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VICTORIAN ROYAL COMMISSION INTO FAMILY VIOLENCE

MELBOURNE

FRIDAY, 24 JULY 2015

(10th day of hearing)

BEFORE:

THE HONOURABLE M. NEAVE AO - Commissioner

MS P. FAULKNER AO - Deputy Commissioner

MR T. NICHOLSON - Deputy Commissioner

1 MR MOSHINSKY: Commissioners, the topic for today's public  
2 hearing is men's behavioural change programs and  
3 perpetrator interventions. Four of the themes for today  
4 are as follows: first, how effective are men's behaviour  
5 change programs and who should they be delivered to;  
6 second, how can existing programs be improved; third, what  
7 other treatments or programs should be explored or  
8 developed; and, fourthly, how can the system assess and  
9 provide individualised treatment given the large numbers  
10 involved.

11 Can I refer to the community consultations and  
12 some of the feedback that was received there. The  
13 Commission heard from many sessions that the availability  
14 of support services and programs for people who use  
15 violence is largely limited to the men's behaviour change  
16 program. There are no referral options for men deemed not  
17 suitable for the men's behaviour change program and no  
18 interventions for perpetrators who are not men.

19 These limitations notwithstanding, the men's  
20 behaviour change program was noted as being underfunded,  
21 underresourced and lacking in participant accountability.  
22 It was simply put that there are not enough of them in  
23 enough places for enough people and not enough follow-up  
24 for those referred as voluntary participants or mandated  
25 to attend by court order. In one regional area there were  
26 2,000 potential referrals in nine months and only 120  
27 places funded over a 12-month period, resulting in a  
28 waiting list of six months to two years.

29 The Commission also heard divergent views on the  
30 effectiveness of men's behaviour change programs. It was  
31 suggested that the current program reflects a harm

1        minimisation model which lessens the severity of the  
2        violence rather than effecting longer term change.

3                Noting that the program has not been evaluated,  
4        questions were raised about its therapeutic limitations.  
5        One comment was it stopped the physical but not the  
6        psychological abuse. The one size fits all approach of  
7        the program model was criticised as not being culturally  
8        appropriate or tailored to suit diverse communities.  
9        Consultation discussions differed on whether or not  
10       perpetrator interventions should be court mandated.

11               Could I now outline the evidence that will be  
12        called today. We start with Dr Katreena Scott, who will  
13        speak about a program known as the Caring Dads program,  
14        which uses the fathering role to seek to effect change.

15               We will then have evidence from a lay witness -  
16        that will be subject to a Restricted Publication Order -  
17        who will speak of his experience of a men's behaviour  
18        change program and his perspective on such programs.

19               We will have evidence by telephone from  
20        Dr Caroline Easton from the United States about combined  
21        alcohol and drug and men's behaviour change programs  
22        conducted there.

23               We will then have a panel discussion involving  
24        Rodney Vlasis and Jacqui Watt from No to Violence,  
25        Professor Andrew Day and Professor Jim Ogloff.

26               Then this afternoon we will have evidence from  
27        Michael Brandenburg, who will speak in particular about  
28        delivering men's behaviour change programs in regional  
29        areas. We will have evidence together from John Byrne  
30        about the Dardi Munwurro healing and leadership program  
31        within an integrated health service. Finally we will have

1 evidence from two State witnesses concurrently, Mr Andrew  
2 Reaper and Ms Marisa De Cicco.

3 Could I mention four potential recommendations  
4 which might be considered through the course of the  
5 evidence today among other possible recommendations which  
6 will be raised by the evidence. One is to develop a  
7 broader suite of evidence-based treatment programs  
8 addressing a range of risk factors, including programs for  
9 co-occurring alcohol and drug abuse and family violence;  
10 programs focusing on fathering; and cognitive based  
11 therapy.

12 A second is to deliver programs on the "risk  
13 needs responsivity" principle which we will be hearing  
14 about in evidence in the panel discussion; third, to  
15 develop a screening tool to assist with the assessment of  
16 treatment needs of perpetrators; and, fourth, to resource  
17 individualised assessment of perpetrators identified as  
18 higher risk and provide more intensive individualised  
19 treatment for those perpetrators.

20 I will now hand over to Ms Davidson to call the  
21 first witness.

22 COMMISSIONER NEAVE: Thank you, Ms Davidson.

23 MS DAVIDSON: Thank you, Commissioners. The first witness  
24 today should be on a videolink with us. It's Dr Katreena  
25 Scott from the University of Toronto. Can you see and  
26 hear us okay?

27 DR SCOTT: Yes, good morning.

28 MS DAVIDSON: Dr Scott, the first thing I will do is ask that  
29 you be sworn or affirmed to give your evidence.

30 DR SCOTT: Yes.

31 <KATREENA SCOTT, (via videolink) affirmed and examined:

1 MS DAVIDSON: Thank you, Dr Scott. You have made a statement  
2 for the Commission, have you?  
3 DR SCOTT: I have, yes.  
4 MS DAVIDSON: Are you able to confirm that that is true and  
5 correct?  
6 DR SCOTT: I am.  
7 MS DAVIDSON: Dr Scott, I will ask you a few questions to draw  
8 out some of the matters that you have discussed in your  
9 statement, but you are an Associate Professor and Research  
10 Chair at the Department of Applied Psychology and Human  
11 Development at the University of Toronto?  
12 DR SCOTT: I am.  
13 MS DAVIDSON: You have developed a program called "Caring  
14 Dads"?  
15 DR SCOTT: Yes.  
16 MS DAVIDSON: That program is run in a number of places  
17 throughout Canada. It's also in the United Kingdom and  
18 somewhere else. Where is - - -  
19 DR SCOTT: It is run in a number of places in the  
20 United States, also in Germany and in Sweden.  
21 MS DAVIDSON: Thank you. When did you develop the program?  
22 DR SCOTT: We developed the program about 15 years ago now, so  
23 the first pilot program was run in 2002.  
24 MS DAVIDSON: Can you outline to the Commission why it was that  
25 you developed the Caring Dads program?  
26 DR SCOTT: I would be pleased to. I wonder if I could just  
27 also let the Commission know that their work might be  
28 short because I agree with all four of the recommendations  
29 that are potentially going to be put forward. My work on  
30 Caring Dads and also on a number of other programs that  
31 I have been involved with is really about engaging with

1 men who have been abusive in their families and with  
2 systems, be that the criminal justice system or the civil  
3 or family court system or the child protection system, in  
4 the shared goal of keeping women and children safe from  
5 repeat victimisation.

6 So if I just break that down a little bit, it  
7 means that I am committed to working collaboratively  
8 within systems that have the power to assess and address  
9 risk and harm, and I do that in an open and transparent  
10 manner both with the systems and with the men. I come in  
11 with the assumption that men want to be non-abusive  
12 fathers and in fact often are driven to be good dads, and  
13 that in the vast majority of cases they don't see  
14 themselves or wish to be that crazy guy who beats his  
15 wife. It is my job as a treatment provider to find ways  
16 to join with him so that we can share a goal of keeping  
17 his children and partners safe with him in the system.

18 You asked about Caring Dads and why we started to  
19 develop Caring Dads. Really, it has to deal with what  
20 I see as the central importance of men in this project to  
21 keep women and children safe. In previous testimony you  
22 have heard witnesses talk about the lack of attention to  
23 men as parents and as co-parents. You have heard people  
24 talk about the potential advantages to children and to  
25 marriages of focusing on fathering and co-parenting. You  
26 have even heard stuff around breaking the cycle of abuse  
27 and the recognition that fathers often stay in families  
28 but even if they don't they move on to other families.

29 I agree with all of these, but even more  
30 important to my work is the understanding that if we don't  
31 work with fathers we are not doing everything we can to

1 address risk.

2 In Canada I have been involved in an inquest and  
3 know of many more. The fairly consistent or one of the  
4 pictures that comes out of this is that there have been a  
5 number of domestic violence related deaths of both women  
6 and children where although everything possible was done  
7 to protect her - so, for example, she may have had a no  
8 contact order or been involved in a shelter - he ended up  
9 killing her.

10 When we look into what was happening with those  
11 cases what we see is a situation where when we have tried  
12 to put things together and protect her we have often  
13 inadvertently ended up increasing risk to him, because  
14 what we have done is we have pushed him out, isolated him  
15 and - in one case I think of the guy is out living in a  
16 trailer spinning.

17 So we know that separation is a risk factor. We  
18 know that legal involvement is a risk factor. We know  
19 that depression is a risk factor. We know substance abuse  
20 is a risk factor. When we looked into these cases, what  
21 was so apparent was that nobody was looking at monitoring  
22 or addressing that risk with him, but made us realise that  
23 if we want to be successful in our efforts to protect her  
24 then we needed to be doing things with him. So that's  
25 part of it.

26 MS DAVIDSON: You also talk in your witness statement about the  
27 way that Child Protection often has dealt with things  
28 where they aren't actually engaging with the perpetrator  
29 of violence. Can you expand on that?

30 DR SCOTT: Love to, because that's the second part of that  
31 first part, but I thought I'd better take a break. So

1 really related to this, when we get this guy and then he  
2 has kids we have to ask ourselves, "What's happening with  
3 them?" So often when we ask him, "Is anybody else  
4 involved," he will say, "My partner is involved with Child  
5 Protection," or, "My children are involved in Child  
6 Protection." But what we know is that he's not, even  
7 though his children are - child protection services have  
8 really struggled to think about engaging fathers.  
9 Instead, the focus is really on mother's capacity to  
10 protect, an assessment about whether or not she is being  
11 sufficiently protective.

12 This focus on mum's capacity to protect over  
13 fathers' need to change, it is unjust to women and it's  
14 inappropriate. So we have done a lot of work to argue  
15 that it is simply unfair of us to use our powerful social  
16 institutions, and Child Protection is a powerful social  
17 institution, to come down on her for failing to protect  
18 children from somebody she can't protect herself from. It  
19 is also bound to fail because, again, we are not  
20 addressing monitoring his risk.

21 Just as an aside, I wonder if I can say that once  
22 you start to see how failing to engage fathers ends up  
23 increasing risk to women and children you see it  
24 everywhere. Just very quickly, there's some excellent  
25 examples of evidence based programs to address child  
26 physical abuse, so again a child protection concern.  
27 These programs have been developed and evaluated almost  
28 exclusively with mothers and children, but when you really  
29 break down the statistics on child physical abuse what you  
30 find is that at least half of physical abuse that's  
31 substantiated by child protective services is



1 substantiated as fathers as perpetrators, and the more  
2 severe, injurious and potentially lethal that abuse is the  
3 more likely it is to be dads. So even here, when we are  
4 talking not about domestic violence but about child's  
5 physical abuse, why are we intervening with mums instead  
6 of with dads?

7 MS DAVIDSON: Is the Caring Dads program that you have outlined  
8 in your statement a program that requires a person to have  
9 first gone through an intimate partner violence program?

10 DR SCOTT: It does not require that a person first go through  
11 an intimate partner violence program.

12 MS DAVIDSON: In terms of the program that you run, can I just  
13 ask you to identify the methods that you use. I note that  
14 you have identified that it's important to go beyond  
15 psycho-education. But can you explain what sort of  
16 methods you use in the Caring Dads program in order to  
17 ultimately change behaviour?

18 DR SCOTT: Again, can I kind of speak a while on this one?

19 MS DAVIDSON: Yes, you can.

20 DR SCOTT: Thank you. The Caring Dads program, just to give  
21 people a very brief description, it's a 17-week program  
22 that's run with about 12 men at a time. Most of it is  
23 done in groups of men but there are also individual  
24 sessions built in. It's a treatment program, not a  
25 prevention program. So it's designed for fathers who have  
26 already behaved in ways that are harmful to their children  
27 and/or their partners.

28 The referrals come from criminal justice, from  
29 the family or civil court and from Child Protection, and  
30 in order to participate men must have some contact with  
31 their children. I'm happy to talk a little bit more about

1       that later if you want.

2               But I think when I'm talking about Caring Dads  
3       what I want to convey is that one of the things I actually  
4       like about current intervention research is that we  
5       finally are starting to get away from this black box of  
6       empirically supported copyrighted programs and into  
7       thinking about what are the ingredients, what are the  
8       successful components of change. So I will use Caring  
9       Dads as an example, but I want to talk about what I see as  
10      essential in Caring Dads as those ingredients that should  
11      be built into any program that's addressing this  
12      intersection of child maltreatment and domestic violence  
13      and fathering.

14             So the first of those components is this aspect  
15      of collaboration within a system where the goal of the  
16      program, where the eye is kept on reducing violence and  
17      ensuring safety. There are a lot of different components  
18      of that, and it is a hard line to keep because I think  
19      sometimes it's easy to start to get distracted by all the  
20      other things that might be going around in men's lives or  
21      in their family's lives. But I think our first and  
22      foremost goal when we are dealing with abuse is to end the  
23      abusive behaviour and so we need to be embedded in a  
24      system that does that.

25             One of the principles of the Caring Dads program  
26      is that children should have the potential to benefit from  
27      the program regardless of whether or not the men do. So  
28      ideally we want men to go through the program to make  
29      positive changes to reduce their risk for abuse. But if  
30      they don't, we need to be ready to do something about  
31      that. So that means the Caring Dads program is ready to

1 have some really difficult conversations with men to help  
2 them make choices to keep their children safe, be that be  
3 complying with no contact orders, reducing their level of  
4 contact. So, again that's not our ideal outcome, but we  
5 will work within the system to do what we need to to get  
6 everybody on board in terms of keeping children safe.  
7 Part of that is keeping children's mothers safe. So,  
8 that's one component, the system aspect.

9 The second component is that Caring Dads is a  
10 decent length. Although we can do some excellent  
11 prevention work in shorter periods of time, in treatment  
12 we have to promote change. To do that it needs - from my  
13 read of the literature - a minimum of 12 weeks and then  
14 when we deal with the population that is not motivated  
15 when they come in the door, we need to tack a few more  
16 weeks on so we can build that motivation. So I think we  
17 have to think about programs that are sufficiently long.

18 Then if we go into the components of the  
19 intervention itself, Caring Dads starts with an initial  
20 focus on motivation. Motivational interviewing is an  
21 empirically based strategy for getting men into group and  
22 keeping them in group. Some of the research that we have  
23 done on other programs has shown that, when we take our  
24 highly resistant men and we give them motivationally  
25 focused intervention, we can reduce drop-out by as much as  
26 50 per cent.

27 Then after we get them in the program and after  
28 we have them staying and after we have convinced them that  
29 there's enough of a relationship between us that we can do  
30 some good work together, then we have to figure out what  
31 to do. The second part of Caring Dads combines a variety

1 of different educational, awareness, empathy building  
2 strategies to help men hold a mirror up to their own  
3 behaviours, understand what's going wrong, understand the  
4 impact that they are having on their children and really  
5 to have a vision and some hope for a different kind of  
6 relationship.

7 Consistent with the emphasis on the integral  
8 connection of women and safety and children's safety, as  
9 part of this we also talk about men as co-parents. The  
10 Caring Dads program is "You can't be a good dad and an  
11 abusive partner or ex-partner."

12 When we have done a good job, then the next  
13 component of successful intervention is to change. So if  
14 we have a man who comes in, for example, he might come in  
15 and we might get him to the point after the first few  
16 weeks of saying, "You know, I want to have a closer  
17 relationship with Sarah so she will come and visit with  
18 her siblings." So wants to have a closer relationship  
19 with one of the kids. By the time we get part way through  
20 the program, about half way, we need for him to identify  
21 the kind of abusive behaviour he needs to change in order  
22 to make that happen.

23 So during those sessions we are working with him  
24 so he can say, "You know, if Sarah is going to come to see  
25 me again, I'm going to have to stop bad-mouthing her  
26 mother." And then we need some time to get him to change  
27 that behaviour, to monitor it, to promote it, to practice  
28 it so that he's actually changing in a way that makes him  
29 safer around his children and family.

30 Then the final component of Caring Dads is really  
31 thinking about what are we then communicating to mums, how

1 are we making sure that she's safe, how are we making sure  
2 she has information about the program.

3 So, just to kind of summarise those seven  
4 components: thinking about the system part, making it a  
5 decent length, having a focus on motivation, helping men  
6 recognise their abusive behaviours and have hope for a  
7 different kind of relationship, what does healthy  
8 parenting look like, the emphasis on being a good dad  
9 means being a non-abusive partner, and then a really clear  
10 understanding that an effective program actually needs to  
11 specify, monitor and promote change in behaviour, and then  
12 some outreach to mums to really think about how we fit  
13 within the system from a violence against women  
14 perspective.

15 MS DAVIDSON: Thank you. You have identified in your statement  
16 that it's important that programs use trauma informed  
17 approaches. Can you identify what you mean by having a  
18 trauma informed approach?

19 DR SCOTT: We know less about trauma informed approaches with  
20 perpetrators than we do with victims. I would say that in  
21 the Caring Dads program one of the things we emphasise is  
22 being open and transparent with men about what we are  
23 working together on, and that is their children's safety  
24 and wellbeing. Some of the work on trauma informed care  
25 with offenders emphasises that part of that is recognising  
26 that with trauma there are difficulties with empathising  
27 with victims, that the kind of typical kind of minimising  
28 responsibility, putting aside presentation, needs to be or  
29 can be understood as in part having some level of a trauma  
30 base. So, efforts to kind of break that down by  
31 confronting it just don't make sense. What we need to do

1           instead is find ways to join with men on shared goals that  
2           move gradually towards the goal being about reducing the  
3           abusive behaviour.

4 MS DAVIDSON: You identified that a program needs to be  
5           sufficiently long and you said it needs to be at least  
6           12 weeks. Your program is 17 weeks long; is that right?

7 DR SCOTT: It is.

8 MS DAVIDSON: And do you identify that that's a reasonable  
9           length of program?

10 DR SCOTT: Yes. I think that if you have a well-motivated  
11           group or a well-motivated population, which this  
12           population is not, that are seeking services voluntarily,  
13           you can do a lot in 12 weeks. The reason why 12 weeks is  
14           not long enough for a Caring Dads program is because we  
15           need to spend time engaging, building motivation,  
16           developing that trust and alliance before we can start  
17           doing the work. That's why we need the extra programs.

18                   If you were going to ask me how long would I want  
19           a program like Caring Dads to be, I'm not sure that  
20           I would want it to be too much longer. It's not that by  
21           the end of Caring Dads everything is perfect and we're all  
22           ready to go, but at that point we have hopefully been able  
23           to reduce the core risk for abusive behaviour. Then the  
24           needs of the fathers and the children and the families in  
25           the program are divergent.

26                   So there are some people - Carlos Stover, for  
27           example, in the US is playing around with sort of didactic  
28           father/child work. That makes sense for some of the men  
29           in Caring Dads, but not for all of them. For some of them  
30           there are other directions they could go and some of them  
31           could stop after this. So, again thinking from a

1 risk/needs/responsivity perspective, I think that a sort  
2 of 16, 17 week chunk is a good starting point.

3 MS DAVIDSON: You have also talked about drop-out rates. We  
4 have heard that there can be quite high rates of drop-out  
5 for some of the men's behaviour change programs that are  
6 run elsewhere. What sort of drop-out rates do you have  
7 for Caring Dads?

8 DR SCOTT: It depends on when you look at it. So, if you look  
9 at referral, to actually making it to one or two sessions,  
10 so that initial engagement piece, that's really hard work.  
11 Initially, when new organisations or new communities are  
12 running it, if you want to get a group of 12, I would  
13 suggest you start with 18, because it takes a while to get  
14 skilled at referring men into the program and getting them  
15 in.

16 Once men start to attend the program, they stay.  
17 So about 80 per cent of the men who have actually managed  
18 to hit two sessions of Caring Dads stay in Caring Dads  
19 until the end.

20 MS DAVIDSON: Are you able to attribute that to any particular  
21 aspect of the program compared with other sort of programs  
22 that are specifically focused on intimate partner  
23 violence?

24 DR SCOTT: I think it's because we have a very clear focus on  
25 the use of the empirically supported motivational  
26 interviewing strategies right at the beginning to get that  
27 to happen. As I said before, some of the research we have  
28 done on other programs, that even our really highly  
29 resistant guys are quite responsive to that kind of  
30 approach, so I really think it's about the way we engage  
31 with them to begin with.

1           The other part of it is that I find that  
2           fathering is a very strong motivator overall, so it tends  
3           to be easier for a system to engage men in the project of  
4           becoming better fathers than it might be to becoming  
5           better partners. So I think that works in our favour, as  
6           well as the way in which we engage with men at the  
7           beginning.

8           Just to talk a tiny bit more about that, we do do  
9           some work with them around what their history of fathering  
10          has been, who they want to be as a father, what are some  
11          of the deal breakers in the relationship between them and  
12          their own fathers, what are some of them that they want to  
13          avoid for their own children. So we really start by  
14          joining with men on this idea of who they want to become.

15 MS DAVIDSON: Your program has had some evaluations; is that  
16          correct?

17 DR SCOTT: It has, yes.

18 MS DAVIDSON: I think you have identified you haven't had any  
19          randomised controlled trials as much, is that right?

20 DR SCOTT: I have, yes. However, I have got great news. We  
21          have a pilot project going on and we just the other day  
22          got word that we have finally got the funding we need to  
23          run a very large high quality Caring Dads RCT which is  
24          making me extremely happy because it's been a long time  
25          since I have been trying to get this funding.

26          At this point what we can say is that there are  
27          components of the Caring Dads program - again if we think  
28          about this from a component perspective versus the black  
29          box perspective, we can provide empirical support for a  
30          variety of the components of Caring Dads, but we do not  
31          have an RCT study of Caring Dads at this point.



1                   The biggest evaluation - we have done some here  
2                   in Canada - but the biggest evaluation has actually been  
3                   done by the NSPCC, National Society for the Prevention of  
4                   Cruelty to Children, in the UK. They've done a fairly  
5                   large evaluation of their implementation of Caring Dads  
6                   that has included information from fathers, mothers and  
7                   children and also has a small waitlist controlled group  
8                   comparison.

9                   The results of that program show positive results  
10                  in terms of father self-reported hostility and  
11                  overreactivity towards their children. Also mother  
12                  reported experiences of domestic violence pre and post  
13                  program, and also some effects in terms of mothers' mental  
14                  health.

15 MS DAVIDSON: You also identified at the beginning the role of  
16                  child protection in engaging men. Have you done any  
17                  research on what the impact of running a Caring Dads  
18                  program together with child protection workers'  
19                  involvement, have you done any research on what - do you  
20                  have anything to say about the outcomes for improving  
21                  child protection engagement with fathers?

22 DR SCOTT: Yes. Thank you very much. When we first started to  
23                  talk about the Caring Dads program, one of the things that  
24                  ended up happening is that some of our child protection  
25                  partners went back into their files and realised that  
26                  although the family may have been referred a number of  
27                  times over a number of years as a result of fathers'  
28                  behaviour, that in the vast majority of cases there had  
29                  been no contact done at all with dads as part of the child  
30                  protection work.

31                  The Caring Dads program, it gives a reason and a

1 requirement for the child protection worker to speak with  
2 the father and ideally we are running this program in  
3 close collaboration with Child Protective Services. When  
4 we do, we require that the child protection worker has  
5 some contact with dads. We check in with that child  
6 protection worker when we are making risk reduction goals  
7 to make sure that's consistent with the child protection  
8 evaluation.

9 So some of the research that we have been doing  
10 here in Toronto in a very large child protection agency  
11 has found that with Caring Dads participation comes a much  
12 higher rate and frequency of contact between workers and  
13 fathers as a result of this program.

14 MS DAVIDSON: Dr Scott, those are all of my questions, but the  
15 Commissioners may have some questions for you.

16 DEPUTY COMMISSIONER FAULKNER: Dr Scott, I wanted to ask what's  
17 known about the cost and who pays in relation to these  
18 courses, and I'm also interested in the extent to which  
19 child protection authorities in Canada can compel men to  
20 do these sorts of courses in respect to child protection  
21 applications.

22 DR SCOTT: Let me start with that, because I would say that  
23 when we initially start speaking with Child Protective  
24 Services in Canada and in communities the initial reaction  
25 tends to be, "But we can't get men to come." Our trading  
26 back has been, "Let us help you do that." So we have this  
27 sort of side bit around how do we help support child  
28 protection workers in engaging with fathers and engaging  
29 in making those calls.

30 At the beginning we often use a kind of coaching  
31 model to make that happen. In the first year of a Caring

1 Dads program in any child protection agency, referral is  
2 low, and by year 4 they have more referrals than they can  
3 manage. So I would say that, yes, we absolutely can use  
4 our social resources to compel men to go to the program.  
5 Men are not generally under a court order to attend, they  
6 are under voluntary service orders, but with the child  
7 protection worker who has become skilled at saying, "This  
8 is the behaviour that's of concern to me. This is what  
9 needs to change to reduce your risk and this is how  
10 I expect you to do it." So I would say that there's a  
11 growth process that happens there, but that, yes, Child  
12 Protection does successfully compel men into the program.

