27 want to do things differently, who want to really achieve
28 meaningful change for children and families. There are
29 service leaders who really want to challenge the way that
30 this stuff is to achieve better outcomes. So a part of it
31 is finding those people to support others who need to move

1 as well.

2 I think the other thing that underpins it is the
3 processes have to constantly be enabling. You have to
4 actively do that because the natural tendency is for them
5 not to be enabling. The natural tendency is to push
6 everything back into how it's been done before. So you
7 really do have to constantly make sure the environment is
8 right.

9 The other thing is making sure the structures
10 allow the power sharing; so things like it's not just
11 having a community rep on a committee. It's thinking
12 quite deeply around what does power sharing really mean
13 and how do you know that people are having a real say in
14 this. So we do things like we convene meetings now, not
15 chair them. We facilitate them as if they are workshops.
16 It's a way of trying to get every voice in the room have a
17 bit of a say in a different way, because you can get a
18 decision maker come in and they expect their opinion to be
19 the decision. The other thing that happens is they are so
20 anxious about stepping on a community member's toes that
21 they defer to the community member every time the
22 community member opens their mouth. That's not right
23 either. Everybody has to bring themselves and their best
24 selves to the work. So it's how do you constantly balance
25 that. That's how we try to do it.

26 MS RENKIN: In terms of capacity, if you hear Sharon speak
27 about what she actually does as the backbone facilitator
28 leader it's the capacity ultimately of these people like
29 Sharon that we really need to unpack more and get a sense
30 of what that is, where do we find it and how do we build
31 it, because there's actually a lack of, to use business

1 jargon, supply of them. Communities really need them,
2 these sorts of people.

3 MS FRASER: I'm going to ask for a pay rise when I go back.

4 MS RENKIN: And the context in which and the skill it takes to
5 think through all those different elements that Sharon is
6 doing all the time is everything from strategy, planning,
7 evaluation right through to organisational behaviour and
8 psychology. There's a lot she's holding.

9 MS ELLYARD: If we were to think then about the key elements of
10 the collective impact approach that could be perhaps
11 scaled up, if you were going to try to invest in more
12 initiatives of the kind that your organisation is funding,
13 Ms Renkin, or that you are involved in, Ms Fraser, what
14 are the key elements that, for example, government could
15 resource and pay for?

16 MS FRASER: I would say backbone and shared measurement.

17 MS RENKIN: I would just add the developmental evaluation.
18 Without that learning and insight we don't know if we are
19 making progress.

20 MS ELLYARD: When we talk about backbone, is it possible, for
21 example, Ms Fraser, that we could unpack everything that
22 is in your brain and produce the book on how to do
23 collective impact and give that to people and that be a
24 sufficient resource or are we talking about resourcing in
25 terms of a body of people that hold the knowledge?

26 MS FRASER: I think it's a body of people who hold the
27 knowledge. It's lovely that Seri said those beautiful
28 things about me, but there is a whole group of people who
29 hold the knowledge. It's through sorting it out with
30 those people, and there are also other experts that we
31 need to turn to. There are some really interesting stuff

1 that's happening in other parts of Australia. There's
2 interesting stuff that's happening in Canada. There's
3 interesting stuff that's happening in America. It's
4 trying to magnify that learning and see how it applies
5 here and having the right people to have those
6 conversations with.

7 I don't do all the leadership. I don't do all of
8 the backbone by any stretch of the imagination. It is
9 held by a group of people. Some of those people, it's
10 their paid jobs to do that, and other people it's because
11 they are in leadership positions in organisations and they
12 want to make a real change.

13 MS ELLYARD: Ms Renkin, can I ask you from your perspective of
14 having some sense of a number of these initiatives across
15 Australia is there any commonality to where the backbone
16 has to sit and what part of the table needs to hold the
17 backbone function? Should it always be in local
18 government or can it be - - -

19 MS RENKIN: No, I think this is the wonderful thing about this
20 work, is that the backbone tends to emerge from where the
21 initial effort is started and where there is a small group
22 of people who share a common focus. It can be in a
23 non-profit. It doesn't have to be, though, and often it
24 perhaps shouldn't be because the non-profit has so much at
25 stake in service delivery in the community. It could be
26 in a Bendigo Bank community banking arm. It could be just
27 a couple of community people who have decided that they
28 are going to focus their efforts on getting something up
29 and running and they are completely running pro bono. It
30 really does start in different places.

31 So there's no really one starting point, but

1 I guess there's a group of players that in all the
2 communities we are working in are there from the early
3 stages and that would include some member of local
4 government working in relation to the backbone. In some
5 cases the backbone is actually someone that the community
6 decide they need from outside of the community, which can
7 be problematic because then you don't necessarily see the
8 capacity to drive the backbone and coordination sitting in
9 the community in an ongoing way and there is a
10 sustainability issue there. But sometimes it is an expert
11 that comes from outside of the community.

12 I think the other thing to add here just from a
13 funding point of view, certainly what we have started to
14 see is that the initial investment in backbone function,
15 particularly if it's required to be a separate group, such
16 as in the case of Go Goldfields, over time as you reach
17 strategic alignment and more and more of the resources and
18 the organisations and the people within the community
19 start to contribute what they need to to the effort, it
20 becomes a case of the funding of the backbone doesn't
21 necessarily have to happen from outside, from government
22 or philanthropy. It actually can be pooled.

23 Certainly some of the case studies we have looked
24 at in northern America that's what's happened. The
25 service delivery system can find some of the resources,
26 not always money, to start to contribute to the functions
27 that sit within the backbone. So the capacity building,
28 and that is an upfront cost, if you like, if the effort is
29 progressing the way it needs to in the first, I would say,
30 three years, possibly three to five years, I hate to put
31 timeframes, expectations around things, you start to see

1 the business model is a self-mobilising of all the assets
2 and resources in a community. So that initial funding,
3 there is a benefit to it for philanthropy and for
4 government.

5 MS ELLYARD: Thank you. Do the Commissioners have any
6 questions for this panel?

7 DEPUTY COMMISSIONER NICHOLSON: Yes, thank you. I think this
8 discussion has really raised a very important issue for
9 this Commission. On the one hand what we have heard in
10 the discussion is you have talked about the importance of
11 community actually setting the agenda, identifying the
12 small number of targets, and this idea of creating space
13 for relationships to emerge and perhaps to change.

14 On the other hand, this Commission has had to
15 review nationally set frameworks, and we will be talking
16 about this this afternoon, frameworks that are set in
17 consultation with people, organisations and others that
18 have emerged nationally and some at state level, and they
19 are reasonably prescriptive.

20 MS FRASER: I know.

21 DEPUTY COMMISSIONER NICHOLSON: They tell us, "You should
22 understand the issues in this way." That seems to me to
23 be a little bit at odds with what you are saying. So,
24 from your experience, what would your advice be about how
25 a Commission like ours should think about national
26 frameworks and the application at the local level?

27 MS FRASER: The way that I look at them is they are a voice in
28 the room, they are not the only voice in the room. They
29 are evidence based. They have often been thought up by
30 very informed, well-researched people with high levels of
31 expertise. They absolutely need to be listened to.

1 But, for me, it's around how do I then look at
2 the local context and what's the framework that supports
3 the work that needs to be done in the local context. If
4 that framework is in any way at odds with the local
5 context, who do I feed that back to? What conversations
6 do I then need to be involved in to say, "Actually, this
7 part of the framework isn't working very well locally for
8 us. It would be good to understand why."

9 That's how I would suggest that it's looked at.
10 It's looked at as a tool. It's looked at as a part of the
11 work. But, if we look at these frameworks as the only way
12 that things can be done, we are setting the framework
13 itself up to fail because we are saying we are placing
14 upon your shoulders the burden that this framework will
15 deliver social change in family violence when no other
16 framework ever has gone before.

17 So you have to be respectful of it and you have
18 to use it as the tool that it is. But also, as I say, for
19 the bits that don't work give the feedback. It's not
20 worth just going, "This national framework doesn't work."
21 It's not like that. There are things within it that will
22 be very, very useful and powerful, and there will be other
23 things that don't and we need to make sure that that's
24 heard by the people who are holding the framework.

25 DEPUTY COMMISSIONER NICHOLSON: There was one other question
26 that I had, and particularly to Ms Renkin. Your
27 organisation is providing support to a number of locations
28 across Australia. If communities across Australia chose
29 to want to give priority to tackling preventing family
30 violence, does your mode of operation provide
31 opportunities for sharing of learnings across sites for

1 disseminating information so that various community sites
2 can adapt not only from their own experience but from what
3 they are learning from elsewhere?

4 MS RENKIN: It's a great question. Very early on in our work
5 as a new organisation we quickly realised that working in
6 isolation with learning and insight is not helping the
7 system either. So we have actually funded an initiative
8 that is a collaboration of some of the national partners,
9 large organisations in Australia, with local community.
10 I have to say we are still working out how this is all
11 going to work, but it is actually about sharing insights
12 and learning. It is called Opportunity Child. Everybody
13 in that learning system shares the same goal for better
14 outcomes for vulnerable children and is working together,
15 and we have a session coming up next week, to look across
16 the 16 communities and just the seven national partner
17 organisations how can we be better about sharing and
18 connecting what we are learning. That's not to just hold
19 it there, but in this work you do have to start small
20 before you go big, because if you go big you are never
21 going to work anything out and there are too many people
22 and voices and a lot of noise.

23 So we are very focused on learning and sharing
24 capacity. We are also looking at enabling technology -
25 this is another role philanthropy can play - what is the
26 technology to organise the dissemination of that
27 information so that even remote Indigenous communities
28 have some access. They don't have to pay thousands of
29 dollars to get people into a room in Melbourne. We see
30 philanthropy as playing a really critical role in that.

31 MS ELLYARD: If there are no other questions, I ask that the

1 panel be excused and invite the Commission to return at
2 2 o'clock.

3 COMMISSIONER NEAVE: Thank you very much for your evidence.

4 <(THE WITNESSES WITHDREW)

5 LUNCHEON ADJOURNMENT

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1 UPON RESUMING AT 2.00 PM:

2 MR MOSHINSKY: Commissioners, the next witnesses are in the
3 witness box. If they could please be sworn in.

4 <SHERYL LEIGH HANN, affirmed and examined:

5 <TERESA JANE POMEROY, affirmed and examined:

6 MR MOSHINSKY: Ms Pomeroy, Ms Hann, thank you very much for
7 coming over from New Zealand to give evidence today. The
8 main subject that we would like to hear from you about is
9 the "It's Not Ok" campaign that has been run in New
10 Zealand through the Ministry of Social Development. Could
11 I first ask each of you to outline what your positions are
12 and just give a brief outline of your professional
13 background, perhaps starting with you, Ms Pomeroy.

14 MS POMEROY: My position is Team Leader in the Social Action
15 Team within the business unit of community investment in
16 the Ministry of Social Development. It's a team of five
17 people and myself, five senior advisers, and we comprise
18 backgrounds in social marketing, community development,
19 communications, and we lead national social change
20 campaigns. The primary campaign that we work on is family
21 violence "It's Not Ok".

22 I don't have a family violence background. My
23 background is in public health campaigns and social
24 marketing. I have worked previously in areas including
25 mental health, disability exclusion and problem gambling.

26 MR MOSHINSKY: Thank you. Ms Hann?

27 MS HANN: I'm the Lead Adviser, Quality Programs and Practice
28 for Community Investment in the Ministry of Social
29 Development. That's a new role. Until just recently
30 I have been on the "It's Not Ok" team for the last six
31 years. My background is working in the domestic violence

1 and family violence area, started working at a local
2 women's refuge, and I was part of the team that helped
3 start the New Zealand Family Violence Clearinghouse, which
4 is a research and information based centre for family
5 violence. My role at the moment is support - service
6 development and research that will align with and support
7 the "It's Not Ok" campaign.

8 MR MOSHINSKY: Thank you. Perhaps can I turn back to you,
9 Ms Pomeroy, would you be able to give the Commission an
10 overview of what is the "It's Not Ok" campaign, sort of
11 when did it start, how is it structured, what have been
12 some of the key components of it?

13 MS POMEROY: Sure. We might split this question a little bit.
14 The "It's Not Ok" campaign is a social change campaign.
15 It uses the approaches of public health or population
16 health, community development or community action and
17 social marketing. By social marketing I mean a lens that
18 we apply to the way we work. So we are thinking about a
19 range of complex behaviours that we are trying to shift
20 beyond just the person using the violence or experiencing
21 the violence. So at the centre of our planning and our
22 development is the audiences that we are engaged with,
23 what are the motivators to behaviour change, what are the
24 barriers to behaviour change.

25 We have a number of strategies that we use. So
26 we use mass media advertising. That's to create a
27 supportive environment for change. The second key
28 strategy we use is funding community initiatives. So
29 generally local "It's Not Ok" campaigns. We give that a
30 lot of support through capacity building. So we invest in
31 building the capacity of community people to drive change

1 at a local level. That can include working with the news
2 media, how to be a champion, understanding community
3 mobilisation, so delivering workshops, delivering
4 how-to-help workshops. We partner with them in terms of
5 developing local messages. So the whole idea is that the
6 local campaigns replicate the national outcomes that we
7 are seeking but they are made visible and relevant to
8 local communities. That means that we end up with some
9 really interesting messages, but they are messages that
10 are true and authentic to those local communities.

11 The other key strategies we use are
12 communications and resources. So that's everything from a
13 website, social media - so we have a Facebook page and a
14 Twitter account. We have a whole lot of resources, which
15 we may go over later if we have time, that are designed to
16 increase people's knowledge and understanding about what
17 family violence is, about what they can do, what I would
18 call maybe social change or advocacy tools for communities
19 that support that ability to drive change at a local
20 level.

21 We also use champions, which we can talk about in
22 more detail later. So champions of change. They are men
23 who used to use violence, predominantly, sometimes quite
24 brutal violence, and who are violence free and they
25 champion that as a new way of being a man, as a new way of
26 life; and we also use research and evaluation.

