

ATTACHMENT MF1

This is the attachment marked "**MF1**" referred to in the witness statement of Dr Michael Flood dated 9 July 2015.

Dr Michael Flood

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Positions Held

Academic appointments

- 2015- Senior Lecturer (Level C) and ARC (Australian Research Council) Future Fellow, Sociology, School of Social Sciences, Media and Communications, Faculty of Arts, University of Wollongong
- 2012- Senior Lecturer (Level C), Sociology, School of Social Sciences, Media and Communications, Faculty of Arts, University of Wollongong
- 2010-2011 Lecturer (Level B), Sociology, School of Social Sciences, Media and Communications, Faculty of Arts, University of Wollongong
- 2008-2010 Research Fellow (Level B), Violence Against Women Program, VicHealth and La Trobe University Partnership, La Trobe University
- 2007-2008 Lecturer (Level B), Sociology, School of Social Sciences, Media and Communications, Faculty of Arts, University of Wollongong
- 2007-2008 Conjoint Senior Lecturer, School of Medicine, University of Western Sydney
- 2005-2007 Postdoctoral Fellow, Australian Research Centre in Sex, Health and Society (ARCSHS), La Trobe University (ARC Discovery Fellowship)
- 2005-2007 Visiting Fellow, National Centre in Epidemiology and Population Health, The Australian National University
- 2003-2005 Research Fellow, The Australia Institute (July 2003 - February 2005)
- 2002-2003 Course Convenor and Lecturer (Level B), Gender Studies, The Australian National University (October 2002 - July 2003)
- 2001-2002 Course Convenor and Lecturer (Level B, 40% fractional), Gender Studies, The Australian National University (first semesters 2001 and 2002)
- 2000-2001 Visiting Fellow, Gender, Sexuality & Cultural Studies, School of Humanities, The Australian National University

Other appointments

- 2001-2002 Sexual Health Promotion Coordinator, Family Planning ACT (SACS Grade 6)
- 2000-2001 Information and Education Officer, Legal Aid Office ACT, part-time
- 1998-2000 Schools Educator, Domestic Violence Crisis Service, part-time

Research Expertise

Sociology of gender, especially in relation to men and masculinities
 Interpersonal violence and its prevention
 Sexualities and especially male sexuality and heterosexuality
 Sociology of families
 Social research methods

Education

- 2001 PhD, Gender and Sexuality Studies (Centre for Women's Studies),
The Australian National University.
Thesis title: *Lust, Trust, and Latex: Why young heterosexual men don't use condoms*
- 1989 Bachelor of Arts (Honours), Sociology, The Australian National University.
Thesis title: *The Representation of Gender and the Erotic in Magazine Advertising*

Publications

Edited Books and Journals

- Flood, M., with R. Howson (eds.) *Engaging Men in Building Gender Equality*. Cambridge Scholars Press (2015).
- Flood, M., and N. Pelling (eds.) *Counselling, Psychotherapy, and Health*, Special Issue: 'The Use of Technology in Mental Health', 5(1) (2009).
- Flood, M., J. Gardiner, B. Pease, and K. Pringle (eds.) *The International Encyclopedia of Men and Masculinities*. Routledge (2007).

Refereed Journal Articles

- Flood, M. "Work With Men to End Violence Against Women: A critical stocktake." *Culture, Health, & Sexuality* (in press, accepted June 22 2015).
- Corboz, J., M. Flood, and S. Dyson "Challenges of Bystander Intervention in Male-Dominated Professional Sport: Lessons from the Australian Football League." *Violence Against Women* (in press, accepted May 2 2014).
- Jewkes, R., M. Flood, and J. Lang "From Working With Men and Boys to Changing Social Norms and Reducing Inequities in Gender Relations: A paradigm shift in prevention of violence against women and girls." *The Lancet*, DOI: 10.1016/S0140-6736(14)61683-4 (2014).
- Flood, M. "Male and Female Sluts: Shifts and stabilities in the regulation of sexual relations among young heterosexual men." *Australian Feminist Studies* 28 (2013).
- Flood, M., B. Martin, and T. Dreher "Combining Academia and Activism: Common obstacles and useful tools." *Australian Universities Review* 55 (2013).
- Flood, M. "Separated Fathers and the 'Fathers' Rights' Movement." *Journal of Family Studies* 18 (2012).
- Flood, M. "Men as Students and Teachers of Feminist Scholarship." *Men and Masculinities* 14 (2011).
- Flood, M. "Involving Men in Efforts to End Violence Against Women." *Men and Masculinities* 14 (2011).
- Flood, M. "Building Men's Commitment to Ending Sexual Violence Against Women." *Feminism & Psychology* 21 (2011).
- Flood, M. "'Fathers' Rights' and the Defense of Paternal Authority in Australia." *Violence Against Women* 16 (2010).
- Flood, M. "The Harms of Pornography Exposure Among Children and Young People." *Child Abuse Review* 18 (2009).
- Flood, M., and B. Pease "Factors Influencing Attitudes to Violence Against Women." *Trauma, Violence and Abuse* 10 (2009).
- Flood, M. "Youth, Sex, and the Internet." *Counselling, Psychotherapy, and Health* 5 (2009).

