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VICTORIAN ROYAL COMMISSION INTO FAMILY VIOLENCE

MELBOURNE

WEDNESDAY, 22 JULY 2015

(8th day of hearing)

BEFORE:

THE HONOURABLE M. NEAVE AO - Commissioner

MS P. FAULKNER AO - Deputy Commissioner

MR T. NICHOLSON - Deputy Commissioner

1 COMMISSIONER NEAVE: Just before we begin, as I said when the
2 Commission was opened the Inquiries Act permits the powers
3 of the Royal Commission to be exercised by one or more
4 Commissioners separately. Today two Commissioners are
5 present at this hearing as Deputy Commissioner Faulkner
6 could not be present.

7 I should also just remind any press who are
8 present that a Restricted Publication Order has been made
9 prohibiting the publication of any material which would
10 enable the identification of the lay witness. Her
11 pseudonym will be "Melissa Brown", and that's the
12 pseudonym that will be used throughout the hearing. But
13 any identifying material cannot be published.

14 Also, just for the sake of anyone who is watching
15 the live streaming, there will be no live streaming of
16 that portion of the evidence. Thank you, Ms Davidson.

17 MS DAVIDSON: Thank you, Commissioners. We outlined in our
18 opening on the first day of the hearings some of the
19 issues that arise both for victims and for perpetrators
20 experiencing mental health issues. That's what we are
21 intending to explore with the witnesses today.

22 The first witness will be Professor Patrick
23 McGorry. After that we will hear from a lay witness, a
24 woman who is a victim of family violence, and we will hear
25 about her experiences of services as a woman who has a
26 disability and also has experienced some mental health
27 issues.

28 We will then break briefly before we convene with
29 a panel of four expert witnesses: Dr Mark Oakley Browne,
30 who is the Chief Psychiatrist; Professor Jayashri
31 Kulkarni, who is a Professor of Psychiatry at Monash

1 Alfred Psychiatry Research Centre; and Dr Angelina Sabin
2 Fernbacher, who is a women's mental health consultant and
3 a project manager - she's at the Northern Area Mental
4 Health Service; and Mr Drew Bishop, who is a senior social
5 worker with the North West Area Mental Health Service.

6 It's intended that that panel will probably go
7 well beyond the morning and well into the afternoon
8 session. Mr Moshinsky will lead the evidence of Patrick
9 McGorry first.

10 MR MOSHINSKY: Professor McGorry is in the witness box. If he
11 could please be sworn.

12 <PATRICK DENNISTOUN MCGORRY, sworn and examined:

13 MR MOSHINSKY: Professor McGorry, could you please outline what
14 your current positions are?

15 PROFESSOR MCGORRY: I'm Executive Director of Orygen, the
16 National Centre for Excellence in Youth Mental Health, and
17 Professor of Youth Mental Health at the University of
18 Melbourne. Those are my substantive positions.

19 MR MOSHINSKY: I note that you have prepared a witness
20 statement. Are the contents of your witness statement
21 true and correct?

22 PROFESSOR MCGORRY: Yes, they are.

23 MR MOSHINSKY: In your witness statement, which will become
24 available, you've set out your background and
25 qualifications, and attached your CV. I won't go into
26 that detail now. Could I ask you to start by indicating
27 what your main area of practice is in terms of mental
28 health?

29 PROFESSOR MCGORRY: For the last 25 years I have focused
30 originally on more serious forms of mental illness in
31 young people - psychotic illnesses, schizophrenia and so

1 on. But over the last probably 15 years that has
2 broadened out into the full range of mental illnesses and
3 mental ill-health in young people. Obviously, in the age
4 group that we work with, the adolescents and young adults,
5 the family issues are front and centre, really, with all
6 of these patients that we see. So I would say early
7 intervention and youth mental health is my main area of
8 work.

9 MR MOSHINSKY: Would you be able to explain to the Commission
10 the period of adolescence and young adulthood, and what
11 are some of the mental health issues that can arise during
12 this period?

13 PROFESSOR MCGORRY: The transitional period between childhood
14 and adulthood is obviously a critical period in the
15 lifespan, and it's changed quite a lot probably over the
16 last century but especially over the last few decades and
17 become a much more complex and extended period of
18 transition. It is also the period, probably not
19 coincidentally, when all the major forms of mental
20 ill-health tend to appear and become entrenched if that's
21 what's going to happen.

22 So all the major adult forms of mental health
23 appear from puberty through to the mid-20s, in some cases
24 building on mental ill-health and mental health problems
25 that have occurred in childhood. So obviously it is not a
26 great preparation for adolescence if you have already
27 developed mental health problems in childhood and often as
28 a result of the sorts of things that this Commission is
29 focusing on as risk factors.

30 But there is definitely a significant increase in
31 incidence and prevalence beginning around the early teens

1 and peaking in the early 20s. What we see is the major
2 adult disorders - depression, the mood disorders, the
3 psychoses, the personality and substance use disorders,
4 and eating disorders - all of the major potentially
5 persistent illnesses or combinations thereof that we see
6 in adult psychiatry will have appeared in 75 per cent of
7 cases by the age of 25.

8 Obviously there are other - there's a smaller
9 group that develop later in life, but I think that's a big
10 difference between physical health, patterns of
11 presentation and what we see in the mental health field.
12 That's why some of the other things I have said in the
13 submission - why we have put so much effort into building
14 or trying to build a new system of care to address that,
15 which was not in place previously.

16 MR MOSHINSKY: In terms of how our health system has
17 traditionally compartmentalised different mental health
18 issues, how has it historically been done and how are we
19 moving to do it now?

20 PROFESSOR MCGORRY: As probably everyone would appreciate,
21 mental health is probably 20 or 30 years behind the rest
22 of the health system in its evolution. It is only
23 30 years ago that we had a 19th century model of asylums.
24 There has been a half-hearted attempt to replace that. We
25 are probably, as I have said in here, slipping backwards
26 even in that task at the moment.

27 The model that we tried to implement 20 years ago
28 with the reforms was based on the general health system.
29 We tried to implement a paediatric adult model of care
30 which was focused on children and adolescents as one
31 group, and that has been a sort of new specialty, really,

1 in psychiatry. It's only in the last few decades that's
2 even appeared. In most countries in the world it is
3 almost non-existent.

4 So the paediatric focus is a very small one.
5 Then we have the adult one, which has really grown out of
6 the old mental hospital system and been imported into the
7 general health system. That's focused particularly on
8 middle-aged adults. So the young people that we focus on
9 now in our work missed out in both respects because they
10 had a weak paediatrically orientated system focused
11 particularly on younger children, and then the adult
12 system wasn't particularly interested in the adolescents
13 and the young adults as they were developing the problems.
14 They had to really manifest severe and persistent problems
15 before they really got secure access to any type of care.
16 So there was a huge hole in the middle, and health
17 planners have only just started to address that in the
18 last 10 years or so, and it's still very early days.

19 MR MOSHINSKY: So is this an accurate summary, that
20 historically when the health systems looked at mental
21 health there's been a focus on children on the one hand
22 and then adults over 18 on the other, but there hasn't
23 been a focus on the puberty through to mid-20s age group?

24 PROFESSOR MCGORRY: Yes. I think that's true. There are lots
25 of other failures in the mental health system as well, and
26 probably the more macro perspective on it is that it
27 really was a very pessimistic 19th century sort of model
28 until even the last couple of decades, and there's been
29 sort of a poorly implemented attempt to try to build a
30 modern system from that base, or rejecting that base and
31 trying to build a modern health system - a mental health

1 system within the mainstream mental health system. But
2 it's struggling, it's really struggling very seriously,
3 and hasn't gone anywhere near to address the level of need
4 that's there.

5 There is still a huge mismatch between
6 investments in mental health care and what we see in the
7 major physical illnesses like cancer, cardiovascular
8 diseases and so on. There is probably a very good quality
9 and access in those areas, but very poor and patchy
10 quality in mental health.

11 MR MOSHINSKY: I might come back to some of those issues in a
12 moment. Just before I do, just in terms of the mental
13 health issues that arise for adolescents and young adults,
14 what are some of the main issues that arise for that
15 group?

16 PROFESSOR MCGORRY: What we see typically, and we see in the
17 Headspace setting, which is a primary care model, we see
18 the very early stages of this now. We see young people
19 coming in, some of them, probably about a third of them,
20 would have had significant mental health problems in
21 childhood, and then we see an evolution of that as they
22 hit the early adolescent period. But there's a very big
23 group of young people who have actually been pretty much
24 okay in primary school and then they start to run into
25 problems as they get into adolescence.

26 In the young women probably the most common
27 presentation is anxiety, followed by depression, maybe in
28 a subset of cases self-harm complicates that. In the
29 young men, probably - you do see mood disorders that are a
30 little bit more concealed in the young men, and behaviour
31 and drug and alcohol problems seem to be the way that

1 young men cope with these sorts of problems as well.

2 So that's the mix. It's a mixture of anxiety,
3 depression, substance misuse and then effects on
4 personality, which I think is unfortunate because it's
5 seen then as a character problem rather than a person
6 trying to find their way in the world, a young person
7 trying to find their identity and their way in the world,
8 and it gets labelled as a personality disorder when
9 actually it's just an attempt to cope with the onset of
10 poor mental health, a very complex environment and a lot
11 of stress that they experience.

12 So responding to that in a much more personal way
13 at the right time is what we are trying to do in these
14 settings. Of course then the other group of disorders
15 that we see, particularly wearing my Orygen hat, in the
16 more specialist side of the mental health system we see
17 the more serious forms of psychosis, schizophrenia and
18 related psychoses, severe mood disorders, bipolar. We see
19 the more serious eating disorders, anorexia, equally
20 serious to the psychotic illnesses, and are all
21 complicated with substance misuse and the same sort of
22 personality issues as well.

23 So the diagnoses, they are kind of shorthand for
24 some very complex situations where you see mixtures of
25 different syndromes as well.

26 MR MOSHINSKY: Generally speaking, when one is talking about
27 adolescents and young adults, are there differences
28 between males and females in the types of mental health
29 issues that arise?

30 PROFESSOR MCGORRY: Yes. I think - these are generalisations,
31 and I'm sure Professor Kulkarni will be talking about this

1 later, but there are differences. The presentations in
2 the males and females are somewhat different. But it's
3 the same mix of syndromes, really, and, as I say,
4 sometimes the mood disorders in the young men are
5 disguised by and misinterpreted as behavioural problems or
6 character problems, whereas in fact quite often they are
7 covering up quite a significant mood and anxiety problem
8 underneath.

9 MR MOSHINSKY: You referred to intervening at the right time.

10 Can you explain the concept of early intervention and what
11 that means?

12 PROFESSOR MCGORRY: Early intervention is obviously a key
13 principle in health care, early diagnosis. As long as you
14 have something to offer in terms of treatment, then the
15 logic follows from that that you should try to treat the
16 problem as soon as it appears. That's obviously well
17 accepted in areas like cancer, cardiovascular medicine,
18 diabetes - every other area of health care, early
19 intervention is completely not controversial. It's just a
20 practical problem about how to do it and how to do it in a
21 safe way so that you don't overtreat people but you
22 actually treat people at the right time with the right
23 sort of treatment.

24 In psychiatry, because of the incredible
25 pessimism that was associated with it until very recently,
26 that idea struggled to really gain any ground, even though
27 there were clearly effective treatments and a review in
28 The Lancet a couple of years ago measured the
29 effectiveness of mental health treatments against physical
30 health treatments and found them to be just as good in an
31 evidence based sense.

1 But, despite that reality, there's been this idea
2 in mental health that we can't really change the course of
3 these illnesses and the onus of proof has been much
4 higher, I think, to convince people about the value of
5 early intervention.

6 But it's been a real growth point in mental
7 health research in the last 20 years to actually be able
8 to show that this is actually the case, that you can
9 intervene early, even in the most severe forms of
10 psychiatric illness like schizophrenia, and change the
11 early course of these illnesses by timely and careful
12 multi-disciplinary treatments. So I think it's an area
13 that's gained a lot of support and ground, and it has its
14 detractors as well. But it's something that's really an
15 essential principle of modern mental health care that we
16 have to build on and extend it across the diagnostic
17 spectrum.

18 I suppose what we have to do to make that
19 possible is to make access to care possible in the early
20 stages of these problems. That obviously involves a whole
21 series of investments and then evaluations of these sorts
22 of approaches, and also the development of new and safer
23 treatments.

24 So it's really the hope of better outcomes and
25 also I suppose seeing mental health as an investment in
26 the health care rather than a cost because of what I said
27 earlier, the timing and the life cycle of the onset of
28 these mental health problems means that, if the person
29 does not get better and they develop a chronic illness or
30 a persistent illness and they end up on the disability
31 support pension or in prison, perhaps, increasingly,

1 that's a huge cost to society. So if we can actually more
2 effectively treat people because of intervening earlier
3 and more consistently then this is an investment that will
4 reap major rewards in terms of economic savings.

5 That's not the case with most health conditions.
6 Most of the non-communicable diseases are in older people,
7 with much less of their working lives ahead of them, if
8 any. So investments in the more medical non-communicable
9 diseases are much more truly a cost to the health system
10 than investments in mental health care. So early
11 intervention is actually an incredibly powerful and
12 important thing for us to be developing, and it
13 necessarily means not a total but a predominant focus on
14 this age group.

15 MR MOSHINSKY: I would like now to turn to issues of family
16 violence and particularly with the adolescent and young
17 adult age bracket. Through the course of the community
18 consultations the Commission has heard a number of people
19 talking about a number of cases where adolescents or young
20 adults may engage in violent behaviour sometimes to other
21 family members, be they parents or siblings or others.
22 Are you able to comment from your perspective of how well
23 the system as a whole is handling those types of
24 situations?

25 PROFESSOR MCGORRY: That's obviously a key side of - one side
26 of the coin that we see in clinical practice, the fact
27 that - and I would say it would be more common in males
28 than females, family violence perpetrated by adolescents
29 and young adults. That is naturally often seen as a
30 criminal justice issue quite often.

31 But of the young people that we see coming into

1 our service, particularly with the more serious forms of
2 illness, a significant percentage of them would have been
3 involved in aggressive or violent behaviour during the
4 period when they were untreated. I might make an aside.
5 This might be a bit of a controversial one, but some very
6 important research was done in Sydney in recent years by
7 Matthew Large and Olaf Nielson, and they looked at
8 homicides carried out by or committed by psychotic
9 patients, and 60 per cent of these homicides were
10 committed by people who had never previously been exposed
11 to any form of mental health treatment.

12 So the period of untreated illness prior to the
13 first psychotic episode is an incredibly risky period, not
14 just for homicides, obviously, but for a whole range of
15 aggressive or violent behaviour, particularly in males.
16 It's a manifestation of untreated illness rather than
17 primarily a justice issue, because if these people are
18 treated then that risk of aggression and violence recedes
19 very, very dramatically.

20 So that's the more extreme end of the - but, more
21 widely, aggression, the whole maturation of the individual
22 and even of the brain, the brain development during this
23 period is obviously continuing and the frontal lobes
24 are - the prefrontal lobes are the part of the brain that
25 is developing. So impulse control and the ability to
26 control emotions is not fully matured during this period.
27 So that's why you see more of it in the under 25s than
28 perhaps in the over 25s. So it's a complex sort of
29 situation.

30 MR MOSHINSKY: If in some of these cases where you have an
31 adolescent or young person using violence, if there were

1 mental health issues, how well is our system identifying
2 those or finding the person the right supports?

3 PROFESSOR MCGORRY: I think it's extremely difficult because
4 what should happen in those situations is what sort of
5 used to happen more commonly maybe 15 years ago when CAT
6 teams and - we have a team at Orygen called the Youth
7 Access Team. But their job was to go to home situations
8 and deal with these - make an assessment and actually try
9 to work out whether there was a mental health problem and,
10 if so, intervene and even treat the person in the home
11 environment. That was an optimal way to work, and that
12 was the goal of mental health services at that time.

13 But the failure to resource that and actually the
14 reduction in resources for those activities and the
15 retreat of those types of services back into emergency
16 departments has been a really awful development and
17 preventing them being dealt with in a much more
18 appropriate way.

19 Now, if there were issues of risk involved, in
20 those days the police would often come with the CAT team
21 or with the YAT team, and that was a good way of handling
22 it, the police in the background and the mental health
23 professionals in the foreground. Now it's the exact
24 opposite. It is almost impossible to get mental health
25 professionals to go to those sort of situations and to
26 work in that way.

27 There's a kind of a reverse situation called
28 PACER, which the police have set up and brought mental
29 health professionals with them to these sort of
30 situations, which is exactly the wrong way around to be
31 doing it. Police often are necessary, but the way the

1 police are involved is a very - it has to be a very
2 sophisticated and skilled thing to make it work. That
3 was - that is a much more optimal way to do it. I think
4 the ambulance are also heavily involved, overinvolved,
5 where they shouldn't need to be, because mental health
6 professionals have taken the back seat partly from
7 resourcing and partly from work practice issues.

8 MR MOSHINSKY: So in terms of how you would ideally like these
9 situations to be handled you have indicated it's very much
10 a criminal justice response at the moment. Have you got
11 any sort of models that you would refer to as how perhaps
12 it should be done?

13 PROFESSOR MCGORRY: We have been involved in training the
14 police actually at Orygen, especially after some
15 unfortunate incidents. They came to us and asked us for
16 our help in I suppose doing what we could to train police
17 officers in approaching people with mental illness,
18 particularly young people, particularly impulsive and
19 potentially aggressive young males. We did what we could.

20 The police I think approached that in a pretty
21 genuine sort of way. But their protocols are very strict
22 and very rigid in a way, and there are certain things that
23 they believe they can't change in the way they approach
24 people potentially with mental illness. That's what we
25 have to work with if the police are the first responders.

26 But mental health professionals are supposed to
27 be able to engage and manage distressed people in a much
28 more skilful way. They have had many years in training in
29 doing this. I remember when this was a going concern,
30 this way of working, that there were tremendous skills and
31 talents on show from very high-quality mental health

1 professionals in these settings which averted many
2 tragedies and also protected the police.

3 So I think we have got it completely the wrong
4 way around at the moment, and the kind of centre of
5 gravity of mental health care has retreated back into
6 major institutions, no longer the old mental hospitals but
7 now the big acute hospitals and in the ED. If anyone has
8 been to an ED lately and seen people with mental
9 ill-health presenting there, it's not the ideal place for
10 them to be seen either. They have very bad experiences
11 quite often, despite the best efforts of the staff. The
12 whole security guard issue - if we could have imagined
13 20 years ago that we would end up in this situation after
14 mainstreaming of mental health care, we would have been
15 very depressed. So it's something that the review of this
16 mainstreaming policy is probably about 10 years overdue.

17 MR MOSHINSKY: You referred to the emergency department and it
18 being the wrong place for this to happen. What happens in
19 an emergency department, and why is that the wrong place?

20 PROFESSOR MCGORRY: The person only makes it to the emergency
21 department - gets through the triage systems and gets
22 through perhaps the first responder system - they only get
23 to the emergency department when they are in a very
24 extreme and acute state of mental ill-health. So already
25 they are in a bad place from a mental health point of
26 view.

27 Sometimes they are seen, depending on the
28 emergency department, by mental health professionals
29 fairly quickly; otherwise they are seen by general health
30 staff, who quite often - and I have heard this from many
31 patients - regard them as not genuine patients. Their

1 issues are sort of seen as less important than the more
2 deserving medical patients. You can sort of understand
3 that in one way. If someone is being brought in after a
4 car accident or they are about to die from a heart attack,
5 well, someone who is suicidal or distressed or psychotic,
6 it looks like that maybe can wait a little while.

7 But the trouble is waiting a little while when
8 you are in that form of mental state allows the situation
9 to escalate. The person gets very frustrated and might
10 become aggressive, and then the security guards descend on
11 the person. They end up shackled and sedated. You
12 couldn't imagine a system designed in a worse way, to be
13 honest.

14 I'm not saying you could completely do without
15 it, because there are always going to be extreme and
16 emergency situations and there has to be somewhere to go,
17 but at the moment it's the channel of choice, it's the
18 pathway of choice for acute situations, whereas, as I say,
19 in the past we had much better ways of handling that, and
20 they should have been built on and extended for the
21 protection of the Victorian community.

22 COMMISSIONER NEAVE: Can I just ask you about the effect of
23 drugs in combination with mental illness and what that
24 gives rise to in emergency departments?

25 PROFESSOR MCGORRY: Yes; thank you. I think obviously
26 stimulant drugs - obviously ice is the most topical one at
27 the moment but it's not new in a way. We have had to deal
28 with stimulants for years. The combination of illicit
29 drugs and alcohol, for that matter, when combined with
30 mental illness and mental distress is like pouring petrol
31 onto the embers of a fire. It makes things a lot worse

1 and much more difficult to deal with, and definitely
2 increases the risks of violence.

3 MR MOSHINSKY: Can I ask you, Professor McGorry, about when the
4 mental health profession is working with an adolescent or
5 a young person who is affected by family violence, to what
6 extent is the history of family violence or the recent
7 family violence form part of the treatment of the person?

8 PROFESSOR MCGORRY: I think it's not given due attention.

9 I think I have said that in my statement. I think that's
10 partly because particularly in the adult mental health
11 system generally the focus is a very individual one these
12 days. So the person is assessed as an individual and not
13 properly in the context of their family or their
14 community.

15 That's despite I think the best intentions of a
16 lot of mental health professionals, who have often been
17 trained in a more holistic way. But I suppose the
18 pressures of the system, a combination of things, mean
19 that there's a very individual focus and there's not
20 enough weight given to the context and the risks even in
21 that way .

22 Again going back to the earlier point, when you
23 do a home visit, which I did last Saturday week in Preston
24 actually for a patient, and you go into the home and you
25 see and meet all the other members of the family, you get
26 an instant understanding and picture of what is actually
27 happening, which you do not get when you are sitting in a
28 little cubicle in an emergency department or in a clinic.
29 With the funding structures and the way the state and
30 federal health systems are organised, you don't get the
31 opportunity really to see the family, even in the clinical

1 situation, even in the clinic. It doesn't favour your
2 opportunity to even meet and see these family members.

3 On the other side of the coin you could say if
4 there's a history of violence and risk, because the public
5 mental health system is almost totally focused on risk
6 these days or at least in showing that it has actually
7 considered risks - whether it actually deals with them or
8 not is another question, but it's very risk focused. So
9 it might be the case that superficial or formal
10 assessments of these risks are made and then documented.
11 But in my experience not enough is done about dealing with
12 those risks or actually helping people to minimise them.

13 MR MOSHINSKY: I think you have indicated that working with the
14 whole family can be desirable in dealing with mental
15 ill-health issues with adolescents and young adults. Are
16 there confidentiality issues that create barriers to
17 working with the whole family?

18 PROFESSOR MCGORRY: Before I address that, could I make just a
19 comment on the workforce again. I think a lot of the
20 workforce doesn't necessarily have the confidence to
21 embrace and work with other family members. They see it
22 as more complexity as well. I referred in my statement to
23 a period when we probably had a lot more training in
24 working with families in a more systemic or holistic sort
25 of way. So we had a lot more confidence, often with a
26 co-worker, to actually work with the family. That sort of
27 training is much less available or routine in the training
28 of mental health professionals as well.

29 In terms of confidentiality, that's obviously
30 something we think about a lot with young people who are
31 trying to develop their own identity and their own

1 independence from family as part of the transition to
2 adulthood. It is often used by professionals as an
3 excuse, in my experience, not to engage with the family -
4 "Because I have to develop my relationship with the young
5 person, they have to trust me, so I can't see the family."
6 Particularly once they turn 18 that's almost a routine
7 excuse, in my experience.

8 I think it's a big problem because the vast
9 majority of the young people we see are quite happy for us
10 to actually see and engage and work with their family
11 members. Obviously there's a subset where that's very
12 difficult. But even there we still often say to the young
13 person, "If we are going to work with you and help you, we
14 have to work with your major scaffolding, which is your
15 family, for better or worse."

16 The main thing we agree with the young people
17 then, and it's nearly always okay, is we negotiate what we
18 actually are able to share in terms of knowledge and
19 content with family members. That might be a lot or it
20 might be almost nothing. But at least we can still meet
21 and support with the families and assess the family's
22 situation. So it is an issue that is seen as a barrier
23 but can nearly always be worked around.

24 MR MOSHINSKY: Moving to the sort of more macro issues, and you
25 have touched on some of these already, but in terms of the
26 overall mental health system what are some of the
27 long-term trends that we have seen and where do we stand
28 now?

29 PROFESSOR MCGORRY: As I said, we had a period of reform which
30 started about 20, 25 years ago at the state level which
31 was assisted by Commonwealth investments which is a very

1 positive first and I think it was around the time of the
2 Burdekin Inquiry, which really opened the lid on what was
3 actually happening in mental health.