27 So that's the campaign in a nutshell. I might
28 hand over to Sheryl to talk about the - - -

29 MS HANN: There is one other element about the media advocacy -
30 this actually started before the launch of the national
31 media - the idea that the way that lots of New Zealanders

1 know about family violence and understand it is through
2 the national media. So we have had a media advocacy
3 strategy going all the time where we are trying to change
4 the way the media represents domestic and family violence,
5 in a two-pronged strategy.

6 One is to train people who are student
7 journalists and people in the newsroom to report domestic
8 violence more accurately and to see it as an important
9 social problem and to give it the profile that it needs
10 nationally; and, on the other hand, training people in the
11 community to be able to better engage with the media to
12 get their messages across to get their community
13 understanding and survivor's understanding into the media
14 so that we have a better knowledge of it across the
15 country. So that's the other strategy that fits with the
16 ones that Teresa was talking about.

17 But I was just going to talk about where the
18 campaign came from - that's what you wanted to know. In
19 2002 we had a national family violence strategy called the
20 Te Rito: Family Violence Prevention Strategy, and that had
21 a whole lot of work right across the prevention continuum
22 from what we were going to do around improving services.
23 Part of that recognised we needed to invest in community
24 education and prevention a little bit more.

25 So some work started on scoping out what a
26 national campaign could look like, and that didn't
27 actually come to fruition until about 2006. By that time
28 we had a national taskforce for action on violence within
29 families. That was made up of chief executives from the
30 key government agencies, from NGOs, the chief judges and
31 the Children and Families Commissioner, made up this

1 national body that was overseeing a work plan to try to
2 improve the family violence system. That was the group
3 that the "It's Not Ok" campaign reported to until
4 recently. That was disbanded last year - - -

5 MR MOSHINSKY: Can I just interrupt you. In terms of the
6 membership of that taskforce, was there a police presence
7 on that as well?

8 MS HANN: Yes, there was. The Ministry of Social Development,
9 Justice, Police, Health, Education.

10 MS POMEROY: Corrections.

11 MS HANN: Yes. Maori Affairs.

12 MR MOSHINSKY: So that was an executive level government across
13 all relevant parts of government?

14 MS HANN: That's right, and it was overseeing a whole lot of
15 different work in the family violence sector.

16 COMMISSIONER NEAVE: Did you say it had NGOs on it?

17 MS HANN: Yes, it did.

18 MS POMEROY: And the judiciary.

19 MR MOSHINSKY: So there was the taskforce set up in - which
20 year was that?

21 MS HANN: I think that was 2005, 2006.

22 MR MOSHINSKY: And then "It's Not Ok" campaign, how did that
23 come about specifically?

24 MS HANN: So that was identified in the first strategy, in the
25 Te Rito strategy, in 2002, and then again in the first
26 work program of the taskforce that this was an urgent
27 priority for the country. So Ministry of Social
28 Development was given responsibility to start scoping out
29 and looking at what that could look like. So the people
30 who were in charge of working on another campaign, which
31 is around preventing physical punishment of children,

1 started looking internationally about what's emerging as
2 new evidence or good practice evidence in terms of
3 campaigns in community education, and that's where the
4 model that Teresa was talking about - building social
5 change thinking, you know, incorporating social marketing
6 thinking, incorporating community development approach
7 seemed to be emerging internationally as a good practice
8 model, and that's where the campaign developed from.

9 MR MOSHINSKY: The campaign, over what period of time has it
10 run? Is it since 2007 until now?

11 MS HANN: It took a year of development before it was launched
12 nationally, and then since 2007 it's been operating.

13 MR MOSHINSKY: In terms of funding, what sort of funding was
14 there for the campaign and how has that changed over time?

15 MS POMEROY: When the campaign was announced there was a budget
16 appropriation, and it was four years time limited. That
17 was about \$11 million over the four years. Other
18 government agencies contributed on top of that some
19 funding. So the initial budget appropriation didn't
20 include mass media advertising. When that was identified
21 as the best way forward, about three or four government
22 agencies - I think it was Education, Police, ACC and the
23 Families Commission - contributed some further funding to
24 develop a mass media campaign. So over the first four
25 years it was approximately 14.4 million.

26 MR MOSHINSKY: In total?

27 MS POMEROY: In total, yes. That funding ended after those
28 four years and there was a new appropriation. That was
29 significantly less. So it's about 500,000 a year for
30 television advertising, and we have about 340,000 a year
31 to fund community projects. Then we have a baseline that

1 pays for the FTEs and allows us to do that campaign
2 delivery, so research and evaluation, and communications
3 and resources, and travel and - - -

4 MR MOSHINSKY: I see. You have outlined the various different
5 sort of components, and we will come back to some of those
6 in more detail shortly, but perhaps if we start with the
7 mass media campaign. Has that gone through a number of
8 phases?

9 MS POMEROY: It has. Initially the campaign was going to - we
10 have what we call three phases. But I would just like to
11 point out that they are not linear. So we haven't moved
12 from one to the other. It's like another layer that we
13 add on. So initially the campaign was going to start with
14 phase 2, which is the stories of positive change. That
15 was around prompting help seeking, primarily from people,
16 and primarily men, who use violence against their
17 families.

18 When we went out and did some audience research -
19 so we did a literature review on successful social
20 marketing approaches around family violence, and we also
21 did some qualitative research with former perpetrators, as
22 well as some market research from our general population -
23 what was clear was that New Zealand wasn't ready for those
24 messages yet. What we needed to do was increase people's
25 understanding - and I mean general population - about what
26 family violence is, so it's not just physical, and the
27 fact that it happens everywhere. We also needed to give
28 people a language to use around saying it's not okay,
29 which is what the campaign ended up being called.

30 So we developed the first phase of advertising,
31 which we call "It's Not Ok", and that's around challenging

1 the social norms. So the campaign uses a socio-ecological
2 model in terms of trying to respond to the determinants,
3 and at a societal level we really needed to shift
4 people's - we needed to shift the tolerance of family
5 violence and the acceptance, and try and challenge those
6 norms that promote violence, particularly around gender
7 and family roles, like privacy and people speaking out.

8 So we developed our phase 1, which is called
9 "It's Not Ok". Very soon after that, less than 12 months
10 I think, we moved to phase 2, which is "It's Ok to Ask For
11 Help". We had four different ads with four different real
12 men who talked about their stories of change; because what
13 we have learnt a lot through this campaign, because most
14 of our work, really, apart from changing (indistinct), is
15 trying to encourage men to change their behaviour and
16 trying to encourage everyone else to support men to change
17 their behaviour. So it's something that's really huge for
18 many men, is believing that they can change. We talk
19 about self-efficacy a lot in terms of people realising
20 that there is hope and that they can do it, especially if
21 they are supported by others.

22 So we have these four ads, "It's Ok to Ask For
23 Help". Interestingly, that prompted help seeking from a
24 whole range of other people too, especially people who
25 were worried about others. So there was a big increase in
26 calls to our information line from grandparents,
27 employers, people worried about victims and people worried
28 about their own family who might be using violence.

29 Then the third phase, which you will see, is
30 "It's Ok to Help". That came about, and we can talk in
31 more detail about that, because we realised that the

1 problem is so huge we need more than services and crisis
2 services. I think only 75 per cent of violence is
3 reported in New Zealand - - -

4 MS HANN: Twenty-five.

5 MS POMEROY: Sorry, 25. Seventy-five per cent isn't reported,
6 I should say. We know that a huge number of people who
7 experience violence or who use violence want to get help
8 from what we call their intimate social networks - their
9 family, their friends, the people who they live - they
10 share their lives with.

11 We also found out from our evaluation and our
12 audience research that people wanted to do something but
13 they didn't know what to do and they didn't know whether
14 it could be effective. So we did a whole lot of research
15 around what is effective help giving, and launched a third
16 phase in 2010 called "It's Ok to Help", and a lot of that
17 in terms of the mass media advertising was trying to
18 motivate people to take action and to understand the
19 impacts on people both who experience violence and who use
20 violence when we ignore it. So that's setting up the
21 three different phases.

22 MR MOSHINSKY: We have available to show some of the ads from
23 each phase. Is there anything else you want to indicate
24 before we show the first phase ad?

25 MS HANN: I just think that it's important to remember that
26 there's the mass media advertising but there's everything
27 that sits underneath it. So the mass media advertising
28 was about starting really an initial conversation but
29 there is a lot of resources and information and other kind
30 of community education and development approaches that
31 support that with a lot more detail. So it might seem a

1 little bit simplistic if you are just looking at the ads.
2 There is a whole lot of other things that happened to back
3 that message up as well.

4 MS POMEROY: It created a supportive environment for other
5 action to take place.

6 MR MOSHINSKY: Perhaps if we show an example of a phase 1 ad.
7 (Video shown to the Commission.)

8 MR MOSHINSKY: Perhaps can I ask you to describe to the
9 Commission perhaps where that was - was that shown
10 nationally, over what period of time, what sort of
11 reaction did it have?

12 MS POMEROY: So there was a significant investment in
13 purchasing television placement for that to launch it. It
14 launched - I think it was about 10 weeks advertising over
15 the first year, but we continued to play it when we
16 launched the other phases. It is fair to say that it had
17 a significant impact. I think the creative was really
18 powerful. That was a mixture of everyday New Zealanders
19 and a few actors and real New Zealanders. So a former
20 Governor-General was there, entertainers, singers, actors,
21 current affairs presenters. So it was a real mixture of
22 New Zealanders.

23 You were saying the other day, because you were
24 working at a women's refuge when it went to air - - -

25 MS HANN: Yes.

26 MS POMEROY: People started talking about it. I think there
27 was a number of things. There's a bit of a narrative that
28 New Zealanders tell each other, I think, and it's a
29 cultural and societal narrative around who hurts their
30 families, and the stories we tell are that they are poor
31 and they are brown.

1 So I think one of the (indistinct) we needed to
2 make was actually it happens everywhere, and this was
3 really successful at that. What our follow-up evaluation
4 showed us was that it really helped people shift their
5 understanding, increase their understanding of the range
6 of behaviours, particularly around coercive control, that
7 constitute family violence, and it can be damaging and
8 harmful, beyond the bash.

9 MR MOSHINSKY: In terms of audience reach, how many people saw
10 it or remembered the ads? What did the research show?

11 MS POMEROY: I think it started just over 90 per cent, but
12 after about 18 months we actually got up to 98 per cent
13 unprompted recall - I think that was just as we launched
14 phase 2 of that advertising - which was kind of
15 extraordinary, I think, and something we are really proud
16 of.

17 MS HANN: It did create a lot of community conversations,
18 people talking about it in all sorts of places. The
19 interesting kind of thing that it also did was create a
20 mandate for the work. I was working in the sector at the
21 time, and all of a sudden it had gone from nobody really
22 caring about family violence to actually thinking, "Yes,
23 this is a social problem. We can do something or we
24 should do something about it." So it really kind of
25 shifted straight away people recognising it as a serious
26 social issue and understanding a little bit more and
27 seeing it as something that might affect them, because it
28 affects all New Zealanders.

29 So that happened within a year, I think, and
30 people started using that phrase, "It's not okay",
31 attaching it to family violence. So it was really

1 recognised that you could use it as a phrase if you were
2 trying to challenge violence. So you can say "that's not
3 okay to behave like that", but also it was a kind of rally
4 call for communities starting to talk about, "We can do
5 something. It's not okay."

6 MS POMEROY: In terms of preparing for it, there was a lot of
7 work taken in terms of consulting with sector partners,
8 consulting with communities, market research, but also we
9 didn't know what sort of reaction it would prompt in terms
10 of help seeking both from victims and perpetrators. So a
11 fund was set up called the Community Response Fund that
12 particularly national service providers could apply for
13 just to anticipate any kind of quite sharp rise in help
14 seeking.

15 MR MOSHINSKY: Did that occur? Was there a sharp rise?

16 MS POMEROY: It occurred not to the extent that some people
17 thought it might do, but it did occur, yes.

18 MR MOSHINSKY: Perhaps we will go through the three phases of
19 the mass media campaign and then come back to those other
20 initiatives underpinning each phase.

21 COMMISSIONER NEAVE: Just before we do, one of the issues that
22 I picked from that ad is it is not confined to intimate
23 partner violence. It also covers violence against
24 children, and I think one of the speakers referred to
25 violence against other family members generally.
26 Presumably that was a deliberate decision?

27 MS POMEROY: Yes.

28 COMMISSIONER NEAVE: That you would do it that way rather than
29 focus - we all know that the majority of victims are women
30 and the majority of perpetrators are men, but was there
31 any debate about that in New Zealand, the fact that it was

1 broader?

2 MS POMEROY: There was great discussion particularly amongst
3 the taskforce members in that the initial strategy planned
4 to - because, remember, the first stage was going to be
5 the ad you are about to see, which is around perpetrators
6 of intimate partner violence. The initial thinking was
7 that we would do a series of ads on intimate partner
8 violence, a series of ads on child abuse and neglect, and
9 then a series of ads on elder abuse and neglect. What we
10 started to notice through our audience research and our
11 tracking research is that people don't separate out these
12 things in their lives, that in families where harmful
13 behaviours are occurring there are multiple issues.
14 Increasingly, what we noticed with our community projects,
15 who can use whatever messaging they like, is that they
16 were putting in alcohol messages about easing up on the
17 drink, and some of our community projects talk about the
18 impact of alcohol-fuelled violence on children.

19 So we started to understand that it's not about
20 the type of violence. It's about the kind of messages
21 that you are giving people and the permission that you are
22 giving them to talk about it and to take action, if that
23 makes sense.