- Pease, B., and M. Flood “Rethinking the Significance of ‘Attitudes’ in Challenging Men’s Violence Against Women.” *Australian Journal of Social Issues* 43 (2008).
- Flood, M. “Men, Sex, and Homosociality: How bonds between men shape their sexual relations with women.” *Men and Masculinities* 10 (2008).
- Flood, M. “Involving Men in Gender Practice and Policy.” *Critical Half* 5 (2007).
- Flood, M. “Exposure to Pornography Among Youth in Australia.” *Journal of Sociology* 43 (2007).
- Flood, M., and B. Pease “Undoing Men’s Privilege and Advancing Gender Equality in Public Sector Institutions.” *Policy and Society* 24 (2006).
- Flood, M. “Changing Men: Best practice in sexual violence education.” *Women Against Violence* 18 (2005-2006).
- Flood, M. “The Myth of Women’s False Accusations of Domestic Violence and Misuse of Protection Orders.” *Women Against Violence* 16 (2004-2005).
- Flood, M. “The Myth of False Accusations of Child Abuse.” *Women Against Violence* 16 (2004-2005).
- McInnes, E., G. Orkin, K. Swinbourne, and M. Flood “What’s Wrong With a Presumption of Joint Custody?” *Family Matters* 55 (2003).
- Flood, M. “Lust, Trust and Latex: Why young heterosexual men do not use condoms.” *Culture, Health, & Sexuality* 5 (2003).
- Flood, M. “Engaging Men: Strategies and dilemmas in violence prevention education among men.” *Women Against Violence: A Feminist Journal* 13 (2002-2003).
- Flood, M. “Pathways to Manhood: The social and sexual ordering of young men’s lives.” *Health Education Australia* 2 (2002).
- Taft, A., K. Hegarty, and M. Flood “Are Men and Women Equally Violent to Intimate Partners?” *Australian and New Zealand Journal of Public Health* 25 (2001).
- Flood, M. “Men’s Collective Anti-violence Activism and the Struggle for Gender Justice.” *Development* (Special Issue: Violence against Women and the Culture of Masculinity) 44 (2001).
- Flood, M. “Men’s Movements.” *Community Quarterly* (Special Issue: Masculinities) 46 (1998).
- Flood, M. “Pro-Feminist Publishing: Delights and dilemmas.” *Social Alternatives* 16 (1997).
- Castles, F.G., and M. Flood “Divorce, the Law and Social Context: Families of nations and the legal dissolution of marriage.” *Acta Sociologica* 34 (1991).

Book Chapters

- Flood, M. “Current Practices to Preventing Sexual Violence and Intimate Partner Violence.” In *Critical Issues on Violence Against Women: International Perspectives and Promising Strategies*, Eds H. Johnson, B. S. Fisher, and V. Jaquier, Routledge, 2015.
- Flood, M. “Men and Gender Equality.” In *Engaging Men in Building Gender Equality*. Ed M. Flood, with R. Howson, Cambridge Scholars Press, 2015.
- Flood, M. “Preventing Male Violence.” In *Oxford Textbook of Violence Prevention: Epidemiology, evidence, and policy*. Eds. P. Donnelly and C. Ward. Oxford University Press, 2014.
- Flood, M. “Men’s Anti-violence Activism and the Construction of Gender-equitable Masculinities.” In *Moving Ahead: Alternative Masculinities for a Changing World*, Eds. À. Carabí and J. Armengol, Palgrave, 2014.

- Flood, M. "Preventing Violence Against Women and Girls." *Men in Organizations: Allies or adversaries to women's career advancement*. Ed. R. Burke and D. Major. Edward Elger Publishers, 2013.
- Flood, M. "Negotiating Gender in Men's Research Among Men." In *Men, Masculinities and Methodologies*. Ed. B. Pini and B. Pease (Palgrave), 2013.
- Flood, M. "Young Men Using Porn." *Everyday Pornographies*. Ed. K. Boyle. Routledge, 2010.
- Flood, M. "Violence Prevention with Men: Strategies and challenges." *El Juego del Hombre: Las masculinidades (A Game for Men: Masculinities)*. Ed. J. C. Ramirez, 2009.
- Flood, M., B. Pease, N. Taylor, and K. Webster "Reshaping Attitudes toward Violence against Women." *Violence Against Women in Families and Relationships: Volume 4, The Media and Cultural Attitudes*. Eds. E. Stark and E. Buzawa. Praeger, 2009.
- Flood, M., and C. Hamilton "Mapping Homophobia in Australia." *Homophobia: An Australian History*. Ed. S. Robinson. Federation Press, 2008.
- Flood, M. "Engaging Men: Strategies and dilemmas in violence prevention education among men." *The Value Basis of Social Work and Social Care*. Ed. A. Barnard, N. Horner and J. Wild. Open University Press, 2008.
- Walker, L., M. Flood, and K. Webster "Violence Against Women: A key determinant of health and wellbeing." *Understanding Health: A Social Determinants Approach*. Ed. H. Keleher and C. MacDougall. Oxford University Press, 2008.
- Flood, M. "Bent Straights: Diversity and flux among heterosexual men." *Intimate Citizenships: Gender, Subjectivity, Politics*. Ed. E.H. Oleksy. Routledge (Also in *Tozsamosc I Obywatelstwo W Spoleczenstwie Wielokulturowym*. Ed. E.H. Oleksy. Polish Scientific Publishers), 2008.
- Flood, M. "What's Wrong with Fathers' Rights?" *Men Speak Out: Views on gender, sex, and power*. Ed. S. Tarrant. Routledge, 2007.
- C. Buchanan, V. Farr, M. Flood, J. Galeria "Women, Men, and Gun Violence: Options for action." *Missing Pieces: Directions for reducing gun violence through the UN process on small arms control*. Ed. Centre for Humanitarian Dialogue. Geneva: Centre for Humanitarian Dialogue, 2005.
- Flood, M. "Backlash: Angry men's movements." *The Battle and Backlash Rage On: Why Feminism Cannot Be Obsolete*. Ed. S.E. Rossi. Xlibris Press, 2004.
- Flood, M. "Men's Collective Struggles for Gender Justice: The case of anti-violence activism." *Handbook for Studies of Masculinities*. Ed. M. Kimmel, R.W. Connell and J. Hearn. Sage, 2004.
- Flood, M. "Between Men and Masculinity: An assessment of the term "masculinity" in recent scholarship on men." *Manning the Next Millennium: Studies in Masculinities*. Ed. S. Pearce and V. Muller. Black Swan Press, 2002.
- Flood, M., and S. Eastwood "Specialist Programs – To reach all the boys". *I Can Hardly Wait Till Monday: Women teachers talk about what works for them and for boys*. Ed. D. Hartman. University of Newcastle Press, 1999.
- Castles, F.G., and M. Flood "Why Divorce Rates Differ: Law, religious belief and modernity." *Families of Nations: Patterns of public policy in Western democracies*. Ed. F.G. Castles. Hampshire: Dartmouth, 1993.

Commissioned Research Reports

Webster, K., D. Pennay, R. Bricknall, K. Diemer, M. Flood, A. Powell, V. Politoff, and A. Ward *National Community Attitudes towards Violence against Women Survey: A full technical report*. Melbourne: Victorian Health Promotion Foundation (VicHealth), 2014.