13 Then you asked about funding. So, the Caring  
14 Dads program is a very odd program in Canada because it's  
15 funded differently in practically every community it runs  
16 in, despite the fact that it is running in many  
17 communities. In many communities it is funded through  
18 some discretionary funding of the Child Protective  
19 Services. In a couple of communities it's become part of  
20 what our high risk child and family mental health services  
21 are doing. In some communities it's become part of the  
22 core service of our Men For Change programs so that they  
23 run both our sort of intimate partner violence programs  
24 and our Caring Dads programs.

25 When possible, we run the program in such a way  
26 that we have facilitators, co-leaders from both the Child  
27 Protective Services and from men's services or from the  
28 violence against women services so that we are actually  
29 sharing in knowledge and training through this  
30 cross-agency co-facilitation model.

31 DEPUTY COMMISSIONER FAULKNER: Is there any rough estimate of

1           what it costs per person? It doesn't have to be produced  
2           now.

3 DR SCOTT: Can I get back to you on that, because I think one  
4           of my main practice partners will do that.

5 DEPUTY COMMISSIONER FAULKNER: Thank you.

6 COMMISSIONER NEAVE: I just wanted to follow up your answer to  
7           the question on trauma informed approaches. I'm sorry,  
8           I should have introduced myself. Marcia Neave. I'm the  
9           Commissioner. Is there a tension between adopting trauma  
10          informed approaches and your goal to encourage men to  
11          recognise what they have done and not to minimise the  
12          effects of what they have done on their children?

13 DR SCOTT: You know what, I think that has been a struggle for  
14          the field in general. One of the things that I remember  
15          coming to recognise at some point is that we need to  
16          understand that the more traumatised he is, the more  
17          dangerous he is, because of all the impacts of trauma, all  
18          the impacts in terms of disregulation, in terms of his  
19          dissociation potentially, but we need to recognise that  
20          the more damaged men are more damaging.

21                 So when we start to make that connection, then  
22          I think that we are able to engage in a way that is  
23          respectful, understanding of that past trauma, but yet  
24          continuing to put victims' safety at the centre. So  
25          again, if we think about the kinds of conversations that  
26          we have with men, we have - we call it safety planning  
27          with them. We do safety planning with men as well. So,  
28          "Recognising that this is what is going to trigger you,  
29          recognising that this is your trauma, how are you going to  
30          plan, because you don't want to hurt those people around  
31          you, so how are you going to keep yourself safe from doing

1           that?"

2                       I would say that - and we do in Caring Dads. As  
3           I said, one of the things we do is we think about "What  
4           was your history with your own father?" And we have men  
5           talk about what that pattern was. I sometimes feel a  
6           little bit sneaky about it because that is such a helpful  
7           piece of information clinically, because once we know what  
8           he went through we have a hint of what he is doing to his  
9           own child. So we use that information to help develop  
10          empathy for his own child's experience because somebody in  
11          the room will have the same experience as this current  
12          child is. So if he is thinking about walking out on his  
13          child, someone else in the room will have been walked out  
14          on. So, we can build empathy that way. We can anticipate  
15          the kind of problems that he is going to run into and we  
16          can have a conversation with him about not wanting to  
17          behave in those kinds of traumatic ways.

18                     I think where people might get caught is if we  
19          start to think about that trauma, do we then start to  
20          excuse the abusive behaviour. I just don't see why  
21          acknowledging trauma needs to then somehow translate to  
22          excusing behaviour. I think acknowledging trauma means  
23          that we have a more keen appreciation for the level of  
24          danger and the safety strategies that might be needed.

25   COMMISSIONER NEAVE: Thank you for that.

26   DR SCOTT: Does that make sense?

27   COMMISSIONER NEAVE: It was very helpful.

28   MS DAVIDSON: If there are no further questions, perhaps this  
29          witness could be excused.

30   COMMISSIONER NEAVE: Thank you very much indeed for coming.

31          I'm not quite sure what time it is in Toronto at the

1 moment, but thank you very much, Dr Scott.

2 DR SCOTT: Thank you very much for this opportunity.

3 I appreciated the opportunity to testify.

4 <(THE WITNESS WITHDREW)

5 MS DAVIDSON: Can we have perhaps a very short adjournment for  
6 the next witness, just to enable the technological things  
7 to be organised, maybe just three minutes.

8 (Short adjournment.)

9 (CONFIDENTIAL SECTION FOLLOWS)

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1 MS DAVIDSON: We have on the telephone line Dr Caroline Easton,  
2 and I ask that she be sworn.

3 <CAROLINE EASTON, (via telephone link) affirmed and examined:

4 MS DAVIDSON: Dr Easton, this is Joanna Davidson speaking. I'm  
5 one of the Counsel Assisting the Commission. I will first  
6 just get you to outline briefly your current position and  
7 background, and then I'm intending to ask you a few  
8 questions in relation to in particular the substance abuse  
9 domestic violence treatment program that you have  
10 developed in the United States. But first can I just get  
11 you to confirm that you are a Professor of Forensic  
12 Psychology in the College of Health Sciences and  
13 Technology at the Rochester Institute of Technology, as  
14 well as the Director of Clinical Care and Forensic Drug  
15 Diversion at Yale University School of Medicine?

16 DR EASTON: Yes, I am.

17 MS DAVIDSON: You are a licensed clinical psychologist and  
18 consultant to the criminal justice system, both statewide  
19 and in other states?

20 DR EASTON: Yes, I am.

21 MS DAVIDSON: You are also a consultant to other universities  
22 regarding the use of integrated services for defendants  
23 and individuals that have got co-occurring substance abuse  
24 and domestic violence issues; is that correct?

25 DR EASTON: Yes, I am.

26 MS DAVIDSON: And you also provide training on the use of  
27 evidence based therapies within the addiction and domestic  
28 violence fields?

29 DR EASTON: Yes.

30 MS DAVIDSON: We have heard briefly already from Associate  
31 Professor Miller a small amount about the substance abuse

1 domestic violence program that you have developed. Can  
2 I first get you to outline what sort of programs are  
3 generally available in the United States and why it was  
4 that you developed the SADV program that you have?

5 DR EASTON: Yes. Do you want me to talk to you about the  
6 evidence based approach or the various approaches that  
7 exist?

8 MS DAVIDSON: The evidence based approach that you have used  
9 and how that fits within the scheme of treatment programs  
10 that are available in the United States generally.

11 DR EASTON: Okay. Regarding the approaches that are grounded  
12 in science and theory, are basically developed from what's  
13 called cognitive behavioural therapy. We started these  
14 trials in 1997 because our treatment usual approach, which  
15 was derivative, that were basically psycho-educational,  
16 were not showing good treatment outcomes.

17 So we decided to take a subpopulation of  
18 offenders of intimate partner violence who were substance  
19 abusing or dependent on different substances and pulled  
20 them out and sort of give them more thorough psychiatric  
21 evaluation for other psychiatric disorders. If we found  
22 that they were dependent on alcohol and/or cocaine and  
23 marijuana we would give them a cognitive behavioural  
24 therapy approach that was very intensive and active and  
25 very prescriptive. Every week we knew exactly what we  
26 were going to cover in terms of skill set to help them  
27 reduce or abstain from their addiction and teach them  
28 skills to decrease aggressive behaviours and manage their  
29 anger every week while actively monitoring their  
30 breathalyser and their urine toxicology weekly, sometimes  
31 two times a week, across three months of treatment -



1 again, very active, very intensive, very prescriptive. We  
2 knew we had to go in and get them to be abstinent and  
3 teach them the skill sets.

4 We found in the randomised trials that were  
5 funded by the National Institute of Health here in the  
6 United States that we were able to get good treatment  
7 outcomes, we were able to see that we could significantly  
8 decrease their addiction and aggressive behaviours  
9 compared to an equally intensive evidence based addiction  
10 treatment. So we used an integrative approach that  
11 targeted both the addiction and the aggressive behaviours  
12 compared to a control condition that was excellent but  
13 that would just target only their substance use. The idea  
14 was we didn't want to just use the approach of any control  
15 condition because we didn't want to put the victims at  
16 risk. So we wanted to use something that was also  
17 grounded in science as a control condition but we wanted  
18 to make sure we didn't put the victims at risk. The  
19 integrative approach made sure that every session we  
20 targeted two maladapted behaviour, both the addiction and  
21 the aggressive behaviours, compared to just solely  
22 targeting addiction.

23 So in two different randomised control trials we  
24 found that we had excellent treatment outcomes, and other  
25 investigators were replicating these results as well from  
26 the veterans (indistinct) in the United States and finding  
27 good results. So we have been doing in the past -  
28 essentially the past - since 1997 to the present.

29 MS DAVIDSON: What is now happening in terms of that treatment  
30 approach? How widespread is that treatment approach being  
31 used in the United States?

1 DR EASTON: It is being used in New York State across different  
2 counties and the State of Connecticut and parts of Canada  
3 and parts of Florida, and other states are starting to  
4 sort of - and the Federal Government, actually, in the  
5 veterans (indistinct) are starting to write up policies  
6 and procedures and guidelines that state - if there's an  
7 addiction problem with veterans and there is intimate  
8 partner violence, they are basically stating that the  
9 approach needs to be grounded in science and at the very  
10 least should be grounded in cognitive behavioural therapy  
11 because offenders are known to have complex treatment  
12 issues and psychiatric problems, so that thorough  
13 evaluations and treatment matching should be done and they  
14 are prohibiting other treatment approaches.

15 So it's just now really starting to become more  
16 widespread, especially really with the veterans having  
17 problems with trauma and PTSD and addiction and IPD that  
18 especially the Federal Government here is really starting  
19 to crack down on what is being used to treat addiction and  
20 intimate partner violence.

21 MS DAVIDSON: How does the program that you have developed and  
22 those structured programs, how do they compare with the  
23 other sort of programs that are run in the United States  
24 such as those based on the Duluth model?

25 DR EASTON: We have been very prescriptive in how - the  
26 approach we believe it should be run, which is licensed  
27 credentialled clinicians, whether it is psychologists,  
28 psychiatrists, social workers, basically trained and  
29 supervised clinicians should be doing the evaluation. We  
30 limit the number of offenders in a group because the large  
31 groups of offenders are showing poor outcomes, and it sort

1 of makes sense to have large groups of men or offenders in  
2 one group, how are they possibly going to learn skill sets  
3 when a lot of different people are talking and - so  
4 limiting the number of offenders in a group, limiting who  
5 is providing the evaluation and treatment, making sure  
6 they are licensed and credentialled, making sure of what  
7 we call treatment fidelity, are they adhering to the  
8 treatment approach, are they competent in administering  
9 the content of the treatment. When a medication is being  
10 prescribed, do we know they are getting the dose, do we  
11 know that - the skill set being implemented in the right  
12 amount across the specific number of weeks, we know they  
13 are getting that skill set, not mixing a high-risk  
14 offender with a low-risk offender because we know from  
15 the research that if you mix a high-risk offender -  
16 someone who is like antisocial or sociopathic - with  
17 someone who is low risk the research suggests that you are  
18 going to have a contagion effect and that high-risk  
19 offender is actually going to have a negative effect on  
20 the lower risk offenders, so the treatment outcomes will  
21 be poor.

22 So we know that we need to do more thorough  
23 evaluations to screen out the high-risk offenders. If we  
24 can really classify and diagnose those low-risk offenders  
25 and treat those specific psychiatric problems or specific  
26 maladapted behaviours, if we specifically treat those we  
27 can get better treatment outcomes.

28 The high-risk offenders - the literature shows  
29 that judicial involvement, if you watch them more  
30 intensively over a period of time and you separate them  
31 from the low-risk offenders, you get better treatment

1 outcomes. So we are trying to just be better at screening  
2 and treatment matching and oversight.

3 MS DAVIDSON: When you talked about large groups and mixing  
4 high-risk and low-risk, has that happened in your groups  
5 or are you talking about Duluth model programs that are  
6 also run?

7 DR EASTON: Both. Right now there's an initiative being done  
8 in different states in the United States. In the groups  
9 that I run and the training that I have done we do not  
10 allow more than 10 offenders in a group. So the smaller  
11 the better. You are very specific in your diagnosis so  
12 that you can classify those offenders. So if they are  
13 substance dependent, what specific drugs are they  
14 dependent on; you target that. If they have other  
15 psychiatric diagnoses, you screen them out and you assign  
16 a psychiatrist. Maybe they are bipolar disorder,  
17 depressed, they may need specific medication in  
18 conjunction with cognitive behavioural therapy. You just  
19 have to be very good at diagnosing and linking them up  
20 with the appropriate evidence based cognitive behavioural  
21 therapy approach.

22 With the Duluth models, they tend to be larger  
23 here in the United States. I'm not sure about other  
24 international approaches, but I know that here in the  
25 United States they tend to be large and the treatment  
26 outcomes are very poor. So there's new guidelines and  
27 procedures being set that state that they really should be  
28 smaller groups, that the more offenders in a group you  
29 have got poorer treatment outcomes.

30 There tend to be high- and low-risk offenders all  
31 mixed together. You could have different psychiatric

1 disorders together and the outcomes are very poor. So the  
2 better at diagnosing and linking up with an evidence based  
3 psychotherapy approach - and here we have learned that  
4 cognitive behavioural therapy is an evidence based  
5 approach that has been used to - large randomised control  
6 trials that are excellent, you know, methodologies have  
7 shown across different drugs of abuse excellent outcomes,  
8 other psychiatric disorders, depression, generalised  
9 anxiety, post-traumatic stress disorder, phobias, eating  
10 disorders, psychosis - all this psychotherapy approach in  
11 large randomised trials. So we know that if you use this  
12 approach and you train the clinician really well to use it  
13 and target those behaviours you will get good treatment  
14 outcomes.

15 MS DAVIDSON: In terms of assessment how do you, practically  
16 speaking, deal with assessment of perpetrators and  
17 identify what kind of program is appropriate for them?

18 DR EASTON: Again, it comes to using excellent diagnostic  
19 assessments and making sure that people who are doing the  
20 diagnosis are skilled, trained and supervised. So it  
21 starts from diagnosis and assessment, and then once you  
22 diagnose and assess you can link them to the evidence  
23 based treatment.

24 MS DAVIDSON: Apart from the substance abuse domestic violence  
25 program that you have developed, what other models have  
26 been developed in the United States for co-occurring  
27 substance abuse and domestic violence?

28 DR EASTON: So the other approaches that exist, there are a few  
29 that have been actually shown to be - again, they are  
30 grounded in science and they have been shown to have  
31 excellent treatment outcomes. But again it's been very

1 specific about diagnosis and treatment matching. There's  
2 an approach called behavioural couples therapy, BCT, by  
3 Timothy O'Farrell at Harvard. He has worked more  
4 specifically with veterans, who are couples, who are  
5 substance dependent and there's intimate partner violence  
6 but they rule out other psychiatric conditions. So they  
7 rule out someone who may be psychotic or manic. They sort  
8 of rule these sort of - exclude them. They refer them to  
9 a different treatment modality, and they sort of work with  
10 a small group of offenders who are in an intact  
11 relationship, very specific skills, how to decrease  
12 substance abuse or abstain from their substance of choice,  
13 how to resolve conflicts in healthier ways, how to do  
14 safety planning.

15 His group, excellent trials, very good research  
16 methodology funded by the National Institute of Health  
17 here. He has had excellent outcomes. But again this is  
18 with a group of couples who are intact, there's low risk  
19 of serious violence, because this kind of approach can be  
20 clinically contraindicated. If there are protective  
21 orders or more severe violence is there you want to not  
22 use this therapy. But for lower risk clients who are in  
23 an intact relationship it's been shown to be effective.

24 Then there's some approaches from - that the  
25 veterans (indistinct) uses here across the United States  
26 that use a cognitive therapy approach with small groups of  
27 offenders, and that is like three to five offenders in a  
28 group. Again, they target trauma and addiction and anger  
29 management, again using a cognitive therapy approach and  
30 they are getting excellent treatment outcomes.

31 So those are like basically CBT approaches,

1 cognitive behavioural therapy, targeting very specific  
2 behaviours, teaching healthy coping skills, decreasing  
3 substance abuse, leading to good outcomes. But, again,  
4 it's very prescriptive, are the clinicians trained,  
5 skilled, supervised, are they adhering to the treatment  
6 modality, are we making sure these offenders have  
7 appropriate psychiatric treatment and oversight; and when  
8 you do that in an intensive way you get really good  
9 outcomes.

10 If you treat them in large groups it may look  
11 more cost effective but the relapse, the recidivism is  
12 high, outcomes are really poor, re-arrests,  
13 re-victimisation is high. So it may look more cost  
14 effective because you are treating them in large groups,  
15 but it's a more generic therapy and bad outcomes. So, the  
16 better diagnosis upfront and prescriptive evidence based  
17 therapies, you get better outcomes.

18 MS DAVIDSON: In terms of the size of the groups what is, do  
19 you think, the maximum sort of size for these sorts of  
20 programs?

21 DR EASTON: The consensus now, you read about in the  
22 literature, is no more than 10. Under 10. Here in the  
23 United States the treatment, more than 10 and you don't  
24 get good treatment outcomes with that because it starts to  
25 get more general and generic and too much going on in the  
26 group and not client centred. So under 10. The Federal  
27 Government recently has been stating that keeping around  
28 five is probably a good number. Not a lot of facilities  
29 can do that because of the amount of money, clinicians and  
30 reimbursement to treat the client. But we know for sure  
31 that under 10.

1 MS DAVIDSON: You have identified them as quite intensive  
2 programs. How long are the programs and how many hours  
3 are we talking about and how frequent are these sessions?

4 DR EASTON: So with the cognitive behavioural therapy most of  
5 the literature has shown that it's 12 weeks, three months  
6 of treatment. Any more than that you don't really - it's  
7 like the same. At least 12 weeks of treatment is sort of  
8 standard. So that's three months. A lot of people think  
9 it should be 26, 56. The literature doesn't really show  
10 that. It shows that if you adhere and you are very  
11 specific in the behaviour you treat with licensed  
12 credentialled people you really can start to see changes  
13 within three months. So if it's a group, a small group,  
14 you are talking about 90 minutes, one to two times a week  
15 across 12 weeks. Again, it's very specific. You are  
16 targeting very specific behaviours.

17 MS DAVIDSON: Dr Easton, those are my questions but the  
18 Commissioners may have some questions for you.

19 DR EASTON: Sure.

20 COMMISSIONER NEAVE: It's Marcia Neave, Dr Easton. The  
21 question I have is: are the programs directed to people  
22 who are actually incarcerated - the program that you run,  
23 is that people who are incarcerated or have been released  
24 on some sorts of conditions? You used the word  
25 "offenders" and I just wasn't quite sure what group you  
26 were talking about.

27 DR EASTON: Right. The group I'm talking about tend to be  
28 offenders who are arrested. They are not incarcerated.  
29 So they are basically - they could be on probation,  
30 meaning if they don't do this they are going to go to  
31 gaol, or they could be - it's a misdemeanour here in the



1 United States, like a low-level charge, but the court is  
2 saying, "Obviously they need treatment, so we are going to  
3 basically tell them if they do this treatment it will  
4 decrease their fine, they won't have to do as much gaol  
5 time." It's a misdemeanour. It's not as serious.

6 So I'm talking more about non-felony offences.  
7 Like the really violent offenders, I'm not talking about  
8 that type of offender. Violent in terms of those who  
9 threaten to kill or strangle, I'm not talking about  
10 that type of offender. I'm talking about those that are  
11 isolated incidents, there tends to be some remorse,  
12 there's a specific psychiatric disorder that can be  
13 targeted. Those who are more sociopathic, lack remorse,  
14 it's severe violence, I'm not talking about that type of  
15 offender.

16 COMMISSIONER NEAVE: So these are in effect mandated programs,  
17 and that's how you can require urine analysis and all  
18 those other things that you have spoken about because they  
19 are part of the mandated participation in the program?

20 DR EASTON: Right. They are not necessarily - most of them are  
21 mandated, meaning there's a legal referral, the criminal  
22 justice system is involved. Depending on the teeth in  
23 terms of whether they could do time or not, that could be  
24 very - not a lot of teeth, meaning the offender is told,  
25 "Okay, we think you should do this. It could really  
26 benefit you," versus those who are told, "If you don't do  
27 this you are going to go to gaol." We do have different  
28 severities in terms of legal motivators. But we sort of  
29 view it as a legal motivator is a motivator. There's  
30 medical motivators, there's social motivators, there's  
31 income motivators. It is still a motivator, and we find

1 from the research that a legal motivator is a good  
2 motivator.

3 Just we make sure we separate out the high-risk  
4 sociopathic offender. We don't want to confuse them with  
5 a low-risk offender who is remorseful, they are more  
6 isolated incidents, there is some motivation in wanting to  
7 do better, they want to get treatment. That's who I'm  
8 talking about.

9 COMMISSIONER NEAVE: Thank you very much.

10 MS DAVIDSON: Are there any further questions? Thank you,  
11 Dr Easton. We much appreciate your time with the  
12 Commission today and especially given that I know that it  
13 is very late in the evening for you, I think.

14 DR EASTON: Okay. Thank you very much.

15 COMMISSIONER NEAVE: Thank you.

16 <(THE WITNESS WITHDREW)

17 MR MOSHINSKY: Commissioners, the next session is a panel of  
18 four witnesses. If I could ask for them to come forward,  
19 please.

20 <JAMES OGLOFF, recalled:

21 <ANDREW JOHN DALLIN DAY, affirmed and examined:

22 <JACQUI WATT, affirmed and examined:

23 <RODNEY STEPHEN VLAIS, affirmed and examined:

24 MR MOSHINSKY: Could I start with you, Professor Day. Could  
25 you please tell the Commission what your current position  
26 is and just give a very brief outline of your professional  
27 background?

28 PROFESSOR DAY: Sure. I'm a Professor of Psychology at Deakin  
29 University, based at Geelong, and I'm a registered  
30 psychologist, clinical and forensic psychologist, who has  
31 worked in correctional services and mental health services

1 before joining the university system.

2 MR MOSHINSKY: Have you prepared a witness statement for the

3 Royal Commission?

4 PROFESSOR DAY: I have.

5 MR MOSHINSKY: Are the contents of your statement true and

6 correct?

7 PROFESSOR DAY: Yes.

8 MR MOSHINSKY: Ms Watt, could you please tell the Commission

9 what your current position is and just give a very brief

10 outline of your professional background?

11 MS WATT: I'm the CEO of No To Violence and the Men's Referral

12 Service in Victoria. I have worked in human services

13 public policy and service systems for over 30 years.

14 MR MOSHINSKY: Have you prepared a joint statement with

15 Mr Vlais for the Royal Commission?

16 MS WATT: I have.

17 MR MOSHINSKY: Are the contents of the statement true and

18 correct?

19 MS WATT: They are.

20 MR MOSHINSKY: Mr Vlais, could you please tell the Commission

21 what your current position is and also give an outline of

22 your background, professional background?

23 MR VLAIS: I'm Manager in No To Violence. My background is a

24 registered psychologist with a specialisation in clinical

25 psychology. I'm also a men's behaviour change program

26 practitioner.

27 MR MOSHINSKY: Have you prepared a joint statement with Ms Watt

28 for the Commission?

29 MR VLAIS: Yes, we did.

30 MR MOSHINSKY: Are the contents true and correct?

31 MR VLAIS: Yes, they are.

1 MR MOSHINSKY: Professor Ogloff, I note that you have prepared  
2 a statement which was referred to yesterday. Therefore,  
3 I won't take up the time now to go over your background,  
4 which is set out in that statement.

5 PROFESSOR OGLOFF: Thank you.

6 MR MOSHINSKY: Panel, I'm going to direct questions to various  
7 members of the panel. If at any point in time you wish to  
8 comment on a contribution from another member of the  
9 panel, please feel free to do so.

10 Could I start by asking you, Mr VlAIS, if you  
11 could tell us a little about men's behaviour change  
12 programs as they exist at present in Victoria, an outline  
13 of what's typically involved and how many of them are  
14 there, these sorts of basic facts?

15 MR VLAIS: Sure. There are approximately 35 men's behaviour  
16 change programs currently operating in Victoria run by  
17 about 27, 28 providers. They aren't standalone  
18 interventions. They all operate as part of integrated  
19 responses, coordinated community responses, managed by  
20 agencies as part of partnerships with Child Protection,  
21 police, courts, Corrections, other non-government  
22 organisations, specialist women's and children's family  
23 violence services. As such, they try to contribute  
24 towards an integrated approach and a coordinated community  
25 response.

26 Changing men's behaviour is a critical part of  
27 what they do, but assisting these other agencies and  
28 practitioners from these other agencies to strengthen  
29 their ability to manage risk, to create a web of  
30 accountability around perpetrators who commit family and  
31 domestic violence, and to work towards the safety of women

1 and children is just as critical as changing men's own  
2 behaviour, and, as such, they take risk assessment  
3 seriously, risk management, partner contact components are  
4 very, very important, and try to assist Child Protection,  
5 Corrections, police, et cetera to do their very difficult  
6 but important job in holding perpetrators accountable.

7 So men are referred to these programs through a  
8 variety of different pathways, and most programs contain a  
9 mix of referrals. Some men are referred through mandated  
10 means, whether that be through family violence court  
11 intervention program through courts, whether that be  
12 through Child Protection where he still definitely has a  
13 choice whether to attend or not but there are consequences  
14 if he doesn't, and then others self-refer, though their  
15 motivation is still quite low even when they self-refer.  
16 It's usually a crisis, such as their partner really  
17 strongly saying, "Unless you attend a program, I'm going  
18 to leave." So they generally don't want to be there.