24 MS HANN: There is also another thinking behind that in terms
25 of the audience focus for the whole campaign, and that
26 talking about victims and perpetrators, talking about men
27 as perpetrators, is important in terms of services and it
28 is important in terms of our policy and our strategy
29 frameworks, but when you are trying to engage an audience
30 to help them care about the issue and to think it is
31 personally relevant, to think it is something to do with

1 their life and their community, family violence as a kind
2 of phrase or a concept works really well because it helps
3 people identify, "This is about my family. This is about
4 my community."

5 So in that sense the kind of real strong gender
6 focus can lead to a shaming and a blaming that is not
7 helpful in terms of a social change campaign and
8 supporting behaviour change. So it definitely is
9 underpinned by that analysis and thinking. But the
10 audience focus, you would use a different kind of
11 language, I think, and that's why family violence worked
12 quite well.

13 MS POMEROY: So phase 2, "It's Ok to Ask For Help", had four
14 different ads. Three of them were men that used to use
15 violence against their families and no longer do. One of
16 them is a man, who is now an MP, actually, who talked
17 about being an influencer, so challenging his friends
18 about their behaviour. So the one that we are going to
19 show you features Vic Tamati, who had such an impact that
20 we now employ him full time to be a champion of change.

21 MR MOSHINSKY: If we could show the phase 2 ad.

22 (Video shown to the Commission.)

23 MR MOSHINSKY: So that's one of the four ads that were part of
24 the phase 2. Are there any comments that you would make
25 about the impact that that phase of the ad campaign had?

26 MS POMEROY: It was tricky, this phase, because, as you can
27 imagine, in terms of trying to respond to family violence
28 for many decades there has been just a small number of
29 people trying to change the world and they are largely
30 groups that have been looking after victims and their
31 children, and there was a real need - I think people

1 wanted those stories to be heard. But we had to stay
2 really focused on the behaviour change that we were
3 seeking. So we had to really work with people to try to
4 be clear around why we were telling perpetrator stories.

5 But I think in the first few months after that ad
6 launched there were 7,000 calls just to our information
7 line and over half of them were men wanting to talk about
8 becoming violence free. That's just prompted a whole
9 wave - we fund several champions of change, we call them,
10 and they are in huge demand, and they're now mentoring
11 other men who have been violence free for a significant
12 amount of time.

13 MR MOSHINSKY: You mentioned that Vic Tamati, who that ad
14 featured, was subsequently employed by you to do work as a
15 champion of change. What sort of change?

16 MS POMEROY: He tells the story of change, and he tells that to
17 everyone from police in terms of training, to gangs, to
18 the Rotary clubs - do you have Rotary clubs in Australia;
19 you do, don't you - Lions clubs, sports clubs. We work
20 really closely, like some people in Victoria do, with
21 sports clubs. It is that thing about that change is
22 possible and encouraging a different kind of masculinity.
23 Vic has now formed his own organisation called "Safe man,
24 safe family", and that's probably another discussion. But
25 all sorts of things are happening.

26 MS HANN: I think it was about he tells his story to help
27 people realise that some men can change, and he also tells
28 his story to encourage men to stand up around domestic
29 violence. That has been led by women - the work to
30 prevent violence has largely been led by women in New
31 Zealand, as it has been around the world, I think. So he

1 is really focusing on mobilising men as leaders for
2 change, and he tells his story to help people connect who
3 feel they are totally alienated and isolated by mainstream
4 services. So he's really focusing on people who aren't
5 currently getting help from, you know, stopping violence
6 programs or counselling or mainstream family services.
7 But also he really focuses around engaging men who are not
8 violent to be leaders to stop violence as well. So it's
9 really about community mobilisation, men showing
10 leadership right across the country.

11 MR MOSHINSKY: The second phase, which is called "It's Ok to
12 Ask For Help", is that message directed more to people
13 using violence or people experiencing violence or both?

14 MS POMEROY: Both. It's more directed to people using
15 violence, but it was picked up by everybody. So it works
16 for everybody, including people who are concerned about
17 someone else that they care for.

18 MR MOSHINSKY: Do you want to introduce the phase 3 ads before
19 we show them?

20 MS POMEROY: Yes. Phase 3, there are two ads, and one is a
21 person, Angela, who has been experiencing violence, has
22 violence used against her, and the second ad is Geoff, who
23 is a man who was using violence against his family. It's
24 based on a concept called cardboard cutouts that tested
25 really, really well that shows - - -

26 MR MOSHINSKY: Just to interrupt, when you say "tested really
27 well" do you mean in your market research?

28 MS POMEROY: Yes. So we tested the concept, and then we made
29 the ads and tested them again, which was quite brave
30 because if they didn't work we had spent all the money.
31 We also did quite a bit of formative research trying to

1 understand what was effective and safe helping.

2 So the target audience is all of us, so everyday
3 people who are worried about someone who is either
4 experiencing violence or using violence, trying to help
5 them understand the impacts of when we do nothing, and
6 then some of the communications that supported that
7 television advertising were around telling people what
8 they could do that was helpful.

9 Our research showed us that there were two - we
10 thought that we had one key audience, which was helpers,
11 but the research shows we had two key audiences. We had
12 helpers and influencers. You might be able to see in the
13 ads that we targeted both of them.

14 One thing I will say is that we were very, very
15 specific and intentional about using Pakeha, or European,
16 actors in these ads because a number of things had
17 happened in New Zealand - the thing that we measure in our
18 reach and retention is the degree to which people
19 understand that family violence is everywhere. Over the
20 previous year prior to this campaign, for a number of
21 reasons they started to go backwards again in terms of
22 people only thinking it happened in Maori or Pacific
23 families or communities. So we tested the concept with
24 general population, Maori and Pacific, and it tested well
25 with all of them. After we made the ads we found that the
26 response was better from Maori and Pacific even though the
27 actors that you will see in the ads are European.

28 MR MOSHINSKY: So if we could show the phase 3 Angela ad.

29 (Video shown to the Commission.)

30 MR MOSHINSKY: Should we play the other one now before we
31 discuss them.

1 (Video shown to the Commission.)

2 MS POMEROY: It was an Australian accent you heard. We had to
3 use an Australian actor because New Zealanders found it
4 too hard to engage with an actor who they recognised.

5 MR MOSHINSKY: Please tell us a bit about the phase 3.

6 MS HANN: The thinking behind those ads were a few different
7 things, firstly that idea of a coordinated community
8 response and that everyone has a role to play in trying to
9 stop violence. So it's not just a problem for the police
10 or the services or government. We can all do something.
11 No matter where we are, no matter where we are in our
12 lives, we can all take some action that will help
13 contribute to ending violence. So it is kind of based on
14 that idea that friends, family, neighbours can all do
15 something that would help.

16 It also came from our research around helping
17 where we heard that from our WHO violence against women
18 research in New Zealand that women were telling people
19 that they were experiencing violence or they thought they
20 were making it obvious that they were experiencing
21 violence but no-one was helping. People were just
22 ignoring it. But also when people were helping we found
23 that they weren't necessarily doing the right things.

24 So we did some research, asked people, "Have you
25 helped someone around family violence, either a victim or
26 a perpetrator," and then, "Was it successful," and people
27 said, "Yes, we thought we did quite a good job." Then we
28 did a 360 and actually asked the person on the other end,
29 "Was it useful," and they said, "No, not always."

30 So we learned some stuff that people were doing
31 that wasn't working, like, for example, they were

1 intervening - they were waiting until the violence was
2 happening and then trying to intervene, when actually
3 people wanted support early and they wanted just general
4 kind of help and support not necessarily about the family
5 violence but just someone to be there to support them to
6 talk to. It was all that kind of stuff that we built into
7 this messaging around the fact that you can do something,
8 it can be something small, just reaching out will make a
9 huge difference.

10 The research also showed that people wanted help
11 from their friends and family. They would much rather
12 that happened than go to police or to Child Protection.
13 They wanted their community to help them. So we were
14 building on all that to try to encourage - give people the
15 permission to help, and then once they were doing
16 something to know to do the right things, just small
17 things but the right things that would be safe and
18 effective to help others. That was backed up with a whole
19 lot of information on the website and community workshops
20 and stories and resources that were provided for people on
21 how you can help someone close to you.

22 MS POMEROY: Some of the stuff was just really basic and really
23 simple but hugely powerful. So if they were people who
24 were experiencing violence, because it's become so
25 normalised they needed to be told that what was happening
26 to them wasn't their fault. Just reminding them that they
27 don't deserve this was hugely important, because when we
28 talk about tolerance we talk about it at a sort of
29 societal level, but it also happens within this intimate
30 social network level. When people don't say anything or
31 don't respond or minimise it or underplay it or accept it

1 or even promote it or sanction it in some areas, people
2 don't seek help either for the violence that they are
3 experiencing and they don't seek help or have any
4 motivation to change for the violence they are using.

5 So for many women they just needed to be reminded
6 that it wasn't their fault. They needed just really
7 practical help. They also needed people not to sweep and
8 not to swoop. So what was happening was that often
9 especially older women in the family who might have
10 experienced violence themselves would sweep it under the
11 carpet. That's what the sweeping is - you know, "Just get
12 over it. It happened to all of us. You just have to deal
13 with it" kind of thing; or swooping, which, as mothers of
14 adult children, we can relate to. They swoop in when they
15 find out what's happening because they are so incredibly
16 worried. But they take control, and for many women
17 experiencing IPV it's just one more person taking control
18 of their lives that they have to manage. So it was really
19 important for us in our messaging to tell people "get
20 permission to help" but let people know quite simply what
21 effective and safe help looked like.

22 For men using violence - or people, but largely
23 men - they needed to be challenged by other men and men
24 who they know. So we talked about the courageous
25 challenge. The previous witnesses talking about pockets
26 of bravery really struck a chord with us. So it is a
27 courageous challenge. If it is by a person who is also a
28 former perpetrator it is even more effective. So it is
29 really about challenging your mates, if you like - what
30 White Ribbon has been doing in Australia, actually.

31 MR MOSHINSKY: I want to come back in a short time to

1 evaluation. But before we do that can we talk a bit more
2 about the other parts of the overall strategy,
3 particularly what happens at the local community level and
4 what work you do to facilitate change at the local level?

5 MS HANN: The national campaign and the national team provides
6 like a scaffolding or a framework for a campaign. So
7 that's the mass media advertising which creates that
8 supportive environment. There's the branding. There's a
9 whole suite of messages. There's resources and
10 communication, and also what we have learnt about what
11 works around mobilising communities.

12 The idea is that we will support local
13 communities to be able to pick that up and drive that
14 themselves. So it's really taking a linking national to
15 local kind of approach. The community mobilisation or
16 community action is about local communities who want to do
17 something about family violence but are not sure where to
18 start or what to do, and the campaign team will help
19 support them in terms of identifying where their community
20 is at, what they are ready for, what are the right
21 messages, what's going to work, what might work in this
22 community.

23 We are using kind of a model that looks at
24 community change in the same way that there's personal
25 change, that communities can go from a kind of process of
26 not really knowing about the issue to kind of needing to
27 understand a little bit more, to needing to embed the
28 action. Like the transtheoretical model of personal
29 change where you go from pre-contemplation to
30 contemplation to action, communities go through that kind
31 of similar process as well.

1 So some of them will be in total denial about the
2 issue of family violence and they will need different kind
3 of activities going on in that community compared to one
4 that does care about the issue but just doesn't know where
5 there's help or what they can do. So the campaign team
6 will support a community to identify the right kind of
7 messages, the right kind of action to do and how to start
8 implementing that.

9 It's at a very small steps kind of - there's some
10 common vision and some common outcomes, but it is really
11 about just starting where people are, finding the people
12 who care about it, getting them together and building that
13 action within the community.

14 MR MOSHINSKY: What type of organisations or community groups
15 are you talking about?

16 MS HANN: It can be a range. In some communities there's an
17 interagency family violence network. So that's government
18 and community organisations who come together in that
19 community around leading family violence, and often they
20 will be doing services but I think sometimes they are
21 doing prevention and community mobilisation work as well.
22 So they could be the group that leads it.

23 Sometimes it's a sports club. So we are working
24 with rugby league and rugby union clubs who - they are
25 wanting to do something around family violence. Sometimes
26 it could be a faith community. It could be a local
27 council that's decided. So it is one group that is
28 actually just going to take some leadership in their
29 community. We will encourage them to bring others around
30 them, though, to take a collaborative approach to build a
31 project within their community. But it can come from

1 different places.

2 MR MOSHINSKY: Did these groups come to you or did you go to
3 them?

4 MS HANN: Because there's not a huge resource available at the
5 moment it's just waiting for people to come to the
6 campaign. It's quite well known across the country. So
7 when someone wants to do something about violence that's
8 one of the logical places that they go to.

9 MS POMEROY: We also share the successes of other communities
10 through our Facebook channel or our Twitter or websites.
11 So we really promote the campaign. It's not just being a
12 national campaign but the campaign exists within
13 communities. Recently we have had this project - there
14 are like whole-of-community champion projects like Sheryl
15 was describing, and there's been about three or four
16 recently that we have heard of that have just sprung up
17 and have done it themselves. They haven't even come to us
18 for funding or support, which is just remarkable, really.
19 It's great. So I think it's communities showing each
20 other and inspiring each other around what they can do and
21 how to take action.

22 MR MOSHINSKY: How does the link work between the national
23 campaign that you have described - we have seen the mass
24 media campaign - and what happens at the local level,
25 given what you have said that it needs to be tailored to
26 the particular audience?

27 MS POMEROY: It is a bit like the question the Commissioner
28 asked earlier around having a national framework that is
29 not necessarily too prescriptive. We talk a lot about
30 being intentional or tight/loose. So in terms of
31 responding to the determinants or those factors that

1 support or encourage harmful behaviours we need to be
2 clear on what we need to change, and there are multiple
3 factors. What we are a bit loose about is how we do it.
4 Partly that's because we don't always know. We need
5 transformational change - so what's going to support a
6 community to take positive action and what's going to work
7 in that particular community.