- Holmes, S., and M. Flood *Genders at Work: Exploring the role of workplace equality in preventing men's violence against women*. Sydney: White Ribbon Foundation, 2013.
- McDonald, P., and M. Flood *Encourage. Support. Act! Bystander Approaches to Sexual Harassment in the Workplace*. Human Rights Commission, 2012.
- Flood, M., and V. Kendrick. *LOVEBiTES: An evaluation of the LOVEBiTES and Respectful Relationships programs in a Sydney school*. Wollongong: University of Wollongong, 2012.
- Flood, M. *Men Speak Up: A toolkit for action in men's daily lives*. Sydney: White Ribbon Prevention Research Series, No. 3, 2011.
- Flood, M. *Where Men Stand: Men's roles in ending violence against women*. Sydney: White Ribbon Prevention Research Series, No. 2, 2010.
- Flood, M., D. Peacock, O. Stern, G. Barker, and A. Greig *World Health Organization Men and Gender Policy Brief: Policy approaches to involving men and boys in achieving gender equality and health equity*. Sonke Gender Justice Network, Johannesburg, 2010.
- Carmody, M., S. Evans, C. Krogh, M. Flood, M. Heenan, and G. Ovenden *Framing Best Practice: National standards for the primary prevention of sexual assault through education*. Sydney: University of Western Sydney, 2009.
- Flood, M., and L. Fergus *An Assault on Our Future: The impact of violence on young people and their relationships*. Sydney: White Ribbon Foundation, 2008.
- Flood, M. *Preventing Violence Before It Occurs: A framework and background paper to guide the primary prevention of violence against women in Victoria*. Melbourne: Victorian Health Promotion Foundation (VicHealth), 2007.
- Dyson, S., and M. Flood *Building Cultures of Respect and Non-Violence: A Review of Literature Concerning Adult Learning and Violence Prevention Programs with Men*. Melbourne: Australian Research Centre in Sex, Health and Society, La Trobe University, 2007.
- Flood, M., and B. Pease *The Factors Influencing Community Attitudes in Relation to Violence Against Women: A Critical Review of the Literature*. Melbourne: Victorian Health Promotion Foundation (VicHealth), 2006.
- Flood, M., and C. Hamilton *Regulating Youth Access to Pornography*. Canberra: The Australia Institute, Discussion Paper No. 53, March 2003.
- Flood, M., and C. Hamilton *Youth and Pornography in Australia: Evidence on the extent of exposure and likely effects*. Canberra: The Australia Institute, Discussion Paper No. 52, February 2003.

Research Monographs

- Flood, M. *Evaluation Capacity-building in the Respect, Responsibility and Equality Program: Report on Stage 1 (2008-2010)*. Melbourne: Victorian Health Promotion Foundation (VicHealth), 2013.
- Flood, M., L. Fergus, and M. Heenan *Respectful Relationships Education: Violence prevention and respectful relationships education in Victorian secondary schools*. Melbourne: Department of Education and Early Childhood Development, State of Victoria, 2009.
- Flood, M., and C. Hamilton *Mapping Homophobia in Australia*. Canberra: The Australia Institute, Web Paper, July 2005.
- Flood, M., and C. Barbato *Off to Work: Commuting in Australia*. Canberra: The Australia Institute, Discussion Paper No. 77, February 2005.
- Flood, M. *Mapping Loneliness in Australia*. Canberra: The Australia Institute, Discussion Paper No. 76, February 2005.
- Flood, M. *Lost Children: Condemning children to long-term disadvantage*. Canberra: The Australia Institute, Discussion Paper No. 64, May 2004.

Flood, M. *Fatherhood and Fatherlessness*. Canberra: The Australia Institute, Discussion Paper No. 59, November 2003.

Kenyon, M., J. Power, M. Kaitani, and M. Flood *Pacific Men's Health Workshop, 14-18 October 2002, Nadi, Fiji: Report*. Canberra: Australian Reproductive Health Alliance, March 2003.

Book Reviews

Flood, M. Review of Tarrant's *Men and Feminism*, *Men and Masculinities* 14 (2011).

Flood, M. Review of Worth *et al.*'s *The Life of Brian: Masculinities, Sexualities and Health in New Zealand*. *International Journal of Men's Health* 3 (2004).

Other non-refereed publications

I have published over 80 articles in non-refereed publications, including:

- Seven encyclopedia entries in *The International Encyclopedia of Men and Masculinities* and another in the *Encyclopedia of Men and Masculinities*;
- Eight opinion-editorials in Australia's major daily newspapers;
- Articles in the *Development Bulletin* (Research School of Social Sciences, ANU), the journal *HIV Australia*, and the UK National AIDS Trust journal *Impact*;
- Articles in the *Australian Domestic and Family Violence Clearinghouse Newsletter*, the Family Planning Association journal *On The Level*, Melbourne's *Domestic Violence Resource Centre Newsletter*, the journal of the Association of Women Educators *Redress*, No To Violence's *NTV Journal*, and the magazine *XY: Men, Sex, Politics*.

Research Grants

Grants awarded

- 2015-2018 ARC Future Fellowship. *Engaging Men and Boys in Violence Prevention: Effective directions for practice*, M. Flood (\$640,275 over four years)
- 2015 UOW Global Challenges Strategic Funding. *Visible Parenting in the Workplace: Implications, costs and strategies*, N. Klocker, D. Drozdowski, M. Flood, J. Atchison, S. Hamylton, and J. Croft (\$5,000).
- 2014-2015 Australian Primary Health Care Research Institute (APHCRI) Foundation Grant. *Promoting Early Intervention with Men's Use of Violence in Relationships Through Primary Care*, K. Hegarty, L. Tarzia, R. Vlasis, M. Flood, G. Feder, and C. Humphreys (\$49,009 over two years).
- 2011-2013 ARC Linkage Project. *Taking a Stand: A Study of the Effectiveness of Measures to Introduce Culture Change to End Violence against Women in a Major Sporting Organisation in Australia*, S. Dyson, M. Flood, and M. Carmody (\$149,073 over three years).
- 2007 AusAID Gender Equality Training for the Australian Aid Program, ANU Enterprise (The Australian National University), \$449,519.
- 2004-2007 ARC Postdoctoral Fellowship, ARC Discovery Program. *Young Heterosexual Men's Sexual Relations: Contributions to sexual and reproductive health* (\$183,962 over three years).
- 1994-1997 Commonwealth AIDS Research Grants (CARG) Scholarship, Commonwealth Department of Community Services and Health (\$54,000 over three years).

