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VICTORIAN ROYAL COMMISSION INTO FAMILY VIOLENCE

MELBOURNE

THURSDAY, 23 JULY 2015

(9th day of hearing)

BEFORE:

THE HONOURABLE M. NEAVE AO - Commissioner

MS P. FAULKNER AO - Deputy Commissioner

MR T. NICHOLSON - Deputy Commissioner

1 COMMISSIONER NEAVE: Ms Ellyard.

2 MS ELLYARD: Good morning, Commissioners. The focus of today's
3 evidence is risk assessment and risk management. These
4 are topics which are well known to many people in many
5 areas of life: workplace safety, financial affairs,
6 business matters. It is very common to use the phrases
7 "risk assessment" and "risk management" in many areas of
8 life. The focus today, of course, is on the specific ways
9 in which those words are understood and the specific ways
10 in which those concepts are applied in the context of
11 family violence.

12 On day one of the hearing you heard through the
13 evidence of Dr Cumberland and Assistant Commissioner
14 Steendam about the way in which the concept of risk
15 assessment and differing understandings of risk came to
16 form part of the family violence response and the fact
17 that in the 2005 Steering Committee report on the creation
18 of a unified system a key recommendation was the need for
19 a common understanding of risk through the development of
20 a common framework.

21 That common framework has indeed been developed
22 and some of the evidence you will hear today is about that
23 framework and the extent to which it has contributed to
24 better risk assessment processes in the family violence
25 area.

26 But part of today is going to be about some very
27 basic things because although the phrase "risk assessment"
28 and "risk management" is often used, it appears that
29 perhaps they are not always used to mean the same thing.
30 So, one of the questions that we want to address today is
31 the very basic question of when we speak about risk

1 assessment and risk management in the family violence
2 context, what are we talking about? Risk of what,
3 assessed how, assessed to what end, managed in what way?
4 Who should be doing the assessment, what should the
5 outcomes of the assessment be, what tools should be made
6 available to people, how should those tools differ
7 depending on the role the person is playing and the
8 capacity they have to manage whatever risks may be
9 identified?

10 The list of themes for today are, firstly, what
11 is risk assessment? Secondly, what are the limitations on
12 the capacity to assess for risk in a family violence
13 context? Thirdly, what's the role of a Common Risk
14 Assessment Framework or tool? Fourthly, what are the
15 strengths and perhaps the limitations of the current
16 Common Risk Assessment Framework and, if it should be
17 changed, how should it be changed?

18 Next, once risks are identified through a risk
19 assessment process, how are they to be managed and to what
20 extent is it a useful exercise to do a risk assessment if
21 you are not going to be able to manage the risks that are
22 then identified.

23 Next, what role can a multi-disciplinary model of
24 risk assessment and management such as the risk assessment
25 and management panels that are presently under
26 consideration in Victoria, what role can such panels play
27 in assessing and managing risk and is there a broader
28 application for that kind of multi-disciplinary approach
29 beyond the very high risk cases to which that approach is
30 currently targeted?

31 Next, what's the role of technology in managing

1 risk and we are going to hear some specific evidence that
2 builds on some evidence that you heard on Tuesday as part
3 of the homelessness and housing day about the way in which
4 certain technological innovations can manage risks to
5 victims, and then, finally, to what extent can we say that
6 the tools and frameworks that have been developed over the
7 last 10 or more years have made people safer? Do they
8 work? If we haven't been able to conduct that measuring
9 yet, should we do it and how could that be done?

10 Some of the key recommendations that arise in
11 some of the submissions that have been made to the
12 Commission thus far and which the Commission may wish to
13 consider include, firstly, reviewing and revising the
14 Common Risk Assessment Framework, which is the present
15 statewide framework for assessing family violence risk,
16 and that review might include changing its nature to
17 include what's referred to as an actuarial tool rather
18 than its present model of structured professional
19 judgment.

20 Secondly, the recommendations about improving
21 training in how the Common Risk Assessment Framework is
22 embedded, targeted training for different audiences, the
23 development of particular training packages that take
24 account of the different ways people in different parts of
25 the community encounter family violence and family
26 violence victims.

27 There's also a theme that comes through in
28 recommendations of the need for a risk assessment tool
29 that specifically addresses the risks posed to children
30 because there's general agreement that the framework we
31 have at the moment doesn't provide such an opportunity.

1 There's also a potential gap in the current model in that
2 it really is largely directed at the risks posed to women
3 by male intimate partners and, as the Commission has
4 heard, family violence is a much more diverse phenomenon
5 than that. To what extent do we have or is it possible to
6 develop risk assessment frameworks that respond to
7 different forms of family violence?

8 Then, finally, a key area of recommendations that
9 have been made to the Commission for its consideration
10 relate to the use of multi-disciplinary approaches and
11 technology, both to manage risk but also to potentially
12 enable the sharing of information so that risk assessments
13 can be done more effectively.

14 There will be a few key words that come up a lot
15 today. Wherever possible we are going to try to avoid the
16 use of acronyms, but it might be unavoidable. Let me be
17 clear what those key phrases are.

18 The Common Risk Assessment Framework, often
19 referred to as CRAF, is the framework developed as a
20 result of the 2005 Steering Committee recommendation to be
21 the statewide framework that should be used by all those
22 professionals who are faced with a situation of family
23 violence and called upon to conduct a risk assessment.
24 Wherever possible we will refer to it as "the framework",
25 but if anybody says "CRAF", that's what they mean.

26 Similarly, there will probably be a lot of
27 reference to RAMPs, Risk Assessment and Management Panels.
28 They are a relatively new phenomenon that, as the
29 Commission will hear, were piloted for a couple of years a
30 couple of years ago. The State evidence today will deal
31 in some detail with the ways in which it is proposed that

1 that model dealing with high risk cases might be rolled
2 out across the state. So, wherever possible we will refer
3 to them as "risk assessment panels", but if we say
4 "RAMPs", that's what we mean.

5 Turning to the witnesses that you will be hearing
6 from, the first session will be a panel of Professor Cathy
7 Humphreys, whom the Commission has already heard from a
8 couple of times, and Professor Jim Ogloff, who will be
9 appearing today and tomorrow. The focus of that session
10 will be on the theme of what is risk assessment, how can
11 it be used in a family violence context, what are the
12 learnings from other jurisdictions and indeed perhaps from
13 other parts of the Victorian jurisdiction such as the way
14 in which risk is assessed in other criminal contexts for
15 the way in which family violence risks can be assessed.

16 Following that, there will be another joint
17 session involving Ms Libby Eltringham and Ms Catherine
18 Plunkett which will focus particularly on the Common Risk
19 Assessment Framework, its history, its present structure,
20 how it is currently made available by way of training, and
21 their perception of its strengths and its limitations.

22 After that and straddling the lunch break, we
23 will have the evidence of Ms Bernadette McCartney, who is
24 a convenor of a risk assessment management panel and who
25 will give specific evidence about that panel process and
26 her perception of its broader implications beyond high
27 risk cases.

28 We will then have the perspective of the State,
29 of Mr Widmer from the Department of Health and Human
30 Services. His statement deals with both the Common Risk
31 Assessment Framework and the Risk Assessment Management

1 Panels.

2 Following that, we will have the perspective of a
3 victim of family violence, a woman who for the purposes of
4 the Commission's proceedings is being referred to as
5 Ms Lyndal Ryan. She will give some evidence particularly
6 about the way in which technology helped her manage the
7 risks of violence that she was faced with.

8 There will then be, as the final element of the
9 day, a final panel involving Ms Janine Mahony, who is from
10 the Safe Futures Foundation, and Mr Steve Schultze, who is
11 from a company called Protective Services, which will deal
12 with two issues: Firstly, this idea of a
13 multi-disciplinary approach to risk management where
14 multiple agencies can share information perhaps across a
15 technology platform, but also the way in which risk
16 management can be done through the use of technology, and
17 risk management can be done in a way which, rather than
18 has been traditionally the case focusing on managing risk
19 by doing things to the victim, moving her to a refuge,
20 making her change her life, protecting her from the
21 effects of violence, instead thinking about risk
22 management strategies that are more perpetrator focused
23 and that address the risk to the victim by focusing
24 directly on the perpetrator. That will provide I hope a
25 useful lead-in to the evidence you will hear tomorrow,
26 which is specifically about perpetrator interventions.

27 So I will invite Professor Humphreys and
28 Professor Ogloff to come into the witness box, please, and
29 be sworn. I note Professor Humphreys has been here
30 before. It might not be necessary to swear her again, but
31 I'm in the Commission's hands.

1 COMMISSIONER NEAVE: I don't think we need to swear Professor
2 Humphreys again.

3 <CATHERINE HUMPHREYS, recalled:

4 <JAMES ROBERT OGLOFF, sworn and examined:

5 MS ELLYARD: Professor Humphreys, may I turn first to you.

6 Your background and credentials have been well established
7 before the Commission already. In the context of risk
8 assessment, have you and some of your colleagues prepared
9 a paper and submitted it to the Royal Commission titled,
10 "The role of risk assessment and risk management in the
11 response to family violence"?

12 PROFESSOR HUMPHREYS: Yes, we have.

13 MS ELLYARD: I take it that that report, together with its
14 attachments, sets out your views and perspective on this
15 topic?

16 PROFESSOR HUMPHREYS: It does.

17 MS ELLYARD: Professor Ogloff, you have prepared a witness
18 statement which is dated 20 July 2015?

19 PROFESSOR OGLOFF: Yes, that's correct.

20 MS ELLYARD: Are the contents of that statement true and
21 correct?

22 PROFESSOR OGLOFF: Yes, they are.

23 MS ELLYARD: You have attached to your statement a copy of the
24 submission made to the Royal Commission by your
25 organisation?

26 PROFESSOR OGLOFF: Yes, correct.

27 MS ELLYARD: Can I invite you, Professor Ogloff, to outline for
28 the Commission your present role and your professional
29 background?

30 PROFESSOR OGLOFF: I currently hold really two roles. One is
31 as Director of Psychological Services and Research for the

1 Victorian Institute of Forensic Mental Health,
2 Forensicare, which is the statewide forensic mental health
3 service for adults in Victoria. I have a joint Chair in
4 Forensic Behavioural Science at Swinburne University of
5 Technology, where I run the Centre for Forensic
6 Behavioural Science, which is a research training and
7 professional development institute run cooperatively
8 between Forensicare and Swinburne University.

9 MS ELLYARD: To what extent does your work involve direct
10 contact with people who have been either victims or
11 perpetrators of family violence?

12 PROFESSOR OGLOFF: My work is very much involved primarily with
13 perpetrators in terms of my direct clinical work. As we
14 have set out in our report, between 30 per cent and
15 50 per cent of the patients we treat at Forensicare and
16 assess are typically family violence perpetrators. I also
17 do research in the area of the long-term effects of child
18 sexual abuse on victims and currently don't have contact
19 very often with victims, but in the past have worked, for
20 example, in the Children's Hospital with victims of child
21 abuse.

22 MS ELLYARD: One of the things that you set out at the
23 beginning of your statement, beginning at paragraph 9, is,
24 as the Commission has understood, the diverse phenomenon
25 of family violence and in particular you refer at
26 paragraph 11 to an estimate by you and your colleagues
27 that at least 30 per cent of family violence situations
28 don't fall into what might be regarded as the conventional
29 male perpetrator, female intimate partner victim model.
30 How is that 30 per cent figure derived?

31 PROFESSOR OGLOFF: That figure is one we derived in our work

1 most recently. First I should say that's quite a well
2 accepted figure in research internationally, but the
3 particular numbers we have obtained come from work with
4 our police forensic behavioural science and Forensicare
5 work in the Footscray area where we have a senior clinical
6 forensic psychologist working in a family violence team.
7 So it is really looking at all the cases and incidents of
8 family violence coming to the police and then partialing
9 out what are the kind of situations that fit into that.

10 Certainly the largest number are male to female
11 perpetrated partner violence. Then the 30 per cent
12 comprises a range of other categories, including child to
13 parent violence, same sex partner violence and also female
14 to male violence, and of course even - although
15 surprisingly rarer cases - parent to child violence.

16 MS ELLYARD: What about I think you have mentioned at some
17 point the issue of sibling violence, violence within a
18 family, one child to another child. Is that a phenomenon
19 that you are aware of as well?

20 PROFESSOR OGLOFF: It certainly is. Again, I think the
21 difficulty is partly how these events or incidents are
22 organised and which agency has responsibility for them.
23 Certainly within Child Protection a lot of the parent to
24 child and child to child incidents arise. In the policing
25 context, it seems that some of the child to child
26 incidents are contained more within the home and aren't
27 always subject to police intervention except in more
28 extreme cases.

29 COMMISSIONER NEAVE: It would be fair to say, Professor Ogloff,
30 that by focusing on the events that come to the attention
31 of the police, some of the damaging but less physical

1 forms of violence perpetrated in the context of an
2 intimate relationship between heterosexual people would
3 not be included.

4 PROFESSOR OGLOFF: That's exactly right. It's really a
5 threshold issue, and also I know the Commission has had
6 evidence previously that within, for example, the family
7 context, parents, for example, in some work we are doing
8 are very reluctant to contact the police if it's a child,
9 even adult child, who's actually perpetrating violence and
10 obviously the police incident is typically quite a high
11 threshold.

12 COMMISSIONER NEAVE: Thank you.

13 MS ELLYARD: Professor Humphreys, can I turn to you. What's
14 the historical story about the development of risk
15 assessment in a family violence context? How does it
16 arise and how is it that we have reached the point where
17 at the moment the focus of such frameworks as are
18 available tend to be focused on male to female intimate
19 partner violence rather than the broader gamut of family
20 violence situations that can arise?

21 PROFESSOR HUMPHREYS: I guess a lot of the risk assessment
22 tools that are being used in the family violence context
23 have been developed in relation to intimate partner
24 violence and working back from serious incidents of
25 violence against women, but also some men, and also from
26 domestic violence homicides. So when you work back from
27 that, then you get the actuarial tools that are quite
28 specifically able to address intimate partner violence.

29 Those tools don't really operate for the other
30 areas of violence, but when you have I guess such a large
31 segment of the family violence population being intimate

1 partner violence and male violence against women, then
2 that's where we have had the development of these risk
3 assessment tools.

4 So when you have also tried to apply the same
5 thing to children and work back from the deaths of
6 children in the context of family violence, you haven't
7 got the numbers to be able to create a useful actuarial
8 tool. The best you can really do is to say that the
9 violence towards children in the family violence context
10 and the deaths of children in the family violence context
11 tend to be related to the severity of violence that the
12 woman has experienced. So if she's experiencing a lot of
13 violence, then there's a relationship to the severity of
14 violence that the child is experiencing. But it's not as
15 close a correlation as you would get on just intimate
16 partner violence that relates to adult victims of
17 violence.

18 MS ELLYARD: Professor Humphreys, I think you are identifying
19 that the risk assessment tools that we have have arisen in
20 the context of observing terrible events and looking then
21 backwards in time to how those terrible events might have
22 been predicted and then perhaps avoided.

23 Can I turn to you, Professor Ogloff. At
24 paragraph 25 and following in your statement you deal with
25 some very foundational principles about what risk
26 assessment is and the different ways in which risk of
27 violence can be assessed. Can I invite you to speak about
28 those matters, please?

29 PROFESSOR OGLOFF: Yes. Just to summarise the information
30 presented there, risk assessment irrespective of the
31 context we are actually looking at is simply the process

1 of identifying particular risk factors that increase or
2 decrease the likelihood of a particular event occurring.
3 So, as Professor Humphreys mentioned, in the development
4 of, say, risk assessment tools for intimate partner
5 violence, typically what happened is researchers looked at
6 outcomes such as serious harm against partners and worked
7 backwards mathematically to identify risk factors that
8 related to an increase of that particular behaviour.

9 As I point out here, there are different
10 categories of risk assessment tools and I think it is very
11 important to spend a minute on this because usually these
12 are misstated. So, the typical situation where a
13 clinician is making a judgment without guidance we call
14 "unstructured clinical judgment". That is generally seen
15 in contemporary times as suspect because it relies on the
16 individual judgment of the particular person and of course
17 it's not a process where you can identify from what
18 foundation they are making those decisions on. So,
19 generally speaking across different domains unstructured
20 clinical judgment really isn't supported.

21 At the extreme opposite end is what we call the
22 "actuarial assessment". Again, actuarial assessments are
23 often misstated as being more than they are. Actuarial
24 assessments, and the term derives from actuarial science,
25 which is taking an outcome, in this case, say, harm to a
26 partner, serious harm, and looking mathematically at an
27 array of factors that were present over time to identify
28 which factors mathematically relate most strongly to that
29 particular outcome. So it's entirely mathematically
30 derived and the items are then weighted based on the
31 relative strength of the particular factor to the outcome.

1 So, for example, in one of the tools developed
2 overseas, something like psychopathic personality
3 disorder, while rare, if it is present it has a very high
4 likelihood of relating to ongoing violence. So a factor
5 like that would carry a very high weight, whereas another
6 factor which might occur more frequently but relate to
7 less serious harm would have a lower weight.

8 So the actuarial tools really are in their own
9 category because they don't require clinical judgment and
10 they have strengths insofar as they can relate to the
11 prediction of violence, but they have a lot of weaknesses
12 as well. Just very briefly, because they are based
13 primarily on variables that don't change over time such as
14 gender or variables that change very slowly such as age,
15 they are not helpful for managing risk. So they can
16 identify for police or other decision makers a relative
17 level of risk, but they provide essentially no guidance in
18 risk management. So they don't target - you can't
19 identify targets for intervention and there's no solutions
20 around management .

21 So the last category conventionally of risk
22 assessment then is called "structured professional
23 judgment". This is also the most recent, developed about
24 25 years ago. In fact, a measure called the "spousal
25 assault risk assessment" was the first structured
26 professional judgment tool to actually be published and
27 validated. That's not just in family violence, that's in
28 offending assessment, risk assessment generally.

29 So the structured judgment really draws on the
30 actuarial model because the risk factors identified come
31 from the literature as being empirically validated. That

1 means we know from the literature that a particular factor
2 relates to an outcome, in this case family violence. The
3 advantage, I think, of the structured professional
4 judgment tool is that it allows an individual who conducts
5 an assessment to look more comprehensively at the
6 situation, and while they draw on risk factors they can
7 use professional judgment - that's the entire idea - to
8 supplement that.

9 If you just very briefly think about these
10 measures together then, the strength of the actuarial is
11 that it's relatively quick, it makes a relatively good
12 decision at predicting the general level of risk, it can
13 be administered generally by non-professionals, so
14 non-mental health professionals, and it doesn't require
15 professional judgment. Again, that's sometimes what the
16 field calls for. So, sometimes police or others have to
17 make a quick decision that this is a situation where we
18 need to remove a perpetrator or in fact somehow provide
19 protection to family and they don't have time or resources
20 to look at long-term strategy.

21 The structured professional judgment tool,
22 though, on balance has more utility, but it requires a
23 higher level of training and expertise and of course all
24 of these tools are only as good as the information they
25 are based on. So, rather than saying there should be one
26 or another tool, what we say in other areas, including
27 family violence, is that really you use the right tool for
28 the situation.

29 So, in an ideal situation you would be able to
30 use an actuarial tool for people who are unable to train
31 their expertise to make in-depth decisions, but then you

1 would have the opportunity to have a more comprehensive
2 assessment, say when a particular matter is referred to a
3 risk assessment panel or other body, where a
4 multi-disciplinary team can actually look at a range of
5 factors to make decisions and then use that information to
6 help manage change.

7 MS ELLYARD: When we think about risk factors, I think one of
8 the points you make, Professor Ogloff, is that there are
9 effectively two kind of risk factors. There are those
10 risk factors which are static and then there are those
11 risk factors which change which might be commonly referred
12 to as dynamic. Can I invite you to speak a little bit
13 more about what's a static factor, what's a dynamic factor
14 and the relevance of the two kinds of factors to the kinds
15 of risk assessment that might need to be done.

16 PROFESSOR OGLOFF: Again, just to be very clear, when we talk
17 about risk assessment in this area we draw on science in
18 all areas. So, if I could just use a very brief example
19 from health, to give an example. If you think about risk
20 for a heart attack, heart disease, we know that there
21 would be factors that an individual can't change or
22 control. These would be typical static variables. So
23 they might be things like your genetic make-up, they might
24 be things like your particular age and matters like that
25 that can't actually change. Similarly, if you've had a
26 previous heart attack, then that would increase your risk
27 for subsequent heart damage. Then there would be dynamic
28 variables which can be modified. So that would be
29 exercise, diet and interventions such as medication that
30 you could actually use.

31 So, in the risk assessment in intimate partner

1 violence area that analogy extends. So again there will
2 be static variables which are very important in
3 establishing the level of risk, but they are not helpful
4 again in identifying anything to modify. The most obvious
5 examples again would be gender. We know that, as a class,
6 males are much more likely to engage in serious intimate
7 partner violence. Similarly, we know that having a
8 history of violence, particularly in family violence but
9 also a broader history of violence, also increases rather
10 dramatically the person's risk for future violence.

11 Neither of these variables can actually be
12 changed, so you certainly can't change gender and you
13 can't change history. So while they are important to
14 establish what we would say is a risk status, the
15 individual's level of risk, they are not helpful in
16 saying, "How do we manage the person in the future?" For
17 example, everyone who engages in family violence has done
18 it at least on one occasion. So, everyone who does it
19 once doesn't necessarily repeat it. How do we
20 differentiate?

21 That's when we turn to these putative dynamic
22 variables. The dynamic variables are things which include
23 both contextual variables, so the environment, but also
24 individual variables. That would include people's
25 attitudes and values, it would include things such as
26 their mental state, it would include things such as
27 substance abuse and of course more contextual variables
28 such as dynamics of the situation they are in, access to
29 victims, access to weapons, all of these sorts of things.
30 So really the risk management requires knowledge of all
31 these static factors and the dynamic factors.

1 MS ELLYARD: When we take into account all of those dynamic
2 factors, I just want to be clear about the extent to which
3 you are defining them as being part of the risk assessment
4 process or the risk management process. Are all of those
5 dynamic factors relevant to the level of risk or are they
6 only relevant to how you are going to manage that static
7 underlying risk that always exists?

8 PROFESSOR OGLOFF: They are really relevant to both. In the
9 literature, so again as I mentioned, the two categories
10 are the structured professional judgment and actuarial.
11 All of the most recent evidence shows that, with respect
12 to the capacity to predict risk, they are roughly equal
13 mathematically. So there's been major analyses, the first
14 one done in 2007 and one published in 2013, and they draw
15 the conclusion that the instruments, as long as they are
16 validated, they are really both effective in the risk
17 prediction question.

18 So the reality is it doesn't matter which one you
19 use. It's again who uses it is important. But for risk
20 management and also in measuring change over time, then
21 you have to use something other than an actuarial tool,
22 because again just back to the heart disease example, you
23 need to be able to measure change over time and the same
24 with managing family violence risk, so you need to have a
25 metric to indicate has a level of risk actually reduced.

26 So, if you are looking at those dynamic variables
27 I mentioned, such as attitudes, values, substance abuse,
28 mental state, context, if changes are made in those areas
29 we have to have some confidence that they will relate to
30 real change back in the relationships. So that's again
31 where the professional judgment tool can help.

1 MS ELLYARD: You have used the word "validated" a number of
2 times. Can you explain what you mean by a tool being
3 validated?

4 PROFESSOR OGLOFF: Validated really means that there has been a
5 process of empirical evaluation. Again, how tools are
6 developed can be purely mathematically, like an actuarial
7 tool, or most structured professional judgment tools are
8 rationally developed. So it means that the clinicians and
9 researchers look at the literature, draw on experience and
10 identify factors. But the measures are only useful when
11 they have been empirically evaluated to determine that
12 they actually do measure what they are intended.

13 I can say that, for example, there have been
14 many, many risk assessment tools developed, but at the
15 present time in these recent reviews there would be only,
16 say, between three and five that would withstand empirical
17 scrutiny. So you can have highly experienced individuals
18 develop these tools, but when you actually mathematically
19 test them sometimes they are not effective and not
20 effective in certain contexts. So again when I say
21 validated, I mean it's been mathematically and empirically
22 evaluated.

23 COMMISSIONER NEAVE: Can I just clarify that. So you mean that
24 in those contexts you would look backwards to see how
25 accurately those measures have predicted future outcomes;
26 is that how you do it? Mathematically, obviously, but you
27 are looking at the tool and you are saying, "Well, it got
28 it right in," I don't know, "50 per cent of cases or
29 70 per cent of cases." That's what you are talking about.
30 It's a retrospective evaluation.

31 PROFESSOR OGLOFF: You do it both retrospectively and

1 prospectively. Retrospectively means, for example, if we
2 had a measure that's being used, we look at the number of
3 cases that have occurred, we look at the outcomes such as
4 new incidents of family violence or repeat incidents of
5 family violence, and we measure that retrospectively.

6 The best evaluations are always prospective where
7 you are evaluating today and you are then monitoring and
8 following and measuring over time. The difficulty of
9 course is that takes years. So if you developed a tool
10 today, you might not know for 10 years. So, for example,
11 in my research we have developed a tool measuring
12 inpatient aggression. We developed that tool based on
13 research from 2001 to 2004, published it in 2005, and only
14 this year was it identified in international guidelines as
15 best practice. It's taken 10 years of research.

16 So that's why these retrospective evaluations can
17 be very helpful, because you can have a better, a more
18 rapid capacity to measure these outcomes.

19 DEPUTY COMMISSIONER FAULKNER: Just before you leave this
20 point, you have also mentioned in your metadata analysis
21 comparing the predictive accuracy of the risk prediction
22 methods the fact that basing your assessment on a
23 partner's or the victim's own perception seems to perform
24 equally as well. Is that correct?

25 PROFESSOR OGLOFF: Yes. The best tools incorporate both
26 the - three things, really: the perpetrator in detail, the
27 context and of course the victim, and the victim's
28 perceptions and experiences with the situation.

29 DEPUTY COMMISSIONER FAULKNER: I'm trying to get to is it just
30 as good - I start wondering what the great benefit of
31 actuarial work is if just asking a woman about her own

1 perceptions would be as valid and as good as a predictor.

2 PROFESSOR OGLOFF: The tools that look at a victim's
3 perspective don't just ask that. There's one, for
4 example, called the dangerous assessment which really has
5 again 20 items that measure aspects of perception. So
6 that's very helpful again for risk prediction, but not
7 helpful again for measuring change over time or risk
8 management.

9 MS ELLYARD: Professor Humphreys, did you want to comment on
10 that last point?

11 PROFESSOR HUMPHREYS: I think it does raise some issues about
12 what's the role of these risk assessment tools and some of
13 it is to guide the professional judgment as well. So, in
14 fact if you have a really good assessor, they have that
15 checklist in their head of 20 factors that are on the
16 danger assessment tool and are asking the woman about
17 those factors and therefore she comes through with roughly
18 the same information, but in a way it's because there is a
19 very good assessment done on the basis of some quite
20 detailed questioning, which is different from someone
21 coming in and just going, "Tick the box, have you
22 experienced domestic violence". You will get then a very
23 unnuanced picture of what that violence is all about.

24 So there is a sort of an issue about, yes, the
25 risk assessment is partly to gain a picture of the risk,
26 but it's also to help guide professionals as well about
27 what they should and could be asking about.