8 I guess we also think in terms of complexity. So
9 it's about being clear what changes we are looking for,
10 funding pockets of innovation or pockets of bravery, and
11 being observant. The more that we notice what works, that
12 becomes our focus, that's the kinds of projects we
13 promote. We will develop tools and resources based on
14 what we've learnt both as a national team and with our
15 community partners. So it is a very emergent space. It's
16 messy.

17 MR MOSHINSKY: You were hearing the evidence earlier today
18 about the collective impact approach that we had just
19 before lunch. Have you got any observations about the
20 similarities or differences between what you do with local
21 groups and that collective impact approach?

22 MS HANN: Yes. We haven't really used the term "collective
23 impact" to describe the way the campaign works, but
24 I think it does fit with that model very well. The
25 national team provide the backbone support. So they are
26 doing the kind of technical assistance, they are doing the
27 facilitation, capacity building, training and things like
28 developing resources and keeping the communication going,
29 and that's bringing all the different parties together.

30 Also really important in the collective impact
31 approach is the common vision. I think that's what the

1 mass media has helped build, a common conversation across
2 the country, a common vision that we all want to do
3 something about preventing violence, actually a common
4 vision that we all want to create safe families, thinking
5 about it in a prevention way.

6 So I think a lot of the elements that you would
7 see in the collective impact approach are what the
8 campaign is doing, trying to support that at the national
9 level to be the framework and then encourage that local
10 innovation, local relevance, making it real in your
11 community at the same time.

12 MR MOSHINSKY: Can we turn then to the subject of research and
13 evaluation. You have already covered the research that
14 goes into formulating the mass media campaigns. What sort
15 of evaluation has there been of the whole project, and
16 what are the main lessons that have come out of that?

17 MS POMEROY: I guess there's the different types of research
18 reviews. So, as well as the formative research around
19 what are the current beliefs and attitudes that contribute
20 to or are barriers to or that motivate positive behaviour
21 change, we have done audience research. So we develop
22 concepts and we test them, and we test them with general
23 population and Maori and Pacific, and then once - so most
24 of the evaluation has gone into the mass media, which has
25 started to pick up other aspects of the campaign.

26 Between 2008 and 2011 or 2007 and 2011 we did
27 five tracking surveys - or we call them reach and
28 retention surveys, and that's using phone technology, CATI
29 surveys; it is done by a market research company - of
30 about 1,000 people, and roughly a third are general
31 population again, a third are Maori and a third are

1 Pacific, and that's twofold - I guess partly it's a
2 performance measure - has the campaign reached enough New
3 Zealanders? So what is the reach of the campaign, who
4 recalls the advertising, have they retained the messages,
5 do they understand what we are asking of them, and have
6 they done anything as a result? We have done that across
7 all three phases. We did two for the last phase.

8 MR MOSHINSKY: So this document here is an example of one of
9 those evaluations?

10 MS POMEROY: Yes, that was tracking survey 5. That was the
11 final one we did in November 2011.

12 MR MOSHINSKY: What about other evaluations of the program, for
13 example this one I think you have also there?

14 MS POMEROY: That's the most recent. Because we are investing
15 so much of our resource now in terms of our funding but
16 also our own time and priorities into community projects
17 we were wanting to know what's actually happening at the
18 community level. Sheryl can talk more about the findings,
19 but we wanted to know in those communities whether a
20 locally led campaign, like "It's Not Ok" in Taupo, "It's
21 Not Ok" in Queensland - are they having an impact and, if
22 so, what are the impacts that they are having, is it
23 sustainable, and across - we went to seven communities
24 with that bit of evaluation - are there any kind of key
25 critical factors that we are seeing in all of them that
26 can give us some clue as to what we should be looking for,
27 what kind of conditions we should be fostering in the
28 communities that we are partnering with.

29 MS HANN: That's the kind of thing that may be of interest if
30 you are thinking about how this model might work in other
31 places because they were looking at what worked right

1 across these different communities - some of them were
2 geographical communities, and then some were communities
3 of interest, like an actual sports club - and what worked
4 there; so the fact that there was a national media to
5 create that supportive environment, the fact that there
6 was a team to provide that kind of backbone resourcing and
7 support, that the campaign allowed local innovation for
8 people to make it real and relevant in their own space and
9 to build local leadership.

10 There was also the fact that there was - having a
11 dedicated coordinator was a really important thing. So
12 someone who had the time to lead the prevention work to
13 hold that space to do the kind of backbone support I think
14 that people were talking about as well. There needs to be
15 a sense of urgency or something in the community that
16 drives people to take action right now, and building the
17 local capacity for leadership, so actually creating local
18 champions, that it's not held really tightly by family
19 violence services or by government agencies but actually
20 it is about spreading it out right across the communities
21 so that all sorts of people can emerge as leaders for this
22 work. So there's a whole lot of information across those
23 case studies that might be relevant.

24 MR MOSHINSKY: Is there a process by which the team picks up
25 what works or doesn't work in one place and then sort of
26 draws on that in developing programs for other places?

27 MS POMEROY: Yes.

28 MS HANN: Yes. I think all the projects that are funded or
29 supported will report back on what's been happening, and
30 many of them do their own local evaluation as well, and
31 the campaign team will pick that up and have developed it

1 into like capacity building workshops or training or
2 communicating that back out to other communities and
3 projects to say, "They have learnt this in this community.
4 This has worked really well. We tried that and it didn't
5 work very well at all." So maybe steering communities in
6 different directions that we are building on the evidence
7 base as we are going through.

8 MS POMEROY: I think initially we looked at what was happening
9 in Uganda with the Sasa program, and we recently watched a
10 presentation from Lori Michau about what's been happening
11 there, and there are real similarities. It's remarkable,
12 really. I think the need for a community mobiliser and
13 then whole-of-community activists almost. She talks about
14 "delicate activism", doesn't she? People actually
15 standing up for change. Some of that is around gender.
16 Some of that is around family.

17 MR MOSHINSKY: Can I ask you also about the structure of where
18 the team fits in government? One of the things the
19 Commission will be looking at this week is different
20 models of where this type of primary prevention work could
21 sit. Your team is in the Ministry of Social Development.
22 How does that fit with what else is going on in government
23 that relates to family violence?

24 MS POMEROY: That's an interesting question. The taskforce
25 was disestablished last year, and there is currently a
26 program of work happening that's led at a ministerial
27 level across social development and justice, with police
28 and corrections and health, I think.

29 We are kind of a specialist team, really. We
30 could have been serving in health, ideally, or possibility
31 the Health Promotion Agency, which is another Crown-owned

1 entity.

2 We work in partnership with other agencies around
3 the campaign, so that we have a really clear focus around
4 behaviour change or social change. So, while some of us
5 with specialist expertise might feed into policy
6 development, we are really focused on the delivery of the
7 campaign, really, and that feeds into other government
8 outcomes. But we are quite a specialist team.

9 MR MOSHINSKY: So until it was disestablished, the taskforce,
10 was that the mechanism which provided the
11 whole-of-government approach?

12 MS POMEROY: The whole-of-government, across government
13 approach, yes.

14 MR MOSHINSKY: Is there a family violence unit as well?

15 MS POMEROY: There is a family violence unit that sits within
16 the Ministry of Social Development but it serves across
17 government.

18 MR MOSHINSKY: What is the role of that?

19 MS POMEROY: That's largely, I would say, operational policy.
20 That was set up to serve the taskforce. So I think the
21 role of the unit's probably being slightly adapted. It's
22 the family violence/sexual violence ministerial working
23 group looks at services - - -

24 COMMISSIONER NEAVE: So there is a ministerial working group?

25 MS POMEROY: Yes.

26 COMMISSIONER NEAVE: Then there was your unit, and then there
27 is this other family violence unit which serviced you but
28 which is now operating what? Servicing the ministerial
29 committee?

30 MS POMEROY: Partly. The family violence unit was set up to
31 serve across government in terms of supporting the

1 taskforce for action on family violence. That taskforce
2 has been disestablished, and there is now a family
3 violence/sexual violence ministerial working group that is
4 leading I think a review of our system's response. So
5 I think the role of the unit will be dependent on what
6 that group finds.

7 MR MOSHINSKY: Until it was disestablished, the taskforce
8 really provided the overarching whole-of-government
9 strategy?

10 MS POMEROY: Direction.

11 MR MOSHINSKY: And the work that your team did fitted into that
12 general program?

13 MS POMEROY: Into that strategy, yes.

14 MS HANN: Also I think the important thing there is that a lot
15 of the other work has focused on intervention, like
16 response once violence has already occurred. Because the
17 campaign was working in a different way actually from the
18 beginning the strongest partnerships were with NGOs and
19 communities. So right from the beginning of the campaign
20 there was very strong relationships like with the national
21 Women's Refuge and Stopping Violence Services and Child
22 Services, and that was where the focus around partnerships
23 were because they were the people in communities doing the
24 work.

25 MR MOSHINSKY: There was reference earlier, I think you
26 referred, Ms Hann, to the clearing house. Could you just
27 explain what the clearing house is and where does that sit
28 and what does it do?

29 MS HANN: It's a contracted service from government and sits
30 within the Auckland University at this moment, and that's
31 a research and information centre on family violence. So

1 they collate all the research that happens in New Zealand
2 around family violence and the evidence. They do issues
3 papers. They keep all the information about latest events
4 and inform the sector of the latest evidence. They
5 sometimes run research symposiums. I think it's similar
6 to the clearing house that operated in Australia until
7 recently. It's about improving practice and the evidence
8 base for policy and research as well. But they were just
9 a very small team. They managed to keep the library and
10 the resources going, but that's kind of the extent of what
11 they are able to do at the moment.

12 MR MOSHINSKY: Just going back to the topic of performance
13 monitoring in terms of the overall system and is progress
14 being made, the type of evaluation that has taken place of
15 the overall project, and it's a very long-term task to
16 shift behaviour, to what extent is it possible to measure
17 if there is success?

18 MS POMEROY: It's tricky. I think one of the witnesses earlier
19 today said we are talking about a 30-year - if we are
20 going to see change at a population level that is
21 sustainable we are talking one, probably two generations.
22 If you use that population health approach if looking at
23 the determinants, if we are addressing the determinants of
24 family violence, everything from the societal norms
25 through to do we have communities that support behaviour
26 change, then they are the things we need to measure.

27 So I think in terms of our campaign we have these
28 five kind of key objectives. We want to increase people's
29 knowledge and understanding of family violence. We want
30 to increase people's willingness and confidence to give
31 and receive help. We want to encourage action by family,

1 friends, neighbours, work mates, communities. We want to
2 create a social climate that supports behaviour change,
3 and we want to address the social norms that promote or
4 support the tolerance of violence. So they are the kinds
5 of things that we need to measure. If these are the
6 determinants that we are addressing, then we need to
7 measure are we making a difference here.

8 So some of the things that we were trying to
9 gauge through our reach and retention survey or our
10 tracking survey was people's willingness to intervene or
11 did people believe that they could make a difference; did
12 people feel comfortable challenging people about their
13 attitudes, beliefs or behaviours; were people taking any
14 action.

15 In 2008 when we launched the first mass media
16 campaign I think 21 or 22 per cent of people said that as
17 a result of the campaign they took some kind of action.
18 There was about five identifiable actions, everything from
19 looking at a website or calling an 0800 number to talking
20 to a family member, right up to calling the police.

21 We expanded that out to about eight actions by
22 the time we got to phase 3. But we had increased that
23 from one in five, or 22 per cent, to one in three. It was
24 32 per cent, I think, or 31.5 per cent, of people who had
25 taken some kind of action as a result of the campaign.

26 So to the very best of our ability and our
27 resource we are using evaluation to try and measure the
28 shifts and the campaign objectives in terms of the
29 environmental or societal or cultural factors that
30 contribute to or promote violent behaviours or violence.

31 We also work with anecdotal evidence. We work

1 really closely with the police. They have been a really
2 key partner of ours, everything from as part of our media
3 advocacy strategy where we started to identify the kind of
4 ways that the news media were reporting on family violence
5 that contributed to beliefs about victim blaming or
6 minimisation. So we partnered with the police and did a
7 media handbook for detectives on how to report family
8 violence.

9 So we work closely with the police. They tell us
10 too, them and the social service providers, things like
11 people are seeking help earlier now, and they say that's
12 because of the campaign. What else are they telling us?
13 That it is easier to do their job, it is easier to raise
14 the issue of family violence.

15 MS HANN: I was going to say at the beginning, though, there is
16 a difficulty around the social change kind of work and how
17 you are going to measure it. So we were really careful to
18 say we are not going to see a reduction in family
19 violence, in fact we are going to see an increase, because
20 if we are encouraging people to talk about it and to take
21 responsibility and to ask for help there's going to be
22 more people going to services and calling police.
23 Actually, over the time of the campaign reports to police
24 have doubled. They have gone from 50,000 to 101,000 over
25 that time. So it's a huge increase in that work.

26 But we did get asked right from the second year
27 perhaps have you saved any lives, have you stopped any
28 deaths, and that's really going to be difficult for us
29 because that's a population based kind of measure and we
30 will be contributing to that over the long term, but
31 that's not something that we can report on now. So that's

1 why the intermediate outcomes are really important.

2 Through the theory of change we know that if
3 people are talking about it more, if we are overcoming the
4 stigma and shame about it, if people are taking action,
5 their friends and families are helping, that will be
6 contributing to ending violence, and that's the stuff that
7 we can measure.

8 MR MOSHINSKY: Do the Commissioners have any questions of the
9 witnesses?

10 COMMISSIONER NEAVE: I have one question. You referred to the
11 Community Response Fund, which I think you said was set up
12 because it was thought that there might be a big increase
13 in reports of family violence and that the increase wasn't
14 as big as you had anticipated. But I wondered if there
15 had been an increased demand on services for men - I'm not
16 sure what you call them in New Zealand; we call them men's
17 behaviour change programs - whether there has been an
18 increase and whether that's created problems, and were
19 there programs that men could go into if they wanted to?