19 The men are often at moderate to high risk.  
20 While a high proportion of the men don't have significant  
21 other criminal or offending behaviour, if we look at  
22 family violence risk indicators, unfortunately a number of  
23 the men have taken severe steps to limit the freedom of  
24 their partner's lives - threats to kill, attempt at  
25 strangulation, et cetera. Obviously not with all but with  
26 many. Most of the men have engaged in an entrenched  
27 pattern of domestic violence using a range of financial,  
28 economic, emotional, psychological, sexual and physical  
29 abuse tactics over a sustained period of time against  
30 their partners.

31 Just really briefly in terms of what the programs

1 look like, they start off with a comprehensive assessment  
2 process whereby one of the main aims of that assessment  
3 process is to address what are the issues that's related  
4 to that man's use of violence, what's his level of  
5 motivation, what's his risk, are there other issues like  
6 alcohol and other drug use, mental health issues, acquired  
7 brain injury, et cetera, that need to be part of the  
8 intervention approach.

9 They look at information from other sources,  
10 where available, and unfortunately because there are  
11 aspects of an integrated service system that aren't  
12 working as well as they could program providers often  
13 don't have the information from other sources - police,  
14 Child Protection, et cetera - that could help them, and  
15 try to start partner contact as soon as possible.

16 Based on that assessment process, most men - not  
17 all but most men - are suitable or eligible to then do the  
18 group work component of the program. The reality on the  
19 ground is that these groups are often of a length of  
20 between 12 and 24 sessions. Many program providers would  
21 like to work with men for longer periods but don't yet  
22 have the resources to do so, and would also like to take  
23 more of an individualised approach to supplement the group  
24 work. As well as the men going through the  
25 psycho-educational components of the group, programs  
26 providers want to address alcohol and other drugs, work  
27 with other agencies towards mental health issues, develop  
28 individualised plans to coincide with the group process.  
29 But, unfortunately, the resources aren't there to have  
30 that individualised tailored approach which many of our  
31 member agencies would like to have.

1                   Parallel to that there's partner contact, and  
2                   there's also a desire amongst many of our member providers  
3                   too to work with men as fathers and to strengthen the  
4                   assessment of how children are affected by the man's use  
5                   of violence. Again, that is an issue which program  
6                   providers can't turn into practice.

7                   Just finally, the programs adhere to No To  
8                   Violence minimum standards, which were published 10 years  
9                   ago and which provide an operational guide towards  
10                  minimums for effective or potentially effective program  
11                  delivery. A lot has happened in these last 10 years, and  
12                  we are all too aware that there are many aspects of our  
13                  minimum standards which now set the bar too low in terms  
14                  of program provision, and that could be placing some  
15                  constraints on potential program effectiveness.

16 DEPUTY COMMISSIONER FAULKNER: Mr Moshinsky, just a question  
17                  for clarification. You said you start with a  
18                  comprehensive assessment process, which I'm going to ask  
19                  two questions. Is that intended to screen in and out, or  
20                  is it intended to work out how the course operates for  
21                  that person? Secondly, I understand that's the second  
22                  screening for court-ordered processes. I observed a  
23                  screening process at the court, which took about a minute,  
24                  which seemed to be attempting to screen out certain sorts  
25                  of people that are not suitable. Is that part - am  
26                  I describing the system, how it works, and is there ever a  
27                  circumstance with a court-ordered person who has been  
28                  screened in that then you screen out?

29 MR VLAIS: There can occasionally be someone who is screened in  
30                  through that family violence court intervention program  
31                  screening who then doesn't become screened in at the

1 second comprehensive assessment, but the majority are.  
2 The comprehensive assessment, which is at least one  
3 face-to-face session with a man - it's sometimes two,  
4 sometimes three, and if it is one face-to-face session  
5 it's usually at least a duration of 75 to 90 minutes.

6 It certainly is partly around screening. There  
7 are some men whose level of alcohol or other substance  
8 abuse is so severe that they are not going to be able to  
9 participate in the program unless that is brought under  
10 control, or they might have a florid psychosis, which  
11 again needs to be worked at.

12 Men who do have alcohol and other drug issues or  
13 mental health issues or problem gambling or homelessness,  
14 they are not automatically screened out because often  
15 these issues can be worked with in parallel. However, the  
16 screening process is to make sure that he can participate  
17 and is able to participate. Some men who have very high  
18 levels of psychopathy, no capacity for empathy, they might  
19 be screened out because that might require more of a  
20 psychiatry or forensic psychiatry approach.

21 Also, the comprehensive assessment process, it  
22 looks at risk. The most valuable sources of risk are from  
23 his partner, are from information we might know from  
24 police or Child Protection, because what he says often  
25 can't be taken as a reliable source of risk. He's usually  
26 underreporting the real risk he poses to his family  
27 members.

28 There is a risk assessment. We ask questions  
29 that start to build an internal motivation to change, and  
30 for some men that journey for them to want to be in the  
31 program takes weeks or months. So we might start to ask



1           him questions along those lines.

2   DEPUTY COMMISSIONER FAULKNER:   I suppose the precise end point  
3           of that is: are many screened out at that point?  You said  
4           "the majority".  The majority can be 51 per cent.  Are we  
5           talking about - how many do we lose at that point?

6   MR VLAIS:  Probably no more than about 10 or 15 per cent.

7   MR MOSHINSKY:  Can I just follow up a few other questions by  
8           way of clarification.  You referred to the reality on the  
9           ground being usually 12 to 24 sessions in most of the  
10          programs.  How long are those sessions - you may have  
11          indicated that - and over what period of time are we  
12          talking?

13   MR VLAIS:  For most of our member provider programs they are  
14          within the 12 to 18 session mark.  A few are longer than  
15          18.  They are generally weekly sessions of two-hour  
16          duration.  So a program that has 12 sessions would run  
17          over three months, generally.  A few programs are able to  
18          have a stage 2 and work with some men for a bit longer  
19          than that.

20   MR MOSHINSKY:  You referred to group work mainly after that  
21          initial comprehensive assessment process - the rest is  
22          group work.  How large are the groups typically?

23   MR VLAIS:  The average size of a group would be probably around  
24          12 participants.  Groups can on occasion become as large  
25          as 16 or 17.  However, once we get to that size, then  
26          often program providers start to place a ceiling.  Most  
27          program providers would not want more than about 13 or 14  
28          in the group.  Some might be working with eight or 10.

29                One of the other issues too is that the group  
30          numbers aren't necessarily the same each week.  So  
31          programs are trying to be as flexible and responsive as

1 possible, which means multiple entry points so men can  
2 come into the group at different times. So it can vary a  
3 bit across the course of a program.

4 MR MOSHINSKY: How many people, approximately, are  
5 participating in men's behavioural change programs in  
6 Victoria on an annual basis?

7 MR VLAIS: If we look at community based programs funded by the  
8 Department of Health and Human Services, by the Department  
9 of Justice and also historically by Corrections Victoria,  
10 up to the beginning of this financial year we are  
11 generally looking at about 2,000 funded places.

12 MR MOSHINSKY: So it's 2,000 across all three sources of  
13 funding: DHHS, DOJR and Corrections?

14 MR VLAIS: Yes. Mostly has been the Department of Health and  
15 Human Services. That's 1,440 places, I believe, from  
16 Health and Human Services out of that approximate 2,000.  
17 That is going to be increased this year. The government,  
18 through Corrections Victoria and also the Department of  
19 Health and Human Services, have put some - one-year or  
20 two-year funding to increase that approximately to 3,000.

21 What we know, however, is that most programs work  
22 with more men than that. So for just one example, in  
23 August/September 2013, of the 19 men's behaviour change  
24 programs based in the Melbourne metropolitan area, nine of  
25 them had to close their books because they were already  
26 working far too far above targets, and some of them didn't  
27 open until February of the next year. So we certainly  
28 work with more men than that.

29 MR MOSHINSKY: Sorry, when you say "more men", are you  
30 indicating that the numbers you have given are the numbers  
31 of funded places but some of the organisations take on

1 more than their funding allows?

2 MR VLAIS: Most organisations do. I think in one of the other  
3 witness statements, for example, of Kildonan Uniting Care,  
4 which provides a men's behaviour change program in north  
5 metropolitan, I think they have referred to their number  
6 of funded places as approximately 220 but over the last  
7 financial year worked with 340. That is quite typical.

8 MR MOSHINSKY: Really, the next question is: what are the  
9 waiting lists like in practice to get into a men's  
10 behavioural change program, and is there a difference  
11 between mandated and voluntary participation?

12 MR VLAIS: The latest stats we have are of March this year, and  
13 the environment is going to change a bit with this renewed  
14 temporary government funding. But at that stage there was  
15 a thousand men in Victoria, approximately, who were  
16 waiting. Seven hundred of those were waiting for the  
17 first assessment phase. In one program in south-east  
18 metropolitan there were over 200 men who were waiting just  
19 to be assessed, and that program had to close its books  
20 because that waiting time was too strong.

21 About 300 of that 1,000 had been assessed as  
22 suitable and eligible but were waiting from a period of a  
23 few weeks to unfortunately up to several months to be able  
24 to start the program proper. So waiting lists are a  
25 significant issue. We are finding that because so many  
26 other agencies - police, Child Protection, Corrections,  
27 Family Services, alcohol and other drug providers - are  
28 improving their response to family and domestic violence.  
29 They are detecting it more, they are getting better at  
30 risk assessment, so they are referring more men.

31 MR MOSHINSKY: You referred to two periods of waiting. One is

1 waiting for that initial assessment, and the second,  
2 waiting then to get into a program. What is the waiting  
3 time approximately for the initial assessment?

4 MR VLAIS: That varies. Our minimum standards really emphasise  
5 it's so important to start that assessment off early  
6 because, if not, the man's motivation - which is already  
7 fickle - decreases. That changes. It varies through the  
8 year. When we get to the spring time, some men actually  
9 have to shop around themselves to actually find a program,  
10 and it's one of the reasons why in our submission we have  
11 put forward the concept of a centralised intake, because  
12 we have hundreds of men a year, more than hundreds, who  
13 call our Men's Referral Service. We need to give them  
14 four or five referrals because we know the waiting time  
15 might be six or eight weeks to get into an assessment for  
16 one program. They are not going to wait that time. So  
17 they might then ring another program and another program  
18 after that. That's how men drop out. If we give men an  
19 excuse to drop out, many will.

20 MR MOSHINSKY: Can you just comment briefly - I realise this is  
21 somewhat complex, but the psycho-educational model of  
22 men's behavioural change programs, what does that refer  
23 to, if it is possible to explain that in lay terms?

24 MR VLAIS: Yes, absolutely. The work is complex, so I really  
25 appreciate trying to explain it in lay terms, which is  
26 difficult. It's so highly specialised. Basically, the  
27 work with the men in the group programs combines a range  
28 of areas, a range of issues, which men need to be taken  
29 through to develop new understandings, new beliefs, new  
30 skills and new behaviours. So what we mean by  
31 psycho-education is that there's a series of topics, but

1       these aren't just educational topics. These are areas in  
2       which the men need to make some major, major changes to  
3       their attitudes and beliefs.

4               They need to, for example, understand the range  
5       of different types of violence they are using, not just  
6       only physical violence but how they are controlling their  
7       partners and their children in other ways. They need to  
8       be able to understand what are their values, what's  
9       important for them in their life, what is being a father  
10      mean for them, what does family life mean for them, so  
11      that we can develop this real tension between who they  
12      want to be as men, how they want their families to be and  
13      their actual behaviour, which gets in the way of often  
14      what the men really want. So we need to spend time so  
15      that men can articulate what's important for them.

16             We need to help men to understand that children  
17      are often so deeply affected by the men's violence, and  
18      for some men unlocking a motivation to change comes  
19      through that.

20             Men need to understand what their partners are  
21      experiencing and going through. They need to understand  
22      that if they become a bit safer and change some of their  
23      behaviour and their partners start to become more  
24      assertive in their own communication - it's not because  
25      she needs a women's behaviour change program. It's  
26      because she's feeling a bit safer to talk about so many  
27      things that he stopped her talking because he's made her  
28      too afraid to address issues in the relationship.

29             So we have group based activities. I have just  
30      given four or five examples of many things we need to  
31      cover in a short space. The men reflect upon their

1 experiences. We have structured activities. Throughout  
2 all of this we are watching each man. We are hearing how  
3 he is going at home through partner contact, if she wants  
4 to have contact, and we are on the look-out for how is his  
5 mental health, are there alcohol and other drug issues  
6 that are affecting his ability to work hard in the  
7 program.

8 So the psycho-educational approach is a  
9 combination of looking at his beliefs and attitudes which  
10 is related to his use of violence and his offending; a  
11 series of topics that helps him to realise that his  
12 violence is about power and control and that he is  
13 sabotaging what he wants for his life by trying to  
14 dominate; helping him to realise where he gets that from  
15 in our society. All of the influences as men try to  
16 encourage us to be competitive, to be right, to not value  
17 women, to see that our role is to protect, and then to  
18 develop the skills to change these behaviours, all at the  
19 same time addressing a whole lot of other things that can  
20 be related to his offending.

21 This is why this is long, complex work and why we  
22 believe that accreditation, proper training and longer  
23 programs are required. There's a lot going on here that  
24 we need to address.

25 MR MOSHINSKY: Just in terms of what's happening and what's  
26 available at the moment, the men's behavioural change  
27 programs that we have been discussing, as I understand it,  
28 are concerned with men who have used intimate partner  
29 violence against women. Is it the case that there aren't  
30 other types of behaviour change programs, for example  
31 a young adult male who uses violence against a parent?

1 MR VLAIS: The whole area of adolescent violence in the home  
2 has fortunately now had some policy and program work over  
3 the last five years due to the efforts of Jo Howard and  
4 others. Up to then there has been a real gap. So there's  
5 some really promising initiatives in adolescent violence  
6 in the home. However, there are so few of them. For  
7 young men, 18 to 25, or adolescent boys or adolescent  
8 girls who are using violence, there's small pockets in  
9 Victoria where they will receive a strong integrated  
10 approach and a proper adolescent violence in the home  
11 intervention, but many areas where they don't.

12 So, yes, there is a need for some specialist  
13 interventions with young adults, with men of all ages with  
14 acquired brain injury, with men from particular new and  
15 emerging communities, and also to support Aboriginal  
16 community controlled organisations to work with men who  
17 use violence as well too. There definitely are  
18 opportunities to be able to strengthen that work. Those  
19 programs aren't alternative to men's behaviour change  
20 programs, but they are specific adaptations and those  
21 adaptations need careful evaluation, pilots, and in learning  
22 from those evaluations and to spread them out more  
23 thoroughly across the state.

24 MR MOSHINSKY: I want to move now to the topic of evaluations  
25 of men's behaviour change programs and the evidence base  
26 that exists and ask a number of members of the panel to  
27 comment on that. Perhaps can I start with a further  
28 question to you, Mr Vlasis. There was a relatively recent  
29 report called the Project Mirabal report from the United  
30 Kingdom, January 2015. Would you be able to just briefly  
31 describe what that report did and the outcomes of that

1 report?

2 MR VLAIS: Sure, and I will be really brief here because I'm  
3 aware that I'm doing all the talking here and I obviously  
4 want my colleagues to share an equal amount of the space.

5 This evaluation was of accredited domestic  
6 violence perpetrator programs in the United Kingdom, so it  
7 only evaluated accredited programs that went through a  
8 thorough accreditation system. The evaluation is unique  
9 because its starting point was the question: What do  
10 domestic violence perpetrator programs potentially - what  
11 can they potentially do to contribute towards coordinated  
12 community responses? Can they add anything more to what's  
13 already been done by women's services, police, child  
14 protection and corrections to work towards perpetrator  
15 accountability?

16 The second unique bit is in terms of developing  
17 outcomes they actually did research with women themselves,  
18 and to a smaller extent children, women whose partners  
19 were going through the program, to find out "What matters  
20 to you?" So they developed a set of six measures based on  
21 women's reports of what they wanted changed, and that  
22 included things obviously like preventing or stopping the  
23 man's use of physical and sexual violence, but also  
24 included just space for action. Women were saying "I want  
25 my life back. I don't want to be controlled and be in  
26 terror all the time just to be able to spend this bit of  
27 money." They wanted the men to be more involved fathers  
28 and to have stronger family relationships, et cetera.

29 So, based on these matters the research then  
30 followed a group of men who were going through men's  
31 behaviour change programs and did a pre-test/post-test



1 evaluation about to what extent did the men change based  
2 on these evaluation measures. Finally, the evaluation  
3 also looked at what are the other sometimes intangible  
4 ways that the programs contributed. Did they help child  
5 protection practitioners to not use a failure to protect  
6 paradigm and to actually work with men rather than only  
7 working with mothers, and rather than blaming mothers,  
8 actually trying to look at the source of the child  
9 protection concerns, et cetera. So it was quite unique in  
10 this way.

11 MR MOSHINSKY: And the outcomes from that?

12 MR VLAIS: They are promising outcomes. Methodologically it is  
13 not a controlled randomised trial. So they are promising  
14 outcomes and certainly at No To Violence we believe that  
15 it is very important for governments to invest  
16 significantly more research and evaluation.

17 The results showed that over a 12 to 15 month  
18 period there were very, very strong reductions in physical  
19 and sexual violence; this is from the women's reports;  
20 that women reported much more space for action in their  
21 lives. They reported some changes in the man's parenting  
22 and more child-centred approaches to children; however,  
23 not as much as required. They saw major changes in men's  
24 empathy and understanding of the women's points of view.

25 I think just finally these women-centred  
26 evaluation measures are critical, because sometimes what  
27 we find with evaluations is that a strong domestic  
28 violence perpetrator program that's part of an integrated  
29 approach can increase police call-outs, can increase  
30 Magistrates' Court business around family violence because  
31 the service becomes better at detecting family violence,

1 becomes better in its accountability systems, women feel  
2 safer to report breaches, and that means paradoxically a  
3 strong program can actually create more criminal and civil  
4 justice activity and more work for child protection  
5 practitioners because we are becoming better at having  
6 that web of accountability.

7 So this evaluation is really important at trying  
8 to find what are the measures that count for the victims  
9 themselves.

10 MR MOSHINSKY: Just before I move on to other members of the  
11 panel, in terms of the overall evidence base in terms of  
12 outcomes from the men's behaviour change program approach,  
13 do you have a general comment on what the evidence looks  
14 like?

15 MR VLAIS: Evaluation work of this kind is extraordinarily  
16 hard. It's hard because strong, potentially effective  
17 programs work as part of a coordinated community response.  
18 So, if there are changes in the men's behaviour, is that  
19 totally due to the program? Is that partly due to the  
20 five or six different messages a man gets from a range of  
21 different organisations trying to hold him accountable?  
22 Is it because of the partner contact component of the  
23 program where she, the woman, the victim survivor, feels  
24 stronger to draw a line in the sand and feels safer to  
25 actually leave him because she knows that he's going to be  
26 involved in the program and we can help to manage that  
27 risk?

28 So, evaluation is very complex. It's very, very  
29 expensive. We need to triangulate data from police,  
30 Corrections, from women's own reports. As a result of  
31 that, there have been very few high quality evaluations

1 being done. So we recognise that the evidence is mixed.  
2 It is a very young evaluation field and in rolling out  
3 programs in Victoria, more programs, longer programs,  
4 programs in specialist areas, accompanying them with  
5 evaluation is extremely important and there's a role for  
6 State Governments, for Commonwealth Governments, for  
7 ANROWS, et cetera, to work together with us on that.

8 MR MOSHINSKY: Thank you. I will give you a bit of a break,  
9 Mr Vlasis.

10 Could I ask you, Professor Ogloff, to comment  
11 next because in the Forensicare submission there are  
12 comments made about the evidence base and Project Mirabal  
13 in particular?

14 PROFESSOR OGLOFF: Yes. I think I have to start out by saying  
15 that the starting point should be what are men's  
16 behavioural change programs and what aren't they?  
17 I think, as we heard from Mr Vlasis, and it is consistent  
18 with descriptions, they really are brief by any stretch.  
19 If you think about trying to change, as he described,  
20 entrenched views and values which have accumulated  
21 oftentimes over a lifetime, even 24 sessions at two hours  
22 each is simply inadequate.

23 The second thing is, as he mentioned, while they  
24 would like to address a range of co-occurring issues in  
25 greater detail such as substance misuse, mental illness,  
26 personality problems, broader issues pertaining to  
27 violence and aggression, they simply can't at the present  
28 time.

29 Also, the facilitators themselves in a recent  
30 report, 2011 report from No To Violence, they indicate on  
31 average I believe salaries were around \$28 per hour. So

1 the facilitators themselves, while they obtain  
2 qualification in men's understanding violence, they don't  
3 have a broader background as a group, as we heard from the  
4 previous witness from overseas, who were, for example,  
5 licensed and qualified mental health professionals. So  
6 when they try to look out for things like mental health or  
7 other issues, oftentimes facilitators themselves may not  
8 be properly qualified to do that.

9 So the approach again - and it's also a  
10 one-size-fits-all approach typically, so there's very  
11 little opportunity for individual sessions, and again in  
12 the report certainly there are some, but they are very,  
13 very limited and again the facilitators may not be  
14 qualified or have the time to deal with these issues.

15 The final issue, of course, is that within these  
16 programs they just don't have the opportunity to interact  
17 to the extent they need to with the broader service  
18 community. I think that's something that is being  
19 developed, but that continues to be a significant problem.

20 So I think if you strip away what the programs  
21 are, they certainly have a role. From the perspective  
22 that I have, they would be suitable for a group of people  
23 who would have less of the problematic complex behaviours  
24 that we know contribute to family violence and they would  
25 be suitable for the people who are motivated and have, for  
26 want of a better term, a general pro-social demeanour, so  
27 people who are amenable to change in a short time.

28 Having said that, I think what's missing and  
29 I think is woeful and shameful in the state, is having any  
30 semblance of programs on a broad base for these complex  
31 issues. So I think that's why the outcome results are

1 mixed, in terms of Mr Vlais's word and in the literature,  
2 because you really are trying to put a large, large number  
3 of men through these programs, more than 2,000 a year, of  
4 all different backgrounds, types and complexity and of  
5 course the results will be mixed.

6 For some people, as we heard from a witness this  
7 morning, it will be very, very positive. For other people  
8 there will be no change and in a small group of people  
9 I think there will even be a sense of, "I can't change  
10 through this. Perhaps I will give up."

11 So I have grave concerns about - not specifically  
12 the programs themselves, but how we have tried to use  
13 these what started out as relatively straightforward  
14 programs to fix what is a very complex issue.

15 MR MOSHINSKY: Are you able to offer any comments about the  
16 Mirabal report, the methodology or the outcomes from that?

17 PROFESSOR OGLOFF: Yes. As Mr Vlais says, first of all it is  
18 one report. It is not peer reviewed. It's really  
19 unpublished other than an internal report. It doesn't  
20 have - in any kind of area of research and science, to  
21 make sure that something is actually working there does  
22 need to be control. So many, many elements were not  
23 controlled for, so it is essentially impossible to  
24 determine from the report what components of programs or  
25 indeed the broader service system contributed to change.  
26 Although there are, as Mr Vlais said, indications of  
27 success, those indications of success are still relatively  
28 limited and certainly not measured over the long-term.

29 MR MOSHINSKY: Speaking more broadly than Mirabal, in terms of  
30 the overall evidence base for the men's behaviour change  
31 approach, what is the evidence base like?

1 PROFESSOR OGLOFF: Again, I think "mixed" is a good term. It  
2 is a hotly contested, highly controversial field. There  
3 are some studies which show success, some studies that  
4 don't show success, and people have been critical again,  
5 not so much about the focus of the program, but about the  
6 fact that you are asking to do too much with too little.

7 Again, I think if we just step back logically and  
8 think, as I mentioned, that we are looking at people whose  
9 behaviour is entrenched sometimes over a lifetime. Of  
10 course, we are going to try to remediate that by having  
11 them come in once a week for two hours in a group of other  
12 people over a short period, we heard most of them were 12  
13 to 18 sessions, and you are going to expect that's going  
14 to produce long-term lasting change. I think it's  
15 inherently unsensible.

16 MR MOSHINSKY: Professor Day, do you wish to comment on that?

17 PROFESSOR DAY: Yes. Let me say that men's behaviour change  
18 programs can have a significant profound impact on the  
19 lives of some participants. I don't believe that there's  
20 enough evidence to conclude that they are effective in  
21 changing the behaviour of most of the people who go  
22 through the programs. That's largely I think due to the  
23 diversity of the characteristics of people that are  
24 referred to programs and the mixing of high and low risk  
25 people with different levels and needs within the  
26 programs.

27 So, I think program effectiveness is undermined  
28 considerably by an approach - one-size-fits-all is how it  
29 has been described - which isn't sufficiently tailored to  
30 meet the needs of the individual participants. So what we  
31 find is that people do quite extensive assessments, but

1 the content of those assessments or the conclusions of  
2 those assessments aren't used to guide the actual content  
3 of the intervention.