28 PROFESSOR OGLOFF: I think that's a critical point because the
29 actuarial tool doesn't do that. Again, that's why
30 I think, like I said, there should be a stepped process
31 where the structured professional judgment, that's exactly

1 what it does. The only point I would want to emphasise is
2 it's just like getting into an aeroplane. The pilots fly
3 these planes all the time, but they don't just go from
4 their head; even though they know all the risk factors,
5 they know all the dials, they have very clear guidelines.

6 So, in my clinical work, even though I have done
7 this work for many years, I still rely very much on an
8 instrument to guide me. As Professor Humphreys said, it's
9 very important how questions are asked and what's asked.
10 So it's really the relationship between the professional
11 judgment and experience and knowing the right sorts of
12 questions to ask.

13 MS ELLYARD: Professor Humphreys, this seems to lend itself to
14 the description that you gave in your paper, which is risk
15 assessments and art, rather than a science. I wonder
16 would you unpack that statement a little bit?

17 PROFESSOR HUMPHREYS: I think that we have to be really careful
18 not just to be driven by the assessment of risk, that in
19 fact there's an awful lot that falls outside and it's not
20 a predictive tool. So what you are trying to do is
21 prevention rather than prediction and that this is a guide
22 rather than something that we should slavishly go, "Okay,
23 if there's this level of risk, then this is exactly what
24 we should do." I think there has to be a
25 professionalisation which feeds and is part of the
26 assessment process.

27 MS ELLYARD: Can I ask you to speak a little bit more and
28 perhaps you, Professor Ogloff, too. You just said it's
29 not predictive. Do I understand you to mean by that that,
30 when we engage in a process of risk assessment, it's not
31 as scientific as we can specify with accuracy the

1 particular risk that is going to arise and the particular
2 risk that we can try to mitigate. It's less specific than
3 that; is that correct?

4 PROFESSOR HUMPHREYS: Yes, so that in fact you will have a lot
5 of people that look very high risk that in fact may have
6 stopped themselves for a range of reasons from continuing
7 their violence. Similarly, you will have people that look
8 pretty low risk who then do atrocious things. You can't
9 necessarily use the tools or even professional judgment to
10 predict some of that.

11 So when we are thinking about what's the role of
12 risk assessment and risk management it's a very helpful
13 guide, but it's not the whole story, and we do it because
14 there's a range of other things, I think, that you get
15 from having things like a common risk assessment or an
16 agreed framework.

17 MS ELLYARD: Professor Ogloff, would you wish to add to those
18 comments?

19 PROFESSOR OGLOFF: I agree entirely with that. We are dealing
20 with complex behaviour and of course you don't know when
21 context will change. So, the best tools have good
22 predictive accuracy, so they are predicting much, much
23 better than chance, but nothing can ever predict
24 perfectly. There are many issues much more complex than
25 we would have time to ventilate today, such as what we
26 call the base rate of an event. So, in risk assessment,
27 the more rare an outcome would be, the harder it is to
28 predict, whereas a higher base rate is much easier to
29 predict.

30 So some of the very unusual situations, as
31 Professor Humphreys mentioned, will be missed. So you

1 will have individuals you think are high risk and they
2 don't do anything, and you will sometimes have individuals
3 who you identify as lower risk who do atrocious things.
4 So it requires a system, not just a tool, and highly
5 skilled people to identify and manage those risks.

6 PROFESSOR HUMPHREYS: I guess, too, it's not just about risk
7 either. It can be very much about victim impact. If a
8 child or a woman has been traumatised and has symptoms of
9 post-traumatic stress, then you don't need to do much for
10 her level of fear or the child's level of fear to be
11 dramatically escalated. So it is a question of some form
12 of human right, too, about the extent to which people live
13 with unmanageable levels of fear which may not take much
14 to trigger.

15 So the levels of protection they may need,
16 particularly I'm thinking about children going on child
17 contact, it is assumed that because the violence has
18 stopped that the shadow of the violence no longer
19 continues. In fact, that may not be the case for that
20 child, and many of the children will tell us that's not
21 the case. So it's about management of wellbeing as well
22 as management of risk.

23 MS ELLYARD: I think this also leads then to the question of
24 risk of what. When we are assessing the likelihood of
25 risk, risk of what? Risk of an escalation, risk of a
26 repetition, risk of ongoing trauma because of fear that
27 might not be based in reality? Professor Ogloff?

28 PROFESSOR OGLOFF: That's right. Typically we are trying to
29 measure risk of basically what we call persistence or
30 repeat behaviour and escalation. Professor Humphreys
31 actually is right, though, and I strongly agree with this

1 point, having worked with abused children, is that I think
2 sometimes we focus more on physical harm and forget about
3 the psychological and emotional harm that occurs in those
4 situations.

5 So I have seen many, many perpetrators who have
6 not, for example, physically touched their children, but
7 the children are incredibly traumatised and they are
8 nonetheless damaged by victimisation. So when these risk
9 assessment measures are developed, the starting point is
10 what is the outcome you are looking at, and again the ones
11 that are validated really focus on repeat harm to a
12 partner and escalation of that harm. There really aren't
13 any validated tools that pick up the broader context. So
14 that's where the clinical judgment and experience of a
15 team needs to come to play.

16 That's why it is always important to speak to
17 victims in these evaluations because, again as Professor
18 Humphreys said, their perception of what's happening is
19 important, but also people have very different thresholds
20 for wellbeing. So you can have people who withstand
21 incredible amounts of trauma without much damage, and
22 other people who are actually quite sensitive to it. So
23 these things need to be taken into account.

24 MS ELLYARD: Professor Humphreys, did you want to say something
25 more on that?

26 PROFESSOR HUMPHREYS: I wanted to say something more about risk
27 management. I think we have been better at risk
28 assessment than risk management, so what flows from the
29 risk assessment then I don't think we necessarily have
30 agreement about what the risk management should be.

31 I know that when I was working in England and we

1 were looking at the police responses to the development
2 and the implementation of different forms of risk
3 assessment, I know that one of the better performing
4 police forces, they had almost no high risk offenders
5 because they managed the risk. As soon as it was high
6 risk, they would manage the risk to bring it down. They
7 had a series of strategies about how they would do that
8 and they were agreed within that force.

9 So they actually came through - when you looked
10 at it, they came through with very few of their
11 perpetrators who were high risk because in fact they had
12 managed the risk. I think that, too, particularly in
13 relation to how we do those agreements, so that in some
14 contexts, so often in the child protection context, say,
15 we see the management of risk as separation. Actually,
16 some of those children are no safer through separation.
17 In fact, in most of the risk assessment tools separation
18 is considered to be a higher risk, not a lower risk.

19 So we don't necessarily have an agreement about
20 the management of risk in relation to the family violence
21 sector as a whole.

22 MS ELLYARD: Does that also bring into play this question of
23 the intention or powers of the person who's conducting the
24 risk assessment, the extent to which they are going to be
25 able to manage the risk and the tools that they have at
26 their disposal to do that, so that, for example, the
27 extent to which the police can modify the risk might be
28 quite different from the way a child protection worker or
29 family violence worker could moderate the risk?

30 PROFESSOR HUMPHREYS: I think it raises the issue of working
31 together in teams. If you shift to much more of a

1 perpetrator focus, then you do have to bring in both the
2 police and the courts in a stronger way to be able to
3 jointly manage the focus and the risk management of the
4 perpetrator. That creates a different space and a
5 different way of risk management than if you focus only on
6 the victims of violence, whether they be the women and the
7 children.

8 MS ELLYARD: To take a practical example, if you approach risk
9 management from the perspective of looking at the victim,
10 does that mean, for example, you might do certain things
11 to insulate the victim from the effects of the violence
12 and perhaps move her to a new location, things of that
13 kind, whereas if your focus is on the perpetrator you
14 might have him moved or have him dealt with by the police
15 or sent to behaviour change or something of that kind?

16 PROFESSOR HUMPHREYS: Yes, I think the strategies for risk
17 management are different depending on your focus and
18 I think, too, just to focus a little bit more on the
19 separation thing, often in the family law situation and
20 with family dispute resolution workers, they see once the
21 separation has happened, then the violence historically
22 doesn't matter. Well, actually that's not the case at
23 all. There's a huge amount of post-separation violence,
24 and the past violence and the static factors are actually
25 just as relevant going forward for that child being able
26 to be given an opportunity to separate from violence as
27 well.

28 So it isn't just the woman. We shouldn't be just
29 saying, "Why doesn't she leave?" Actually the children,
30 we don't say to children, "Why don't they leave," because
31 often we don't give them those opportunities.

1 MS ELLYARD: Isn't your point also that if the approach to risk
2 management focused on the perpetrator, the question would
3 not be about the women or the children; the question would
4 be about the man and what was being done to change his
5 behaviour either by himself or by others?

6 PROFESSOR HUMPHREYS: Yes, it creates a different focus and a
7 different way of managing the family violence context.

8 MS ELLYARD: Professor Ogloff, can I invite you to comment on
9 this topic?

10 PROFESSOR OGLOFF: I think the only sensible way forward is a
11 risk management system. If you think about, again moving
12 away from this context, just reducing road toll, for
13 example, it draws an analogy. You are looking at all the
14 strategies that help. So one is you do focus on the
15 driver, so we make sure drivers are well experienced
16 before they start, we have systems in place to monitor
17 their behaviour and stop them from driving ultimately if
18 they get to a point where they lose points. We also focus
19 on making cars better and having better safety equipment.

20 So in family violence it's the same thing. We
21 need to have focus more broadly. I think the systems that
22 work best would be systems where you are able to identify
23 the higher risk situations and manage them with these
24 broader approaches because the problem, of course, we have
25 is such a high volume of cases that it's impossible to
26 apply the same level of scrutiny and management to all of
27 the cases, and of course many of the cases don't require
28 that.

29 So in the existing police data, for example, we
30 see approximately 20 per cent of cases where there's been
31 a call-out for a domestic violence incident as having a

1 repeat, so 80 per cent don't have repeats. So, within
2 that 100 per cent of cases seen, if you were to apply the
3 same level of scrutiny to all the cases, you would
4 essentially be using resources for the 80 per cent that
5 should be attributed to the 20.

6 So it's having a system's approach, not just an
7 agency focusing on an individual, whether it is a
8 perpetrator or victim.

9 COMMISSIONER NEAVE: Again I would like to get to the source of
10 that 80/20 division because at the moment we are
11 struggling with that question. What percentage of cases
12 are repeat, the same person coming back and back again,
13 and what percentage are people who may be inhibited from
14 further acts of violence by, for example, an intervention
15 order?

16 PROFESSOR OGLOFF: We can provide the data. We are working
17 with Victoria Police on this and we have a large dataset
18 that we have been working on with them. We are happy to
19 provide that data.

20 COMMISSIONER NEAVE: Thank you. We have certainly made
21 requests to the police for data and it may be that we will
22 get that too. But it would I think be useful for us to
23 liaise with you in that area because you may have already
24 done a lot of work.

25 PROFESSOR OGLOFF: Yes.

26 COMMISSIONER NEAVE: Thank you.

27 MS ELLYARD: Professor Humphreys, one of the issues that you
28 have taken up in your statement is about the potential
29 risks of focusing on high risk cases and perhaps the
30 unintended consequences that that might have for the
31 80 per cent. Can I invite you to speak a bit about that?

1 PROFESSOR HUMPHREYS: I think that we are really talking a lot
2 about whether you have a tiered response, and in fact
3 because of the demand - we have 60,000 incidents in the
4 year and huge amounts going into women's services and into
5 Child Protection and from police and through the courts,
6 so that everyone is trying to manage demand and therefore
7 they are using a tiered response. They are going, "Okay,
8 this is really urgent." If you watch the women's services
9 and how they manage, they are using a tiered response.
10 They're going, "Okay, this one is really urgent. No, this
11 one, can we deal with it." So they are doing the
12 ramped-up way of management.

13 I think that if we are talking about that, then
14 we do need to have some regularity and consistency across
15 the sector about how we think about the tiered response,
16 how we think about the different levels of risk.

17 One of the things that can happen is that then
18 you only focus on those that are high risk and we lose any
19 prevention capacity to get in early. We know that in fact
20 getting in early saves you money as well, and saves a huge
21 amount of distress. So there needs to be both the ability
22 to respond at the high risk end where you are liable to
23 get deaths, where you get rape, where you get terrible
24 kind of physical harm and mental harm, so we need to be
25 responding and have a system that can respond at that
26 level, as well as the system that has some capacity still
27 left in it to respond early at an earlier intervention
28 level.

29 So I think that we do want to be able to develop
30 our response at the high end and I think that we are on
31 the way to doing that. But it's undeveloped at the moment

1 and requires greater resourcing and also greater
2 development and skill. But I'm concerned that you miss
3 also the earlier intervention if we don't have the
4 both/and approach.

5 MS ELLYARD: Isn't also the risk perhaps the risk of focusing
6 on high-risk cases is that one is to some extent
7 privileging those women who are at risk - it sounds an odd
8 way to put it - of serious physical harm and potentially
9 doing nothing about those women who are experiencing
10 intolerable emotional abuse, for example, but are not at
11 risk of being killed, there is a risk that in the end they
12 receive no intervention and there is in practice then a
13 prioritising of some form of violence over others?

14 PROFESSOR HUMPHREYS: Yes, I totally agree with that statement.

15 PROFESSOR OGLOFF: I think that's right. It's not a matter of
16 all or nothing. I think it's more of a gradation of level
17 of service. Again, it's similar with the health
18 situation. Everyone who has a health ailment will get
19 intervention, but the ones who require most complex
20 medical approaches will get higher intervention. So
21 I think that's important. Also, any useful mechanism of
22 tiered approach will require the capacity to bring in
23 cases that don't always meet those rules, and this is
24 usually done through panels where you have individuals
25 through different agencies can nominate a case which a
26 panel can then look at. So it's level of scrutiny and a
27 level of support going up a gradation rather than an all
28 or nothing approach.

29 MS ELLYARD: Is it also then about an analysis of who should
30 give that differentiated response? For example, in the
31 very high-risk cases the response might be appropriate to

1 come from the police. In other categories of cases the
2 response might not be so much a police response but an
3 intervention through other means? Professor Humphreys?

4 PROFESSOR HUMPHREYS: Yes. I think if we just talk about the
5 high-risk response, if you are looking at that, then
6 clearly someone has to be looking after the women and
7 their children, and sometimes some men, in that space
8 because they are at high levels of risk and they may have
9 housing needs, they may have - they will have a whole lot
10 of needs.

11 At the same time we need to then be shifting the
12 focus to the perpetrator very strongly. I think one of
13 the risks in terms of the development of the multi-agency
14 risk panels is that they don't become offender focused
15 enough, that they are and should be - because the victim
16 is not there, they should be offender focused. It's very
17 important that our risk assessment and our risk management
18 at the high-risk end is about the perpetrator and how you
19 bring the leverage of the statutory systems into play to
20 really manage the perpetrator.

21 MS ELLYARD: Can I turn then to what we have in Victoria at the
22 moment. We have, as I think the Commission has already
23 heard, a Common Risk Assessment Framework that was
24 developed some years ago. Professor Ogloff, where does
25 the Common Risk Assessment Framework sit amongst the
26 categories of forms of risk assessment that you spoke
27 about earlier?

28 PROFESSOR OGLOFF: I think it is more of - as it is called - a
29 common framework than a particular tool. So within the
30 Common Risk Assessment Framework there are risk assessment
31 protocols, but in and of itself it's more of a risk

1 framework for a general - I think an understanding of risk
2 and factors that are central to ongoing family violence
3 rather than a particular risk assessment measure.

4 MS ELLYARD: As later evidence today will describe, the Common
5 Risk Assessment Framework invites users to consider three
6 different elements: the victim's own perception of risk,
7 the presence of risk factors and then professional
8 judgment?

9 PROFESSOR OGLOFF: Correct, yes.

10 MS ELLYARD: To what extent are the risk factors that are
11 identified there risk factors that have been validated in
12 some way as having a correlation to future violence?

13 PROFESSOR OGLOFF: I have been critical of that particular part
14 of the common risk framework, the actual items, because to
15 my knowledge they have never been validated. As
16 I mentioned in the statement, just scrutinising this,
17 there are items which are potentially red herrings, that
18 is items that probably aren't showing to relate to
19 particular outcomes, and then missing from the tool would
20 be other items that are relevant.

21 So in my view I think the common risk framework
22 is very important and has really moved the state in a
23 considerable way. I think there's no doubt, and you
24 simply want to build on that momentum. I think the way to
25 enhance it, though, is to make sure that the
26 particular - if I can use the word "tool" - tools that are
27 contained within it actually measure what we are expecting
28 them to.

29 Also, as I mentioned, there's basically a maximum
30 risk assessment that, the more experienced and skilled you
31 are, the more you rely on your professional judgment and

1 guidance; the less experienced and skilled you are, the
2 more you have to rely on, for want of a better term,
3 checklists. I think in the application of the framework a
4 lot of people are being asked to do far more than they are
5 actually capable of doing in making these decisions.

6 That I think is well accepted, and the elements
7 of the checklists that are contained within the framework
8 don't, for example, have total scores, they don't really
9 help guide the decision making. So a lot is left up to
10 the individual, and I think that's fine if you have a
11 highly experienced multi-disciplinary team approach. But
12 it's not if you have an individual in a job trying to
13 understand how to make a decision with this particular
14 measure.

15 MS ELLYARD: The list of historical risk factors that the
16 Common Risk Assessment Framework invites decision makers
17 to consider includes a long list of behaviours or
18 attributes of the perpetrator of the situation. Can you
19 give us some examples of the kind of red herrings that you
20 are talking about, issues which might not be a good
21 predictor of future violence, although they may indeed
22 exist in the relationship that's been violent in the past?

23 PROFESSOR OGLOFF: I put a couple of examples just in my
24 statement. If I could just take a second to find those.

25 MS ELLYARD: Certainly.

26 PROFESSOR OGLOFF: Beginning in paragraph 37 and forward.

27 MS ELLYARD: So, for example, paragraph 41?

28 PROFESSOR OGLOFF: That's right, 41. So I will just give some
29 examples. I say there that it doesn't adequately allow
30 for an assessment of the broad range of risk factors, and
31 many items listed that purportedly relate to risk - and in

1 the measure, for example - I'm sure you have seen it, but
2 they have an asterisk besides a number of items and it
3 says basically that relates to a risk of the victim being
4 killed or almost killed.

5 But among those are a range of things which
6 simply don't have that relationship borne out. So that
7 would include controlling behaviours, even harming pets,
8 harming animals, and then other items such as unemployment
9 or stalking the victim.

10 Similarly, we know through our research certainly
11 with stalking that a very small cases of stalking result
12 in what is identified as "victim being killed or almost
13 killed ". So that's exactly the point I make, is if a
14 person didn't have adequate understanding, then they might
15 believe these items - if these items are present, then
16 they are related to a particular outcome. Again, there's
17 no way to actually - there's no guidance around how you
18 put this information together.

19 MS ELLYARD: So is this part of the problem with that looking
20 backwards approach, say, for example, it may be that in
21 every case of domestic homicide stalking was present but
22 that's not to say that those who stalk inevitably kill?

23 PROFESSOR OGLOFF: That's exactly right. That sort of
24 relationship - I use a silly example when I teach where
25 I have assessed offenders now for more than 30 years and
26 I have noticed in all heroin users that I have seen they
27 have drunk milk as a child, except those who are lactose
28 intolerant. So if you heard that you would assume that
29 milk drinking is related to heroin use later. But of
30 course the missing component is how many people in the
31 population drink milk and how many go on to actually use

1 heroin.

2 So the same within risk assessment. So, for
3 example, if you have something like the presence of
4 unemployment we know there's always a high percentage of
5 people in society who are unemployed. If you have
6 controlling behaviour, if you have stalking, the base rate
7 of those behaviours is quite high, but it doesn't always
8 relate then to ongoing violence.

9 If you take the cases where there has been
10 violence and you try to look backwards without knowing
11 what the base rate in the population is, you might wrongly
12 begin to assume some of these things are risk factors when
13 they really don't discriminate those who cause damage and
14 those who don't.

15 DEPUTY COMMISSIONER FAULKNER: Could I just interrupt, Counsel,
16 for a moment. I'm hearing a picture where what is being
17 predicted is physical harm. Is it also a purpose of the
18 framework to predict the burden of disease that will be
19 borne by the victim? Are we into that space? I have
20 heard women who say, "I wish he'd killed me. It would
21 have been more bearable in some ways." Are we just trying
22 to predict physical harm, or is there an attempt to
23 predict burden of disease that someone will carry for the
24 rest of their life?

25 PROFESSOR OGLOFF: I think they both need to be predicted. But
26 I am just saying the tool as it stands on the form has
27 asterisks which say, "If these items are present those
28 items are related to these matters." The police, for
29 example, use a variant of those forms in a measure called
30 the L17, and they are left with the same situation.
31 I think that goes back to the issue of you have to ask

1 what you are predicting risk of.

2 So I think, as I mentioned earlier, we have to
3 look at psychological harm, we have to look at damage and
4 burden on the family and victims. But at the same time
5 very often we are looking at, "Will this behaviour repeat
6 or will it escalate?" That's where decision making is
7 required.

8 DEPUTY COMMISSIONER FAULKNER: My question is: as it currently
9 sits, what is its emphasis? Is it attempting to do all of
10 those things at the moment, or is it largely structured to
11 a repeat of physical violence?

12 PROFESSOR OGLOFF: I think that's probably its weakness, if
13 there is a weakness, is that it tries to do too much.
14 I think it's very difficult for people on - it's, first of
15 all, used by people across different agencies for
16 different purposes, and I think that is the strength in
17 having a framework. But the weakness is trying to use a
18 particular tool for purposes for which it isn't validated
19 or useful.

20 DEPUTY COMMISSIONER FAULKNER: Thank you.

21 PROFESSOR HUMPHREYS: I think that you can only agree that the
22 risk factors named in that aide memoire are relevant but
23 whether they are predictive is the issue. Of course, you
24 know, having your pets killed, that's an absolute act of
25 terror. Nothing distresses children more or women more
26 than having their pets killed. It is an enormous threat
27 about, "I can do this to the pets. You're next." You
28 know, it's got all - as well as the way in which people
29 care and love their pets. We get children to care and
30 love their pets. So killing pets is actually terribly
31 relevant, but it may not be predictive of fatality.

1 So I guess that in a way just highlights, yes, we
2 do need to know about violence towards pets, it's a really
3 relevant factor in the family violence area because of the
4 issues of wellbeing, because of the experiences of what
5 that means in terms of threat, but it doesn't necessarily
6 mean that it's predictive of death. So I think that it
7 does raise issues about what's the risk assessment for,
8 for whom and what are we trying to do with it.

9 MS ELLYARD: So a risk assessment framework that was intended
10 to guide decision makers about how to intervene in the
11 case of women at risk of being killed might look quite
12 different from a framework that was designed to help
13 people identify the kind of damage being done to victims
14 and the way that damage should be addressed?

15 PROFESSOR OGLOFF: Yes, and, again, just drawing on Professor
16 Humphreys' point, often the items aren't well defined. So
17 it doesn't say anything about the context. It talks about
18 harming an animal. I can tell you from experience with
19 police and clinicians they look at that item and they look
20 at the person's history and has there been evidence of
21 harming an animal, because a lot of times people aren't
22 trained to point out, as she has rightly, that in the
23 context of a family situation that's very different.

24 The same with unemployment. In and of itself
25 unemployment can't be a very helpful measure. But
26 unemployment can be very helpful if you understand the
27 context of the situation in which this is occurring. So
28 that's the concern I have. It's really too little for
29 some of the purposes we are asking it to fulfil.

30 MS ELLYARD: Professor Humphreys, how have some of these
31 complex issues been dealt with in other jurisdictions?

1 You have worked in the UK, for example. What balance is
2 struck there between actuarial factors and professional
3 judgment in trying to assess risk in family violence
4 circumstances?

5 PROFESSOR HUMPHREYS: I think it's interesting that, when you
6 talk to people that are managing the multi-agency risk
7 panels there, the DASH tool that's used - and, sorry,
8 I don't know what that acronym stands for, I can't
9 remember, but there's kind of an agreed tool and everyone
10 seems to be - I don't know whether everyone, but actually
11 there's a general happiness about going, "Yeah, look, we
12 have an agreed tool that we use," and if there's enough
13 flexibility in it to be able to get a range of different
14 people to the panels, it does seem to be that we are
15 dealing with the most serious end of the spectrum, and
16 it's almost like the issues around risk assessment have
17 been faded into the background.

18 The tool they are using is relatively simple.
19 It's not validated. So they are looking at validation
20 processes. So I think it would be better as a validated
21 tool. They probably could do that on the basis of the
22 data they have collected over many years now. But there
23 does seem to be a value in having an agreed process that's
24 relatively simple.

25 MS ELLYARD: Professor Ogloff, from your perspective in North
26 America, for example, are there tools that Victoria could
27 draw on in any review of the framework that we have at the
28 moment?

29 PROFESSOR OGLOFF: Yes. I agree with Professor Humphreys
30 again. The reality is that there are tools which are
31 used.

1 PROFESSOR HUMPHREYS: We are in furious agreement.

2 PROFESSOR OGLOFF: We are. It is like two sides of the same
3 kind of person with different backgrounds. But I think
4 the reality is there are. So the best example in the work
5 that I do is there is a tool that's been - it was
6 originally developed - I mentioned it earlier, called the
7 spousal assault risk assessment, which was developed
8 originally around the early 1990s. It's been used in
9 different jurisdictions and validated.

10 The group that have worked on that are from
11 Canada and from Sweden. They have worked with police in
12 both jurisdictions, and they have recently published
13 research showing that, as again Professor Humphreys said,
14 when these things work well the risks actually reduce.

15 What they found, though, is that the spousal
16 assault risk assessment, which has the terrible acronym
17 "SARA", it's actually - the information required is beyond
18 the ken of, say, most police officers. So they developed
19 a briefer form, which is - a brief form of that measure
20 which is working very well in police forces now in
21 different jurisdictions and in family violence services.

22 I think the hallmark is these have to be quite
23 straightforward. Similarly, what we really want them to
24 do is not necessarily predict an outcome but we want them
25 to allow us to triage cases so that there's a rapid way of
26 identifying in a quick way that this needs a higher level
27 of attention, and then you can have much more scrutiny, as
28 long as you always have the capacity to allow other cases
29 which don't seem to be as high risk to also be referred.

30 For example, in our risk assessment work you
31 could have somebody who looks low risk on a tool but they

1 might have one risk factor that is very, very profound.
2 I work primarily in the mental health forensic service.
3 We might have someone who has had no history of violence,
4 no history of aggression - a case I'm thinking of is a man
5 in his 40s who all of a sudden ended up killing a
6 flatmate. When you look at the history, there was a very
7 significant mental illness.

8 So if you were to do a risk assessment where risk
9 with mental health is one item you might identify him as
10 low risk. But, if you understand the dynamics, one factor
11 can actually bring this into the higher risk group. So
12 I think starting with a tool that's well accepted is
13 important, as long as you don't think that it is going to
14 be the be-all and end-all of the process.

15 PROFESSOR HUMPHREYS: If I could just add another thing there.
16 I think too that risk discloses over time as well. These
17 are old figures that I could give, so they would have
18 changed, but they give you a picture of the pattern, that
19 when KPMG did a benchmark of family violence services from
20 the police and the specialist family violence sector the
21 research found that only two per cent of 886 cases
22 recorded by the police saw six or more risk factors, and
23 at the same time the women's specialist family violence
24 services in the same period saw 34 per cent of women with
25 nine or more risk factors.