20 MS HANN: They were available, and they all have reported that
21 there's been a huge increase on calls for service in
22 stopping violence programs or behaviour change programs.
23 We don't have the exact numbers, but we have the anecdotal
24 reports from them that a significant number, especially
25 self-referrals. So in some of the stopping violence
26 programs they relied on referrals from courts and police,
27 and now many of them - half of their men turning up to
28 services - are self-referred. So that's been a
29 significant growth in the last few years.

30 The stopping violence programs also report that
31 men are turning up ready to work, like they are actually

1 owning their problem, knowing that they need to change
2 their behaviour, and not so defensive about the issue, and
3 that's a significant change for them too. So I think
4 that's from the supportive environment. But, again, we
5 don't actually have the numbers from the services. They
6 just don't have the capacity to gather that at the moment,
7 unfortunately.

8 COMMISSIONER NEAVE: That's very encouraging. But are there
9 enough places for people if they want to go?

10 MS HANN: No.

11 COMMISSIONER NEAVE: Thank you.

12 MS HANN: It needs to be increased.

13 DEPUTY COMMISSIONER NICHOLSON: I think you said that the
14 funding for the campaign has been reduced after the
15 initial four-year tranche, and I was interested to what
16 was the rationale for that reduction and in dollar terms
17 what is the current funding for it?

18 MS POMEROY: So the funding - to be accurate, the funding
19 wasn't reduced. The funding ended. It was four years
20 time limited when it was appropriated. As a public
21 servant how do I say - there was a shift in government,
22 there was a shift in priorities. New funding was found
23 but I guess at a reduced amount compared to the initial
24 funding. So currently there are different sources of the
25 funding, but it's probably 1.2 million a year in total
26 through Crown and non-Crown funding sources.

27 DEPUTY COMMISSIONER NICHOLSON: Was that different level of
28 funding because of an evaluation or what? That's one of
29 the challenges, isn't it, to keep the effort going?

30 MS POMEROY: Yes. There was a shift in government and new
31 ministers, and they had different priorities, different

1 views on where to vest a limited resource.

2 DEPUTY COMMISSIONER NICHOLSON: So that new level of funding

3 cutting in after the taskforce had finished, was it?

4 MS POMEROY: No, before. The time-limited funding ended and

5 new sources of funding were found. They were just not at

6 the same levels as the initial appropriation.

7 MS ELLYARD: If there are no other questions, Commissioners,

8 could the witnesses please be excused with our thanks and

9 could we have a 15-minute adjournment, please.

10 COMMISSIONER NEAVE: Thank you very much.

11 <(THE WITNESSES WITHDREW)

12 (Short adjournment.)

13 MS DAVIDSON: I will ask that the next panel be sworn.

14 <PATRICIA LUCY KINNERSLY, affirmed and examined:

15 <JERRIL SAMANTHA RECHTER, affirmed and examined:

16 MS DAVIDSON: Thank you. Perhaps, Ms Kinnersly, I can ask that

17 you start first and tell the Commission what your role is

18 and perhaps give an overview of the work that Our Watch

19 does.

20 MS KINNERSLY: Sure. At Our Watch I'm the Director of Practice

21 Leadership. We have three teams in Our Watch. One

22 focuses on media and communications and focuses on sort of

23 whole of organisation, media strategies, communications,

24 that sort of thing. One on policy and evaluation, and

25 that team has been developing the framework for prevention

26 of violence against women, a national framework, in

27 partnership with VicHealth and ANROWS, and the practice

28 leadership team is focusing on the activity of doing

29 primary prevention - so how do organisations, how do

30 sporting clubs, how do other people across the country in

31 this instance actually undertake primary prevention

1 activity.

2 I also today will draw on my experience as the
3 CEO of a regional women's health service undertaking
4 primary prevention activity through the nine years
5 previous to this role, and for that part of my experience
6 I can talk to some of the difficulties and barriers in
7 undertaking primary prevention activity in the absence of
8 centralised leadership and coordination of primary
9 prevention activity.

10 MS DAVIDSON: Was that a Victorian organisation?

11 MS KINNERSLY: Yes, that was a Victorian organisation in the
12 Grampians region, west of Melbourne.

13 MS DAVIDSON: Our Watch is established at a national level; is
14 that right?

15 MS KINNERSLY: That's right. We have a national mandate to
16 coordinate prevention of violence against women and their
17 children activity across maintaining a conversation around
18 providing frameworks for other people to undertake
19 prevention of violence activity and to undertake activity.
20 As I said before, our role is not to do primary prevention
21 around the country. Our role is to be a backbone
22 organisation.

23 We are very respectful of the fact that people
24 have been undertaking work for decades in this space.
25 What Our Watch's role is to do is to bring it together,
26 try to improve communication, make sure the standards are
27 right, look at what's happening around the country and
28 around the world to make sure that we are leading best
29 practice, if you like; and Victoria, because of its
30 history and governments and organisations like VicHealth,
31 has a really strong history in prevention of violence

1 against women activity and so in some ways Our Watch is
2 drawing on the experience of Victoria, but we are
3 certainly looking at the ways we can take that around the
4 country.

5 MS DAVIDSON: Ms Rechter, can I ask that you explain what your
6 role is and just briefly outline - we have already heard a
7 little bit about the work that VicHealth has done in this
8 space, but just briefly outline what VicHealth has done in
9 the past and what its current role is in relation to
10 violence against women?

11 MS RECHTER: I'm the CEO of VicHealth, a statutory body founded
12 under the Tobacco Act. I won't go into the details of all
13 of our formation, but we have been working in the area of
14 prevention of violence against women for over a decade now
15 and had a leadership role across the state in looking at
16 some of the practice and strategies, communications and
17 research around the prevention of violence against women.

18 MS DAVIDSON: VicHealth as a broader organisation is involved
19 in broader public health promotion; is that right?

20 MS RECHTER: Yes. We are there to promote good health and
21 prevent ill-health, and we have a 10-year vision, and
22 under that vision we are looking at outcomes of 1 million
23 more Victorians with better health and wellbeing under
24 five strategic imperatives.

25 MS DAVIDSON: And those five imperatives are?

26 MS RECHTER: Physical activity, tobacco control, reduced harm
27 from alcohol, increased physical activity - did I say that
28 already - healthy eating and mental wellbeing.

29 MS DAVIDSON: Where does violence against women fit within
30 those five activities?

31 MS RECHTER: It sits under three of them but predominantly in

1 the mental wellbeing area, but also sits under physical
2 activity and a little bit of work in the alcohol area as
3 well.

4 MS DAVIDSON: In the past VicHealth has done quite a lot of
5 research in the area of violence against women, and we
6 have heard from a number of witnesses about how a lot of
7 the work that VicHealth has done has been picked up and
8 assisted in developing that primary prevention work at the
9 local level.

10 Does VicHealth's work so far, has that involved
11 any of the family violence outside of violence
12 against - the violence against women as such, have you
13 done much work in relation to the other areas such as
14 elder abuse, child to parent abuse and direct child
15 maltreatment?

16 MS RECHTER: In response to your last question in terms of
17 direct child maltreatment, it is more for us a protection
18 services space. So we have really been working on
19 building the evidence around the prevention of violence
20 against women, making sure that we translate the practice
21 and also build international and leading Australian
22 evidence, I guess that we see that our work will also flow
23 into those other areas that you mentioned but we haven't
24 specifically focused on elder abuse or children.

25 MS DAVIDSON: Just to clarify as well, Our Watch's work is
26 about violence against women and their children; is that
27 right?

28 MS KINNERSLY: That's correct.

29 MS DAVIDSON: And doesn't directly - it doesn't directly
30 address parent to child abuse outside of that violence
31 against women and their children sort of context?

1 MS KINNERSLY: Not directly. Our evidence base is around the
2 causes of violence against women and the gendered nature
3 of that. But, as with Jerril's point, that will flow into
4 other areas of the community, but our focus is on women
5 and their children.

6 MS DAVIDSON: Just focusing on violence against women, what we
7 have heard throughout the hearings is that there are a lot
8 of community organisations doing work in relation to
9 prevention of violence against women, and there would seem
10 to be multiple different platforms that can be used for
11 that work. What is the consequence of all of those
12 individual organisations doing things? Who is at the
13 moment or is anyone at the moment responsible for
14 coordinating that work at a statewide level?

15 MS KINNERSLY: The consequence - I don't actually agree with
16 you that there are a lot of organisations doing prevention
17 of violence against women. There are a lot of
18 organisations across the spectrum, some doing prevention,
19 some doing early intervention and many, many doing
20 response, which is a reflection of the data and the
21 appalling figures, really.

22 But over the last decade or 15 years we have had
23 some organisations doing a lot of work, like VicHealth, in
24 the research of the causes and how to undertake prevention
25 of violence activity. So there has been some
26 coordination. It's not fair to say there has been none.
27 But there hasn't been a centralised body organising or
28 leading prevention efforts in Victoria that link to
29 government, that link to community services, that link to
30 legal services, all of those sorts of things. As a result
31 of that there's short-term funding led by different

1 organisations. So VicHealth has done some, Department of
2 Justice - Victorian Department of Justice recently.

3 So what's happened in that absence of that kind
4 of vision, if you like, housed within a structure that can
5 do evaluation and monitoring and all of those sorts of
6 things is that there has been short-term funding, project
7 funding, which we know is not an effective way to do
8 prevention - prevention is a long-term effort - and so
9 there can be competitiveness in the sector because there's
10 only a small amount of money and people needing to access
11 that money; the skill base moves around, so it is hard to
12 invest long term in building the skill base because the
13 funding is short term.

14 In the funding that has gone out, there have
15 been - because it hasn't been coordinated, despite
16 people's best efforts there hasn't always been the
17 capacity to set measures across that funding and therefore
18 be able to incrementally gather the evidence over time
19 about what's working and what's not. So you get that.
20 Victoria has the best evidence base in the world, just
21 about, on primary prevention of violence against women,
22 and we could have done it better had we have had one place
23 where the evidence was being gathered.

24 One of the other key results that have come from
25 not having a centralised way of doing primary prevention
26 is that we haven't been able to say, "I have developed a
27 really good primary prevention activity out there in the
28 Grampians. In Gippsland you can use that." What happens
29 is it gets housed in organisations rather than being
30 shared.

31 The other component is that we know with any good

1 community change or attitudinal change there needs to
2 be - there are several levers. Some of those sit in
3 policy and legislation, some of them sit with community
4 campaigns like the ones we heard from the New Zealand
5 women previous to us, and some are in practice. That is
6 happening in bit part because we haven't had a state
7 vision, state leadership.

8 So the consequences have been many and varied, if
9 you like, that bring us to a point where Victoria is doing
10 better than most, but it has a really - we are in a key
11 position and an opportunity to build that and really to
12 lead a world's best practice, whole-of-state,
13 whole-of-government, coordinated way of doing primary
14 prevention.

15 MS DAVIDSON: Ms Rechter, do you agree with what's been said in
16 relation to the way that the system is currently working
17 or has worked?

18 MS RECHTER: Yes, VicHealth and I would certainly agree with
19 the description that Patty gave, with the lack of
20 leadership that's happened particularly from the
21 government level. There has been attempts to do that over
22 many, many years with the formation in 2007 of - actually,
23 2006 around statewide steering committees, both for family
24 violence and sexual assault. But what we find is those
25 committees get changed every time there is a new
26 government. Also prevention isn't necessarily high on the
27 agenda of those committees. So what we are not seeing is
28 a continuum of leadership and a continuum of governance
29 across this particular sector in order to continue to
30 develop and build upon the practice that is happening.

31 We have heard about it all today. But where we

1 could take it to the next level is around having that
2 coordination at a statewide level, and everybody driving
3 in the same direction to deliver some really strong
4 outcomes for the state.

5 MS DAVIDSON: We have heard a bit today, including from the New
6 Zealanders, about this idea of a consistency of message
7 and mutually reinforcing activities, whether it's in that
8 collective impact approach at that local level or, in
9 relation to the New Zealanders, the idea that the national
10 campaign is supported by the community level work. Where
11 are we at in terms of developing that sort of consistency
12 of message at a statewide and potentially the national
13 level right through to the local community level?

14 MS RECHTER: If I may start an answer for that one. VicHealth
15 very much by its mandate is that we work outside of the
16 health sector. We work with the environments where people
17 live, learn, work and play and exist every single day. So
18 that collective impact model that was talked about in one
19 of the sessions earlier is how we have been realising and
20 coordinating our work in this particular area for the last
21 decade. So we work in all of those areas where we find
22 local leaders, where we can get people that are I guess
23 champions within those local areas, where sporting
24 organisations can take the lead, where local government
25 can take the lead, et cetera. So that's very much about
26 the collective impact model that VicHealth has been
27 working on for the last decade.

28 I have forgotten the last bit of your question -
29 the bringing it all together. I think for VicHealth we
30 have really been trying to develop up the practice and the
31 research and the policy over that period, and I think we

1 are now at a time in the state - and this Commission is a
2 really important part of where we are as a state - where
3 we are ready as a community to really face some of the
4 messages that need to be put out there holistically, and
5 I think the New Zealand example showed us or demonstrated
6 that the community wasn't quite ready yet to hear some of
7 the messages and they were very much focused on how to
8 talk to the community about a very complex issue. In
9 Victoria we are well advanced in that, and that's very
10 much through the work that not just we have been leading
11 but many people have been leading across the state.

12 So there is definitely a coordinating piece that
13 needs to happen in terms of a statewide campaign, and
14 again with a true social marketing campaign. It's not
15 just ads on television. It's everything from that mass
16 media right down through to how it is delivered at the
17 local level and supported by community programs as well.