4 In terms of what we mean by evidence and evidence  
5 based practice, which I think is a field that should be  
6 moving towards meeting the standards of evidence based  
7 practice that are common across both health care and in  
8 crime protection, the randomised design is really  
9 important to establish causality. The actual intervention  
10 is causal in terms of reductions or changes in behaviour.  
11 There have been very few experimental studies of the  
12 outcomes of different programs. Most of those have  
13 concluded that the programs have little or no effect on  
14 behaviour.

15 Whilst I agree with the point that men's  
16 behaviour change programs can have multiple goals and aims  
17 and can have impacts on other areas of service provision,  
18 I think there's a basic assumption in my mind that they  
19 should be able to demonstrate that they can change  
20 behaviour and for me that means reductions in violent  
21 behaviour towards intimate partners.

22 If I could just add one more thing about when we  
23 are talking about intimate partner violence programs. We  
24 know very little about interventions for perpetrators of  
25 other types of family violence. We are doing some work at  
26 the moment on elder abuse and reviewing the knowledge base  
27 or the evidence about interventions for perpetrators of  
28 elder abuse and we have found almost no literature to  
29 guide practice in that area.

30 MR MOSHINSKY: Mr Vlasis, would you like to respond to any of  
31 the comments that we have just heard?

1 MR VLAIS: There's a difference between a lack of evidence and  
2 negative evidence. I think one of the key things that we  
3 have to do over the next five or seven years, or could do  
4 over the next five or seven years, is work out what are  
5 the localised evaluation methodologies that we really need  
6 to be able to see how much is worth investing in this  
7 work, because to some extent interventions with  
8 perpetrators are going to happen. They happen across the  
9 system. They happen through child protection  
10 practitioners who aren't wanting to just focus on work  
11 with a mum who's experiencing family violence and see the  
12 case as the children are at risk because of the mum being  
13 neglectful.

14 Many child protection practitioners are  
15 understanding, "Well, her behaviour is a result of or  
16 because of his use of violence" and that the mums are  
17 trying to do the best they can to actually protect their  
18 children, and that for those mums in child protection  
19 contexts who are as protective as they can be, that  
20 doesn't mean that he won't kill her child or won't kill  
21 their child.

22 So, we are going to see increasing pressure to  
23 work with men, to engage with men, to have accountability  
24 around men. There is a role for specialist expertise in  
25 assisting a range of different interventions to engage  
26 women, in all sorts of different places. Part of that is  
27 working with men to change their behaviour. I definitely  
28 agree at the end of the day we want programs that are  
29 going to change men's behaviour. But even if there is a  
30 decision not to fund in this work at all, we will be  
31 finding so much demand for perpetrator interventions, for



1 perpetrator accountability and a real need for specialised  
2 practice in that area.

3 So for me the question is what sort of  
4 evaluations do we need that look at not only the potential  
5 of programs to change men's behaviour, which men are they  
6 best designed for at which points, but also how do they  
7 contribute towards what police, Corrections and Child  
8 Protection do? For us, that's at least 50 per cent of  
9 what we are here talking about today.

10 It's a bit like the expectation that we would  
11 have an increasing range of people in the community  
12 working with women who experience family violence, and we  
13 need that, we need more general practitioners, we need  
14 more financial counsellors, child and mental health  
15 nurses. There is such a wide range of family community  
16 services that need to be better at assessing risk and  
17 doing some front-end work with women. It's the same with  
18 men. We can't ignore that. So there is definitely a  
19 critical role for perpetrator interventions.

20 MS WATT: Just to add I think to what Rodney has outlined  
21 there, is that our members we think are doing the absolute  
22 best they can with the resources available to them and in  
23 the process have learnt much about what could be done  
24 better, differently, how we could be more integrated, how  
25 we could do better at individual case management, how we  
26 could evolve and develop the strengths in working in the  
27 mental health area, in alcohol and other drugs.

28 So there's a wealth of knowledge in there which  
29 may not be sitting in there as a one-off evaluation of  
30 men's behaviour change programs, but it's sitting there,  
31 that knowledge, and to engage with that knowledge and

1 understanding that's been built up over the last 10,  
2 15 years of doing this work, I think would be the starting  
3 point.

4 But just to say I think our view is that we have  
5 never said men's behaviour change was the be-all and  
6 end-all as the solution to family violence and making  
7 perpetrators accountable. What we have said is it is a  
8 really important part of the jigsaw and we should build on  
9 that knowledge to strengthen the evaluation and that way  
10 we get to know better what changes things.

11 But also a word of caution, which is that if we  
12 make men's behaviour change programs all about the fact  
13 that has he changed after the weeks of intervention, the  
14 danger is the pressure will then be on the woman to say,  
15 "Yes, he's fine now, thank you," and the nature of family  
16 violence is so complex and so we must develop very  
17 sensitised and sensitive evaluation tools to be clear  
18 about what we are actually measuring and what the change  
19 will actually mean.

20 The analogy I would use is people go to rehab to  
21 become cured of their drug and alcohol addictions. How  
22 many people actually come out the other side of that and  
23 are actually clean and sober for the rest of their lives?  
24 So, we don't give up on them. We refine and we accept  
25 that for some people they will not make that journey. So,  
26 my appeal would be to say let's use the knowledge we have,  
27 and what Rodney has been describing and what our members  
28 know, and build more sensitised, sensitive and effective  
29 evaluation tools.

30 PROFESSOR DAY: Can I just make an observation, really, that  
31 there are considerable constraints placed on service

1 delivery in this area at the moment and we talk about  
2 psycho-education based approaches. My view is we really  
3 can't expect those type of approaches to have the impact  
4 on behaviour in high risk, complex perpetrators of  
5 violence that we would hope they should be able to. So  
6 psycho-educational programs should raise problem  
7 awareness, it should raise motivation to change, and it  
8 should increase people's knowledge about the reasons for  
9 their violence. But I think that does need to be  
10 supplemented with some skills based training and some  
11 intensive therapy that addresses the developmental origins  
12 of their violence if we can expect those programs to be  
13 effective.

14 One of the problems we have in the service sector  
15 at the moment is a reliance on a relatively brief type of  
16 psycho-educationally dominated program that doesn't meet  
17 the needs of some of the more complex and high risk  
18 clients that they are expected to manage.

19 MR MOSHINSKY: I will come back to that topic shortly. Just  
20 before I do, I just wanted to touch on potential other  
21 outcomes of participation in a men's behaviour change  
22 program, including the contact that the programs have with  
23 the victim, and just refer you to some evidence that the  
24 Commission has heard during the hearings from lay  
25 witnesses.

26 On day 8, which was the day dealing with mental  
27 health, we heard from a lay witness who referred to her  
28 partner attending a men's behavioural change program. He  
29 went twice, but then quit that and called her with an  
30 abusive phone call, and it was at that point that she  
31 realised he wasn't going to change and decided to make a

1 statement to the police. So, it was a useful catalyst  
2 from her perspective.

3 Then yesterday on day 9 we heard from a lay  
4 witness who, after experiencing a particularly violent  
5 incident where her partner tried to smash his way into her  
6 house, she then discussed it with the men's behavioural  
7 change program where he had been attending and was given  
8 advice that her life had potentially been at risk and that  
9 she should cut all contact, and she said that she found  
10 the contact with behavioural change program facilitators  
11 invaluable and it helped her realise that he wasn't going  
12 to change.

13 I'm just wondering whether any of you wish to  
14 comment on that potential outcome of the programs?

15 MR VLAIS: Yes, just briefly. It's one of the reasons why  
16 program length matters because we are focusing on risk  
17 assessment and risk management here. When a man goes  
18 through the program, some men will change, some men don't,  
19 some men will change some aspects of their coercive  
20 controlling tactics and not others. His partner, former  
21 partner, will need to make sense of this. "What does that  
22 mean? Is there a future together for us? What does it  
23 mean to the risk to our children? What does it mean about  
24 the risk to me?"

25 That's a journey that can take months and months  
26 and months. The fact that we are engaging him can really  
27 enrich the work that can be done for her and that's a part  
28 of risk assessment safety planning and risk management and  
29 it is part of her making her own decisions. I think they  
30 are two very, very strong examples.

31 Just finally, it really for us - it's about

1 capacity for programs to maximise these examples. Whether  
2 we are talking about sufficient, strong partner support  
3 over a long enough period, whether we are talking about  
4 risk assessment for each of their children, whether we are  
5 talking about a sufficient individualised approach to look  
6 at his mental health and alcohol and other drug needs and  
7 the capacity of the program to have the skills to do that.

8 There is a lift in capacity that's really  
9 required to be able to give our members a proper chance to  
10 be able to do more of what we are talking about, not do a  
11 brief limited intervention when we have such complexities.  
12 I think we have those skills and we have that desire  
13 amongst program providers to do that and to work towards  
14 producing a range of different outcomes, including risk  
15 assessment, risk management, supporting women's journey in  
16 healing, supporting children who are living through the  
17 violence.

18 The men's work is an important part of that. But  
19 there is a certain threshold where this work has to be  
20 done properly and has to have the capacity resourced and  
21 with proper updated standards. Otherwise, we are thrown  
22 interventions that are really only at half capacity. It's  
23 a bit like a cancer treatment where there's a pill being  
24 given only every second day rather than every day. It's  
25 just not giving it the go that it needs.

26 PROFESSOR DAY: I think there are also dangers associated with  
27 referrals. Certainly men blaming their partners for being  
28 mandated to attend a program and that can increase the  
29 risk of violence. There's certainly perpetrators that we  
30 have interviewed that have returned to their relationship  
31 and said, "Well, I've addressed the causes of this

1 problem," and then put pressure on the victim to do  
2 something and blamed the victim again for lack of  
3 progress.

4 Certainly the interviews we have done with  
5 victims has suggested that they largely feel invisible so  
6 that the perpetrator gets a lot of attention and services  
7 and intervention, that sometimes the experience is  
8 supportive and they don't receive any communication or  
9 information about what's going on or any support for their  
10 own needs.

11 My final observation is that I think in the  
12 current programs in Victoria two-thirds of participants in  
13 programs don't have a partner either at the start or the  
14 end of the program. So, we can't assume that every person  
15 that's going through a behaviour change program will have  
16 a partner who's present and an active participant in that  
17 process.

18 MS WATT: Could I just add something? Andrew is quite right  
19 to point that out. However, they will have previous  
20 partners and they may have children and they will go on to  
21 form relationships. So, anything they can do in that  
22 context to shift their control and aggressive behaviour is  
23 positive. But you are absolutely right .

24 MR MOSHINSKY: Can I move to a new topic which is a matter that  
25 you deal with, Professor Ogloff, in the Forensicare  
26 submission. There is a section in the submission at page  
27 12 and following where you talk about the general approach  
28 that the criminal justice system now takes more widely of  
29 risk, need and responsivity. I was wondering whether you  
30 could explain that approach and how it links with the  
31 current topic.

1 PROFESSOR OGLOFF: I will be very brief on that point. I think  
2 first of all it's important to say that - you mentioned  
3 criminal justice system. This particular area has been  
4 developed around offender behaviour change, but it has  
5 been restricted to just people who are, for example, in  
6 prisons or even under Community Corrections Orders. For  
7 example, at Forensicare we use that approach for a broad  
8 range of our clients, both self-referred, referred from  
9 basic mental health services, other health providers, all  
10 the way up to people in criminal justice.

11 So, just very briefly, over the past 35 years  
12 there has been a huge development in the capacity to  
13 manage the behaviour of people who are offenders across a  
14 broad range of areas and the principles which have  
15 emerged, which have been well validated, are called risk,  
16 need, responsivity, or RNR is the acronym.

17 Very, very briefly, the principles are that the  
18 risk principle, which is the first one, is that the  
19 intensity of the intervention needs to be commensurate  
20 with the degree of complexity and risk of the individual,  
21 so that low risk people require less intervention and in  
22 fact often no intervention, high risk people may require  
23 more than intervention, they may require something like  
24 detention.

25 The need principle then addresses what are the  
26 factors that contribute to the individual's risk and  
27 behaviour. That for individuals will vary, but there are  
28 a uniform set of these sorts of variables that we know  
29 exist.

30 Then finally the responsivity principle, which is  
31 an unfortunate word, "responsivity", is really how to

1 treat and the goal there is to match the individual's  
2 needs to the mode of treatment and intervention.

3 In summary, the risk principle really tells us  
4 who to treat, the need principle tells us what to treat  
5 and the responsivity principle tells us how to treat. So  
6 that framework has been used with success across a range  
7 of areas, including family violence. There has been a lot  
8 of work done, for example, in Corrections Victoria  
9 recently developing intensive family violence programs and  
10 moderate family violence programs based on those  
11 principles. I think that's very, very positive because  
12 experience from overseas shows that they can be highly  
13 effective.

14 Very recently in 2014 an evaluation was published  
15 in a well-recognised journal by a group of researchers  
16 from Canada who evaluated the correctional service of  
17 Canada family violence programs. Those programs were  
18 developed in the late 90s and operate across the prison  
19 system. In an extensive evaluation which included good  
20 comparison groups they were able to show that if you look  
21 at moderate intensity groups, so these address the people  
22 who are at moderate risk of reoffending and re-engaging in  
23 family violence, the untreated people were actually about  
24 three times more likely to engage in family violence over  
25 time than treated people. The ones who went through high  
26 intensity programs, the untreated ones were four times  
27 more likely to actually end up reoffending.

28 So you can see a lot of very positive change  
29 through these intensive programs. I just use that as an  
30 example. Many of these programs run outside of prisons  
31 and in community, and I myself worked in such programs in



1 the old days, where we still called them assault of  
2 husbands programs. So from 1982 to 1991 we did work and  
3 then evaluated and published a number of papers looking at  
4 not only the efficacy of the program, but issues such as  
5 do people who are mandated to be there, do they benefit  
6 and so forth.

7 So I think the simple point is, as I mentioned  
8 before, there's a real need for programs that address the  
9 higher risk, higher need people, and I think certainly  
10 with Corrections Victoria and other potential we can begin  
11 to develop those programs.

12 MR MOSHINSKY: If you take the risk, need, responsivity  
13 approach, what would change? What would be different to  
14 what we are doing at the moment?

15 PROFESSOR OGLOFF: It would be very different. First of all,  
16 using the risk principle, Mr Vlasis said they do  
17 comprehensive assessment. Respectfully, you could not do  
18 that in 75 minutes. He mentioned things like if there are  
19 high levels of psychopathy, they may not be eligible. One  
20 can't evaluate high levels of psychopathy in 75 minutes,  
21 let alone anything else. So I think the starting point  
22 has to be that principle that higher risk, higher need  
23 people need more intervention. So we do need to look at a  
24 better assessment model which we talked about yesterday.

25 The needs principle again tells us what to treat  
26 and what would flow from this better assessment model is  
27 the identification of the panoply of factors that are  
28 required to remediate behaviour for this individual. So  
29 the key ones that have been identified in the literature  
30 include, and there's been evidence before the Commission  
31 on alcohol and other drug use, mental illness and issues

1 around mental health, obviously men's attitudes and their  
2 own background, issues men face in their own lives. All  
3 of these are essentially the needs that need to be  
4 addressed.

5 Finally the responsivity is how to treat. So,  
6 some people simply aren't amenable to treatment in a group  
7 format, some people are amenable, and that would look more  
8 carefully at how people are treated. So we would move  
9 from a one-size-fits-all system where you try to, for want  
10 of a better term, cram as many people as you can into  
11 programs, hoping that like a sieve some positive ones will  
12 come out; we'd move from that to a more streamlined system  
13 where the people who are lower risk, lower need would get  
14 briefer intervention and, at the other end, the high risk,  
15 high needs people would get more intensive interventions  
16 addressing the complex needs.

17 Just parenthetically again, Corrections Victoria  
18 certainly has gone through that exercise with the  
19 development of programs within prisons and community, and  
20 they start with a broad assessment of the individual's  
21 broad areas of risk and need. Then where there's family  
22 violence issues identified, they move to a specialised  
23 assessment of the family violence risk assessment. Then  
24 the programs they offer are moderate or high intensity.  
25 These are yet to be entirely rolled out, but that's the  
26 kind of model I think that's useful as well in the  
27 community.

28 MR MOSHINSKY: Professor Day, do you want to comment on that  
29 and the extent to which different risk factors that may be  
30 present can and should be taken into account in the  
31 response by way of intervention?

1 PROFESSOR DAY: I'd strongly agree with the idea of  
2 differentiated case management. We offer different types  
3 of interventions in programs with perpetrators and  
4 offenders at different levels of risk. I'd also agree  
5 that Corrections Victoria have recently made a lot of  
6 progress in refining and developing their suite of  
7 programs, not just for family violence, but for other  
8 types of violence.

9 I think it raises some questions for me where  
10 some work is needed around assessing risk and the validity  
11 and the quality of the risk assessment tools that we have  
12 for family violence. There's certainly some evidence from  
13 the Home Office that general measures of predicting risk  
14 don't apply very well to family violence, so we need to  
15 adopt specialist measures of family violence risk. They  
16 tend to be fairly poorly validated and there's certainly  
17 not been any local evaluations of the validity of those  
18 tools, as far as I'm concerned.

19 So if we are going to make legally binding  
20 decisions based on risk assessment, we need to do some  
21 work really I think to strengthen and develop the  
22 assessment tools that we use.

23 Then I guess the second point I would make is  
24 really about the distinction between the probability of  
25 committing further acts of violence and the level of harm  
26 or the dangerousness of those acts. I think that's  
27 something that's clearly a consideration in family  
28 violence. So we may have someone that's very likely to  
29 commit further acts of violence, but those acts aren't  
30 very harmful, or we have someone who is quite unlikely to  
31 commit violence, but those acts have a high level of harm.

1 Obviously we need to intervene immediately in those  
2 circumstances, and making the distinction and identifying  
3 who is who in those groups is an important part of the  
4 assessment process.

5 MR MOSHINSKY: Are you able to comment on the topic of  
6 typologies which you refer to in your witness statement.  
7 Does that sort of assist here in terms of this complex  
8 process of risk assessment that you have referred to?

9 PROFESSOR DAY: I think so. I think our knowledge about the  
10 different subgroups of perpetrators is only just beginning  
11 to be realised in something that might be used practically  
12 in service delivery. But there's been a body of work  
13 around the world in trying to identify different subgroups  
14 of perpetrators and probably the most important  
15 distinction is someone that has a pattern of antisocial  
16 behaviour, coercive control in violence across a long  
17 history, so they have longstanding entrenched problems  
18 with violence, and setting those aside from a group of  
19 people whose violence is more situationally dependent  
20 occurs in the context of arguments and generally isn't  
21 associated with the level of entrenched attitudes and  
22 beliefs that support violence that would occur in the  
23 other group.

24 I think there's a relationship between those  
25 typologies and the level of risk that people present with,  
26 but we need to do more again in terms of finding ways to  
27 reliably assess and categorise people into those  
28 categories and then to develop services that meet the  
29 specific needs of people whose violence follows those  
30 patterns.

31 MR MOSHINSKY: So in terms of the typologies, is one situation,

1 and I think you refer to this in paragraph 40 as family  
2 only violence, situations where there may be environmental  
3 triggers such as substance abuse, extreme stress, loss of  
4 job, severe work challenges which might create risk in the  
5 family environment but they may not create risks in other  
6 environments?

7 PROFESSOR DAY: Yes. So for some people where violence is  
8 restricted to a family setting, it may be sufficient to  
9 manage or to intervene with those triggers for violence  
10 and that may be enough to keep people safe. One of the  
11 problems is when you intervene with attitudes and beliefs  
12 that support family violence with people that don't  
13 subscribe to those attitudes or beliefs or don't feel they  
14 need to, so they often resist intervention, they don't see  
15 intervention as relevant to their needs, and the task of  
16 the facilitator of the program is to persuade them that  
17 they hold these beliefs that they don't recognise in  
18 themselves. I think that creates a lot of problems in  
19 effective program delivery and distracts the task of  
20 treatment away from some of the behavioural change goals  
21 that the programs often have.

22 MR MOSHINSKY: Do any other panel members wish to comment?

23 MR VLAIS: For our member men's behaviour change program  
24 providers, probably the typology is different. There is  
25 certainly a small proportion of men who have high levels  
26 of psychopathy who have used violence in a wide variety of  
27 circumstances where they probably are not suited to a  
28 men's behaviour change program approach where a forensic  
29 psychiatry approach is very much indicated. That could be  
30 10 or 20 per cent of referrals.

31 Amongst the other 80, 85, 90 per cent, it is very

1       difficult to differentiate. Most of those men pose at  
2       least a significant risk. Most of those other 80 or  
3       90 per cent are using a range of different types of  
4       violence over a large number of years through a pattern of  
5       coercive control where not only the partners and the  
6       children's lives are limited, but they are certainly  
7       living under a fair bit of fear.

8               So, it's very difficult in the community based  
9       setting to use a typologies approach. My understanding of  
10      the research in the community based setting, as distinct  
11      from a more corrections setting, is that we don't yet have  
12      that at a sophisticated level to be able to stream men  
13      into different categories in the community based setting.

14             But what this whole discussion does really  
15      highlight for us is that amongst that 80 or 85 per cent we  
16      can have different approaches. We could have a feminist  
17      approach which sees men's use of violence as choices,  
18      developed from our sexist and misogynist culture, where  
19      men have a series of entitlement based beliefs about their  
20      partners and then they paradoxically feel the victim when  
21      their partners don't live up to those entitlement based  
22      expectations; that work on helping men to identify their  
23      privilege, their attitudes and beliefs, that work with men  
24      in helping them to change those attitudes and to realise  
25      how those attitudes that we get from men from a bigger  
26      culture actually defeat their own lives and what we want  
27      to do as men.

28             We can have a feminist approach, but still apply  
29      RNR principles and we believe that programs need the  
30      capacity, not to have a different type of program, but to  
31      overlay what they are already doing with a capacity for

1 the strengthened assessment, with a capacity to be able to  
2 have an individualised tailored approach and to address  
3 some of these other issues, but that doesn't necessarily  
4 mean abandoning a gendered based approach to the work.  
5 They can act together in a really comprehensive,  
6 integrated approach.

7 COMMISSIONER NEAVE: Counsel, can I just ask a simple question.  
8 Is there any reliable data on the proportion of people who  
9 use family violence who also use violence in other  
10 contexts?

11 PROFESSOR OGLOFF: I can briefly speak to that. Again, the  
12 complication which Mr Vlasis spoke to is a real issue; that  
13 is, what is known, is primarily known about people who  
14 have at least been arrested. So, Australian Institute of  
15 Criminology have recently published a trends and issues  
16 paper on that topic looking at people who have been  
17 engaged in family violence and what's their pattern in  
18 other offending.

19 In my own work, but this was many years ago, we  
20 did a similar project where we went into the prisons and  
21 we actually looked at people in detail and we found that  
22 even though they may not have been identified as family  
23 violence, there were a high percentage, in fact in our  
24 study a quarter of them, their current offence was a  
25 family violence offence, even though it might have been  
26 recorded as something like assault.

27 So the short answer is it's relatively well known  
28 for people who have been arrested in context to family  
29 violence, but certainly there's less information in  
30 community about what other offences exist. I think that  
31 is one issue we talked about yesterday around information

1 sharing, because I don't know, for example, and Mr Vlais  
2 would know, the extent to which the facilitators in men's  
3 behavioural change programs actually get someone's  
4 criminal history so they can determine what exact sort of  
5 pattern do we have in the behaviour.

6 COMMISSIONER NEAVE: The knowledge is broadly restricted to  
7 people who have been arrested and what's the proportion -  
8 arrested for anything or arrested for family violence?

9 PROFESSOR OGLOFF: Again, in the research that they've done  
10 they identify the whole range. So, from non-violent  
11 property offending up to violent non-family violence  
12 offending, and the pattern shows that the majority of  
13 people who have been arrested for family violence also  
14 have a history of other offending, and indeed a  
15 smaller per cent of non-family violence offending, but  
16 still, from memory, in the order of 20 per cent, but a  
17 high range of other types of offences.

18 In fact, in the general research we know that the  
19 presence of those sorts of histories are as predictive of  
20 future family violence perpetration as many other risk  
21 factors that have been identified. So, it's a very  
22 important point.

23 COMMISSIONER NEAVE: Thank you.

24 MR MOSHINSKY: Can I ask the panel about the concept of a  
25 trauma informed response in terms of treatment or  
26 programs. I have referred you each to the statement of  
27 Joanne Howard who is going to be called to give evidence  
28 on the integrated services day in these public hearings,  
29 who at paragraph 85 and following talks about the use of  
30 trauma informed approaches for adult male perpetrators.  
31 To what extent does this inform current practice in



1 programs and to what extent should it inform practice?  
2 MR VLAIS: I will start off here, but again try to be really  
3 brief. There's a couple of really critical issues here.  
4 One is that we need men to work towards stopping their use  
5 of violence before they have worked through a number of  
6 their own traumatic issues. There is no doubt that  
7 perhaps 40 to 50 per cent of men in men's behaviour change  
8 programs have experienced some significant family of  
9 origin trauma. That leaves a lot who haven't, but there  
10 is certainly a significant amount who have.

11 We need to work with those men towards them  
12 understanding and starting to stop - because it's a  
13 journey, starting to stop their use of violence before  
14 those underlying traumas are actually worked through.