26 Once the woman is out of that moment of crisis
27 you actually see a lot more risk emerging, and
28 particularly women only talk about the sexual violence
29 they have experienced once they are in a trusted position.
30 It's very unlikely that at a police incident you will hear
31 about sexual assault, unless it is actually a call for

1 sexual assault. But actually that's a very serious factor
2 in terms of danger and it's a very serious factor in terms
3 of impact on wellbeing. There's an important thing about
4 information sharing and the fact that we are going to miss
5 a lot of risk as well.

6 MS ELLYARD: Professor Ogloff, you made this point I think
7 earlier on as well that risk assessment is only as good as
8 the information on which the assessment is being
9 conducted.

10 PROFESSOR OGLOFF: Yes.

11 MS ELLYARD: In the example that Professor Humphreys has just
12 given the police would be conducting a risk assessment
13 based on less information than might emerge at a later
14 time. How are we to deal with that situation?

15 PROFESSOR OGLOFF: There are two approaches. Again the tiered
16 approach is sensible. Drawing on our experience in the
17 Footscray family violence team, exactly that's their
18 experience as well. So the first responders are the
19 constables. They collect information. They make
20 decisions about - in a review decisions are made about
21 what cases need to be reviewed further by the family
22 violence team.

23 The team goes out, they collect more information
24 and they are assisted by a senior clinical forensic
25 psychologist who works with them and that allows you to
26 develop a picture. So the trick to this is making sure
27 that when you develop the first assessment that it's
28 actually what we would call - it has a high degree of
29 specificity, which means that if they find it's a low risk
30 it really is a low risk.

31 Again, drawing on medicine, it's exactly the same

1 principle. If you are feeling unwell, medical procedures
2 start with the least intrusive. So you might have a blood
3 test. If that's negative, you want to be confident that
4 you don't have the ailment. If it is positive, it doesn't
5 mean you necessarily do but it means you will have a
6 further examination. So the way you do it is you make
7 sure your initial evaluation has a relatively low
8 threshold so it's then looked at by the next level.
9 That's the way all of these processes work in different
10 areas.

11 PROFESSOR HUMPHREYS: Can I just say that I do think that
12 information sharing - when you look who holds the
13 different information, that information sharing is
14 incredibly important for both risk assessment and risk
15 management. So bringing the information together,
16 particularly in high-risk cases, is so important.

17 I think that in Victoria at the moment we have a
18 situation that's highly dangerous because, whereas we were
19 making progress in the two demonstration site risk
20 assessment panels, now that the Privacy Commissioner has
21 got in there to have a look at this they have decided that
22 that level of information sharing is problematic. It may
23 be because we are trying to bring in different people as
24 core partners to the risk assessment panel; I'm not sure.
25 But certainly the messages that have gone out to the
26 sector at the moment are that, where there was sharing of
27 information, they are now stopping it. That's highly
28 dangerous. I think it's very problematic, the situation
29 we are in at the moment, and it's also stopped the
30 development of the RAMPs at the moment.

31 So I think we are in quite an urgent situation

1 because women can die if we are not having information
2 sharing; and I do think that, whereas I think we were
3 progressing, there has been a real interruption to it at
4 the moment and I think it would be worthwhile trying to
5 think about how we make some better progress in this area.

6 PROFESSOR OGLOFF: I wasn't aware of that, but we are having
7 the same experience at Forensicare. Among the services
8 Forensicare engage in there is some work with DHHS in
9 evaluating perpetrators both of child abuse but also more
10 recently of family violence more broadly. We are having
11 exactly the same difficulty, which is as simple as having
12 a capacity for Forensicare to get, say, a valid criminal
13 history from police and DHS. So this information sharing
14 is critical. As I said repeatedly, the evaluations are
15 only as good as the information. If we can't have a
16 system of rapid ability to share information then we will
17 be limited in our capacity to both look at likelihood of
18 future events but also management.

19 PROFESSOR HUMPHREYS: You never get one coronial inquiry about
20 children's deaths or the death of women that doesn't say
21 something about information sharing was poorly done.

22 COMMISSIONER NEAVE: New South Wales has some legislation that
23 permits information sharing for these purposes. That
24 would presumably be something that both of you would
25 support.

26 PROFESSOR HUMPHREYS: Absolutely critical.

27 PROFESSOR OGLOFF: I agree, yes.

28 MS ELLYARD: Professor Ogloff, another issue associated with
29 good quality information that you identify in your
30 statement is the extent to which victims feel able to
31 volunteer information or the extent to which victims fear

1 that volunteering information might be used against them
2 in certain circumstances. Can I invite you to talk about
3 that issue a little.

4 PROFESSOR OGLOFF: Yes, just in general I think it is very
5 difficult for victims. We see many cases where victims
6 are unwilling to disclose information or information
7 changes often in the face of feeling afraid. We also see
8 situations where - and I use an example of the child to
9 parent victimisation - parents are afraid of if they
10 telephone the police will the young person be maybe taken
11 away or whatever. So I think those are some of the
12 difficulties.

13 The starting point has to be again a degree of
14 confidence that the situation be managed in a way that
15 will help the people involved, not just have a response
16 that isn't attractive to people. So you are trying to
17 make people safer rather than actually making people feel
18 like there aren't options to be made safer.

19 MS ELLYARD: The Commission is going to hear later today from a
20 lay witness who will say, amongst other things, that she
21 didn't report many of the breaches of the intervention
22 order that she experienced because of a fear about the way
23 in which Child Protection might view her if they were
24 aware that her children were being exposed to that level
25 of potential violence. Is that a scenario that either of
26 you are aware of?

27 PROFESSOR OGLOFF: Again we see this in some of our work. Some
28 of the work we do at Forensicare is with Child Protection
29 where we do assessments of perpetrators, people who have
30 either been suspected to have abused children or have
31 actually been found guilty of abusing children. We

1 certainly do see that where there is a reluctance to share
2 information because of course DHHS has an obligation to
3 look at the protection capacity of, if I can call it, the
4 parent who is not the offender, and often times people are
5 in situations where they are reliant on the perpetrator
6 for a range of issues, financial and otherwise, and it
7 makes it very difficult for them to share information.

8 I find this a very difficult issue, though,
9 because ultimately we have an obligation to protect
10 victims and children, but at the same time we have to have
11 a less potential draconian system where better decision
12 making can be made about those matters.

13 MS ELLYARD: Professor Humphreys, one of the attachments to
14 your statement deals specifically with the issue of
15 information and child protection and the way in which
16 child protection practices perhaps influence the ability
17 of women to give information.

18 PROFESSOR HUMPHREYS: Yes. I think I talked about it last
19 week, but I will repeat it because I think it's so
20 important. I do think that when women ring the police for
21 help they are not making a referral to Child Protection,
22 and that we need to respect that. I think it's an ethical
23 issue as well as an issue of not flooding our child
24 protection system with referrals that will never get
25 through the threshold for child protection.

26 So I do think that we have to think about the
27 differential response, that is how you actually don't
28 report everything to Child Protection where there's a
29 domestic violence incident because most of it won't reach
30 the threshold for an investigation. So I think there's an
31 ethical issue there that's really important.

1 I also think that we do need to be very cognisant
2 of the fact that in Victoria we don't take into the
3 out-of-home care system very many children relative to
4 other states. It's mainly when you have family violence,
5 you have a range of other factors that are disabling
6 usually the mother, but sometimes the father as well,
7 which would lead to children being brought into care.

8 MS ELLYARD: You mention the ethical issue associated with
9 taking a woman's report of violence beyond the point that
10 she intended it to be so that it becomes a report to Child
11 Protection rather than a report about her own experiences
12 of violence. But isn't there also an ethical issue in
13 relation to those children given the clear information
14 that the Commission has that even if the children were in
15 another room at the other end of the house they are
16 nevertheless bound to have been victims of that violence
17 too?

18 PROFESSOR HUMPHREYS: Certainly children are victimised as part
19 of domestic violence incidents and we shouldn't
20 underestimate or underplay the significance and the
21 distress for children in that situation. Whether all
22 those children will be best managed through an
23 investigation in the child protection system is another
24 issue. But it means that we have to develop the pathways
25 for a better response to children which should be probably
26 community based rather than necessarily within the
27 tertiary child protection system.

28 MS ELLYARD: This is another example of where, risk having been
29 identified, the issue is with how it is managed and
30 whether it is appropriately managed through a referral to
31 statutory services or whether it's better managed through

1 other means?

2 PROFESSOR HUMPHREYS: Yes, and the very important capacity and
3 development of practice within all service systems to
4 refer to Child Protection where there are incidents of
5 domestic violence and where it is appropriate. So, say,
6 within the high risk multi-agency panels, the RAMPs
7 so-called, Child Protection must be a core player within
8 those multi-agency panels because if the woman is
9 experiencing severe violence and you have a very dangerous
10 offender then it is dangerous for the children as well.
11 So there is a role there.

12 In a significant number of those cases the woman
13 will be separated. But the children may still be at risk
14 of harm. If it is at the level of needing to be at a
15 RAMP, at a risk assessment panel, then actually the
16 children are at risk of harm. We shouldn't downplay that.
17 It may be that Child Protection does have a role there,
18 even if the woman is separated, or it may be that we have
19 to do something much more sensible in the family law
20 system to make sure those children are protected and that
21 there isn't ongoing post-separation violence.

22 MS ELLYARD: Professor Ogloff, from your perspective one of the
23 issues that's been identified in relation to the CRAF is
24 that it doesn't presently respond really at all or at
25 least not sufficiently to the role of children as victims
26 in their own right. Are there tools that we could draw on
27 or learning that we could draw on from other places about
28 how to develop some kind of framework or tool that deals
29 specifically with children and the risks posed to them
30 from family violence?

31 PROFESSOR OGLOFF: There has been far less development of any

1 tools really around children, and partly it's a very
2 complex issue because it's not just the child, it's not
3 just the environment, it's everything; it's the parents,
4 grandparents, other people, schools and so forth. So it's
5 very difficult.

6 But I think there needs to be - I would use the
7 word - "draconian" rather than a trigger that now there is
8 an investigation, say a woman has been victimised by her
9 partner, police have notified Child Protection or Child
10 Protection gets notified. She's now in the middle of an
11 investigation. Her capacity as a parent is being
12 questioned. There needs to be an intermediate step which
13 is through a risk panel or otherwise where there is a
14 review of the situation but it may not necessitate an
15 actual investigation for that individual.

16 But at the present time there aren't well
17 validated tools. There is certainly literature on what
18 are some of the risk factors, but there aren't well
19 validated tools specifically for children.

20 MS ELLYARD: Would you expect that those tools will come into
21 existence or is it simply going to be an area where it is
22 never possible?

23 PROFESSOR OGLOFF: There are some. For example, in our
24 research group we have researched children's death. We
25 have a database of children around Australia who have been
26 killed by parents particularly, and we have looked at that
27 sort of data. But it's a very specific outcome. Again
28 it's very heterogeneous, the factors that relate to that.
29 So I think these will slowly be developed. But the
30 problem is, as I said, the complexity around the context
31 that's so important.

1 DEPUTY COMMISSIONER FAULKNER: In evidence that's to come later
2 there is reference to something called "Assessing Children
3 and Young People Experiencing Family Violence: A Practice
4 Guide for Family Violence Practitioners". Are you aware
5 of that particular document?

6 PROFESSOR OGLOFF: I am aware of it. Again, it's guidelines
7 rather than a particular, what I would call, validated
8 risk assessment measure. So it talks about context and
9 factors but not specifically decision making.

10 DEPUTY COMMISSIONER FAULKNER: Thank you.

11 MS ELLYARD: Professor Humphreys?

12 PROFESSOR HUMPHREYS: I can see that we are out of time
13 and - - -

14 MS ELLYARD: No, we have a little bit longer.

15 PROFESSOR HUMPHREYS: I just wouldn't mind making an extra
16 couple of points that aren't necessarily right on topic,
17 firstly, just to say that there is the development of a
18 risk assessment - a self-assessment tool that's in process
19 for women online, which I think has a great deal of
20 potential for the whole of the family violence system in
21 Victoria. So Professor Kelsey Hegarty is developing that
22 through a project called "I-DECIDE".

23 I think we shouldn't sort of shy away from the
24 highly useful ways in which women can also self-assess
25 their own risks and developing tools that will help them
26 do that. It will be important, and they are using
27 validated tools within that self-assessment thing.

28 I guess the second thing is I think one of the
29 strengths of the Victorian system to date has been that we
30 have kept the police and the wider family violence service
31 system roughly on the same page in terms of risk

1 assessment, that the risks that are outlined in the L17
2 parallel the risks outlined in the Common Risk Assessment
3 Framework. I think that's a great strength of the system.
4 I think that as we sort of travel forward, trying to keep
5 everybody on the same page is really helpful and needs to
6 be one of the issues that we continue to keep an eye on.

7 I think one of the issues there will be the
8 tiered response for police is about how do we manage our
9 tiered response and what does that mean in terms of our
10 risk management, and because that should be offender
11 focused it may look slightly different from the tiered
12 response that the women's services will develop in terms
13 of managing and supporting and understanding the risks to
14 the woman and to the children.

15 We shouldn't let that get in the way, but we also
16 shouldn't be - as we shift to a tiered response it may
17 look slightly different for different sectors, and it's
18 about how we hold it together and recognise that there
19 will be commonalities but maybe some differences that are
20 important as well.

21 MS ELLYARD: Professor Ogloff, could I invite you to comment on
22 that idea, that there might still be a common framework
23 but the ways in which people operate within that framework
24 might over time become quite different?

25 PROFESSOR OGLOFF: Yes. I say that in my statement. I just
26 want to take the prerogative too to raise one issue that
27 we address both in the statement but also in our
28 submission, which is really related to risk assessment,
29 and that is the Forensicare, one of the mandates of
30 Forensicare is to do pre-sentence assessments for the
31 courts. So we are the client of the court. A magistrate

1 or judge can request an assessment. It's very infrequent
2 that we have requests in the family violence space. We
3 think that's a great shortcoming, and we know from
4 experience that a comprehensive evaluation of risk
5 factors - mental state, personality, substance abuse and
6 the like - can be helpful in sentencing, because we deal
7 with many cases where people are sentenced without benefit
8 of that advice and the broader issues about risk
9 management, risk assessment are simply not addressed.

10 I just yesterday saw somebody who had within a
11 six-month period been in prison for two stints, very brief
12 periods of time, with no comprehensive assessment to
13 assist in any kind of informed decision making. So
14 I think that's a missing piece of the puzzle.

15 Finally, both Professor Humphreys and I and our
16 groups are working with the police in validating and
17 developing some particular risk assessment tools,
18 including validating ones used overseas, which I think is
19 a promising area and may in fact develop within that
20 framework tools that are more specific to a particular
21 purpose.

22 MS ELLYARD: Can I take you up on what you'd said about the
23 extent to which Forensicare are asked to write
24 pre-sentence reports, and I take it that you are asked
25 much more commonly in other areas of offending, like, for
26 example, sexual offending?

27 PROFESSOR OGLOFF: Everything, except family - for me, having
28 worked in this sector overseas, and this is the third
29 country, sixth jurisdiction, it's the only time I have
30 seen that, having been a forensic psychologist for
31 30 years, where we don't. I'm not sure why. I don't know

1 if it is a culture or what. We do see them but we see
2 them when it's usually very, very complex, often where
3 partners or other family members have been killed or
4 seriously injured, rather than in a more routine sort of
5 process. It has implications for funding and so forth,
6 but it's certainly - it's just a curiosity why there
7 aren't requests in that space.

8 MS ELLYARD: From your perspective, are there differences to
9 the way in which you try to assess future risks in family
10 violence incidents from the way in which you assess future
11 risks in sexual matters, for example? Are there
12 particular characteristics of family violence that lend
13 themselves less to the kind of predictive work that you
14 do?

15 PROFESSOR OGLOFF: No, not really. In fact, the point we make
16 in our submission is that obviously there's a panoply of
17 cases but we know that particularly complex cases and
18 repeat cases have high rates of complex factors - mental
19 illness, substance abuse and so forth - and those are the
20 cases that we think would be worthy of a more thorough
21 examination, rather than waiting until something actually
22 happens and we end up with a patient then for 20 years or
23 so.

24 MS ELLYARD: May I invite the Commissioners to ask any
25 questions of the witnesses that they have?

26 COMMISSIONER NEAVE: I just wanted to explore that last point.
27 Of course, many family violence events are not prosecuted.

28 PROFESSOR OGLOFF: Yes.

29 COMMISSIONER NEAVE: They are dealt with by reference to the
30 intervention order, in the intervention order process.

31 I was wondering whether there was any space for the use of

1 such predictive techniques in the context of intervention
2 orders if magistrates had more time? I mean, now it would
3 be very difficult to do that.

4 PROFESSOR OGLOFF: In the submission that will be given by our
5 colleague who works in the family violence team, that's a
6 point that she will make, is that in fact - that's part of
7 her role, is really at the more front line with police,
8 informing that decision making. So I think there is a
9 role, and certainly the information from that is that
10 that's been a helpful project. Again, it's a resource
11 issue both for the Magistrates' Court but also for
12 Forensicare.

13 But certainly where there are complexities they
14 must be examined to assist with decision making, and
15 ultimately our assessments aren't really risk predictions.
16 They are really around risk management and what factors
17 are present that need to be addressed and how might that
18 happen through different systems, mental health, substance
19 abuse and others.

20 COMMISSIONER NEAVE: Has your colleague been involved in
21 advising police when they apply for safety orders for a
22 victim of family violence what sorts of conditions might
23 be appropriate, and have magistrates been receptive to
24 that if that's been done?

25 PROFESSOR OGLOFF: That's my understanding, yes.

26 COMMISSIONER NEAVE: Thank you.

27 DEPUTY COMMISSIONER FAULKNER: The work that you mentioned a
28 little while ago that you are both working on with the
29 police in relation to improving or validating overseas
30 examples of risk assessment, is that the only work that's
31 going on or are there pockets of work happening

1 everywhere, and who is engaged in that work? Is it just
2 police with academe, or are the department involved? Is
3 the family violence sector? Who is involved?

4 PROFESSOR OGLOFF: I imagine there is pockets of work going on
5 in lots of areas. With our work, just very briefly, we're
6 approached by police to assist really in looking at the
7 situation more broadly, and there's been pieces of work
8 done, including initially a development of what was meant
9 to be a screening tool. Then when it was validated out of
10 60,000 cases it screened out 450. So it wasn't a
11 particularly useful tool. We are now looking at, through
12 the Footscray area and some other work, trying to look at
13 the validation of existing measures.

14 PROFESSOR HUMPHREYS: There's been a group with the police at
15 police headquarters in the family violence space, so with
16 Steve Stoden here, superintendent, inspector - I can't
17 remember. So there's been a group that's been brought
18 together that has been looking at this issue and certainly
19 now going out to include and be much more inclusive also
20 of the broader family violence sector, because that's
21 terribly important that that occurs.

22 I guess we have just had a bit of a glitch
23 insofar as the direction it seemed to be going in has had
24 to be re-worked because the tool that was on the way to
25 being developed didn't really tier enough to be helpful.
26 But certainly I think that that will be developed much
27 further in consultation. I know that and I think you will
28 be hearing about the ways in which there should be some
29 redevelopments to the Common Risk Assessment Framework as
30 well. I think trying to keep those two pieces of work
31 right on the same page is going to be critical.

1 When we were talking last week about police
2 training it was very clear that in fact there's a whole
3 range - you know, there's a thousand flowers blooming out
4 there in the police force, and some of it being terrific
5 innovation and exciting work. But how to get that all on
6 the same page will be something that everyone is seeing as
7 important and maybe the Royal Commission could be
8 extremely helpful.

9 COMMISSIONER NEAVE: So this was police initiated?

10 PROFESSOR HUMPHREYS: Police initiated. There's lots of
11 terrific police initiated stuff happening out there, some
12 of it really focused on risk assessment and risk
13 management but not necessarily using validated tools.
14 I think that getting a bit more commonality across the
15 sector, including the police as a whole, will be really
16 important in the future.

17 PROFESSOR OGLOFF: I think it did arise from the Batty inquest,
18 really, the issues around that particular measure that the
19 police were using has assisted in that. But it's very
20 helpful now to see the police moving in that direction.

21 DEPUTY COMMISSIONER NICHOLSON: Professor Ogloff, I keep on
22 finding myself thinking about what we can realistically
23 expect of front-line staff in various systems, who at
24 best, it seems from my observation, get quite a
25 rudimentary training in risk assessment. They work in
26 very high-volume situations - - -

27 PROFESSOR OGLOFF: Yes.

28 DEPUTY COMMISSIONER NICHOLSON: And don't have a lot of time to
29 spend on individual cases. I think the message I have
30 taken from you this morning, which I want to test, is that
31 at best what we can expect of them is to utilise quite a

1 simple tool that has quite a low threshold so that it will
2 enable a more senior and experienced person or persons to
3 triage cases; is that what - - -

4 PROFESSOR OGLOFF: The best examples are ones where all
5 front-line workers have a base level of training.
6 Unfortunately, it's something I often refer to as drive-by
7 training, meaning it's brief - - -

8 DEPUTY COMMISSIONER NICHOLSON: That's probably all they are
9 ever going to get.

10 PROFESSOR OGLOFF: That's exactly right. So you have to have
11 the role they play then commensurate with that level of
12 training and experience. But then through family violence
13 teams, through other agencies and ultimately through risk
14 panels you have escalating levels of expertise and
15 increased levels of time and hopefully information to
16 assist in decision making.

17 DEPUTY COMMISSIONER NICHOLSON: Thank you.

18 MS ELLYARD: If the Commission has no further questions, I will
19 ask that Professor Humphreys be excused and that Professor
20 Ogloff be let go until tomorrow, where we will be hearing
21 from him further.

22 COMMISSIONER NEAVE: Thank you very much, Professor Humphreys,
23 and we look forward to seeing you tomorrow, Professor
24 Ogloff.

25 MS ELLYARD: If that's now convenient I would invite you to
26 adjourn until 11.30.

27 COMMISSIONER NEAVE: Thank you.

28 <(THE WITNESSES WITHDREW)

29 (Short adjournment.)

30 MR MOSHINSKY: Commissioners, the next two witnesses, who are
31 being called together, are Ms Eltringham and Ms Plunkett.

1 If they could please be sworn in.

2 <CATHERINE MARY PLUNKETT, affirmed and examined:

3 <ELIZABETH ANNE ELTRINGHAM, affirmed and examined:

4 MR MOSHINSKY: Could I start with you, Ms Eltringham. Could
5 you please tell the Commission what your current position
6 is and just give a brief outline of your professional
7 background?

8 MS ELTRINGHAM: Yes. I'm the Policy and Legal Worker at the
9 Domestic Violence Resource Centre Victoria. I have a
10 background in education. I came to working in the family
11 violence area sector in the late 90s. I worked in
12 community organisations, community development. I began
13 working at Berry Street as the family violence networker
14 in 1998, I think it was, and took up a role convening or
15 supporting the seven family violence networks across the
16 northern metro area of Melbourne.

17 As part of that we organised some sort of
18 regional campaigns around family violence. I organised
19 training for the local region, auspicing training into the
20 region from the Domestic Violence Resource Centre, then
21 called Domestic Violence and Incest Resource Centre.

22 I moved to DVRC, Domestic Violence Resource
23 Centre Victoria, in 2001 then as the community legal
24 worker. Part of my role at DVRC - when I started at DVRC
25 it was sort of a critical time for change for Victoria, so
26 my role changed to being a community legal worker and
27 shifted into policy and advocacy. There were a lot of
28 things happening in Victoria at the time, which the
29 Commission is no doubt aware of, including a women's
30 safety strategy and the appointment of Christine Nixon as
31 the Police Commissioner.

1 So I worked in those early days of reform in
2 Victoria, involved in leading some groups to meet with
3 the Commissioner, worked with the first statewide Steering
4 Committee to reduce family violence. So I was part of
5 that first group in 2002, I think, that met and has
6 continued to meet in different forms until now, different
7 incarnations of that sort of statewide governance
8 arrangements.

9 I was involved in the 2005 reform, development of
10 the vision for reform in Victoria, the document called
11 Reforming the Family Violence System in Victoria, and have
12 been involved over the years in a range of reference
13 groups, advisory groups, systems reform advisory groups,
14 and that included a reference group that was involved in
15 developing and working with KPMG on developing the family
16 violence risk assessment and risk management framework,
17 and with the Victorian Law Reform Commission on reviewing
18 family violence laws in Victoria or responses to family
19 violence in Victoria and a range of other groups over the
20 years.

21 MR MOSHINSKY: Thank you. Have you prepared a witness
22 statement for the Royal Commission?

23 MS ELTRINGHAM: I have.

24 MR MOSHINSKY: Are the contents of your statement true and
25 correct?

26 MS ELTRINGHAM: They are.

27 MR MOSHINSKY: Ms Plunkett, would you please be able to tell
28 the Commission what your current position is and give a
29 brief outline of your professional background?

30 MS PLUNKETT: Yes. I am the RAMP Development Officer at
31 Domestic Violence Victoria, which is the peak body for

1 women's and children's family violence services. My role
2 is to support the implementation of the RAMPs, that is the
3 Risk Assessment and Management Panels, throughout the
4 state. I have 25 years of experience of working with
5 family violence issues. I have provided direct service to
6 women and children for many years. I have managed
7 services, developed new programs, and I have done a lot of
8 structural advocacy work, working with government
9 developing policy.

10 In Auckland, New Zealand, as manager of the
11 Domestic Violence Centre there which was a 24-hour crisis
12 response service, I established a Duluth based
13 multi-agency intervention program. So I had I guess early
14 experience, before Victoria attempted that kind of model,
15 of establishing that model.

16 In Victoria I worked in family violence outreach
17 services and I also through that had some direct
18 experience of the homelessness service sector, which is
19 relevant I think to some of the evidence I hope to give
20 today.

21 MR MOSHINSKY: Thank you. Have you prepared a statement for
22 the Royal Commission?

23 MS PLUNKETT: Yes, I have.

24 MR MOSHINSKY: Are the contents of your statement true and
25 correct?

26 MS PLUNKETT: Yes, they are. I'm sorry, I realise now I have
27 omitted something very important, which is that for the
28 past seven years I have developed and delivered training
29 for the Domestic Violence Resource Centre Victoria, and
30 most of the training that I have delivered has been in the
31 Common Risk Assessment Framework and I have delivered

1 hundreds of sessions of this training to a variety of
2 professional groups.

3 MR MOSHINSKY: Thank you. I want to just start briefly with a
4 bit of the history. I was wondering whether one or other
5 of you could just tell us briefly how did this Common Risk
6 Assessment Framework that we have now come about? When
7 did it start? What was it designed to achieve? How did
8 it happen?

9 MS ELTRINGHAM: I'm happy to start with this and Catherine
10 might want to add. I guess that the Statewide Steering
11 Committee to reduce family violence, meeting from 2002 to
12 2005 and developing that vision for reform, Reforming the
13 Family Violence System in Victoria that came out in 2005,
14 set some directions and identified the need for a range of
15 frameworks, tools, protocols, codes of practice, ways of
16 shifting the way the system was responding to family
17 violence in Victoria.