18 COMMISSIONER NEAVE: Can I just ask a question about that.

19 I don't quite understand how VicHealth works with bodies
20 such as the ones that we have heard from this morning, for
21 example, Women's Health West or indeed perhaps even some
22 of the Primary Care Partnerships, although that may not be
23 appropriate. But they are both in a health area. You are
24 in a health area. What are the sorts of
25 relationships - how does that work? How does that
26 relationship between VicHealth and those bodies work?

27 MS RECHTER: We don't work with necessarily Primary Care
28 Partnerships. That hasn't been an area that we have
29 connected with strongly. We have worked with the women's
30 health networks, and very much so because they are the
31 ones that have been out there doing this work, championing

1 this work for many, many years. So they have been a
2 vehicle by which we can work with them to then deliver
3 practice on the ground in local government, in workplaces,
4 in sporting clubs. So we have been working through them
5 to reach not necessarily health workers or health people
6 but organisations that they connect with on the ground.

7 COMMISSIONER NEAVE: What form does that working together take?
8 You don't provide them with funding, or do you?

9 MS RECHTER: We do. We have provided them with funding, but
10 also we have developed communities of practice. So people
11 that we fund in this area come together quite often. I'm
12 not sure how many times a year, Commissioner, but they
13 come together to share the best learnings and the practice
14 so they can learn from each other and then take that back
15 out into their specific areas across the state.

16 COMMISSIONER NEAVE: So knowledge and information sharing, and,
17 what, a little bit of funding or not a lot?

18 MS RECHTER: Yes, certainly funding has been part of what we
19 have worked on in the past. Through that we have
20 also - I guess our funding model has evolved, and the most
21 significant investment we have at the moment is through
22 one local government here, and that is in the Monash City
23 Council area. We have worked, as you heard today, with
24 the City of Maribyrnong. We have also worked with
25 Whittlesea in the past as well, and we have worked with
26 many of the women's health organisations too.

27 MS KINNERSLY: Could I just add a practical example of
28 VicHealth's leadership was the development of the
29 VicHealth framework to prevent violence against women and
30 children in Victoria. In my previous role in a women's
31 health service we were able to use that framework, that

1 knowledge that had been built through VicHealth, to work
2 with people talking about a collective impact out into the
3 region, whether that be health services, schools, the PCPs
4 occasionally, and we were able to use that. One of the
5 things it gave us was some validation of the issue,
6 because it had the evidence research to it.

7 One of the things I forgot in terms of the
8 absence of a centralised sort of vision for this work
9 across the state is that without that we didn't have a
10 validation of roles. So people would say, "Hang on,
11 surely we are worrying about smoking", or, "Surely we are
12 worrying about alcohol or obesity", and we would say,
13 "Well, actually violence against women is a serious issue,
14 economically, personally, impacting on da, da, da, da",
15 and to be able to use the knowledge that had been built
16 through VicHealth we were able to get purchase in that
17 collective impact way. So women's health service in this
18 instance leading work in regions and using the validation
19 and the knowledge that had come from VicHealth.

20 COMMISSIONER NEAVE: It is sort of a repository of best
21 practice knowledge that you could then rely on when you
22 were having discussions with the other organisations with
23 which you were working.

24 MS KINNERSLY: Absolutely.

25 COMMISSIONER NEAVE: Or they could have when they were working
26 with local government and so on.

27 MS KINNERSLY: That's right. The non-government organisations
28 throughout Victoria were absolutely not funded well enough
29 to do the kind of research that VicHealth were able to put
30 in.

31 COMMISSIONER NEAVE: I understand that, yes.

1 MS KINNERSLY: Our Watch, at the national level, again in
2 partnership with VicHealth and ANROWS, is building on that
3 work to develop a national framework to prevent violence
4 against women and their children. We aim to use that in
5 many, many ways but one of the ways is the same in terms
6 of if you are using the Our Watch framework it will buy
7 you a conversation and will give validation. So I guess
8 in the absence of a statewide role, the role that
9 organisations like VicHealth and their research have done
10 has given the arms and legs out in the regions a great
11 deal of purchase.

12 COMMISSIONER NEAVE: Thank you.

13 MS DAVIDSON: Would it be fair to say, though, that VicHealth's
14 role hasn't been one that has been mandated as being the
15 sort of exclusive - you haven't been identified by
16 government as being, "This is going to be VicHealth's
17 role. It will coordinate all of the prevention
18 activities," and it has been possible for primary
19 prevention activity to be developed, different Respectful
20 Relationship programs in different areas, those sorts of
21 things that don't necessarily have to go through VicHealth
22 or report back to VicHealth; is that right?

23 MS RECHTER: Yes. VicHealth was not mandated to work in this
24 area, but certainly we could see that the evidence was
25 building around the power and the potential to work in
26 this area and the health burden, the health costs
27 associated with it. So it is very much in keeping with
28 the VicHealth model where we will look at an area, an
29 emerging area, and we will innovate in that area. So the
30 burden of disease piece that we did back in 2003-ish was
31 really that cutting edge piece and we have been building

1 the practice, the knowledge, influencing policy and we are
2 now into the integration component which is the
3 relationship and the partnership that we have with Our
4 Watch. There is still more work to be done, but the work
5 that we have been developing up over that decade we are
6 now integrating into other areas across the state and
7 nationally.

8 MS DAVIDSON: You have identified the need at statewide level
9 for some sort of coordinated approach. We have heard
10 different views from witnesses already today about whether
11 or not that should be in a separate institute or a
12 commission or a model like VicHealth, or whether it should
13 be within government, because I think it was Dr Gregory
14 who referred to it as being the sort of work that should
15 be core business. Do you have a view about what kind of
16 mechanism would be appropriate to coordinate that sort of
17 primary prevention work and lead the research or gather
18 together the research?

19 MS RECHTER: In VicHealth's submission we say that we believe a
20 separate statutory body should be created. I think,
21 reflecting upon the evidence presented today, Dr Gregory
22 did talk about it should be mandated - it should be the
23 core business of government. I think we just heard in the
24 last presentation from the New Zealanders that that's
25 great that it's core business of government, but as soon
26 as there's a change in government then the focus changes.

27 So the VicHealth model certainly shows us with a
28 board that is tripartisan - so has three members of
29 parliament - that is jointly elected by the parliament, it
30 has experts from the fields that we are influencing and
31 working in, and it has a dedicated line of funding allows

1 us to take a horizon view that is very, very difficult for
2 a department to take.

3 Certainly in support of our submission for an
4 agency to be able to work at all the levels of policy
5 research, communications and practice across the spectrum
6 from prevention right through to crisis response is what
7 we think could be the next stage for what should be
8 happening in Victoria, to have an effective coordination,
9 not to centralise everything - and I think that's
10 important too, that it's not about absolutely centralising
11 every piece; that it is about allowing on the ground work
12 to happen but it is coordinated effectively, it is drawing
13 on the best possible evidence, the best practice and
14 everyone is pulling in the same direction as opposed to
15 repeating and programmatic funding and finding new
16 evidence that actually was potentially found somewhere
17 else. So there is certainly a coordination function, we
18 believe.

19 MS KINNERSLY: Our Watch put a similar suggestion in our
20 submission. We again supported the idea of a statutory
21 Safety and Equality Commission or similar that does all
22 the things that Jerril's talking about. We would also
23 agree it's not about centralising everything. Because of
24 Victoria's history, there is good work going on around the
25 state and it wouldn't do to have to duplicate that or set
26 those things up again. The women's health services are
27 doing good work already and have done for two decades.
28 Local government has a part to play. PCPs haven't been in
29 this place in the past, but they are also in each region.

30 So we are not talking about bringing everything
31 into one spot, but what we are talking about is a

1 centralised organisation that can oversee, can make sure
2 there's not duplication, can make sure that evaluation is
3 being managed properly. A Safety and Equality Commission
4 or similar needs to focus on the drivers of violence
5 against women. It needs to look at the structural
6 elements, the normative elements and the practice
7 elements. Some of that does live in government. We agree
8 with Dr Gregory's comment that it should be core business
9 for government. Every arm of government should be putting
10 a gendered view across their policies to make sure they
11 are not inappropriately acting on women and blocking their
12 path to a healthier lifestyle.

13 But we are also saying that a Safety and Equality
14 Commission has an opportunity to focus attention and bring
15 it forward in an organised way so that over the next
16 decade we actually can keep the momentum going and make
17 serious change through community, through structures and
18 practices and in the normative behaviours of people as
19 well.

20 DEPUTY COMMISSIONER FAULKNER: Just in relation to safety and
21 equality, are you drawing on the Health Quality and Safety
22 Commission sort of idea? What are you drawing on
23 specifically? That sets standards, essentially.

24 MS KINNERSLY: Thinking of something like the Transport
25 Accident Commission that, as Jerril is talking about, is
26 not directly in government. So it is not as impacted by
27 the change of government, for example, but has a focus
28 through government through time and has genuine capacity
29 to oversee change at all levels in the community. The
30 monitoring and evaluation component certainly needs to sit
31 outside government. So it might also need to sit in an

1 organisation like that.

2 DEPUTY COMMISSIONER FAULKNER: The TAC also gives a level of
3 service. They are very different concepts. That's all
4 I'm trying to get at. The Quality and Safety Commission
5 is standard setting for the whole of Australia and sets
6 standards against which people can be audited, basically.
7 The TAC runs campaigns, it does a range of commissioning
8 insurers and those sorts of things. One of them is funded
9 from appropriations and the other is funded from your
10 registration and things that you pay. So I'm just not
11 sure which concept is dominant, basically.

12 MS KINNERSLY: It is difficult do draw a direct correlation
13 with another commission. So I take your point. This
14 commission, whatever it looks like, it needs to be set up
15 based around the drivers of violence against women as
16 identified by VicHealth in the past and now Our Watch's
17 new work. So the work of that commission would need to be
18 underpinned by the drivers of violence against women.

19 So that's what we are saying, that it needs to
20 have a focus on the structural drivers, the normative
21 drivers and what's happening in the community. So it
22 might oversee quality and standards around prevention of
23 violence activity so that we make sure that it's focused
24 on prevention, but then it also might oversee a grants
25 round so that we can look at innovative practice and make
26 sure the evaluations are good.

27 MS RECHTER: It is hard to draw comparisons because you have
28 the TAC, you have WorkSafe, also probably the Responsible
29 Gambling Foundation is the most recent example in Victoria
30 of an agency that has drawn staff from what was Justice
31 and had some other staff - and I can't remember the name

1 of the agency; I just cannot remember it, sorry,
2 Commissioner - but it is now centralising that work.

3 It is doing primary prevention, but is also
4 delivering services as well. It's the body by which those
5 bodies that are delivering service on behalf of the
6 Responsible Gambling Foundation, they are able to monitor
7 those standards. They are managing all the contracts and
8 making sure again that everyone is driving in the right
9 direction to make sure we get the outcomes that we need.

10 COMMISSIONER NEAVE: I have a follow-up question. I think we
11 have asked some of our witnesses whether there is an
12 inconsistency between the primary prevention function and
13 the overseeing service provision function. I would be
14 interested in hearing either of your comments about
15 combining those two functions. I think what you are both
16 saying is you could combine them and you don't see there
17 being an inconsistency in that situation. Am I right?

18 MS RECHTER: That's right, Commissioner. I think, though, that
19 what we do need to make sure is however the potential
20 organisation is set up that there is a quarantining of
21 funding towards primary prevention. That can be in your
22 statute or wherever. But there does need to be a
23 quarantining because it is so easy for it to disappear
24 down the other end.

25 COMMISSIONER NEAVE: Our terms of reference of course are not
26 confined to violence against women. Would you contemplate
27 that if there were such an independent body it would deal
28 with other forms of family violence?

29 MS RECHTER: Yes.

30 MS KINNERSLY: Yes. You would need to make sure that the
31 attention, though - the rates of violence against women

1 and those, we believe, to be caused by gender, that this
2 is a serious issue that we have happening. So we would
3 need to make sure that the attention doesn't slip off
4 that, because in the same way that it's easy for us
5 to - Australians are doers. They like doing things. So a
6 conversation around prevention of violence can often slip
7 down to, "How can we help women?" The drivers of violence
8 against women are a much higher level than that. They
9 involve the whole community. They involve government.
10 They involve organisations. They involve media.
11 Everybody has a part to play, not just women.

12 So we would say, yes, that it can deal with other
13 forms of family violence, but we need to make sure that
14 the balance is appropriate towards violence against women
15 and the gendered nature of that violence.

16 COMMISSIONER NEAVE: Thank you.

17 MS DAVIDSON: The flip side of that of course is that violence
18 against women isn't just family violence and includes
19 things like sexual violence outside the family context.
20 Would you be anticipating that that sort of body would not
21 be limited to family violence in that sense?

22 MS KINNERSLY: Yes, I agree with that. If we were able to
23 bring together the skills and expertise and a commission
24 or however that was constructed then I think it would be
25 unfortunate to miss the opportunity to look at all of
26 those sorts of violence as well.

27 MS RECHTER: Agree.

28 MS DAVIDSON: VicHealth has I think a relatively unique
29 structure in that it does have membership of
30 parliamentarians on its board. Why do you think that's
31 important?

1 MS RECHTER: Twofold. One is that by the very nature of having
2 parliament do a joint sitting and appoint members onto our
3 board there's a shared commitment to the vision of health
4 promotion at the very highest levels. So that's at
5 parliament. We report through the Department of Health to
6 parliament. So that's an incredibly important piece of
7 how we are set up as well.

8 The other part is that often we find our
9 parliamentarians - sometimes, if I can use this language,
10 they are the rising stars and they go on to lead and
11 champion the work that needs to happen across the state in
12 terms of making sure we build a state with good health and
13 wellbeing. So the opportunity to continue that education
14 of parliamentarians through those representatives and more
15 broadly than across parliaments is an incredibly important
16 piece because they are voted by the people and they have a
17 role to play back within their parties. So it is an
18 important piece.