4 Unfortunately that lost momentum fairly quickly
5 around Australia at the state level. Victoria was a state
6 which made a lot of progress and probably was the jewel in
7 the crown, I think, in terms of mental health reform for a
8 while. But it got very, very complacent. So what we have
9 seen in more recent years is a receding of that sort of
10 reform. It's in every state; probably worse in some
11 states than others. Victoria has dropped from top level
12 of per capita investment in mental health to near the
13 bottom, I think, over that period, reflecting that
14 complacency.

15 So at the state level we have seen this attempt
16 to deinstitutionalise and then mainstream, integrate with
17 the health system. So the acute units and the other units
18 are linked to general hospital systems and under the
19 governance and financial control of acute hospitals.
20 Initially a community mental health system which involved
21 the mobile teams and the case management was set up, but
22 it's languished and it's kind of almost undergone
23 involution in some places. Every year we experience cuts.
24 I won't go into analysing why the cuts occur, but it's a
25 mixture of acute hospital issues and central departmental
26 issues; two sets of contributors to that. So that's the
27 state level.

28 That was never really fit for purpose in terms of
29 its scale, in terms of the unmet need that it was meant to
30 deal with. So it defined serious mental illness in such a
31 way that a whole group of people with complex and serious

1 mental illness were excluded from it and again favoured
2 late intervention as a result. It was coming off a low
3 base, you could say; but that base should have been grown.

4 On the other side of the coin you have the
5 Federal Government, which has actually continued with
6 reform over the last 10 years or so. It has set up
7 programs like Better Access which has added to the
8 strength of primary care. It has added allied health
9 professionals to work with GPs. So that was a positive
10 step. It established Headspace, which we have mentioned
11 already, which is like a form of multi-disciplinary
12 enhanced primary care for young people, because young
13 people had very poor access to traditional primary care.
14 So there have been some positive developments on the
15 federal side.

16 But in the middle, between the sort of people who
17 can be managed in the federally funded system, including
18 private psychiatry, you could say, although that's a bit
19 of a more complex thing too, there's a huge gap between
20 what that will cover and what the state funded public
21 mental health system will cover. So there's a whole bunch
22 of people in the middle, including people who have been in
23 the state public mental health system and have had an
24 episode of care, who are then discharged back to the
25 primary care level. There's a very large group of people,
26 probably millions in Australia, who don't get the
27 multi-disciplinary, continuing secure care that they
28 really need to remain well and to recover.

29 The unmet need in mental health, it's at least
30 50 per cent of the people who need care are not getting
31 it. That is not the case in cancer. It's not the case in

1 cardiovascular disease. It's something that we have been
2 obviously advocating and campaigning to have addressed.

3 MR MOSHINSKY: Can I just ask you one particular question. In
4 paragraph 32 of your statement you refer to the block
5 funding in hospitals and how that works in a different way
6 for mental health care. Could you just explain that?

7 PROFESSOR MCGORRY: Sure. Obviously state governments run
8 hospitals, so it's a bit of a stretch for them to also
9 think that they could run a community mental health system
10 as well as the bed based services, and that's what's
11 proving to be the problem.

12 In the acute hospitals the medical beds and the
13 surgical beds are run on an activity based model. Even
14 then it's obviously short of cash a lot of the time, and
15 that's one of our problems as well. The mental health
16 budget is still funded in a block format. So the beds are
17 funded as a block grant. The bed day rate currently is -
18 quite consciously the health department knows that it 's
19 underfunding the cost of those beds. So there's a
20 shortfall just from the bed day block grant every year in
21 those hospitals. It also funds resources for community
22 mental health care case management and so on and
23 mobile - community based care, which is also a block
24 grant. It is not activity based either.

25 From the perspective of the hospital CEO, he sees
26 this quite large chunk of budget coming in each year into
27 the hospital which is not tied to activity. It's not
28 sufficient to provide the services that the health
29 department thinks it's buying because of the funding of
30 the bed day rate and also because the EBAs that are
31 negotiated in terms of pay rises for the clinical staff

1 are deliberately underfunded by the health department
2 every time one of those is negotiated. So the hospital
3 then has to find the shortfall for what they have to pay
4 their staff. So those are two contributors to why the
5 mental health budget is not sufficient to provide the
6 services that are even expected to be provided with the
7 money.

8 The third thing is - and this will be the
9 controversial one which most hospital CEOs will deny is
10 happening - money is diverted from the mental health
11 budgets to prop up other parts of the hospital budgets.
12 It's hard to prove that, but I can tell you that it
13 happens.

14 So three sources of undermining of even the
15 existing and inadequate budgets happen every single year.
16 We are subject to that in our own services. It's been
17 happening annually for the last few years. That means
18 more of these seriously ill patients are turned away, and
19 the patients are demonstrably at high risk. Our suicide
20 rates have increased significantly in the last year or so,
21 something we never really saw before. It's finally hit
22 that critical point, that the morale and capacity of the
23 service is really not able to respond.

24 This is not just us. It is not special pleading.
25 It is happening across the public mental health system.
26 It is happening in every state in Australia. Mental
27 health is extremely vulnerable under these governance and
28 financial arrangements in this mainstream model. It would
29 be easy to ring-fence it and protect it and to prevent the
30 CEOs from doing what they do. The health department could
31 actually appropriately fund the level of care that they

1 say they are buying from the hospitals. But that again
2 has politically been seen as too hard.

3 COMMISSIONER NEAVE: Can I just follow up with that because I'm
4 not sure that I quite understand. The activity based
5 funding that is provided for physical care, when you say
6 activity based it is this hospital will treat this number
7 of patients who will occupy this number of bed days and
8 there's some specification of the conditions, the
9 conditions for which they are being treated; is that what
10 activity based funding means in this context?

11 PROFESSOR MCGORRY: That's pretty much right. For example, the
12 hospital will perform 50 hip replacements. The cost of a
13 hip replacement is X dollars. So the hospital will get as
14 many dollars for as many hip replacements as it actually
15 does. So there is an incentive to do more and they will
16 be paid an agreed amount per piece of activity within the
17 hospital.

18 COMMISSIONER NEAVE: Whereas in the mental health area the
19 hospital gets a specified sum for mental health. Does
20 that specify the number of people who have to be seen or
21 number of bed days or anything like that?

22 PROFESSOR MCGORRY: No. The number of beds that are actually
23 operating in the hospital, and it might be worked out in
24 terms of occupancy rates, they are given a block amount of
25 money for the number of beds and the assumed occupancy.
26 So the throughput is not a factor. There have been
27 attempts in the last few years to try to bring activity
28 based funding into the mental health system within the
29 hospitals, but so far that has not happened. People are
30 very worried about it happening if it's done just for the
31 inpatient component and not for the community based

1 component because then there will be even more drag on the
2 funding for cross-subsidisation of the community for the
3 acute.

4 COMMISSIONER NEAVE: I know you are making a general argument,
5 not about Headspace, but is your funding derived through a
6 hospital or is it separately funded as a particular
7 project?

8 PROFESSOR MCGORRY: Headspace is a federally funded program.
9 So it is linked to primary care. All Headspace is is a
10 youth version of multi-disciplinary primary care. It has
11 a different sort of style and culture. But in terms of
12 the financial drivers of it it's just an elaborate form of
13 multi-disciplinary primary care.

14 COMMISSIONER NEAVE: Thank you.

15 MR MOSHINSKY: Could I just follow on from that. Could you
16 just expand a bit on what Headspace is? How does it
17 operate? Where is it? What does it provide? What level
18 of care are we talking about with Headspace?

19 PROFESSOR MCGORRY: Headspace operates, or will be by next
20 year, in 100 sites around Australia. We calculated that
21 for full national coverage, for every community to be
22 covered and for the level of unmet need to be covered, we
23 would need closer to 200. So it's probably getting close
24 to 50 per cent of coverage of the Australian community.

25 It's typically located in a shop-front type set
26 of premises, in a suburb or in a regional town. It has a
27 combination of GPs, allied health professionals, often
28 youth workers, sessional psychiatry in some cases. I work
29 in a sessional way in a number of Headspace myself.

30 The other two pillars are supposed to be drug and
31 alcohol and vocational experts working on site in the same

1 location. That's not as well developed as the other
2 elements. But in the latest federal budget there's an
3 investment in the vocational workers. So it's gradually
4 being built.

5 The style of it is meant to be of a youth drop-in
6 centre, youth cafe sort of feel. That's what it's
7 supposed to feel and look like for the young person. It
8 is variably successful in that. But I think there's a
9 general sense that there's a lot of youth input into the
10 way that the thing operates and the way it actually feels
11 and is designed.

12 So I suppose it's an attempt to provide a
13 stigma-free primary care model. It's broader than just
14 medical. It's a social model as well as a health model.
15 The person doesn't have to justify why they are turning
16 up. Unlike with our mental health triage systems which
17 are designed to keep people out as much as get people in,
18 Headspace cannot refuse people on the basis of the nature
19 of their presentation. It's just like going to a normal
20 GP. A GP doesn't screen you to see whether you are a
21 deserving customer or not. The GP will see you if you
22 want to see the GP. Headspace is like that or meant to be
23 like that.

24 MR MOSHINSKY: What level of care? Does Headspace refer out
25 more serious issues?

26 PROFESSOR MCGORRY: That's a great question because it should
27 be able to do that because it is capable of
28 providing I would say still reasonably specialised care,
29 more than your standard GP, because you do have mental
30 health professionals and sometimes psychiatrists as well
31 as the GP. So it can handle a reasonable level of

1 complexity, I would say.

2 What it doesn't have is case management capacity.
3 So it can't actually see people for - in the case of the
4 mental health professionals - more than 10 sessions
5 because it's funded by Better Access. It's office based.
6 It is not mobile and it is not able to spend large amounts
7 of time with each person. So it does have limitations,
8 and it is really just an enhanced primary care model.

9 I work in a Headspace that doesn't have a
10 specialised youth mental health service working closely
11 with it such as we have with Orygen and the Headspace in
12 the north-west. I work up at Coffs Harbour once a month.
13 That service deals with incredible complexity because the
14 local hospital and its capacity to provide specialist
15 mental health care is very poor. So we have to hang on to
16 much more complex cases in that Headspace environment, or
17 they go nowhere.

18 That is the problem. That would be the problem
19 I would say in adult psychiatry too. There's this great
20 group of people in the middle that are too complex for the
21 primary care and even the private psychiatry sort of
22 system, and yet the specialist acute public hospital
23 system is only able to deal with life threatening and very
24 extreme cases. So there's a great bunch of people in the
25 middle that are really not getting the right care.

26 MR MOSHINSKY: Can you explain what Orygen is and what level of
27 care Orygen provides and whether that type of support is
28 available in other parts of Melbourne?

29 PROFESSOR MCGORRY: Orygen was established in the early 2000s
30 as a broadening of our original focus on early
31 intervention for psychosis. So we broadened out

1 diagnostically and we tried to develop more specialised
2 programs for complex mood disorders, for severe
3 personality disorders, and eating disorders and substance
4 abuse. So we weren't able to get the resources for the
5 last two to develop that. But we have developed programs
6 for complex mood disorders, psychoses and personality
7 disorders.

8 The other difference about Orygen from the rest
9 of the public mental health system is that it covers the
10 teenage and young adult period; the rest of the public
11 hospital system still is probably mostly child, adolescent
12 and adult. So it does bridge this age group. We cover a
13 region of about a million people in the north-west of
14 Melbourne. We see about 700 new patients a year. We
15 estimate the number of young people in that region with
16 mental health needs is about 40,000 to 50,000. So we knew
17 that we were only dealing with the tip of the iceberg, and
18 that's why we decided to try to create something like
19 Hearspace to deal with a much larger volume of young
20 people.

21 The history of Orygen, it's been able to create a
22 very large research program over that period. So now we
23 have about 150 researchers working in different aspects of
24 mental health care; also working clinically, some of those
25 people. We have about a \$25 million budget in research
26 and training around the youth mental health idea. We
27 still have our specialist youth mental health program and
28 we run four Hearspaces. It is like an integrated virtual
29 system which is probably, I would say, about 50 to
30 60 per cent built across the north-west. We have an idea
31 of what it should look like in the end, but there's

1 definitely some significant gaps in it still. But it is
2 the beginnings of a comprehensive system for that region
3 of Melbourne.

4 In recent years, as I have said in the
5 submission, we have gone backwards from the State
6 Government point of view because we have lost resources
7 from the specialist side. Each year we seem to lose about
8 half a million dollars in terms of recurrent funding,
9 which means that roughly translates to another 100 of
10 those 700 patients not being able to access and continue
11 with the service.

12 So I'm worried about the, I suppose, longer term
13 future. This has been a very important platform. We see
14 it as an incubator or as a clinical laboratory to develop
15 new treatments and develop new expertise and new
16 workforces and spread them; and yet this kind of goose
17 which has laid quite a few golden eggs in many ways in
18 terms of new evidence and new treatments is getting a bit
19 sick.

20 MR MOSHINSKY: Just finally, if I may, Professor McGorry, in
21 your statement at paragraphs 41 to 43 you talk about a
22 model which is a sort of youth version of Forensicare,
23 where you bring together forensic and mental health
24 responses. Can you just explain what that model would
25 look like?

26 PROFESSOR MCGORRY: One of the big successes of Victorian
27 mental health reform I think going back 15 years or so,
28 20 years, was the development of Forensicare led by Paul
29 Mullen. That actually for the adult population was a big
30 step forward and very high quality care at that time.

31 MR MOSHINSKY: Can I just ask you to explain what that model

1 looks like?

2 PROFESSOR MCGORRY: That was basically developing a specialist
3 system, hospital based and also community based, of
4 forensic mental health care for offenders who had mental
5 illness of various kinds. So there's a hospital at
6 Fairfield, the Thomas Embling Hospital. They run
7 community clinics in different parts of Melbourne for
8 adult offenders with mental illness.

9 But, as we all know, the curve for offending
10 behaviour is very similar to the curve for onset of mental
11 illness. It starts to take off at puberty and it peaks
12 and starts to decline a bit after the age of 25. It is
13 almost exactly the same curve as what we see in terms of
14 the incidence of mental illness.

15 What we see - and we have referred to this
16 already - is a lot of offending behaviour in young people
17 who also have mental health problems. We are located very
18 close to the Melbourne Juvenile Justice Centre. It is
19 just across the road from our Orygen base. Some of our
20 psychiatrists have done on-call for that centre over the
21 years. We have made a couple of attempts to advocate for
22 the development of a youth Forensicare, if you want to put
23 it that way. We even had a small clinic at Orygen at one
24 point, which was defunded by the health department. But
25 we never really got off the ground in terms of getting a
26 serious investment in a Forensicare dedicated to the
27 adolescents and the young adults, which is obviously in a
28 preventive sense incredibly important.

29 There have been some positive developments at the
30 Juvenile Justice Centre in the last couple of years with
31 the foundation of a new school there. There's an amazing

1 sort of educational facility that's been launched across
2 the road. What these teachers tell us is that 60 per cent
3 of these young people they see in the school have got very
4 significant mental health problems, but the only health
5 service that is provided to them is an adolescent focused
6 health service which is very primary care, very generic
7 and has very little mental health expertise in it. Again,
8 the scale of the problem absolutely overshadows the
9 resources that are being devoted towards it. So this is
10 an obvious priority that needs to be addressed.

11 It would also have a community arm to it. It
12 wouldn't just be resources devoted to the residents of the
13 juvenile justice. There could be a much wider scope to
14 that, allowing mental health and forensic expertise to
15 come together in reducing the risks of recidivism in terms
16 of offending and improving the outcomes in lots of ways
17 for these young people.

18 MR MOSHINSKY: Thank you. Commissioners those are my
19 questions. I don't know whether the Commissioners have
20 any questions.

21 DEPUTY COMMISSIONER NICHOLSON: I have one question. Professor
22 McGorry, do you see a role for perhaps specialist CAT
23 teams for young people where those teams are capable of
24 being the first responders, meeting the young people in
25 their home?

26 PROFESSOR MCGORRY: We did have that operating through our
27 youth access team. It still does exist, but it doesn't
28 function in that optimal way anymore. But I definitely
29 think that would be the optimal thing. I worked on that
30 team myself, and when it was working well it was just an
31 absolutely optimal way to work. The sort of people that

1 were attracted to work in that mode were very special
2 people as well. They had tremendous skills. They had
3 great decision-making ability. They knew how to work with
4 police. The police were very happy to work with them.
5 The ambulances were the same. So I think it would be an
6 excellent sort of statewide model to build in.

7 To be fair to the government, there was at least
8 a notional reform to restructure the health system so that
9 we had a nought to 25 and then a 25-plus approach to
10 mental health. But so far that's largely on paper.
11 There's been no real investment in putting the new
12 resources on the ground to make that a reality. A team
13 such as you describe would be an essential part of such a
14 reform system.

15 COMMISSIONER NEAVE: Do you have any ideas about what that
16 would cost to do that, just to have a specialist CAT team
17 so that, for instance, a parent who was being beaten up by
18 an adolescent with a mental health problem would have
19 somewhere to go other than the police?

20 PROFESSOR MCGORRY: You would probably have to link it to the
21 structure of the nought to 25 system. So each region or
22 each part of Melbourne would have to have one. Obviously
23 if the region is too big you can't operate; the distance
24 and the geography is too much. You have to think about it
25 from that point of view; how many you would need to cover
26 the metropolitan area, and then how you would do it in the
27 regional and rural areas. I probably can't do it right
28 now, but the exercise could be done very, very quickly
29 because we have conducted similar exercises when
30 advocating for further investment in the past. It could
31 be very rapidly done.

1 COMMISSIONER NEAVE: Thank you.

2 MR MOSHINSKY: Those are all the questions for Professor
3 McGorry. If he may be excused, please.

4 COMMISSIONER NEAVE: Thank you very much, Professor McGorry.

5 <(THE WITNESS WITHDREW)

6 MR MOSHINSKY: Commissioners, I understand for technical
7 reasons it's desirable to have a five-minute break before
8 we call the lay witness.

9 COMMISSIONER NEAVE: Yes. Thank you.

10 (Short adjournment.)

11 (CONFIDENTIAL SECTION FOLLOWS)

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1 COMMISSIONER NEAVE: Ms Davidson.

2 MS DAVIDSON: Thank you, Commissioners. The next part of the
3 day and really for the rest of the day we have a panel of
4 four experts, and I would ask that they be sworn.

5 <ANGELINA SABIN FERNBACHER, affirmed and examined:

6 <JAYASHRI KULKARNI, affirmed and examined:

7 <DREW BISHOP, affirmed and examined:

8 <MARK ANTHONY OAKLEY BROWNE, affirmed and examined:

9 MS DAVIDSON: Can I perhaps start with you, Dr Oakley Browne.
10 You are the Victorian Chief Psychiatrist?

11 DR OAKLEY BROWNE: I am.

12 MS DAVIDSON: Have you made a statement for the Royal
13 Commission?

14 DR OAKLEY BROWNE: I have.

15 MS DAVIDSON: Can you confirm that that's true and correct.

16 DR OAKLEY BROWNE: I do so confirm.

17 MS DAVIDSON: Can I just get you to outline for - - -

18 DR OAKLEY BROWNE: Apologies, there is one minor correction.

19 Paragraph 41, we quote a figure there where we quote 45
20 times the rate of presentation for Aboriginal women
21 related to violence. The figure should be 40.

22 MS DAVIDSON: Forty, 4-0?

23 DR OAKLEY BROWNE: Yes.

24 MS DAVIDSON: Can I just get you to briefly outline your
25 background and your role as Chief Psychiatrist?

26 DR OAKLEY BROWNE: The Chief Psychiatrist is the position which
27 was created under the Mental Health Act 2014 in Victoria
28 and assigned certain statutory responsibilities to the
29 person who holds that, particularly has responsibilities
30 for monitoring the use of the Act within publicly funded
31 mental health services, with particular emphasis on the

1 use of restrictive practices. Restrictive practices are
2 practices such as placing a person in a room by themselves
3 with the door locked, which is called seclusion, or
4 mechanical and physical restraint. I have
5 responsibilities for monitoring the use of ECT,
6 particularly in persons less than 18 years of age. I have
7 responsibilities around notifiable deaths. These are
8 deaths usually notified to the coroner occurring in public
9 mental health services. I have responsibilities to do
10 with standards of practice. So I contribute to publishing
11 documents, directions, guidelines which inform the
12 practice of health practitioners within mental health
13 services, so a clinical leadership role.

14 MS DAVIDSON: Just to clarify, so it's primarily a clinical
15 leadership role, but what is your role in relation to the
16 development of policies, funding, those sorts of things?

17 DR OAKLEY BROWNE: Yes. So I contribute to policy discussions
18 within the department, particularly when they relate to
19 clinical practice within mental health services, and
20 I provide advice to the Secretary and the Minister around
21 mental health practice.

22 MS DAVIDSON: Thank you. Perhaps can I then go to you,
23 Mr Bishop. You are a senior social worker with the North
24 West Area Mental Health Service?

25 MR BISHOP: That's correct.

26 MS DAVIDSON: Have you made a statement in this proceeding?

27 MR BISHOP: I have.

28 MS DAVIDSON: Can you confirm that that is true and correct?

29 MR BISHOP: I can, yes.

30 MS DAVIDSON: Can you just describe for the Commission what
31 your current role is?

1 MR BISHOP: I'm a senior social worker working in a community
2 mental health team. On that team I'm the team leader, and
3 I provide clinical leadership and guidance to the team
4 around working with people with a major mental illness.

5 MS DAVIDSON: Professor Kulkarni, you have previously made a
6 statement for the Commission?

7 PROFESSOR KULKARNI: Yes, I have.

8 MS DAVIDSON: Are you able to confirm that that's true and
9 correct?

10 PROFESSOR KULKARNI: Yes, it is.

11 MS DAVIDSON: Can you just outline for the Commission your
12 qualifications and your current role?

13 PROFESSOR KULKARNI: I'm a medical practitioner and a
14 consultant psychiatrist. I'm also Professor of Psychiatry
15 at Monash University, and I have worked in the area of
16 women's mental health as my expertise. I have set up the
17 Monash Alfred Psychiatry Research Centre, which
18 I currently direct.

19 MS DAVIDSON: And you have a particular role in respect of a
20 women's mental health clinic?

21 PROFESSOR KULKARNI: Yes. As part of my work I have set up a
22 specialist women's mental health clinic. It is a second
23 opinion clinic, and we have approximately five medical
24 staff from different disciplines as well as other
25 disciplinary background workers in that clinic. We see a
26 number of women who have experienced violence,
27 interpersonal violence, and the consequences of that in
28 terms of trying to help their mental health.

29 MS DAVIDSON: Dr Fernbacher, can I get you to confirm that you
30 have made a statement for the Royal Commission?

31 DR FERNBACHER: I have.

1 MS DAVIDSON: Are you able to confirm that that's true and
2 correct?

3 DR FERNBACHER: I can.

4 MS DAVIDSON: Can you just describe for the Commission what
5 your background is and your current role?

6 DR FERNBACHER: So my background is that I hold a Bachelor of
7 Education and Masters in Gestalt Therapy as well as a
8 Doctorate in Public Health. I work at the Northern Area
9 Mental Health Service, which is a clinical mental health
10 service in the northern suburbs of Melbourne. In a
11 service development role it spans broadly three areas.
12 One is women's mental health, families where a parent has
13 a mental illness and also Aboriginal mental health.

14 MS DAVIDSON: You have also held some roles from time to time
15 providing sort of more policy advice; is that correct?

16 DR FERNBACHER: That's correct, yes.

17 MS DAVIDSON: Can you outline that for the Commission?

18 DR FERNBACHER: Sure. I have been seconded into the Department
19 of Human Services initially or the Department of Health
20 and Human Services on three occasions. At the first
21 instance I worked on a project that looked - it was a
22 statewide project that looked at the current level of
23 collaboration between mental health services, family
24 violence and sexual assault services, which resulted in a
25 report published by the department. The second secondment
26 was to develop guidelines on gender sensitivity and safety
27 for mental health services.

28 MS DAVIDSON: Perhaps if we could just start by getting some
29 sort of understanding of the structure of mental health
30 services and how they are delivered in Victoria. Perhaps
31 I would ask you, Dr Oakley Browne, to give an overview of

1 how mental health services are structured in Victoria,
2 where the funding comes from and how they operate.

3 DR OAKLEY BROWNE: There are two major sources of funding -
4 ultimately all the funding comes from the Commonwealth,
5 but there is an agreement between the states and the
6 Commonwealth about distribution of funding for acute
7 health services, including mental health services. So the
8 Victorian state government has responsibility for running
9 the acute services, hospital based services, and community
10 services associated with that. Those services by and
11 large provide care for people with severe mental health
12 problems with significant degrees of disability.