Total funding awarded: \$1,530,838

Grants submitted

- 2014 ARC Discovery Project. *Advancing Gender Equity in Male Single-sex Locations: Elite boys' schools*. C. Beasley, M. Flood, P. Papadelos, J. Gill and M. Kimmel (\$452,152 over two years).
- 2014 ARC Linkage Project. *Violence Against Women - A Media Intervention*. M. Simons, J. Morgan, M. Flood, K. Diemer, K. Hegarty, D. Muller, and L. Tarzia (\$108,181 over two years).

Consultancies

- Authorship of a Healthy Relationships and Sexual Ethics Education Program for the Australian Defence Force (ADF), 2014 (\$29,000)
- Expert validation of the Australian Defence Force Academy (ADFA) Healthy Relationships and Sexual Ethics Program, 2013-2014 (\$8,750).
- Invited Co-Author, *Bystanders and the Prevention of Workplace Sexual Harassment*, Human Rights Commission, 2011-2012 (\$5,000).
- Invited Author, *LOVEBiTES: An evaluation of the LOVEBiTES and Respectful Relationships programs in a Sydney school*, 2011-2012 (\$9,124).

Invited Author, Submission on behalf of the White Ribbon Foundation to the Victorian Government's Consultation Framework for an Action Plan to Address Violence against Women and their Children, 2012 (\$2,225).

Invited Author, *An Evaluation of the LoveBites Violence Prevention Program*. Sydney: National Association for the Prevention of Child Abuse and Neglect (NAPCAN), 2011 (\$9,125)

Invited Author, *Where Men Stand: Men's roles in ending violence against women*. Sydney: White Ribbon Prevention Research Series, No. 2, 2010 (\$6,914)

Invited Author, *Engaging Men and Boys in Building Gender Equality*. Information Paper for Beijing+15. Melbourne: Jera International, 2010 (\$2,250).

Invited Co-Author, *An Assault on Our Future: The impact of violence on young people and their relationships*, White Ribbon Foundation, 2008 (\$4,000).

Invited Co-Author, *World Health Organization Men and Gender Policy Brief: Policy approaches to involving men and boys in achieving gender equality*, 2008 (\$4,200).

Invited Author, *Preventing Violence Before It Occurs: A framework and background paper to guide the primary prevention of violence against women in Victoria*, Victorian Health Promotion Foundation (VicHealth), 2007 (\$6,000).

Contributor, *Program Evaluation Of The AFL "Sexual Assault – Respectful Behaviours In Sport" Education Module & Dissemination Strategy For State/Territory Leagues*, Australian Football League, 2006-2007 (\$1,000).

Invited Expert, *Victorian Health Promotion Foundation (VicHealth) Violence Against Women Community Attitudes Project*, 2005-2006 (\$4,000).

Invited Expert, *National Rugby League (NRL) Violence Prevention Project*, 2004-2005 (\$4,000).

Invited Co-Author, *The Impact of X-rated and Internet Pornography on Young People's Attitudes and Values*, The Australia Institute, November 2002 - February 2003 (\$8,000).

Pacific Men's Health Workshop, Australian Reproductive Health Association, Fiji, 14-18 October 2002 (Facilitation of a 5-day workshop for men from around the Pacific, and a report on the week) (\$4,000).

Total consultancy funding awarded: \$107,538

Awards

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| 2006 | NSW Violence Against Women Prevention Award (one of 10 given each year nationally), for playing "an important role in raising community and professional awareness of the issue of violence prevention", NSW Department of Community Services. |
| 2002 | 2 nd prize, Best Up-and-Coming Researcher Competition, <i>Culture, Health & Sexuality</i> journal. |

Conference Papers

Keynote and Invited Addresses

2015

"Forging Alliances between Academics and Activists." Invited presentation, Final Plenary Panel, *International Conference on Masculinities: Engaging Men and Boys for Gender Equality*, New York, March 5-8.

“How do we shift men’s relations to pornography? An assessment of abstinence (feminist and Christian), sexuality education, critical literacy, and other strategies.” Invited address, *Gender and Sexual Politics Symposium*, University of Auckland, New Zealand, 28 January

2014

“Engaging men and boys in violence prevention: The development of a field.” Invited address, *UWS Research and Practice Workshop: Engaging men and boys in preventing violence against women*, Sydney, November 20.

“Engaging Boys and Young Men in Preventing Men’s Violence Against Women: Progress and challenges.” *New Zealand Family Planning Conference*, 31 October – 2 November, Wellington

“Critical Issues on Violence Against Women: International Perspectives and Promising Strategies.” *Annual Conference for Domestic Violence NSW*, Sydney, 22-23 October.

2013

“Engaging Boys and Young Men in Preventing Men’s Violence Against Women: Progress and challenges.” *New Zealand Family Planning Conference*, Wellington, 31 October – 2 November.

“Gender and LGBTIQ Domestic and Family Violence.” *2nd National Gay, Lesbian, Bisexual, Transgender & Intersex Domestic and Family Violence Conference*, Sydney, 19 September.

“The Prevention of Men’s Violence Against Women.” *Regional Domestic Violence Conference*, Wagga Wagga, 11-12 July.

“Gender and Domestic Violence: Comparing women and men as victims and perpetrators of domestic violence.” *Women & Child Health Symposium*, Sydney, 11 July.

“Involving Men in Ending Violence Against Women: Facing challenges and making change.” Keynote address, *White Ribbon Conference (Global to Local: Preventing Men’s Violence against Women – Research, Policy and Practice in One Space)*, Sydney, 13-15 May.

2012

“Damned Lies and Statistics: Understanding Gender and Partner Violence.” *Symposium, Australian Domestic and Family Violence Clearinghouse*, Sydney, December 6.

“He Hits, She Hits: Assessing debates regarding men’s and women’s experiences of domestic violence. Seminar, Videocast and DVD Resource, Queensland Centre for Domestic and Family Violence Research (CDFVR), CQUniversity, June 22.