18 One of the things that that document identified
19 or that vision identified was the need for some shared
20 approach to family violence risk assessment and risk
21 management. I think probably in about 2006, Office of
22 Women's Policy that then had a family violence reform or a
23 family violence coordination unit was looking at that
24 cross-government responses and leading some of that work,
25 contracted KPMG to develop a framework, to work with the
26 community sector to look at international and national
27 models of risk assessment.

28 In 2007 the family violence risk assessment and
29 risk management framework that gets called CRAF was
30 actually released, 2007. I think there were over 500
31 stakeholders who were consulted in that process of

1 developing the framework and I was part of that reference
2 group. The conversations were around what was the best
3 approach was looking at what frameworks and tools were
4 being used elsewhere. Victoria decided to take a
5 structured professional development approach. What we
6 ended up with was the framework that we have now.

7 It's a bit like it was built for purpose at the
8 time. I think it's something that has served us pretty
9 well in terms of a solid foundation, but a whole big
10 training contract was rolled out in 2008 and DVRC,
11 Domestic Violence Resource Centre, worked with Swinburne
12 University and No to Violence. We had the contract to
13 roll out training for that first contract, I think trained
14 around 3,000 professionals in CRAF at that time, over the
15 first couple of years. I can't remember the rest of the
16 question, Mark.

17 MR MOSHINSKY: I think you have answered the question, thank
18 you. Can you comment on the common part of the Common
19 Risk Assessment Framework? What was it designed to
20 achieve in terms of breadth of coverage and why was that
21 important?

22 MS ELTRINGHAM: I think what it was designed to do was to try
23 to create some common language and common approach to
24 assessing family violence risk across sectors and settings
25 in Victoria. So, from family violence services through to
26 homelessness services and generalist services, police,
27 courts. There was a vision that said if we are going to
28 try and build an integrated response in Victoria we need
29 to be talking the same language, we need to have some
30 shared understandings about what family violence is, but
31 we also need to have some shared understandings about what

1 family violence risk might look like.

2 So one of its purposes was to build some common
3 understandings. I think one of the other things really
4 that it was designed to do was to act as a key piece that
5 would help to knit together a system's response. We
6 didn't have a system's response. I'm not sure we do yet.
7 I think we have a system of development in Victoria or we
8 have had that since 2005. It's been a work in progress
9 and I think it is still a work in progress. But there
10 were some things that were identified as being key to
11 actually trying to build something that was a more
12 systemic response, and CRAF or the risk assessment
13 framework was probably the only thing we really had that
14 still exists, that is still being rolled out in Victoria,
15 that we have access to and we can say, "Well, it is
16 actually out there." Whether it's done everything it
17 needs to do is open for question, which is why we are
18 here. But it has actually done some things quite well,
19 and it has actually gone the distance. We know now - we
20 have built the house and it needs some new rooms or it
21 needs some new doorways or it needs some add-ons, but the
22 foundation is quite strong and quite solid.

23 Also, one of the things it really did talk about,
24 and I think one of the problems we will trouble talk about
25 later in terms of the risk assessment framework, it spelt
26 out that effective risk assessment needs some core
27 components. We need to agree on what that means. We need
28 to actually be building first of all shared understandings
29 of family violence. You can't do risk assessment
30 effectively if you don't have some shared understanding
31 about what that means, what it is that we are dealing

1 with, the coercive controlling nature of family violence,
2 the gendered nature of family violence. So it really sort
3 of set some foundations around what needs to underpin risk
4 assessment.

5 It talks about a standardised approach to risk
6 assessment, and there are three elements in that which we
7 will talk about in a moment. It talks about the need for
8 importantly referral information and information sharing,
9 so shared understandings about how important that is and
10 what that might look like. It talks about risk
11 management, and I agree with Professor Humphreys who spoke
12 earlier that I think we haven't done this so well. The
13 risk management advice in the framework is probably less
14 effective but it is one of the core components, risk
15 management, which includes continual assessment and
16 ongoing case management and risk management.

17 It talks about the need for data collection and
18 analysis around what we are actually doing and what we are
19 finding out. We probably haven't done that so well
20 either. It also talks about the need for quality
21 assurance, to keep building and revisiting the system and
22 the framework and the approach, and we probably haven't
23 done that as well as we should have either.

24 MS PLUNKETT: Could I add to that?

25 MR MOSHINSKY: Yes, certainly.

26 MS PLUNKETT: I also sat on the Statewide Steering Committee to
27 reform family violence system or to reduce family violence
28 and the report, the Reforming the Family Violence System
29 report that came out of that, was really aimed at creating
30 an integrated service system. CRAF was seen as a tool to
31 achieve that, as one of a number of tools to achieve

1 integration. The way it was seen to be a mechanism for
2 that happening was that the information sharing which is
3 critical to integrated responses would be shared
4 information about risk assessment between all of the
5 agencies and the integrated system. So it was very
6 specifically seen as a tool for integration.

7 I have to say that the other mechanisms that
8 might have achieved integration, many of them didn't
9 happen. So we are left with CRAF alone, or the Common
10 Risk Assessment Framework alone, that cannot achieve
11 integration in itself.

12 MR MOSHINSKY: What I would like to do now is before we get to
13 perhaps some reflections on changes, et cetera, just try
14 to map out what actually happens on the ground now in
15 terms of the Common Risk Assessment Framework.

16 Perhaps could I start with you, Ms Plunkett.
17 Could you explain - focusing more on the assessment part
18 than the risk management part - but in terms of risk
19 assessment could you just give an outline of what the
20 framework is, how does it work, what are the key
21 components of it?

22 MS PLUNKETT: So within the framework there is an approach
23 outlined to risk assessment, and I would agree with
24 Professor Ogloff this morning when he commented that
25 there's not a tool that can be applied to risk assessment
26 so much in the framework. It might appear at first glance
27 that there is a tool. What is outlined is an approach to
28 risk assessment.

29 That tool is designed to be used by many diverse
30 service providers throughout the service system. So it
31 ranges from those service providers who may rarely come

1 into contact with people who experience family violence,
2 to those who come into fairly regular contact, to those
3 service providers from services that are designed to
4 specialise in responding to family violence, so those are
5 the women's family violence services.

6 Police are in the framework. There are three
7 Practice Guides. The Practice Guide 3 is the practice
8 guide for specialist response services, including police,
9 so that would be women's family violence services and
10 police. There's a very large number of services that
11 would use Practice Guide 2 in the framework, and then a
12 small number of services who might use Practice Guide 1.
13 Practice Guide 1, it is important to note, is not an
14 approach to risk assessment. It outlines how to identify
15 family violence, so how to recognise indicators and then
16 refer on.

17 MR MOSHINSKY: So there's three Practice Guides, 1, 2 and 3,
18 and they get more detailed as you go from 1, to 2, to 3;
19 is that correct?

20 MS PLUNKETT: To be perfectly frank, there's not a lot of
21 difference between Practice Guide 2 and 3. So between the
22 practice guide that is applied to probably the bulk of
23 services in Victoria that don't have a specialist response
24 to family violence but have some response to family
25 violence there's not a great deal of difference between
26 Practice Guide 2 that they use and Practice Guide 3 that
27 is intended to be used by specialist services.

28 The main difference is that in Practice Guide 3
29 there is a risk management response outlined, so there's a
30 response to the risk once it's been identified through
31 risk assessment. The risk assessment process is

1 identical. However, in Practice Guide 3 there are three
2 levels of risk outlined. In Practice Guide 2 the result
3 of the risk assessment is either there is risk present or
4 there is not risk present.

5 But in terms of the approach that's used to
6 determine the level of risk, it is identical in terms of
7 the way it is outlined in Practice Guides 2 and 3.

8 MR MOSHINSKY: In paragraph 40 of your statement you outline
9 that the framework, in terms of undertaking risk
10 assessment, is comprised of three elements: first, a
11 woman's assessment of her own level of risk; second,
12 evidence based risk factors; and, thirdly, the exercise of
13 professional judgment. I was wondering if you could just
14 take us through what's involved in each those elements?

15 MS PLUNKETT: The woman's assessment of her own level of risk,
16 and this is very poorly articulated in the Common Risk
17 Assessment Framework. It doesn't specifically give
18 advice, particularly in the recording template where it is
19 probably required, about how this should be assessed. So,
20 what we in training advise our front-line workers to do is
21 to ask the woman about her level of fear.

22 I think Professors Humphreys and Ogloff discussed
23 this this morning, that this is a very common risk
24 assessment tool that is considered a fairly good indicator
25 of the level of risk, is the woman's perception of her
26 level of risk, but that is normally assessed in terms of
27 asking about her level of fear.

28 The evidence based risk factors are what the
29 research evidence tells us are factors that are associated
30 with potential risks. So, they relate to the
31 circumstances of the individuals, the behaviours. Most of

1 them relate to the behaviours of the perpetrator, so
2 specifically what kinds of behaviours has he used in the
3 past that have been abusive. I think some of those were
4 discussed earlier this morning.

5 MR MOSHINSKY: Can I just interrupt you at that point. Perhaps
6 if we have the slide put up on the screen of the
7 aide memoire.

8 MS PLUNKETT: Yes.

9 MR MOSHINSKY: Which is attachment CP-2 to your statement.
10 This is the list that you are referring to?

11 MS PLUNKETT: Yes.

12 MR MOSHINSKY: Can you just take us through a few examples of
13 the type of risk factors that are in that list?

14 MS PLUNKETT: We start with pregnancy and new birth. There's a
15 lot of research around this showing that rates of violence
16 where there's been violence in the past often increase
17 around the time of pregnancy and new birth, and in some
18 cases the first acts of violence occur at this time.

19 Risk factors for the victim, that's the first
20 bracket, include things like her mental health issues, if
21 there are mental health issues, her use of drugs and
22 alcohol, which my understanding is relate to her increased
23 vulnerability and perhaps her vulnerability in terms of
24 being unable to make decisions in the moment that might be
25 more protective of her.

26 The risk factors for perpetrators, that is the
27 longest list there and I can't read them all, but I know
28 them off by heart. They relate to behaviours, behaviours
29 that the perpetrator has displayed in the past. As
30 Professor Ogloff discussed this morning, some of them have
31 asterisks next to them and the instructions are that these

1 may - "may" is the operative word - indicate an increased
2 risk of lethality. I think I would say that about that.
3 The framework itself, as trainers we would never have
4 instructed people that any of those factors or all of them
5 necessarily point to an increased risk of lethality. They
6 may. My understanding is this came from literature
7 reviews and research that was done to put these together.

8 The other thing about this is that in my
9 experience of seeing family violence risk assessment tools
10 and the evidence based risk factors that are listed in
11 them, they look pretty much the same. These risk factors
12 come up again and again and again, the same risk factors,
13 no matter where you look at the tools that are used for a
14 risk assessment.

15 Finally, at the bottom there there are
16 relationship factors, so things like recent separation,
17 which I think is probably the most well known risk factor
18 because it shows itself very much in homicide, in family
19 violence related homicides. Many occur in the context of
20 separation. Importantly - and this is where the framework
21 doesn't give a lot of information, it doesn't guide
22 assessors very well in a detailed way about how to
23 contextualise this information. The research shows that
24 it's not just recent separation; it is about where the
25 perpetrator senses that they have really lost control or
26 access to that partner, normally, and that may occur years
27 after a separation. So it may be when she re-partners, it
28 may be when she moves interstate or away. It may be even
29 when she goes out and gets employment after not having
30 worked for many years, where he senses that she won't
31 return to him.

1 So it's broader than just recent separation.
2 That's probably a good example of the sort of contextual
3 information that's not provided in the framework to assist
4 assessors to apply their professional judgment to how any
5 of these risk factors - how much influence they might
6 have.

7 MR MOSHINSKY: Just in terms of understanding how this second
8 element of the three elements works, is this more or less
9 a checklist that the professional would go through and
10 tick yes or no?

11 MS PLUNKETT: No, it's not. The framework advises that it
12 shouldn't be used as a checklist, that this information
13 should be drawn out in the context of a narrative based
14 interview. So encouraging - and I guess it's become clear
15 and I should have said earlier that these risk assessments
16 are intended to be done according to the Common Risk
17 Assessment Framework by interviewing usually the woman who
18 is experiencing the violence. So that would be a
19 conversational-type interview to allow her to tell her
20 story while the assessor is being alert to hearing and
21 noting any of these risk factors that are coming out in
22 the story and may follow up by asking some specific
23 questions.

24 In terms of that, the feedback that I have heard
25 in training is that many, many people refer to the
26 aide memoire as the CRAF, so as the risk assessment. It
27 is a widely held belief that this is the risk assessment
28 and that simply going down and ticking the presence of
29 those risk factors tells you all you need to know about
30 risk.

31 MR MOSHINSKY: Could you tell us then about the third element,

1 the professional judgment element?

2 MS PLUNKETT: Yes. So, professional judgment is applied to the
3 first two elements, if you like. So the first element
4 being the woman's assessment of the level of risk, so her
5 level of fear, and the second being the evidence based
6 risk factors. So the assessor must use their professional
7 judgment to decide how much weight to put on any of these
8 things, her level of fear and the risk factors. Because
9 it's not an actuarial tool, there are no values ascribed
10 to any of these risk factors. It is solely up to the
11 practitioner's professional judgment to make that call.

12 MR MOSHINSKY: How long does it take in practice? If a
13 professional, let's say it's someone working for a
14 domestic violence service, is interviewing a woman and
15 doing this framework, how long are we talking about?

16 MS PLUNKETT: This is a really interesting question because
17 I think this is again where the framework doesn't serve
18 the purpose that it was designed to. It doesn't give
19 clear advice about how long you might take over a risk
20 assessment or might need to. I think it depends on the
21 level of skill of the assessor. For example, if you are
22 not very familiar with the risk assessment process, but
23 very importantly if you don't understand a lot about
24 family violence, so you don't understand how to interpret
25 the information you are hearing, because that is essential
26 to doing a risk assessment, it would probably take quite
27 some time and I have heard people from homelessness
28 services say at least half an hour to do a risk
29 assessment.

30 There are things like ideal set-ups where you
31 would say, "Yes, ideally you might want to take half an

1 hour to explore this with the woman." But for years I ran
2 a crisis service and risk assessment must be done
3 regardless of how little time you have. If you are very
4 skilled and highly trained and experienced, you can do a
5 risk assessment in 10 minutes, and sometimes you must do
6 that because you just don't have any longer, to make some
7 very quick decisions, for example, about triaging, about
8 very importantly to determine that this woman is not at
9 very high risk where you need to have a very immediate
10 response. So, it very much depends on where in the
11 integrated system you are sitting about how long it might
12 take to do a risk assessment.

13 MR MOSHINSKY: You referred to this before, but can you just
14 outline what are the different places where the Common
15 Risk Assessment Framework might be used in practice, so
16 what type of agencies or organisations use the framework?

17 MS PLUNKETT: Yes. In terms of Practice Guide 1, which is
18 really about identifying family violence, a very large
19 group that uses Practice Guide 1 are maternal and child
20 health nurses. So the CRAF, the common risk assessment
21 framework, also resulted in a very good initiative in
22 Victoria where all women now in Victoria are screened for
23 family violence following the birth of a baby. They are
24 screened by their maternal and child health nurse around
25 the one-month-old visit. They use Practice Guide 1 to do
26 that screening, so they are probably a very large group
27 that are using Practice Guide 1.

28 MR MOSHINSKY: Can I interrupt you there. Do you know roughly
29 how long that takes in practice or should take in
30 practice?

31 MS PLUNKETT: No, I don't. There's no guidance about that in

1 the framework. It's interesting, because I have not only
2 provided training to maternal and child health nurses, but
3 I also provided a one-off training session to a group of
4 nurses in a local area who had requested a follow-up who
5 had been screening for a year and requested a follow-up.
6 Some very interesting things came out of that, where there
7 was a small group there of four or five nurses who said
8 they just weren't getting disclosures from women, so they
9 said they were asking the questions and they weren't
10 getting disclosures. They said that they believed they
11 were operating in socioeconomic areas where there wasn't
12 much family violence going on.

13 When we explored this further in the training
14 through some exercises, what came out was that these
15 nurses felt that it wasn't really appropriate to be asking
16 these questions of women who had just had babies. They
17 felt very uncomfortable asking the questions. My analysis
18 of that is that's why they weren't getting the
19 disclosures, because of their discomfort about asking the
20 questions, because if you are uncomfortable, women won't
21 disclose to you. They pick that up very quickly.

22 I guess I'm telling that story to just say that
23 these nurses are asked to do this, but they are not given
24 really details because the Common Risk Assessment
25 Framework doesn't provide any professional with very
26 detailed information about how long this might take, but
27 the nurses really just have two or three questions they
28 might ask, and I think there's a great deal of variation
29 of the skill that's applied to that by nurses across the
30 state.

31 MR MOSHINSKY: Sorry, I interrupted you, just to give a broad

1 coverage of the different places where the framework is
2 used?

3 MS PLUNKETT: Yes. Practice Guide 2, which is used by far the
4 largest number of professional groups, homelessness
5 services would be a very large portion of that, family
6 support services, counselling services - Libby might need
7 to help me out - community corrections.

8 MS ELTRINGHAM: Police are listed in Practice Guide 2.

9 MS PLUNKETT: Yes, although they attend Practice Guide 3
10 training. Many health services are now using the Common
11 Risk Assessment Framework. I think I list the agencies
12 somewhere in my statement, and I could look to find it,
13 but it is a very wide-ranging list of professional groups.

14 Here it is. Child FIRST and Child Protection of
15 course receive training. Magistrates' Court staff, legal
16 services and lawyers, primary care partnerships, allied
17 health professionals, disability services, counselling and
18 mediation services, victims of crime assistance programs,
19 men's behaviour change programs who have a capacity to
20 contact partners of men who are in the programs,
21 Aboriginal support services, services for CALD
22 communities, mental health services, alcohol and other
23 drug services, education services, and that wouldn't
24 be - it's not limited to that list either.

25 MR MOSHINSKY: I want to also ask you, just still getting a
26 sense of what happens on the ground at the moment. Just
27 in terms of training, you have indicated that you have
28 conducted many, many sessions of training. How long does
29 the training take? What's the format for the training?
30 Could you just give us a brief overview of what the
31 training is like?

1 MS PLUNKETT: Yes. Training in risk assessment, approach to
2 risk assessment, is training in Practice Guide 2 and 3.
3 Training in Practice Guide 2 for that very large group of
4 generalist services, if you like, they are not specialist
5 family violence services, that is a half-day training.
6 It's four hours. It includes a very small amount of
7 introductory information about the nature and
8 characteristics of family violence.

9 Training for specialists in family violence,
10 which is attended by specialist women's family violence
11 services and by some police, that's a full day of
12 training.

13 MR MOSHINSKY: Can I ask you now, having outlined I think
14 broadly how it works at the moment, whether each of you
15 might have - sorry. Before I get to reflections, can
16 I just ask about the risk management part of what happens
17 under the framework which we haven't covered yet. We have
18 been focusing on the risk assessment part. Is risk
19 management part of the framework? How does that fit in
20 terms of the framework?

21 MS ELTRINGHAM: Can I just say something about the training
22 before we move on. The initial contract for training that
23 DVRC, Swinburne and No to Violence were contracted to do
24 actually did involve training in the three Practice
25 Guides. The first one, though, the identifying family
26 violence, was accompanied by a Train the Trainer program.
27 That has since been taken out to regions. I'm not
28 actually aware of how that's working at the moment, but
29 the idea of the Train the Trainer program was that the
30 regional integration coordinators and others would
31 actually be able to deliver some short sessions and

1 information sessions based on the risk assessment
2 framework. So there was training across the three, but
3 the ongoing training that DVRC has been involved in with
4 Swinburne until 2013 and just DVRC since that time has
5 just been in Practice Guide 2 and 3 and we have had some
6 conversations with the department about the adequacy of
7 the time that's allowed.

8 I think I would just also like to say something
9 about the way that the CRAF training or the risk
10 assessment training has become almost a default family
11 violence training program. It was never meant to be that.
12 It was really meant to be about training in the risk
13 assessment framework and it assumes a certain level of
14 understanding of family violence in order to be able to do
15 risk assessment, but the time available to actually
16 deliver good training around family violence and training
17 in risk assessment just hasn't been there for that large
18 cohort of services that are going to be doing some
19 preliminary risk assessment.

20 So, the training is something that is going to
21 need some review as well, but it is very much tied to what
22 we are able to deliver in terms of how the framework sits
23 at the moment.

24 MS PLUNKETT: It's been the only freely available training in
25 the state in family violence issues, full stop.

26 MS ELTRINGHAM: For large numbers.

27 MS PLUNKETT: So a lot of individuals are sent to training by
28 their workplace when there are no structures in place in
29 their workplace to actually operationalise risk assessment
30 processes. They are sent there to receive basic
31 instruction in family violence and that is not what the

1 training does or what it was intended to achieve.

2 MS ELTRINGHAM: I would just like to say something about that
3 too. That really signals how, with increasing awareness
4 of family violence in the community, with increased media
5 reporting, with some high profile deaths that have been
6 really over the last few years, the demand for training
7 and demand for people to actually come along and find out
8 about this framework has absolutely - has gone through the
9 roof.

10 DVRC has just got another contract with DHHS, the
11 Department of Health and Human Services, to provide
12 another 59 sessions, and 29 of those are due to be
13 delivered in this six months to December. I think we had
14 758 places available. They were advertised on 9 July and
15 589 of those places have been taken already. There is
16 very little space left for other workers to come into
17 those trainings. They go out, they get advertised, they
18 fill up. We have waiting lists in some areas. We could
19 run another two trainings in a local area and that's just
20 the four-hour program. So there is an incredible demand.
21 People really want to know what to do and how to do it.

22 The framework has some need for review, but
23 people are hungry for the information and wanting to be
24 more skilled and more informed about family violence, for
25 a start, and family violence risk is the other part of
26 that. It just is a really - it surprised us how quickly
27 they filled. It shouldn't, I suppose, but it did.

28 DEPUTY COMMISSIONER FAULKNER: Can I just follow on from that.
29 Can I understand a little better, then, are you the only
30 supplier of this training? How does it work? You used
31 the words "freely available". Do institutions pay for the

1 delivery of it? Are you meeting competing demand, for
2 example, or can other organisations such as police
3 commission you to run training and have extra courses? Is
4 DHHS the only funder? I just don't understand how the
5 supply works.

6 MS ELTRINGHAM: My understanding would be that DHHS is the main
7 supplier. It was Office of Women's Policy. It has moved
8 over to DHHS now for contract management of risk
9 assessment training. It's been stop/start. We have had
10 two contracts. We had a contract that ran to the end of
11 2011, then 2011 to 13. Since the end of 2013, well,
12 throughout 2014 DVRC advertised it on our calendar, so we
13 are funded to deliver other training, so we delivered some
14 risk assessment training on our calendar. We delivered
15 some contextualised training on a fee for service basis
16 for some organisations.

17 DEPUTY COMMISSIONER FAULKNER: But is the risk assessment paid
18 for by the people who come?

19 MS ELTRINGHAM: For some organisations who contract us to
20 contextualise or deliver to them. Mainly it's as part of
21 our contract, has been.

22 DEPUTY COMMISSIONER FAULKNER: I'm not talking about the
23 contextualisation. If, for example, there are 100 police
24 who want to do the training, you would then somehow try
25 and fit them in to what DHHS has contracted you for, and
26 they would not pay; they would be paid for by DHHS.

27 MS ELTRINGHAM: Yes, and DHHS would build it into the contract
28 that they would be delivering, they would be asking us to
29 deliver.

30 DEPUTY COMMISSIONER FAULKNER: Thank you.

31 MS PLUNKETT: Can I also say here that training is not at all

1 adequate to meet the needs of those large professional
2 groups who very much require instruction in undertaking
3 risk assessment, like the police, because it's a generic
4 training. It is actually at the Practice Guide 3 level.
5 It's really designed for delivery to women's family
6 violence services. So it doesn't meet the needs, for
7 example, of Victoria Police and it doesn't meet the needs
8 of other large professional groups. There isn't funding
9 available to contextualise the training and to tailor it
10 to their needs and to use their operational processes to
11 talk about how it fits within their own operational
12 processes.

13 MR MOSHINSKY: Can I ask you just to address the risk
14 management part of the framework. Is it just about risk
15 assessment or is risk management part of the framework?

16 MS PLUNKETT: Risk management is a part of the framework under
17 Practice Guide 3 that is for specialist family violence
18 services. So the expectation - in the framework there's
19 very little advice given about risk management, what risk
20 management looks like or what it could look like. It is a
21 huge gap in the framework.

22 So the services that would be providing that risk
23 management in the main would be women's family violence
24 outreach services and refuge services, all of whom have an
25 outreach capacity; that is, a capacity to provide outreach
26 services to women and their children.

27 Just on that, I have noted in some submissions a
28 call for services that provide a wraparound service that's
29 very flexible and responsive to the needs of individual
30 women and could be applied no matter where she is at in
31 terms of being pre-contemplative, maybe hasn't decided

1 what she wants to do, whether she wants to leave her
2 partner, might have left and returned or might have
3 separated some time ago, that there are these services
4 that could wrap around that could also - I think the
5 Victoria Police submission asks for services that can
6 provide that kind of support and assistance to women right
7 through their journey through the legal system.

8 I just want to be clear here that those services
9 already exist and that they are women's family violence
10 outreach services. They are part of our service system.
11 They are a real linchpin of our service system, but
12 unfortunately they are chronically underfunded,
13 underresourced and so they don't have the capacity to
14 provide - while they do provide in some cases those
15 wraparound services, they are triaging and filtering out
16 probably the bulk of their referrals where they can't
17 provide that case managed support and they also work to
18 varied and flexible funded periods of support.

19 MR MOSHINSKY: Can I turn now to reflections. You both have a
20 wealth of experience in how the framework is trained and
21 also used in practice. Clearly it provides a foundation
22 and there's widespread training and use of the framework.
23 What are your reflections on the framework itself or how
24 it is used in practice or how it is not used in some
25 places? Where do you see opportunities for improvement?
26 Could I ask you each to respond to that?

27 MS ELTRINGHAM: In DVRC's submission we have talked about a
28 number of things that we think need review around the risk
29 assessment framework. The first thing we think that
30 really needs to happen is that we need to find out to what
31 extent, with 6,500 people across Victoria from a huge

1 range of agencies, we need to find out what is actually
2 happening in those agencies and to what extent the risk
3 assessment approach has been embedded into operational
4 approaches within organisations.

5 Some feedback would suggest that there are
6 variations, we call it a bit of CRAF drift. I think that
7 there's a bit of police are over here talking about
8 reviewing the framework and doing something that might be
9 suitable for their purposes, but we know that some other
10 agencies are doing their own versions of risk assessment.
11 We think that - well, we are not sure. We just don't know
12 the extent to which CRAF has really been or the risk
13 assessment framework or approach has been embedded into
14 operational practice. That's the first thing. We need to
15 have a good look at it and we need to find out what's
16 actually happening on the ground.

17 We also think as part of that we need to find out
18 whether the Practice Guides are suitable for the groups
19 that they have been targeted at. With the best targeting
20 in the world, we have had different groups attend training
21 that hasn't been suitable for them. Because there were
22 places empty, there were places available, we had people
23 self-identifying as needing to do the specialist training
24 who obviously didn't have much family violence experience,
25 when they maybe should have been at the Practice Guide 2
26 training.