13 In addition, the Commonwealth provides funding
14 usually through primary care, to GPs and other community
15 based services, to provide services usually for persons
16 with what are called high prevalence conditions such as
17 depression, anxiety and substance use disorders. So there
18 are other sources of funding, but they are the two major
19 streams.

20 MS DAVIDSON: Does anyone want to contribute to that or explain
21 how their particular service fits within the mental health
22 service delivery?

23 MR BISHOP: Sure. I can. My team is what's called a primary
24 care model. So we are a community based team. We work
25 with GPs to provide mental health services to the
26 community for what we call high prevalence disorders such
27 as anxiety and depression. We also see some people with
28 psychotic disorders as well, but primarily our role is a
29 shared care arrangement with GPs and other service
30 agencies in the area, which in this instance includes
31 family violence agencies as well.

1 MS DAVIDSON: Professor Kulkarni?

2 PROFESSOR KULKARNI: The particular clinic that I have
3 described, which is a women's mental health clinic, runs
4 on a Medicare rebate system. So it is outside of the
5 standard sort of state public hospital funding model.
6 However, it is attached by the research arm of the clinic
7 to Monash University as well as to some of the Alfred
8 Hospital facilities. So this is a different sort of model
9 of treatment care, probably more closely aligned to
10 private specialist work.

11 MS DAVIDSON: Dr Fernbacher, can you outline how the Northern
12 Area Mental Health Service that you work in fits within
13 the mental health service system?

14 DR FERNBACHER: Sure. So the Northern Area Mental Health
15 Service is part of a broader mental health organisation
16 called North West Area Mental Health, which is part of
17 Melbourne Health. It's a clinical mental health service
18 with a lot of the clinical mental health services, as Mark
19 was alluding to, broadly consists of acute care, so
20 Northern does a psychiatric inpatient unit, an emergency
21 mental health team - used to be called CAT team - some
22 community mental health centres and a prevention and
23 recovery care service, which is also often referred to as
24 a step up/step down facility which supports people or
25 prevents - supports people, preventing them going into a
26 psychiatric inpatient unit or when they are discharged
27 back who may not be ready to go home with more intense
28 support. That probably outlines it. And other clinic and
29 mental health services are similarly organised with some
30 more specialities in some areas.

31 MS DAVIDSON: I think, Dr Oakley Browne, you explain that the

1 service system response is based not on the type of
2 illness that a person is suffering but the impact of that
3 mental illness. Can you explain that?

4 DR OAKLEY BROWNE: Yes. It is based on three components, both
5 the presence of a disorder but also the impact on the
6 person's life and on other people's lives, so the degree
7 of disability or problems associated with that. It is
8 also based to some degree on acuity, so the level of
9 severity of the symptoms, and the risk involved to the
10 person and other people.

11 MS DAVIDSON: Dr Oakley Browne, I understand that you would
12 like to respond to some issues that were raised by
13 Professor McGorry. Are you able to do that now?

14 DR OAKLEY BROWNE: Yes. Professor McGorry raised a number of
15 issues about the level of funding provided to mental
16 health services. I think it would be true to say across
17 the world that mental health services or response to
18 mental health problems are underfunded compared to our
19 response to other health problems. An important study
20 called The Global Burden of Disease Study showed this
21 quite clearly. The Global Burden of Disease Study looked
22 at both mortality, that is premature death due to a
23 condition, and morbidity, that is disability or other
24 dysfunction resulting from the condition, such as not
25 being in employment and not being able to pursue normal
26 activities and so on.

27 For mental health problems, although mortality is
28 low, morbidity is high, and that's principally because it
29 occurs early in the person's life and for severe disorders
30 follows an episodic chronic course, so it has a lasting
31 impact on the person unless treated. The consequence of

1 that is, if you look at a developed economy like
2 Australia, the burden due to mental health and other
3 neuropsychiatric conditions is about 23 per cent of the
4 total pie, but the level of funding isn't commensurate
5 with that 23 per cent, and that's - - -

6 COMMISSIONER NEAVE: Can I just clarify that. So it is
7 23 per cent of the total burden of morbidity?

8 DR OAKLEY BROWNE: Of the total burden, yes, in a developed
9 economy such as Australia. It will vary from country to
10 country. But the level of funding isn't commensurate with
11 that. That would be true not only of Australia but pretty
12 much every nation. That is shifting because of the
13 influence of studies like The Global Burden of Disease
14 Study and the WHO, the World Health Organization, which
15 has advocated for increase in funding.

16 Within Australia the prevalence of severe mental
17 disorder, and I mean by that conditions such
18 schizophrenia, bipolar disorder, severe depressive
19 episodes, is about three per cent of the population. But
20 the level of funding is probably only able to meet the
21 needs of between one and 1.5 per cent of that population,
22 so it is - in terms of the state funded services. So
23 that's true, there is a global underfunding of mental
24 health services.

25 I have had the privilege to serve now in two
26 states as a senior medical administrator, Tasmania and
27 Victoria, and under now I think five ministers of health;
28 and I have had the good fortune over that period to have
29 seen an increase of funding in each of those situations
30 allocated to mental health. So I think there has - I have
31 had the good fortune to serve under governments who have

1 had a genuine commitment and provided additional resources
2 to mental health services, and that is the case at the
3 moment for mental health in Victoria with the last two
4 governments, that there's been an increase in funding,
5 despite the significant financial pressures on the whole
6 health service and the whole budget.

7 It would be true to say the total health budget
8 is under significant pressure, and again across all
9 developed countries. That's primarily for four reasons -
10 one, the ageing population. Secondly, we can do more, so
11 our technology has improved, and so we have more
12 possibilities in terms of treating people, but that
13 involves an increase in cost. The community's
14 expectations have increased, and the cost of delivery of
15 services have increased. The inflation rate for health
16 services is greater than the national inflation rate, and
17 that's generally true. So it means all governments of all
18 persuasions are between a rock and a hard place when it
19 comes to health spending and need to make hard decisions
20 about allocation of resources because of that. However,
21 it would be true to say, as I have said, in the two
22 jurisdictions I have served mental health has been treated
23 favourably in terms of modest increase in funding and
24 programs where that's possible.

25 The other issue that Professor McGorry raised
26 was - I should emphasise in my experience there hasn't
27 been a systematic plan to reduce funding; quite the
28 contrary. It's been a systematic plan to increase funding
29 but done in a way which is likely to yield real benefits.

30 The other issue is at the hospital level has
31 mental health been disadvantaged by being mainstreamed, so

1 included along with other health services. Again, in my
2 experiences, no, that mainstreaming has been a major
3 advantage for persons receiving health services. Prior to
4 mainstreaming, when people were treated in large
5 institutions, the level of care - and I remember those and
6 had the misfortune - experience to work in those as a
7 young practitioner - the level of care provided and the
8 needs of a person was nowhere near what can be provided
9 now. So I think mainstreaming has led to major advantage
10 in terms of provision of care, and open and transparency
11 and accountability about the provision of those services.

12 Having been a clinical director myself, I'm aware
13 that from time to time we get suspicious because what
14 happens is Mental Health, along with all other health
15 services, contribute to the funding of the health service,
16 and there are particular central costs - hotel costs, if
17 you like - things like payroll, heating, laboratory costs,
18 which are shared across all of the services and are
19 usually done on a formula which is transparent and argued
20 and goes through the board for approval, and Mental Health
21 often has the sense that they have been disadvantaged by
22 that formula. In the services where I have worked,
23 although I have sometimes shared those suspicions, they
24 haven't been shown to be true when I have looked into the
25 matter and Mental Health usually makes an equitable
26 contribution to those services.

27 So I think I would make those comments about
28 funding. I am not aware - I'm not directly involved in
29 funding decisions, but the level of cuts that Patrick
30 McGorry is aware of, I'm not aware of the level that
31 Patrick McGorry has suggested.

1 The second point I would make is Patrick McGorry
2 raised issues about whether the formula for block funding
3 as against activity based funding, which is the usual
4 strategy in most of acute health, disadvantages mental
5 health. Activity based funding works very well for
6 procedures like surgery or medicine, where you can
7 accurately predict what the costs will be associated with
8 the provision of care, an episode of care for a person
9 with a particular condition. But it doesn't work well for
10 mental health. That's simply because diagnosis and
11 factors related to diagnosis, which are usually called
12 complexity, don't predict the cost of care in any degree
13 of accuracy. So the variance around that cost is large.

14 So whenever other countries have looked at doing
15 ABF based funding for mental health they have essentially
16 backed off from that and decided it was unworkable, and
17 gone to other types of formula, such as block funding, to
18 arrive at ways of funding mental health.

19 It's not true to say that block funding in
20 Victoria isn't outcome based. Health services are given a
21 range of outcome measures which they have to perform to.
22 Now, these are all subject to ongoing refinement, and you
23 can make an argument that they are very crude and coarse
24 measures, and I agree that they are. But they are in
25 place, so health services have to account for their
26 performance.

27 There's ongoing work at the Commonwealth level
28 with making more sophisticated models which will enable us
29 to look at not only the inputs in terms of delivery of
30 health care but the outputs and the benefits, and
31 attribute resources in a more precise manner, and that's

1 ongoing work.

2 I think the final issue about Patrick McGorry's
3 evidence that I would like to emphasise - and I think it's
4 a really important point because of the problem of family
5 violence that the Commission is considering - Patrick
6 McGorry quite rightly indicated that the bulk of mental
7 health problems begin in young adulthood, late
8 adolescence, 75 per cent occurring before the age of 25,
9 about 50 per cent before the age of 50; and because of
10 that the need for developmental appropriate services to be
11 provided to people presenting, particularly the youth, so
12 that the services are accessible, appropriate for them and
13 provided care which they would find acceptable.

14 However, there are certain types of disorders
15 which have their origin in early childhood which are
16 particularly relevant to risk of developing a propensity
17 for violence in adulthood. One particular disorder where
18 there's a strong continuity between childhood problems and
19 adulthood problems is what's called conduct disorder.
20 Conduct disorder in layman's language would be a young
21 child who presents with problems with being unduly
22 aggressive, problems with following rules, problems in
23 classrooms and so on.

24 These problems present very early. In fact,
25 teachers can very accurately predict from a child's
26 behaviour in a classroom their likely propensity to follow
27 a particular trajectory of difficulties. They probably
28 have their genesis even earlier than school age. They
29 probably start in the forming of attachments with primary
30 care givers like parents, and disruptions in those
31 attachments can contribute to the likelihood of developing

1 these sorts of conduct problems.

2 The good news is that there is an emerging
3 evidence base that intervention with conduct disorders can
4 change that trajectory, and interventions which are at the
5 child level and at the family level and with parents, to
6 intervene and help shape behaviour which is more adaptive
7 for the child and that they can lead to persistent benefit
8 and a decreased likelihood for the sort of problems that
9 you see in adulthood associated with violence.

10 I need to emphasise that in terms of prediction
11 of violence, anti-social behaviours and sometimes what we
12 call anti-social personality disorder is a strong
13 predictor if we are looking at mental health problems of
14 propensity for violence in adulthood.

15 So I just wanted to emphasise that latter point
16 because it's probably an area which has been underinvested
17 in and does need to be invested in, and is not
18 particularly within a group that Patrick McGorry's
19 services address, the youth group. It is actually in
20 early and middle childhood that the interventions need to
21 occur. Thank you.

22 MS DAVIDSON: Can I just pick up on that last point in relation
23 to children and disorders such as conduct disorder and its
24 potential link with attachment and early attachment. We
25 heard in the first couple of days of - maybe on about
26 Day 2 or Day 3 of the Commission's hearings about the
27 impact that family violence can have on attachments and
28 the relationship that that all has with potential
29 development of all sorts of behavioural issues and
30 disorders for children. Are you talking about conduct
31 disorder as being separate from family violence, or do you

1 see that conduct disorder needs to be understood in the
2 context of the potential for family violence to also be
3 part of the contributing factors?

4 DR OAKLEY BROWNE: I'm not a child and adolescent psychiatrist,
5 so you are asking me about an area that's not within my
6 clinical expertise, but my understanding is disruptions in
7 attachment can manifest in a variety of ways in children.
8 So conduct disorder is not the only one. Children who
9 have had disruptions with attachment can have problems
10 with anxiety and depressive symptoms, learning
11 difficulties and a range of other social behaviour and so
12 on.

13 But conduct is important to know because it does
14 predict a persistence of problems around management of
15 aggression, which can persist into adulthood. There is a
16 strong association. I'm not saying it is the exclusive
17 outcome of disruptions in attachment. There are a range
18 of other outcomes. But it is one. They should also be
19 identified and treated of themselves, but conduct disorder
20 is an important predictor of adult problems of aggression
21 and violence.

22 MS DAVIDSON: Professor Kulkarni?

23 PROFESSOR KULKARNI: I just think one of the things that is
24 missing in this discussion is it is as if there's been a
25 horrible splitting of the violence and the mental health
26 consequences and psychiatric illnesses and diagnoses.
27 What we are seeing in the field, in my view, is that we
28 have a group, usually psychiatrists and psychologists, who
29 are focused on making a diagnosis of personality disorder,
30 conduct disorder and other disorders, and often the actual
31 antecedent family violence is kind of consigned to some

1 other person's purview to take that history and somehow
2 magically deal with it. This is why I think we have an
3 issue in the mental health ripples, which are very, very
4 large and continue lifelong, of family violence. It is as
5 if the mental health professions haven't caught up with
6 taking very good histories and clear stories of the trauma
7 and the violence, and then putting that together with the
8 consequent diagnosis and then coming up with holistic
9 treatment and management plans. That's both in a service
10 sense in the public system, but also in the private -
11 primary health and private specialist areas.

12 DR OAKLEY BROWNE: I agree with what my colleague is saying.

13 I think Mental Health does have a role in terms of the
14 response for - along with a number of other agencies and
15 sectors in terms of violence. But I think I want to
16 emphasise the principal consequence for mental health
17 services of violence is not dealing with perpetrators of
18 violence - that's an important part of our work, but not
19 the sole part of work. A large percentage of people we
20 see in our services have been victims of violence, and
21 that violence has contributed to the onset of their mental
22 health problems. Understanding that relationship between
23 the violence and their mental health problems is crucial
24 to providing an appropriate response. I think where we
25 have not done as well as we could is understanding that
26 connection and providing the appropriate response.

27 In fact - I don't know if you are going to - if
28 you look at the evidence on population level of what
29 contributes to violence on a population level, mental
30 health problems is actually a small contributor to
31 violence. In fact, other factors are more important than

1 mental health disorder in contributing to violence.
2 Factors such as gender, age, use of substances, having had
3 a prior history of violence, having been exposed to
4 violence yourself as a child or a teenager - those factors
5 are more powerful in predicting likelihood of violence
6 than the actual presence of a disorder.

7 There is one exception to that. There are a
8 group of severe disorders, such as schizophrenia and other
9 psychosis, where there is a true increase in violence
10 associated with that condition. That doesn't mean it's a
11 causal relationship, but people with schizophrenia are
12 about two to five times more likely to commit serious
13 violence than the rest of the community. But, despite
14 that, the majority of people with schizophrenia don't
15 commit violence. That needs to be emphasised.

16 One figure my colleague Professor Mullen
17 emphasises, just to bring this home, is that from studies
18 they had they calculated a figure called population
19 attributable risk, which is an epidemiological term which
20 says, "If you could remove this condition from the
21 community how much would the outcome drop?" If you were
22 theoretically able to take all people who were diagnosed
23 with schizophrenia and place them somewhere else the rate
24 of homicide and serious violence in the community would
25 only drop 7 per cent. This suggests that the majority of
26 violence isn't associated with severe mental disorder; it
27 is associated with other factors, other criminogenic
28 factors.

29 However, we do have an important role. There are
30 a group of people who have severe disorders where their
31 violence is directly related to their illness, either

1 through delusions or hallucinations, where identification
2 and treatment of the condition is very important.

3 There are another group of people who have
4 violence - associated along with other factors who have
5 violence who may have depression or anxiety and other
6 factors which increase the likelihood of them acting
7 violently, and treatment of that condition along with
8 addressing the other factors reduces the likelihood. But
9 there are a significant group of people who don't have a
10 diagnosable mental disorder or, if they do have one, it's
11 not incidentally related to their violence.

12 MS DAVIDSON: I will come back to the issue of how we might
13 deal with people who are using violence and where mental
14 illness might be a factor. I wanted to first explore with
15 the panel the impact of family violence as a contributing
16 or causal factor for developing mental illness, which
17 I think each of you have addressed to some extent in your
18 statement. I think it's led you, Dr Oakley Browne, to
19 identify that family violence is in fact a major public
20 health issue. Perhaps I could start with Professor
21 Kulkarni and the work that you do in relation to women's
22 mental health and the impact that family violence has for
23 women.

24 PROFESSOR KULKARNI: Yes. In our clinic and in the research
25 that we are doing we actually are looking at a number of
26 different conditions that do have a very strong origin in
27 family violence or violence of a number of different
28 types, and that's physical violence, sexual violence,
29 emotional violence and emotional deprivation, and they all
30 fall into the category of violence.

31 One of the big conditions that we face in a

1 number of the psychiatric circles is a condition called
2 borderline personality disorder and the recognition of the
3 level of trauma and violence that women - and
4 predominantly the diagnosis is given to women - who have
5 this condition who have got a violent background or have
6 had problems for many years is not recognised very well at
7 all.

8 This is where I come to that point, that taking
9 of a trauma history or the taking of a story about
10 violence is not part and parcel yet of standard
11 psychiatric practice. That's why I think certainly the
12 College of Psychiatrists has put out a document, and
13 I have had a look at that, and there are details in there
14 about improving the education of psychiatrists and other
15 health professionals about the relationship between trauma
16 violence and this condition.

17 This condition is quite prevalent. The last
18 estimates are that there's an expectation of about
19 28 per cent of the adult female population have some
20 variation of this condition. It is called borderline
21 personality disorder formally. There are a number of us
22 who really dislike that particular term and we want it to
23 be considered to be something like complex trauma
24 disorder.

25 The ripples of this condition are quite profound
26 in that there are many problems with relationships, with
27 self-harm, with depression, with coincidental or overlying
28 psychotic episodes as well. Then the other thing that our
29 research has been showing us is the transmission to unborn
30 foetuses in terms of brain chemistry changes. So we do
31 have concerns that violence in the family sense or other

1 violence towards women can actually predispose to the next
2 generation of mental illness even before the baby is born.
3 So these are some of the things that we are really
4 concerned about.

5 Also another level of concern is that at the
6 moment the amount of training in our health professionals
7 in psychiatrists to actually deliver the therapeutic
8 measures that are required to help women who have this
9 particular condition is not really there in the population
10 in health professionals to the extent that we need the
11 special skills.

12 I am concerned about the level of training that
13 medical practitioners don't receive in terms of taking the
14 trauma stories from their patients in the primary health
15 sector as well as in the professional mental health
16 sector. I think we really need to be able to improve
17 these areas to provide a better outcome.

18 Overall, the focus on women's mental health has
19 been quite abysmal. It has not received specific
20 attention other than in the perinatal areas, and even
21 there there is a considerable underresourcing of what's
22 required for women in the antenatal and postnatal periods
23 in terms of their mental health.

24 So this is a condition that does affect women
25 more than men. That's not to say that men cannot
26 experience borderline personality disorder, they certainly
27 can, but we need to cope with the relationship between
28 trauma and this condition and also the development of
29 resources to better provide treatments for women
30 experiencing this condition.

31 MS DAVIDSON: Dr Fernbacher, you have addressed in your

1 statement as well the relationship between family violence
2 and mental illness and talked about how often it's likely
3 to be that people suffering a mental illness who are
4 receiving care are likely to have a background of trauma.
5 Can you outline for the Commission how you see the
6 relationship between family violence and mental illness?

7 DR FERNBACHER: Sure. As has been stated before, violence can
8 be a causal or a contributing factor to developing mental
9 illness, and a whole range of mental illness; often
10 anxiety/depression is more commonly known, that it can be
11 connected to any form of interpersonal violence. So when
12 I talk about family violence - and I think we all do - we
13 think about children, child abuse, child sexual abuse,
14 physical violence and then violence experienced in
15 adulthood in family violence.

16 So, whilst there is some debate about how much is
17 causal and how much is contributing factor, when we look
18 at the population of people who receive mental health care
19 in clinic and mental health services or receive a mental
20 health diagnosis the overwhelming number of women have
21 experienced some form of interpersonal violence; most of
22 the time more than once; often prolonged; often multiple
23 times over their lifetime, depending on which area
24 research has been conducted.

25 If we look at the more acute end of mental
26 health, women or people who go to emergency departments or
27 are seen by an emergency mental health team or end up in
28 acute inpatient units, anything between 50 and up to
29 90 per cent of women have experienced some form of
30 interpersonal violence that mostly happens within family
31 violence.

1 Men have often been left out of those kind of
2 studies. But there are a number of studies that also talk
3 about men with a mental illness having experienced - up to
4 40 per cent of men having experienced childhood sexual
5 abuse. So there are links. Links have been established.
6 The sheer number should tell us that we do work with a
7 population that has experienced often significant levels
8 of abuse, as has been outlined, sometimes specifically
9 around specific diagnosis, but not only. Again there is
10 research that shows that people with schizophrenia or
11 psychotic disorders, relatively high numbers of them have
12 also experienced some form of abuse. It's one of the only
13 areas I think where making an assumption can be helpful
14 for people's practice as well as how we work with people
15 who seek mental health care.

16 MS DAVIDSON: Dr Oakley Browne, you have also talked about in
17 your statement the impact that family violence can have in
18 terms of developing mental health issues, including also a
19 relationship with drug and alcohol abuse. Can you expand
20 on that for the Commission?

21 DR OAKLEY BROWNE: Yes. I think there's evidence that persons
22 who are subject to domestic violence or abuse as a child
23 can have the propensity to develop behaviours which don't
24 serve them well later in life, including a tendency to use
25 drugs. That can be an attempt to deal with the symptoms
26 they have, but can lead to a self-maintaining cycle.

27 MS DAVIDSON: I think you talk about symptoms of PTSD. Can you
28 expand on what you are talking about there?

29 DR OAKLEY BROWNE: I'm not sure which bit you are talking
30 about.

31 MS DAVIDSON: I think it is paragraph 38 of your statement.

1 DR OAKLEY BROWNE: Yes, okay. So post-traumatic stress
2 disorder is a disorder which describes a range of symptoms
3 which can occur after someone's experienced a traumatic
4 event in their life. Typically the key symptoms are
5 recurrent memories about the event which are experienced
6 as unpleasant and intrusive and can occur both in the
7 waking state and as nightmares and dreams, but a range of
8 other symptoms associated with that; anxiety and
9 depressive symptoms. It can lead to withdrawal from
10 everyday life and a sense of alienation from people and an
11 inability to engage in normal social interactions with
12 people. So it has a range of manifestations. But the
13 core feature is memories about the event occurring and
14 being experienced as distressing.

15 PTSD was mainly described originally in combat
16 veterans, but in fact it's commonplace in civilian
17 populations too. The most common reasons in civilian
18 populations are exposure to violence; family violence
19 being the leading cause, but also violence as a child. So
20 it's one of the leading factors in civil populations for
21 causing PTSD.

22 I'm talking about PTSD as a discrete diagnosis.
23 There are variations. There are people who will have
24 symptoms of post-traumatic stress which don't reach the
25 threshold for disorder but are still significantly
26 impacting on their life. Trauma can also lead to other
27 types of disorder, not exclusively PTSD again, especially
28 anxiety, depression and substance use again because people
29 can use substances to manage their anxiety symptoms, for
30 instance, or their other symptoms of dysphoria.

31 MS DAVIDSON: So what does this mean for all health

1 professionals who are faced with someone who perhaps is
2 exhibiting that sort of behaviour, might be potentially
3 quite difficult? I think, Professor Kulkarni, you have
4 identified how often women with - if I may use the
5 term - borderline personality disorder might be received
6 by health professionals.

7 PROFESSOR KULKARNI: Yes, just as Mark has outlined, the
8 diagnosis of post-traumatic stress disorder can be
9 relatively easy to make if you have an immediate
10 relationship between violence, and that is reported and
11 that is acknowledged, and then the symptoms of
12 post-traumatic stress disorder are apparent. So you have
13 this kind of very close, tight connection between the
14 trauma and then the symptoms.

15 The difficulty that we have for younger patients
16 or younger women who might have a childhood story of
17 trauma or witnessing family violence or experiencing it
18 themselves is that you lose that tight connection between
19 the trauma and then the symptoms. So it might be that she
20 becomes a 14-year old and then has symptoms of deliberate
21 self-harm, so she is slashing her wrists, or she has
22 difficulties concentrating on school work, she has great
23 trust problems with adults and so on. That disruption in
24 what happened to her at a very early age which could be,
25 you know, three, four, five years of age - so that link is
26 lost often in time.