15 However, that doesn't mean that we don't address  
16 it. Program providers do take a trauma informed approach.  
17 I will just give one concrete example. A man might have a  
18 very intense emotion. He experiences it as anger. His  
19 partner does something. Because of a family of origin  
20 attachment based issue or because of real trauma he has  
21 experienced his emotion is intense. He might be shaking.  
22 He may be falling apart a bit internally. A lot is going  
23 on for him.

24 Because he has a low level of emotional literacy  
25 he sees it as anger. Because of his entitlement and  
26 privilege, because as men we have certain expectations of  
27 women, he immediately starts activating some of those  
28 cognitive thinking that she has done something to make him  
29 angry, "She has done something to really attack me or  
30 again she's trying to get me to talk about something  
31 I don't want to do or I don't want to talk about. She's

1 going on at me again and again," and he works himself up.

2 There's a complex array of factors there. The  
3 fact that he's targeting her is because of his sexist  
4 attitudes and because of male privilege. But they are  
5 intense emotions. How we work with that is we can't heal  
6 that intense emotion to begin with but we can help him to  
7 recognise it. We can help him to recognise what is  
8 happening in his body and then to start to make different  
9 choices. At a later stage he might need work to heal that  
10 emotional response so he doesn't have that falling apart  
11 feeling in the first place.

12 So I give that concrete example to show that we  
13 can understand that men's experiences of feeling the  
14 victim can come from both a sense of entitlement and their  
15 own real traumas that they have experienced as children  
16 from other sources. It doesn't mean we need to heal the  
17 trauma, but we can have a trauma informed approach to help  
18 him to be more aware of that emotion and then make  
19 different choices; interrupt his thinking, stop blaming  
20 her and do something different than a choice to use  
21 violence when he is having that intense emotion.

22 MR MOSHINSKY: Do other panel members - - -

23 PROFESSOR OGLOFF: I would agree particularly with the need to  
24 focus on the behaviour immediately. I think that that's  
25 agreed upon in intervention generally, is that there will  
26 be a range of issues that need to be addressed but of  
27 course the most immediate issue is making sure that the  
28 person is not engaging in that behaviour if they are in an  
29 opportunity to do so. At the same time, though, those  
30 underlying issues do need to be addressed for individuals.  
31 They will vary considerably.

1                   In my own work, primarily in assessment now,  
2           I see a number of people who have histories of of course  
3           abuse and damage in their own lives as children and young  
4           people, and even a high degree of anger that they are now  
5           being - they have been charged or they are being  
6           prosecuted for things that they were victims of and  
7           nothing happened to the perpetrator. So those issues do  
8           need to be addressed. But I agree the starting point has  
9           to be trying to change the behaviour in the first instance  
10          to make sure if there's an opportunity to harm a family  
11          member that that's changed first before you can begin to  
12          address these issues. But the issues do need to be  
13          addressed.

14 PROFESSOR DAY: It's clearly important that we understand the  
15          onset, maintenance and development of those beliefs and  
16          attitudes and feelings that allow perpetrators to feel  
17          entitled to act violently in their family relationships.  
18          I think key developmental experiences like trauma are  
19          really important to understand as part of the assessment.

20                 There's a thought in my mind really, though, that  
21          we need to establish the relevance of the trauma to their  
22          current behaviour and identify whether that's something  
23          that represents a criminogenic need or a dynamic risk  
24          factor that we should target explicitly in treatment as a  
25          way of managing or reducing the risk. That will be the  
26          case for some people but not all people. But certainly an  
27          understanding of trauma and the development of beliefs and  
28          feelings that lead to violence is a really important part  
29          of the assessment and intervention process.

30 MS WATT: I would agree with all of that. I think the  
31          additional factor of how you introduce that trauma

1 informed work to men who have used violence is to be, as  
2 Rodney has suggested, cautious about how you apply that  
3 because any excuse - giving men an excuse for why they use  
4 the violence is something we have to handle in a really  
5 skilled way and a really specialist way in the family  
6 violence field. So I think it has to be acknowledged, it  
7 has to be worked with, but it can't be done in a way that  
8 they say, "I'm doing this because my dad did it to me" or  
9 "I saw violent incidents as a child." Some sophistication  
10 around applying that practice again is something we would  
11 welcome.

12 PROFESSOR OGLOFF: I think that's really critical because  
13 offenders, as a group, irrespective of if they are doing  
14 family violence or other things - and probably like all of  
15 us, if we do things that we shouldn't, to preserve  
16 ourselves we externalise the reasons we do it. I think in  
17 treating and assessing people over many years that's  
18 something clinicians have to work very much against, is  
19 allowing perpetrators to believe that there's one or two  
20 factors that are truly the reason they do this, because  
21 then I think it removes the objective that you are trying  
22 to change their behaviour but also increase the  
23 understanding that they do have control over their  
24 behaviour.

25 So these things need to be addressed again by  
26 highly skilled clinicians who can balance the need to  
27 address it and how they approach it against the tendency  
28 we have as humans to want to blame our behaviour on  
29 factors that are outside our control to some extent.

30 MR MOSHINSKY: Is this something that is realistically capable  
31 of being done well in a group setting or is this something

1           that requires one-on-one counselling?

2   MS WATT:  I don't think we feel that group or individuals are  
3           exclusive.  I think that when you are working with men who  
4           are perpetrators of violence you probably should be doing  
5           both.  But I think the lens through which that counselling  
6           and trauma informed one-to-one work is done has to be  
7           informed by the feminist viewpoint of how men respond to  
8           women, and similarly in the group.  I think the trauma  
9           informed work can be done in both settings, but it needs  
10          to be done through that lens.

11   PROFESSOR DAY:  There are also different levels at which trauma  
12          informed practice works.  So it's very important for men  
13          to feel safe, for example, if they are expected to  
14          disclose openly and freely in a group.  Part of trauma  
15          informed practice is to set up an environment where that's  
16          possible.

17   MR VLAIS:  I was just going to add really briefly again it's  
18          that tailored approach.  There might be one man where his  
19          level of jealousy is so severe that if it is addressed in  
20          the group he will become incredibly defensive or he will  
21          fall apart because his shame response is too intense.  He  
22          might need a little bit of individual work; whereas there  
23          are many other men where we can work with their shame  
24          responses and we can work with them around jealousy and  
25          they can identify that they are actually controlling their  
26          partners' lives because any time when she speaks to  
27          another male he's got this incredibly triggered response,  
28          he feels jealous and then he shuts down her socially and  
29          makes her too afraid and threatens her to talk with any  
30          other male again.  That of course interferes with her  
31          basic human right to have any friendships.

1                   With many men we can work with that, and work  
2                   with that emotional response and the shame that comes up  
3                   with that in a group context. But for some men we might  
4                   need to do some individual work because otherwise he will  
5                   just feel too threatened, fall apart too much and then  
6                   drag the rest of the group down with him. So it's that  
7                   tailored approach, that need for individual work as well  
8                   as the group work that our members would love to have that  
9                   capacity to be able to do.

10 MR MOSHINSKY: I wanted to now touch on something you referred  
11                   to in your statement, Professor Day, at paragraph 45,  
12                   which is using a strengths based approach. Could you  
13                   explain what that means and whether that is taking place,  
14                   should be taking place?

15 PROFESSOR DAY: My interest in strengths focused approaches are  
16                   really related to the engagement of people in behaviour  
17                   change processes and programs. One of the big problems  
18                   facing the sector is the high levels of drop out and  
19                   attrition from programs. So up to half of people who  
20                   start programs don't complete them. There's some  
21                   reasonably robust evidence from the correctional field  
22                   that if people start programs and don't complete them then  
23                   that elevates their risk. So there is a real danger here  
24                   that we could be doing more harm than we are doing good by  
25                   providing programs that aren't completed by participants.

26                   Strength focused approaches are important because  
27                   they focus on what people can achieve and what they want  
28                   to achieve in their life rather than the things they have  
29                   done wrong. So they are inherently more engaging,  
30                   motivational and appealing to participants, and involve  
31                   really starting off with people's goals and personal

1 aspirations and then relating the content of the program  
2 as a way of helping them to achieve those goals. I think  
3 that's a really important part of practice that's really  
4 become a feature of practice only in the last maybe five  
5 or 10 years.

6 MR MOSHINSKY: Could you give us a couple of examples of what a  
7 goal might be that one would work - - -

8 PROFESSOR DAY: I think you have had some evidence about the  
9 role of perpetrators as fathers and the goal to be good  
10 fathers, good parents and support healthy non-violent  
11 child development. So talking to people about their role  
12 as fathers, the modelling that they do for their children  
13 would be an example of where that would be a good element  
14 of practice, I think.

15 MR MOSHINSKY: Is that part of current practice? Should that  
16 be increased?

17 MR VLAIS: It is. To give an example, program providers  
18 recognise that some men - not all - want to protect their  
19 families. There's a positive, honourable aspect of that  
20 wanting to protect. But the protection is about the  
21 masculine - hypermasculine protection that as men we get  
22 from our culture. That means, "We are right. They are  
23 wrong. We need to economically provide. At the end of  
24 the day we make the right decisions. If she disagrees  
25 with me that means she's not being loyal and she doesn't  
26 respect me." It's the power down approach whereby he sees  
27 himself as superior and she is inferior. He may still  
28 honourably want to make his family safe, but paradoxically  
29 he tries to control her and threaten her in order to  
30 protect.

31 What our program providers would do is take

1 protection and work with a man around that but to actually  
2 see the way that he is going about it is actually  
3 undermining what he really wants to achieve and what a  
4 different way that as men we can work equally with our  
5 partners and with other family members towards creating a  
6 protective environment for all of us without using the  
7 hypermasculine power over, "I must protect you. You are  
8 smaller than me, and therefore if you don't do what I say  
9 for your own good you are being disloyal and I therefore  
10 have the right to control you because you are actually  
11 having a go at my skill and my ability to protect you, so  
12 therefore I'm the victim and I can lash out and use  
13 violence." That's what goes on in the men's lives. It is  
14 an example of how we do use strength based approaches.

15 MR MOSHINSKY: Can I raise the topic of combined programs, for  
16 example, bringing together alcohol and drug programs with  
17 behavioural change programs. You have heard the evidence  
18 earlier today from Dr Easton about programs that exist in  
19 North America . Should we be developing programs like  
20 that here? What opportunities are there do you see for  
21 combined approaches?

22 PROFESSOR OGLOFF: I start with that "across a range of"  
23 because we don't do it now, certainly not here. But  
24 across a range of other behaviours that we try to change  
25 that's a model that's very, very useful. So again in an  
26 organisation like Forensicare who treats - in the  
27 community everyone we treat is by definition a high-risk,  
28 complex individual and the vast majority of people within  
29 our service we have to always juggle these range of  
30 issues.

31 The experience shows and probably the best



1 evidence is in the co-occurring disorder substance abuse  
2 mental illness literature and co-occurring substance abuse  
3 and violence literature that the best way to treat these  
4 things is in fact simultaneously addressing them in a  
5 concurrent model. That's why it may well be that in the  
6 future rather than having - for want of a better term - a  
7 one size fits all approach you would have streams of  
8 programs that people might go to.

9 So, for example, someone who has a persistent  
10 substance misuse disorder that is strongly related to  
11 family violence might go into the kind of program we heard  
12 about through evidence. Someone who has mental health  
13 problems might go into a program with a mental health  
14 framework. These are the sorts of ways we should be going  
15 rather than simply looking at one program that can try to  
16 treat everything for everybody.

17 MR MOSHINSKY: Do other panel members wish to comment on that  
18 topic?

19 MS WATTS: I think I would just like to add that as long as  
20 that's done through the lens of perpetrator  
21 accountability. I think there's always a danger of  
22 designing programs that we think are going to try and fix  
23 all of these things, and I think it has to be about  
24 strengthening the connections and the data sharing and the  
25 tracking and the case management work around perpetrators  
26 of violence and controlling behaviour, and as part of that  
27 building our skill sets around how to better engage around  
28 the drug and alcohol issue or the mental health issue.

29 So I think, again, there's some learning and some  
30 wisdom in the sectors that exist at the moment that could  
31 help to co-design or design something like that, and that

1 we should be using that knowledge as our starting point  
2 for - we could be just strengthening case management and  
3 intake processes, and find that by doing that, and giving  
4 people the skill sets to really work together, understand  
5 each other's languages, we might actually have an impact,  
6 rather than having to create a bright, new, shiny program.

7 PROFESSOR DAY: There's clearly a need for a broader suite of  
8 programs, options and treatment options that are currently  
9 available. So for people who are substance use dependent  
10 of course we should have substance use interventions  
11 available for them, either co-occurring or concurrent  
12 interventions. I think Dr Easton's work is a good example  
13 of what's possible and the evidence that she's been able  
14 to collect about the effectiveness of those programs.

15 I think I would make the same comment about  
16 mental health programs. There would be a small number of  
17 people who have significant mental health problems that  
18 really need specialist mental health services to address.  
19 At the moment the integration between family violence  
20 perpetrator programs and mental health services is weak,  
21 I think. So there's room for great levels of development  
22 there.

23 I will just make an observation. We did some  
24 work in a Queensland program. Nearly all of the men that  
25 we spoke to about substance use issues at the start of the  
26 program also had substance use issues at the end of the  
27 program. But that wasn't something that was a focus of  
28 that particular intervention. So I think that's a  
29 scenario where I think we would like to see some progress  
30 being made in that area. There's clearly an area of risk.

31 MR MOSHINSKY: The program you are referring to was a family

1 violence program?

2 PROFESSOR DAY: Yes, it was a men's behaviour change program.

3 MR VLAIS: Just really briefly, so many of the men in the  
4 programs have a substance abuse issue that it is really  
5 important that the programs themselves, as well as being  
6 able to work with other providers, have that capacity to  
7 respond. There are some men who don't have a current  
8 alcohol or other substance abuse issue but they had one  
9 recently, and if they persist with the program and it gets  
10 tough they may well fall back on their substance abuse to  
11 cope. We have to be ready for that and have the capacity  
12 to do that.

13 So it is partly about different program streams,  
14 but a lot of it is, as you were saying, Jacqui, around  
15 being able to have an intervention that can be tailored,  
16 to have that case management, and for the program to have  
17 the skills to not always stream someone into a very  
18 different type of program but to be able to address a  
19 range of different case management issues.

20 One final comment is that one area where No To  
21 Violence would disagree with Dr Easton is the behavioural  
22 couples therapy. It sounds as though that the sample that  
23 she was talking about were men for the behavioural couples  
24 therapy who weren't using many high-risk examples of  
25 violence against their partners, because in general when a  
26 man poses any significant level of risk or control or  
27 controlling behaviour over his partner, working with them  
28 co-joint often isn't indicated. It can create a whole lot  
29 of risks to do couples therapy when he is using  
30 significant coercive control against her. That's one area  
31 where we would disagree.

1 DEPUTY COMMISSIONER FAULKNER: I'm wanting to reconcile two  
2 pieces of information that we have had put before us  
3 today. One is the very strong statement from Professor  
4 Ogloff that the 75 minutes is not sufficient to make a  
5 good assessment, and then the subsequent evidence,  
6 Professor, from you in relation to people who have  
7 penetrated the correctional system, both in the community  
8 corrections and well within the incarceration section,  
9 that you do now have assessments being made and people  
10 being triaged into different programs. I'm just  
11 interested in the resource that you use to do that  
12 assessment. Presumably it takes a lot more than  
13 75 minutes, and I'm trying to assess how reasonable it is  
14 to think that we will ever get that level that applies to  
15 people who have already penetrated the system to work in  
16 the community system.

17 PROFESSOR OGLOFF: I guess I just want to say I think that's  
18 exactly the problem with the way we are thinking is we are  
19 thinking within the box in which we live, and we are  
20 trying to fit things in. What I'm trying to say is that  
21 if we look around the world, if we look at other  
22 jurisdictions, many jurisdictions aren't confined by one  
23 particular model. I think that has been to our detriment.

24 I can't speak broadly for Corrections Victoria  
25 but I can speak in general terms what they do. Everybody  
26 gets a general risk needs assessment. That's done by  
27 community corrections or prison intake workers. It's a  
28 fairly extensive assessment based on evidence based  
29 approach that's well developed.

30 Again, if they are identified as having family  
31 violence issues or offences, then they are streamed into a

1 further assessment, this time by a clinician, so a social  
2 worker or psychologist who will engage in a more  
3 comprehensive assessment of their factors narrowly  
4 pertaining to family violence. Based on that assessment  
5 plus the broader assessment, a review of their history and  
6 behaviour and background, decisions are then made which  
7 program to stream them into. So that's the sort of model  
8 that I think is useful.

9 In the community it's exactly the same thing.  
10 Again, we talked about information sharing, and that's a  
11 problem. The submission that Mr Vlasis has made, I think  
12 it's very sensible to have some sort of central point  
13 where assessments could be undertaken, different service  
14 agencies could have involvement and you could essentially  
15 have an evaluation.

16 For example, if someone has a history of a  
17 serious mental health problem, then mental health and  
18 forensic mental health services would have the capacity to  
19 evaluate, look at their history, including accessing their  
20 public mental health record, which other services can't  
21 access, and undertaking assessment. So you would do that  
22 across the range of significant issues just to make sure  
23 that you are not trying to place people in programs that  
24 won't possibly be suitable for them.

25 DEPUTY COMMISSIONER FAULKNER: Thank you.

26 COMMISSIONER NEAVE: I have a follow-up. At the moment we know  
27 that there are very large proportion of men who are not in  
28 behavioural change programs even if they want to be.  
29 There's long waiting lists. The process that you are  
30 suggesting is a very expensive one. So I suppose that  
31 people think, "We better have a community based model

1 because we can't do any better than that, and maybe we  
2 need to tweak it, maybe we need to extend it." But given  
3 that there will always be limited funds how would  
4 you - perhaps this is a question to the whole of the  
5 panel - come up with a system which is (a) affordable, (b)  
6 which recognises the different level of risks, and (c) is  
7 going to be acceptable to government?

8 PROFESSOR OGLOFF: I think affordable is part of the problem,  
9 because how do you determine what's affordable. It's how  
10 big the need is. Generally the Commission has seen that  
11 probably as a particular area this is a woefully  
12 underfunded area. So I think that's the starting point.

13 But very, very briefly, the whole sense of these  
14 approaches are that what you do is, say you have 3,000  
15 people a year who require programs, rather than putting  
16 them all into the same bin and having one program,  
17 essentially what you do is you streamline it. You may  
18 well find that a percentage of people don't require much  
19 and certainly more than a behaviour change program, and at  
20 the other end you will have a small number that require  
21 truly much more involved programs. That's I think what  
22 you have to begin to do, is think about how we stream  
23 people through, just like we do for every other problem in  
24 society. We don't use a "one size fits all" approach and  
25 expect that will solve everything.

26 MR VLAIS: The potential need is vast, but one of the things  
27 which makes it a bit easier is of the potentially 40,000,  
28 50,000 Victorian men who perhaps should be going through a  
29 men's behaviour change program at this point in time - if  
30 we look at the number of adult male respondents to  
31 intervention orders and then we double that for each of

1 those men who are not through the police or justice  
2 systems, we can easily come up with tens of thousands -  
3 many of those men are not going to go to a program. They  
4 won't be mandated or they decide not to go, or they go for  
5 a bit and then they drop out. So the numbers always  
6 shrink down.

7 Even though the potential pool is large, the  
8 numbers will always shrink down. But certainly they will  
9 shrink down to more than what we are funding now. So  
10 I definitely agree for us we can't get around that to give  
11 this work a proper go there needs to be a significant  
12 increase in investment tied to evaluation.

13 But what the programs will do with all those  
14 other 15,000, 20,000, 30,000 men is support the child  
15 protection practitioners to better engage with them or to  
16 work alongside our colleagues in community corrections to  
17 improve supervision practices which at the same time will  
18 improve facilitator practices. I think there's a great  
19 opportunity for alcohol and other drug workers,  
20 corrections, police, child protection workers, men's  
21 behaviour change practitioners to share a lot of skills  
22 together.

23 So the programs don't need to work with all of  
24 the men, because that will never happen. Men will always  
25 drop off. The invitations we can make to men, kind of  
26 like the sticks and carrots that we can give to encourage  
27 them to attend, are important and some men will only  
28 attend because there is a mandate. But so many men will  
29 drop off. That's where we want to work together and not  
30 only improve the skills of all of these other systems  
31 agencies, to engage men, manage risk, risk assess, they

1 give us skills too in working better with alcohol and  
2 other drug or being able to monitor men, so that we can  
3 all help each other in the work.

4 When we look at it in that way, yes, we are  
5 looking for a significant step up in investment, but it's  
6 not a 10- or 20- or 30-fold increase or anything like  
7 that.

8 PROFESSOR DAY: The key point for me is about targeted  
9 intervention. I guess one of the things we have not  
10 talked about is not intervening with people who are  
11 regarded as low risk or low dangerous. Obviously there is  
12 a threshold that the community can tolerate in terms of  
13 the level of risk that people can bear in the community.  
14 But certainly the correctional model or the risk needs  
15 model gives permission for correctional services not to  
16 intervene with people for whom there may be concerns, that  
17 overintervention increases their risk. The model at the  
18 moment is that everyone with an identified history of  
19 family violence is potentially referred or mandated to  
20 attend the program.

21 MS WATT: I'm happy to add a final comment on that if it helps  
22 ultimately. That's a fabulous question, Commissioner, and  
23 one that is ultimately a political judgment, I guess.  
24 I was actually looking for the part of our submission that  
25 talks about the cost of keeping a man in prison compared  
26 to the cost of men's behaviour change programs, and  
27 weighing those resource decisions up I guess is part of  
28 the work that the government and yourselves at the  
29 Commission have to do.

30 But one of the things I was going to suggest is  
31 that we were told last week at a session I was at



1 42 per cent of police activity is family violence and  
2 what's that costing us, and there was some discussion in  
3 the group I was in about what do we want the police to do,  
4 do we want them to be social workers or psychologists, and  
5 the response from the family violence sector was very  
6 strong, saying, "No, we actually just want the police to  
7 do their jobs and do it better." So there is something  
8 about, if all the parts of the systems that are  
9 interfacing in family violence did their jobs better, to  
10 standards, and were able to do all the different bits that  
11 are needed, that in itself would deliver a value to the  
12 wider society, rather than just always new resources  
13 needing to be found for new programs.

14 Part of our submission has been about training  
15 people to look through the family violence lens, so  
16 supporting Child Protection, the courts, Corrections, the  
17 wider community to understand family violence, and do  
18 exactly what Andrew suggested about seeing that risk for  
19 what it is and putting it into the right bucket, if you  
20 like, in terms of who can help.

21 COMMISSIONER NEAVE: Thank you.

22 MR MOSHINSKY: Commissioners, I'm conscious of the time but  
23 also that there's about three or four points that we  
24 really need to cover with this panel.

25 COMMISSIONER NEAVE: Sorry.

26 MR MOSHINSKY: No, not at all. I'm not sure whether the panel  
27 has any capacity to continue from about 2 to about 2.20?  
28 Is that massively inconvenient or is it possible?

29 PROFESSOR OGLOFF: I probably can't.

30 MR MOSHINSKY: Would it be possible for us to continue now and  
31 have a later lunch break?

1 COMMISSIONER NEAVE: Yes.

2 MR MOSHINSKY: Is everyone okay to continue for about another  
3 15, 20 minutes? Thank you. The next topic I want to  
4 raise with the panel is this one of mandated treatment,  
5 which has been referred to in other evidence that you have  
6 heard today. Can I invite you to comment on whether  
7 mandated treatment works or whether it's a barrier to the  
8 programs working, whether combining mandated and  
9 non-mandated participants is a problem?

10 PROFESSOR DAY: I can start with that. There's certainly  
11 evidence from the sexual violence field that mandated  
12 treatment outcomes are comparable with those when  
13 treatment isn't mandated, and the key factor seems to be  
14 length of time in treatment. Obviously engaging coerced  
15 or mandated clients in treatment is a clinically  
16 challenging task which requires considerable skill. But  
17 if you can maintain them in treatment over a longer period  
18 of time, then the outcomes associated with the treatment  
19 don't seem to be any worse than for voluntary clients.

20 PROFESSOR OGLOFF: We've found the same. I published this in  
21 the work that I talked about previously, specifically with  
22 family violence. It was the first article that  
23 actually - the first study that looked at that. The  
24 program that I was involved with, we did get mandated  
25 clients and we were actually quite resistant to take them  
26 as clinicians. We had a mindset that people couldn't  
27 change if they weren't voluntary. So we decided because  
28 we had to treat them we would treat them and evaluate.

29 In an evaluation what we found is that the people  
30 again who came through under mandatory processes did just  
31 as well as others, and, as Professor Day has mentioned a

1 bit earlier, we focused more on engagement, in motivation,  
2 trying to provide a mechanism for people to understand why  
3 they are there. So it required us as clinicians to  
4 operate differently, which is to provide mechanisms for  
5 getting people motivated to understand why the treatment  
6 would be of benefit.

7 But the outcome was, again, positive and equally  
8 positive for the people mandated as those who were there  
9 voluntarily. But it required us as clinicians to do  
10 things slightly differently.