27 So there is a bit of work to be done to try to
28 pull that apart and have a look at which groups should be
29 actually attending which levels of training and what
30 should be being expected within organisations, who should
31 be doing what and people being very clear about or the

1 system being very clear about what is required from a
2 homelessness service, for example, versus a family
3 violence service, versus a court or a registrar or police,
4 and trying to get that sense of being on the same page,
5 but working out what the variations are in administration
6 of the approach.

7 The second thing that DVRC has identified and
8 through the training, through training feedback, is that
9 there are some content gaps which we didn't have to go
10 into a lot today, but one of the big ones obviously
11 is around it was designed to assess risk to women
12 experiencing family violence. It doesn't provide enough
13 guidance around assessing risk to children. We are really
14 concerned about how we actually get some better advice or
15 guidance around risks of filicide, asking questions about
16 or working with women around identifying her level of fear
17 around something happening to the children. There are
18 some gaps around, as Catherine has talked about, risk
19 management guidance, and we know there's a wealth of
20 practice, experience and expertise held in women's
21 domestic violence services.

22 It could be useful to document some of that risk
23 management practice. It's sort of assumed that people
24 know what that is, but it's only the people in those
25 services really know what they do. So it would be really
26 helpful to sort of be thinking about how we document some
27 of that and get that built into the framework. I think
28 there's room for the framework to sort of expand a bit and
29 develop some content areas and better guidance, and there
30 are some other areas that we talk about in our submission.

31 I think the third thing that we would be really

1 saying is that if we are going to try to continue to have
2 a risk assessment framework that helps unite a system,
3 then we need a really strong authorising environment
4 around how it needs to be used. We need some high level
5 authority within government to say, "We are all going to
6 be using this framework and we need to be bringing in the
7 sort of" - there are bits of guidance everywhere. There
8 are bits of good advice and information in some of the
9 Child Protection Practice Guides. The document called
10 "Working with families where an adult is violent", which
11 came out after Luke Batty was murdered, there's some good
12 advice in there, but how do we actually build that into
13 the framework and how do we make sure that key agencies
14 are actually committed and required to use the same
15 framework?

16 So, we understand after Luke's inquest that Child
17 Protection saw CRAF as an optional guide. It wasn't
18 required that the Child Protection practitioners would use
19 the family violence risk assessment framework in their
20 conversations with women who they were seeing and where
21 children had been reported for assessment.

22 Police similarly in the Luke Batty inquest
23 I think showed that they were not necessarily being
24 trained in CRAF, so they didn't necessarily know about
25 some of the risk factors. We would argue - I think once
26 you sort of know the risk factors it is hard to forget
27 them. You don't sort of unknow them. So, if we are
28 training people effectively, it becomes a lens for the way
29 we are sort of hearing stories and listening to women and
30 talking to women and thinking about what needs to happen
31 next.

1 So that authorising environment is about being
2 really clear about who's going to be using it and in what
3 circumstances, but also providing support to
4 operationalise. So, training has been for frontline
5 practitioners mainly. We haven't had special training for
6 managers of services. Maybe we need to be thinking about
7 that so that we take people through how you can bring
8 along your intake documents and have a look at how you
9 might embed CRAF into the sorts of information that is
10 being gathered and the conversations and the advice that's
11 being given to workers in different sectors and settings.

12 So there's some authorising stuff that needs to
13 be - really had a look at in terms of a review of CRAF.
14 It's well past time for review. There was a really minor
15 review in 2012, but it's probably time to really have a
16 good look at it and have a look at where, with good
17 foundations, we need to be doing some expanding and
18 renovating and providing better guidance and streamlining
19 it a bit. And how do we actually stop, I think, people
20 going around the back and just seeing the aide memoire as
21 the risk assessment. It's not. It never was meant to be.
22 How do we actually work through that and make sure we are
23 actually getting people to step through the process and
24 the practice approach that is actually described really
25 well - described in the framework that needs some
26 attention.

27 MS PLUNKETT: I would agree with Libby on all those points.

28 I just would say that I think we could train till the cows
29 come home and not really achieve any more in this state,
30 because what we are doing is working with individuals who
31 move on, who move to other agencies, who move out of

1 providing services, who have what they retain from
2 training and then they have a recording template that's
3 generic that doesn't even step them through a full risk
4 assessment process that they can't apply in their
5 workplace. They work under enormous pressure in
6 high-volume workplaces, and they are also resistant to
7 using a new process that's seen as a time-consuming
8 process because of the pressure in those services.

9 I think what I would hear in training is that
10 CRAF is not consistently applied by most of those
11 non-specialist services. Very few have embedded it in
12 their operational processes. Someone who has managed a
13 lot of services, you can't expect frontline workers to
14 undertake any process consistently and regularly if they
15 don't have tools that allow them to do that that are
16 embedded in other processes that take place, that they
17 have to undertake.

18 So I think a lot of work needs to be done around
19 that, and that is work that won't just occur through
20 training. Training managers is important, but I think
21 that particular advice needs to be provided to large
22 service providers - the homelessness sector, for example,
23 an enormous number of services and frontline workers who
24 could be provided advice about how to embed these
25 processes.

26 Also, we need to look at you can't also expect to
27 just adopt a process in isolation and then be providing a
28 good response to mostly women who experience family
29 violence. So, for example, I would find it very
30 frustrating doing training and coming to understand that
31 in most of these non-specialist services initial

1 assessment interviews are done with the individual and
2 whoever they turn up with. They might be with their
3 partner. They might be with another family member. They
4 are not conducted privately. So they can't screen for
5 family violence, for example, and there's been no talk in
6 Victoria about how to screen for family violence, who
7 should screen for family violence. You can't screen for
8 family violence if you have a woman who is accompanied by
9 anybody, even her mother, because you can't assume that
10 she can speak freely.

11 So the fact that these many non-specialist -
12 non-family violence specialist services don't interview,
13 do initial assessments with individuals alone means for a
14 start they are not services that are designed to be safe
15 for violence to be disclosed. So we have a big problem
16 there. So there's issues around the design of services.
17 It's more than just adopting a new process and putting it
18 into any service regardless of how that service is
19 designed.

20 There's issues around training in I think notions
21 of coercive control that are very important to understand
22 in terms of how you respond but also how you interpret
23 risk information. I think we need some really good
24 training available in the state, as freely available as
25 CRAF in the best of times has been, for these
26 non-specialist services to try to get that level of
27 understanding there.

28 I just want to say something about risk
29 management. Risk management is described in the framework
30 rightly as including interagency communication and a
31 multi-agency response. There has been a lot of talk about

1 that here and about RAMPs and what they can do. It's just
2 not feasible to case conference with - and I have worked
3 with multi-agency responses in the past. It's not
4 feasible to case conference about any but a very small
5 number of cases. It's never going to be, to case
6 conference in a multi-agency way.

7 That is why most multi-agency responses around
8 the world have involved information sharing across
9 services, one service to another. But someone has to
10 coordinate the sharing of that information and the case
11 management to that family. So someone is coordinating
12 who's sharing information when, who's receiving
13 information, what information is being requested, and at
14 the same time that individual as part of a service is
15 providing an accountability mechanism as well. What is
16 the system doing at this point? What is going wrong? Can
17 it be fixed right now? Is it indicative of systemic
18 issues?

19 Those are women's advocates in a Duluth based
20 model, and they would sit in outreach services. Advocacy
21 is something that has been given lip service in this
22 state. It's really important because, when you talk about
23 mechanisms to share information or to have multi-agency
24 approaches, they are not there. They are not articulated
25 in Victoria.

26 So I bring this up in the context of the Common
27 Risk Assessment Framework because the basis of this would
28 be sharing risk information. But who makes sure that it
29 is shared? Who is there at every point in the system when
30 women tend to come into contact with the system? Normally
31 the specialist family violence services.

1 MR MOSHINSKY: I'm not sure whether the Commissioners have any
2 questions?

3 DEPUTY COMMISSIONER FAULKNER: I'm particularly unclear about
4 who is the governor of the CRAF, so who has responsibility
5 to then ensure that it is kept up to date, that sufficient
6 training is provided. I can see elements of DHHS, but it
7 can't, for example, audit the police's compliance with the
8 framework. I know it started in the Office of Women's
9 Policy and the development was done there, but who governs
10 the whole process? Who makes sure that training is up to
11 standard? Who makes sure that the right agencies have
12 training, all of those sorts of things? How is it
13 governed at the moment?

14 MS ELTRINGHAM: I think the governance around the whole family
15 violence system is something that's sort of fell over a
16 bit over the last few years. I think there were some good
17 foundations of governance in Victoria as well, including
18 statewide committees, regional committees, but an
19 interdepartmental committee and high-level commitment from
20 a group of ministers in the previous Labor government who
21 committed to building a whole-of-government approach. We
22 were a long way from getting there, I think, but there was
23 some good work on the ground.

24 I think the fact that Office of Women's Policy
25 held a family violence coordination function and they held
26 the responsibility for the risk assessment framework and
27 for the training contract was an area where a lot of that
28 negotiation around who would even attend training was
29 held. So high-level discussions at that family violence
30 interdepartmental committee got maternal and child health
31 nurses committed to training every one of their staff in

1 concert with their framework around asking questions and
2 screening for family violence.

3 They also worked with the courts to get some
4 agreement that registrars in courts - registrars were the
5 first group ever trained in family violence risk
6 assessment framework. I think there's been some shifts in
7 perceptions around what that might mean now in the courts,
8 but the work that was done to negotiate with various
9 government departments happened at that interdepartmental
10 committee and it was held, and with police support,
11 high-level police support, but those sorts of
12 conversations - my understanding is that some of that
13 wrangling around who was in and who was out happened at
14 that level.

15 It was a process of constantly trying to bring
16 more government players into the same space and work
17 through some of those issues. I don't think - again, it
18 wasn't a sort of perfect resolved governance arrangement,
19 and I think that's probably something that we need to
20 think about or the Commission is obviously going to be
21 thinking about now.

22 It's worth looking back to some of the
23 foundations of how we got to where we got to. We did
24 actually get some buy-in that was unexpected, probably.
25 Community Corrections contracted DVRC to deliver a range
26 of training for community corrections officers. They
27 weren't at the table initially, but they were brought in
28 through the statewide committees and through the
29 interdepartmental committee and through the group of
30 ministers that oversaw this.

31 So that work in progress - and maybe there's a

1 better way, and I'm not absolutely sure - I don't know
2 what that governance arrangement might look like in the
3 future, but I don't think we should be just sort of
4 planting something over the top. We need to be looking at
5 how we got to where we got to and then what do we need to
6 actually really strengthen that authorising environment to
7 bring more and more - or to really get that commitment to
8 working from a framework that is a shared framework, a
9 shared understanding of family violence, and is a
10 whole-of-government approach.

11 We talk whole of government, but we don't
12 really - I think we talked about whole-of-government
13 approach but we didn't really know what to do when money
14 came through. There wasn't much experience of how
15 whole-of-government spending might happen when there was
16 big budget bids in 2005.

17 There's obviously some foundation stuff that's
18 worth going back and having a look at, and working out
19 where things worked well and what worked and where they
20 went off the rails or where there were particular blocks.
21 I think that that navigating work that was done by Women's
22 Policy was really important, and you could say that
23 Women's Policy had the lens of the victims' safety in
24 mind, so more on a page with women's family violence
25 services' principles too.

26 DEPUTY COMMISSIONER FAULKNER: I can glean from your answers
27 the factors you think should be considered. I'm really
28 trying to get at, at this point in time, this year, who is
29 responsible for making sure that CRAF is as it should be,
30 rolling out to the right people, counting how many people
31 in the sector need training, so - - -

1 MS PLUNKETT: DHHS.

2 MS ELTRINGHAM: DHHS holds it currently.

3 DEPUTY COMMISSIONER FAULKNER: They are responsible for making
4 sure police get trained? I'm just trying to get at the
5 issue of - I can understand that they would write it into
6 their own service agreements, that the people whom they
7 fund through some of their programs and probably not their
8 health programs are funded. But is it clear - - -

9 MS PLUNKETT: I can answer this. I think the fact that police
10 are trained at all - it is just that training sessions are
11 available and at some point, my understanding is, police
12 have requested that some of their officers are trained.
13 This is not a comprehensive training program for police.
14 Very few police, in terms of overall numbers, are trained
15 at all through the Common Risk Assessment Framework
16 training. So it's normally - there's training advertised
17 occurring in an area, it's DHHS-funded training and the
18 local police family violence unit might attend that
19 training.

20 DEPUTY COMMISSIONER FAULKNER: Thank you.

21 MS ELTRINGHAM: Can I just add to that. I think there is great
22 regional variation in terms of who attends training. So
23 in some areas you would get a number of child protection
24 workers attending and police attending, and in other areas
25 hardly any. So it would just depend on what regional
26 leadership looked like as well. So it's the layers of
27 authority and the layers of leadership I think that really
28 need some examination.

29 DEPUTY COMMISSIONER FAULKNER: Thank you.

30 DEPUTY COMMISSIONER NICHOLSON: This morning I asked Professor
31 Ogloff what he thought we could realistically expect of

1 frontline workers in some of these big service systems.
2 I think he confirmed the view that probably the best we
3 could expect of them was to use quite a simple tool in
4 terms of risk assessment that had quite a low threshold,
5 and that that would enable more senior and experienced
6 people to then use that as a base for triaging.

7 So my question is: if we accept Professor
8 Ogloff's view, what's the appropriateness of the framework
9 in those circumstances for frontline staff? When I look
10 at the Practice Guide 2, it's actually quite sophisticated
11 in many ways and in those circumstances I can understand
12 why frontline staff tend to revert to the aide memoire and
13 do some ticking of boxes. So I would like to hear your
14 views in the sort of scheme that Professor Ogloff suggests
15 how the CRAF - whether it would be appropriate for
16 frontline staff in those circumstances?

17 MS PLUNKETT: Yes, I agree with that. I think that's why, as
18 you have commented, it is not used. It is commonly not
19 used and it's not used consistently. I think there's the
20 odd committed frontline worker who decides to use it. But
21 generally it's not used in any consistent kind of way. So
22 I think that that is correct.

23 But I think one of the problems is that, if you
24 say that we know that large numbers of women are entering
25 the homelessness service system requiring assistance and
26 it turns out that family violence is the reason for them
27 seeking assistance, if you say that a comprehensive risk
28 assessment should then be done by a specialist family
29 violence service following their presentation and that
30 would be when that was done you would need to inject large
31 amounts of additional funding into the specialist family

1 violence service system because at the moment they cannot
2 provide service when it's immediately required in that
3 way. For example, in local areas outreach services all
4 have waiting lists.

5 DEPUTY COMMISSIONER NICHOLSON: So what you are saying,

6 I think, is that the CRAF as it currently stands wouldn't
7 be adequate to enable the triaging of effort towards the
8 20 per cent that Professor Ogloff spoke of?

9 MS PLUNKETT: It wouldn't be in its current form. It doesn't
10 provide enough guidance and advice for professionals who
11 don't have a lot of experience and skill to do that.
12 There's a lot of reasons for that that I have covered in
13 my statement. One of the main reasons is that the
14 recording template, which is considered to be the tool
15 that workers, frontline workers, would use, is really
16 insufficient to do a risk assessment and relies entirely
17 on professional judgment in terms of interpreting the
18 information received. So the professional judgment of a
19 frontline worker who is not a specialist in family
20 violence is - they are probably not going to have the
21 level of skill required.

22 DEPUTY COMMISSIONER NICHOLSON: I think what you are saying is
23 that the current framework wouldn't do the job for
24 frontline workers under Professor Ogloff's scheme?

25 MS PLUNKETT: No. The current framework requires a lot of
26 work.

27 MS ELTRINGHAM: Which is not to say that we think we should
28 start with something new. I think the really strong
29 message would be that it is a solid foundation. It's done
30 a job that has raised awareness, I think, across Victoria.
31 The fact that we have filled 570 places or something in a

1 couple of weeks for training means that people are aware
2 of family violence and the need for family violence risk
3 assessment training. So a comprehensive review and a look
4 at how it then is rolled out more effectively I think is
5 something that we would really be strongly urging the
6 Commission to consider, and working out what it's going to
7 take to get it right, to do it properly and to make it
8 more manageable.

9 There's another example, I think, that maybe
10 Catherine might want to speak to, where a sector decides
11 that they need risk assessment training and they know that
12 they need to upskill around their awareness of family
13 violence and awareness of risk, was Community Corrections,
14 who we contracted DVRC to develop some training and
15 deliver some training but also to have a look at their
16 intake forms. Catherine did the work on that. So it was
17 sort of dropped into their intake processes. That would
18 be the desirable approach to working out how you get it
19 embedded into organisations, so a high-level
20 organisational decision made that they needed to be
21 better - a better family violence lens through the
22 assessment processes before even a risk assessment was
23 undertaken. Do you want to speak to that?

24 MS PLUNKETT: Yes. I have described in my statement the work
25 that was undertaken, and it was actually introducing a
26 screening process so that all female clients into
27 Corrections were screened for family violence. There are
28 very high rates of family violence among that cohort, of
29 past experiences and present family violence.

30 Then I looked at their initial assessment
31 processes as well and looked at where we would trigger a

1 risk assessment response, and actually created forms for
2 them from their own forms to guide that risk assessment
3 for that corrections officer, so to take them through step
4 by step conducting the risk assessment, and then the
5 response, which was developing a safety plan, reviewing
6 risk assessment regularly, making referrals; so created
7 all of those, I guess, operational tools that were
8 required for them to embed that process into their
9 existing processes. I think that that is critical, if you
10 want to have consistency and a comprehensive approach in
11 Victoria, that for at least those very large organisations
12 you can provide that kind of advice.

13 While I have the mike I wanted to add one more
14 thing, which was I was thinking about the risk
15 management - the approach to risk management in Victoria
16 and that very much I think there's a lot of agreement
17 around the fact that we want to see more emphasis on
18 perpetrator accountability, and that's certainly what we
19 are looking at with the RAMPs, the risk assessment and
20 management panels.

21 But I was thinking about this in terms of where
22 is that response to the perpetrator triggered in the
23 system. In most cases, perpetrators do not present to
24 agencies seeking assistance. Mostly that response would
25 be triggered through the police having contact with
26 perpetrators. But in a large number of cases it would be
27 triggered through women going into specialist family
28 violence services and talking about the perpetrator, and
29 you need to be able to trigger the response from that
30 point as well. So who is going to ensure that that
31 information is shared? How are they going to do that?

1 I guess I just go back again to you can't case
2 conference about every case. You need someone who is
3 charged with picking that up, taking it back to police or
4 to courts or wherever it needs to go, to Corrections, and
5 ensuring that there's a coordinated approach not only to
6 the safety of the victim and her children but also to
7 ensuring that the perpetrator is held accountable.

8 MS ELLYARD: If there's no further questions, may the witnesses
9 please be excused?

10 COMMISSIONER NEAVE: Thank you very much indeed for your
11 evidence.

12 <(THE WITNESSES WITHDREW)

13 MR MOSHINSKY: Commissioners, I see the time. I'm in the
14 Commissioners' hands. One option might be to have an
15 earlier break and then start the next witness, rather than
16 start her now.

17 COMMISSIONER NEAVE: That seems sensible rather than breaking
18 it up. What if we come back at - - -

19 MR MOSHINSKY: Quarter to. Would that be possible?

20 COMMISSIONER NEAVE: Yes.

21 LUNCHEON ADJOURNMENT

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1 UPON RESUMING AT 1.45 PM:

2 COMMISSIONER NEAVE: Yes, Ms Ellyard.

3 MS ELLYARD: Thank you, Commissioners. The next witness is
4 Ms Bernadette McCartney. I ask that she be sworn, please.

5 <BERNADETTE McCARTNEY, affirmed and examined:

6 MS ELLYARD: Ms McCartney, what role do you presently hold?

7 MS McCARTNEY: I'm the Executive Manager of Community Support
8 at Bethany Community Support in Geelong.

9 MS ELLYARD: What does Bethany Community Support do? What
10 areas does it offer services in?

11 MS McCARTNEY: We are a multi-sector organisation. So we have
12 specialist family violence services, homelessness, problem
13 gambling, family law, financial counselling, emergency
14 relief, integrated family services, Child FIRST, so quite
15 a diverse range of services.

16 MS ELLYARD: You have made a statement to the Commission that
17 is dated 8 July 2015. Are the contents of that statement
18 true and correct?

19 MS McCARTNEY: They are.

20 MS ELLYARD: I note that there's a couple of points where
21 there's sections which are going to be redacted in the
22 publicly available version of the statement, but in the
23 version I think you have in front of you we can still see
24 the contents of those paragraphs?

25 MS McCARTNEY: I can.

26 MS ELLYARD: You have attached to your statement a copy of the
27 submission made by Bethany to the Royal Commission?

28 MS McCARTNEY: Yes.

29 MS ELLYARD: Can you summarise very briefly your own
30 professional background?

31 MS McCARTNEY: Certainly. I have two degrees. I commenced my

1 professional career as a teacher, but retrained into
2 social work, so mainly in social work I have worked in
3 homelessness services, community based mental health
4 services, child and family services, complex needs and
5 more recently before my current role I was the service
6 delivery manager for the Multiple and Complex Needs
7 Initiative.

8 MS ELLYARD: At paragraph 10 of your statement you summarise
9 the work that Bethany does in the specific area of family
10 violence and you identify amongst other things that it's
11 Bethany's role to receive the L17 referrals involving men
12 for the Barwon area; is that correct?

13 MS McCARTNEY: That's correct.

14 MS ELLYARD: At paragraphs 12 and 13 of your statement you deal
15 with the question of the Common Risk Assessment Framework.
16 Were you present during the evidence of the previous
17 witnesses, Ms Eltringham and Ms Plunkett?

18 MS McCARTNEY: I was.

19 MS ELLYARD: Can I ask you this very general question: Did you
20 agree with them about the strengths and weaknesses of the
21 current framework as they outlined it during their
22 evidence?

23 MS McCARTNEY: Yes, I did.

24 MS ELLYARD: One of the particular points you have made in
25 paragraph 14 of your statement relates to the extent to
26 which it's reasonable to expect people working in the
27 family violence sector to exercise professional judgment
28 in the way that the CRAF calls for. Can I invite you just
29 to explain the point that you've been making there?

30 MS McCARTNEY: Yes. It relates very much to an observation.

31 I should qualify for the Commission that my entree into

1 specialist family violence services is relatively new.
2 It's only been about three years. Whilst I historically
3 have worked with women leaving family violence and men
4 perpetrating family violence, I have not worked in a
5 specialist family violence service.

6 So I think for me I'm quite attuned to the need
7 for a professional oversight, particularly in relation to
8 risk and utilising risk frameworks. That's largely based
9 on historical involvement in working with people
10 presenting with very complex needs who were transversing a
11 number of different sectors. So it's been I guess a
12 foundation and an ongoing piece of work in my professional
13 career around understanding that.

14 So, when I look at the CRAF, I very much related,
15 when I undertook the training, which was about three years
16 ago now, the piece that I probably related to the most was
17 the use of professional judgment and I think that's
18 something we are really attempting to do at the RAMP, but
19 also internally in Bethany.

20 MS ELLYARD: So if we consider, I suppose, the background and
21 the skill set of those who work in the sector,
22 particularly, for example, the proper place for people
23 with lived rather professional experience in family
24 violence working in the specialist family violence sector,
25 what would you say about the reasonableness or the
26 appropriateness of expecting people without that
27 professional background to exercise what the CRAF refers
28 to as professional judgment?

29 MS McCARTNEY: Certainly my observation has been where workers
30 have indicated that they have a lived experience of family
31 violence and how that co-exists with their professional

1 judgment. I think that takes very careful management so
2 that those two issues don't intersect inappropriately.
3 I certainly have seen examples where that has occurred,
4 where people have gotten a little confused, I think,
5 around what is their experience and what is the woman's
6 experience in front of them.

7 So I think for me it's how the management
8 structure or senior workers or indeed line managers manage
9 that on a daily basis. If they are aware of a
10 person - and you can't always be aware of a person's lived
11 experience; when we know one in three women, you can
12 hazard a guess that a number of the women working in the
13 specialist family violence sector have some level of lived
14 experience.

15 MS ELLYARD: You are particularly here today to talk about the
16 role that you have played in the trial of the Risk
17 Assessment and Management Panels project. Can I invite
18 you to give a summary to the Commission, please, of what
19 the Risk Assessment and Management Panels are and how they
20 operate?

21 MS McCARTNEY: I will do my best to try and keep this concise.
22 Essentially what the risk - I will use the word
23 RAMP - essentially what the RAMP do is upon the
24 identification of a woman and her accompanying children,
25 if that's the case, are identified at the highest risk of
26 being seriously injured and/or killed, they are referred
27 into a multi-agency, multi-sector panel, which comprises
28 of a number of different sectors which include specialist
29 family violence services for men and for women. Victoria
30 Police, Corrections Victoria, in our instance, the
31 Magistrates' Court, Child Protection, Child FIRST, Barwon

1 Community Legal Service, Barwon Health's clinical drug and
2 alcohol, clinical mental health and drug and alcohol
3 services, and homelessness services and the Office of
4 Housing. So it's quite a big group.

5 MS ELLYARD: When we talk about the panel, is it literally a
6 panel in the sense that you physically meet all together
7 around a table?

8 MS McCARTNEY: We do.

9 MS ELLYARD: How often do those meetings happen?

10 MS McCARTNEY: They are scheduled on a monthly basis, but we
11 have the capacity to convene extraordinarily, which we
12 have on some occasions.

13 MS ELLYARD: You said that the work is done for those cases
14 where women and accompanying children are identified at
15 the highest risk of serious injury or death. Who is it
16 who makes that identification and how does the referral
17 process work?

18 MS McCARTNEY: The referral process is quite detailed.
19 I should qualify it by saying the majority of our
20 referrals have in fact been made by specialist family
21 violence services, so that's in our instance Minerva or
22 Bethany and Victoria Police. So they have been the main
23 referrers into the RAMP. If I take, for instance, and
24 that's been largely on the back of the L17 report, so a
25 specialist family violence service and/or police will
26 identify an increase in risk and they will take a broader
27 view of it. So it might be that it's the fifth or sixth
28 L17 they have received over a short space of time and they
29 are identifying in the narrative, in that L17 report, that
30 the risk is increasing.

31 On the basis of that, they will then start to

1 look at some more detailed information gathering and that
2 might be searching their own databases, so in our
3 instance, if we were to identify a high risk referral, we
4 would then scan our internal databases, we would find out
5 how many L17s, had the woman in fact been through the
6 family violence after hours processes, were they involved
7 in Child Protection systems and we can identify that
8 information through our Child FIRST basis.

9 We would start to really gather a profile of this
10 woman and of the situation, but also just as importantly
11 around the perpetrator. In many ways Bethany is in a good
12 position because we have ready access to that. We have a
13 suite of services for men who use violence.

14 MS ELLYARD: In the case of L17 referrals made to you by police
15 in respect of men involved in family violence incidents,
16 will it often be the case that those men are already known
17 to you either because of a previous L17 or because they
18 are already users of the suite of services that you offer
19 for men?

20 MS McCARTNEY: More commonly it's because we have received a
21 previous L17, not so commonly that they are users of
22 services, so we will be able to track the level of
23 engagement. For me that's in determining the risk and in
24 determining the eligibility of the referral. The man's
25 involvement in services or his willingness to engage is a
26 fairly important marker.