27 So what happens is she gets a diagnosis as she
28 gets older of borderline personality disorder, when in
29 fact inherent in that the origin of that problem is
30 actually the family violence or the trauma that she
31 experienced but we haven't got that immediacy to make that

1 link and therefore make that diagnosis.

2 The difficulties with the diagnosis of borderline
3 personality disorder are several fold. One is it is a
4 vague kind of disorder. It also carries a stigma.
5 There's a sense of deliberate self-harm by slashing wrists
6 or burning oneself is inflicted on oneself and therefore
7 it's just bad behaviour. These patients are often seen as
8 manipulative. They are often seen in emergency
9 departments as clogging up the emergency department; they
10 are not real patients.

11 The treatments are also not very clear because
12 it's not like somebody who has a depression, there's an
13 anti-depressant; somebody who has a psychosis, there's an
14 anti-psychotic. There isn't for this group of patients a
15 clear medication. There are treatments, the particular
16 form of psychotherapy that seems to be effective, but
17 again you need special training to engage the patient in
18 that.

19 Meanwhile, she is also resisting your efforts to
20 help her because there's a sense that she's a bad person.
21 Often a child who has experienced family violence or who's
22 the subject of sexual abuse or physical abuse by a family
23 member carries with her the sense that she created this;
24 this is punishment for being bad. That continues on
25 throughout the adolescence and adult life as well. So
26 again the person can be difficult to treat because they
27 are not bringing themselves forward with their story or
28 with the compliance to treatment.

29 So for all these reasons this particular
30 disorder, which is very clearly in about 80 per cent of
31 cases tied to violence in early life, is not receiving the

1 recognition by the diagnosis, which has a dumb name in my
2 view, borderline personality disorder. Borderline kind of
3 is like, "Well, is it or isn't it?" Personality disorder
4 means, "There is something wrong with this person's
5 character," which is a kind of way of saying, "You are not
6 a good enough person." So it is a terrible name and it
7 misses the point that this is actually a form of
8 post-traumatic stress disorder, but with the distance in
9 time of the event and then the consequences.

10 It ripples throughout adult life for this person.
11 So this is the difficulty we have, as I mentioned, in the
12 field of not having a trauma focus in our history taking.
13 This is again an issue for training of mental health and
14 health professionals, and also rethinking the diagnosis of
15 borderline personality disorder, trying to de-stigmatise
16 it because then you will actually be able to help this
17 person if you see them as a victim of violence rather than
18 the manipulative, bad person.

19 MS DAVIDSON: On this issue of trauma informed practice how
20 good is the profession and the health profession generally
21 at the moment about trauma informed practice? Are we
22 starting from a low base or have we made some
23 improvements?

24 PROFESSOR KULKARNI: I think we are starting from a very low
25 base. There are good attempts being made now to improve
26 the trauma informed care aspect of things. But we have
27 started from a very low base. We conducted a study
28 recently. We haven't published the data yet, but I can
29 say in an audit of 100 files at a public hospital
30 inpatients who actually have got borderline personality
31 disorder, only in 49 per cent of those cases was there any

1 question about trauma.

2 One of the trainee psychiatrists stood up and
3 said, "Well, I don't ask because I haven't been taught how
4 to ask about trauma and, if I find trauma, I don't know
5 what to do with it." This is also a common issue in the
6 general practitioners, who have a very busy practice, they
7 have a waiting room full of patients, and they also have
8 commented about the difficulty of how to ask about trauma.
9 "So therefore I'm not going to ask, because I also don't
10 have time to deal with if she says, 'I have violence' or
11 'I am subject to violence.' What do I do then?" So those
12 are the sorts of issues that are very real that we need to
13 tackle in terms of education process. We also need a
14 cultural change in our systems to actually bring about
15 trauma informed care.

16 MS DAVIDSON: Dr Fernbacher?

17 DR FERNBACHER: I would agree that we are starting from a very
18 low base. I think some of the issues have been raised
19 here, that psychiatry traditionally has been very
20 medically focused and has set aside those issues now.
21 More and more research - we know that violence has a
22 profound impact on most people. Not everybody who
23 experiences violence develops a mental illness. However,
24 usually most people and children and adults who experience
25 family violence will have a temporary mental health
26 impact. So when the violence ceases to happen or they are
27 safe, for some that abates. But for many it manifests
28 quite strongly.

29 So to make the connection as you were describing
30 between something that happened a long time ago and how
31 someone is feeling right now, their level of distress,

1 they are what within a trauma informed care framework or
2 philosophy would be seen as a coping strategy. As Mark
3 was pointing out, if someone is what's called being
4 re-triggered, so the memories of the abuse, and often that
5 may be at a pre-verbal age of a child or later on, are too
6 overwhelming. So someone starts taking drugs or drinks or
7 self-harms to actually either get the pain out of their
8 body or actually do feel something, or behaves in ways
9 which were described - it is a rethinking and
10 reorientating of a whole range of services.

11 Mental health is not on its own. If we were
12 serious about trauma informed care I think if the
13 different sectors that people with a mental illness in
14 this case, who we are talking about today, come in contact
15 with homelessness services, family violence services,
16 sexual assault services, we would all need to look at
17 trauma informed care. It really is a reorientating of a
18 service and a big cultural shift, for some larger than
19 others, and mental health is probably a larger one.

20 I'm wanting to say catchphrase but that's almost
21 doing it a disservice. One of the fundamental but very
22 simple explanations about trauma informed care is to shift
23 the focus on what is wrong with the person, so not saying
24 to them, "What is wrong with you," but actually, "What
25 happened to you," which goes a little bit to what you were
26 saying about, is if it is historically taking - and even
27 if it is not that, it is having conversations about what
28 has occurred in people's lives.

29 Mental health clinicians take very personal
30 details. They talk about very, very personal details
31 about someone's life and things that have happened to

1 them, including self-harm, including suicide. We should
2 be able to also ask those questions, sit with the
3 discomfort that people often sit with, and not always
4 think that something has to happen immediately. I think
5 sometimes that is very true, and we heard earlier today
6 from the incredibly brave woman, lay witness, that, yes,
7 sometimes an intervention of course is required.
8 Sometimes it's not. Sometimes someone has lived with
9 the impact of what's happened to them for the last 20, 30,
10 40 years and they have managed as well as they have.

11 So there is a little bit of, I think, sometimes
12 an idea by professionals that they have to, when they ask
13 the question like you were describing, "I then have to
14 act." Sometimes we don't. What survivors often talk
15 about is that they want to be heard, they want to be
16 listened to, they need to be believed, and they have a
17 very, very attuned sense of if that is going to occur with
18 the professional that they sit across from. So, whilst
19 some of it is major changes and, yes, we are at the very
20 beginning, some of it is attitudinal change to more
21 integrated change. I think I will leave it there.

22 MS DAVIDSON: Mr Bishop, do you have anything to had?

23 MR BISHOP: I do, actually. I agree with my colleagues about
24 starting from a low base. I guess traditionally mental
25 health workers are not trained in therapeutic practices or
26 trauma informed care. In fact it is probably something
27 that they elect to do out of interest, but it is not
28 necessarily part of the model of how they approach the
29 situation.

30 Often, especially in an inpatient setting,
31 workers or the nurses that work in the inpatient setting

1 will feel uneasy about talking to people about trauma
2 because they are either not trained in it, unsure how to
3 deal with it or they don't have the time to deal with it.
4 They might feel uneasy or anxious about the content and
5 worry about, colloquially we say, opening a Pandora's box.
6 "What do we then do with the impact?" Some of the
7 concerns include re-traumatising the person or then not
8 being able to contain the situation afterwards with
9 the family or whatever.

10 So I think that mental health workers themselves
11 are geared towards possibly avoiding the content and maybe
12 believing that someone else who is more experienced will
13 pick it up along the way, and then no-one actually gets to
14 that point or the services refer out to other
15 professionals that they believe are better suited to be
16 able to deliver the services that are required. So we do
17 see this pattern of avoidance that happens with mental
18 health workers around trauma.

19 Also what Professor Kulkarni was saying about
20 trauma informed care and taking history, that mental
21 health practitioners are not also very good at taking the
22 history and understanding the depths of what they have to
23 take in reference to history, and then how that links to
24 mental health presentations.

25 So I would agree we probably need a lot more
26 education with mental health services who are in the
27 front-line and our medical practitioners to be able to
28 assess the situation properly, especially around family
29 violence, and then carry out appropriate treatments that
30 incorporate holistic situations and psychosocial problems.

31 MS DAVIDSON: I think, Dr Oakley Browne, you identified that

1 there has been some trauma informed care education
2 provided and it's been identified as a priority. It was
3 provided in 2014; is that right?

4 DR OAKLEY BROWNE: Yes, that was part of the initiative about
5 reducing restrictive interventions which the Chief Mental
6 Health Nurse led, and in conversations with mental health
7 services and clinicians trauma informed care was seen to
8 be a very important part of improving our response to
9 persons in care so we didn't use practices which
10 re-traumatised them.

11 So one of the problems with use of restrictive
12 practices like seclusion, mechanical and physical
13 restraint is that we are dealing with a population which
14 has a high rate of being a victim of violence or other
15 forms of trauma. So those practices can inadvertently
16 re-traumatise the person.

17 So looking at other tactics or options or ways of
18 engaging with the person to minimise the likelihood of
19 that happening was seen as a priority, and trauma informed
20 care was seen to be the appropriate modality. So there's
21 training now provided in trauma informed care through a
22 number of options, but it would be true to say only a
23 small minority of mental health care professionals have
24 been through that training.

25 MS DAVIDSON: Unless there's further questions from the
26 Commissioners on that topic, I was proposing to move to an
27 issue that arose from the lay witness who gave evidence
28 previously about the way in which her husband had used her
29 mental illness as a way of perhaps inflicting further
30 control and impacting upon her mental health.
31 Dr Fernbacher, this is an issue that you have identified

1 in your witness statement. Can you explain to the
2 Commission what is often seen in relation to women with
3 mental illness who are experiencing family violence?

4 DR FERNBACHER: Yes. As you were mentioning, the lay witness
5 alluded to a couple of ways of how he either used the
6 mental illness against her but also women and many people,
7 men as well, with a diagnosed mental illness often say one
8 of the things that happens to them is that, "Everything
9 from here onwards gets seen through my mental illness. So
10 if I have an angry outburst, it's because I have" whatever
11 the mental illness is, or "If I'm upset, that's also
12 because I have a mental illness," whereas many of us have
13 an outburst and many of us get upset; you don't need a
14 mental illness for that.

15 Also often people, or women, are not believed or
16 questioned, as the lay witness said. "What have you done
17 to lead him on?" Often within family violence we know
18 that that occurs and that women get asked that question.
19 However, that is much more likely to happen for women with
20 a mental illness. As we have heard today, there's an
21 incredible stigma still attached to mental illness and
22 often within different types of mental illness, as we also
23 heard, for example, borderline personality disorder, very
24 stigmatised, someone with a psychotic disorder, very
25 stigmatised. It might be easier these days for people to
26 admit that they have anxiety, depression. So it carries a
27 whole range of things with it.

28 The other thing that happens frequently is that
29 mental illness becomes a tool of oppression within the
30 family violence context. So in particular, and as we
31 heard, when women have children their mental illness can

1 be used against them. There is already so much stigma
2 about mental illness. Being a parent or a mother with a
3 mental illness carries even more. People often question,
4 "Can someone with a mental illness be a good parent?"

5 So using a woman's mental illness against her,
6 threatening to have the children removed, undermining her
7 mothering role whilst appearing helpful to professionals
8 who, unless they sense it, unless they get a chance to
9 talk to her on her own as she is ready to speak about the
10 violence that is happening can just get missed. We heard
11 how it got missed for the woman who was the lay witness.

12 There are particular strategies that perpetrators
13 sometimes use within the context of mental illness. For
14 example, colluding with her - if a woman has delusions,
15 moving things around in the house and then saying,
16 "I don't know what you are talking about." Self doubt
17 creeps more and more in, and we know within family
18 violence undermining someone's self-confidence and sense
19 of self is so much part of family violence, and to add
20 into a woman's distress and sense of reality in that way
21 is a particular way to undermine her.

22 There are a number of other ways how it can be
23 used. For example, and this occurred - I know by some
24 colleagues talking to me where her partner was controlling
25 what time of the day she was taking the medication, which
26 meant that she was unable to function after a particular
27 time of the day, and would go and control the meetings
28 with her psychiatrist and sit in and would never, ever let
29 her go on her own because he wanted to make sure that he
30 could exert that level of control. There are a number of
31 other kind of ways of how it is used.

1 MS DAVIDSON: I think you identify in your statement an example
2 of workers in a family violence service not recognising or
3 blaming a mental health issue for a woman who was
4 complaining of being watched.

5 DR FERNBACHER: Yes. Thank you for the reminder. This is a
6 woman who said, "I can't tell you what it is, but I feel
7 watched. I feel watched constantly." She did have a
8 mental illness. The family violence workers thought it
9 was part of her delusion. Some years down the track it
10 was found out that her husband had installed video cameras
11 in the ceiling and was filming her. So her sense of what
12 was going on was absolutely correct, but people didn't
13 quite listen to her, and it was probably a difficult
14 situation to find out, but she was correct. He was
15 filming her every move.

16 MS DAVIDSON: If I can move on perhaps to the issue of the
17 potential re-traumatising of patients who have a history
18 of family violence within the mental health system. You
19 have already identified it, Dr Oakley Browne, in relation
20 to restrictive practices. Professor Kulkarni, you have
21 also spoken about that issue and the need for segregated
22 units for women and men in mental health services.

23 PROFESSOR KULKARNI: Yes. Actually we have been on various
24 committees, the last one I think was three years ago,
25 looking at providing better safety for women who are
26 inpatients of psychiatric services. It really is a major
27 problem because the bulk of women patients who have
28 inpatient admissions for depression, psychosis, bipolar
29 disorder or some other condition often do have violence in
30 their background, trauma and violence in their background.
31 So when they come into hospital and they are managed in

1 acute inpatient wards of the public system and the private
2 system they are often in the mix with other patients who
3 can be disinhibited, can be severely unwell. You don't
4 get to be in an inpatient unit unless you are severely
5 unwell. So the disinhibition can lead to further
6 traumatisation with actual sexual assaults have been known
7 to happen; fortunately not frequently, but they can
8 happen.

9 So, with this in mind, the various governments
10 had put forward - in fact I think in the 1990s we were
11 involved with writing gender sensitivity policies. But
12 when it comes down to it some of the basic principles of
13 providing safe care can be as concrete as just building a
14 wall in some of the wards and saying, "Here is the female
15 area and here is the male area," because these are very
16 mobile patients. Basically everyone is in together, which
17 I think sometimes surprises the general public, that there
18 isn't segregation of female and male patients. In some of
19 the high dependency units, which is where people are
20 managed who are very unwell, this can be a specific number
21 of, say, three or four beds that are just in one area
22 where you have the most acutely unwell people all together
23 of both genders.

24 So I have attached to my statement a copy of a
25 publication of research which we did looking at the
26 incidence of sexual trauma in a situation of a gender
27 specific ward compared to mixed gender wards. You don't
28 need to have great research skills to note that the
29 results show that basically in the single sex ward areas
30 there were fewer incidents of trauma and violence.

31 I think this is an important step forward in

1 terms of diminishing the re-traumatisation of very
2 vulnerable women. It's been pleasing that the work that's
3 happened over the last five or six years has actually led
4 to changes in the architecture of many of our inpatient
5 units. So certainly newly built units do take this into
6 consideration. But there are some still old units around
7 where there is not female only areas.

8 The UK in particular passed legislation in 2006
9 making it mandatory that their inpatient units have
10 segregation of the genders to actually provide better
11 safety and privacy for their female inpatients.

12 MS DAVIDSON: Dr Fernbacher, I think both you and Dr Oakley
13 Browne have identified the gender sensitivity and safety
14 guideline. But I think you talk about the re-traumatising
15 of patients in inpatient units, not just in terms of
16 sexual assaults but in all sorts of ways. Can you expand
17 on that for the Commission?

18 DR FERNBACHER: Some of it relates to what Mark was referring
19 to about restrictive kind of practice and some of the
20 practice, and people or women get re-traumatised because
21 it might trigger a previous memory, it might be similar to
22 something they had experienced before. However, also
23 behaviour of other patients or inpatients can also be seen
24 as threatening or re-traumatising.

25 So someone might have a loud argument, be
26 slamming a door. As Jayashri was saying, you don't get
27 into an inpatient unit unless you are really unwell.
28 People are highly distressed and sometimes the way they
29 express themselves can be rather loud or feel threatening
30 to other people.

31 So what tends to happen, as so often in

1 situations like that, it's likely that the attention goes
2 to the person who is loud or noisy or slammed a door or
3 had a loud argument with someone else, but the person in
4 the corner that's kind of more quiet and is hiding away is
5 missed in a busy inpatient unit. We can understand why.
6 However, that's probably likely the person that is
7 re-traumatised and it might trigger some of their early
8 memories and they may not be seen to. So it can be
9 anything from - it doesn't have to be loud, but behaviour
10 from people that can re-trigger someone.

11 That is difficult because it's a busy environment
12 and people are really unwell. So it could occur about
13 many different kind of - sorry, I'm not expressing myself
14 very well. It can be a whole range of things. Some are
15 more obvious than others. If someone is loud or noisy or
16 aggressive or is following someone or is disinhibited in
17 their interaction, they are the more obvious ones.

18 MS DAVIDSON: Dr Oakley Browne, did you want to add anything to
19 that?

20 DR OAKLEY BROWNE: Yes. I think we have probably paid
21 insufficient attention to the environment or the
22 architecture of the units. There's been significant
23 investment over the last two to five years in creating
24 environments which are more gender safe. But there is
25 always a problem with retrofitting old wards which are now
26 20 years old about how you can do that in a way which
27 still maintains a therapeutic environment for all persons
28 receiving care there.

29 As my colleague said, Professor Kulkarni, some of
30 the newer units they have achieved this because they have
31 been designed from ground up. I know some units which

1 I think are exemplars of what can be done with good design
2 to enable people to have appropriate space and contributes
3 to a therapeutic environment and minimises the risk to
4 themselves and others.

5 I'm not sure I entirely agree that complete
6 segregation is the answer. Most units haven't gone for
7 complete segregation. They have allowed some flexibility
8 and allowed for segregation when it's necessary for the
9 concerns of the individual people, but allowed some
10 flexibility about how rooms are used.

11 When a person gets admitted to a unit one of the
12 core tasks would be assessing, "Where is this person most
13 appropriately placed in the unit to ensure their safety,
14 and what do we need to do to maintain their safety?"
15 That's partly about where they are in the unit but also
16 about nursing engagement and observation with the person.

17 MS DAVIDSON: I note the time. 1 o'clock. Perhaps we should
18 adjourn for lunch until 2 pm.

19 COMMISSIONER NEAVE: I just had one question. As I understand
20 it, there's no gender segregation now in the large public
21 hospitals in relation to patients in there for physical
22 conditions, is that right, or are there still some
23 hospitals where there is gender segregation for physical
24 care? I'm just interested in understanding the context.

25 PROFESSOR KULKARNI: There is less gender segregation now in,
26 say, the general medical wards or general surgical wards.
27 But there is still some consideration of privacy in
28 curtains and so on. The other thing is that often they
29 are not mobile patients. So they are bedbound or are not
30 expected to be around. But you are right in that there
31 has been a move away from female wards and male wards.

1 COMMISSIONER NEAVE: So the argument here is that in the
2 context of mental health you really need to think about
3 this differently because of the fact that many of these
4 people will have suffered violence, family violence or
5 other forms of violence.

6 PROFESSOR KULKARNI: Yes. I do agree with Mark in that it
7 doesn't have to be completely a male ward and a female
8 ward. But a female area to provide some privacy and
9 safety seems to be the way that produces better results in
10 terms of not re-traumatising patients.

11 COMMISSIONER NEAVE: Thank you.

12 MS DAVIDSON: 2 o'clock?

13 COMMISSIONER NEAVE: 2 o'clock.

14 LUNCHEON ADJOURNMENT

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1 UPON RESUMING AT 2.00 PM:

2 MS DAVIDSON: Just prior to the break we were talking about the
3 issues of gender sensitivity and the guideline that has
4 been produced. Dr Fernbacher, you raised some issues
5 about how it might be best to implement those programs to
6 ensure they embed a lot better in terms of actual
7 practice. Can you identify for the Commission what you
8 think it would be quite important in terms of ensuring
9 either that practice or other sorts of practices that you
10 would advocate being embedded into the actual treatment
11 settings, how the Commission might go about making the
12 recommendations that would assist in embedding that sort
13 of practice?

14 DR FERNBACHER: The guideline on gender sensitivity and safety,
15 for example, which is the latest one that the department
16 had published, in my experience the challenge often with
17 guidelines is that they guide, as their name says, and so
18 they should, but they are not binding.

19 With these guidelines the department actually
20 went a step further two other times and also funded the
21 development of some training. That was then delivered to
22 a select few staff in psychiatric inpatient units, so it
23 was aimed at psychiatric inpatient units rather than the
24 whole of the clinical mental health service, and touched
25 on a range of issues around gender sensitivity and safety.
26 Family violence, sexual assault and trauma were part of
27 that, but there were other issues as well.

28 It was done on the "train the trainer" model. So
29 more senior staff from inpatient units were trained across
30 a number of modules and they were then given the
31 responsibility to roll out their training in their own

1 inpatient units, and inpatient units also needed to commit
2 to develop an implementation plan and feed that back
3 through to the department.

4 So that actually went further than at other times
5 when guidelines are put out and it is then left to the
6 mental health services in this case. So that was really
7 welcomed by many of us who worked in the sector because it
8 gave more impetus and more responsibility, but also a
9 feedback mechanism to the department that this training
10 has occurred.

11 However, at the same time only doing training, as
12 many of us I think will know, is not enough either. So as
13 we were talking earlier about implementing, for example,
14 something like trauma informed care is really a
15 reorientating of services, so overall I think with any
16 future strategies, if it is trauma informed care, if it is
17 gender sensitivity and safety or other issues or indeed
18 family violence, I think there need to be a number of
19 layers, for example, a strategy, guidelines, but also some
20 binding feedback mechanisms where mental health services
21 would need to demonstrate how they have integrated those
22 sentiments or the guidelines or the strategies into their
23 service delivery. So training is one aspect, but how can
24 you demonstrate that you have actually now either
25 reorientated your service or that people are really
26 practising in a different way. So, if that is through
27 KPIs or other mechanisms, I think it would be important
28 that that is part of any implementation.

29 COMMISSIONER NEAVE: Can I just ask you, you said that that was
30 directed at inpatient services. Was participation on the
31 basis of interest or did everyone go?

1 DR FERNBACHER: As far as I know, the training was rolled out
2 to - all inpatient units were invited, and I think almost
3 all - there are 21 clinical mental health services in
4 Victoria, and I think all of them participated. Some
5 might have only had one person attend from an inpatient
6 unit. But, as far as I know, all did, yes, or close to
7 all.

8 COMMISSIONER NEAVE: But not necessarily everyone in that unit?

9 DR FERNBACHER: It was limited to one or two people from that
10 unit, who then were responsible for training their own
11 staff. The next level down, how many people within each
12 unit have been trained, I don't know. That information
13 went back to the department. That's got its own
14 challenges when you work with people on rosters, for
15 example, and it takes a long time to really train
16 everybody. You almost have to start again, because in my
17 own service where we run a trauma informed care reflective
18 practice group after having rolled out some trauma
19 informed care training we keep getting people who - we
20 thought we trained everybody, and at that time everybody
21 or almost everybody was trained, and now we are realising
22 that new staff are there all the time or sessional staff.
23 So it has its own challenges working within that context.

24 MS DAVIDSON: In terms of the other panel members, do you also
25 identify that there are some particular difficulties in
26 embedding or improving practice at a statewide consistent
27 sort of level, given the sort of structure for mental
28 health services?

29 DR OAKLEY BROWNE: I agree with my colleague that providing
30 training of itself doesn't guarantee to get sustained
31 change in practice. If you are publishing a guideline or

1 other device to bring about change, it has to be part of a
2 broader implementation plan which uses a range of
3 strategies to embed and sustain the change. The sort of
4 things you will be interested in is buy in at the Chief
5 Executive and high level, so that it's clearly identified
6 as a priority for the service, and endorsed by senior
7 management.