11 MR VLAIS: Yes, that's my understanding as well, that there  
12 isn't research demonstrating that men who are mandated to  
13 attend through different criminal justice systems or civil  
14 justice systems or other pathways do worse than  
15 non-mandated. I think many of our program providers do  
16 mix both mandated and non-mandated sources, and it's a  
17 continuum. The man who is referred from a child  
18 protection practitioner, it is not a legal mandate. There  
19 is no actual legal or judicial consequences, but there's  
20 other consequences if he doesn't attend. So that's a  
21 form of a mandate. So I think the outcomes are the same.

22 But going back to RNR I think what's really  
23 critical is perhaps not to think so much about mandate or  
24 non-mandate, we can have both, but what is that for the  
25 community based programs that a smallish, but definitely  
26 there, proportion of offenders who perhaps wouldn't  
27 benefit from a men's behaviour change program due to very  
28 high levels of psychopathy and other very intense  
29 personality disorder, et cetera, needs; and similarly -  
30 it's only a small proportion, but there could be a small  
31 proportion of men who go through men's behaviour change

1 programs who are particularly low risk. We don't see a  
2 lot of those men but there are some. Even amongst men  
3 referred through, say, Corrections Victoria's program over  
4 the last few years, which is building up to refer more men  
5 who might be at low risk of general offending in some  
6 ways, unfortunately a number of those men are still at  
7 quite high risk of using significant and near-lethal forms  
8 of violence against their partners.

9 That comes back to your point, Andrew, that there  
10 is still work to do in being able to fine-tune family  
11 violence risk as distinct from risk of general offending,  
12 and family violence dangerousness is its own specialty  
13 within the specialty.

14 MR MOSHINSKY: One other point I want to raise is the length of  
15 the programs. There's been some reference in the earlier  
16 evidence today about whether length actually matters.  
17 I think there may be different views about that. Could  
18 I invite the panel to comment. Should we be having longer  
19 programs than we have at the moment?

20 MS WATT: Yes.

21 PROFESSOR OGLOFF: I think the answer is it depends what you  
22 are doing in that time. I think that's the bigger issue.  
23 So I think if you are having longer programs with the same  
24 model, the same facilitators, I think there's maybe some  
25 benefit but certainly not the benefit you would get from  
26 having longer programs that are looking at different ways  
27 to remediate the behaviour.

28 Just for example, the programs I already  
29 mentioned that have been validated, what they call the  
30 moderate intensity program actually is about 80 hours of  
31 intervention, and the high intensity program is up to

1 300 hours of intervention. So it's not just a small  
2 increase, it's a very large increase, and it's again a  
3 very different way of what you are targeting. So it's a  
4 very vexed question.

5 MR VLAIS: Certainly as a peak body we need to stay in tune  
6 with international expectations for community based  
7 programs about minimum length, and certainly in the UK, in  
8 New Zealand, in the United States a minimum of about 50 to  
9 60 hours - a minimum of 50 to 60 hours - of intervention  
10 in community based programs for men of at least moderate  
11 risk, which is most of the men we see in men's behaviour  
12 change programs. Including those referred through Child  
13 Protection or Corrections, they are at least a moderate  
14 risk of continued use of significant family violence  
15 against their family members.

16 Our current minimum standards, which are now  
17 10 years old, look at a minimum of 24 hours. So we have  
18 been advocating for a while to be able to update our  
19 minimum standards and have sought funding for that for  
20 quite some time. While we don't want to pre-empt what the  
21 specifics of that would be, it would be quite brave of us  
22 to go against international industry opinion and set the  
23 bar as a minimum of anything less than that 50- to 60-hour  
24 mark.

25 As we have discussed in the panel, some men will  
26 certainly need more. If a man has got some significant  
27 substance abuse issues which are related to his use of  
28 violence, not causing it but is related, or has, say, a  
29 clinical depression, again not causing his use of violence  
30 but constraining his ability to participate in the  
31 program, that needs some time and specialty to work

1 through. So we would see it as a minimum of 60 hours of  
2 intervention.

3 MR MOSHINSKY: Can I ask you briefly to comment on cultural  
4 appropriateness of programs? Is there a need for programs  
5 which are targeted to particular cultural or ethnic  
6 groups?

7 PROFESSOR OGLOFF: That's certainly again within the RNR model.  
8 The answer is absolutely yes. That's a responsivity  
9 issue. You do need to do that. It also can be a  
10 criminogenic need issue, which is where things like  
11 people's attitudes, values about power and control fit  
12 into that frame. So it may well be that different  
13 cultural groups have different belief systems, and that  
14 needs to be addressed, and also the way that people work  
15 in programs, their own cultural values need to be  
16 considered in any kind of intervention model. It doesn't  
17 mean you need entirely different programs for everybody,  
18 but it certainly needs to be culturally informed  
19 intervention.

20 PROFESSOR DAY: Just briefly, I would say, yes, family violence  
21 is a socially and culturally constructed problem, and we  
22 need to attend to that during the intervention. So it's  
23 very important that we don't just pathologise the problem  
24 within the individual and our treatment approaches, but we  
25 contextualise it within the family, social and community  
26 environments in which they grew up and in which violence  
27 occurs. So, yes, there is a need for specialist attention  
28 to cultural issues, and often that's limited by practical  
29 and administrative problems around how you convene  
30 specialist groups for smaller subsets of the population.

31 MR VLAIS: Just briefly adding to that, in Victoria we are

1 privileged to have two current men's behaviour change  
2 programs in specific cultural contexts - the  
3 Vietnamese-speaking men's behaviour change program and a  
4 South Asian men's behaviour change program; that's in  
5 English because that's a common language amongst a number  
6 of South Asian cultures - and there is an Arabic-speaking  
7 men's program in development.

8 Culture is relevant for all groups. I have a  
9 culture, and all men who perpetrate family and domestic  
10 violence share similar tactics to control their partners  
11 and their children, and draw upon similar ways to limit  
12 their lives for privilege.

13 But there are also cultural specific tactics as  
14 well too and cultural stories. Patriarchy is done  
15 differently in each culture. So that cultural specificity  
16 is a very, very important risk issue, and that means not  
17 only some separate group interventions at times for  
18 different cultures, and including the different ways that  
19 men identify - trans men, men who are, again, bisexual.  
20 We have a gay and bisexual men's behaviour change program  
21 as well too. Men from different identities and cultures  
22 all can use different tactics to control family members.  
23 But culture is relevant for us all. In all programs we  
24 need to reflect on how all of us men, including in  
25 privileged cultures, use our privilege and entitlement to  
26 maintain gender based advantages over the people we love.

27 MR MOSHINSKY: Commissioners, those were my questions. I don't  
28 know whether you have any questions?

29 COMMISSIONER NEAVE: Thank you very much, Mr Moshinsky, and  
30 thank you very much, witnesses. That's been a very, very  
31 interesting discussion. 2.15?

1 MR MOSHINSKY: Yes, thank you, Commissioner.

2 <(THE WITNESSES WITHDREW)

3 LUNCHEON ADJOURNMENT

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1 UPON RESUMING AT 2.15 PM:

2 MS DAVIDSON: Thank you, Commissioners. The next witness is  
3 Michael Brandenburg.

4 <MICHAEL GERARD BRANDENBURG, sworn and examined:

5 MS DAVIDSON: Mr Brandenburg, you have made a statement for the  
6 Commission?

7 MR BRANDENBURG: I have.

8 MS DAVIDSON: Are you able to confirm that the contents of that  
9 are true and correct?

10 MR BRANDENBURG: That is correct.

11 MS DAVIDSON: Can you just outline for the Commission what your  
12 role is?

13 MR BRANDENBURG: I'm the Manager of the Family Violence, Family  
14 Relationships Services and Housing Services at Child and  
15 Family Services in Ballarat.

16 MS DAVIDSON: This is with Child and Family Services Ballarat.  
17 What sorts of services does your organisation provide?

18 MR BRANDENBURG: CAFS is a large welfare organisation in  
19 regional Victoria, about 180 staff. We offer services  
20 across a whole range. So we were born out of an  
21 orphanage, and since then we have expanded into family  
22 services, I guess the services that I listed - out-of-home  
23 care, foster care, resicare, financial counselling - a  
24 role range. I think there's 64 programs.

25 MS DAVIDSON: You have identified that the men's behaviour  
26 change programs that you run have three different funding  
27 streams; is that right?

28 MR BRANDENBURG: I have, that's correct.

29 MS DAVIDSON: Those funding streams are what?

30 MR BRANDENBURG: We are funded through the Department of Health  
31 and Human Services, through Magistrates' Court of

1 Victoria, and we receive some funding from Corrections  
2 Victoria for clients.

3 MS DAVIDSON: How does it affect your service having - what do  
4 you see as the challenges of those different funding  
5 streams?

6 MR BRANDENBURG: I think there's a whole range of challenges,  
7 but probably one of the most significant ones for us is,  
8 if I just talk a little bit about, the specialist family  
9 violence court counselling program, which is the program  
10 that's linked to the specialist family violence  
11 Magistrates' Court. That program was rolled out 10 years  
12 ago, and it came with it a whole range of elements other  
13 than group work. So this morning there was a lot of  
14 conversations around men's behaviour change group works.  
15 That program brought with it the capacity to do some  
16 intensive work with men before group, it allows us to do  
17 some work with men on a one-on-one basis during group, and  
18 allows for some work to occur with men after group. So  
19 that model in itself offers a whole range of additional  
20 I suppose packages to the work that we do. So, therefore,  
21 that one is funded and costed differently, for example, to  
22 the program that is funded by DHHS, which is predominantly  
23 funding intake and assessment and group work. So that's  
24 probably one of the significant ones.

25 Corrections Victoria purchases the work in a  
26 little bit of a different way, so they will purchase  
27 components, and once we complete components men then go  
28 into the program. That's probably one of the major  
29 differences in those models.

30 There is compliance that's linked to the  
31 different funding streams that are required to be carried

1 out. In some instances there are conversations and  
2 requests about how long groups should actually be or how  
3 long groups are being funded within that context of which  
4 funding body is paying for what.

5 MS DAVIDSON: You are in a regional area?

6 MR BRANDENBURG: We are, yes.

7 MS DAVIDSON: Do you run different groups based upon which  
8 funding streams?

9 MR BRANDENBURG: No. We made a decision probably when the  
10 Magistrates' Court program started 10 years ago that we  
11 would just run the same group for the same men. So when  
12 we talk about mixing, which is not a very nice word, but  
13 we mix Corrections clients, voluntary clients, any man  
14 that comes in the group.

15 MS DAVIDSON: Why do you do that?

16 MR BRANDENBURG: Apart from it being practical - - -

17 MS DAVIDSON: You can start with the practical.

18 MR BRANDENBURG: Yes. Just listening this morning, I think we  
19 forget that the men in group are no different to men in  
20 society. In some ways we work with the men who have been  
21 caught, and I say that respectfully to all men. So in  
22 some ways we don't distinguish between where men come from  
23 . We offer them a service. We offer them the same  
24 service. They get a different type of service  
25 occasionally, depending on which funding stream they come  
26 in through.

27 But in terms of group work I guess we just see  
28 that there is - if you can get a man into group who is  
29 ready to do group, the conversations that happen amongst  
30 those group of men are no different to the work, from our  
31 experiences of if you had separated those men out.

1 MS DAVIDSON: But some of the funding streams do also attract  
2 different levels of individual work; is that right?

3 MR BRANDENBURG: Just referring to the Magistrates' Court  
4 program, that allows us to do some of that intensive  
5 response work, which has been mentioned this morning about  
6 the importance of gauging men into the work. You can put  
7 a man in group but, if he's not ready to do the work or  
8 doesn't want to do the work, you are basically wasting  
9 your time.

10 What we refer to as our IRP program, which is  
11 three sessions, allows us to address particularly with our  
12 court-mandated men and to an extent the Corrections  
13 Victoria clients their resistance to do the work, their  
14 resistance to change, their resistance to want to sit in  
15 in a group. So we spend those three sessions really  
16 working on those. So that work there allows us to put men  
17 into group who are ready to do the work as opposed to  
18 putting men - I think this is one of the advantages of  
19 that program, that we are not putting men into group who  
20 aren't ready to do the work in a group setting.

21 MS DAVIDSON: Does the DHHS funding - - -

22 MR BRANDENBURG: No.

23 MS DAVIDSON: So does that just cover group work?

24 MR BRANDENBURG: The DHHS funding really picks up an intake and  
25 assessment, the enormous amount of referrals that we get  
26 from the police every year, but really it's an assessment  
27 into group.

28 MS DAVIDSON: Comparing those three different models, do you  
29 see any of them as being better than others or easier to  
30 operate than others?

31 MR BRANDENBURG: Look, I think in my submission we talked about

1 the importance of what we refer to as that IRP work, that  
2 initial work before men go into group. We really see that  
3 as crucial in our model that we would support being - and  
4 it was mentioned a few times this morning in some of the  
5 presentations about how important it is to do that work  
6 before a man goes in group.

7 So for us the Magistrates' Court model, which  
8 also is obviously men are referred on a counselling order,  
9 so there's a court override on that order as well, so  
10 there's the mandation or the compliance model that sits  
11 behind that - we actually believe that that's got some  
12 really great strengths, and that was originally rolled out  
13 in Ballarat and Heidelberg, and they are trialling a  
14 couple of what I might say are watered down models, not  
15 disrespectfully, but watered down models, in a couple of  
16 other sites at the moment. So certainly for us that  
17 program allows for more work than just group work to occur  
18 with the men.

19 MS DAVIDSON: Can you expand a little bit further about how  
20 that specialist family violence court impacts upon how you  
21 work and whether or not you see it as being a useful model  
22 to improve changing men's behaviour or managing their  
23 risk?

24 MR BRANDENBURG: I certainly think - and, again, we have  
25 probably been lucky because we are in Ballarat and we have  
26 had a consistent magistrate up there, Magistrate Toohey,  
27 for 10 years, we have had specialist respondent workers,  
28 we have had specialist registrars who engage with the  
29 men.

30 One of the questions this morning that one of the  
31 Commissioners asked about was that assessment into our

1 programs. I have been around long enough that I was  
2 around when the program started, and the initial  
3 assessment at court was you were assessed in unless you  
4 were out, which is a bit different in the thinking. So  
5 there was very few men who weren't referred to our  
6 program, and court would pick up very quickly if there was  
7 really severe drug and alcohol or mental health issues  
8 that would impact on the person doing the work. They were  
9 referred to us. We would then do our own assessment, and  
10 a lot of our assessment was around men's readiness for the  
11 work, their motivation to do the work.

12 But most men were referred rather than not being  
13 referred. The only limitation on the referral was that we  
14 were funded for 100 places a year. So you work that out  
15 and that's two a week. The Magistrates' Court sits on the  
16 Tuesday in Ballarat, and I know there's more than two  
17 cases of family violence incidents occurring on a Tuesday  
18 being heard by our magistrate. One of the good things  
19 that has happened just recently is that they have expanded  
20 that a little bit and we can do three referrals a week now  
21 instead of two.

22 So I think there's a package that comes with that  
23 man coming into our program. We have really clear  
24 compliance models around if he doesn't attend in terms of  
25 our role in following up that compliance but also then  
26 that being fed back to court if he continues not to attend  
27 and then appears in court I guess to answer the questions  
28 back to the magistrate.

29 MS DAVIDSON: How long is your waitlist?

30 MR BRANDENBURG: Our waitlist is about eight weeks, roughly,

31 but we run a rolling group model. So we run three groups

1 a week in Ballarat and one group in Ararat. So at any one  
2 time we have about 40 men, 40 to 50 men going through our  
3 program. We use the rolling group model, and that was  
4 primarily implemented to manage demand. Over time,  
5 though, we would now suggest that that works pretty  
6 efficiently in terms of the group work program.

7 MS DAVIDSON: Does the ability to do the individual work assist  
8 with the rolling group, if you are able to do some work  
9 before they move into the rolling group - - -

10 MR BRANDENBURG: Exactly the same model, yes. If the man needs  
11 those three sessions to get ready for group, we will do  
12 that before he goes in. We have been running a 14-session  
13 program, and we are about to move to a 26-session program.  
14 But historically men, once they are ready for group,  
15 because we are running three groups a week we have always  
16 been able to probably find a spot for a man in a group.

17 MS DAVIDSON: A rolling group means that men can just join the  
18 group any time?

19 MR BRANDENBURG: Any time, yes, and we just track their  
20 attendance over that period of time until they have  
21 completed the numbers.

22 MS DAVIDSON: When you have your risk assessment and  
23 suitability assessment, or your intake assessment, what  
24 happens if someone has particularly high risk or complex  
25 needs? Say they have drug and alcohol or mental health  
26 issues, what happens in your service?

27 MR BRANDENBURG: If I just talk about the Magistrates' Court  
28 model for a moment. The actual counselling order that men  
29 get, which is up to 50 hours, at this point in time  
30 doesn't have an end date. So men are with us until they  
31 finish their time in lots of ways. Probably what we have

1       decided is that if when we do our assessment a man has a  
2       need that's going to impact on his capacity to do group  
3       work at that point, so, for example, drug and alcohol or  
4       mental health, we would refer that man off to that service  
5       to do some work on that, and then for him to come back  
6       into our program once he's been assessed by that service  
7       but also been assessed by us as then having capacity to do  
8       group work.

9   MS DAVIDSON:   In terms of someone who has alcohol and substance  
10       abuse issues, are you able to say how many men - what sort  
11       of proportion of your clients have got those sorts of  
12       issues?

13   MR BRANDENBURG:   Look, it would be a guesstimate.   Maybe  
14       50 per cent of those men.   But, again, if I ask my workers  
15       across all the numbers we might only be referring maybe 10  
16       a year to drug and alcohol or mental health services.  
17       I think at the end of the day most men have the capacity  
18       to do the work.

19   MS DAVIDSON:   At the moment they would get referred to drug and  
20       alcohol if it impacted on their capacity to do the work,  
21       but would they get referred to drug and alcohol at the  
22       same - to be able to do drug and alcohol - say they had  
23       the capacity to do the work but they also still had a drug  
24       and alcohol issue, do they get also referred for drug and  
25       alcohol counselling at the same time?

26   MR BRANDENBURG:   The short answer is yes.   Our assessment in  
27       terms of some of that stuff is about our capacity to  
28       manage that man in group if he has a drug and alcohol  
29       issue or if he has a mental health issue.   So we might  
30       refer him to drug and alcohol services or mental health  
31       services but still deliver a group and have him in that



1 group. I think it's when we make a decision that his  
2 capacity to do the work or his impact on the group would  
3 be - we would put on hold his work in men's behaviour  
4 change while he addresses his drug and alcohol or his  
5 mental health or whatever those issues are.

6 MS DAVIDSON: At Child and Family Services in Ballarat do you  
7 have alcohol and drug programs?

8 MR BRANDENBURG: No, we don't.

9 MS DAVIDSON: Or mental health workers?

10 MR BRANDENBURG: No, we would refer out.

11 MS DAVIDSON: They would be referred out?

12 MR BRANDENBURG: Yes.

13 DEPUTY COMMISSIONER FAULKNER: Can I just clarify then, when  
14 you refer out you said only about 10 per cent - there was  
15 a figure of 10 per cent in 50 per cent - - -

16 MR BRANDENBURG: Yes, about 10 men maybe a year.

17 DEPUTY COMMISSIONER FAULKNER: Sorry, I beg your pardon. So  
18 does that mean that the cost of any drug and alcohol for  
19 anyone referred by the court is picked up by the court or  
20 are they just referred off to the more generalist  
21 services?

22 MR BRANDENBURG: The more generalist services. So the  
23 referrals actually come from our organisation, not from  
24 court. If court do an assessment where the person's  
25 capacity to be referred to the counselling program is  
26 impacted because of their drug and alcohol or mental  
27 health services, the court would make that referral to  
28 those services. That man may not get referred to the  
29 family violence court counselling program.

30 DEPUTY COMMISSIONER FAULKNER: So the extent to which the court  
31 supervises drug and alcohol depends on - so if they are

1           doing the men's behaviour change program and they should  
2           be doing drug and alcohol as well, the court doesn't  
3           supervise that drug and alcohol; they only supervise the -  
4           - -

5 MR BRANDENBURG: Not that I'm aware of.

6 COMMISSIONER NEAVE: Because this is the counselling order  
7           which is hung off the intervention order process. If they  
8           were convicted of a drug offence, then presumably then you  
9           would have a different process?

10 MR BRANDENBURG: Yes, I would assume that would be the case,  
11           Commissioner.

12 COMMISSIONER NEAVE: Thank you.

13 MS DAVIDSON: What about men who want to do the program  
14           voluntarily? Do you take - - -

15 MR BRANDENBURG: We take all men. Yes, they are all welcome.  
16           The word "voluntary" - - -

17 MS DAVIDSON: How do you fund - - -

18 MR BRANDENBURG: Our services are free at this point in time.  
19           But they are funded by government.

20 MS DAVIDSON: So someone who wants to do it voluntarily you  
21           would just use one of the funding - - -

22 MR BRANDENBURG: They would come in through the DHHS funded  
23           stream because that historically has been the stream  
24           that's picked up a whole range of referrals . So when  
25           CAFS started 20 years ago it was funded by DHS and it was  
26           open to anyone.

27 MS DAVIDSON: So the DHS funding is for effectively an open  
28           stream?

29 MR BRANDENBURG: Anyone, yes.

30 MS DAVIDSON: That would include voluntary. Do you get very  
31           often referrals from child protection agencies or Child

1 FIRST?

2 MR BRANDENBURG: Yes, Child FIRST, and probably increasing.

3 Some of the work we have been doing more recently with  
4 Family services has been around - probably one of the  
5 challenges that we have picked up is - or one of the  
6 questions our service has always asked is why isn't Child  
7 Protection or Family Services doing some of this work. So  
8 we have probably now formed a - and we have family  
9 services in our organisation, so it makes it a bit easier.  
10 We are starting to do some joint work with families at the  
11 moment around addressing family violence and family  
12 services work at the same time. But Child Protection  
13 makes referrals. Yes, look, anyone can come in on the  
14 DHS - - -

15 MS DAVIDSON: I think you said that historically that didn't  
16 necessarily happen from Child FIRST and Family Services  
17 but it's a more recent - - -

18 MR BRANDENBURG: Certainly in our region it's been one of the  
19 issues that's been picked up and addressed and there has  
20 been some alliances between family services and family  
21 violence occurring, so joint meetings now to look at this  
22 specific issue, for lots of reasons. It doesn't seem that  
23 Child Protection and Family Services have done a lot of  
24 family violence work previously, although the stats would  
25 indicate that I think it's about 70 per cent or  
26 75 per cent of cases that come through Child Protection  
27 family violence is an identified issue.

28 So I think our work is moving more towards that  
29 integration model, and that was spoken about this morning.  
30 It's not just about the integration of the family violence  
31 system but it's the integration of services like Child

1 FIRST and family services to work with the families and  
2 those individuals.

3 MS DAVIDSON: You also talk in your statement about a men and  
4 family relationships service?

5 MR BRANDENBURG: Yes. We get some Commonwealth funding to  
6 deliver a men and family relationships program through the  
7 family relationships stream. In my submission I indicated  
8 that for those men who for lots of reasons may not be  
9 suitable or eligible or have other issues going on in  
10 their lives before they do family violence work, that they  
11 can be referred to the men and family relationships  
12 program. Those workers will do some work on them.

13 I think I highlight, and it's been mentioned this  
14 morning, that separation is an extremely highly dangerous  
15 time for families and for men. So a lot of our men who  
16 come into our program where they are still going through  
17 that separation cycle, we would actually encourage them  
18 either to do work across both streams or do one work,  
19 which is mostly about addressing the separation issues, as  
20 part of their journey through the family violence service  
21 system.

22 MS DAVIDSON: You have identified recently separated partners  
23 as an area of particular need. How does the service  
24 address those needs?

25 MR BRANDENBURG: Part of our family violence assessment,  
26 although part of all of our assessments in our  
27 organisation, would track where a man is at in his  
28 journey, and certainly for us if a man comes in and he is  
29 recently separated we already know that there's crisis  
30 points in that journey. So part of our thinking is more  
31 about addressing and trying to stabilise that man through

1 separation. We know that women and men separate  
2 differently, and the risks are quite high, and therefore  
3 we probably prioritise a lot of those safety issues around  
4 for those women and children but also for the man.

5 MS DAVIDSON: When you say "separate differently", what do you  
6 mean?

7 MR BRANDENBURG: Our experience is that women work through  
8 their separation before they separate physically from the  
9 home, and men tend to be quite surprised by the fact that  
10 when they come home she's left and can't quite understand  
11 why. Our work is quite easy to identify that the woman's  
12 journey and the man's journey occurs at different times  
13 and different paces. So our experience is women have done  
14 a lot of work before they leave and then leave; men start  
15 doing the work when the woman leaves, and very much still  
16 in the denial framework, and therefore thinking very much  
17 around actually wanting to get her back rather than  
18 managing the separation, and therefore that journey - we  
19 talk three or four months for a man from that point to  
20 where he might be stable, that there's high risk for  
21 everyone in that period of time.

22 MS DAVIDSON: With that in mind, how important is it that  
23 access to services and support for the man is timely in  
24 that context?