19 I think one of the other things is certainly the
20 longevity of VicHealth. It helps when budgets are tight
21 that we have tripartisan representation on our board and
22 it shows the parliament's commitment to improving the
23 health and wellbeing over a long period of time for the
24 people of Victoria, not just term by term of office.

25 MS DAVIDSON: Finally, you saw in the campaign in New Zealand
26 that, firstly, the ads were very inclusive in terms of the
27 types of family violence that dealt with - I think there
28 was some elder abuse, some child abuse, intimate partner
29 violence, I think that might be at least three of the
30 types of family violence that was dealt with. Also there
31 was quite a significant focus on engaging men in relation

1 to that behavioural change. Do you have a view on the
2 campaign that has been developed in New Zealand and
3 delivered?

4 MS KINNERSLY: Not particularly on the New Zealand campaign,
5 but the notion of focusing on men is one that Our Watch
6 spends a lot of time considering. For an activity to be
7 primary prevention and to focus on the drivers, that is
8 not only focusing on men. That is focusing on the
9 structural elements and what happens in organisations and
10 what happens in government and involves the whole
11 community because those rigid gendered stereotypes live in
12 women and men and in all the things that influence women
13 and men, and we do need to accept that men are the primary
14 perpetrators of violence against women.

15 So in campaigns that Our Watch is starting to
16 build we are trying to tread that balance a little between
17 recognising that men are the primary perpetrators of that
18 violence but also it is the whole community that needs to
19 focus on this issue in order for change.

20 MS RECHTER: The Commissioners could really see how thoroughly
21 evidence based and researched the "Are you OK" campaign
22 is. It is also very specific to New Zealand in the
23 context that New Zealand have a very family structure and
24 family way of talking about their community. It is often
25 done through Maori communities. It is done through the
26 church. So it has a very strong family orientation.

27 That doesn't necessarily mean it wouldn't
28 translate to an Australian context. It would just mean
29 that we would need to do the type of research that they
30 were developing in order to make sure that if we took that
31 approach that it was just resonating with the audiences

1 here in Victoria and Australia.

2 MS DAVIDSON: Commissioners, I have no further questions.

3 COMMISSIONER NEAVE: We have no further questions. Thank you

4 very much.

5 <(THE WITNESSES WITHDREW)

6 MS DAVIDSON: I think our next witness is via videolink.

7 I think we have Professor Bromfield. Can you hear me?

8 PROFESSOR BROMFIELD: I can hear you. Can you hear me?

9 MS DAVIDSON: Yes, we can. I will ask you, Professor

10 Bromfield, if you can be sworn.

11 <LEAH MAREE BROMFIELD, (via videolink) affirmed and examined:

12 MS DAVIDSON: Professor Bromfield, can I just ask that you

13 outline your current role?

14 PROFESSOR BROMFIELD: My usual role, forgive me, I will iron

15 out the technology and I will get used to not interrupting

16 you. I apologise. I am currently the Deputy Director of

17 the Australian Centre for Child Protection at the

18 University of South Australia. The Australian Centre for

19 Child Protection is the only research centre that is

20 nationally focused purely on child abuse and neglect

21 research.

22 I am also currently seconded to the Royal

23 Commission into Institutional Responses to Child Sexual

24 Abuse, where I am leading the research agenda for that

25 Royal Commission. I wanted to make it very clear that

26 I appear today in my role at the University of South

27 Australia.

28 MS DAVIDSON: In relation to child abuse or neglect, what do we

29 know about the prevalence of that within Australia?

30 PROFESSOR BROMFIELD: We believe child abuse and neglect to be

31 both serious and prevalent based on cross-sectional

1 studies, available service data. However, the reality is
2 that we actually don't know the extent of child abuse and
3 neglect in Australia. We lack a community based
4 prevalence or incidence study. This is quite a
5 substantial evidence gap for Australia. It means we
6 compare quite poorly against other developed countries
7 that do have those sorts of studies.

8 MS DAVIDSON: What are the implications for not having that
9 prevalence data in terms of how we develop responses and
10 seek to prevent child abuse and neglect?

11 PROFESSOR BROMFIELD: In my view it is a very substantial
12 evidence gap. Ideally what we would have is a larger
13 scale community based prevalence or incidence study that
14 was undertaken as soon as possible. That would provide
15 some baseline data that would tell us about the extent of
16 abuse and neglect within Australian society. However, we
17 would need to be repeating that study repeatedly, whether
18 it's every four years, five years.

19 The routine collection of that data is crucial.
20 It does two things. One, it basically then allows us to
21 start planning our services, whether we have actually got
22 enough services to deal with the problem. But also we see
23 so many inquiries, statewide reform agendas, huge amounts
24 of money spent within the tertiary child protection sector
25 and in the - to try to tackle the problem of child abuse
26 and neglect. We also see huge variability in the service
27 data of child protection services. We see the
28 notifications and substantiations going up and down, with
29 quite a bit of variability across the country.

30 Without those community based prevalence or
31 incidence studies that are being routinely collected we

1 don't know why those service responses were to have those
2 rises and falls in demands. We don't know if the
3 investment we are spending on child abuse and neglect is
4 in fact making any difference to the incidence.

5 MS DAVIDSON: This Royal Commission is state based. Is this a
6 data gap that Victoria can fill, or is it important to
7 have national prevalence data?

8 PROFESSOR BROMFIELD: In my view it's important to have the
9 national prevalence data. We see released annually the
10 Child Protection Australia report, that's released by the
11 Australian Institute of Health and Welfare. It tells us
12 about the service activity across the states and
13 territories. As soon as that's released, states and
14 territories start comparing themselves to each other and
15 start questioning why is someone higher than another.

16 If we really are to understand whether state
17 based reforms are having an effect or not we do need the
18 data nationally. It gives us a comparison. We can start
19 then saying, "In another jurisdiction which didn't have a
20 statewide reform, that didn't do this sort of thing, was
21 there also a decline, or does it seem that our reform
22 efforts are in fact making a difference?"

23 MS DAVIDSON: In relation to child abuse, what do you see as
24 its relationship with intimate partner violence?

25 PROFESSOR BROMFIELD: They are intertwined in every way that
26 I can think of. So child abuse and neglect is - domestic
27 violence, intimate partner violence, sorry, is a risk
28 factor for child abuse and neglect. So in households
29 where there is intimate partner violence children are at
30 heightened risk of experiencing neglect, of experiencing
31 physical abuse, of experiencing sexual abuse and of

1 experiencing emotional abuse. Exposure of children to
2 intimate partner violence is itself a form of abuse for
3 children. We know how traumatic it is for them.

4 They are also intertwined in that, where children
5 are exposed to intimate partner violence in childhood,
6 there is then a greater likelihood as adults of also being
7 involved in intimate partner violence themselves as a
8 victim or a perpetrator.

9 Finally, given the focus that you have on
10 prevention, child abuse and neglect and intimate partner
11 violence also share some common risk factors. So if you
12 were looking at some of those social determinants for
13 child abuse, they would be common to some of the things
14 you are looking at in trying to reduce the incidence of
15 domestic violence.

16 MS DAVIDSON: Which social determinants in particular would you
17 be referring to as being ones that are in common between
18 child abuse and intimate partner violence?

19 PROFESSOR BROMFIELD: So I guess at the more proximal level, so
20 close to the violence occurring, things like substance
21 misuse, mental illness - they are big risk factors for
22 child abuse and neglect. We also know that there are
23 disproportionate levels where there is intimate partner
24 violence.

25 Taking a step further, starting looking at some
26 of those social structures, particularly in gendered
27 violence against women and gendered violence against
28 children, looking at roles of gender and masculinity,
29 entitlement.

30 I guess the other area in which we are seeing the
31 crossover is in communities where there are heightened

1 disadvantage of both. So areas of high socioeconomic
2 disadvantage where you are seeing heightened levels of
3 both child abuse and neglect and of intimate partner
4 violence, and in some vulnerable populations, such as in
5 Aboriginal communities, we are seeing heightened levels of
6 child abuse and neglect and of intimate partner violence.

7 MS DAVIDSON: What is the research about what works in terms of
8 primary prevention in respect of child abuse? Where are
9 we at in terms of that research?

10 PROFESSOR BROMFIELD: That's a big question. I'm going to do
11 my best today, but our centre will also be happy to
12 provide a submission to the Commission in the event that
13 I don't do it justice today. Thinking about primary
14 prevention of child abuse and neglect, first of all with
15 child abuse and neglect we are talking about five
16 maltreatment types. We are talking about sexual abuse,
17 physical abuse, neglect, emotional abuse and exposure to
18 domestic violence. Some of the things that you would do
19 for those different maltreatment types would be the same
20 at a primary prevention level but there will also be
21 things that are different for each of the abuse types.

22 At a primary prevention level there are things
23 that we would be doing to try and increase the protective
24 factors around children, so population based interventions
25 that try and enhance parenting skills and normalise help
26 seeking. Those would be helpful for neglect, for physical
27 abuse and for emotional abuse.

28 For sexual abuse you might be looking at things
29 like education within child care - sorry, kindly, so
30 four-year-old onwards, the curriculum based education of
31 children to know what abuse - what abuse and neglect is,

1 to know about how to disclose. That sits within the
2 primary prevention space.

3 We also do need to look at the things that
4 decrease the risks for children. So we are increasing
5 protection, so parenting skills, connections around
6 families, (indistinct) families to seek and get help. We
7 would also be looking at trying to decrease risks within
8 the community, so things like the extent to which alcohol
9 use is normalised within Australian society. I already
10 feel overwhelmed by the extent to which the issue - the
11 bigness of the issue of primary prevention of child abuse
12 and neglect.

13 MS DAVIDSON: It's been identified by some of our witnesses
14 during the first round of hearings, including Dr Robyn
15 Miller, that we also know that some children who
16 experience maltreatment suffer more harm and are more
17 likely to go on to either be a victim or perpetrate
18 violence themselves, but that some children don't or seem
19 to have sufficient resilience so that they don't suffer
20 that sort of consequence. Where is the research at in
21 terms of developing that sort of resilience and treating
22 children in order to ameliorate the harmful impacts of
23 being exposed to family violence or child maltreatment?

24 PROFESSOR BROMFIELD: There is some - it's patchy as well.

25 Across this field of child abuse and neglect, and
26 depending on what specific issue that you are looking at,
27 there are some areas where there is good evidence. With
28 parenting interventions there tends to be fairly good
29 evidence. In terms of trying to assist children in
30 recovery, that evidence is much more patchy. I guess
31 again there's so many variables when you are thinking

1 about child abuse and neglect - at what age during the
2 child's development did the abuse start, what type of
3 abuse was it, what kind of protections are there around
4 that child in terms of other supportive adults? So it's a
5 difficult area to research.

6 There's two things that I would say as key
7 messages. One is that we do need more research to inform
8 our efforts into what are best practice interventions for
9 child abuse and neglect, but also that where there is
10 available evidence I'm aware that that is - I'm aware of
11 services where the evidence base has not been well
12 utilised. So even where we have (indistinct) practice
13 evidence it's not necessarily being used. I think that
14 there are two (indistinct). What we really need to do is
15 to support excellence in intervention with children and
16 their families where there is child abuse and neglect.

17 The expert panel that's recently been established
18 by the Commonwealth Department of Social Services,
19 programs that are funded under its family support program,
20 what they have done there is they have said, "We recognise
21 both the lack of evidence and the lack of the use of
22 evidence based interventions within the family services
23 field and we would like to establish something to try to
24 support agencies to use best evidence and develop best
25 evidence."

26 The expert panel has several functions. One, it
27 assists services to use the best available evidence in
28 selecting programs and in developing programs if there is
29 no evidence based program to select; so that sort of
30 service planning element, program selection and program
31 development.

1 They also are then supporting the non-government
2 organisations who are providing services by assisting them
3 to set up good evaluation parameters so that they can be
4 developing the evidence base where there is innovation
5 occurring and where there is promising practice across the
6 nation.

7 Finally, agencies are able to access
8 implementation support because the other issue we have is
9 that services may select an evidence based program and
10 still when we evaluate them we find that the program is
11 not being implemented as the program was written. Once
12 again families and children are missing out on best
13 practice because of the gap between program selection and
14 what's actually provided on the ground.

15 The expert panel there is offering implementation
16 support, and that's where we are able to access experts
17 who are utilising what we know from the field of
18 implementation science about how to best implement
19 something to actually get that translation from research
20 into practice. To me that's kind of - - -

21 MS DAVIDSON: Is that the expert panel that's been established
22 I think by the Australian Institute of Family Services?
23 Is it hosted by that organisation?

24 PROFESSOR BROMFIELD: Yes. It is the Australian Institute of
25 Family Studies hosting the expert panel on behalf of the
26 Department of Social Services.

27 COMMISSIONER NEAVE: Sorry, can I just go on with that because
28 that's an interest model which is certainly something that
29 you could implement at state level in relation to
30 contracted services. You could say, "Well, we will take
31 it to an expert panel before we fund it, and at the end of

1 the period we will have a look and see whether the
2 expertise should be rolled out across similar contracts in
3 the future."

4 The implementation support, I don't quite
5 understand how that works. Does that mean that somebody
6 tenders for a contract or gets a grant and then discovers
7 that for one reason or another they can't quite do it in
8 the way that it was contemplated, and then they go back to
9 the department and say, "We need more"? How does that
10 work?

11 PROFESSOR BROMFIELD: The expert panel is being retrofitted to
12 existing services in recognition that that service sector
13 are not using evidence based programs in the majority of
14 circumstances. So they have set a target. I think they
15 have set a target of about 30 per cent perhaps, but that
16 would need to be confirmed with the Department of Social
17 Services, for programs to be evidence based. When you are
18 looking at the family services sector there are
19 substantial gaps. We talk a lot about wanting to rebuild
20 community and decrease social isolation around families.
21 There is no excellent evidence base when it comes to
22 community development work, but there is certainly a lot
23 that is happening across the nation in trying to establish
24 innovation and promising practice in that space. So
25 that's one area where there is not a strong evidence base.