8 You certainly want to provide training, but
9 multi-modal training, using a range of training
10 opportunities to get people involved. You need to
11 identify local champions. Health care services, health
12 care providers were very tribal in a way, and our practice
13 is very much influenced by what respected other
14 practitioners do. So social influence is very important
15 in shaping practice. So having people who are regarded as
16 good practitioners by people in the front line endorsing a
17 particular practice is very powerful in bringing about
18 change. So local champions is very important. I think
19 that's what that program endeavoured to do, and that there
20 were 74 train the trainers identified and they would be
21 people who would be regarded as credible by their peers.

22 There are other things going to individual
23 practitioners using a process called academic detailing,
24 which is sitting down with the practitioner, talking about
25 their practice and identifying their specific needs to
26 provide a tailored response for them.

27 So you need to use a range of options, and you
28 need to have clear follow-up with evaluation and some
29 degree of measurement, and in certain cases you can
30 incorporate the measurement into contractual requirements
31 of the health services. For instance, in the effort to

1 reduce the use of restrictive practices, seclusion is now
2 measured and the department gets rates from each service
3 of the use of seclusion, has set targets to reduce the use
4 of seclusion. That's the restricted practice where
5 someone is placed in a room by themselves. That's now in
6 the statement of priorities which boards and senior
7 executives sign off on. So part of the way their
8 performance was assessed is a clear statement about
9 attaining certain targets around seclusion.

10 So I think you need to use a range of mechanisms
11 like that to bring about change in a complex system and
12 make sure the change is sustainable. So, while a
13 guideline and training about a guideline is essential,
14 it's not sufficient and other things need to be done as
15 well.

16 COMMISSIONER NEAVE: That was a very good recipe for culture
17 change within a profession, I think, what you have just
18 articulated.

19 DR OAKLEY BROWNE: Yes, I agree. It is all implementation
20 science or translational research, sometimes people - it
21 is still a new science in health care and it is something
22 that we need to know a lot about.

23 If I can diverge a bit and show you an example.
24 Washing your hands after you have seen patients has been
25 known since the 1700s to reduce infection rates in
26 hospitals. But, still, if you do surveys in hospitals
27 about washing hands you will find very low adherence
28 rates. So science of itself doesn't drive behaviour
29 change and you need to do a range of other things to bring
30 about behaviour change.

31 COMMISSIONER NEAVE: Thank you.

1 MS DAVIDSON: Moving on to another issue that Professor McGorry
2 raised and the way that CAT teams operate, and I think he
3 talked about moving back into a hospital setting rather
4 than going out to families and the consequences of
5 potentially exacerbating someone's behaviour by requiring
6 that they turn up to an emergency department. Perhaps,
7 Mr Bishop, can you talk about how CAT teams work?

8 MR BISHOP: Sure. So traditionally CAT teams are like a
9 hospital in the home type of focus. Usually it involves
10 two clinicians who are multi-disciplinary, so they could
11 be a psychiatric nurse, a social worker, psychologist or
12 an occupational therapist. Sometimes a medical
13 professional is also present. They would get I guess a
14 notification from what we call the triage, which is the
15 local telephone information and referral based service
16 that takes psychiatric - what we call - emergency calls.
17 They would then issue a referral to the local CAT team or
18 what we call brief intervention team now. Then they would
19 have to act within a certain time period given the rating
20 that the triage service had given to them.

21 The triage scale comes out of the Department of
22 Health and Human Services, and there's different criteria
23 for when the CAT team needs to respond. The idea would be
24 that they would attend in what we call a psychiatric
25 emergency, so that person is either quite suicidal or they
26 are experiencing acute psychosis or other types of
27 presentations where violence might be a factor. The CAT
28 team would then make an assessment on whether or not they
29 needed police, and then they would organise for the police
30 to come in.

31 Of late one of the problems has been with our

1 brief intervention team is that the police have been
2 delaying their response, often taking multiple hours to
3 actually attend and assist the workers to actually go down
4 to the house. So when they feel that it's not safe.
5 Ideally, the workers, with police in attendance, if the
6 client was violent, would probably admit that person
7 either to an emergency department or they would admit them
8 into the acute psychiatric unit. If it wasn't a crisis
9 response that needed police or ambulance, then they might
10 provide some mental health assessment about where their
11 mental state is at and determine what type of service they
12 would need from that point.

13 If the person didn't require admission and was
14 suitable for home treatment, then the brief intervention
15 or CAT team would then treat that person over a period of
16 around two to four weeks. That would involve a
17 multi-modal focus of possibly going into the person's home
18 and seeing them there or getting the person to come into
19 the clinic, depending on the need. One or two clinicians
20 would be decided on, depending on the need of the person.

21 But ideally the role of the CAT team is to reduce
22 risk, prevent hospital admission and to treat a person's
23 mental illness in the least restrictive way possible.
24 That would usually include medication. Sometimes it might
25 include some crisis therapy, but not always. Once again,
26 it depends on the education of the person who is providing
27 the service. But ideally their aim is to reduce risk and
28 get mental state under control, and sometimes if they have
29 time they would attend to the psychosocial needs of the
30 person, which would include family violence or financial
31 problems or homelessness.

1 MS DAVIDSON: You say "if they have time"?

2 MR BISHOP: Yes.

3 MS DAVIDSON: Do they have enough time generally to be able to
4 attend to psychosocial needs?

5 MR BISHOP: I think it depends on the time of the week and the
6 time of the day. Definitely on weekends the service would
7 be overrun on a Friday night or a Saturday night. There
8 can be a bit of a bed pressure push from the inpatient
9 units. So inpatient units will refer back out to the
10 brief intervention team or the CAT team, and they would
11 need to, I guess, clear up some space or some resources
12 available to take some of these clients. So it does
13 depend on the need, and it does ebb and flow during the
14 week.

15 My experience in working with the CAT team is
16 that they will prioritise certain interventions and then
17 other interventions will get left aside depending on their
18 need. So they may have time depending on the workload.
19 But if they have a lot of clients that they are managing,
20 then they might not have time to implement any
21 psychosocial interventions.

22 MS DAVIDSON: What about how often do they go out into the
23 family, into the home?

24 MR BISHOP: Again, it depends on the need of the client. They
25 sometimes will go out daily, every second day and
26 sometimes every third day. So it does depend on the need.
27 The time that they spend in the family home is again
28 dependent on what their board - we call it the
29 board - what their workload is like for the day. They may
30 have more time, so maybe 15 minutes, maybe half an hour to
31 an hour to spend with someone. But often they might spend

1 15 minutes to half an hour just to interact. Again, it
2 depends on the locale of the person, whether they are able
3 to reach everyone in a particular time period because they
4 are driving to the houses, and what they actually have on
5 for the night. So they may have something like five to
6 six to seven home visits to do in a shift, and they might
7 not be able to provide everyone with the level of service
8 that they would like to.

9 MS DAVIDSON: Professor McGorry talked about sort of forcing
10 people to really come to the emergency department. Is
11 that happening as a consequence of the availability of the
12 CAT team?

13 MR BISHOP: It can do, again depending on the presentation of
14 the person and depending on the resources that are
15 available for that particular shift. There might be a
16 move because of safety to move the person into an
17 emergency department. There might be a transition phase
18 between them being in the emergency department and getting
19 an admission into an inpatient unit, which can be
20 sometimes up to 24 hours. So it does really depend on the
21 case.

22 I think that, like what Professor McGorry was
23 talking about, with drugs and alcohol I think now we are
24 seeing the level of violence has increased in the
25 community, and the clinicians are probably more wary about
26 going out and seeing people in the home and probably have
27 a high reliance on police and ambulance and emergency
28 services because their risk of being victims of violence
29 themselves has actually increased because of substance
30 abuse.

31 DEPUTY COMMISSIONER NICHOLSON: Could I just clarify. Do the

1 CAT team - are they first responders?

2 MR BISHOP: They can be first responders.

3 DEPUTY COMMISSIONER NICHOLSON: In what circumstances?

4 MR BISHOP: Usually when the person is presenting with acute
5 presentation, like, they are expressing their psychotic
6 delusions, they're being violent to the family or they are
7 attempting self-harm or they have a suicide plan, the CAT
8 team in that instance will be first responders. That is
9 dependent on, like I said, the triage scale or the risk
10 that has been assessed at that triage level.

11 DEPUTY COMMISSIONER NICHOLSON: So for a person that they
12 haven't had contact with, what does a family do?

13 MR BISHOP: So a family - they may enter into the system in a
14 number of different ways. They may go to their GP and
15 their GP might refer them to the mental health service
16 because the GP identifies some risk or need for
17 specialisation. They may take the person to a private
18 psychiatrist and the private psychiatrist may also refer
19 the person through the gate and they will be seen maybe
20 within a week or two weeks for an appointment, depending
21 on need, or the family may ring emergency services and
22 they will speak to 000 and the 000 operator would either
23 issue the police or the ambulance, depending on their
24 assessment, or the family - - -

25 DEPUTY COMMISSIONER NICHOLSON: 000 wouldn't connect them to a
26 CAT team?

27 MR BISHOP: No, not usually. The family would only really get
28 access to a CAT team, from my understanding, through
29 accessing the central triage point of the mental health
30 service. Often families will ring the triage service for
31 an emergency response, and triage may facilitate that

1 emergency response for them by coordinating a police or
2 ambulance response. But if the family rang 000 they might
3 not necessarily get triage contact.

4 COMMISSIONER NEAVE: I have a follow-up. I have the
5 impression, and this may be quite inaccurate, that there
6 has been a reduction in the involvement of CAT teams and
7 that police are doing the work - or some of the work that
8 CAT teams formerly did. You have referred to an escalated
9 risk, and that may be one reason for that. But are there
10 other reasons? Is it because there's less funding
11 available for CAT teams? Is it because there's a change
12 in the philosophy of how these situations should be
13 handled?

14 We have heard from - in our consultations, in our
15 community consultations, of elderly people having to deal
16 with children, adult children, in their families who are
17 mentally ill and violent, and the great difficulties that
18 they have had in getting a response to assist them,
19 particularly in circumstances where they don't want to
20 call the police.

21 MR BISHOP: Yes.

22 COMMISSIONER NEAVE: Because they don't want their child to end
23 up in court or in gaol or whatever.

24 MR BISHOP: Of course.

25 COMMISSIONER NEAVE: So I would like to get some feeling as to
26 what people should do in those circumstances and whether
27 the CAT team responses are adequate.

28 MR BISHOP: I think one of the problems is that people may
29 often get confused between the CAT teams being an
30 emergency service versus being a responding service that
31 deals with mental health problems. I guess all I can say

1 is anecdotally and from my experience in working in the
2 public mental health field that perhaps there's an
3 increase in mental health presentations that are
4 overloading the system, perhaps there's expectations on
5 both part that one will respond instead of the other. So
6 there might be expectation from the police's view that
7 they would expect the CAT team to respond, and the CAT
8 team might feel that the police need to respond. So there
9 can be, I guess, a mismatch of language, if you were, in
10 terms of what needs to occur.

11 I feel that the resources that are available for
12 the CAT teams in terms of being able to respond in a way
13 that everyone would like is probably reduced. It is
14 probably not large enough, and we probably need more
15 clinicians, more mental health workers on shift to respond
16 in a way that we would like to instead of being able to
17 respond in what we would term to be a reactive crisis
18 response way.

19 COMMISSIONER NEAVE: Has the funding in that area declined or
20 not kept pace with the expansion of the population?

21 MR BISHOP: I will probably pass it over to Mark.

22 DR OAKLEY BROWNE: Commissioner, can I take that as a question
23 on notice to confirm with my colleagues in the department.
24 As I understand it, the funding hasn't reduced, and the
25 rate of contacts hasn't reduced, but you need to be
26 mindful that Victoria's population has increased
27 substantially over the last decade, something like a
28 million, I'm told.

29 COMMISSIONER NEAVE: I did have that in mind. So I was
30 wondering whether it had kept pace with either the
31 increase in population or, if mental health problems are

1 increasing, that increase.

2 DR OAKLEY BROWNE: Yes. I think it would be true to say the
3 services haven't grown at a rate consistent with the
4 growth in the population in the state. So the raw numbers
5 that are presenting is greater, if that makes sense.

6 COMMISSIONER NEAVE: Thank you.

7 DEPUTY COMMISSIONER NICHOLSON: Can I just clarify, then. Is
8 it true, then, that the CAT teams no longer deal with
9 crises, they are a brief intervention service, and the
10 crises are dealt with through 000 with the police and
11 ambulance service?

12 MR BISHOP: I think it's a coordinated response. So they
13 want - - -

14 DEPUTY COMMISSIONER NICHOLSON: So if a family rings 000 you
15 said, I think, that they are connected to the police or
16 the ambulance, not to a psychiatric service?

17 MR BISHOP: That's right, yes. So if they ring 000 they go to
18 police or ambulance.

19 DEPUTY COMMISSIONER NICHOLSON: Which is where most people
20 would ring, I assume.

21 MR BISHOP: I think it depends on how the family feel, and what
22 the Commissioner said before is very true, where families
23 will be worried about contacting the police because they
24 are afraid that their family member will be incarcerated
25 or get criminal charges.

26 DEPUTY COMMISSIONER NICHOLSON: Who else would a normal member
27 of the public know to contact?

28 MR BISHOP: They would probably contact our triage service.

29 DEPUTY COMMISSIONER NICHOLSON: How would they know that?

30 MR BISHOP: I hope through either accessing their GP or a
31 private psychiatrist. I guess it's very dependent on

1 whether or not they have had interactions with the mental
2 health system in the past, otherwise they probably would
3 not.

4 DEPUTY COMMISSIONER NICHOLSON: They are probably not going to
5 get it from a GP in a crisis, are they?

6 MR BISHOP: The GPs can ring the triage service, and they do
7 often do that with the client in the room with them.
8 However, they may be waiting on the phone for a while
9 before they get a response. GPs, as we stated before,
10 only might see people for 15 minutes or something and
11 don't necessarily have the resources to wait with a client
12 who is in an acute psychotic crisis for their crisis team
13 to respond. Even then the CAT team may only respond
14 within a period of two to eight hours before it gets
15 shipped to an emergency service.

16 MS DAVIDSON: Were there any further questions from the
17 Commission on that issue of CAT teams?

18 COMMISSIONER NEAVE: No.

19 MS DAVIDSON: Can we go back to the question of trauma informed
20 care. You were present when the lay witness gave
21 evidence. She identified really a range of different
22 responses that she received from mental health
23 professionals. In some cases she wasn't asked in relation
24 to what was happening for her, and in other cases where
25 she had disclosed the response didn't necessarily deal
26 with what was happening for her. Are you able to perhaps
27 comment on her experience and how you see the mental
28 health profession should be responding and how you can
29 improve that response?

30 PROFESSOR KULKARNI: I might start off by saying that
31 unfortunately the description of the lay witness is not

1 one that's out of the blue. It's quite a common
2 experience of patients. The difficulty is what I have
3 said before, which is that a number of mental health
4 clinicians and general practitioners in particular do not
5 feel that they have had the training to be able to take a
6 trauma history properly, and it's not as simple as saying,
7 "Have you been abused? Are you being beaten up?" There's
8 a lot more to it, and a lot of the practitioners of many
9 disciplines do not feel that they have had and have not
10 had enough training to be able to take that kind of
11 history. So that is a problem, that we have a workforce
12 that needs greater upskilling in how to do this, and there
13 are some measures that are being taken at the moment to
14 improve the education of the workforce.

15 The Royal College of General Practitioners have
16 also undertaken various activities to improve the
17 education and skilling of their practitioners - that's
18 primary health care general practitioners - on this whole
19 area as well. So both of those areas, mental health
20 practitioners and primary care practitioners, need more
21 training.

22 It needs to become embedded in the basic history
23 taking and assessment before a management plan is
24 developed so that situations like that don't arise, that
25 no-one really knows the level or extent of the violence
26 that the person is experiencing that has led to the
27 symptoms that she's now describing.

28 I guess the other point that the lay witness
29 touched on which is another significant one is what does
30 the practitioner then do with that information, because as
31 well as not feeling like they have had enough training the

1 other comment that comes back from the field is, "I don't
2 know what to do if I do uncover violence. I really have
3 no idea where I take that." That's another whole area
4 that needs some attention, particularly with even
5 providing more localised resource booklets. So if you are
6 a GP practising in this area, you can send your patient to
7 this particular counsellor or these services and so on.

8 So those kinds of informations need to be put
9 together and be readily accessible for both mental health
10 practitioners and primary care practitioners, otherwise we
11 are going to keep seeing this missed information and
12 missed opportunities and then greater suffering.

13 DR FERNBACHER: I think I have now forgotten your question, I'm
14 sorry.

15 MS DAVIDSON: Firstly, how did you see the experience of the
16 lay witness with respect to mental health professionals
17 and how do you see that we could potentially improve the
18 response that would be provided by mental health
19 professionals in those circumstances, both in terms of
20 ensuring that they ask but for those professionals who
21 were made aware of what was happening to her, how do you
22 see the way that they have dealt with that information and
23 how can that be improved?

24 DR FERNBACHER: Thank you. I would agree with what Jayashri
25 was saying, and it kind of links with what Mark was and
26 what we were talking about before, a multi-layered
27 approach overall. Also we must ensure a clinician is not
28 left on their own to have to respond and have to know how
29 to respond without the support of a system behind them.

30 I suppose within a greater focus on trauma
31 informed care, for example, if somebody does not feel

1 equipped enough or knowledgeable enough to respond to
2 someone like the lay witness, if a good relationship with
3 a local family violence or a family violence service would
4 exist, and/or secondary consultation would exist, it would
5 be feasible to think that the mental health clinician
6 would talk confidentially with the family violence service
7 to either get a second opinion, get some support about,
8 "How do I go about this?"

9 This is a specialist service who may have some
10 ideas or support or - in fact, at one stage I know
11 I assisted in a situation where we made sure that a family
12 violence service worker came to an appointment with a
13 psychiatrist with a woman who was experiencing something
14 not too dissimilar to the lay witness and could support
15 both the woman and the clinician and assist in thinking
16 through some of the options, and that was really helpful
17 to both, the woman who was the client as well as the
18 clinician.

19 So I think there are a number of ways to think
20 through those things, and what is really important is to
21 know what we need to be able to and capable - what we
22 could expect as skills and knowledge and knowing and how
23 to respond as a baseline for hopefully most clinicians, no
24 matter what their professional background is, when to
25 maybe work or get a colleague involved who's more senior
26 and more experienced in the work, like my colleague Drew
27 here, and when to collaborate with a referral, so involve
28 a specialist service. So again it's a multi-layered kind
29 of approach.

30 MR BISHOP: I can just add to that. I think what Dr Fernbacher
31 is saying is really important in relation to having

1 partnerships with service agencies and having good
2 partnerships with the local family violence agencies, so
3 we can do some, I guess, co-learning about each of our
4 services and how to respond in sensitive ways towards
5 mental health and to family violence, which would probably
6 be dependent on one being able to form good relationships
7 with the agencies in the area but also developing a
8 training program that used both agencies' knowledge and
9 then delivered that in a way that was suitable for both
10 the family violence agencies, or mutually beneficial, if
11 you will, to both the family violence agencies and to the
12 mental health workers.

13 Then, on top of that, I think the supervision and
14 mentoring for also the family violence workers but also
15 the mental health clinicians is probably also important to
16 make sure that the learning that is held between the two
17 services, the education provided, is then carried on
18 through the work into the practice, because I believe that
19 a lot of the time we do what's called sort of didactic or
20 teaching approach but the learning that is done there is
21 not then consolidated into practice and not applied
22 properly, so the learning is lost, and a lot of people
23 just say, "I just went to a training. I can't remember a
24 single thing about it," because it's not then carried on
25 through the service and it's not championed by senior
26 mental health professionals or family violence workers.

27 DEPUTY COMMISSIONER NICHOLSON: Perhaps, Mr Bishop, if I could
28 take that issue up. In your statement you describe what
29 I think is in effect the role that you play often with the
30 family violence services is somewhat a bridge between the
31 family violence service and the mental health system.

1 MR BISHOP: That's correct. Yes.

2 DEPUTY COMMISSIONER NICHOLSON: In a number of systems the most
3 effective way of building on the training and ensuring
4 that practice changes is by actually placing an advanced
5 practitioner into, in this case, the family violence
6 system. Is that something that you would consider?

7 MR BISHOP: Yes, I think that it's a very good way of working
8 with the local agencies. We do that with a number of
9 agencies in the team that I work with. It gives the
10 workers, or in my case the family violence workers, direct
11 access to me rather than needing to jump through a lot of
12 hoops.

13 DEPUTY COMMISSIONER NICHOLSON: So you actually spend time in
14 their service?

15 MR BISHOP: Yes. We used to have a worker that would go there
16 fortnightly, weekly to fortnightly depending on need, and
17 she would sit and do assessments at their service, and the
18 clients that they would refer, had already been to the
19 service, felt comfortable in coming in. The family
20 violence workers could get consultation from her or, if
21 she was unavailable, they could contact me and I could
22 give them consultation over the phone. In her absence
23 I could go to the service and provide whatever it was that
24 they needed from a mental health perspective.

25 I do education with the family violence workers
26 on a monthly basis around different mental health
27 presentations, and they really actually enjoy that
28 practice. They get a lot out of it, and it has actually
29 raised their confidence in dealing with people who have
30 complex mental health problems and have a history of
31 family violence. So I believe that, yes, it's a very good

1 way of being able to integrate the two models.

2 COMMISSIONER NEAVE: Just as a follow-up, how do they educate
3 the other way?

4 MR BISHOP: That's a good point. I actually went to a training
5 with the Domestic Violence and Incest Resource Centre, or
6 they were then called that, and I did some training on
7 the CRAF, the tool that's used to assess risk in family
8 violence. That was really useful for me to learn about
9 the family violence system. I think one of the ways that
10 there's learning back is that they are able to tell me
11 about their experiences and some of the problems that they
12 take, and then I take that back to my team and I run
13 training for my team about not only what services are
14 available and not only the experience of family violence
15 but also I guess the experience of family violence workers
16 as well.

17 MS DAVIDSON: Dr Oakley Browne has identified in his statement
18 a partnerships project with some recommendations in 2006.
19 Can you just outline where that project - what's happened
20 since then?

21 DR OAKLEY BROWNE: Yes. The project was completed and the
22 document was distributed to all health services with the
23 expectation that the health services implement that in a
24 way which reflected the local context. So each area would
25 have different arrangements in terms of relationships with
26 services, social services and so on, and they were felt to
27 be in the best position to implement. Unfortunately there
28 was no systematic follow-up by the department in
29 evaluation. So we are unaware, other than from what we
30 know from talking to colleagues, of how that's happened
31 across the state. My sense is it's probably not been done

1 consistently across the state. There would be patches of
2 excellence, and probably Sabin and Drew can talk about
3 those, but there would be other areas where it hasn't been
4 implemented in the way it was intended.

5 MS DAVIDSON: Dr Fernbacher, can you comment on the
6 partnerships and the work that you have done and how you
7 see those sorts of partnerships benefitting people with
8 mental illness who also experience family violence?

9 DR FERNBACHER: Sure. The project or the report we are
10 referring to is the project that looked at
11 statewide levels of collaboration between mental health
12 services, family violence and sexual assault services at
13 the time. As Mark alluded, the report was put out. There
14 were some great recommendations around the need for
15 collaboration, reasons behind it, et cetera, but it was
16 then left up to mental health services to implement that.

17 Locally where I work, having stepped out of that
18 role at the department at the time, we took that as
19 impetus to have more of a focus on those issues, and
20 brought - and managed a project from about 2005 to 2013
21 where we brought local organisations from those three
22 sectors together. It was an attempt at following the
23 recommendations and looking at the - breaking down some of
24 the silos that we often talk about, looking at how we can
25 make it easier for people or for women from a family
26 violence service to get - or family violence workers to
27 get access to mental health services and vice versa.

28 We did a range of activities and smaller projects
29 over the years, and one was the opposite of what Drew was
30 talking about, a secondary consultation. We piloted
31 secondary consultations by a family violence worker into

1 one of our community mental health centres. We modelled
2 that on some work in New South Wales that was done over a
3 number of years and evaluated, and showed some really
4 hopeful results, and, similar to Drew's description, it
5 was a very short-term project. It was associated with a
6 Masters student, so it was time limited, therefore.

7 But the number of consultations that the family
8 violence worker did over time showed up the level of need
9 by mental health clinicians to get some support. When
10 they had spoken to her it was not unusual for them to then
11 have a further discussion or conversation with the client
12 who had disclosed family violence, and then further
13 disclosures of child abuse and childhood sexual abuse
14 became evident, whereas some of those clients had been
15 with the service for some time and nobody ever had spoken
16 about it.