27 MS ELLYARD: If, for example, just to give this some really
28 practical context, if your organisation as the receiver of
29 referrals from the police for men receive a referral and
30 it's the third one you've had in three weeks and this
31 referral refers to an incident where glass was broken at

1 the house, whereas the previous ones referred only to
2 verbal arguments, is that the kind of example of
3 escalation that might trigger in your mind the thinking
4 that this might be a high risk case?

5 MS McCARTNEY: It probably might need to be something a bit
6 more extreme than glass being broken.

7 MS ELLYARD: How extreme are we talking? How do you measure
8 the people who are at risk of imminent death or imminent
9 serious injury?

10 MS McCARTNEY: Generally speaking, if there has been a very
11 specific threat made and there has been some detail around
12 that threat. So, to provide an example, we have had
13 incidents contained in the police narrative, but also when
14 I have spoken to police or other services that are
15 involved. It will be a detailed threat such as, "I will
16 pour petrol over you and burn you alive. If I can't have
17 you, no-one else will have you, and your children won't
18 have you." So they are very detailed and they are very
19 specific.

20 That then needs to be married up in terms of his
21 wherewithal; does he have the capacity to do this? This
22 is how we start to build the scaffolding of the risk
23 around this man and his capacity to harm or ultimately to
24 kill.

25 MS ELLYARD: At paragraph 20 of your statement you detail some
26 of the factors that you have regard to when making the
27 assessment in your effectively gatekeeper role as the
28 chair of the panel, whether it's going to meet the grade
29 for inclusion in the RAMP. Can you summarise, please, for
30 the Commission - you have referred to specific threats.
31 What are some of the other markers that either alone or in

1 combination might get it over that threshold to being very
2 high risk?

3 MS McCARTNEY: Certainly where there has been a persistent
4 disregard for the law, so persistent breaches; where there
5 has been a significant history of use of physical
6 violence; also where there has been multiple
7 incarcerations, non-compliance with parole conditions. In
8 fact, the refusal to make an application for parole,
9 preferring to undertake a straight release, is concerning.
10 As mentioned before, his capacity or his willingness to
11 engage in support services and how he reacts.

12 We have a capacity at the Geelong Police Station
13 to have a men's family violence worker to engage with men
14 at the point of interview or in fact at the point when
15 they are incarcerated in the cells. That is often a
16 marker for us when the man will refuse to engage, in fact
17 at times can be quite verbally abusive towards that
18 worker.

19 I think also when perpetrators will say things
20 such as, "I don't care if police kill me. I have nothing
21 to live for." And I think also significant events in
22 people's lives such as an imminent release from prison is
23 often for us a time where we will mobilise and that's
24 often picked up as a pending time where the risk will
25 increase, but also obviously the birth, pregnancy and
26 birth of children.

27 MS ELLYARD: As part of the assessment process of whether or
28 not a case that's been referred to you is going to be
29 accepted into the RAMPs, other than the information
30 sources that you have available to you within Bethany,
31 what other information are you able to access at that

1 preliminary stage to help you build this profile of the
2 offender and the risk he poses?

3 MS McCARTNEY: Obviously I will gather as much information as
4 I can from the referrer. That will be quite a
5 detailed - taking them through quite a detailed
6 questioning around their belief, their professional
7 judgment, what the woman is actually saying, what's her
8 identification of the risk, what has changed, but also
9 identifying information from Victoria Police, but also
10 from Corrections Victoria, and being able to do that at
11 that preliminary stage does actually assist. It's often
12 some of those conversations in that early building-up of a
13 profile that I start to develop a strong sense in terms of
14 the level of risk that we are dealing with.

15 I think it's also worth noting a number of the
16 referrals we have received and have managed at the RAMP
17 are families in absolute complexity, but also very
18 chaotic. So they are families who are experiencing
19 multiple issues, so they might have Child Protection
20 involved in regards to their parenting or that there's
21 neglect identified in the home. So, it's quite a lot of
22 information gathering.

23 MS ELLYARD: When you are assessing risk, are you also
24 assessing effectively protective factors by means of the
25 extent to which there are already services engaged to
26 support that victim or to deal with the risk posed by that
27 perpetrator?

28 MS McCARTNEY: Absolutely. One of the key questions I will ask
29 referring services is a very direct question, "Is your
30 service alone able to manage this risk?" If the answer is
31 "No," then I am listening very intently to that and I will

1 ask them a number of questions around, "Why are you not
2 able to manage the risk on your own as an organisation?"
3 Generally the answer to that will be, "We don't have the
4 hours. The police are not listening to us. Child
5 Protection are using methods or they are involving
6 themselves in a way that's actually sending a message to
7 the woman she's a bad parent, so she's quickly
8 disengaging." Capacity within their organisation of
9 referring. We get some referrals from private
10 psychologists. Now, they are very limited in their
11 capacity to manage a level of risk such as that.

12 MS ELLYARD: How confident are you that through this referral
13 process all of the highest risk cases find their way to
14 you?

15 MS McCARTNEY: I couldn't say I'm 100 per cent confident and
16 I could definitely say that there's been some cases that
17 have come to RAMP where halfway through our conversation
18 I'll think in my head, "This wasn't a RAMP client," but
19 I think I also qualify that by saying, "Well, at least we
20 are discussing it and we are developing a risk mitigation
21 plan." But I can't say for 100 per cent because I think
22 there is still so much unreported levels of high risk
23 family violence operating in the Geelong area that we
24 simply don't know about, that the police don't know about.

25 MS ELLYARD: So to the extent that you get referrals that turn
26 out really not to meet that criterion of seriousness and
27 perhaps might obviously not reach that, what explanation
28 do you think is available for why services might make
29 those referrals where really clearly perhaps they are not
30 going to meet the criteria?

31 MS McCARTNEY: I think it goes back to service fatigue and just

1 some constrictions on the managing or the case managing
2 service. But I also think it's perhaps some level of
3 lapse in judgment around that information gathering. But
4 I also think once we are actually at the RAMP and the
5 information is being shared, we quickly start to
6 understand, "Actually this woman has managed this
7 incredibly well," she has a number of factors in place
8 that really start to downgrade the risk almost literally
9 in front of your eyes, and then you start to hear about,
10 "She has a family involved, she has this involved," so
11 it's information that we just didn't have.

12 So, on the face of it, you would look at it and
13 say, "I think this is high risk and I think this is
14 definitely meeting the eligibility criteria." But at the
15 end of the day we're humans and we make mistakes and risk
16 is a very fluid beast.

17 MS ELLYARD: Do you mean that there are some cases where
18 objectively the risk is very high, but the woman perhaps
19 herself with the assistance of support services has put in
20 place the kind of things that are necessary to manage that
21 risk and to bring her out of that really high risk
22 category?

23 MS McCARTNEY: Yes.

24 MS ELLYARD: I suppose that's the opportunity to speak about
25 what's the role of a women's agency or a victims' agency
26 in a process like this where there is going to be a whole
27 panel of people talking about her where she herself isn't
28 going to be there.

29 MS McCARTNEY: Women are always invited to attend. They are
30 given the option. Obviously we seek consent for the
31 referral to be made to the RAMP and I think in close to

1 100 per cent of the cases they have all given that
2 consent. We have had three examples where women have
3 actually attended the RAMP.

4 MS ELLYARD: My question was: once the matter is before the
5 panel and various service agencies are giving their
6 perspective, what account is then able to be taken of the
7 capacity of the woman either to help herself or, because
8 of factors beyond her control, to not be able to help
9 herself out of the situation?

10 MS McCARTNEY: I'm not sure I'm understanding the question.

11 MS ELLYARD: For example, when you're around the RAMP do you
12 talk about what could she be doing that she's not
13 currently doing or are we well past that point by the time
14 you get to the RAMP?

15 MS McCARTNEY: I think we are probably well past the point. A
16 lot of the information or the conversation is centred
17 around the perpetrator and points of accountability or
18 opportunities to hold him to account. But interestingly
19 I think there is often information provided in the context
20 of the RAMP that do absolutely assist us to re-understand
21 the risk and impact then on what the plan is, what the
22 risk mitigation plan is.

23 MS ELLYARD: Can I ask you now some questions about the process
24 that you follow. You deal with this at paragraph 24 and
25 following of your statement. Can you summarise, please,
26 what are the nuts and bolts of - you have a list of
27 referrals. What's the process by which you gather
28 information, convene people and have the discussion?

29 MS McCARTNEY: Sure. A case list is sent out. We really try
30 to get that out a week before the RAMP. That provides a
31 very concise summary, so it has information on the woman,

1 her children and the perpetrator, and in the narrative, if
2 you like, it's quite pointed. We will identify the
3 reasons why this family have been seen as eligible for the
4 RAMP and so it will list then the risk factors and the
5 eligibility criteria. That's sent out a week before the
6 RAMP. We come together - - -

7 MS ELLYARD: So in that intervening period between when the
8 list is sent out and you come together, what are all of
9 the attending agencies expected to have done to resource
10 themselves to participate at the panel?

11 MS McCARTNEY: Their research. So, they go back to their
12 individual databases and they ascertain their involvement
13 and the history of their involvement. If there is
14 contemporary involvement with that family, what does that
15 look like. So they really undertake quite a rigorous
16 research process, if you like.

17 MS ELLYARD: Is any of that information shared amongst the
18 other agencies in advance of you coming together at the
19 panel?

20 MS McCARTNEY: Not usually.

21 MS ELLYARD: So is it literally shared verbally at the panel?

22 MS McCARTNEY: Correct. People usually come with a piece of
23 paper, the case list, and they have written, literally
24 written, and that's really about maintaining very tight
25 record keeping, not having paper here and there. People
26 aren't really asked to - they are asked to adhere to some
27 fairly strict guidelines around how we maintain
28 information because it's incredibly sensitive.

29 MS ELLYARD: So there's a case in front of you all. What's the
30 practice? How is the case discussed? How are the
31 perspectives of different participants sought?

1 MS McCARTNEY: That's really my role as chair, so I will lead
2 the conversation. We will move around the table. So,
3 whoever has referred the woman and the children into the
4 RAMP will start and they will speak to the referral
5 because they often have the highest level of information
6 and the contemporary involvement with the woman and child.
7 Then we will literally move our way from person to person,
8 and some people have no involvement with a particular
9 family so they will say, "They're unknown to us."

10 Based on that information, I am copiously taking
11 notes and I will then open it up in terms of a discussion
12 with the panel members, "What is our plan? What are the
13 points that we need to mitigate against? What are the
14 risks?" Generally speaking, we will start with
15 the perpetrator. I do that deliberately because I really
16 at all times want to send a very clear message,
17 particularly to the statutory services at the table, that
18 this is their job and they have a serious job to do and
19 their job is to hold him accountable.

20 So I will really spend quite a bit of time in
21 talking or in asking questions and asking police,
22 Corrections Victoria if they are involved, Child
23 Protection, what is their role, what can they contribute
24 to mitigate that risk?

25 MS ELLYARD: Might that be, for example, in the context of the
26 police, "He's on bail. Have you considered breaching his
27 bail? Are the breaches of intervention orders being
28 investigated?" Or to Corrections, "Have you considered
29 his parole status?" Things of that kind.

30 MS McCARTNEY: Correct.

31 MS ELLYARD: As part of this process, I wonder could you

1 reflect on your experience in finding out how different
2 parts of the system assess risk and the differing
3 approaches to risk that you observe as you convene these
4 panels?

5 MS McCARTNEY: It's been a fairly interesting meandering
6 journey, I think, in some ways, in understanding how
7 statutory services will tend to assess often the risk of a
8 particular incident. So it's not uncommon sometimes
9 police will say in the RAMP, "Oh, I'm not sure if this
10 should really be at RAMP," and we speak quite freely and
11 so there is rigorous discussion. It's very professional.
12 These are very senior people. So there's an expectation
13 that people can hold themselves and behave in a manner
14 that's professional at all times.

15 So, we will hold a conversation where police
16 might say, "We don't think this should really be here
17 because our involvement with him is he's a bit of a
18 small-time kind of criminal," or "He's not particularly,
19 we don't think" - so they will give a narrative. I'm
20 trying to be very de-identifying in my evidence.

21 MS ELLYARD: Can I give you an example. The police might say,
22 "The incident we attended was a fairly low level incident,
23 so on the basis of that we don't see this family as at
24 high risk."

25 MS McCARTNEY: That's right.

26 MS ELLYARD: Whereas another perspective might be, "Yes, but
27 it's the fifth incident in two weeks."

28 MS McCARTNEY: Yes, and police will be attuned to that. I have
29 to say the police will be attuned, particularly the family
30 violence unit, but it is then whether they have the
31 capacity to actually identify that man as somebody who has

1 got - that the potential is there's this cumulative effect
2 of his use of violence. Now, some can and some can't, so
3 those questions are important to ask, and that's the same.
4 Corrections Victoria will tend to look to the risk in
5 terms of what is his risk of reoffending, so they won't
6 necessarily always look at the whole contextual
7 information. Child Protection will be very attuned,
8 obviously, and Child FIRST, to the risk to the children if
9 there are children involved and they will be talking in a
10 language of cumulative harm; what does this mean for this
11 child's exposure.

12 Specialist family violence services obviously
13 will be assessing risk based very much on the cumulative
14 harm factor, but also on what the woman is saying and will
15 be very strident in their view in terms of, "This is what
16 this woman is saying, that she believes she's at risk for
17 these reasons."

18 MS ELLYARD: So how are those competing perspectives on risk
19 managed then at the panel?

20 MS McCARTNEY: Again with really rigorous conversation. If
21 I reflect back on the RAMP and I think one of the major
22 strengths of the RAMP has been the ability for people who
23 have perhaps come into the RAMP with a fairly rigid view
24 on the assessment treatment of risk and the development of
25 risk mitigation plans, they have been exposed to different
26 ways people think. I think that's been invaluable for
27 people and I have over the course of three years of
28 chairing the RAMP, or a little bit over three years of
29 chairing the RAMP, have just started to see some
30 very - and I think they are seismic shifts in thinking in
31 some people.

1 I think about the Office of Housing in the very
2 early days, to get a woman relocated or to change a
3 security door was a bureaucratic nightmare, quite frankly,
4 and I think to where I see it now, they have a high risk
5 register and that woman will be immediately relocated.
6 That's significant. That's a significant change in
7 culture and that's been based on having a consistent
8 person attend that RAMP. I think he would quite
9 obviously - I think he would say at the beginning he
10 actually had no real understanding about what it actually
11 meant for women fleeing family violence and their
12 families. I just don't think he did. I think he could
13 quite categorically say now he does understand it. I'm
14 speaking for him, but I have watched the move and the
15 change and I have heard the conversation and I have seen
16 the difference in which people approach the assessment
17 treatment of the risk.

18 MS ELLYARD: So, that robust discussion having happened, do you
19 always need to reach a consensus?

20 MS McCARTNEY: It's ideal. It's not always possible. I will
21 strive as much as I possibly can, but then I probably
22 will - if I feel like it's really not going to happen,
23 I think I will apply the principle of, "I think the
24 majority rules here," and we might even have a bit of a
25 laugh about that, quite frankly.

26 MS ELLYARD: For example, if the majority view is that a
27 particular service ought to be taking the lead on this,
28 but that particular service says, "Actually, we're not
29 sure whether we have a role," does the RAMP effectively
30 have the power of compulsion on that service that is
31 unwilling to say, "No, no, no, majority rules. Go and do

1 it"?

2 MS McCARTNEY: If you are asking if we stare them down, no,
3 that doesn't happen. But I think the majority does tend
4 to rule and I think people do feel - I think, generally
5 speaking, people are willing to undertake an action on
6 behalf of their organisation if they think it makes sense
7 and it's going to create an outcome. For the RAMP, the
8 outcome has to be the safety of the women and the children
9 and the accountability of the men.

10 So I will often use that to say, "If police are
11 asking you to track him down, find him, serve the order,
12 but don't do that until we fully understand that the woman
13 is safe," because we know the impact of the serving of
14 that order and what it will be, then they often will say,
15 "Okay, I understand that." I think this has been the
16 benefit of the RAMP. If you provide people an opportunity
17 to explain their decision making, explain the rationale
18 for why they believe something should be done, then they
19 will do it.

20 MS ELLYARD: So then how are the action plans - if that's the
21 right word - formulated and put into effect for each case?

22 MS McCARTNEY: Obviously from the minutes of the meeting we
23 have those action plans. If the plans are - some might
24 have five or six actions, and we will talk about a
25 timeline for completion of those actions. In some
26 instances obviously it's almost immediate. You can
27 attribute a week or two weeks. That's then typed up on
28 the day of the RAMP and distributed by close of business
29 that day. So it's timely, and that again is a done for a
30 very specific purpose because you are keeping people in
31 that information gathering loop. Often people have

1 completed their actions before we have even sent out the
2 minutes, quite frankly.

3 MS ELLYARD: Then what record is kept of whether the agency
4 involved has done whatever the action plan - - -

5 MS McCARTNEY: That is marked off in the minutes. If it has
6 been completed and what the outcome is, it is marked off
7 in the minutes. I should go back a few steps. At the
8 commencement of every RAMP we will review any outstanding
9 actions. That's another, I guess, opportunity to hold
10 people accountable. "You said you would do this and you
11 have not done it. Why have you not done it?" People will
12 say, "I have been on leave." So then that's an
13 opportunity for the chair to say, "You are accountable for
14 this. You agreed to do this. You needed to delegate."
15 And people accept that.

16 MS ELLYARD: How long do cases stay on a case list with the
17 RAMP? Does each case only come to you once or are there
18 cases that come back multiple times?

19 MS McCARTNEY: I have some data. The re-referral rate in
20 '13/14 was 9 per cent. So relatively low.

21 MS ELLYARD: By re-referral do you mean, the case having been
22 concluded at one RAMP, there was subsequently a new
23 referral of that same family?

24 MS McCARTNEY: Yes. Last financial year it was 20 per cent.
25 So it increased. But they are relatively small numbers in
26 terms of the numbers we are dealing with. In terms of
27 keeping family or clients at the RAMP, it's not entirely
28 designed to do that because it is really a point in time.
29 We expect that the services are case managing them. So
30 it's really a point in time to develop a risk mitigation.

31 There was one example just a couple of years back

1 which we were collectively so concerned that we maintained
2 it on the case list for a period of four months just
3 because we were - no matter what we tried, the risk just
4 was not being mitigated. We tried so many different ways
5 to actually manage it. It wasn't until after the fourth
6 discussion, at the fourth consecutive RAMP, that we then
7 all agreed, "Okay, we believe the risk is now downgraded
8 to a level that it can be managed by the agencies."

9 MS ELLYARD: So what's the impact of this multi-agency approach
10 on perpetrators, from your observation?

11 MS McCARTNEY: I think about this quite a lot, because I think
12 for the perpetrators they don't really know about the
13 RAMP. The women are fully appraised of the RAMP. But
14 because we don't need consent for the men, because quite
15 frankly we would never get it, I don't think they actually
16 know about it. But certainly from what I've been told
17 certainly by police and Corrections, they know something
18 is afoot because the scrutiny is more intense. So, every
19 time they're breaching, police are there, and we have had
20 examples where men have been released on parole with quite
21 significant parole conditions and, because they've been
22 subject to a RAMP, police will be monitoring them
23 incredibly closely.

24 There was one incident where the police did
25 inform me that after the police attended to do a curfew
26 check, the man said, "What's going on? Why are you ..."
27 and they quite rightly were able to say, "You have a
28 number of parole conditions. We're just making sure you
29 meet those parole conditions." So, I think it's a strong,
30 strong message to the men, but I also think more broadly
31 it's a strong message to the community that we understand

1 quite rightly where the scrutiny or the gaze should
2 actually be. So it's not necessarily about sitting around
3 talking about what the woman hasn't done right over a
4 number of years and how bad a parent she is and how much
5 Child Protection thinks she needs to change. It's not
6 about that. It's actually about what do we need to do
7 collectively to hold him to account.

8 MS ELLYARD: So obviously this is a very resource intensive
9 model, but I wonder could you reflect for the Commission
10 on the principle having broader application, the principle
11 of a multi-agency approach to risk management and whether
12 that's something you could see having a broader
13 application than merely very high risk cases?

14 MS McCARTNEY: Sure. It is labour intensive and it probably
15 should be reserved for the very high risk, but I think it
16 does have applicability. I think the principle of
17 information sharing, and my colleagues this morning
18 certainly unpacked that very well in terms of how you
19 share that information and effective use of the
20 coordination role, which quite appropriately should sit in
21 specialist women's services around the sharing of that
22 information, which of course needs to be underpinned by
23 legislation. There needs to be effective legislation that
24 enables people to share critical information at the right
25 time in the right way for the right purpose.

26 MS ELLYARD: At paragraph 43 of your statement you say that,
27 from your perspective, the convening of various agencies,
28 it should really be a daily occurrence occurring in the
29 context of them all being funded together to perform
30 different parts of the one function. Is that to your mind
31 the answer?

1 MS McCARTNEY: I think it is one model. I don't necessarily
2 think it's the answer and whether the information sharing
3 occurs in separate organisations funded separately or
4 whether they are funded together, I'm not particularly
5 fixed on a certain view. But I think the critical
6 principle is that the information has to be shared,
7 because certainly our experience at the RAMP, and I guess
8 I'm pretty honoured to say that in the time of the RAMP
9 there has not been a family violence related death in the
10 Geelong region. I think that's a significant statistic.

11 But I think the principles of the information
12 sharing, the trusting of others' judgments, the sharing of
13 perspective, the willingness to actually come to the table
14 and share that information and trust that those who say
15 they are going to do a particular action do it. I always
16 level it back to think if a woman has trusted us with her
17 whole story, her whole experience, her whole life,
18 effectively that's what she's doing, then we are
19 absolutely accountable for treating that as such.

20 So, if we say we are going to do something, we
21 must do it. You can't accept, "We're too busy. We're too
22 stretched." If you are sitting at the table and you agree
23 to do something, you have to do it.

24 MS ELLYARD: It seems that part of the RAMP model is not just
25 greater accountability for the perpetrator, but, as you've
26 identified, greater accountability for specific agencies
27 and service providers as well, who are also effectively
28 being held to account by their colleagues to ensure they
29 perform their particular role.

30 MS McCARTNEY: Absolutely, and also increasing their knowledge
31 in high risk family violence and in fact in family

1 violence more generally speaking.

2 MS ELLYARD: Do the Commissioners have any questions for this
3 witness?

4 COMMISSIONER NEAVE: I just had one. Your RAMP was a pilot.
5 Is it being continued?

6 MS McCARTNEY: It is.

7 COMMISSIONER NEAVE: Do you know anything about the rolling-out
8 of RAMPs across the state?

9 MS McCARTNEY: I do.

10 COMMISSIONER NEAVE: Could you enlighten us on that?

11 MS McCARTNEY: Well, I probably know what is publicly known, in
12 terms of that the RAMPs will roll out across 17 DHHS areas
13 and they are funded for a RAMP coordinator position.
14 That's probably the extent of my knowledge. I know that
15 they are I guess waiting on some advice around
16 particularly the information sharing, is my understanding.

17 COMMISSIONER NEAVE: Thank you.

18 DEPUTY COMMISSIONER FAULKNER: Could I just check. The RAMP
19 coordinator position belongs to Bethany or - - -

20 MS McCARTNEY: It does.

21 MS ELLYARD: In that case, I will ask that the witness be
22 excused.

23 COMMISSIONER NEAVE: Thank you very much, Ms McCartney.

24 <(THE WITNESS WITHDREW)

25 MR MOSHINSKY: Commissioners, the next witness is Scott Widmer.
26 If he could come forward, please.

27 <SCOTT JAMES WIDMER, affirmed and examined:

28 MR MOSHINSKY: Mr Widmer, what's your current position with the
29 Department of Health and Human Services?

30 MR WIDMER: I'm an Executive Director in the Service Design and
31 Operations Division of the Department of Health and Human

1 Services.

2 MR MOSHINSKY: Just very briefly, what's your professional
3 background?

4 MR WIDMER: My professional background is in both law and
5 policy. I hold a law degree and have practised as a
6 lawyer. I have worked for over a decade in a range of
7 government roles, particularly in a range of policy roles,
8 and I hold a Masters of Public Policy in Management,
9 having worked at Department of Premier and Cabinet and
10 Department of Health and Human Services for the most part.

11 MR MOSHINSKY: You have prepared a witness statement for the
12 Royal Commission and I understand in paragraph 131 there's
13 a typographical matter that you wanted to correct?

14 MR WIDMER: That's correct. There's an extra 7 in that
15 paragraph. The correct figure should read \$177,500.

16 MR MOSHINSKY: Subject to that correction, are the contents of
17 your statement true and correct?

18 MR WIDMER: Yes.

19 MR MOSHINSKY: I want to start with a few brief questions about
20 the structure of the department and the funding of family
21 violence related services. In the evidence of Mr Rogers,
22 who was called on Tuesday this week in relation to the
23 homelessness topic, in his witness statement, which
24 I believe you have seen, there's a section headed "Family
25 violence services" and it runs from paragraph 123 to 169
26 of that statement, and it sets out a range of different
27 family violence related services. Some of them are
28 housing related, but others include brokerage funding,
29 packages of funding and outreach services and case
30 management services.

31 Are you able to explain where in the Department

1 of Health and Human Services those services are located?

2 MR WIDMER: Yes. The family violence services that are funded
3 by the department sit within the Service Design and
4 Operations Division. That division has two key arms. It
5 has a central arm which is primarily responsible for
6 policy and program design, and I have responsibility for
7 three branches in the central area that do program design,
8 including design for family violence services, and it has
9 four operational arms. So there's four operational
10 divisions that actually carry out the operations that
11 would hold the vast bulk of the, for example, contracts
12 with our funded family violence providers.

13 MR MOSHINSKY: So all of the family violence related services
14 that are funded by the department or carried out by the
15 department sit within the division which is called the
16 Service Design and Operations Division.

17 MR WIDMER: Yes, that's correct. If it assists the Commission,
18 those are broadly seen within the department as falling
19 within either a housing assistance framework or a child
20 protection and family services framework. The services
21 that my colleague, Arthur Rogers, spoke about were
22 primarily those in the housing side. The significance of
23 that is really around there are two ministers that the
24 department supports which have responsibility for family
25 violence services. So that's both the Minister for
26 Families and Children, and the Minister for Housing,
27 Disability and Ageing.

28 MR MOSHINSKY: Your statement deals with two main topics. One
29 is the Common Risk Assessment Framework and the other is
30 the Risk Assessment and Management Panels, both of which
31 we have heard evidence about today and I believe you have

1 been in the hearing room during the day?

2 MR WIDMER: Yes, I have.

3 MR MOSHINSKY: If we start with the Common Risk Assessment
4 Framework. Who owns the framework? What part of
5 government or elsewhere has ultimate responsibility for
6 managing the framework, making sure it's up to date,
7 supervising the framework?

8 MR WIDMER: That's the Service Design and Operations Division
9 of the department and specifically one of the branches for
10 which I'm responsible.

11 MR MOSHINSKY: I see. So in terms of looking at how it's being
12 implemented in practice, whether any changes need to be
13 made, that's the division which has responsibility for
14 that?

15 MR WIDMER: That's correct.

16 MR MOSHINSKY: Can I ask you then about the sort of practical
17 use of the framework. You deal with this I think in
18 paragraph 54 of your statement. You indicate that the
19 department where it funds family service providers
20 requires them to use the framework?

21 MR WIDMER: Family violence providers, that's correct.

22 MR MOSHINSKY: In other cases such as homelessness services or
23 other services that are funded by the department, is it a
24 requirement that they use the framework?