26 There's a lot of family support programs that are
27 provided. There is an evidence base in relation to family
28 support programs for particular purposes. For whatever
29 reason - and that's sometimes capacity, sometimes it's
30 cost, registration, availability of the trainers - those
31 programs aren't being implemented either. So what DSS

1 have said is, "We need to support our existing funded
2 services to increase the extent to which they are using
3 evidence based programs."

4 COMMISSIONER NEAVE: I see.

5 PROFESSOR BROMFIELD: So there were three ways to do that. One
6 was to help people to select evidence based programs. Two
7 was if an evidence based program didn't exist that was fit
8 for purpose that they could get support in adapting or
9 developing a program that would be fit for purpose. They
10 could get support in evaluating what they were doing if
11 they felt that what they were doing was promising and was
12 achieving outcomes. Finally, they could get support in
13 implementing whatever was their intended model with
14 (indistinct).

15 There is emerging evidence, it's called
16 implementation science, which is increasingly
17 demonstrating that there is quite a big gap between what
18 might be research evidence found to be a best practice
19 program through kind of the randomised control trial and a
20 scale-up of that, and a lot is lost to move from
21 randomised control trial to the scaled-up intervention,
22 and more and more there's evidence around how we can best
23 support the transfer from the RCT to the scaled-up program
24 to maintain those parts of the program that are actually
25 core to it working.

26 It includes the usual things. Training, which is
27 obvious, but also ongoing mentoring and support. It also
28 starts to look at the organisational factors. It looks to
29 the extent to which the leadership is supportive of
30 whatever it is the program that you are putting into
31 place, the extent to which the organisation has the

1 capacity to do it.

2 I have seen an example of an evidence based
3 program being selected for a statewide service, a family
4 support program being implemented. When it was rolled out
5 to the regional areas they just didn't have the numbers to
6 do some of the main things like have two facilitators and
7 have a weekly phone contact to work with the families. So
8 they started dropping components of the model based on
9 capacity and in so doing they started to lose what it was
10 that made that model actually effective. While you are
11 saying, "I'm implementing program X," if you are
12 incrementally changing little bits of that and dropping
13 bits, by the time you are out in a regional area you might
14 say you are implementing program X but it may look very
15 different to what the program designer would say was
16 program X.

17 COMMISSIONER NEAVE: Thank you for that. It sounds to me as if
18 what you are saying is that the purpose of that panel is
19 to provide support to the people who are providing the
20 services to go through the process of using the evidence
21 to produce good programs rather than to advise the
22 department on which programs they should fund or contract,
23 or is it both?

24 PROFESSOR BROMFIELD: It's the former. I believe that they can
25 also provide advice. So the way it's set up, the
26 department can access advice or the local agencies can
27 access advice. It can be done at various levels. So
28 there is a lot of flexibility within it.

29 But it was rolled out in the first instance to
30 the Communities for Children. The way that the
31 Communities for Children are set up is that they provide a

1 quantum of funding for an area, and that area then
2 determines what they need and they establish and fund
3 programs within that quantum of money using a local
4 decision making model. So that's why they also are
5 requiring the assistance in program selection and
6 planning, not just the department.

7 COMMISSIONER NEAVE: Thank you very much.

8 MS DAVIDSON: Just to clarify, the expert panel is really about
9 the implementation of existing research, is that correct,
10 rather than doing research itself?

11 PROFESSOR BROMFIELD: Yes, the expert panel is about using the
12 best available evidence, whether it's in program
13 selection, program adaptation and planning, or program
14 implementation. It has an additional component which is
15 about, I guess, supporting evidence generation, and that's
16 around advising some of those organisations about how to
17 establish rigorous or embed rigorous evaluation methods
18 within their program.

19 MS DAVIDSON: At the national level we have the National Plan
20 for Violence Against Women and we have the National
21 Framework for Protecting Australia's Children. In terms
22 of the prevention work in relation to children, how do you
23 see the implementation of that national framework compared
24 with the National Plan for Violence Against Women?

25 PROFESSOR BROMFIELD: In my view there's a big difference
26 between the two national plans. They seem to have the
27 same potential and emerged about the same time. I think
28 the big difference has been the level of funding and
29 priority given to the plan. The National Plan for
30 Violence Against Women, I note two things that were
31 established to fill big gaps there and that was the

1 establishment of ANROWS and Our Watch.

2 There has not been an equivalent under the
3 National Framework for Protecting Australia's Children.
4 To illustrate, there was a research agenda that was agreed
5 under the National Framework for Protecting Australia's
6 Children with a substantial range of evidence gaps that
7 were articulated and agreed for that research agenda. To
8 date there has been \$600,000 released for research and
9 three research projects under the National Framework for
10 Protecting Australia's Children, which is clearly very
11 different from the investment in filling evidence gaps
12 under the National Plan to Reduce Violence Against Women
13 and their children. If you are not spending the money it
14 is hard to fill gaps.

15 MS DAVIDSON: Are they gaps that can be filled by Victoria
16 alone or is this again something that needs to be done
17 more at a national level?

18 PROFESSOR BROMFIELD: I suppose Victoria could try and fill the
19 gaps alone. It wouldn't be the pathway that I would
20 choose for a couple of reasons. One, the gaps are quite
21 substantial. The resource it would take to fill that gap
22 would also be substantial. It would seem to me that if
23 you could prevail to take a national approach there would
24 be more resource to go around.

25 Secondly, if you are looking at how to fill that
26 gap then you are looking at rolling out a large research
27 agenda. Victoria only has so much of a population. You
28 don't want to keep researching the same people. You would
29 get what's called participant fatigue. It's actually not
30 ethical to keep trying all of these different, new,
31 wonderful ideas on the same population of vulnerable

1 people in order to generate evaluation data. It really
2 needs to be shared across a nation this size.

3 Finally, the problems are shared. The problems
4 in Victoria are much the same as the problems in New South
5 Wales, in Queensland, across the nation.

6 MS DAVIDSON: A number of people have raised the possibility of
7 a separate statutory body of some sort to do a number of
8 things, including perhaps some primary prevention,
9 coordinating primary prevention initiatives and perhaps
10 some research or at least some evaluation and a
11 coordinating role and perhaps similar to the expert panel
12 some sort of role that assists in relation to implementing
13 research and evidence based programs. We are talking
14 about family violence in its broader sense which includes
15 intimate partner violence and child abuse and elder abuse
16 and other forms of violence. How do you see such a body
17 if it was to deal with that broad range of family
18 violence?

19 PROFESSOR BROMFIELD: I was listening to the last two people
20 giving evidence with some interest in relation to this
21 kind of coordination function. I would be cautious about
22 this in relation to child abuse and neglect. Child abuse
23 and neglect is quite a regulated field. There are a
24 number of existing functions. So I would be cautious
25 about duplicating other (indistinct) that exist. I think
26 that it is important to map out what are the functions
27 that you think this coordinating body might provide and
28 then to assess specifically for child abuse and neglect
29 does that function exist already and, if it doesn't, then
30 does it seem like it would be necessary for child abuse
31 and neglect.

1 So I have been listening to the last two people.
2 I may not have this entirely right, but if I run over what
3 I think are the functions that were discussed, the
4 function that was really around having a unified message,
5 the social marketing campaign function, and a true social
6 marketing campaign where you have your multifaceted
7 messaging.

8 In relation to child abuse and neglect there
9 tends to be discussion around whether we need a social
10 marketing campaign or not. My view for that has always
11 been you need to be really clear, "What do you want a
12 social marketing campaign for? What's your message?" For
13 violence against women there is a clear message, I guess
14 trying to get at those gendered issues to attack norms.

15 For child abuse and neglect, social marketing
16 campaigns have been used with some positive effect
17 internationally in relation to increasing disclosure. But
18 you have to have something concrete for people to do for a
19 social marketing campaign to be really effective. So it
20 tends to work if you have underreporting and you want
21 people to pick up a phone and perform a simple act, a
22 simple concrete action. We don't have evidence that we
23 have underreporting of child abuse and neglect within
24 Australia, and particularly Victoria. In fact I would
25 think that the Department of Human Services would probably
26 say that they are struggling to manage demand, the demand
27 that they have at the moment. So a social marketing
28 campaign that increased reporting right now probably
29 wouldn't serve to help children.

30 So I'm not saying no social marketing campaign,
31 but I'm still not clear what the purpose would be. It has

1 been used in one study internationally where they were
2 implementing a population based parenting approach, a
3 positive parenting program at a population level. That
4 was paired with a social marketing campaign. That's kind
5 of the only example that I can think of off the top of my
6 head. So I'm not so sure that that would be as good for
7 child abuse and neglect in this coordinating body.

8 The other functions that you mentioned of the
9 coordinating body should be about trying to work out
10 what's going on and avoiding duplication of effort, be
11 able to build on emerging best practice. I can see some
12 benefit to that.

13 With the field of child abuse and neglect,
14 though, there are things that are happening in the
15 prevention space that are helpful in preventing child
16 abuse and neglect but they may not have been funded to
17 prevent child abuse and neglect. Particularly when we
18 think about primary prevention, often the things that
19 exist that are preventing abuse and neglect in that
20 primary prevention space were not funded to prevent abuse
21 and neglect: kids attending schools, kids going to high
22 quality child-care, parents who are socially connected,
23 parents who have access to high quality information about
24 parenting. We have those kind of things that exist. They
25 are really helpful for preventing child abuse and neglect,
26 but they weren't funded for that purpose.

27 We see more direct funding at the secondary
28 prevention level for child abuse and neglect where we are
29 targeting families who we know have got vulnerabilities.
30 So families that do have parents with substance misuse,
31 families where there is domestic violence, families where

1 there are parents with mental illness, parents with
2 learning difficulties or disability, housing instability,
3 social isolation. But they don't tend to be the sort of
4 things that would seem to be an intervention that would
5 fit well with the coordinating body that you are talking
6 about, families with those kinds of circumstances, and
7 often they are experiencing joined up problems. So it's
8 not that they are experiencing one of those problems.
9 They tend to require a family based one-on-one
10 intervention rather than a population based intervention,
11 which again doesn't seem to be a good fit with your
12 coordinating body.

13 I mentioned already the Australian Institute of
14 Family Studies is funded for the expert panel. I can
15 certainly see some real benefits to that in the child
16 abuse space.

17 There is also at the Australian Institute of
18 Family Studies an audit for child protection research.
19 That's a live audit. Anybody can add to that audit.
20 I was part of establishing that that audit exist. It was
21 about trying to have a repository that showed us both what
22 research is undertaken within Australia but you could also
23 register studies that are under way so you can see what
24 research will be emerging within the field. So again that
25 does exist.

26 I have to say that I was really convinced on that
27 being a wonderful idea when I was part of calling for it.
28 I'm not sure that it works well in reality. People have
29 to actually register their study for it. We still see a
30 large number of evaluations that are what we call
31 (indistinct) literature. The evaluation has been funded

1 by the local agency. It's not ever published in an
2 academic journal. Sadly, that literature gets lost over
3 time when the program (indistinct) boxed up and no-one
4 sees it again and we lose that evidence. I'm not sure
5 that the audit has overcome that problem in the way that I
6 had hoped it would.

7 I'm still I guess more and more of the view that
8 the best way to secure the evidence base is to fund
9 rigorous evaluation; that when we are developing and
10 funding programs, if there is no evidence base for it that
11 we require it to be evaluated rigorously. The academic
12 literature that (indistinct) those databases that you can
13 search for years and years back and find out whether
14 something has been evaluated previously. As a researcher
15 when I am asked, "What works for X," it's the first place
16 that I go to in order to answer that question. Sadly,
17 when I also try to look at the (indistinct) literature
18 it's much harder to find.

19 I hate to kind of be in that position because
20 I would like a method where research was more readily
21 accessed, it wasn't about the privilege of the academic
22 databases, but years of experience that's where I see
23 research evidence living.

24 MS DAVIDSON: Thank you. Commissioners, those are my questions
25 for Professor Bromfield, unless you have any additional
26 questions.

27 COMMISSIONER NEAVE: I do have one question. Suppose one were
28 to entirely accept what you have said about the
29 independent body in relation to children, child abuse and
30 neglect, that would not necessarily be an argument against
31 having such a body in the area of family violence to deal

1 with violence against women and possibly elder abuse and
2 various other forms of violence, or would you
3 think - I know that's not your area of expertise - that
4 the same arguments you have made against having such a
5 body in the area of children would also be arguments
6 against having such a body to deal with family violence
7 more broadly?

8 PROFESSOR BROMFIELD: I guess two points. I have no reason to
9 think that it wouldn't be useful for violence against
10 women. As you say, it's not my field and I would defer to
11 people with greater expertise than I.

12 In relation to child abuse and neglect, my
13 primary arrangement was that I couldn't see that,
14 establishing this coordinating body, you could roll child
15 abuse and neglect into it. Whether it is required for
16 child abuse and neglect, I think it is worth saying, "What
17 are the functions of this? Would they be helpful for
18 child abuse and neglect, and where could they best
19 reside?" I'm not saying abandon the entire idea. I'm
20 just being a little more careful about it.

21 COMMISSIONER NEAVE: Thank you very much.

22 MS DAVIDSON: Thank you, Professor Bromfield. If Professor
23 Bromfield can be excused with our thanks.

24 COMMISSIONER NEAVE: Thank you very much for your evidence,
25 Professor Bromfield. You are excused.

26 <(THE WITNESS WITHDREW)

27 MS DAVIDSON: We adjourn to tomorrow morning at 9.30.

28 ADJOURNED UNTIL TUESDAY, 13 OCTOBER 2015 AT 9.30 AM