17 So the benefit that then flowed through to the
18 client seemed very obvious, even though the family
19 violence worker didn't do direct assessment or work with
20 clients. But that sort of secondary consultation onsite,
21 a bit like what counsel was saying earlier, the
22 face-to-face, being as part of a team, even though
23 part-time and short time, seemed to make a big difference.
24 We couldn't extend that because there was no - family
25 violence services, as we all know, struggle with demand as
26 well and there was no funding attached to that. So that
27 was a pilot project.

28 We did a number of other activities through that,
29 some professional development, some reflective practice.
30 But it never really - whilst there was a whole lot of
31 energy for the project for a while - we also launched an

1 information poster that had information about the issues
2 pretty much what we are talking about today, so some key
3 issues around mental illness and family violence and
4 sexual assault, with some information about local
5 agencies, and there was great enthusiasm at the time -
6 over time interest kind of diminished and some services
7 said, "Look, mental services isn't on the top of our list
8 to kind of work on." So eventually the work of that
9 project folded due to lack of interest.

10 There was a project that came out of that that
11 was funded by the Department of Human Services at the time
12 that looked at the work of family violence services in the
13 northern region and how they worked with women with a
14 mental illness, mental health issues and their children,
15 and that report was fed back to the department, with some
16 recommendations again around some of the things we touched
17 on, the structural changes that need to happen,
18 professional development training policies, et cetera.

19 MS DAVIDSON: From that experience, Dr Fernbacher, what do you
20 see as potential barriers to developing those
21 partnerships?

22 DR FERNBACHER: Not all is about resources, but to manage a
23 project you need someone in a position that has the
24 endorsement by management, so a bit what Mark was saying,
25 the high level - you know, that your organisation is
26 actually taking this seriously, that this is part of core
27 business, for example. So it is those kind of messages,
28 on both or within all those sectors. You do need somebody
29 who can manage or guide a project. In this case it was
30 myself and our then area manager. But I did the bulk of
31 work in a part-time role. But nevertheless we had that

1 resource, and not every area mental health service, or
2 most don't, and a commitment to I suppose looking at those
3 intersections and, furthermore, all those things that we
4 talked about that could be development of policies local,
5 as well as agreements between organisations, but those
6 kind of things take time as well.

7 So some of it is resources. Some of it is
8 allowing time for people to attend to some of those
9 activities of a project. So some organisations had
10 trouble getting workers there because they wouldn't allow
11 them or they could not in their time, whereas others had
12 that made available.

13 MS DAVIDSON: Dr Fernbacher, you have also identified the
14 possibility of more multi-disciplinary hubs. Can you
15 expand on that for the Commission?

16 DR FERNBACHER: So a little bit similar to what was raised in
17 terms of connections are usually easier made when people
18 are within a same building, and over the years in Victoria
19 we have had many examples - I remember I think in the 80s
20 there was something called the NOW Centre on Sydney Road.
21 Some of us may remember that. There was Child Protection.
22 I think there was a homeless service. There was a women's
23 service and other services, and people would literally
24 walk from one part of the building to the other one to
25 talk to people in the other organisation. Whilst that
26 might seem so simplistic, it is actually sometimes as
27 simple as that, as co-location does make a change. People
28 get to know each other, understand better how each other's
29 services work. That person, if those relationships work,
30 become often the friendly face of that service. We have
31 heard that from Drew, for example, as well. We know from

1 the multi-disciplinary centres between sexual assault and
2 police how well that interface also works.

3 Patrick McGorry was saying earlier on about
4 Headspace, which is a different way to do that, which
5 mostly has private practitioners. But there is
6 opportunity for public mental health services, family
7 violence services, sexual assault services potentially to
8 be involved in co-located services, if it's primary or
9 secondary or tertiary consultation.

10 MS DAVIDSON: I see you are all nodding. Is that something you
11 all would endorse?

12 COMMISSIONER NEAVE: Can I just test that a little bit. I can
13 see from the point of view of the client that it's an
14 enormous advantage to walk in a single door and then to be
15 able to go to different areas with different problems.
16 Does it break down the professional and disciplinary
17 boundaries, or do people still stay in their own little
18 professional space? What's your experience, if you have
19 had some, with the latter question?

20 DR OAKLEY BROWNE: I think it generally leads to breakdown in
21 those boundaries. If you work alongside people and you
22 get to know them in another way other than their
23 professional role, I think you get a better understanding
24 of their roles and tasks, and they of you. So I do think
25 it can lead to an improvement in relationships and
26 understanding.

27 I think Sabin, in her submission, refers to the
28 fact that Mental Health speaks a different language from
29 other services, and that can be a problem. We have
30 different ways of thinking about things. The opportunity
31 to talk around cases and do that over a period of time

1 leads to some merging of language and ideas. So I think
2 generally it can lead to advantages. Other things are of
3 importance too, but it is a useful way of proceeding.

4 DR FERNBACHER: I think the different languages is a very good
5 point. I think early on in our partnership project
6 someone said that we first need to work out that we all
7 speak the same language, and my comment was we won't be
8 doing anything for the next 10 years, I think. Maybe it
9 is about being able to translate and understand each
10 other, because each sector has such unique language. But
11 by being co-located and working together I think that is
12 possible, for professionals to at least understand each
13 other and therefore hopefully for the client that to be
14 better as well.

15 MS DAVIDSON: On the point of language, I think, Mr Bishop, you
16 also identified that the different languages between the
17 two sectors is a potential barrier, particularly for
18 family violence workers getting access to services, but
19 also you identified that as an issue for consideration in
20 training mental health professionals on things like the
21 CRAF. Can you explain what you see as being the
22 differences in those languages?

23 MR BISHOP: I think family violence services and mental health
24 services have different ideas about what constitutes
25 mental health and what constitutes a mental health crisis,
26 and what constitutes risk and what doesn't. I think that
27 a family violence worker's assessment of risk when they
28 are looking at a mental health presentation is different
29 from how you would expect, say, a triage worker to assess
30 risk. They would ask different questions around risk.
31 They would have different screening, I guess, questions in

1 their head around things like psychosis and so on and so
2 forth.

3 So I think that when a family violence worker
4 interacts with the mental health system or with a mental
5 health worker their expectations are not met because they
6 are not often conveying the concerns that, say, a triage
7 worker or a CAT clinician is expecting to then
8 warrant - initiate the service that they would be after,
9 such as a crisis response.

10 MS DAVIDSON: You have also identified the need to - if you are
11 to have training and risk assessment for family violence
12 for mental health workers, you would suggest some
13 co-facilitated training?

14 MR BISHOP: I think that that would be useful. Again, we are
15 talking about different languages and different styles of
16 explaining the same problem. So I think that having
17 co-facilitated training between family violence services
18 and mental health services would be ideal because, again,
19 it would lead to that breakdown and that barrier that
20 seems to exist between systems.

21 MS DAVIDSON: Dr Oakley Browne, in terms of training in
22 relation to the CRAF, the Common Risk Assessment
23 Framework, for mental health professionals you have
24 identified that some training has been done in Victoria?

25 DR OAKLEY BROWNE: That's correct, and we checked with the
26 agency yesterday who's responsible for providing the
27 training. They tell us that they have put through about
28 6,500 health professionals in their training and they have
29 a regular program of training.

30 Having said that, that's a good number but the
31 number of people employed by the public mental health

1 service is 10,000. They would be training people outside
2 the public mental health service as well. So it's
3 probably still a small minority of people who receive
4 training. So it's not been as extensive as might be
5 necessary.

6 Just while we are talking about the CRAF,
7 I understand tomorrow there will be a session on
8 addressing the issue of predictability and instruments
9 like the CRAF will be discussed. The CRAF is a good
10 starting point, I think, and provides a good framework for
11 health professionals and social service workers. There
12 have been some criticisms of it. One is, although 70 to
13 80 per cent of violence is male on female violence, there
14 is 30 per cent of violence which relates to elder abuse,
15 for instance, or sibling on sibling or female on male.
16 The CRAF is a little bit light on those areas of violence.
17 So it's good on male on female violence.

18 The assessment tools are a good starting point.
19 They are a good aide memoire for a trained clinician to be
20 thinking about the things that they should be engaged in
21 in discussion with someone about. But they haven't been
22 validated as screening tools as such. So further work
23 would need to be done if they were to be used as a
24 screening tool in health services.

25 But, having said that, I think it's a very good
26 start. It provides a nice discussion for a health or
27 social service worker and provides them with a framework
28 which they can use as a reference point.

29 MS DAVIDSON: In terms of risk assessment from that
30 perspective, do you see that as being part of a trauma
31 informed care model, that if you are talking about trauma

1 informed care you are taking a full history, both past
2 violence and also present violence; is that how they would
3 interrelate?

4 DR OAKLEY BROWNE: Yes. I would place less emphasis on risk
5 prediction because in fact the science is not very good at
6 that and more on risk management. So in terms of family
7 violence, yes, one of the things that an instrument like
8 CRAF should be providing is a framework which health
9 professionals can use for managing the risk. There is a
10 difference between trying to predict the risk of this
11 individual and also managing the risk to minimise the
12 risk. We have perhaps overemphasised the risk prediction
13 and underemphasised the risk management as to what
14 actively should be done to make the situation safer for
15 people.

16 MS DAVIDSON: Dr Oakley Browne, you have also identified a need
17 potentially to improve intake and assessment processes and
18 also improve discharge planning to ensure that there's a
19 safe home to go to, and an integrated and supported
20 recovery plan. Can you expand on what you'd identify as
21 being possible improvements in those processes?

22 DR OAKLEY BROWNE: One of the key issues raised in both
23 national documents and state documents and indeed service
24 documents is the need to include family members and carers
25 of persons with mental disorder in decisions about
26 provision of care, management of risk and appropriate
27 placement after discharge. Although I think we strive as
28 health workers to address those issues, probably we could
29 do better.

30 So as has already been pointed out by my
31 colleagues on the panel, by Professor Kulkarni in

1 particular, if you did an audit of many case files and
2 looked for evidence that a clear history had been taken,
3 including the history of risk of harm to self or others,
4 including family violence or the experience of abuse in
5 childhood, you will find that's often overlooked.

6 If you look for evidence in files that people had
7 taken a view - a trauma informed view about the
8 presentation of this person and how they can assist that
9 person, often that wouldn't be conveyed in the files. So
10 that is a real problem and requires quite a shift in the
11 thinking of the workforce, of all of us, and we have just
12 begun on the pathway there.

13 Part of that shift is about being informed about
14 how trauma impacts on people but also relates to how
15 information is shared both within clinical teams and
16 between teams and services and with carers and family
17 members to minimise that risk. This will probably be
18 subject to a different condition. We probably don't have
19 as good a clarity about how information should be shared
20 as we need to have to manage situations as well as should
21 be done.

22 MS DAVIDSON: I will come back to the issue about information
23 sharing shortly in relation to people with mental illness
24 who are using violence. Before I do so, I wanted to just
25 have your views, Ms Fernbacher, in relation to
26 opportunities to improve family violence services and
27 particularly refuge services. You have identified in your
28 statement some of the difficulties that are associated for
29 women with mental illness in accessing refuges. Can you
30 outline those for the Commission?

31 DR FERNBACHER: Sure. I think there are some clear barriers or

1 situations or sometimes when women are really very unwell
2 that a stay in a refuge may not be appropriate. However,
3 I also know from practice and women talking about this
4 over the years that - and some workers talking about -
5 that, whilst it's also true that workers can feel
6 underskilled in working with women with a mental illness
7 or women and children with a mental illness or mental
8 health problems, some of the barriers may also relate to
9 the stigma around mental illness.

10 So in my statement I talked about one situation
11 that was relayed to me where a woman had been referred to
12 a family violence service, was going to a refuge, arrived
13 there, and in the haste of packing up - she was leaving a
14 crisis and just got out - didn't have her medication,
15 psychiatric medication with her. The refuge refused to
16 accommodate her and put her into a motel overnight, over
17 several nights, until medication could be organised.

18 When I asked questions about it, because I was
19 quite baffled by that, I have to say, it was alluded to
20 that they couldn't guarantee the safety of the other
21 residents in the house, which I think - I wasn't privy to
22 the actual situation, but I think that kind of shows the
23 lack of understanding, a lot of stigma and concerns about
24 things that probably shouldn't be a concern. It's
25 very - firstly, why would the woman be dangerous to
26 anybody else? So that relates to the stigma around mental
27 illness, I believe. But also if she misses one or two
28 doses of her medication it's unlikely that her mental
29 health will deteriorate that quickly. My psychiatry
30 colleagues here can comment on that much better than
31 I can, but usually medication takes some time to take

1 effect but also for it to wear off. So there really
2 should not have been any problem.

3 If we juxtapose that with women, for example, who
4 are on the methadone program, and I worked in the family
5 violence sector some years ago when we had started then to
6 ensure that when women needed to move out of their area,
7 which they often need to do, that their methadone would be
8 transferred to the chemist down the road and the family
9 violence staff would support her to pick that up there.

10 So to me that example, that's just one example
11 that raises a number of other issues. A little bit like
12 what we were talking about earlier on, if the refuge or
13 the family violence service has got a good relationship
14 with their local mental health service, then they could
15 maybe organise the transfer of the medication quicker.
16 But, nevertheless, there was no real reason why the woman
17 could not access the service.

18 I know anecdotally that often when a referral is
19 made for a woman with mental illness, and having been on
20 either side of the service system, that women are
21 frequently asked, "But can she share with others?"
22 I imagine all women are asked but women with a mental
23 illness seem to be asked just that little bit more often,
24 and I'm not sure what that relates to. Maybe it is again
25 around the stigma. Women with a mental illness can share
26 in the same way or cannot share in the same way with other
27 people, and sharing a house with a number of other women
28 and children at a point of crisis isn't probably great for
29 anybody and isn't good for anyone's mental health other
30 than peer support.

31 So there are a number of barriers, I think. Some

1 of them are quite legitimate. If a woman is really
2 unwell, then a refuge may not be the right accommodation.
3 But quite frequently it is difficult for women to access.
4 I know that inpatient units, psychiatric inpatient units,
5 have been asked for a written statement about a woman's
6 mental state, that she's safe or well enough to go to a
7 refuge, and that is problematic to obtain from an
8 inpatient unit.

9 I know of a situation where a colleague assured
10 the family violence service she was making that referral
11 because the woman needed refuge and she was well enough,
12 but she wouldn't be taken because a written statement
13 wasn't given. At the same time, refuge workers did not
14 feel well enough equipped to support the woman.

15 So there are a number of barriers, and I think
16 some of the solutions, as we touched on earlier, you know,
17 training is one of the things, reflective practice,
18 secondary consultation, being more familiar with mental
19 health services, not becoming a mental health specialist
20 but knowing maybe a little bit more about mental illness
21 and how it impacts and what is likely to be expected or
22 how it may manifest or when to involve mental health
23 services would all be helpful, I think things to do - for
24 family violence services to feel more confident about
25 working with women with mental illness.

26 DEPUTY COMMISSIONER NICHOLSON: Ms Fernbacher, would some of
27 those problems you talked about associated with refuges be
28 due to them being communal in nature? The Commission
29 heard yesterday from a model of refuge accommodation in
30 South Australia where a woman and her children have an
31 independent living situation. Would that overcome some of

1 the problems that you have alluded to this afternoon?

2 DR FERNBACHER: Yes and no. I think it would in terms of
3 having to share and refuges or family violence services
4 being concerned about women being able to or not able to
5 share with others. I think - I imagine overall it would
6 be a great way to support women with children no matter if
7 they have a mental illness or not.

8 However, if it was - and there are some examples
9 in Victoria as well of kind of cluster, I think, living
10 with a shared courtyard but separate units, which can go
11 some way towards peer support, I imagine. But also
12 separate units might allow easier access, for example, for
13 a mental health service. So currently, and I know there
14 are exceptions, some refuges would not have a mental
15 health clinician attend at a refuge, whereas others may do
16 that, because of the high security status of refuges, so
17 nobody can know where they are. So a woman with a mental
18 illness who receives mental health support who then has to
19 move into a completely different area, for example, within
20 Melbourne or Victoria loses her connection with the mental
21 health clinician, which could potentially be a great
22 source of support.

23 So if a model like the one you are describing
24 from South Australia would allow for that, which I would
25 imagine would be a little bit easier to do, that would
26 probably solve or do away with some of those barriers,
27 yes.

28 DEPUTY COMMISSIONER NICHOLSON: Thank you.

29 MS DAVIDSON: You have also identified that the requirement to
30 move away from the area in order to access a refuge
31 service is - actually has a particular issue for those who

1 are receiving mental health treatment because of the way
2 that the mental health service is structured. Can you
3 explain that particular difficulty?

4 DR FERNBACHER: Sure. So clinical mental health services, as
5 almost every sector, have their particular geographical
6 boundaries. So, for example, the one I work in covers the
7 cities of Darebin and Whittlesea, and many of the others
8 have specific - a specific catchment area.

9 Given the high security model being the only
10 refuge model being the only model in the State of
11 Victoria, to my knowledge, women have to move usually a
12 long way away from not only where they live, where their
13 children go to school, where they see their mental health
14 clinician and they have their supports, but also where
15 family members and other people are known to them live.
16 So they have to move out of their most immediate
17 environment and their supports into a completely different
18 area. Again, many women I know would find that stressful
19 and distressing, including children, who then have to go
20 to a different school, lose their local community support.

21 Now, obviously if lives are at risk that is a
22 particular situation and it probably needs to override
23 that disconnection. But, if it is not that precarious a
24 situation, from my knowledge moving away from your support
25 system, and that might include professionals, and in this
26 case mental health professionals or your local GP or your
27 mental health clinician, and having to then see someone
28 completely new - sorry, so if a woman would move into a
29 different area because the refuge is in a completely
30 different geographical area, she would lose that
31 connection with her clinical mental health service. It

1 would be too far to travel but also that service could no
2 longer see her and would have to refer her to the local
3 mental health service where she would stay in that refuge,
4 but that would only be for the time that she's in that
5 refuge. If she then moves again, she would have to
6 potentially change again and she may well not go back into
7 her own area. So potentially she would have two new
8 mental health services working, and if she has to move
9 again that occurs again at a time of high crisis.

10 COMMISSIONER NEAVE: I just wanted to understand that. Is that
11 due to some rules about the funding of particular
12 services? I can go to a GP anywhere in Melbourne if
13 I want to. So is there some rule which requires you, if
14 you move out of the area, not to access that service? Is
15 that how it works?

16 DR FERNBACHER: Yes.

17 DR OAKLEY BROWNE: It is not quite as rigid as that, as I hope,
18 but, yes, the services are organised around geographic
19 boundaries. Typically, when you move into another area,
20 then you would receive services from that other area .
21 There are exceptions and the boundaries - - -

22 DEPUTY COMMISSIONER NICHOLSON: Even if that's temporary?

23 DR OAKLEY BROWNE: No, if it's temporary you might stay on, and
24 there are agreements about how long you have to have been
25 in the new area before the transition occurs. If it was
26 just a temporary shift, you were staying with someone else
27 or it was anticipated it would only be for a few weeks,
28 then I would not think it would be good practice to
29 change. It is recognised there is that flexibility.

30 DR FERNBACHER: I think there is probably two ways about that,
31 that some services would adhere to that and others would

1 transfer the care. But also to have to travel back a long
2 way to the mental health service - so someone could be
3 from Bendigo and ends up in Frankston. That's a
4 challenge. Or even within Melbourne you would then need
5 to - if you don't have a car, how do you get - - -

6 COMMISSIONER NEAVE: I understand the practical problems.

7 I was just wondering about what the principles were that
8 governed the provision of services.

9 DR OAKLEY BROWNE: The broad principle is, if you shifted to a
10 new geographic area and the shift is going to be
11 permanent, however you define that, then there would be a
12 change in the provision of care. But there is usually a
13 transition period where you may continue with the old
14 service, and the transition is meant to be done in an
15 orderly, planned way rather than precipitously.

16 There can be practical issues. If the person
17 needs ongoing access to out-of-hours services, then that
18 may require a more immediate change, just for simple
19 logistic reasons that the out-of-hours service wouldn't be
20 able to be provided if you were at some distance away from
21 it.

22 MS DAVIDSON: Mr Bishop, you have also identified the
23 opportunities to provide mental health services within a
24 refuge setting but also some issues about some potential
25 barriers to doing that. Can you explain what you have
26 previously investigated about providing a service within a
27 refuge?

28 MR BISHOP: Sure. As I stated before, we had another worker
29 who was working in our secondary consultation family
30 violence outreach specialty, and we were devising a system
31 of being able to provide some onsite group work or

1 consultation within refuge services. That model, we did
2 not - I guess it didn't kick off because the resources
3 that we had available to us had to be shifted. So we were
4 unable to provide that model.

5 I guess some of the boundaries that I sort of see
6 is - one of them is people not being there permanently,
7 that that can be a barrier to people receiving good mental
8 health services. So that's a barrier, that people stay
9 there short term and then they move out. So trying to
10 devise a mental health model that is treatment effective
11 can be quite hard in those circumstances.

12 I think the other barrier that might be evident,
13 and I can touch on this just from my personal experience,
14 is being a male clinician and then some refuges having
15 different policies around whether or not they let males
16 into the refuge. The service that I work with, the
17 Salvation Army Crossroads Family Violence Service, has a
18 particular policy around males being I guess gender
19 sensitivity trained, and they need to definitely
20 understand the model of care and be very much trained in
21 family violence practices.

22 In my experience, mental health workers are not
23 traditionally trained in that, and that would include the
24 male part of the workforce. So that may limit I guess a
25 male's ability to be able to provide inreach services as
26 I outlined into refuges, which can be difficult.

27 MS DAVIDSON: What is your view about or perhaps anyone's view
28 about whether or not it would be a difficulty to have a
29 male professional providing treatment to a woman in that
30 kind of crisis situation? Is it a potential risk, or is
31 it a beneficial thing?

1 MR BISHOP: I believe in some circumstances there can be a risk
2 of re-traumatisation depending on what the women's and the
3 children's exposure has been. From my practice
4 perspective, afterwards, when I'm usually seeing women
5 and/or children for psychotherapy, there hasn't been a
6 problem with me being a male. I really think that it's
7 important from definitely a therapy perspective and a
8 therapeutic relationship perspective that women and
9 children get exposure to positive relationships with male
10 professionals and males in general. I think that it's
11 really part of the therapeutic process and really
12 important for them to recover from the trauma that they
13 have experienced.

14 PROFESSOR KULKARNI: Again, it is interesting, in our clinic we
15 started off with all-female staff, but over time in fact
16 we now have male staff as well engaging in therapeutic
17 interactions. It does work well, but you have to pick
18 your cases. There will be - we always give the patient
19 the option of having a female therapist. Sometimes people
20 do ask for that and we go along with that. But it depends
21 also on the training and sensitivity of the therapist.
22 You can get some terribly insensitive and badly trained
23 women therapists as well.

24 MS DAVIDSON: Another issue that was raised during the early
25 days of the hearings was the possibility of child and
26 adolescent mental health services providing services,
27 particularly therapeutic services, for children. You
28 heard from the lay witness the difficulties that she's had
29 in terms of getting some sort of therapeutic services for
30 her children. I think, Mr Bishop, you have identified a
31 possible difficulty for child and adolescent mental health

1 services, or CAMHS, in relation to providing services in a
2 refuge situation?

3 MR BISHOP: Yes. I should just preface this by saying that the
4 team that I work in is an all-of-life service. So we are
5 quite unique in the adult mental health field where we
6 would see people from birth until death, essentially,
7 which is unusual. Most adult mental health services see
8 people from about 16 to 65, and sometimes 65 and over, or
9 in Orygen's model I believe that it's 15. We have a
10 cohort of clients who are under 15. So we are in a
11 privileged position of being able to provide primarily
12 psychotherapy services to kids who are under the age of
13 15.

14 The CAMHS model I think works very similarly to
15 the adult mental health model about, one, they don't
16 necessarily provide inreach or going into services to
17 provide psychotherapy and, two, they work on a
18 person-centred address model, where if the child was to
19 move out of the refuge then they would have the same
20 problems as the adult mental health service would. So
21 their ability to be able to continually address the needs
22 of children from a mental health perspective is I guess
23 influenced by those barriers.

24 MS DAVIDSON: I think perhaps for the transcript people we
25 might need to take a five-minute break, just until 25 past
26 three.

27 (Short adjournment.)

28 MS DAVIDSON: Before I move on to the issue of mentally ill
29 perpetrators of family violence, the lay witness raised an
30 issue about the need for mandatory reporting of family
31 violence. Perhaps if we were to break that down into

1 perhaps two issues that probably arose from her evidence,
2 the first is the idea of mandatory reporting but perhaps
3 the second would be whether or not there is a barrier to
4 reporting, whether or not it's mandatory, in circumstances
5 where in this case the lay witness had disclosed that
6 information in the context of a professional relationship
7 with potential confidentiality issues around that.