25 MR WIDMER: A number of services have embedded a tool that is
26 either consistent with CRAF or based on CRAF. So, for
27 example, the police use the L17 tool and, as I understand
28 it, police are required to use that tool. A number of
29 other services, for example alcohol and drug services, use
30 a screening tool which embeds elements of CRAF, maternal
31 and child health nurses' processes embed elements of CRAF.

1 We have Magistrates' Court registrars, the forms that they
2 use for processing intervention orders and primary care
3 partnerships also use a screening tool which incorporates
4 the Common Risk Assessment Framework.

5 So, to the extent that that's embedded in some
6 way, I couldn't speak to the specific contractual
7 arrangements that those areas have with their service
8 providers, but it is embedded. Beyond that, no, it's not
9 mandated for other users of the Common Risk Assessment
10 Framework.

11 MR MOSHINSKY: Is there data available on actual use in
12 practice as in how many different service providers that
13 are funded by the department have it as part of their
14 practice to use the Common Risk Assessment Framework?

15 MR WIDMER: What we know about the extent of the use of the
16 CRAF is really based upon what we understand from the
17 training in the use of the CRAF from where we have
18 embedded it in systems in other services such as I have
19 just described and a little bit from the evaluation of the
20 training that occurred in 2009.

21 For example, we know that in 2008 we trained
22 nearly all or all of the maternal and child health nurses,
23 around 770. We know that Victoria Police members are
24 trained in family violence as part of their core training
25 and they are also trained in the use of the L17 tool. We
26 know that Child Protection workers are trained in family
27 violence as part of their core training. There is now
28 also a specific training module for Child Protection
29 workers to assist them in using the "Working with families
30 where an adult is violent" guide that's discussed in my
31 statement. We know that we have trained 275 Magistrates'

1 Court registrars.

2 We also know from the 2009 evaluation of the
3 Common Risk Assessment Framework that I believe in that
4 evaluation there is discussion of a survey that was
5 conducted I think three months after the use of the
6 training, which indicated a very high use of the CRAF
7 training in people's ongoing work, and we know that we
8 have worked with a range of other areas to embed the CRAF
9 or an approach consistent with CRAF in their tool. So,
10 for example, the L17 is used by around 13,000 sworn
11 members of Victoria Police.

12 MR MOSHINSKY: I gather, though, if you take the example
13 homelessness services, you don't have data available to
14 show, "Well, in practice how often is it being used?"

15 MR WIDMER: That's correct.

16 MR MOSHINSKY: Is there any auditing of the quality of use of
17 the framework? So any assessment of not only whether it
18 is being used, but how well it is being used?

19 MR WIDMER: There is not a specific auditing or oversight or
20 monitoring function that the department has. The focus of
21 the department's efforts have really been to both provide
22 training which over time has been evaluated twice and
23 seeking to provide high quality training; to ensure that
24 the tool is the right tool, so over time, as has been
25 discussed, a number of guidelines have been developed to
26 help support the use of the tool; and also to work with
27 other services to try to work with them to embed it
28 successfully in their own practices.

29 We have also embarked on a project called the
30 Professional Development Strategy to try to see if there
31 are opportunities to embed the CRAF in course curricula

1 for vocational courses. So we have been working with
2 Swinburne University on that.

3 MR MOSHINSKY: Just in terms of evaluation of the framework,
4 you deal with this in paragraph 78. Is this correct,
5 based on that paragraph, that there have been two
6 evaluations of the training, but there hasn't been an
7 evaluation of the efficacy of the framework itself?

8 MR WIDMER: That's correct. In 2014/15 ongoing funding for the
9 implementation of the CRAF was secured for the first time
10 and the focus of my team this year has been the
11 implementation of that ongoing funding. In planning that
12 implementation it became clear that a more comprehensive
13 evaluation review of the Common Risk Assessment Framework
14 was required. We have in planning the roll-out for the
15 ongoing funding. We have sought to do it for a shorter
16 period to take account of that review and of the work of
17 the Royal Commission. We have set aside some money for
18 the purposes of that review, and the evidence that's been
19 given today, this module and the submissions to the Royal
20 Commission, have been very helpful in assisting us to
21 prepare what the scope of that review might be.

22 MR MOSHINSKY: Just turning then to the review that you have
23 referred to, and you deal with this in paragraph 81 of
24 your statement, how far progressed is that review at this
25 point in time? Have its terms of reference been
26 documented, for example?

27 MR WIDMER: No, as I say in my statement, the terms of
28 reference we would like to determine in consultation with
29 our sector partners. As I have noted, the focus of my
30 team this year has been in implementing the ongoing
31 funding and planning that implementation. In the course

1 of doing that, it's become clear that a more comprehensive
2 review is required.

3 We have set the training to only go until about
4 July next year in most cases. So we're rolling out 59
5 sessions of training, of CRAF training, 480 wider
6 identifying family violence sessions, and we have set
7 aside some of the money that will be required for that
8 review.

9 We have been reviewing the submissions carefully.
10 There's some fantastic guidance and the guidance this
11 morning from the witnesses was excellent. The next step
12 for us would be to speak to our sector partners. I expect
13 to do that in the next couple of months and to then seek
14 to procure a provider to conduct that review later this
15 year and to commence the review at the start of next year.

16 MR MOSHINSKY: So at this point in time are there any documents
17 which outline the review?

18 MR WIDMER: No, there are not.

19 COMMISSIONER NEAVE: The provider is the provider of the
20 training or the provider of the review?

21 MR WIDMER: No, sorry, someone to conduct the review for us.

22 DEPUTY COMMISSIONER FAULKNER: All of the focus so far has been
23 what I would call on the housing and community services
24 side of the portfolio, and I understand that's your
25 responsibility. Is there any focus on the health side of
26 the portfolio? I understand that you offered CRAF
27 training or it can be offered to GPs, but is there a
28 parallel process of interest in family violence in the
29 department from the health side of the portfolio and will
30 the terms of reference cover that?

31 MR WIDMER: Absolutely. The bringing together of the

1 Departments of Health and Human Services at the start of
2 this year presents us with a fantastic opportunity to
3 better coordinate a range of services including our family
4 violence services. Over time there have been particular
5 attempts and work that we have done with health and health
6 services.

7 So, for example, there was a priority cohort
8 training for GPs at one point during the CRAF training.
9 There is a project under way called the "Strengthening
10 hospitals' response to family violence" project, which is
11 a trial project that was - the pilot sites were Royal
12 Women's Hospital and Bendigo Health. My colleague,
13 Frances Diver, who I believe is giving evidence next week,
14 may be able to speak in more detail about that project.
15 But I can certainly - my understanding of that project is
16 that it aimed to develop a range of tools that could be
17 more widely used across health services and hospitals to
18 help them embed family violence identification into their
19 practices. So I understand there is an evaluation that
20 has been conducted or will shortly be completed around
21 that project.

22 I would also note that the primary care
23 partnerships, which are partnerships of local care
24 providers, undertook a significant process of over time
25 culling their screening tools down to a set of templates,
26 and family violence based on the CRAF has been
27 incorporated into those templates which are annexed to my
28 statement.

29 COMMISSIONER NEAVE: I think that we have a copy of the Royal
30 Women's Hospital project. I think they made a submission
31 to us and we actually have that "Strengthening" - I can't

1 remember the whole title.

2 MR WIDMER: "The hospitals' response to family violence."

3 COMMISSIONER NEAVE: Yes. So DHHS funded that particular
4 project, did it, because my impression from reading that
5 was that the initiative came from the hospital. I may be
6 quite wrong about that, but I just wanted to clarify.

7 MR WIDMER: I understand, and we can certainly check this
8 information. I understand that the funding originally
9 came from a different part, or at least some of the
10 funding came from a different part of government. I
11 understand there is ongoing funding - whether it is all of
12 the funding, I understand there is ongoing funding now
13 from the Department of Health and Human Services.

14 MR MOSHINSKY: Commissioners, I was going to move to the risk
15 assessment panels, but I don't know whether the
16 Commissioners have any more questions about the framework
17 before I do so.

18 DEPUTY COMMISSIONER FAULKNER: You will notice that I raised
19 this morning the fact that DHHS provides funding for
20 police to be trained. Is that a common process?

21 MR WIDMER: My understanding is Victoria Police provide
22 extensive training to their members around family
23 violence, so that's both in core training and I also
24 understand there is specific training for the use of the
25 L17 tool. We have had a number of police officers seek
26 and attend, in addition to that, training on the Common
27 Risk Assessment Framework. I'm aware that many of those
28 police members are from specialist family violence areas
29 of Victoria Police.

30 DEPUTY COMMISSIONER FAULKNER: So you would expect that to
31 continue into the future, that the specialist needs of

1 training would be met from DHHS; is that what you might
2 expect?

3 MR WIDMER: I think we can safely say that the training that's
4 available through the CRAF implementation that DHHS
5 provides, there are opportunities to provide much broader
6 coverage throughout other service sectors. To do that
7 effectively, we need to work together with our partners to
8 leverage their own training processes. We have sought to
9 do that with a range of sector partners in working in with
10 their systems. But we are acutely aware there's a limited
11 reach to that training and that's why we are developing
12 things like e-modules, the first of which was launched
13 earlier this year and some further modules will be
14 launched later this year. In terms of where would we go
15 in directions, we need to look to work with partners about
16 how we can embed that in the training.

17 COMMISSIONER NEAVE: I'm sorry, I do have one additional
18 question. Earlier in your evidence you spoke about the
19 embedding of CRAF training. I wasn't sure whether you
20 were saying that some of your service providers' service
21 contracts require people to participate in CRAF training
22 or not. I'm not sure whether that was what you were
23 saying.

24 MR WIDMER: No, I was referring to our service contracts with
25 specialist family violence agencies requiring them to use
26 the CRAF.

27 COMMISSIONER NEAVE: I see. So it's not the case that other
28 organisations which may have contracts with DHHS are
29 required as part of that contract to use CRAF or indeed to
30 undergo CRAF training?

31 MR WIDMER: Not that I'm aware of. I haven't checked that,

1 though.

2 COMMISSIONER NEAVE: Thank you.

3 MR MOSHINSKY: Mr Widmer, if I turn then to the Risk Assessment
4 and Management Panels which you deal with from paragraph
5 105 onwards of your statement. There has been an
6 evaluation of the pilots of the Risk Assessment and
7 Management Panels, and you deal with this at paragraph 124
8 and following. Following that evaluation, has a decision
9 been made to roll out the panels on a statewide basis?

10 MR WIDMER: That is correct. In October of last year
11 \$17.3 million was allocated to the statewide roll-out of
12 the Risk Assessment and Management Panels across 17 areas
13 of the state.

14 MR MOSHINSKY: Is it possible to explain briefly how the
15 roll-out differs from the pilots? Is it less intensive
16 than the pilots are? Does it operate in a different way?

17 MR WIDMER: The evaluation made 10 recommendations to us about
18 how we should roll out the statewide model. We have been
19 following those recommendations carefully. There are some
20 recommendations for changes that the evaluation made. The
21 key change is around case management. There was as part
22 of the original pilots, the two pilots, money made
23 available for case management for men, children and women.
24 The evaluation found that there wasn't sufficient evidence
25 that that case management was effective. So, for example,
26 in particular in relation to men, the evaluation found
27 that the men involved in the RAMPs pilots were
28 really - the risk was too high and it wasn't effective to
29 be attempting to do case management with those men.

30 MR MOSHINSKY: In terms of the practical operation of the
31 panels, you have heard the previous witness who described

1 how it's worked in practice in the pilots. Will it look
2 more or less the same or are we talking about it operating
3 in quite a different way?

4 MR WIDMER: It is very similar. I would like to make the point
5 that the pilots are continuing to operate, as we heard
6 from the last witness, and the statewide roll-out is
7 absolutely continuing. It is a matter of urgency to both
8 the department and the government. We are treating this
9 as a significant priority. The evaluation made clear that
10 there were some particular recommendations it had about
11 how we tweak the model, but essentially the model is very,
12 very similar.

13 MR MOSHINSKY: So it will involve these regular meetings of
14 multi-agencies face-to-face and discussing specific cases?

15 MR WIDMER: That's correct.

16 MR MOSHINSKY: Just in terms of the roll-out and whether it's
17 proceeding, there was some evidence this morning that
18 problems with sharing information had stopped the
19 development of the RAMPs at the moment. Is that the case?

20 MR WIDMER: No, that's not correct. The Privacy and Data
21 Protection Act allows information sharing to occur under a
22 consent model and also under exceptions that exist where
23 there is a serious and imminent threat of harm. That is
24 the information sharing model for the pilots and is the
25 core information sharing model for the statewide roll-out.

26 The evaluation made clear we needed to provide
27 very detailed guidelines and a range of other
28 documentation to support the statewide roll-out. In
29 developing those guidelines it's become apparent that the
30 model for the RAMPs, the information sharing model, it
31 sits close, there are some circumstances in which that

1 sits close to the limits of those information sharing
2 exemptions under the Privacy and Data Protection Act, and
3 what we want to do is ensure that as we are rolling it out
4 at scale on 17 sites simultaneously across the state, that
5 we are establishing those with clear confidence around
6 information sharing.

7 So we are exploring as a matter of some urgency
8 with the Commissioner for Privacy and Data Protection a
9 further exemption to give further confidence, which is
10 called an "Information usage arrangement" under his Act,
11 we are exploring that as a further step to give
12 confidence.

13 MR MOSHINSKY: I'm conscious of the fact that on day 20 of
14 these public hearings we are dealing specifically with
15 information sharing and you will be coming back to give
16 evidence on that day, so I won't go into this in too much
17 further detail now. But is the short point in terms of
18 the roll-out of the panels, is the position that they are
19 proceeding and the information issues are being worked
20 through, but they are not actually stopping the roll-out?

21 MR WIDMER: That's absolutely correct. Significant work has
22 already been undertaken in the statewide roll-out. We
23 have established a working group throughout government and
24 with sector partners. We have developed and agreed with
25 them a model for a statewide roll-out. We have developed
26 a draft of the detailed guidelines that are required, the
27 memoranda of understanding required, the local agreements
28 that are required. We have allocated the money to the
29 family violence agencies that will be involved in the
30 RAMPs. At the moment the coordinator positions are being
31 filled across the state. Domestic Violence Victoria has

1 appointed the statewide coordinator for the RAMPs. We
2 have secured agreement from Victoria Police to co-chair
3 the local RAMPs.

4 The further steps that are required: we still
5 need to fill all of those coordinator positions. We need
6 to roll out the statewide training. We have already
7 procured the training and run pilots and we are currently
8 tweaking that training to roll out across the state.

9 MR MOSHINSKY: What's the timing? When will it all be in place
10 and operational?

11 MR WIDMER: This is a matter of some urgency across government.
12 My estimate would be that taking all of those steps will
13 take at least three months and possibly as long as six
14 months. The evaluation was very clear that this is a very
15 high risk group. It is critically important that we get
16 it right and that we have very clear guidelines, very
17 clear processes, very clear documentation, and we are
18 working to make sure that we get that right.

19 MR MOSHINSKY: Thank you. Those are all the questions I had,
20 Commissioners.

21 DEPUTY COMMISSIONER NICHOLSON: I have one question, counsel.
22 We heard this morning from Professor Ogloff that
23 30 per cent of family violence situations are not
24 characterised by conventional male to female violence.
25 Does your department consider the CRAF in its current form
26 to be appropriate for assessing risk in these 30 per cent
27 of occasions?

28 MR WIDMER: The Common Risk Assessment Framework does include
29 in the contextual information as well as in the practice
30 guides and the case studies, it does contain a whole range
31 of information concerning both particular risk cohorts,

1 other types of family violence such as adolescent family
2 violence or elder abuse, and it also deals with the other
3 forms of non-physical abuse such as psychological abuse
4 and emotional abuse. That reflects of course the
5 definition of "family violence" that exists in the Family
6 Violence Protection Act of 2008.

7 Is there more that we could do? I think very
8 clearly that's an area that we need to look at. As I have
9 said in my statement, I think it's fair to say that the
10 focus of the Common Risk Assessment Framework is on
11 intimate partner violence. There is a range of other
12 material there. But is there more that we could do? Yes,
13 I think that's an area that we can do better.

14 DEPUTY COMMISSIONER NICHOLSON: I think Professor Ogloff in his
15 statement said that he thought this was a key deficiency
16 in current arrangements.

17 MR WIDMER: Certainly, as I have identified in my statement,
18 this is something that we need to look at closely and
19 that's something we would expect the review to do.

20 COMMISSIONER NEAVE: I have one further question, Mr Widmer.
21 You said that the key change in the RAMPs model was around
22 case management. I wasn't clear whether that was related
23 to the safety management in relation to women and children
24 or only in relation to the management of perpetrators.
25 The safety aspect, will that still remain part of the
26 RAMPs process?

27 MR WIDMER: Yes, absolutely. There is still case management
28 money in there as part of the model. However, it's not at
29 the same level to reflect the evaluation's
30 recommendations. In addition to that, a further
31 \$2 million in case management funding is being provided

1 this financial year to recipient agencies of L17 forms
2 from Victoria Police.

3 COMMISSIONER NEAVE: I'm not quite sure what you mean by saying
4 it's not at the same level. Do you mean simply that the
5 perpetrator aspect of it has been left out and it is
6 focused on the women and children or do you mean something
7 different? I don't understand your comment.

8 MR WIDMER: There is less funding to reflect the evaluation's
9 recommendations. It certainly leaves out the men's
10 component.

11 COMMISSIONER NEAVE: Yes, I understand that.

12 MR WIDMER: The evaluation also found there was limited
13 efficacy in the specific case management around children.
14 So there isn't a specific provision about exactly where
15 the case management money goes. There is funding for case
16 management as part of the model, and it's expected to be
17 used for ensuring that women and children remain safe.

18 COMMISSIONER NEAVE: That's the \$2 million?

19 MR WIDMER: No, the \$2 million is in addition to the roll-out
20 of the RAMPs.

21 COMMISSIONER NEAVE: I see. Thank you.

22 DEPUTY COMMISSIONER FAULKNER: My questions were very similar.
23 It would help us to understand what the pilot looked
24 like - not now - and what the new arrangements look like,
25 because there was a strong finding that the support to
26 women and children should be done by existing family
27 violence outreach services. I'm interested in whether you
28 have taken that up and whether the funding for those
29 services has been increased. But it would be really good
30 to know what was funded under the pilot and what now has
31 changed; just a very short, sharp piece of information

1 back to the Commission if that's possible.

2 MR WIDMER: Certainly we can provide that.

3 MR MOSHINSKY: Just to be clear, is there a document that you
4 could provide which just outlines what the roll-out of
5 panels look like and the differences between that and what
6 was happening under the pilots?

7 MR WIDMER: We can prepare a document that does that, yes.

8 MR MOSHINSKY: If there are no further questions, if this
9 witness could please be excused.

10 COMMISSIONER NEAVE: Thank you, Mr Widmer.

11 <(THE WITNESS WITHDREW)

12 MR MOSHINSKY: Commissioners, the next witness is a lay witness
13 and there will be a restricted publication order. For
14 technical reasons, we have been asked if we could have a
15 five-minute break before the next witness commences.

16 COMMISSIONER NEAVE: Thank you.

17 (Short adjournment.)

18 (CONFIDENTIAL SECTION FOLLOWS)

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1 MS ELLYARD: Thank you, Commissioners. The final witnesses for
2 today are Ms Janine Mahoney and Mr Stephen Schultze, and
3 I ask that they be sworn, please.

4 <STEPHEN CHARLES SCHULTZE, sworn and examined:

5 <JANINE MARIE MAHONEY, sworn and examined:

6 MS ELLYARD: May I begin with you, please, Ms Mahoney. What is
7 your present role?

8 MS MAHONEY: My present role is the CEO of the Safe Futures
9 Foundation.

10 MS ELLYARD: What does the Safe Futures Foundation do?

11 MS MAHONEY: We are a family violence response, very much
12 specialising in accommodation and support for high risk
13 women and children needing to escape their family homes,
14 and also in specialist responses working with women and
15 children within the community. We have also established a
16 specialist integrated disability family violence response,
17 have commenced an elder abuse response, established the
18 very first school for children who have been rendered
19 homeless by family violence, and we also have looked at -
20 our latest response is a pilot that we have developed in
21 partnership with Victoria Police about improving safety in
22 the home for women and children at extreme risk.

23 MS ELLYARD: You have made a statement to the Commission that's
24 dated 20 July 2015. Are the contents of that statement
25 true and correct?

26 MS MAHONEY: They are.

27 MS ELLYARD: You have attached to that statement a copy,
28 firstly, of the submission that your organisation has made
29 to the Commission?

30 MS MAHONEY: Yes.

31 MS ELLYARD: And then a number of other documents that we will

1 go to in due course. Can I turn to you, please,
2 Mr Schultze. What is the present role that you hold?
3 MR SCHULTZE: I'm a senior partner and director of Protective
4 Services Pty Ltd.
5 MS ELLYARD: What does that company do?
6 MR SCHULTZE: We are a private business specialising in risk
7 management and investigations in the community safety and
8 other corporate private sectors.
9 MS ELLYARD: What is the business relationship that your
10 organisation has with the Safe Futures Foundation?
11 MR SCHULTZE: Safe Futures, we consult to them in relation to
12 specific needs that they have in the family violence
13 sector, particularly relating to risk management of high
14 or very high risk clients.
15 MS ELLYARD: Does that include in part provision of appropriate
16 advice about the use of technology to mitigate risk?
17 MR SCHULTZE: Correct. Yes, exactly.
18 MS ELLYARD: Including, for example, the technology the
19 previous witness talked about?
20 MR SCHULTZE: Yes. Risk, safety, safety treatments, and part
21 of that is lethality assessing as well.
22 MS ELLYARD: You have made a statement to the Commission that's
23 dated 22 July 2015. Are the contents of that statement
24 true and correct?
25 MR SCHULTZE: That's correct, yes.
26 MS ELLYARD: You have attached to that a number of documents
27 relating to the work of your organisation?
28 MR SCHULTZE: Yes.
29 MS ELLYARD: Can I turn back to you, please, Ms Mahoney. One
30 of the things that you have identified in your statement
31 is that in the work that your organisation has done about

1 risk assessment you have identified the need to, as part
2 of your own risk assessment processes, build on what's
3 contained in the Common Risk Assessment Framework through
4 the addition of a number of additional factors. You deal
5 with this at paragraph 43 and following of your statement,
6 but I wonder could you summarise for the Commission,
7 please, those factors which you have identified as needing
8 to form part of a risk assessment which aren't contained
9 in the CRAF as it currently exists?

10 MS MAHONEY: Yes, certainly. What we have found over many
11 years was that the CRAF gave us quite a good amount of
12 information to do that initial assessment, but when we
13 were really looking at the extent of how we could safety
14 plan for women and actually increase safety against those
15 risks, we needed a lot more information. We needed
16 information particularly around the perpetrator, which in
17 consultation with police they also spoke of the fact that
18 family violence services knew often a lot more about the
19 perpetrator than they did if there was no criminal record.
20 So we needed to profile those perpetrators to a much
21 greater extent than what was in the existing risk
22 assessment.

23 We also know, because we have a lot of our
24 clients coming from other cultures, that particular
25 cultures have risks associated with family violence and
26 escalating risk once those women and children leave those
27 relationships.

28 We know that cyber safety is a particularly
29 growing concern at the moment. In the past where there
30 wasn't telephones with all sorts of apps and tracking
31 devices on cars, these weren't such a big issue, but now

1 they are extremely problematic for many women.

2 Women with a disability have particular risks
3 associated with the violence that they experience, and so
4 we have looked to those. But in particular children, we
5 know that there's significant numbers of risks for
6 children associated with the perpetrator, but often more
7 broadly based than that as well. We know that there are
8 particular areas that Child Protection must be notified on
9 and so we look to actually include those within the risk
10 assessment to ensure that our staff and, if this gets
11 scaled out, others knew exactly when it was appropriate to
12 contact Child Protection for an investigation.

13 MS ELLYARD: So a lot of that additional information that you
14 are talking about, as I understand it, it was necessary
15 not only perhaps for the assessment of risk, but for the
16 development of appropriate plans to manage and mitigate
17 that risk; is that correct?

18 MS MAHONEY: Absolutely. What we see as critical is the
19 identification of the risks, but most importantly is
20 mitigating those risks. So, the creation of a safety plan
21 in partnership with the woman and other agencies that may
22 be involved is critical. To actually ascertain if the
23 things that you are putting in place to mitigate risk are
24 working, you need to actually evaluate against a plan.

25 So we look to identify what are the outcomes that
26 we are hoping to achieve from any of those things that we
27 put into mitigate and, if they are working, then we
28 realise that safety is improving. If they are not, then
29 the risk is escalating and we need to actually look to
30 what else needs to put into place, what can we change to
31 ensure that that safety is in fact in place.

1 MS ELLYARD: Mr Schultze, can I turn to you. This idea of the
2 need to have as much information as possible about a
3 perpetrator when you are thinking about how to plan for
4 the safety of his potential victim, is that something you
5 would agree with?

6 MR SCHULTZE: Absolutely, yes.

7 MS ELLYARD: So when you conduct a risk assessment in relation
8 to a victim of family violence, what's the process that
9 you follow to collect information and what sorts of
10 information do you need?

11 MR SCHULTZE: I will get as much information as I can. So, for
12 example, working with Safe Futures, and I work with other
13 services and government departments occasionally, I will
14 ask for whatever they've got, whatever the woman or the
15 client will consent to. That can include CRAF intake and,
16 in the case of Safe Futures, their intake, their CRAF
17 assessment, any other risk assessments, any police
18 statements, any copies of L17s, anything I can get my
19 hands on to get the full picture, not only of the incident
20 we're talking about at the time that brought us here, but
21 from as far back as we can go, to see what indicators
22 there are and how far back they go. So just to get a full
23 picture of both the perpetrator and what's happened to the
24 victim over what's usually in fact, in most of my
25 experience, has gone over a long, long period of time.

26 MS ELLYARD: I should have let you qualify yourself at the
27 beginning, but you have a background in law enforcement in
28 Victoria Police?

29 MR SCHULTZE: That's right, yes.

30 MS ELLYARD: In your statement you identify that perhaps for
31 good reasons of resource management there are sometimes

1 limitations on the way in which police attending family
2 violence incidents are able to collect information and
3 assess risk. I wonder would you talk a little about that?

4 MR SCHULTZE: If we're talking about first responders, we are
5 looking at the very junior members of the police force
6 responding. It's not just a police problem, that's why
7 we're all here. It's not just the problem with the cops
8 to solve this. They have a job; it's not my job to do the
9 police job; that's not what we're here for. We're here to
10 work together, share information and use experience to
11 come to hopefully a successful conclusion.

12 However, when a case gets to the family violence
13 unit or a SOCIT or a sexual offences child abuse unit or
14 even beyond that to one of the major crime squads, yes,
15 there may be a different reaction from police. However,
16 we need to get, firstly, get the reported incidents to
17 that area of expertise and often they don't. I'm not
18 saying it's - I'm only talking about, and in my statement
19 I say we have worked with in excess of about 200 women and
20 women with children, so I'm talking about these cases in
21 particular.

22 So we need to get that level of expertise,
23 whether that be at supervisor level at the station. For
24 whatever reason, some women are falling through the cracks
25 and there are some serious offences being missed, crime
26 scenes being missed, and opportunities to remand these
27 guys are being missed.