2011

“Building Community Capacity to Evaluate Violence Prevention.” *Regional Skills Building Workshop on Primary Prevention of Gender-based Violence*, Colombo, Sri Lanka, 3-5 November.

“Let’s Stop Violence Before It Starts: Using primary prevention strategies to engage men, mobilise communities, and change the world.” *United Against Domestic Violence – Engaging All Men in Prevention*, Mt Gambier, South Australia, 15 July.

2010

“Gender and Violence Prevention: Four difficult issues.” Seminar, Psychology, University of Auckland, New Zealand, July 30.

“Violence Among Young People: Social and cultural determinants and effective strategies of primary prevention.” *ARACY (Australian Research Alliance for Children and Youth) Seminar Series on Adolescent Behaviour*, June 22.

“Violence, Family Law, and Fathering.” Presentation to *In the Best Interests of the Child: Outcomes for children in family law*, South Coast Family Pathways Network, Nowra, 17 March.

2009

“Pornography, Harm, and the Regulation of Internet Content.” Presentation to *The Tangled Web; Beyond an internet filter*, NewMatilda.com forum, Melbourne, 27 April.

“Prevention of Sexual Assault: Theoretical perspectives.” *FAMSACA Conference – Forensic and Medical Sexual Assault Clinicians Australia Inc.*, Sydney, 28 February.

“Men’s Roles in Sexual Exploitation and its Prevention.” *Global Symposium on Engaging Men and Boys in Achieving Gender Equality*, Rio de Janeiro, Brazil, 30 March – 3 April.

2008

“The Good, the Bad, and the Ugly: Men, masculinities, and crime prevention.” *Masculinities and Crime Seminar*, Institute of Criminology, University of Sydney, 3 November.

Panel, “Masculinity and Sexual Risk-taking in Asia and the Pacific.” *Everyday Lives: The 10th Social Research Conference on HIV, Hepatitis C and Related Diseases*. National Centre in HIV Social Research (NCHSR), University of New South Wales, 27-28 March.

2007

“Men and Gender in Policy and Advocacy.” *Technical Consultation – Engaging Men and Boys in Sexual and Reproductive Health, Gender-Based Violence Prevention, Fatherhood, and Maternal and Child Health*, UNFPA – WHO – Instituto Promundo – MenEngage, Salzburg, Austria, 29 November – 1 December.

“Boys, Sex, and Porn: New technologies and old dangers.” *Whatever Happened to Child Sexual Abuse?* BASPSCAN and Nottingham Trent University Unit for Critical Studies in Men and Masculinities, London, 29 November.

“Preventing Intimate Partner Violence.” *Domestic Violence: Examining Practice*, Port Stephens, 1 November.

“Explaining, and Preventing, Intimate Partner Violence.” *Women’s Domestic Violence Court Assistance Program (Legal Aid Commission) Conference*, Sydney, 2 August.

“Supporting Separated Fathers and Encouraging Men’s Positive Involvement in Parenting.” *The Field of Fatherhood: Crossings of the Terrain*, Conference, Hawke Institute for Sustainable Societies, University of South Australia, 19 June.

“Harmful Traditional and Cultural Practices Related to Violence Against Women and Successful Strategies to Eliminate such Practices – Working with Men.” *United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) Expert Group Meeting - Strategies for implementing the recommendations from the Secretary-General’s Study on Violence against Women with Particular Emphasis on the Role of National Mechanisms*, Bangkok, Thailand, 26-27 April.

“Explaining, and Preventing, Intimate Partner Violence.” *Women’s Domestic Violence Court Assistance Program (Legal Aid Commission) – Ten year anniversary celebration*, Sydney, 8 March.

2006

“Violence Prevention With Men: Strategies and Challenges.” *Second International Colloquium of Studies on Men and Masculinities*, Guadalajara, Mexico, 21-23 June.

“The Debate Over Men’s Versus Women’s Family Violence.” *AIJA (Australian Institute of Judicial Administration) Family Violence Conference*, Adelaide, 23-24 February.

“Separated Fathers and the Fathers’ Rights Movement.” *Feminism, Law and the Family Workshop*, Law School, University of Melbourne, 24 February.

2005

“Mainstreaming Men in Gender and Development.” AusAID Gender Seminar Series, Canberra, 8 December.

“Father’s Rights and Family Law.” *Community Law in the 21st Century: National Community Legal Centres Conference*, Canberra, 9-12 October.

“Fathers’ Rights and Violence Against Women.” *Refocusing Women’s Experiences of Violence*, Sydney, 14-16 September.

“Raising the Profile of Domestic Violence as a Gender-Based Issue.” *Women’s Domestic Violence Court Assistance Program Conference* (Legal Aid Commission), Sydney, 31 August – 1 September.

“Children, the Internet, and Pornography.” *Sexual Integrity Forum*, Parliament House, Canberra, 8-9 August.

“Sexual Ethics.” *Vincent Fairfax Fellowship Symposium 2005*, Sydney, 22-24 July.

“Boys, Young Men and Gender Equality.” *United Nations Commission on the Status of Women*, Panel: Future perspectives on the promotion of gender equality: Through the eyes of young women and men, New York, 9 March.

2004

“Between Sex and Violence: Men, power, and sexual assault.” *3rd Annual Centre for Social Change Conference*, Centre for Social Change Research, Queensland University of Technology (QUT), Brisbane, 29 October.

“Men’s Roles in the Promotion of Gender Equality in the Asia-Pacific Region.” *United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) High-level Intergovernmental Meeting to Review Regional Implementation Of the Beijing Platform for Action, and its Regional and Global Outcomes*, Bangkok, Thailand, 7-10 September.

“Men’s Role in the Public Politics of Gender Equality.” *Universal Forum of Cultures Barcelona 2004*, Barcelona, Spain, 31 July.

“Men and Masculinities in Academic Scholarship.” *Universal Forum of Cultures Barcelona 2004*, Barcelona, Spain, 30 July.

“Youth, Sex, and the Internet.” *Internet, Media and Mental Health Conference*, Brisbane, 21-24 April.