8 I would invite you each perhaps to think about
9 that and perhaps give your views about, one, whether or
10 not there needs to be some ability to at least permit a
11 mental health professional or a health professional to
12 disclose that kind of information or report it to someone
13 and, two, whether or not it should be a mandatory
14 reporting obligation.

15 PROFESSOR KULKARNI: Can I start, because it's an issue that
16 I have been engaged with with the College of General
17 Practitioners, who are debating this at the moment, and
18 also the College of Physicians. The College of
19 Psychiatrists hasn't got up to debating it yet, but I'm
20 sure it's around the corner.

21 In listening to the lay witness's statement,
22 I have been in exactly that same position with a number of
23 patients that I have been involved with in the clinic, and
24 the concept of some kind of reporting does allow the
25 clinician to take some action. Sometimes the whole issue
26 about the family violence can make you feel as the
27 clinician quite powerless to do something because the
28 woman who is suffering is suffering from several things.
29 It's not just the abuse that clearly can be physical,
30 sexual, mental that's going on, but it's also that over a
31 period of time, as the witness said, she will have been

1 disempowered herself in a number of ways and also be
2 sometimes not accepting of treatment or help.

3 So from many points of view there's a kind of
4 stalemate in what can happen. As that witness said, it
5 was through the mandatory reporting of the children and
6 the child protection services that got involved that then
7 unlocked a whole series of actions.

8 I have to say that it has been helpful to have
9 some of the changes that have happened for Victoria
10 Police, the police involvement in terms of the
11 intervention orders and the sorts of more accessible
12 service that the police have that allow some intervention
13 to happen.

14 How do you negotiate that at the moment with the
15 Mental Health Act or the confidentiality that's implicit
16 in these interactions becomes an exercise in your own
17 level of experience and your own level of capacity to work
18 through this with your patient. That is fairly fraught
19 because if you are more senior you will be able to
20 negotiate it; if you are junior or you have even less time
21 and autonomy, then chances are you will plead that you
22 can't do anything because you are bound by
23 confidentiality, and you can actually watch this person
24 really go under and in fact with deathly consequences.

25 So in my view I think it would be very helpful
26 for there to be some capacity for some reporting. The
27 difficulties with mandatory reporting is: where do you
28 draw the line? It may be very simple if there are
29 significant bruises, fractures and physical evidence of
30 physical assault or sexual assault. But with our field
31 those signs are not there but in fact the damage can be

1 quite a whole lot greater and a whole lot more difficult
2 to actually help. So I think we would have some problems
3 with where do you draw that line, although with children
4 we are to report emotional abuse or neglect or
5 deprivation.

6 So I started some years back thinking, "We can't
7 have mandatory because that's going to take away from the
8 woman's own independence and her own volition and, if you
9 like, the sort of things that we are trying to build up in
10 this person - build up the confidence, build up the
11 self-esteem. So if we jump in and take all that away,
12 then we are going to be counter-therapeutic."

13 But, on the other hand, the more I have been
14 involved in this field the more concerned I am about the
15 level of harm that is happening to women who are in the
16 situation of family violence and the harm that observing
17 this violence is doing to their children. So it's almost
18 a level of priority. We have to save some lives, we have
19 to actually save the capacity for the children to have
20 normal lives as much as possible. In that case we may
21 need to intervene.

22 I think that every time we have had any change
23 that's been effective - seatbelts, bicycle helmets,
24 cigarette advertising - it hasn't been through medical
25 education. It has been through the law. So I really do
26 think we need something, and that's my personal view.
27 I would agree with the lay witness, but perhaps not
28 mandatory.

29 MS DAVIDSON: So if I can encapsulate what you are saying, you
30 need an ability to breach the confidentiality?

31 PROFESSOR KULKARNI: That doesn't just depend on the

1 individual's clinician's seniority and skill base.

2 MR BISHOP: I would agree that there probably needs to be some
3 level of being able to report or mandatory reporting that
4 needs to be in place. But, again, I agree with Professor
5 Kulkarni's statements about the difficulties that are
6 within that. It is about balance, and it's about trying
7 to balance the client's independence and empowerment
8 versus you taking that away from them and doing something
9 that they may not like.

10 So I think that negotiation with the client is
11 very, very important, and sitting down with them and
12 talking to them about the risk and giving them some family
13 violence education is probably key to be able to get them
14 on board. But, as we have previously stated, not all
15 mental health clinicians are trained to do it in that way.
16 In that field, how do we then know that everyone's getting
17 the same level of education to deliver the same service
18 versus should we just mandatory report irrespective of
19 what the education level of the clinicians are? So it's
20 hard to balance.

21 MS DAVIDSON: Does anyone else want to contribute a view?

22 DR OAKLEY BROWNE: Yes, it's an interesting problem. Certainly
23 within the current laws and in common law, as I understand
24 it, health professionals do have the discretion to break
25 confidentiality if they think there is a serious and
26 imminent risk to the person or there is a risk to the
27 public good and wellbeing. So they can exercise their
28 judgment in certain circumstances and choose to break
29 confidence and disclose to another person. That's
30 particularly the case when a person is a caregiver or a
31 family member who may be at risk themselves.

1 But the situation where the person is continuing
2 to be at risk and is saying, "No, please don't disclose
3 this to anyone," is particularly problematic because you
4 have to balance her autonomy versus the risk of exercising
5 her autonomy poses to herself.

6 I understand there are different views about
7 this, like the Australian Domestic and Family Violence
8 Clearinghouse has said it is opposed to mandatory
9 reporting. The National President of the Australian
10 Association of Social Workers says this removes the power
11 of the victim to decide when the police are notified and
12 that makes the victim even more powerless. The Australian
13 Law Reform Commission has also expressed concern. So
14 I think there's quite a diversity of views.

15 If mandatory reporting is introduced, then my
16 view is that staff have to have very clear and rigorous
17 training around that, and their responsibilities need to
18 be clearly delineated and done so in a way which is not
19 ambiguous. They need appropriate support when making
20 those decisions. There has to be an outcome which doesn't
21 put the person at more risk. So there has to be an
22 outcome which leads the person down a path where they are
23 going to be safer as a consequence of the mandatory
24 reporting. So those system things need to be in place.

25 Thinking of my own personal practice, I am of the
26 view there would be circumstances in which I would
27 disclose despite the person telling me not to disclose.
28 That would be when I came to a view that the person's life
29 was at serious risk, for instance, they had suffered
30 serious assault and there was a strong indication that
31 that was likely again, or they had suffered rape, or the

1 person had access to weapons or threatened to access
2 weapons. So there would be scenarios like that which
3 would cause me very serious concerns about the life and
4 wellbeing of the person where I, in those circumstances,
5 may disclose to other authorities like the police. But
6 hopefully I would do so after discussion with the person
7 and outlining my reasons for doing so, and also putting
8 things in place to ensure that result of my disclosure
9 wasn't her being placed at more risk.

10 MS DAVIDSON: Thank you. If we move on now to the question of
11 people who are mentally ill and are using violence as a
12 consequence of their mental illness. Perhaps, Dr Oakley
13 Browne, can you first outline for the Commissioners the
14 test that really is applied for compulsory treatment and
15 detention of people with mental illness?

16 DR OAKLEY BROWNE: Yes. So essentially there's a number of
17 criteria under the Mental Health Act which need to be met.
18 First of all, the person has to have a mental disorder.
19 That's defined in the Act as being a disturbance of
20 feeling, cognition, perception - there's something else,
21 but essentially it's a legal definition of a mental
22 disorder. It doesn't necessarily coincide exactly with a
23 medical definition of mental disorder.

24 On top of that, they need to pose a serious risk
25 to themselves or other persons. What serious risk is is
26 not defined in the Act. So that's left for judgment call.

27 Thirdly, you need to be convinced that provision
28 of treatment cannot be done in any other less restrictive
29 way other than placing them under an order, so it's not
30 feasible to deliver the treatment that the person needs in
31 some other manner. Particularly if you are placing them

1 in an inpatient unit you need to be of the view that
2 that's necessary and that there is not a lesser
3 restrictive option available to them.

4 Then the Act has a series of exclusion criteria
5 defining what a mental disorder is not or what you can't
6 place a person under an order for. That would be things
7 like religious belief, use of drugs and alcohol just of
8 itself aside from being a disorder. It would include
9 things like antisocial behaviours. Antisocial behaviours
10 of themselves wouldn't be sufficient to use the Mental
11 Health Act.

12 So that's essentially it. So it is the presence
13 of a mental disorder as defined in the Act; the presence
14 of serious and imminent risk to self or others; that the
15 treatment can't be provided in some other means; and that
16 the behaviour of concern isn't one of these other ones
17 which would be excluded by the Act.

18 MS DAVIDSON: That can result in both either detention or it
19 can result in compulsory treatment; is that how it works?

20 DR OAKLEY BROWNE: Yes, both. Under the Victorian Act it can
21 result in placement in an inpatient unit. There are
22 designated area mental health services which have
23 inpatient units within them. So if you need to detain a
24 person they need to go to a designated area mental health
25 service and be placed in the appropriate unit within that
26 service. So that's to detain them.

27 Then if you need to initiate treatment there are
28 temporary treatment orders which can be initiated so that
29 you can use medication or other interventions to treat the
30 person. It is also possible to treat the person under a
31 community treatment order. So it's not necessary that

1 they go to an inpatient treatment facility. You could, if
2 you felt that you could do it safely and appropriately,
3 treat them in the community.

4 MS DAVIDSON: Does it mean under that test that it's a
5 cumulative requirement?

6 DR OAKLEY BROWNE: Yes. All criteria need to be present, yes.

7 MS DAVIDSON: So a person can pose a serious risk of imminent
8 harm to others but that wouldn't necessarily mean that
9 they should be detained; they might be treated in the
10 community on the basis that that would be a less
11 restrictive way?

12 DR OAKLEY BROWNE: There would be some people who we would know
13 would pose serious risk to others but don't have a mental
14 disorder, for instance, or don't meet the criteria for the
15 disorder. So there are people that we know who have a
16 history of violence and maladaptive behaviours but don't
17 have a mental disorder as defined in the Act. So that
18 puts you in a very difficult predicament. You know there
19 is a risk but you can't use the Act to detain them or
20 treat them.

21 So that's the major scenario which causes
22 problems for clinicians, particularly around persons who
23 have antisocial behaviours and a history of antisocial
24 behaviours and may meet the criteria for what we call
25 antisocial personality disorder who can quite often
26 present with aggression and violence, particularly if
27 intoxicated, and then the issue will be do they truly meet
28 the criteria for the Act and can you invoke it to compel
29 them to have treatment.

30 MS DAVIDSON: So under the Act how does that incorporate the
31 situation where you have a person who is posing a risk to

1 family members? How do you assess that?

2 DR OAKLEY BROWNE: Under the Act there is no assessment tool
3 which is used across the state. There are a variety of
4 assessment tools which can be used by front-line
5 clinicians, and mostly services have developed their own.
6 Typically they are a set of items which directs the
7 clinician to enquire about these factors and come to a
8 view about what the hazards are and then start planning to
9 manage those hazards.

10 In specialist settings there are tools which have
11 been developed and validated where their properties are
12 well understood and which can be used to try to predict
13 dangerousness. An example of such a tool which is widely
14 used in forensic settings is the HCR-20, which is an
15 instrument which we know depending on people's score what
16 that means in terms of their potential dangerousness in
17 the immediate and distant future. That tool requires a
18 psychiatrist and another mental health professional,
19 usually a psychologist or a psychiatric nurse, who are
20 trained in the use of it. It's not a simple tool to use.
21 It does require some degree of clinical sophistication.

22 Typically that tool is used in forensic settings
23 and is a useful tool along with other information to
24 inform decisions about disposition, leave, other issues
25 about what should happen for the person. Unfortunately,
26 it is probably not useful in the general psychiatric
27 population, and there are not other tools which have been
28 really shown to be able to guide decision making with any
29 degree of reliability.

30 So essentially you come down to there are what
31 are called actuarial items, so these are items which are

1 known from research to be associated with risk of
2 violence - obvious things like a past history of violence,
3 history of intoxication, male gender, youth and so on -
4 and where people can go through a checklist on those
5 things and identify people as meeting those criteria. But
6 that of itself is a poor predictor for that individual of
7 their likelihood of violence. I'm not sure if I'm
8 explaining that well.

9 So essentially what we would want to emphasise
10 with clinicians is, rather than becoming too focused on
11 a checklist, really thinking clearly through how we should
12 manage the risks in this situation. So if it is risk to
13 other people, like risk to other family members, making
14 decisions about should this person go home, what
15 information should we be telling the family members that
16 will guide their decisions about how to manage the
17 situation; in extreme risk, should we be talking to the
18 police and informing them about the situation. So those
19 kind of risk management strategies.

20 If they have a mental health problem, a mental
21 disorder, then the best risk management strategy is
22 effective treatment of that mental disorder. So thinking
23 through how you would manage their treatment.

24 MS DAVIDSON: In terms of the use of the Mental Health Act, any
25 risk to a family member would be part of the - - -

26 DR OAKLEY BROWNE: Yes, risk to any person, so themselves,
27 family members, members of the community, yes.

28 MS DAVIDSON: What we have heard through the consultations is
29 often family members saying that their son or daughter or
30 partner or other family member gets put into an inpatient
31 unit for a very, very short time and is sent home, from

1 their perspective, before the risk really has completely
2 abated. The suggestion has been that there's just not
3 enough room in the inpatient facilities and that there is
4 pressure to move people out. Does anyone have a view on
5 that?

6 PROFESSOR KULKARNI: I can speak in terms of my role as a
7 consultant psychiatrist. I do on-call work for the
8 hospital that employs me. So, unfortunately, yes, that is
9 true. There is considerable pressure on beds, and the
10 idea is to try to stabilise somebody fairly quickly and
11 get them out of the inpatient unit. That's not seen as a
12 long-stay ward or somewhere that their continuing
13 treatment should take place. The difficulty can be very
14 much along the lines of if the information is not received
15 from the family, and if the patient's information only is
16 taken as the main primary source of information, then a
17 whole lot of other things can be missed in terms of risk
18 to other family members of violence and so on.

19 So it is a difficult time. It is a high-pressure
20 system in the inpatient units. Of course, the more senior
21 and the more well-supported the group that's managing the
22 patient is, the more likely that then more information
23 will come from somebody ringing the family or somebody
24 ringing the general practitioner or somebody speaking with
25 the community clinician that may have been managing this
26 patient. But it is again going to depend on what is going
27 on in that service, what is going on in that ward, what's
28 going on in terms of the sort of level of seniority in the
29 staff that are on at the time. They are all variable
30 factors.

31 MS DAVIDSON: Does anyone else have a view about the pressure

1 on inpatient beds and the pressure to move people out
2 potentially before the risk is fully abated?

3 MR BISHOP: Yes. We have an access policy which ensures that
4 inpatient units act to try to discharge two people a day
5 to free up resources for people who are deemed to be more
6 unwell to come into the service and receive some
7 treatment. So definitely there is pressure on beds, as
8 Professor Kulkarni says.

9 The pressure is offset by relying on community
10 mental health teams to maybe perhaps take people a little
11 bit sooner than what they probably need to be. So there's
12 a reliance on our CAT team to provide some home treatment
13 to possibly people who are more acute than what you would
14 necessarily expect, or for them to go back to their
15 community case manager to provide ongoing community care.

16 Sometimes the person has to go back into the
17 inpatient unit, they are not well enough to be out in the
18 community, so they are referred back into the inpatient
19 unit, and that cycle can happen, and I guess in that
20 instance the family can be re-traumatised in that
21 circumstance as well. Definitely, yes, there is an
22 obvious pressure in the inpatient unit to get people out -
23 or get them treated fast, get them out, which means that
24 perhaps psychosocial issues are probably not attended to
25 as well as what they should be.

26 MS DAVIDSON: I think it might be both Dr Fernbacher and
27 Professor Kulkarni, you have identified the possibility of
28 more step up and step down facilities that are able to
29 potentially alleviate some of those issues in a slightly
30 more cost-effective way than keeping people in inpatient
31 units.

1 PROFESSOR KULKARNI: Certainly there are a number of really
2 excellent step up and step down units across the state.
3 I'm familiar with several of these. They do provide the
4 option of longer stay and sort of more supervision and a
5 better understanding of the patient's normal discharge
6 environment or what would be ideal for that person to go
7 back to. It allows more family engagement as well. So
8 it's just less pressured in those kinds of units.

9 But of course again there are a limited number of
10 those PARC - those sorts of units. There are some
11 services that don't have those particular facilities in
12 the number of beds that they would like to and that they
13 need to have.

14 So I think it's saying that we need different
15 levels of acute treatment, and we also need to be able to
16 involve the other layers of treatment that are the
17 non-acute, the sub-acute layers of treatment with being
18 able to conduct more sort of family work and more
19 involvement of family members to see if we can overcome
20 some of the potential for violence if the patient who has
21 the mental illness is not properly managed over a longer
22 period of time.

23 COMMISSIONER NEAVE: Do we know how many people step up/step
24 downs can accommodate across the state?

25 DR OAKLEY BROWNE: I have some bed figures, which is in
26 2009/2010 there were 90 PARC beds, and PARC stands for -
27 I always get these acronyms wrong - prevention and
28 recovery unit. So essentially they were a step up and
29 step down unit as an alternative to acute admission.
30 There were 90 then. In 2015/16 there are 210. So there
31 has been a significant increase in the number of beds,

1 which is not to say there isn't room for more.

2 COMMISSIONER NEAVE: So 210 across the state?

3 DR OAKLEY BROWNE: Across the state, yes. In terms of SECU
4 beds - SECU are secure extended care units, which provide
5 longer term care, usually a matter of six months or even
6 up to two years, particularly for people who pose ongoing
7 and significant risk associated with their severe mental
8 disorder - there has been a modest increase from 326 in
9 2009/10 to 358 in '15/16 - no, sorry, I quoted you the
10 wrong figure. Sorry, that was for CCUs. For SECUs it is
11 103 in 2009/10, and it is 133, 2015/16.

12 COMMISSIONER NEAVE: Sorry, 103 and 133?

13 DR OAKLEY BROWNE: Yes, there was 103 in 2009/10, and this
14 financial year it is 133. In SECUs there has been a small
15 increase from 326 in 2009/10 to 358. So when we look at
16 Victoria's spending and distribution of spending in terms
17 of public mental health facilities, compared to other
18 states our spending is low on inpatient units, on
19 inpatient acute beds, but in terms of community care
20 services it's high. It's higher. So Victoria has made
21 the policy decision to put more spending into providing
22 community supports and more recently has invested in
23 subacute units to extend that.

24 DR FERNBACHER: Could I just add also to that that step up/step
25 down, or subacute units, or PARC - we have three different
26 names - the environment is quite different to an inpatient
27 unit. So they are not part of a hospital. It doesn't
28 have the atmosphere - certainly the ones that I know don't
29 have the atmosphere of an acute unit, because they are
30 obviously not. But they are much more a residential kind
31 of place. Because they have just all been usually newly

1 built they don't have the feeling of the old institutions,
2 and not the - I suppose not the level of maybe distress or
3 not as many people also as an inpatient unit.

4 So, if we think about family violence and trauma,
5 they also lend themselves in a different way to providing
6 an environment that's less - maybe less disturbing or less
7 anxiety provoking for people as well, and because they are
8 longer term, as my colleagues were saying, some work can
9 be done that is almost impossible to do in inpatient
10 units.

11 MS DAVIDSON: Dr Fernbacher, you have also referred to
12 residential mental health crisis facilities, I think, as
13 an alternative to an inpatient - is that similar to a
14 PARC? I think that's at paragraphs 97 and 98.

15 DR FERNBACHER: I think 97 is about RAMPs but 98 refers to a
16 study that has come out of the UK about women's crisis
17 houses; is that what you were referring to?

18 MS DAVIDSON: Yes.

19 DR FERNBACHER: There's a number of women's crisis houses
20 across the UK which are - they remind me a little bit of
21 our PARCs, except they are specifically for women with a
22 mental illness who experience family violence. They can
23 then also take their children with them. So it's an
24 alternative to an inpatient unit stay.

25 The paper I referred to was that a colleague,
26 Professor Louise Howard, and colleagues in London
27 evaluated some of those women's crisis houses and talked
28 about the benefits that women identified. So they found
29 that environment a little bit like what I was just saying
30 about PARC - more welcoming and less stigmatising. With
31 some of them they can take their children, so they don't

1 have to be separated, so they don't have to make that
2 decision about whether the child or children go.

3 Interestingly enough, they were mostly staffed by
4 mental health workers who were also well trained in family
5 violence. So different to our refuges. They sound quite
6 promising, and the outcomes seem quite beneficial, similar
7 to inpatient units. I think from memory they can also
8 stay there a little bit longer. So it's just one
9 other - I would not suggest that instead of refuges
10 necessarily, but it could be something we could - that
11 could be thought about as an alternative to be further
12 explored.

13 DR OAKLEY BROWNE: Yes, I agree with Sabin, and it has already
14 been alluded to by my panel colleagues that the level of
15 acuity in inpatient units is quite high. The average
16 length of stay now in Victoria is about 11 days, and the
17 bed occupancy is about 95 per cent. Mental health is not
18 special in that. If you go to any medical or surgical
19 ward you will find a similar level of acuity, that there
20 is very rapid turnover of patients across the acute
21 service.

22 I spent a week in Peninsula Health on a
23 secondment just about two or three weeks back, and I was
24 struck even since I had walked the wards of hospitals how
25 much busier it has got and how much more is being done.
26 So there is that general increase in churn across
27 inpatient units.

28 The consequence of that is really, I would say
29 for myself and I would suggest to any consumer, hospitals
30 are best avoided if you can. They are necessary when you
31 have acute illness for investigation and for response to

1 that acute illness, but a lot of care can now be managed
2 more safely and more appropriately in the community, and
3 that includes mental health care. So the emphasis on
4 acute mental health units is clarifying what the problems
5 are, initiating an initial response, but then follow up
6 mostly in the community.

7 In terms of concerns about managing risk, there
8 are three ways you can think about that. One is risk can
9 be managed in terms of the physical environment, the four
10 walls; or it can be managed in terms of the relationship
11 the care givers have with the person who is at risk or
12 poses risk to others; and, thirdly, in terms of having a
13 policy and procedure framework to oversight all that. The
14 latter two, engagement with the person to get them
15 involved in appropriate treatment and policies and
16 procedures which provide a care pathway, are probably just
17 as important, if not more important, than the physical
18 environment in which the care is taking place.

19 So I think sometimes people construe that a
20 person being in a place with four walls, that that conveys
21 a degree of security. It does to some degree, but it's
22 not sufficient. The other things have to be attended to,
23 and they can be done on the community basis.

24 MS DAVIDSON: In terms of discharging people with a mental
25 illness into the community where that mental illness has
26 given rise previously to a risk of violence, to what
27 extent are we relying upon and putting the burden on the
28 family members who are the people at risk to manage the
29 risk?

30 DR FERNBACHER: I think it would be fair to say that the mental
31 health service overall relies heavily on family to support

1 their loved one who has a mental illness in all aspects.
2 Mark might be able to talk about the level of risk, but
3 I think it then goes also alongside that that families
4 would carry a level of risk or a level of being exposed to
5 violence for those people who have exhibited violent
6 behaviour towards them prior to admission, because they
7 have become unwell and they might only ever become violent
8 when they are acutely unwell. But that may also be in the
9 lead-up to an unwell episode. So I would say it is fair
10 to say that families do carry a high burden in that area
11 as well.

12 MR BISHOP: I would agree with that. I think that maybe there
13 is an over-reliance on family members to be co-therapists
14 or co-workers in working with someone with a mental
15 illness. There can be an over-expectation that families
16 are probably in better positions to report to the services
17 or to the authorities when they are victims of violence.
18 But often I hear stories about family members being
19 threatened about calling the CAT team or calling the
20 police and feeling like they are unable to do that. So
21 sometimes the family, even though we have an expectation
22 that they are going to manage the risk to an extent, they
23 might not be in a position where they are able to. That
24 can be a real conundrum when we are trying to work with
25 issues around family violence and just violence in
26 general.

27 DR OAKLEY BROWNE: The evidence suggests that with people who
28 have a mental disorder who are violent - and I want to
29 reiterate that's a minority - but when they are violent
30 they are most likely to be violent towards people who they
31 live with in their household.