25 MR BRANDENBURG: It's crucial, and we would prioritise men in  
26 that separation phase, within our organisation.

27 MS DAVIDSON: Does that mean that they wouldn't necessarily  
28 wait eight weeks for a - - -

29 MR BRANDENBURG: There are probably men in family relationships  
30 probably receiving a service much quicker than eight  
31 weeks, yes.

1 DEPUTY COMMISSIONER FAULKNER: Could I understand - it's a  
2 Commonwealth funding program, and it's described in your  
3 witness statement as improving family functioning and a  
4 number of other things. I can't tell whether it's  
5 targeted specifically to family violence or is it a more  
6 generic - - -

7 MR BRANDENBURG: No, it is a more generic service. So it is a  
8 broader service that was established back in about 2000 by  
9 the Commonwealth Government which was built around trying  
10 to get men to access services before the crisis. We know,  
11 again, that most men access support when the crisis  
12 occurs. There was a big push around men's health at that  
13 time to get men to go and have regular checkups every six  
14 months. The Commonwealth Government also thought about  
15 how can we get men to look at their relationships as well  
16 before they break down. So the Commonwealth Government  
17 funded a very broad and generic men and family  
18 relationships program primarily trying to encourage and  
19 engage men into services to improve a whole range of  
20 elements of their life, including their relationships.

21 DEPUTY COMMISSIONER FAULKNER: And through the department of  
22 what?

23 MR BRANDENBURG: Department of Human Services, the Commonwealth  
24 Government level.

25 MS DAVIDSON: In terms of the men who are accessing that  
26 program, are you able to say what sort of proportion have  
27 engaged in some sort of violence? I'm not meaning just  
28 physical violence but coercive controlling behaviours.

29 MR BRANDENBURG: The program probably sees about 50 per cent of  
30 their clients where family violence would be part of their  
31 life. I think the other part I make reference to is that

1 Baby Makes 3 program, which again in terms of high-risk  
2 areas we know that when parents have their first child  
3 it's a high risk, and Men's and Family Relationships is  
4 doing a fair bit of work in that Baby Makes 3 area to try  
5 to work with parents around the impact of that first child  
6 coming into their life, because we also know that there's  
7 an increase in family violence in relationships in that  
8 period of time as well.

9 MS DAVIDSON: You have also got a post-separation cooperative  
10 parenting program?

11 MR BRANDENBURG: We have, yes.

12 MS DAVIDSON: Tell us about that.

13 MR BRANDENBURG: It sort of picks up that - all those referrals  
14 come through the Family Court. So those families that are  
15 in high conflict and, in simple terms, the parents hate  
16 each other's guts and have forgotten why their children  
17 actually exist. So that program is really directed at  
18 trying to get the parents to redirect their energies into  
19 what the best needs of their children are rather than the  
20 energies that they waste on fighting over things like  
21 shared parenting and who is buying what.

22 I think our program would say that there's a fair  
23 amount of success in both parties, and particularly men,  
24 because there's a lot of high conflict and family violence  
25 in those families. They gain a better understanding of  
26 the importance of having a better relationship with the  
27 other partner because of the children, which was sort of  
28 touched on this morning a bit about the role of using  
29 children to engage dads into behaving differently or  
30 better. So the parenting program is kind of built around  
31 that model, and we would say that it has some success.

1 MS DAVIDSON: Does that operate in conjunction with your  
2 children's contact service as well or - - -

3 MR BRANDENBURG: All people using our children's contact  
4 service have to do the post-separation parenting program,  
5 yes.

6 DEPUTY COMMISSIONER FAULKNER: Both funded by the Family Court,  
7 those two services?

8 MR BRANDENBURG: Both funded by the Attorney-General's  
9 Department at a Commonwealth level, yes.

10 MS DAVIDSON: Finally, can we just touch at least briefly on  
11 the program that you operate for adolescent violence?

12 MR BRANDENBURG: Yes. So we were successful in getting some  
13 money from the Potter Foundation back in 2012 after we  
14 identified a significant increase in referrals  
15 particularly through the L17s from police of young  
16 adolescence, both male and females, perpetrating violence  
17 on their parents and particularly single mothers.

18 The Ian Potter Foundation funded us initially to  
19 run a program, and that program is linked to the step up  
20 model that was delivered in America. Jo Howard had been  
21 over there on a fellowship, so we'd formed a relationship  
22 with Peninsula Health, where Jo Howard was working at that  
23 time, and we rolled out the step you program.

24 The journey then became the Department of Health  
25 and Human Services became involved in that and recently  
26 has funded three programs across the state delivering  
27 adolescent family violence programs. That model in our  
28 region engages both the parents and the young person, and  
29 a component of that work is group work. So once a week  
30 the families come to meet together, and then we break off  
31 into adolescent groups and parent groups, and do work with



1 both parties.

2 MS DAVIDSON: How do families come to be in that program?

3 MR BRANDENBURG: Currently referrals are from L17s. Again,

4 I think because of the relationship we have in Ballarat

5 the L17s through the police, so the police we have engaged

6 them to understand a bit more around adolescent violence,

7 so they will send us directly those referrals.

8 MS DAVIDSON: So the police have to be involved effectively

9 before you get - - -

10 MR BRANDENBURG: At this point in time, yes.

11 MS DAVIDSON: Those are my questions for Mr Brandenburg. Does

12 the Commission have any additional questions?

13 DEPUTY COMMISSIONER NICHOLSON: Just one. The three programs

14 you operate give you some scale.

15 MR BRANDENBURG: They do.

16 DEPUTY COMMISSIONER NICHOLSON: I'm just wondering whether how

17 much your ability to have skilled practitioners and

18 provide a quality service is dependent upon having a

19 certain scale.

20 MR BRANDENBURG: It's always difficult to get staff in regional

21 areas. So that's not a new scenario. I think we have

22 been really lucky in our organisation that we have held

23 staff. Men's behaviour change work is really complex and

24 draining work. I have workers who have certainly been

25 doing group work for 10 years, and they are certainly

26 feeling the strain of working with a group of men every

27 week.

28 It's part of the challenge, and I think part of

29 this sector moving forward in the family violence area is

30 very clearly about how we train good staff and then how we

31 keep those good staff and what supervision and support

1 models we have in place.

2 DEPUTY COMMISSIONER NICHOLSON: I'm assuming, because you have  
3 some scale, you have an ability to offer a continuity of  
4 work to skilled practitioners. So if you only had one of  
5 those streams would it still be as viable as it currently  
6 is?

7 MR BRANDENBURG: I suppose because of the scale we have we  
8 employ a lot more people than probably some of the other  
9 programs that are in other regions, particularly in  
10 Melbourne. So workers have always got work. I know a lot  
11 of programs in Melbourne use casuals or sessionals who  
12 float around. But I have never struggled for staff, touch  
13 wood, and I hope I don't in the future.

14 MS DAVIDSON: Thank you, Mr Brandenburg. Can the witness be  
15 excused?

16 COMMISSIONER NEAVE: Thank you very much, Mr Brandenburg.

17 <(THE WITNESS WITHDREW)

18 MS DAVIDSON: The next witness is John Byrne.

19 <JOHN BYRNE, affirmed and examined:

20 MS DAVIDSON: Thank you, Mr Byrne. Have you made a statement  
21 in this Royal Commission?

22 MR BYRNE: Yes.

23 MS DAVIDSON: Are you able to confirm that the contents of that  
24 statement, which you made together with Alan Brown, are  
25 true and correct?

26 MR BYRNE: It's true and correct.

27 MS DAVIDSON: I understand that Mr Brown isn't able to be here  
28 today but that you are in a position to talk to most of  
29 the issues that he could have talked to?

30 MR BYRNE: I would certainly like to make it clear that I'm  
31 speaking on behalf of Dardi Munwurro, which is the program

1           that I work with and the organisation that I work with.

2           I do work with the Victorian Aboriginal Health Service as  
3           well. I would actually probably not like to speak on  
4           their behalf. But I can include in the conversation some  
5           of the work that we do together because we have a  
6           partnership with the Victorian Aboriginal Health Service  
7           with Dardi Munwurro.

8 MS DAVIDSON: You have operated a consultancy business called  
9           Men's Evolvment Network since 1990?

10 MR BYRNE: Correct.

11 MS DAVIDSON: It provides counselling, personal development  
12           programs, and health and wellbeing workshops for men. You  
13           have facilitated programs with Aboriginal men through  
14           Dardi Munwurro?

15 MR BYRNE: Yes.

16 MS DAVIDSON: And Dardi Munwurro means?

17 MR BYRNE: It means "strong spirit" in Gunai language from  
18           Gippsland.

19 MS DAVIDSON: The program was originally established in 2000 by  
20           Alan Thorpe; is that right?

21 MR BYRNE: That's correct. Alan does send his apologies. He's  
22           actually quite tied up in some of the programs at the  
23           moment.

24 MS DAVIDSON: It is principally yourself and Alan Thorpe that  
25           deliver these programs for Aboriginal men throughout  
26           Victoria?

27 MR BYRNE: Pretty much, including elders from the communities  
28           as well, from the communities that we work in.

29 MS DAVIDSON: One of the points that you make in your statement  
30           is that you don't call it a men's behaviour change  
31           program.

1 MR BYRNE: We tend to call it a healing program. One of the  
2 reasons we do that is because we see that the violence is  
3 absolutely a part of why the man is there, but also there  
4 are other issues going on in the man's life. So we  
5 include other issues as well, and those might be things  
6 like drug and alcohol or family relationship issues,  
7 separation, parenting.

8 MS DAVIDSON: Some of these programs are run in conjunction  
9 with the Victorian Aboriginal Health Service, which is an  
10 Aboriginal community controlled health organisation; is  
11 that right?

12 MR BYRNE: Correct.

13 MS DAVIDSON: You have spoken in your statement that VAHS, as  
14 it is known, is actually able to provide a number of other  
15 services that can run alongside or together with the Dardi  
16 Munwurro healing program; is that right?

17 MR BYRNE: That's true, and also VAHS provide the case  
18 management for some of the men. Not all of the men that  
19 we see come through the Victorian Aboriginal Health  
20 Service, but some of the men who come through are actually  
21 also case managed by the Victorian Aboriginal Health  
22 Service.

23 MS DAVIDSON: If an Aboriginal man walks through the door of  
24 VAHS how does he end up being in your program?

25 MR BYRNE: If he walks through the doors in VAHS he would see  
26 the intake worker and then he would have an assessment,  
27 what we call first contact. That would give certain  
28 information, depending on where the man has come from. It  
29 could be he's self-referred, it could be court, it could  
30 be Corrections or it could be a community corrections  
31 order, basically comes through the system.

1 MS DAVIDSON: What happens if they have a number of needs like  
2 drug and alcohol or mental health issues or any of the  
3 other sort of needs that might be related to their  
4 offending?

5 MR BYRNE: Within the Victorian Aboriginal Health Service, or  
6 VAHS, they have drug and alcohol workers. So there's a  
7 couple of different sites where VAHS work from. One of  
8 the sites is in Preston. It's 238-250 Plenty Road,  
9 Preston. So in that particular office there's family  
10 counselling, there's drug and alcohol workers, there's  
11 housing, we have a psychiatrist, psychologist, a medical  
12 doctor, we have Koori Kids and there's a youth justice  
13 program as well.

14 MS DAVIDSON: How often would it be that the men who are  
15 engaged in the healing program that you run would also be  
16 engaged in other services?

17 MR BYRNE: It's pretty common. There's a lot of connection  
18 between - because also the Victorian Aboriginal Health  
19 Service, or VAHS, is a bit of a hub as well. So it's like  
20 a place people can go to, even though it's a  
21 healing - I suppose it's a service, but it's also a  
22 community place for people to drop in to.

23 MS DAVIDSON: Your programs operate differently to the  
24 mainstream men's behaviour change programs.

25 MR BYRNE: I just wanted to also clarify that. I'm not a  
26 qualified practitioner in the No to Violence model. I'm  
27 not an expert in that. It obviously is a little bit  
28 different already in that sense. But Alan Thorpe is a  
29 practitioner and is qualified to run the No to Violence  
30 behaviour change program. He's actually completed that.  
31 I haven't myself.

1 MS DAVIDSON: But the program you and Alan run is different  
2 from the men's behaviour change program?

3 MR BYRNE: That's what I believe, yes.

4 MS DAVIDSON: The first thing you do, I understand, is have a  
5 camp, a three-day camp?

6 MR BYRNE: Yes, we actually have one coming up pretty soon. We  
7 have something like that, like a flyer like that. We've  
8 advertised a program. The next one is in August. That  
9 will be held in Gippsland, in a place called Paynesville,  
10 just outside of Bairnsdale. We will have 15 to 20 men.  
11 It's three days. So we leave early Monday morning and we  
12 come back Wednesday evening, and it's residential. We see  
13 that as part of the program. The reason we do that is  
14 part of it is about cohesion and building community, and  
15 also it's a time for concentrated time with the men, and  
16 each man in that gets some individual time to look at his  
17 journey as part of why he's at the program.

18 MS DAVIDSON: During those three days there would be a  
19 combination of sometimes individual work and sometimes  
20 group work?

21 MR BYRNE: It's mostly group work, but we do individual work as  
22 well. But it is, I have to say, mostly group work.

23 MS DAVIDSON: Who else accompanies you for those camps?

24 MR BYRNE: Usually it's myself and Alan and an elder from the  
25 community and also maybe a cultural man as well, if we  
26 have a man who teaches culture, will be present as well.

27 MS DAVIDSON: So what does the group work at the camp involve?

28 MR BYRNE: It's difficult to describe, but it's really  
29 about - if I just describe sort of a session, you might  
30 say. We do what we would call a normal circle check-in.  
31 We identify some of the issues that men are there for. We

1 might already have some of that information as part of the  
2 intake, otherwise we have to do a bit of exploration, find  
3 out what the main issues are. As I said, some men come  
4 voluntarily, some men are sent by the courts, some men are  
5 community corrections because they are doing community  
6 hours as well and part of the order might be that they  
7 have to do a behaviour change or part of this program.

8 So men will talk about the issues, we will  
9 identify some of the difficulties that they are struggling  
10 with. We look to see what are the strengths and  
11 weaknesses of where they are at in their journey and look  
12 to see how we can support them to take a step forward. Of  
13 course the camp is really just the beginning of the  
14 journey because when we come back we then continue to  
15 groups ongoingly.

16 MS DAVIDSON: How important is the camp part of the program?

17 MR BYRNE: For some people it's really important. Part of it  
18 is also some of the identity stuff, because we are dealing  
19 with some issues that may not always be obvious but for  
20 some of the men some of them are part of the Stolen Gen,  
21 and so there are some identity issues around culture,  
22 about who they are as a man, as an Aboriginal man. So  
23 part of that reason why we have the elder and we have  
24 maybe a culture man there is to sort of help support that  
25 part of the man.

26 I just want to say also that at times we do have  
27 non-Indigenous men in the group because some of those men  
28 are married to Indigenous women. So we do actually  
29 support them as well, because if they are seen as part of  
30 the Aboriginal community we will support them.

31 MS DAVIDSON: You talk about the foundation of your work being

1 community and culture. Why do you see that as being  
2 important for Aboriginal men?

3 MR BYRNE: It seems that a lot of the men - it seems like roles  
4 and responsibilities seem to be a bit - what's the right  
5 word - I'm struggling with the words here, but I suppose  
6 we are trying to strengthen the man's identity around what  
7 it is to be a man, and for some of those men some of the  
8 role models, particularly the ones who have got themselves  
9 in trouble, whether it is through family violence or other  
10 issues, there's a lot of institutional you could say  
11 behaviour almost. People will tell you what you want to  
12 hear. So some of these men have been in and out of  
13 institutions from a very young age, maybe 10, 12 years of  
14 age, 14 years of age. I'm not saying all men, but a fair  
15 percentage of these men have been around in different  
16 forms and institutions.

17 So what we are trying to demonstrate and  
18 reinforce is that the relationships are really important  
19 and how do you act in a relationship, how are you going to  
20 be in a relationship, how do you be respectful in a  
21 relationship.

22 MS DAVIDSON: After the three-day camp you then have group  
23 sessions. You say you offer either eight week or 20-week  
24 programs.

25 MR BYRNE: Yes.

26 MS DAVIDSON: You have group held once a week?

27 MR BYRNE: Once a fortnight. The group is ongoing. So men can  
28 actually come in - what was stated earlier on, men can  
29 come and join the group. I think we have sort of modelled  
30 it in a way, you might say, on a No to Violence in terms  
31 of hours. I think the hours are approximately about



1 50 hours, I'm not sure about that, but I believe it's  
2 something like that. So we tried to use that amount of  
3 hours as part of the - that's, you might say, the  
4 expectation that we have that the men participate in. A  
5 lot of men will continue on after the amount of sessions  
6 that's requested of them, that they will continue.

7 MS DAVIDSON: How good is the engagement rate of men? Do you  
8 get many dropping out?

9 MR BYRNE: Occasionally, but not much. Most of the men  
10 continue on. We do have men who for different reasons  
11 will drop out, yes, for sure. I guess it depends on how  
12 stable a man is. If he is travelling - because we deal  
13 with men from all around the state. So we have men from  
14 Mildura, from Gippsland. So they might be in Melbourne  
15 for a period of time and then go back to their hometown.

16 MS DAVIDSON: What's available at the end of the program? Is  
17 there an ongoing support group? What sort of support  
18 continues beyond the program?

19 MR BYRNE: Beyond our program there are other men's support  
20 groups which are a bit different, we call yarning circles,  
21 and they are available on a weekly basis, or there's a  
22 fortnightly yarning circle and there is an art program as  
23 well where the men can come and do maybe some pottery or  
24 some painting or woodwork. Most of that is done in  
25 Thornbury. That's only the Melbourne program. We have  
26 other programs in different parts as well, like in  
27 Mildura.

28 MS DAVIDSON: You have identified two opportunities you think  
29 for improvement of the program that you run. One is to  
30 have a partner contact by an Aboriginal woman.

31 MR BYRNE: Yes.

1 MS DAVIDSON: Can you identify what partner contact facilities  
2 are funded at the moment?

3 MR BYRNE: For our organisation, for Dardi Munwurro and for the  
4 Victorian Aboriginal Health Service, we have no Aboriginal  
5 woman partner contact. There is a partner contact with  
6 Berry Street, which we really don't have a lot of contact  
7 with. I think VACCA may have a family violence - which is  
8 the Victorian child-care, they may have a worker there in  
9 their organisation as well. But for our organisation what  
10 we do, we don't have one and we would really like to have  
11 one.

12 Also I just wanted to say something about the  
13 numbers of men that we work with, just to go back to the  
14 men. We probably work with three times the amount of men  
15 that we are actually funded for. So we are funded for a  
16 certain number of men each year, and we probably work with  
17 three times the number, three times that number. So  
18 that's the sort of resource that we are working with.

19 MS DAVIDSON: The other issue you have identified is emergency  
20 accommodation for men.

21 MR BYRNE: Yes.

22 MS DAVIDSON: I think you have identified that some of the men  
23 that you are working with end up living in the big house  
24 while the women and children are out in a refuge.

25 MR BYRNE: Yes.

26 MS DAVIDSON: Do you see that there are more opportunities for  
27 women and children to remain at home?

28 MR BYRNE: Absolutely. I think that is probably one of the  
29 essential parts of the equation, is that women shouldn't  
30 have to move out, the children shouldn't have to move out  
31 or leave school or whatever. The accommodation, it's

1           really dire, in Melbourne, short-term accommodation,  
2           particularly for men. There's some rooming houses. But,  
3           you know what, there are just absolutely abysmal some of  
4           those rooming houses that men get put into. They are just  
5           horrible, drug-infested places. It's not the sort of  
6           place that I actually really want to send men to.

7 MS DAVIDSON: I have no more questions for Mr Byrne. Do the  
8           Commissioners have any questions?

9 COMMISSIONER NEAVE: No, thank you.

10 MS DAVIDSON: Thank you. Can the witness be excused?

11 COMMISSIONER NEAVE: Thank you very much, Mr Byrne.

12 <(THE WITNESS WITHDREW)

13 MR MOSHINSKY: The next two witnesses are being called  
14           together, Mr Reaper and Ms De Cicco. If they could come  
15           forward, please.

16 <ANDREW ARTHUR REAPER, sworn and examined:

17 <MARISA DE CICCO, affirmed and examined:

18 MR MOSHINSKY: Mr Reaper, if I could start with you. You hold  
19           the position of Deputy Commissioner of Offender Management  
20           within Corrections Victoria?

21 MR REAPER: That's correct.

22 MR MOSHINSKY: Have you prepared a statement for the Royal  
23           Commission?

24 MR REAPER: That's also correct.

25 MR MOSHINSKY: Are the contents of your statement true and  
26           correct?

27 MR REAPER: Indeed. They are.

28 MR MOSHINSKY: Ms De Cicco, you hold the position of Deputy  
29           Secretary in the Department of Justice and Regulation?

30 MS DE CICCO: That's correct.

31 MR MOSHINSKY: You, too, have prepared a statement for the

1 Royal Commission?

2 MS DE CICCO: That's correct.

3 MR MOSHINSKY: Are the contents of your statement true and  
4 correct?

5 MS DE CICCO: They are.

6 MR MOSHINSKY: I just want to start at a high level to identify  
7 the different situations in which men may participate in  
8 men's behavioural change programs. Perhaps if I could go  
9 to your statement, Ms De Cicco. In paragraphs 9 to 12 you  
10 refer to three different situations. The first is  
11 voluntary programs to which a man may be referred. The  
12 second is programs within a corrections setting, so that  
13 could be either in prison or on a community corrections  
14 order.

15 MS DE CICCO: That's correct.

16 MR MOSHINSKY: And the third is where a relevant court, being  
17 one of the four Magistrates' Court sites, makes a  
18 counselling order in connection usually with an  
19 intervention order.

20 MS DE CICCO: That's correct.

21 MR MOSHINSKY: If we can just identify the funding streams for  
22 each of the three scenarios. With the first scenario, the  
23 voluntary programs, as I understand it from your  
24 statement, Ms De Cicco, the funding stream is the  
25 Department of Health and Human Services?

26 MS DE CICCO: That's correct.

27 MR MOSHINSKY: Then in the second scenario, corrections, the  
28 funding stream is the corrections part of the Department  
29 of Justice and Regulations?

30 MS DE CICCO: That's correct.

31 MR MOSHINSKY: And the third scenario is the counselling order

1           made by one of the relevant Magistrates' Courts?

2   MS DE CICCO:   Yes.

3   MR MOSHINSKY:   What's the funding stream for that?

4   MS DE CICCO:   That's in the Magistrates' Court of Victoria

5           budget.   So that funding is provided by the Magistrates'

6           Court.

7   MR MOSHINSKY:   Mr Reaper, did you want to add anything to that

8           summary?

9   MR REAPER:   Just as a point of clarity.   In regards to the

10           individuals on a community corrections order, some of

11           those men's behaviour change programs have historically

12           been funded by Corrections Victoria directly, but also

13           those individuals can access some of the programs that are

14           already offered in the community generally funded under

15           the Department of Health and Human Services; albeit my

16           statement obviously talks to the proposed funding model

17           for community correction orders going forward.

18   MR MOSHINSKY:   So, going forward, someone who is on a community

19           corrections order who attends a program will be funded

20           through which stream?

21   MR REAPER:   As of this week, indeed, we have released a public

22           tender that will allow Corrections to contract directly

23           the delivery of men's behaviour change programs for

24           offenders both in the community and for the first time we

25           are intending to offer those programs in prison.   That

26           tender was only released as of Wednesday this week.   So

27           that will certainly acquit our responsibilities of those

28           individuals who are court ordered via the community

29           corrections order to meet the needs of that program.

30   DEPUTY COMMISSIONER FAULKNER:   Can I just clarify.   Up until

31           this point they have been largely met by DHHS?

1 MR REAPER: To be fair, they have either been met by DHHS or  
2 since 2011/12 Corrections has funded programs: 16 in  
3 2011/12; eight plus individual places in '12/13; and on a  
4 more ad hoc basis since; and then they have accessed the  
5 DHHS funded or indeed they haven't been able to access  
6 those programs.

7 DEPUTY COMMISSIONER FAULKNER: Thank you.

8 MR MOSHINSKY: Mr Reaper, can I now just take up with you the  
9 topic of what data is available to Corrections Victoria  
10 about family violence offending or a history of family  
11 violence for offenders who come through the corrections  
12 system. If someone is given a custodial sentence, for  
13 example, to what extent does Corrections know whether the  
14 offence itself involved family violence?

15 MR REAPER: There are three ways that Corrections tries to  
16 identify if the offender is a family violence perpetrator.  
17 The first is self-disclosure from the offender, and I can  
18 certainly talk about some of the issues with that. There  
19 are other external sources, being obviously police  
20 summaries or, if they are coming from the higher courts,  
21 the judge's sentencing remarks. Then obviously the final  
22 part of that is the offender's criminal history. If they  
23 have directly had a breach of an intervention order and  
24 subsequently received a criminal component or sentence,  
25 then we will be able to identify via those three means.

26 MR MOSHINSKY: When you started your answer you said "the three  
27 ways Corrections tries to identify". Is there actually a  
28 policy or a practice for Corrections to try to find out if  
29 there is family violence involved in the offence?