2003

“Addressing the Sexual Cultures of Heterosexual Men: Key strategies in involving men and boys in HIV/AIDS prevention.” *Expert Group Meeting on The role of men and boys in achieving gender equality*, United Nations Division for the Advancement of Women (DAW), Brasilia, Brazil, 21-24 October.

“Gender, Homophobia and Heterosexism.” *Anti-Homophobia Interagency Roundtable: Gender Construction and Its Impact on Homophobia*, Sydney, 27 August.

“Deconstructing the Culture of Sexual Assault: Violence prevention education among men.” *Practice and Prevention: Contemporary Issues in Adult Sexual Assault in New South Wales*, University of Technology Sydney, 12-14 February.

2000 – 2002

“Engaging Men in Ending Family Violence.” *Unraveling the Complexities of Family Violence... A Holistic Approach*, Coffs Harbour, 7-8 March 2002.

“Lust, Trust and Latex: Encouraging young heterosexual men to use condoms.” *Family Planning ACT Sexual Health Update for Doctors*. 3 November 2001.

“Men’s Sexual Health: Patterns, issues and strategies.” *Innovations to Excite: Women’s and Sexual Health Nurses Associations, Fifth National Conference*, Canberra, 1-2 November 2001.

“Masculine Understandings: Why young heterosexual men don’t use condoms.” *Expanding Men’s Interest in Reproductive Health*, Australian Reproductive Health Alliance (ARHA) Forum, CHOGM, Brisbane, 8 October 2001.

“Engaging Men in Stopping Violence.” *Expanding Men’s Interest in Reproductive Health*, Forum, CHOGM, Brisbane, 8 October 2001.

“Men’s Roles in Achieving Gender Justice.” *Australian Women Speak: Inaugural National Women’s Conference*, Canberra, 26-28 August 2001.

“Men, Masculinities and Gender Studies.” *8th Interdisciplinary Gender Studies Conference*, University of Newcastle (Central Coast Campus), 29 June 2001.

“Men, Masculinities, and Men’s Violence.” *Regional Violence Against Women Conference*, Tumut, 13-14 October 2000.

Other Conference and Seminar Presentations

I have given 28 further conference and seminar presentations.

Teaching and Supervision

(a) Teaching Awards

2011 *Vice-Chancellor's Award for Outstanding Contribution to Teaching and Learning*, (Faculty Early Career Academic Award), 10 June, University of Wollongong.

(b) Teaching Experience

Course Co-ordinator

- 2014 *Genders and Sexualities* (SOC210); Second year Sociology, University of Wollongong. I wrote the subject and convened it.
- 2011-2014 *Men and Masculinities* (SOC350); Third year Sociology, University of Wollongong. I wrote the subject and convened it.
- 2010-2012 *Introduction to Sociology* (SOC103); First year Sociology, University of Wollongong. I wrote the subject and convened it, having first done so in 2010 (with 456 students).
- 2008 *Thinking About Societies, Technologies, and Cultures* (SMAC100); First year cross-disciplinary subject (Sociology, Media and Cultural Studies, and Science and Technology Studies), University of Wollongong. I co-rewrote the subject and co-convened it.
- 2008 *Sociology Honours Seminar*; Sociology, University of Wollongong. I co-wrote and co-taught the subject, including sole facilitation of seven of 13 weeks.
- 2007-2008 *Explaining Society* (SOC203); Second year subject in classical sociological theory, Sociology, University of Wollongong. I redesigned the subject and co-ordinated the subject for two years.
- 2001-2003 *Sex, Gender, and Identity: An Introduction to Gender Studies*; First year subject in Gender Studies, The Australian National University. I designed the subject and co-ordinated it for three years.

Tutor

- 2014 *Genders and Sexualities* (SOC210); Second year Sociology, University of Wollongong. I wrote the subject and convened it.
- 2011-2014 *Men and Masculinities* (SOC350); Third year Sociology, University of Wollongong.
- 2011 *Communication, Media & Society* (SOC104); First year Sociology, University of Wollongong.
- 2010-2012 *Communication, Media & Society* (SOC104); First year Sociology, University of Wollongong.
- 2010 *Introduction to Sociology* (SOC103); First year Sociology, University of Wollongong.
- 2008 *Thinking About Societies, Technologies, and Cultures* (SMAC100); First year cross-disciplinary subject, University of Wollongong.
- 2007 *Communication, Media & Society* (SOC104); First year Sociology, University of Wollongong.
- 1999 *Introducing Women's Studies: The Public Life of Feminism*; Later year subject in Women's Studies, The Australian National University.
- 1990 *Introduction to Sociology*; First year subject in Sociology, The Australian National University.
- 1990 *The Emergence of Gender*; Later year subject in Women's Studies, The Australian National University.

Supervisor

The students I have supervised or advised are:

PhD Supervising and Advising

- 2015- Joy MacDonald, 'Active Consent Measures and Consent Violations in BDSM: Predictors, characteristics, and effects' (University of Wollongong)
- 2011-2014 Tshering Yangden, 'Night-hunting and Masculinities in Bhutan' (University of Wollongong)
- 2010-2015 Adam Rogan, 'Hegemonic Masculinity and Risky Behaviours Among Young Men' (University of Wollongong)
- 2006-2007 Stephen Fisher, 'Critical Pedagogy and Masculinities: Teaching for gender justice' (Chisholm Institute of TAFE)
- 2006 Joan Garvan, 'Family as Institution: The subjectivity of first time parents in contemporary Australia' (Australian National University (ANU))
- 2003 Wendy Goodlet, 'Stigmata of the Feminine: Rapes in Christendom' (ANU)

Masters Supervision

- 2014- Kenton Bell, 'Men's involvement in anti-violence activism' (University of Wollongong)
- 2014 Nur Hasyim, 'How Far Can Men Go? A Study of the Men's Movement to End Violence Against Women in Indonesia' (University of Wollongong)

Honours Supervision

- 2014 Jaimey Facchin, 'Fathers' Gendering of Sons'
- 2012 Joy Townsend, 'Young Women and Their Partners' Pornography Use'
Susanne O'Brien, "'You gonna kiss me or punch me?'" The Representation of Gender and Heterosexual Relationships in Primetime Drama Television'
- 2003 Skye Wisbey, 'Fetal Personhood, Feminist Theory and Female Embodiment' (ANU)
- 2002 Alyssa Krause, 'Youth, Sexuality, and Health Promotion' (University of Canberra)

Guest Lecturing

I have given 26 guest lectures, in such disciplines and departments as Anthropology, Australian Studies, Biological Sciences, Development Administration, Gender Studies, Medicine, and Political Science.