1 PROFESSOR KULKARNI: Especially mothers.

2 DR OAKLEY BROWNE: Mothers, but not always. So it is people
3 they have direct daily contact with who they are likely to
4 be violent towards. So that does pose a problem. I think
5 it is the responsibility of the treating team to be aware
6 of that and planning and having ongoing discussions with
7 the family or other care givers or people they live with
8 so that they are aware of the person's illness, what are
9 the manifestations of the illness, what might be the signs
10 that they are becoming unwell again and that the risk of
11 violence is escalating, and have a clear plan to manage
12 those risks and to be providing appropriate levels of
13 support to the family. But that requires very close
14 cooperation. So the family has to be seen as an intrinsic
15 part of the management of the person.

16 I think that requires a shift in our thinking.
17 We do it better than we used to, but we used to take a
18 very atomistic view of the individual, if you like. The
19 individual was seen and treated without consideration of
20 their social context . I think that is changing but needs
21 to go further.

22 I have to say I'm really surprised - not
23 surprised, it's very gratifying that most families take on
24 the task very willingly and want to do it, knowing well
25 what the risks are. I know that's not always the case and
26 people sometimes don't have the information from their
27 care providers to make informed decisions. But family
28 really are often invested, and my concern is often their
29 persistence with the task despite the hazards and warnings
30 about the hazards.

31 PROFESSOR KULKARNI: I think another big factor in all of this,

1 though, is the use of illicit substances to exacerbate
2 either an existing mental illness or to disinhibit the
3 individual. Certainly with the substances that we have
4 around now the change in the profile of the use of
5 substances is definitely there. So we have the
6 methamphetamine group and a whole lot of other designer
7 amphetamine drugs that we can't even get pathology tests
8 to show us what's in the person's system, has certainly
9 become a bigger issue because of the activating
10 disinhibiting effect of something like ice that 10 or
11 20 years ago it was cannabis, it was all very much
12 cannabis, and that's a different substance. Yes, there
13 are problems because it precipitates and perpetuates
14 psychosis. But it doesn't have the same aggressive
15 disinhibition that the methamphetamine group of drugs do.

16 In all of the Victorian emergency departments
17 this is a problem. There are protocols for management of
18 the patient with mental illness and amphetamine abuse.
19 But one of the problems is that a lot of violence and
20 damage has happened before that incident that brings the
21 person to police attention and into the emergency
22 department. So that's another whole issue in this family
23 violence situation that I certainly see in the patients
24 who come to my clinic, the women who have experienced
25 family violence.

26 MS DAVIDSON: Are there ways that maybe the system could be
27 improved to better support families to protect themselves
28 in relation to when someone is discharged to go home when
29 they have a mental illness and the people that they pose
30 the greatest risk to are the family members?

31 PROFESSOR KULKARNI: If I could just jump in there. I think

1 that the follow-up appointments and the community teams
2 that do the follow-ups again almost need to put the family
3 as their primary focus and the patient as the second,
4 which is a little bit sort of around the other way. But
5 if we have greater involvement of family members in all of
6 the ongoing interviews and also the sort of follow-up
7 practice then we get information about what's going on on
8 a regular basis with that.

9 Sometimes, unfortunately, that's not the focus.
10 The focus is to see the patient and spend a relatively
11 short period of time getting information from the
12 patients, doing a mental state examination, "Is this
13 person still hearing voices" et cetera, and then that's
14 it. That is a difficulty when we don't have that other
15 focus. That can be a resourcing issue, it can be a
16 training issue, it can be a seniority issue, it can be a
17 team issue. It fluctuates. Some places do it
18 brilliantly; other places don't.

19 DR OAKLEY BROWNE: I think it would be true to say probably
20 over the last decades we have placed undue emphasis on the
21 use of medication to manage severe disorders and perhaps
22 haven't placed the emphasis which is deserved on
23 psychological and social interventions. There is quite a
24 strong evidence base for the efficacy of psychological
25 interventions and social interventions, such as family
26 interventions, for the treatment of a disorder like
27 schizophrenia.

28 But when people have done audits and looked at
29 what interventions are widely used often those evidence
30 based interventions are not. For instance, family
31 interventions, intervening to look at the style of

1 communication within families particularly to
2 address - it's getting a bit technical - a style called
3 negative expressed emotion, can actually decrease the
4 likelihood of relapse with the same level of success as
5 medication. But when we look at the implementation of
6 those strategies in mental health services they are very
7 poorly used.

8 So I think we need as part of trauma informed
9 care and other initiatives remind ourselves about the
10 importance of psychological and social interventions,
11 particularly actively working with families with people
12 with severe mental disorder, and that effective treatment
13 should go a long way to helping manage the risk.

14 MS DAVIDSON: When you are talking about family interventions,
15 we haven't heard yet but there are some programs that run
16 not necessarily for mental illness but adolescents who are
17 using violence against the parent where the model is to
18 work on the relationship between the adolescent and the
19 parent where the parent is also taught conflict
20 resolution. Is that similar to what you are talking about
21 as a family intervention?

22 DR OAKLEY BROWNE: Yes, it's the same idea; looking at the
23 styles of communication between the parties and how that
24 may contribute to the likelihood of aggression or violence
25 and how to manage it effectively without resorting to
26 coercive behaviours by one or other of the parties.

27 MS DAVIDSON: In relation to people who are discharged is there
28 any priority given to families from the triage, the
29 central - are they given any priority when they phone with
30 an issue? Is there any sort of support around that?

31 MR BISHOP: Do you mean in respect of family violence or just

1 the mental health presentation in general?

2 MS DAVIDSON: The mental health presentation where they have
3 been in an inpatient unit, they have only just been moved
4 out back to their family. What sort of processes are in
5 place for urgent crisis situations that arise? Are they
6 expected to phone the police? Are they expected to
7 phone - is it the CAT team or the central phone number
8 that you have talked about?

9 MR BISHOP: I guess it depends on how the person moves out of
10 the inpatient unit. They can move out in a number of
11 ways. They can move out just generally into the community
12 mental health team and then there would be an expectation
13 that the community mental health team would then do the
14 bulk of the work from there. There would be an
15 expectation that the community mental health team would
16 also do the family interventions, provide what we call
17 psycho education, which is education about mental health,
18 and then would do the mental state monitoring and provide
19 any other interventions that would occur.

20 One of the other pathways out of the inpatient
21 unit would be directly back to a GP or to a private
22 psychiatrist. In that setting the person may not have any
23 follow-up at all and the family members may not get any
24 follow-up where family based interventions were actually
25 occurring, unless the particular psychiatrist or GP was
26 inclined to do that in whatever way, and then it comes
27 down to the training of that person.

28 The third option would be that they would go back
29 to the CAT team or the brief intervention team, whatever
30 name the team is called, and they would do some in-home
31 inreach our outreach type of a service for a short period

1 of time. During that time they would probably be well
2 placed to be able to assess the family dynamics in the
3 home and respond to any crises that may occur in that
4 period of about, say, a month to three months after a
5 person leaves hospital.

6 There's an expectation, I guess, that the staff
7 in the inpatient unit do a level of family intervention or
8 education for the family or provide some level of
9 psychotherapy whilst the person was an inpatient, but
10 there might not be any expectation that that would
11 continue after they have left.

12 MS DAVIDSON: I was about to move on to the topic of
13 information sharing with family. Were there any further
14 questions of the Commissioners?

15 COMMISSIONER NEAVE: I just wanted to ask about the CRAF and
16 the assessment that's done by a mental health
17 professional. One of the things that's said, and
18 anecdotally, is that the person who is best at assessing
19 risk is the family member. Let's, for the sake of
20 argument, say it is a woman. She has observed the
21 behaviour over a period of time. She knows when it's
22 likely to escalate and so on.

23 I wonder how much training there is of
24 professionals in relation to taking account of those
25 matters. I get a bit of a feeling that people rely on
26 their professional expertise, which may or may not take
27 account of the expertise learned on the job managing this
28 particular person. I wonder if that's so and if
29 anything's being done to change it.

30 DR OAKLEY BROWNE: I think my colleagues can also comment on
31 this. You are correct. Actually I was speaking to

1 someone who I know will be appearing before the
2 Commission, Professor Jim Ogloff, and we were talking
3 about predictors of risk. One of the best predictors of
4 risk is the woman or the victim's rating of her own risk.
5 If she is able to describe that she feels her life is at
6 threat or she is at serious risk, that is actually a very
7 accurate predictor of risk. Unfortunately you are also
8 right; we probably don't attend to that as well as we
9 should do.

10 One of the things that might change so we become
11 better at listening and responding to that information is
12 the recovery oriented framework. That's a particular
13 framework which puts the person's experience at the centre
14 of their treatment and which acknowledges the person
15 themselves is an expert in their own problems and
16 management of their problems. So I think we need to be a
17 lot more mindful than we have been in the past about the
18 person's own rating of their risk and bring that very much
19 into our consideration and response.

20 DR FERNBACHER: I think, similar to other issues that we have
21 talked across the day about, there is great variation
22 across the state if a family member's knowledge and
23 opinion will be taken into account. So, other than
24 specific family interventions that were discussed, there's
25 also been a shift in some mental health services to work
26 more family inclusive. Some time ago I think Mark alluded
27 it would have been the person with the mental illness
28 who's asked to come to an appointment. Now more and more
29 services also invite family members or their closest
30 partner or someone else who is their parent or carer to
31 appointments and will in that process hopefully also

1 listen more to what family members say as well, including
2 children of parents with mental illness; so some young
3 people that we have worked with over the years who have
4 said, "I was the one that sat with mum at 2 o'clock in the
5 morning when she was so unwell and she was hearing voices,
6 and I know how unwell she is and I know the signs, but
7 I was never asked by mental health clinicians."

8 There are really good examples where that is
9 shifting, where even young people, children of parents
10 with mental illness, are asked for their opinions. Again
11 it's not consistent, but there's certainly some work being
12 done towards that.

13 COMMISSIONER NEAVE: Thank you.

14 MS DAVIDSON: I wanted to come then to the topic of information
15 sharing with family members. You have been provided with
16 a case study which I'm not proposing to read out but just
17 to draw out some issues that have arisen in that case
18 study, particularly about sharing of information with
19 family members who have been affected by violence that's
20 been at the hands of the person with a mental illness.

21 In that case study we are concerned with a woman
22 who, with a young baby, had experienced family violence
23 brought on by an increase in drug use, with the background
24 of her husband in relation to some sibling violence when
25 he was a child, as well as an increase in drug use after
26 the baby was born, including taking ice and then
27 developing a form of psychosis and resulted in some family
28 violence and a particularly nasty incident.

29 He was then admitted to an inpatient unit. By
30 this stage this woman was reluctant to be involved at all
31 in his care but was very concerned for her ongoing safety

1 because he potentially posed an ongoing risk to her.

2 Can I ask you first about the ability to share
3 information generally with family members in the
4 circumstance where they actually continue to be involved
5 as a family member and, unlike this case, where you have
6 an intervention order and there is some contact that's
7 been cut off, but just generally in relation to the
8 ability to share information with families, can you
9 describe what the provisions are? Perhaps Dr Oakley
10 Browne would be the best person to start.

11 DR OAKLEY BROWNE: There are a number of bits of legislation
12 which cover this but I think, to summarise all of them,
13 allow disclosure of information to a person when there is
14 serious and imminent risk to that person. So the treating
15 team do have a responsibility of confidentiality to the
16 patient, but that is not absolute and there are clear
17 circumstances in which the treating team have the
18 discretion to breach confidentiality.

19 Under the Mental Health Act in Victoria it's more
20 explicit than that. It requires that the treating team
21 consult with family and carers, and consider issues to do
22 with provision of care when it relates to children and
23 adolescents; so children of the patient. When the person
24 is under an order the treating team is expected to talk
25 with the carer family members about their treatment and
26 share information so that they can make informed decisions
27 to exercise their caring function and in terms of their
28 own safety.

29 When the person is not under an order the
30 person's perspective on whether that information should be
31 shared can and should be taken into account. But, as

1 I said, there are exceptions under the Health Privacy Act
2 that when there is concern about serious and imminent risk
3 confidentiality can be breached.

4 My view is in this case scenario, taking it on
5 face value - clearly there's a lot of information I don't
6 have - the treating team could have and should have
7 disclosed information to the partner which would have
8 informed her decision making about keeping herself and her
9 child safe, and that would have included discussion of the
10 diagnosis, likely outcome, likely risks into the future
11 and what the treatment should be into the future. So
12 I don't see that there's a problem there in terms of
13 disclosing that information.

14 There were some aspects of information that she
15 was seeking which is a little more problematic. She
16 wanted a copy of the clinical file. That would not
17 usually be disclosed, unless it was done under a formal
18 process. So if there is a Family Court proceeding or some
19 other thing where that information was being sought then
20 it would be done usually under subpoena or some other
21 mechanism, or if a mandatory report had been made to child
22 and family protection services then the child and family
23 protection services could ask for a report or a copy of
24 the file to inform their decision making.

25 But it wouldn't be usual just to provide any
26 family member with the whole clinical file. You would
27 provide them with the information that they need to inform
28 their decision making. You could do that in writing if
29 you wished or verbally, or both.

30 There was one other area which was a bit more
31 problematic because the patient had closed the bank

1 accounts. So she was under financial duress. This could
2 be perceived as part of a pattern of coercive behaviour,
3 along with other coercive behaviours. She had power of
4 attorney, though it's not clear what the scope of that
5 was, and wanted the service to write to the bank informing
6 them that her partner was receiving treatment who had a
7 particular diagnosis.

8 That is a little more problematic. I would
9 actually seek advice from corporate counsel if I was the
10 clinician involved and want to see what the order is and
11 think through how that situation could be managed.

12 I would certainly want to be talking with the patient,
13 because as part of treatment we should be addressing his
14 propensity for violence and other coercive behaviours and
15 saying, "This is part of a pattern which is harmful for
16 your family, and for yourself ultimately, and I think you
17 need to seriously consider these decision makings and
18 think about what other ways this could be done."

19 So that's my view about disclosure. I think
20 there's a fair amount of latitude within the current
21 Mental Health Act and other Acts to allow disclosure to
22 ensure the safety of the person and other members in the
23 family and ensure that they have enough information to
24 make decisions to inform their care making
25 responsibilities.

26 MS DAVIDSON: Does everyone else think that there's enough room
27 within the law to be able to disclose the information that
28 was necessary for this particular woman to, one, plan to
29 feel safe, to plan to be actually safe, but also the issue
30 that arises in the case study is her feeling of safety and
31 perhaps what you get out of the case study is that she

1 felt she didn't have enough information, and information
2 was being I suppose kept from her, actually making her
3 feel more unsafe than she needed to feel?

4 DR FERNBACHER: Can I just say something to that. By reading
5 through that and in answering your question I think from
6 what I understand it's almost - because there was a lack
7 of recognition of listening to her and her level of lack
8 of safety for herself and her baby, because that seemed to
9 be missed by a number of clinicians, including the
10 psychiatrist, the confidentiality then was held up, "Well,
11 you are not actually in a relationship anymore." There
12 was a reason why they were not. But that was absolutely
13 missed, and she was actually not heard in terms of the
14 level of risk that she was in and her child was in.
15 That's when confidentiality was kind of held up as almost
16 like a shield, "I can't tell you. We cannot give you this
17 information."

18 It also shows in the way that he was going to
19 spend some time at home, that that absolutely negated or
20 nobody seemed to understand the level of risk. So I think
21 it almost demonstrates that mix of by not being skilled
22 enough or not understanding the situation enough then
23 confidentiality was kind of almost inadvertently used
24 - I would hope not intentionally, but it's a conflicting
25 of those two issues. I hope I have made that clear
26 enough.

27 MR BISHOP: I agree. It appears in this circumstance that the
28 family violence was not thoroughly assessed and it was
29 missed. Their situation was seen through the lens of
30 mental health and that he was only displaying this
31 behaviour because he was unwell, and because of that

1 reason it appears the formula was, "If we treat his acute
2 psychosis then he will no longer display this behaviour
3 and the woman will be safe. So there's no reason to
4 really disclose as much."

5 I probably agree with Dr Browne that in this
6 circumstance, as it reads, I would disclose to the woman
7 because her safety is definitely at risk. But it does
8 appear to be in the way that Dr Fernbacher's stated.

9 DR OAKLEY BROWNE: It seems to be there's some confusion on
10 behalf of the treating team as to the nature of the
11 relationship because although they say, "You are in the
12 process of separating and therefore we can't disclose,"
13 they also asked her to take him home when they were
14 discharging, which seems contradictory. So I don't think
15 that had been thought through clearly enough.

16 Even if they are in the process of separating,
17 they still have a relationship. The relationship is
18 changing in kind, but she will still exercise functions in
19 terms of his wellbeing and also for a child's wellbeing.
20 So I think there's a valid reason for incorporating her in
21 decisions about his ongoing care.

22 MS DAVIDSON: Does the Commission have any additional questions
23 in relation to that?

24 DEPUTY COMMISSIONER NICHOLSON: On that section?

25 MS DAVIDSON: On that section.

26 DEPUTY COMMISSIONER NICHOLSON: No.

27 MS DAVIDSON: There's a submission by the Royal Australian and
28 New Zealand College of Psychiatrists which includes a
29 number of recommendations. I wanted to just raise with
30 you one of the recommendations. Number 7 was, "Adoption
31 of the roundtable multi-disciplinary meeting agreed to set

1 up a multi-disciplinary working group that would
2 facilitate liaison between Health, Justice and family
3 violence services. The College, along with the community
4 based organisations, such as WIRE, DVRC, CALD
5 organisations, including the Australian Centre for Human
6 Rights and Health and faith leaders," and suggested the
7 Office of the Chief Psychiatrist and Office of Women need
8 to be involved to influence policy settings.

9 Does anyone have a view on that recommendation
10 and how it might fit? Professor Kulkarni?

11 PROFESSOR KULKARNI: Yes, I think the College of Psychiatrists
12 needs to act more firmly, more definitively. There has
13 been a push to try and get some more action happening in
14 terms of the recognition of the problems of mental illness
15 related to family violence. So, yes, it's a step in the
16 right direction but it's all still a little too
17 theoretical. There have been several meetings now of
18 several working parties. I'm on one of the working
19 parties looking at this. But we really do try and push
20 for action to actually come out with some statements and
21 policies on the management. Multi-disciplinary will
22 necessarily have to be part of the outcomes. But it is
23 going to be important that it is not setting up a
24 committee to work on a subcommittee to have a working
25 party. So I think that's one of the issues that I have
26 with that recommendation.

27 Having said that, I have to say that the report
28 that came out or the submission that came out from
29 the College has got a lot further than the very
30 preliminary discussions that were going on not so long
31 ago. So it is heading in the right direction, but I would

1 urge that we push for more action quicker than seems to be
2 happening there. The Victorian branch of the College,
3 I must say, is possibly the most advanced of the other
4 states of the College in this particular way, in this
5 particular area.

6 DR OAKLEY BROWNE: I'm a College fellow. So I have a conflict
7 of interest, as has Professor Kulkarni, and I'm one of
8 those people who chairs one of the subcommittees of the
9 subcommittees. But I understand College processes can
10 seem somewhat laborious at times.

11 I think it's really important to involve the
12 College because of its influence, particularly over the
13 training of registrars, our future practitioners, and of
14 continuing medical education of current fellows, that they
15 be incorporated in whatever implementation process that
16 happens. So they are one of the influential bodies and
17 important stakeholders that does need to be involved in
18 the conversation.

19 I think they are acknowledging, which is a good
20 thing, that probably our training has been light on
21 aspects of trauma informed care, light on aspects of
22 understanding family violence and could be improved in
23 terms of giving the trainees the skills to address those
24 issues. So I think that needs to be acknowledged and
25 reinforced and encouraged. Whether that's the particular
26 structure for undertaking the conversation, I'm not sure.
27 But they certainly need to be engaged along with the other
28 stakeholder groups.

29 PROFESSOR KULKARNI: Was there a submission from the General
30 Practitioners College, the ARCGP?

31 MS DAVIDSON: There was, I believe.

1 COMMISSIONER NEAVE: There was.

2 PROFESSOR KULKARNI: And the Physicians, because there is
3 discussion going on in all the different areas and that's
4 another - it's not multi-disciplinary in that they are all
5 medical, but they are different branches of medicine and
6 there was in fact a joint College position that was put
7 out on another issue and again I wonder if that's the sort
8 of thing that we can agitate to try and see if we can get
9 a joint College position on some of this as well.

10 COMMISSIONER NEAVE: The General Practitioners College has
11 actually got quite a lengthy submission in which it
12 describes the sort of training that it has been doing on
13 some of these issues. So I must say I would have to go
14 back and look and compare, but it does seem to me that it
15 is further advanced than the College of Psychiatrists.
16 I don't recall whether there was a submission from the
17 College of Physicians. But certainly - - -

18 PROFESSOR KULKARNI: It's still in the consideration process.
19 They have the subsection of drug and alcohol and substance
20 abuse. So that's also part of their brief. Just to add
21 to that also, at Monash University the MBBS, that's the
22 medical student teaching that I'm involved in, we are
23 actually putting a lot more emphasis into trauma informed
24 history taking so that we try and get them when they are
25 very young in their medical profession.

26 MS DAVIDSON: Finally, just in relation to - we have previously
27 talked about partnerships. One of the things that has
28 come up in some of the consultations, particularly with
29 services, is that there was previously funding - there are
30 a number of family violence services or services that
31 included a family violence service that also had a little

1 bit of funding for some mental health services but that
2 was re-tendered and homelessness services, including many
3 family violence services, lost the little bit of funding
4 that they had for mental health services. Is anyone able
5 to comment on that process and the impact that that might
6 have had for the building of partnerships between family
7 violence services, homelessness services and mental
8 health?

9 MR BISHOP: My understanding is that the funding has actually
10 been moved to centralise the support in one organisation
11 rather than multiple organisations. In our area this
12 service has been moved to the services of NEAMI, and there
13 is an expectation of the clinical mental health services
14 to work in partnership with them to provide, I guess,
15 ongoing mental health support to those in the community.

16 I believe that there would still be a space to
17 provide some partnership work using these services and the
18 local family violence agencies. Perhaps that's again
19 about having the knowledge and having someone who is well
20 placed to be able to facilitate those partnerships.
21 Definitely in our area there is a panel of people, local
22 agencies, who discuss the issues of family violence.
23 I know that the Moreland City Council used to have a
24 family violence interest group. There are some platforms
25 of where that style of partnership can be reinvigorated
26 irrespective of whether the funding has been moved. It
27 would just probably take a little bit more work on the
28 ground.

29 DEPUTY COMMISSIONER NICHOLSON: In some of the consultations we
30 heard that that reallocation or relocation of funds to a
31 more centralised system is now so distant from where the

1 homeless family violence victims are located and where
2 they receive services, it's so distant as to effectively
3 deny them mental health services.

4 MR BISHOP: If I can speak again going back to the partnerships
5 that we were talking about earlier about having mental
6 health clinicians going out to the local family violence
7 services and being able to provide that type of
8 intervention, that would be a way that we would be able to
9 bridge around the reduction in funding for the other
10 areas. I think that that is a barrier, that moving all of
11 the funding away and putting it in a central spot does
12 increase isolation.

13 But I believe that, with careful consideration
14 and good partnerships between the agencies, we should be
15 able to work around it in a particular way. Whether that
16 is about having mental health clinicians go out into the
17 services to service the agencies or whether that is about
18 devising other ways that mental health agencies can
19 improve the community through running groups or through
20 positioning mental health clinicians in other areas in the
21 community, I'm not sure.

22 DEPUTY COMMISSIONER NICHOLSON: Given that the panel has talked
23 at length today about multi-disciplinary, multi-agency,
24 integrated service delivery, it does seem strange, as one
25 person said to me, a provider of homeless services for
26 family violence victims, to - reallocation of those mental
27 health funds was like pulling one leg out of a four-legged
28 stool. The ability of that organisation to deliver its
29 suite of services was jeopardised.

30 PROFESSOR KULKARNI: Yes, I would agree. I have seen that
31 happen with the end of some of the funding to a particular

1 group in the area that I work in, Prahran Mission. That
2 has made a difference because there used to be a drop-in
3 centre facility that was a sort of safety net for some of
4 the homeless population as well as some of the victims of
5 violence. So we have seen that happen, and it would be
6 good to have a rethink about the PDRS, the psychiatric
7 disability sector, to again have a decentralised process
8 that does perhaps better respond to the local area needs.

9 MS DAVIDSON: I have no further questions for the panel.

10 COMMISSIONER NEAVE: Thank you very much indeed. You have
11 spent a long day with us. It's been a very useful
12 discussion, and we have a lot to reflect upon. So thank
13 you. You are excused.

14 MS DAVIDSON: If we adjourn to 9.30 tomorrow morning.

15 COMMISSIONER NEAVE: Yes.

16 <(THE WITNESSES WITHDREW)

17 ADJOURNED UNTIL THURSDAY, 23 JULY 2015 AT 9.30 AM

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