28 MS ELLYARD: Do you mean because the focus of the attendance is
29 on dealing with an immediate family violence incident,
30 rather than perhaps thinking, "Other than a breached
31 intervention order, what other criminal offences might

1 have been committed here?" Is that the sort of thing?
2 MR SCHULTZE: What I'm trying to say is they are dealing with
3 one incident, for a start. They may have a perception of
4 the woman, of the woman and the kids. They may have a
5 certain impression. They may have lack of experience.
6 For some reason, whatever, whether the client - whether
7 the woman is a victim/perpetrator. However, that issue of
8 family violence is not on occasions - and thank goodness
9 it's not all the time - is not being addressed properly
10 and the actual serious assault, rape, unlawful
11 imprisonment and in some cases there may well be, with a
12 proper forensic examination and medical examination, an
13 attempted murder. That's not being addressed. What is
14 being addressed is maybe a breach. So, yes, that's the
15 points. One is too many, I think. One is too many.

16 MS ELLYARD: Can I go back to you, Ms Mahoney. In your
17 statement you spell out I guess a particular experience
18 that led you to form the view that there needed to be a
19 more - a non-police based early response to family
20 violence and you deal with it at paragraph 67 of your
21 statement. I wonder could you just summarise for the
22 Commission that particular experience that you had and
23 what you drew from it?

24 MS MAHONEY: Yes. I was actually having to organise a
25 statement for a very high risk client and I was with the
26 police officer who was overseeing that case. At the time,
27 he was also responsible for allocating out the responses
28 within three police regions. In the hour that I spent
29 with him while he was also trying to take my statement, he
30 was dealing with 10 family violence call-outs, one where
31 there was a knife threat, there were two calls from Child

1 Protection again about family violence, there was a call
2 to respond to a drug issue, and somebody called in that
3 they had found somebody who had passed away on the street.

4 So he had one van available at the time, the
5 others were all on calls for other duties. How do you
6 look to provide the resources that are required to respond
7 to, in this instance, 12 family violence calls with one
8 van? So it was an eye-opener for me because, from my
9 point of view, historically having worked in the sector
10 for a long time, we hear countless stories of women where
11 they've called for police and either they haven't got the
12 timely response they required or no response at all, and
13 for the first time I realised why.

14 We always have assumed in the sector that it's
15 maybe not the priority that is the issue, but for me it
16 was the eye-opener that it's a complete inability to be
17 able to resource that sort of demand. We can never
18 continue - as the escalation of family violence incidents
19 occurs, I don't think we will be ever able to resource the
20 demand that is going to increase unless we start looking
21 to other measures such as deterrence, which is why we
22 looked to create a model that would in fact deter
23 perpetrators from continuing to breach orders, from
24 continuing to escalate the risk to women.

25 MS ELLYARD: There are two specific areas that I want to follow
26 up with you about. One thing that you have identified in
27 your statement and that is fleshed out in your submission
28 is an idea for, if I can call it, a risk assessment
29 platform, a computer platform, a use of technology as a
30 means by which different agencies might be able to share
31 information and contribute to a risk assessment.

1 I wonder if we could have put up on the screen
2 the exhibit that is JM-4, which is headed "Circles of
3 support". Can I ask you in summary, while that document
4 is finding its way to the screens, to summarise the theory
5 behind this idea of a multi-agency, multi-input,
6 information-sharing risk assessment model?

7 MS MAHONEY: I think, as we have heard earlier today, there's
8 multiple agencies and multiple sectors all using different
9 assessments, collecting different information. Women have
10 to tell their story over and over again. The information
11 is not collated and it's not shared. The problem with
12 this is that it creates great gaps in response and it
13 creates risks for women and children.

14 There was an incident a couple of years ago where
15 a young woman was murdered and multiple agencies attended
16 and were involved with the case. When the inquiry was
17 held and the Premier looked in, every agency had in fact
18 done what they were meant to do, but what was identified
19 was the woman had still died.

20 From that came the understanding that people
21 needed to share information, people needed to be able to
22 identify the different pieces of understanding that they
23 had around the risk and to build an understanding that was
24 shared and, if that risk escalated, that that needed to be
25 flagged and shared with those who had a duty of care to
26 protect and provide safety.

27 MS ELLYARD: In your statement and in your submission you have
28 summarised the model that Safe Futures is working on and,
29 as I understand it, it's based partly on this visual aid
30 that tells us about the kind of information sharing model
31 that you imagine. Could you talk us through, please, the

1 way in which you see this sort of information risk
2 assessment sharing system working?

3 MS MAHONEY: Certainly. I think what's critical is to
4 understand that risk has an association with duty of care
5 rather than what is considered needing to have privacy
6 information attached to it. So the information around
7 risk should be able to be shared across those that have
8 that duty of care, and you will see across the top of the
9 circle Child Protection, Emergency Services, Family
10 Violence and Family Services are tasked within this state
11 with providing that response.

12 Underneath the circles are other agencies that
13 women and children may be involved with, that they may in
14 fact understand that family violence is an issue within
15 this family, they may have identified the indicators of
16 family violence. What we are proposing is that there is a
17 centralised risk assessment where anyone within these
18 areas can log on and add in the information that they are
19 collecting. So this would have the capacity to have the
20 L17, CRAF, tools that may be collecting information from
21 the health sector, from schools and education. It would
22 build that position of risk and the agencies that need to
23 provide the safety would be made aware of additional
24 information as it is added in.

25 MS ELLYARD: So the agencies that are referred to at the top of
26 the diagram, being those agencies with some statutory
27 warrant or obligation to protect, could feed information
28 into this model or take information out of it, but so too
29 could any of the agencies down the bottom who might also
30 be coming into contact with a victim, including children?

31 MS MAHONEY: That's right. They would be able to add

1 information in and build that profile of risk. Something
2 like this in fact could then be the tool that's used by
3 RAMPs to collect the information and share it amongst
4 those members of the RAMP around the risk.

5 What sits in the centre is the client case
6 management tool. That is based on needs assessment. So
7 the risk assessment provides the information for a safety
8 plan and needs assessment provides information for a case
9 plan. So that is in fact information around a whole range
10 of other supports that a family member may need, whether
11 it be legal, housing, drug and alcohol, mental health, the
12 whole range.

13 So in that area that's where clients control
14 their information. They are able to permission who is
15 able to have that information shared. So, rather than the
16 woman having to go to multiple agencies and tell her
17 story, she can tell it to the lead agency and that agency
18 then she gives permission to share to another agency. For
19 example, the information that a housing agency may need,
20 she can permission that portion of her story to that
21 agency and they would then be able to add information of
22 their own to build up that profile.

23 MS ELLYARD: So that's I guess the philosophy of how it might
24 work and why it's important. In terms of practicality,
25 what kind of model are we talking about? It's obviously a
26 very intricate system.

27 MS MAHONEY: It is. I started looking a couple of years ago
28 for what was available and it was actually at the
29 recommendation of our accreditors that we needed to find
30 something that was much more comprehensive to gather our
31 information, determine our outcomes and share. What

1 I found was that there wasn't anything. There was no
2 shared data platform, no capacity for that high level of
3 security and privacy around sharing information.

4 I looked then to other sectors to see what else
5 might be available. What I found was that the health
6 sector had in fact started to do work in this area and had
7 started to look at that client case management and sharing
8 of information. Telstra Health had taken a lead in this
9 work and so I started speaking with both them and other
10 agencies that were looking into this area.

11 What I found was that the actual basis of what
12 they had created for the health sector was in fact
13 particularly relevant as well to the community sector.
14 So, rather than starting from scratch and re-inventing the
15 wheel, we could in fact take great learnings and start
16 using what was already there.

17 Telstra have developed an exchange platform, on
18 which sits a referral platform, on which sits the client
19 case management. They have in fact taken into account the
20 significant detail required around privacy and security,
21 around the sharing of data.

22 So, I think that the learnings that I have taken
23 from there have informed my thinking about what we need to
24 do in relation to family violence and in relation to child
25 protection.

26 MS ELLYARD: So what stage is the development of a project or a
27 platform along these lines at, at the moment?

28 MS MAHONEY: The platform has in fact been developed and is
29 fully operational in some areas of health. What we are
30 doing is supporting another organisation called Knowledge
31 Community who is working with Telstra around the client

1 case management development. We have developed a
2 comprehensive risk assessment and safety planning tool,
3 needs assessment case management tool.

4 We have also looked to develop work flows within
5 that so there is consistency of practice across all people
6 that are using those tools. Historically, the family
7 violence sector had a Code of Practice, which at the time
8 was a very good tool, but things have progressed a long
9 way since then and it's dated. What we have tried to
10 develop is a service delivery operations manual which
11 documents the policy, procedure and then work flows for
12 every step of what needs to occur when an organisation is
13 working with a woman or a child.

14 MS ELLYARD: Have you been here for some of the evidence that's
15 been given by other witnesses today?

16 MS MAHONEY: Yes, I have.

17 MS ELLYARD: For example, there was evidence given by
18 Ms Plunkett as part of a joint session about the
19 importance of resourcing front-line workers with quite
20 specific tools that step them through the kinds of things
21 they need to do. Is that part of what's contemplated by
22 this model?

23 MS MAHONEY: Absolutely. What we can embed into this tool is
24 training, so every worker would be able to hear the same
25 information, have the same understandings, the same
26 consistent information passed on. We would then be able
27 to ensure that every worker followed through with doing
28 what was required both under legislation and regulations,
29 but also on agreed government policy and procedure in
30 relation to family violence. With work flows it flags if
31 someone doesn't do one of the steps. If they still don't

1 complete it it flags it to their supervisor. So there's
2 accountability to ensure that there's consistency of
3 response right across an organisation, right across a
4 sector.

5 MS ELLYARD: Can I turn to you, please, Mr Schultze. At
6 paragraph 37 and following of your statement you deal with
7 the question of information sharing and your perspective
8 on, I guess, experiences you have had where different
9 parts of those services that are meant to be working
10 together haven't worked together well. I wonder could you
11 reflect a little more on your observations.

12 MR SCHULTZE: Yes. In reading those words, yes, it could be
13 better, and again I'm only dealing with specific clients
14 that I have worked with. When I say "us versus them",
15 there is a barrier to sharing information on occasions,
16 and the Privacy Act keeps getting thrown at - I suppose
17 I get looked at as a family violence worker by police now
18 - sharing information when they say there's a high risk of
19 injury or death.

20 I have had the opportunity to talk to young
21 police officers and am able to glean information. They
22 have a concern from their hierarchy about sharing
23 information. Until there's a policy in place and these
24 statutory authorities have permission to do it, I'm not
25 sure that it's going to be fully workable. So there needs
26 to be a coordinated and legislated approach to it,
27 otherwise I just don't think it's going to happen.

28 MS ELLYARD: Can I turn with you to the question of risk
29 management. You have described in your statement how
30 after you have conducted a risk assessment, you have
31 talked a bit about that, the next step is the development

1 of a plan where you make some recommendations that partly
2 involves giving a degree of empowerment to the victim.

3 MR SCHULTZE: Yes.

4 MS ELLYARD: Why is that an important thing, to make the victim
5 feel like he or she is in control?

6 MR SCHULTZE: The mere fact that the woman or women and
7 children have taken out the intervention order, that's the
8 start of them getting control back. That's the start of
9 empowerment coming back. So us being able to offer a
10 range of security treatments in consultation with them
11 that we believe in the circumstances is appropriate gives
12 control back.

13 For example, a Safety Card for one particular
14 client, they may think, "I can tick that box of safety
15 now. I feel good." However, to other clients it might be
16 necessary because they are very high risk to use other
17 treatments in association. They are designed to
18 complement each other. They are not designed to replace
19 anything; to complement each other. That's a really
20 important part of it.

21 MS ELLYARD: Can I now ask both of you some questions about the
22 improving safety in the home response, which you both have
23 an involvement in. Firstly, Mr Schultze, you have
24 identified that the idea is to enhance the safety of women
25 who have separated but who are still at risk, and there
26 are a range of things that you can do to the physical
27 environment in which the woman lives as well as to the
28 things that she carries with her to enhance that.

29 MR SCHULTZE: Yes.

30 MS ELLYARD: How do you go through the process of identifying
31 what is needed in a particular case, and what sorts of

1 things do you have available?

2 MR SCHULTZE: We go through a lot. We go through a process.
3 With Safe Futures it is risk, safety and lethality
4 assessing. Through some training I did overseas, I have
5 access to reference material and data et cetera. But
6 basically it's the tools that Safe Futures and other
7 services use based on CRAF and other risk assessments that
8 they use.

9 Then we will come up with a range - the idea is
10 always to keep the women and women and kids in their own
11 home and in their own community if possible. So we can
12 wrap around a safety net; for example, Safety Cards, CCTV.
13 We can harden a room up in the house which may buy time.
14 We don't want to have the house full of shutters and like
15 living in a prison where if they need to get out they
16 can't get out. So that's as important, to be able to get
17 out. Security doors. It may just be fixing a roof where
18 the perpetrator has got in. It may be something simple.
19 There is a whole range of things we can do.

20 MS ELLYARD: Ms Mahoney, going back to you, can you explain the
21 journey that took you to this sort of technology which, as
22 I understand it, began when you were looking for better
23 quality CCTV footage for a particular purpose?

24 MS MAHONEY: It goes back to where I spoke before of needing
25 deterrent models. Women and children were being faced
26 with the fact that they could take an intervention order
27 out but the statistics were showing that multiple breaches
28 were occurring for most women who took out an intervention
29 order where they were staying in their home.

30 So we needed to look to models where we could try
31 to stop those breaches occurring. We looked at a range of

1 models that had been established as pilots in Australia
2 and overseas. What we found in our discussions with
3 Victoria Police was that the models had not been able to
4 be endorsed in their entirety because they diverted away
5 from a 000 call, which is what the back to base alarms do;
6 they call for a security company.

7 So we worked that if we could actually get CCTV
8 cameras that could capture admissible evidence that might
9 in fact be a deterrent, because many women said to us that
10 it wasn't so much that the intervention order created the
11 safety; basically the men knew that they could breach it
12 and get away with it because it came down to his word
13 against hers. Most of these men, though, we were hearing
14 anecdotally, didn't actually want to get caught and
15 breached because that then would impact on employment and
16 travel opportunities if it became a crime. So to actually
17 capture admissible evidence we believed would deter men
18 from breaching those orders.

19 We also felt the benefit would be that police
20 would have admissible evidence to take to court if the
21 breach in fact occurred, but it would also identify those
22 at the most high risk because if someone continued to
23 breach, even though they knew they would get caught and
24 they would be convicted, we knew that they were either
25 having no regard for the law or that they had some
26 impairment to thinking from maybe drug and alcohol or
27 mental health.

28 So the installation of CCTV cameras that could
29 store the information was our priority. When we went to
30 search out experts in the field we came across Protective
31 Services. They then showed me a device that they had just

1 started to have the rights for called Safety Card. They
2 spoke to me about the relevance of it for my staff,
3 because staff in the family violence sector are at
4 particularly high risk. But again a light bulb moment for
5 me was, "Oh my goodness, this is something that every
6 woman could have. If she is in a situation of risk where
7 she is not in her own home, she could in fact use this to
8 get protection from police immediately and also collect
9 that admissible evidence."

10 MS ELLYARD: So the previous witness gave us, I guess, a bit of
11 a summary. But can I ask you, Mr Schultze, to spell out
12 in a bit more detail how does the Safety Card work? What
13 is it equipped to do and what kind of response is it
14 designed to obtain for someone if they have to activate
15 it?

16 MR SCHULTZE: The Safety Card is in essence a verified alarm
17 which has a SIM card, operates on a 3G system, that when
18 activated a one-way call or it can be - it is designed to
19 be operated discretely. A one-way call is opened up to an
20 A1 accredited monitoring station, who also holds alpha
21 status in Victoria with 000, where the trained operator
22 can listen to what's going on. It may be obvious from
23 what's going on in the background that assistance is
24 needed or the woman may be saying, "Please help. Get out.
25 I've got an IVO order," whatever is being detailed in that
26 conversation where the operator will refer it either to
27 police, ambulance, fire brigade should the need be, or the
28 woman may just be saying, "Can you please call me," used
29 as a chaperone service. "I'm just leaving the shopping
30 centre. There's a suspect car behind me. I'm a bit
31 worried, a bit scared. Can you ring me or can you just

1 stay with me while I get in my car." That's the other
2 side of the coin as well.

3 MS ELLYARD: So the button if pressed opens up a line of
4 communication with the monitoring agency.

5 MR SCHULTZE: That's right.

6 MS ELLYARD: And a recorded line of communication.

7 MR SCHULTZE: That's right.

8 MS ELLYARD: That means that the woman can either use it as
9 someone to keep an eye on her whilst she goes about an
10 activity or she can activate it when she's at risk?

11 MR SCHULTZE: That's right.

12 MS ELLYARD: You referred to alpha accreditation as between the
13 monitoring agency and 000. The previous witness used the
14 word "priority" which might not have been completely
15 accurate. Can you explain the relationship between the
16 monitoring service and 000?

17 MR SCHULTZE: It's my understanding that is an official
18 accreditation between the monitoring station and 000 in
19 Victoria. It's not a priority, but it's a verified alarm
20 instead of it being, say, the old audible alarm that's
21 going off or a duress alarm that's not verified.

22 MS ELLYARD: So does that mean, just to understand it in
23 practical terms, the distinction is that if the monitoring
24 agency rings 000 and says, "One of our verified alarms has
25 gone off," that is in itself accepted by 000 as evidence
26 that it's not a false alarm, it's a genuine threat and the
27 appropriate emergency response needs to go out
28 straightaway?

29 MR SCHULTZE: That's my understanding. The monitoring station
30 have their own number. "This is 12345. We have a woman
31 being assaulted at this address. We have audio. We know

1 this history" et cetera. "She is at high risk. Two
2 children in the house." They can give that information
3 off.

4 MS ELLYARD: From your perspective, what has the success rate
5 been of the use of this sort of technology for those women
6 who you have assisted?

7 MR SCHULTZE: It is 100 per cent.

8 MS ELLYARD: When you say 100 per cent, there have been no
9 breaches?

10 MR SCHULTZE: We have had breaches. We have had two
11 activations of the Safety Card where police are called and
12 the perpetrator arrested, and another breach which was
13 because - my understanding is that the perpetrator had not
14 been served with the papers - sorry, with the IVO and was,
15 "Oh, I didn't know."

16 MS ELLYARD: He didn't know about the intervention order - - -

17 MR SCHULTZE: Didn't know about the intervention order.

18 MS ELLYARD: Or he didn't know about the card?

19 MS MAHONEY: He didn't know about the card.

20 MR SCHULTZE: He didn't know about the card, but also said he
21 didn't know about the order, which is pretty standard. So
22 it's been very successful.

23 MS ELLYARD: What's the present state of the availability of
24 this technology? Is it only through pilots like the one
25 you have been engaged in?

26 MR SCHULTZE: No, it's available. We have evolved from Safety
27 Card into the Safety Watch now, or 3G Safety Watch, which
28 is again a fantastic bit of technology and it is an
29 Australian company. So we have to keep an open mind. We
30 could have issued these to everyone we come across or
31 suggested it, but we haven't. It's only when appropriate.

1 This is just you wear it. It doesn't look like an ID.
2 I have knowledge of a family violence worker recently who
3 was seriously assaulted wearing the card, which does have
4 a lanyard rip alarm on it. But I just see the benefits of
5 this watch to outweigh it. It's a really good thing. It
6 doesn't connect to your telephone. The good thing about
7 this 3G Safety Watch is that the particular service can
8 operate their own portal. They control the information.
9 It's not the monitoring station that controls the
10 information.

11 MS ELLYARD: Ms Mahoney, what's the availability of this
12 technology to your service's clients at the moment?

13 MS MAHONEY: At the moment we provide the technology to what we
14 class as our extreme risk clients. We are currently
15 self-funding this response. So our funds are limited to
16 those women. But we believe that the Safety Card should
17 be provided to any woman who has an intervention order
18 that believes that she could benefit from having that
19 card.

20 Currently we have over 40 women that are
21 currently in our program with CCTV cameras and the Safety
22 Cards. But we have had over 60 women go through this
23 program. Of those women, there has only been in our
24 organisation only one face-to-face breach. The 21 women
25 that were in the original pilot, there was not one breach,
26 and all of those women had been breached at least daily to
27 actually be able to be going into that program. Some of
28 the women were being breached 40, 50 times a day.

29 So at the moment we are highly supportive of
30 continuing this program. It's been the most successful
31 program that I have seen in my 33 years in working in

1 family violence. There's only been, as Steve mentioned,
2 for our organisation the one breach which was a young
3 woman where she was held hostage with her two children and
4 was able to press the alarm and police were there within
5 10 minutes to free her and her former partner is now in
6 remand.

7 MS ELLYARD: So, Mr Schultze, is this something that's only
8 available through family violence services? Is this
9 something that particular people who felt that they needed
10 it can just access?

11 MR SCHULTZE: It is available to everybody. We haven't really
12 put ourselves out there to do it. Of course it is.
13 I think the Commissioners, it would be a good safety
14 device for them.

15 MS ELLYARD: How much does it cost? Firstly, dealing with the
16 Safety Card, what's the one-off and the ongoing costs
17 associated with the Safety Card?

18 MR SCHULTZE: The Safety Card, I believe the recommended retail
19 price is \$703 plus GST and \$35 a month.

20 MS ELLYARD: \$35 a month is the cost of the monitoring; is that
21 right?

22 MR SCHULTZE: And your Telstra SIM card. The watch is a
23 similar price; \$700 but it is \$40 a month.

24 MS ELLYARD: That's the complete cost; the share of costs of
25 the monitoring station, the SIM card, everything?

26 MR SCHULTZE: Yes. The advantage of this is if we get to - and
27 I mention in my statement - where we can integrate it with
28 a perpetrator system through the GPS or GSM or wifi where
29 photographs of the perpetrator can be - to the workers
30 saying he has infiltrated - or the geo-fencing set-up,
31 he's come within two ks of a location et cetera. There

1 are all sorts of application where these sorts of things -
2 if something better comes along, that's what we will
3 recommend. But at the moment this is it.

4 MS ELLYARD: Do the Commissioners have any questions for these
5 witnesses?

6 DEPUTY COMMISSIONER FAULKNER: In relation to the device, when
7 I heard about it the first time when we went out to your
8 organisation it seemed to have two advantages. One was to
9 evoke the emergency response through somebody else
10 triaging and putting it through to 000, and the second one
11 was evidence that was preserved. Is the only way the
12 evidence is preserved is by feeding it through to the
13 centre point or does the device keep evidence itself? So
14 do you need to have monitoring and the device, or is there
15 some way of separating the two things? Do you understand
16 my question?

17 MR SCHULTZE: I do. There's certain evidence that I think
18 could be maintained in the portal of this. The audio
19 wouldn't, I wouldn't imagine. I don't know the technical
20 side of things. My business partner may be able to answer
21 that. But it's the monitoring station who are the ones
22 who record the audio. Realistically, that's probably the
23 most important part of the evidence.

24 DEPUTY COMMISSIONER FAULKNER: The despatch side of it, the
25 story that you told about how many events that police had
26 to despatch to, I just wonder how this makes it any better
27 if they still have 20 domestic violence call-outs and one
28 van.

29 MS MAHONEY: It's the deterrence.

30 DEPUTY COMMISSIONER FAULKNER: So it is only the deterrence
31 that you are talking about.

1 MS MAHONEY: The fact that these women that were in our program
2 were calling police at least once a day, and many of them,
3 as I said, multiple times a day, with the introduction of
4 this response there were no police call-outs. So the
5 freeing up of police resources if you introduce a model
6 like this because of the deterrence factor means that
7 police responses begin to drop because the women are in
8 fact safe and not needing a police response. So the
9 deterrence is the critical aspect.

10 I don't think there are many deterrence models in
11 practice at the moment, and that's why we believed we
12 needed to do this. We knew we could never continue to add
13 the resourcing into all of the sectors that require it.
14 The deterrence has been proven 100 per cent.

15 MS ELLYARD: Can I just raise one other matter with you,
16 Ms Mahoney. One of the other issues to do with
17 integration, I suppose, and the unified response that's
18 taken up in the Safe Futures Foundation's submission is
19 the Family Justice Centre model that exists in some parts
20 of the United States. I gather you visited a couple of
21 them recently. I wonder if you could just summarise for
22 the Commission, please, how they work and why you consider
23 they are a model that Victoria could take up.

24 MS MAHONEY: Yes, I have visited Family Justice Centres in the
25 States three times now. One of those times was attending
26 the international conference. I believe that this model
27 could be highly successful in Victoria. The model is that
28 of a hub where the lead practitioners are there to share
29 information and provide coordinated integrated responses.
30 So those centres have police, prosecution, child
31 protection, family violence responses all located and

1 working together. They also then have representatives of
2 a range of other agencies that the woman or child might
3 need. They have co-located Centrelink, housing,
4 disability, children's service, a whole range, everything
5 that you might need. So the woman gets to come to one
6 location and share her story once and then gets referred
7 to those within the response that are appropriate to her
8 particular story. So the services can wrap around in
9 particular to the need that she has and the safety
10 requirements that she has.

11 So the capacity, though, of these services now in
12 my last visit, something I think is really appropriate to
13 Victoria is they are looking to set up satellite hubs
14 within hospitals. They have identified that the health
15 sector is one of the first areas to notice - the first
16 indicators of family violence, and to have responses
17 available with trained professionals in health settings is
18 something that they see increase the response and the
19 capacity of the sector to act at the earliest possible
20 time.

21 They have also in some areas had satellite hubs,
22 so where the major hub connects out to a satellite, having
23 resources. For example, in Victoria it could be Geelong
24 with a major hub going out to satellites in maybe Werribee
25 and Colac. From there with the capacity of what we are
26 proposing here with the IT solution, you could then have
27 virtual responses out to virtual hubs. So to smaller
28 rural and remote areas you might be able to have a remote
29 hub into a police station or a health centre.

30 MS ELLYARD: To give some practical examples, does that mean
31 women in relatively remote locations might through virtual

1 means have consultations with specialists located in
2 larger areas?

3 MS MAHONEY: Absolutely. It might be someone with a particular
4 cultural need or a particular legal need might be able to
5 connect virtually into a specialist response within the
6 Melbourne area. This is what's beginning to happen in
7 America. It's working particularly well.

8 I think the evidence from San Diego, where the
9 first Justice Centre was set up, which had the highest
10 level of domestic homicide in America when it was set up
11 down to one homicide last year; I think that's very
12 telling. The model has been so successful that it's now
13 rolled out to Mexico, the UK, Europe, Canada and now into
14 the Middle East. So the success is telling in that the
15 number of countries that have looked, evaluated and taken
16 up this model and tailored it to their particular needs
17 and the success of those centres within those countries
18 I think is evidence enough for Victoria to look to that
19 model to see how it can adapt to create that here.

20 MS ELLYARD: Thank you. If there are no questions, I ask that
21 the witnesses be excused.

22 COMMISSIONER NEAVE: Thank you very much indeed.

23 <(THE WITNESSES WITHDREW)

24 MS ELLYARD: That's the conclusion of today's evidence, if the
25 Commission pleases.

26 COMMISSIONER NEAVE: Thank you, Ms Ellyard. Tomorrow morning
27 at 9.30.

28 MS ELLYARD: Yes, thank you, 9.30.

29 ADJOURNED UNTIL FRIDAY, 24 JULY 2015 AT 9.30 AM

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