(c) Pedagogical Training

- 2003 Supervision Workshop, Centre for Educational Development and Academic Methods (CEDAM), The Australian National University (A one-day workshop in supervisory practice).
- 2001 Sexuality and Health, The Australian National Training Authority (ANTA) Course, Sexual Health and Family Planning ACT (A nationally accredited, 50-hour course in sexual and reproductive health and community education).
- 1999 Graduate Teaching Program, The Australian National University (A one-semester course in teaching methods).

(d) Student Evaluations

I have achieved outstanding student evaluations throughout my university teaching.

At the University of Wollongong, I received mean student evaluations of 5.6 and 5.7 out of 6 for my 2007 and 2008 units respectively. This compares to a university average over 1997-2006 of 4.9. Returning to the university in 2010, I achieved further excellent student evaluations, including mean student ratings of 5.7 and 5.5 out of 6 for the subjects I convened in first session 2011, and 5.5 and 5.2 out of 6 for the courses I convened in 2010. I received mean scores of 5.5 and 5.7 for the subjects I convened in 2011 and 5.5 and 5.6 for those I convened in 2012 and 2014.

In UOW subject evaluations, my first-year course received a subject mean of 2.15, compared to a Faculty of Arts average of 1.79, and was the only first-year subject in the Faculty to do so. In addition, my new third-year subject received a subject mean of 2.42.

At the Australian National University, I received scores of 6.1 to 6.2 out of 7 for “Overall Effectiveness of the Teaching” in unit evaluations in 2001-2003 (compared to an Arts Faculty average of 5.4 and university average of 5.2); scores of 6.2 and 6.3 out of 7 for “Overall effectiveness of the teaching” in large-group lecturing in 2002 and 2003 (compared to an Arts Faculty average of 5.4 and university average of 5.2); and scores of 6.2 to 6.3 for small-group tutoring in 1999-2003 (compared to an Arts Faculty average of 5.6 and university average of 5.5).

Please see the Appendix for summary tables of student evaluations.

(e) Theses examined

Honours thesis, Sociology: *“You had me at bello”: Talk and context in everyday flirtation* (2013).

Honours thesis, Sociology: *Subjugation or Subversion: A Content Analysis of Internet Pornography Popular with Young Men aged 18-21* (2013).

PhD, Education and Social Work: *Men, Masculinities and Domestic Violence in a Developing Society: Exploring Khmer Masculinities* (2012).

PhD, Psychology: *Contemporary Experiences of Pornography in an Adult Australian Sample* (2012).

Honours thesis, Sociology: *Instagram, Tight Jeans and Soy Chai: An examination of masculinity in contemporary hipster culture* (2012).

PhD, Sociology and Anthropology: *Male Perceptions of Domestic Violence and the Relationships They Have With Cultural Background* (2010).

Honours thesis, Sociology: *Real Friends in a Virtual War Zone: Have online multiplayer first person shooters changed the way male homosociality functions?* (2010).

PhD, Psychology: *“It’s such a pathetic little operation”: Men, masculinities and vasectomy in New Zealand* (2010).

PhD, Justice / Sociology: *Men’s Intimate Partner Abuse and Control: Reconciling paradoxical masculinities and social constructions* (2009).

Honours thesis, Sociology: *Binge Brothers: An exploration of the relationships between binge drinking and hegemonic masculinity amongst young Australian men* (2009)

PhD, Sociology: *Masculinities, Friendship and Support in Gay and Straight Men’s Close Relationships with Other Men* (2006)

Master in Public Health thesis, Public Health: *Online Dating and Mating* (2006)

Master in Philosophy thesis, Sociology: *Pornography: A political morality* (2005)

Other Professional Activities

Editorship

Book Review Co-Editor (2011-2013) and International Advisory Editor (1998-), *Men and Masculinities: A Journal of Interdisciplinary Studies on Gender*, Sage Publishing, USA

Member, Editorial Board, *Thymos: Journal of Boyhood Studies* (2011-)

Refereeing

I am an ARC Expert Assessor of international standing.

I have been the referee for three book manuscripts and 72 journal articles focused on violence, crime, gender, and other areas of sociological scholarship, including articles submitted to the *American Journal of Sociology*, *Australian and New Zealand Journal of Criminology*, *Australian and New Zealand Journal of Public Health*, *Australian Feminist Studies*, *Body & Society*, *British Journal of Sociology*, *Canadian Journal of Education*, *Children Australia*, *Crime, Law & Social Change*, *Critical Criminology*, *Culture, Health and Sexuality*, *Culture, Society & Masculinities*, *Discourse, Feminism & Psychology*, *Gender & Society*, *Gender, Work and Organization*, *Global Public Health*, *Health Sociology Review*, *International Journal of Men's Health*, *Journal of Adolescent Health*, *Journal of Australasian Studies*, *Journal of Leisure Studies*, *Journal of Sexual Aggression*, *Journal of Sociology*, *Journal of the American Society for Information Science and Technology*, *Men and Masculinities*, *Review of International Studies*, *Sex Roles, Sexualities*, *Social Forces*, *Sociological Quarterly*, *Sociology of Health and Illness*, and *Violence Against Women*.