30 MR REAPER: Certainly the practice is those three means as  
31 I have described, the three avenues that we can identify

1 if they are a family violence perpetrator.

2 MR MOSHINSKY: But do you set out to look for it, for example,  
3 by looking at sentencing remarks or police summaries?

4 MR REAPER: We look at police summaries and sentencing remarks  
5 for all offenders, and obviously that gives us the  
6 capacity to identify if they are family violence  
7 offenders. That assists more generally with all of our  
8 offender types: general offenders, violent offenders,  
9 sexual offenders and now family violence offenders.  
10 That's common practice for how we go about assessing an  
11 individual offender who comes into our custody or onto a  
12 community corrections order. So that's also the means  
13 that we try to identify if they are a family violence  
14 perpetrator.

15 MR MOSHINSKY: Is there some sort of flagging process where if  
16 you do see it that is sort of marked that there is family  
17 violence?

18 MR REAPER: As my statement goes to, if we identify that they  
19 are a family violence perpetrator that will have direct  
20 implications for the pathway that they will go down in  
21 regards to intervention. Obviously that material and that  
22 information is also vitally important as we prepare for  
23 the individual if they are in a custodial environment as  
24 we prepare for them to return to the community. So either  
25 on parole or on straight release that information is again  
26 vital to us.

27 COMMISSIONER NEAVE: Can I just follow up on that. If you have  
28 a community corrections order there will normally be some  
29 conditions attached to it, and I understand that process.  
30 If it is just a straightforward sentencing matter there is  
31 normally a prisoner's return which accompanies a prisoner.

1 That, as far as I know, does not identify whether it's a  
2 family violence matter. I haven't seen one that has. So,  
3 what, there's a standard procedure for collecting  
4 sentencing remarks in all cases where prisoners are  
5 sentenced; is that how it works?

6 MR REAPER: There's been some inconsistent ways in which we  
7 have gone about getting sentencing remarks over the last  
8 few years. We have now just worked very closely,  
9 particularly with the County Court at this stage, to have  
10 a much more streamlined consolidated process. We used to  
11 seek it in Corrections through many different areas. It  
12 might be community corrections; it might be our offending  
13 treaters; it might be those who are looking at a sentence  
14 placement, and certainly they used to be sent to the Adult  
15 Parole Board directly. In order to assist the court we  
16 have identified a much more streamlined process so they  
17 send it to Corrections once, we hold it in a central  
18 repository and then all of those areas that need that  
19 information can access it at the point in time - - -

20 COMMISSIONER NEAVE: So what happens in the registry of the  
21 court now requires those sentencing remarks. I'm now  
22 thinking of County, because if it was in the Magistrates'  
23 Court you mightn't have a great deal. But what you are  
24 saying is there is some procedure that's been adopted by  
25 the courts where that's actually forwarded to Corrections,  
26 the actual sentencing remarks?

27 MR REAPER: That's correct. We are finalising that procedure  
28 direct with the court to ensure that we have a much more  
29 streamlined approach.

30 COMMISSIONER NEAVE: Thank you.

31 MR MOSHINSKY: Will there, nevertheless, often be cases where



1 the information available to Corrections Victoria doesn't  
2 disclose whether or not the offence involved family  
3 violence?

4 MR REAPER: Those three measures that I talked about are no  
5 guarantee that in every instance we will have the family  
6 violence perpetrator identified to us.

7 MR MOSHINSKY: Would that be often the case if the matter has  
8 been in the Magistrates' Court; there just isn't enough  
9 data available to Corrections?

10 MR REAPER: I would separate those out. So when a community  
11 corrections order is being considered where our people are  
12 in court and obviously part of the assessment process for  
13 the consideration of community corrections order and  
14 through that process might be able to or are in a better  
15 place to glean whether there are family violence issues  
16 for that offender. That's obviously not the case when  
17 they are sentenced to a period of imprisonment. So  
18 there's more of a risk there. Having said that, the  
19 self-disclosure and the risk assessment process that can  
20 be enacted once they come into prison gives us a better  
21 opportunity to identify it via that means.

22 MR MOSHINSKY: Do you have a sense, though, of what catchment  
23 you are getting in terms of picking up when there is a  
24 family violence offence versus situations where it might  
25 be an assault or a serious assault but you just don't know  
26 that that involved a family member?

27 MR REAPER: I'm not quite sure I can answer that. We don't  
28 know what we don't know is probably how I would answer it.

29 MR MOSHINSKY: What about a history of family violence; so not  
30 necessarily an offence itself upon a family member but the  
31 offender themselves being affected by family violence

1           perhaps in childhood? Is that something that gets picked  
2           up by Corrections?

3 MR REAPER: Their involvement as a child where they may have  
4           been a victim?

5 MR MOSHINSKY: Yes, for example.

6 MR REAPER: It would be likely that would be picked up via the  
7           clinical assessment process if they are streamed into that  
8           offence specific pathway. It is obviously reliant again  
9           on self-disclosure, but that clinical assessment process  
10          will certainly look at the offender's childhood and  
11          upbringing.

12 MR MOSHINSKY: What about other cases of incidents involving  
13          family violence? For example, a person is convicted of  
14          one offence but they may have had an intervention order  
15          against them a year or two earlier. Do you have that  
16          information available to you?

17 MR REAPER: So generally in regards to intervention orders we  
18          look for that information towards the end of a person's  
19          period of custody, so when we are preparing that  
20          individual for parole and potentially provided a parole  
21          assessment report to the Adult Parole Board. At this  
22          stage it's not an automated system. We don't have an IT  
23          system that allows for it to happen, that exchange of  
24          information between us and Victoria Police and/or the  
25          courts automatically. So that won't be in place until  
26          mid-2016. So it's currently operating under a manual  
27          system where our intelligence officers who are embedded  
28          within Victoria Police are able to do that check.  
29          Obviously with the volume of prisoners that we have that's  
30          not done for every individual. So we are looking at it  
31          particularly as part of a parole assessment, and even then

1 we focus on particular cohorts of offenders, being those  
2 that are most likely to cause the most significant harm to  
3 the community, being serious violent offenders or sex  
4 offenders, then we will manually check if there has ever  
5 been a history of an intervention order.

6 MR MOSHINSKY: But that's towards the end of their sentence,  
7 not when they come in?

8 MR REAPER: That's at the end of the sentence for people within  
9 prison. If we talk about people being subject to a  
10 community corrections order, we will enact that process if  
11 we are intending to recommend a restrictive condition as  
12 part of the community corrections order where we may put a  
13 condition on about where that individual can live, whether  
14 they are going to be subject to a curfew, electronic  
15 monitoring et cetera. So it's at that point.

16 MR MOSHINSKY: Can I ask you a double-barrelled question.  
17 Would it be desirable in your view for Corrections to know  
18 more about whether there is family violence involved at  
19 the outset and, if so, what are your suggestions for how  
20 that could happen?

21 MR REAPER: I will try and answer both barrels. If I start  
22 with the first one. My statement refers very much to the  
23 pathway that we are building for intervention and  
24 treatment of family violence perpetrators. Similarly, we  
25 have the same models in place for either sex offenders,  
26 violent offenders or general offenders. It's rare, in my  
27 experience, that offenders stay within one of those  
28 streams. They are quite often a general offender, a  
29 violent offender, a family violence perpetrator. Our  
30 clinical assessment process does place us in a solid  
31 position to identify the best treatment pathway for those

1 individuals that cross multiple streams of offending.

2 That being said, obviously the more information  
3 we have immediately upon someone's reception into our  
4 custody or onto a community corrections order the quicker  
5 we can enact our assessment process and stream them into  
6 the right model. I suppose I would answer it by saying  
7 any way that assists us in that identification would  
8 clearly be beneficial.

9 MR MOSHINSKY: Do you have any suggestions about how the system  
10 could be improved to pick up more cases than currently  
11 happens?

12 MR REAPER: I will be very blunt and say I have not turned my  
13 mind to that at all, no. I don't have any suggestions.

14 COMMISSIONER NEAVE: If we were dealing with people who are  
15 convicted in the County Court, could you not have a simple  
16 tick box on the prisoner return which indicated whether it  
17 was a family violence related offence? Could it be done  
18 in that way?

19 MR REAPER: If it came on any of the sentencing documentation  
20 that would of course be a simple way of us knowing.

21 COMMISSIONER NEAVE: Thank you.

22 MR MOSHINSKY: Can I turn to the prison setting first and then  
23 come to community corrections orders afterwards. In the  
24 prison setting, just at a high level, what are the  
25 different programs that exist which are directed to family  
26 violence offenders?

27 MR REAPER: If the Commissioners allow, I think I would prefer  
28 to talk to the proposed model rather than the historic  
29 model we have had in place. As I have already stated, for  
30 the first time, subject to the outcomes of the tender  
31 process, we are intending to offer men's behaviour change

1 programs in a prison environment, both for sentenced  
2 prisoners and also for remanded prisoners.

3 Subject to the outcome of that tender process, we  
4 are hopeful that those will commence as early as October  
5 this year. They will certainly be targeted at low-risk  
6 offenders. As my statement says, in regards to the RNR  
7 process that Professor Ogloff and others talked to earlier  
8 today, certainly the psycho-educational basis of those  
9 programs in our view is suitable to low-risk offenders.

10 What we have also recently developed is a new  
11 cognitive behavioural therapy based program called Change  
12 About. That will certainly be targeted at moderate and  
13 high-risk family violence offenders. As my statement  
14 acknowledges, that program will be 88 hours in duration as  
15 a minimum. But we have with all of our clinical programs  
16 what I would call a treatment readiness component,  
17 sometimes known as exploring change, where we prepare the  
18 individual for participation in that full clinical  
19 program. Then there's also a maintaining change component  
20 that will come subsequent to them having completed that  
21 program. So, all up, the program could be closer to  
22 125 hours in duration.

23 We will intend to offer that program early in the  
24 sentence. Our entire offending pathway now for violent  
25 offenders, general offenders and also family violence  
26 perpetrators is to offer those programs at the front end  
27 of a person's term of imprisonment. The only exception to  
28 that is we will continue to offer our sex offending  
29 specific programs towards the rear end of an individual's  
30 sentence. As my statement identifies and as Professor  
31 Ogloff and Professor Day spoke to this morning, it's based

1 on the RNR principles, CBT, offence specific as distinct  
2 to the psycho-educational.

3 That program will certainly be offered in prison.  
4 It's also available for community corrections, and indeed  
5 we recently have commenced our first one of those programs  
6 in a community correctional setting.

7 MR MOSHINSKY: I will come back to Change About in a moment.

8 You said there's two programs. There's a more traditional  
9 men's behaviour change program for the lower risk  
10 offenders and then there's the Change About program for  
11 the moderate and high risk.

12 MR REAPER: That's right.

13 MR MOSHINSKY: So with the first group, the men's behaviour  
14 change program, is that also at the front end of a  
15 sentence?

16 MR REAPER: That will be the intention, is to offer it as early  
17 as possible and, as I have stated, even for those subject  
18 to a period of remand.

19 MR MOSHINSKY: What period of time will that run over?

20 MR REAPER: Well, it's currently subject to a tender. So we  
21 will be reliant on those existing providers to come back  
22 to us and identify the duration of that program. I think  
23 there's been some evidence led today about their  
24 particular views of whether their current programs of the  
25 12 to 18 sessions are enough or whether they should be  
26 longer. So I ultimately will wait and see the outcome of  
27 that tender and then choose those providers that obviously  
28 will best fit our cohort.

29 MR MOSHINSKY: Let's say it's a 12-week program. Does that  
30 mean that someone who has a sentence which is less than  
31 12 weeks won't be able to participate in the program?

1 MR REAPER: Not necessarily. I will be participating in a full  
2 industry briefing with all the providers next week, but  
3 obviously with this being a public hearing I'm happy to  
4 talk about it. We will be looking at a flexible model.  
5 We will be hoping that our providers can run those  
6 programs potentially over a much shorter weekly duration  
7 with more sessions being offered throughout that week.  
8 Obviously a prison environment does offer some  
9 opportunities. The prisoners have the time and capacity  
10 to attend much more sessions over a week than potentially  
11 people in a community based settings where they have other  
12 obligations. So a very flexible model where we could  
13 offer those programs in a very short space of time is what  
14 we will be looking for.

15 MR MOSHINSKY: With the Change About program, which you have  
16 indicated is 88 hours or possibly more, do you know what  
17 period of time that runs over?

18 MR REAPER: It's likely to run in sessions of approximately two  
19 and a half hours in duration. With it being an offence  
20 specific clinical program we will much likely offer it in  
21 one to two sessions on a weekly basis. The literature and  
22 research would suggest to do that sort of offence specific  
23 intervention on a more intensive rate presents some  
24 challenges to the participant. They need to be able to  
25 prepare, participate and then process the information and  
26 then return and build on those learnings for the next  
27 session. Obviously we also need to consider these are  
28 group based intensive sessions and we need to consider our  
29 very skilled, capable clinicians right across the state  
30 and be mindful of their burnout factor as well. So the  
31 duration of the 88-hour program will be much longer.

1 MR MOSHINSKY: It might be five to six months, based on those  
2 figures?

3 MR REAPER: Potentially, yes.

4 MR MOSHINSKY: The other thing I wanted to ask you was about  
5 the Change About program, which looks quite different to  
6 what you have done previously. Can you just very briefly  
7 give us a bit of an idea of how that came about?

8 MR REAPER: Yes. Historically, as a more intensive program  
9 targeted at moderate and high-risk offenders of family  
10 violence, we had offered a program called the Domestic  
11 Abuse program. Its duration was about 40 hours in length.  
12 It was almost entirely, if not entirely, focused on  
13 intimate partner abuse.

14 On reflection and in work with my team in head  
15 office and across the state, we were keen to develop a  
16 program that offered a more broad range of interventions  
17 for all of those areas of family violence perpetration.  
18 We engaged an expert to assist in the development of that  
19 program, a gentleman by the name of Ken McMaster.

20 Corrections Victoria also has an independent  
21 accreditation assessment panel where we take all of our  
22 clinical programs to and ensure that their efficacy and  
23 effectiveness meet international standards. So that  
24 occurred with the Change About program. They recommended  
25 some changes. It's been provisionally accredited and we  
26 are now off and running it.

27 It is a much more holistic program. It certainly  
28 has all of the offence specific areas, the offence  
29 mapping. It also has now built in a component that looks  
30 at the impact of alcohol and drug use and abuse in regards  
31 to family violence offending. So we are very hopeful that



1 it becomes a very viable treatment program for us.

2 We also more broadly for our entire offending  
3 behaviour program suite have developed an evaluation model  
4 in conjunction with the Australian Institute of  
5 Criminology. That will certainly kick off early next year  
6 as a process evaluation about how we have gone about the  
7 creation, development and introduction of that program,  
8 and then by 2018/19 hopefully be able to start to provide  
9 us some evaluation outcomes in terms of the effectiveness  
10 of that program both for participants but also in regards  
11 to their recidivisms.

12 MR MOSHINSKY: Would you be able to tell us about any programs  
13 that are specific for Aboriginal men who have family  
14 violence offences?

15 MR REAPER: We certainly offer the Dardi Munwurro program in  
16 both prisons and community corrections. As I recall,  
17 I think we currently have five of those programs under way  
18 and two more scheduled for the remainder of this year with  
19 the potential to contract more in. Of course Aboriginal  
20 prisoners can participate in any of our offence specific  
21 programs. Change About is the one that I have talked to  
22 for family violence. We also have a violence intensive  
23 program for more general violence perpetration that can  
24 also include family violence, and Aboriginal prisoners and  
25 offenders can participate in those.

26 It's rare that we have ever run a program  
27 specific to Aboriginal prisoners, just in terms of the  
28 number of people who have been assessed and ready to run  
29 that program at any one time. As a result, over a number  
30 of years we have developed our cultural guidelines and  
31 cultural wraparound model where we have been able to train

1 and support our clinicians to offer culturally appropriate  
2 and specific support to the Aboriginal prisoners through  
3 those more clinical based programs. So that's also been  
4 trialled in recent times. It has proven to be very  
5 successful. It can include very simple things like  
6 ensuring that all the examples and case studies are  
7 culturally appropriate and specific to Aboriginal people.  
8 So that's how we have endeavoured to support our  
9 Aboriginal cohort of prisoners.

10 MR MOSHINSKY: With offenders generally and programs for them,  
11 and bearing in mind there may be offenders who in fact  
12 have committed a family violence offence that you are not  
13 aware of, is there any family violence component in  
14 programs that are made available generally to offenders?

15 MR REAPER: Certainly our violence program has a component in  
16 it called interpersonal relationships which really, while  
17 not specific to family violence, deals with interaction  
18 with your family, others. So all of those offenders -  
19 and, let's be clear, a number of these offenders are both  
20 perpetrators of family violence but violence more broadly,  
21 and through the clinical assessment process could be  
22 identified to have a preferential treatment of more  
23 general violence. But that does allow for a component  
24 that does deal specifically with family violence.

25 MR MOSHINSKY: Turning to the community corrections order  
26 setting, what are the different program options that are  
27 available in relation to family violence?

28 MR REAPER: They are not different. For our community  
29 corrections setting we offer both men's behaviour change  
30 and also the Change About program for family violence  
31 perpetrators subject to a community corrections order,

1 again based on the RNR principle of their level of risk.

2 DEPUTY COMMISSIONER FAULKNER: Mr Moshinsky, can I just

3 clarify. For both the Change About program and the men's  
4 behaviour change program they are totally funded from in  
5 the Corrections portfolio, is that right; into the future  
6 I'm talking about? Is that the intention?

7 MR REAPER: That's absolutely the intention, that we will be

8 able to meet the court's requirements in regards to

9 community corrections order for men's behaviour change.

10 The only exception to that will be if there's an offender

11 who is ordered to participate in a men's behaviour change

12 on a community corrections order that's in a more remote

13 part of rural Victoria and we only have one or potentially

14 two, and an existing program can accommodate them within

15 their program and we may fund that individual places or

16 indeed there may be capacity. But, in general, we are

17 intending to have a panel of providers who can meet the

18 needs for Corrections Victoria and fund it ourselves.

19 DEPUTY COMMISSIONER FAULKNER: Does that apply to any other

20 service that might be needed by someone on a corrections

21 order and that might have family violence and drugs, for

22 example, that the drug treatment would also be provided if

23 that was mandated? Would that be provided within

24 Corrections or would that be still in the community

25 sector?

26 MR REAPER: That's within the community sector at this point in

27 time. Obviously we are reviewing a number of components

28 of the community corrections order. There's significant

29 demand pressures on that sector right at the moment and

30 a significant growth of people being placed on community

31 corrections orders. But currently they will be subject to

1 the community sector funding.

2 DEPUTY COMMISSIONER FAULKNER: Is the policy objective to try  
3 and make you self-contained in delivering these services?  
4 What's been the drive to do this?

5 MR REAPER: In regards to the men's behaviour change there is  
6 just significant and regular feedback from the court that  
7 we are not ensuring that offenders have access to those  
8 programs when they are court ordered. It appeared that  
9 there was a significant waitlist being created for people  
10 on community corrections orders. We received funding in  
11 the last budget from the government to meet some of those  
12 demands. So that and the development of our new model and  
13 introduction of men's behaviour change into the prisons  
14 environment gave us an opportunity to redress that issue.

15 DEPUTY COMMISSIONER FAULKNER: You have used the words  
16 "clinical services" quite often. What's the position  
17 currently? Who supervises corrections or health in  
18 Victoria? Is it Corrections? In the past it's been the  
19 Department of Health. Where does it sit at the moment?  
20 Who is responsible for making sure that adequate clinical  
21 service is provided within the prison system?

22 MR REAPER: When I'm talking about those clinicians, they are  
23 employed by Corrections Victoria. There are about 90 FTE  
24 across the state operating both in prisons and community  
25 corrections. So they are employed by us. They obviously  
26 receive their clinical supervision external to us, but  
27 they are Corrections Victoria staff.

28 MR MOSHINSKY: Could I turn to you, Ms De Cicco, and just ask  
29 briefly a couple of questions about the court ordered  
30 men's behavioural change programs. In the situations  
31 where the Magistrates' Court makes a counselling order, so

1 someone is mandated to attend a men's behaviour change  
2 program, do you know what the waitlists are like in  
3 practice for attending those programs?

4 MS DE CICCICO: I haven't got the detail of the waitlist. The  
5 court will have those. But certainly I understand that  
6 the waitlists differ between each of the four courts that  
7 are able to mandate the program. So we can provide that  
8 information with the courts if the Commission desires.

9 MR MOSHINSKY: If a court makes a counselling order does the  
10 person go into a dedicated program or is it just one of  
11 the programs that are already out there?

12 MS DE CICCICO: The court itself - when the two first instance  
13 family violence divisions were created, the Ballarat and  
14 Heidelberg programs, they were dedicated programs. So  
15 funding was provided specifically to the court so that  
16 that priority could be provided to those particular  
17 programs, and similarly with the Frankston and Moorabbin  
18 courts were made relevant courts for the purposes of the  
19 program and then they too received additional funding. So  
20 the object was to try and prioritise the mandated program  
21 so that those individuals would have a shorter wait time.

22 MR MOSHINSKY: I think both of you have been in the hearing  
23 room for most of the day. Are there any matters that have  
24 been covered by other witnesses that you wanted to respond  
25 to?

26 MR REAPER: Not from me, no.

27 MS DE CICCICO: No.

28 MR MOSHINSKY: Those are the questions I have, Commissioners.  
29 Do you have any questions for the witnesses?

30 DEPUTY COMMISSIONER FAULKNER: I was just wondering if this is  
31 the only time we see Ms De Cicco - - -

1 MR MOSHINSKY: No, Commissioner, Ms De Cicco will be coming  
2 back a couple of other days.

3 DEPUTY COMMISSIONER FAULKNER: I want to signal I have some  
4 interest in the issues that were raised on the day on  
5 financial abuse in relation to the infringement system.  
6 So I don't expect you to answer them today, but if that  
7 were possible that be would very good.

8 MR MOSHINSKY: We will take that up and address that in another  
9 way.

10 DEPUTY COMMISSIONER FAULKNER: You will recall there were  
11 issues relating to that that were raised by a previous  
12 witness. So I don't need it today.

13 COMMISSIONER NEAVE: I do have a question. Given the  
14 differences of view about what is the most effective way  
15 of changing behaviour or preventing recidivism or however  
16 you define the purpose, what process has Corrections  
17 adopted to get good clinical advice about these issues?  
18 Do you have a panel of people that you sit down with and  
19 discuss and make a judgment call about what sort of a  
20 service should be provided? How is that actually done?

21 MR REAPER: I think I can answer that. I referred earlier to  
22 the independent accreditation panel. When I say  
23 "independent", it's made up of both independent people but  
24 also some of our most senior clinicians. That certainly  
25 gives a level of oversight to the development of  
26 particular programs and ensures that they are structured  
27 in an effective and efficient way. So that's one  
28 component.

29 We regularly engage independent experts, such as  
30 Professor Ogloff, such as Professor Michael Davis, to  
31 offer us expert advice. That is in regards to both

1 program models but also best forms of assessment. So  
2 I think my statement refers to the assessment process that  
3 we have tried to build for the identification of family  
4 violence perpetration, and Professor Ogloff has certainly  
5 been involved in training our staff and giving advice on  
6 the use of the SARA, the spousal assault risk assessment,  
7 as well as both the HER and VRS.

8 We also employ very capable clinicians as part of  
9 my team who are charged with the responsibility of doing  
10 research, looking at world's best practice, proposing  
11 models that then go through a governance process at  
12 Corrections Victoria with the executive to ensure that  
13 each is seen as a viable option and one we can afford.  
14 Generally that also includes independent clinical advice  
15 such as that I have referred to.

16 COMMISSIONER NEAVE: If I may say so, that seems a sensible  
17 model and I wonder whether you are aware whether there's a  
18 similar process adopted in DHHS. You may not be, but  
19 I was interested in how you actually select the services  
20 you fund, and you have answered that question. But  
21 I wonder if that's the approach that's adopted across  
22 government in terms of getting expert advice on what works  
23 and what doesn't, and enabling the cost benefit analysis,  
24 because I presume that's also what you have to do. You  
25 have to look at the cost of what you are buying and the  
26 likely benefits to flow from it.

27 MR REAPER: Yes, that's absolutely correct, Commissioner. The  
28 final part that Corrections has now built is the  
29 evaluation framework in conjunction with the Australian  
30 Institute of Criminology to ensure that what we are  
31 delivering and buying is effective. I'm not able to

1 comment; I'm not aware of the model that's in place at  
2 other departments.

3 COMMISSIONER NEAVE: Thank you. We will pursue that.

4 MR MOSHINSKY: Commissioners, if there's no further questions,  
5 if the witnesses could please be excused.

6 COMMISSIONER NEAVE: Thank you very much indeed.

7 <(THE WITNESSES WITHDREW)

8 MR MOSHINSKY: Commissioners, that concludes the evidence for  
9 today, a little early but it's been a long week.

10 COMMISSIONER NEAVE: It has. Thank you very much, Mr Moshinsky  
11 and Ms Davidson. 9.30 on not this Monday but the  
12 following.

13 ADJOURNED UNTIL MONDAY, 3 AUGUST 2015 AT 9.30 AM