Professional Associations

The Australian Sociological Association (TASA)

TASA Thematic Group on Crime and Governance

TASA Thematic Group on Families, Relationships and Gender

TASA Thematic Group on Sociology and Activism

TASA Thematic Group on Teaching Sociology

Australian Women's and Gender Studies Association (AWGSA)

Administrative and collegial contributions

- 2014- Faculty Education Committee (FEC), Faculty of Law, Humanities and the Arts, University of Wollongong
- 2014- Fellow, Wollongong Academy of Tertiary Teaching & Learning Excellence (WATTLE), University of Wollongong
- 2014 Promotional presentations for the Faculty of Law, Humanities and the Arts, University of Wollongong "Discovery Day" for Year 12 students
- 2010- Co-Director, Centre for Research on Men and Masculinities (CROMM), University of Wollongong
- 2010-2014 Faculty of Arts Representative, Faculty of Social Sciences (previously, Faculty of Education, until October 2012)
- 2010 Ba talk, Faculty of Arts Early Entry Congratulatory Event, October 6
- 2008, 2010-11 Dean's Scholar Mentor, University of Wollongong

- 2008, 2010-11 Promotional presentations for the School of Social Sciences, Media & Communication, University of Wollongong “Discovery Day” for Year 12 students
- 2005-2006 International Advisory Committee, *Second International Colloquium of Studies on Men and Masculinities and First National Congress of the Mexican Academy of Gender Studies on Men*
- 2005 “Building Workplace Harmony and Productive Relationships” Working Group, National Centre in Epidemiology and Population Health, The Australian National University
- 2005 Management Committee, *Moving Masculinities: Crossing Regional and Historical Borders*, The Australian National University, November 30 - December 2
- 2000-2004 Promotional presentations, Australian National University Open Days and Pre-Enrolment Advice Days
- 2002-2003 Honours Convenor and Undergraduate Adviser, Gender Studies, The Australian National University
- 1999-2000 Postgraduate Representative, Women’s Studies, The Australian National University

Contributions to Community Organisations and Government

- 2014- Member, Expert Advisory Group (EAG), *Learning and Evidence Project: Working with boys and men to promote gender quality*, Department for International Development (DFID), UK.
- 2014- Member, Faculty Against Rape (USA)
- 2011- Chair, Expert Reference Group for *White Ribbon Research Series – Preventing Men’s Violence Against Women*
- 2012-2014 Member, Executive Advisory Board, Bravehearts Inc. (providing therapeutic, support and advocacy services to survivors of child sexual assault)
- 2009-2013 Member, Reference Group, Australian Domestic and Family Violence Clearinghouse, University of NSW
- 2010-2013 Reference Group, Australian Bureau of Statistics *Personal Safety Survey 2013*
- 2009- Reality & Risk Reference Group (A community education project on youth and pornography managed by Brophy Family and Youth Services, South West Victoria)
- 2008 VicHealth Violence Against Women Advisory Committee
- 2008 Oral Sex and Young People Reference Group, Family Planning NSW (March to June)
- 2007 *United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) Expert Group Meeting - Strategies for implementing the recommendations from the Secretary-General’s Study on Violence against Women with Particular Emphasis on the Role of National Mechanisms*, Bangkok, Thailand, 26-27 April
- 2005-2007 Implementation Group, AFL (Australian Football League) Respect and Responsibility Policy
- 2005-2006 National Leadership Group, White Ribbon Campaign

- 2004-2006 Human Rights and Equal Opportunity Commission (HREOC) Advisory Group, *Striking the Balance: Women, Men, Work and Family*
- 2004-2005 Invited Expert, National Rugby League (NRL) Violence Prevention Project
- 2004-2005 Reference Group, Australian Bureau of Statistics *Personal Safety Survey*
- 2003 *Expert Group Meeting on The role of men and boys in achieving gender equality*, United Nations Division for the Advancement of Women (DAW), Brasilia, Brazil, 21-24 October
- 2002-2007 Management Committee, Canberra Fathers' and Children's Service
- 1998-2001 Men's Reference Group, Domestic Violence Crisis Service (providing information and feedback on its men's phonenumber)
- 1999 Expert Advisory Group, Australian Study of Health & Relationships
- 1990-1997 Coordinating Editor (and founder) of the quarterly magazine *XY: Men, Sex, Politics*, publishing 397 feature articles in 26 editions
- 1995 Reference Group, Office of the Status of Women (OSW) research on community attitudes to violence against women, Department of Prime Minister and Cabinet

Web Resources

I am the author of three major online resources, as follows:

The Men's Bibliography: A comprehensive online bibliography of writing on men, masculinities, gender, and sexualities, listing over 22 000 works (19th edition, 2009).

URL: <http://mensbiblio.xyonline.net/>

XYonline: Online magazine focused on men, masculinities, and gender politics. Coordinator and founder: 2001-.

URL: <http://www.xyonline.net>

PROFEM: Electronic mail list focused on men, masculinities, and gender relations.

Moderator and co-founder: 1997-.

URL: <http://www.xyonline.net/content/profem-mail-list>

Referees

Appendix: Student Evaluations of Teaching

(a) University of Wollongong Subject Evaluation Mean Scores (2007-2010)

Question	Explaining Society 2007	Explaining Society 2008	Introduction to Sociology 2010	Communicati on, Media & Society 2010
1. Preparation	5.7	5.9	5.6	5.7
2. Clear presentation of subject matter	5.8	5.8	5.4	5.5
3. Organisation and sequencing	5.7	5.8	5.3	5.5
4. Appropriate time use	5.7	5.3	5.2	5.5
5. Stimulation	5.5	5.7	5.0	5.5
6. Interesting in learning	5.8	5.9	5.4	5.7
7. Helpful in response to questions	5.9	5.8	5.4	5.5
8. Generates enthusiasm	5.6	5.5	4.9	5.1
9. Encourages student interaction*	-	5.6	-	5.5
10. Effective organisation of class time*	-	5.7	-	5.3
11. Encouraged participation *	-	5.7	-	5.6
12. Timely return of assessment	4.7	5.6	5.2	5.6
13. Helpful written comments	5.4	5.6	4.8	5.3
14. Availability	5.8	5.5	5.1	5.3
Mean	5.6	5.7	5.2	5.5

* Questions on these issues were included only for evaluations which included assessment of tutoring.

Key:

1. This teacher is well prepared for the subject.
2. This teacher communicates the subject matter clearly.
3. This teacher organises the subject matter well.
4. This teacher presents an appropriate amount of material for the time available.
5. This teacher stimulates me to think about the subject.
6. This teacher appears to be interested in assisting me to learn.
7. This teacher is helpful in responding to questions or problems.
8. Because of this teacher I have felt enthusiastic about studying this subject.
9. This teacher encouraged me to interact with other students.
10. This teacher organised class time effectively and efficiently.
11. This teacher encouraged participation in class discussion.
12. Assignments marked by this teacher have been returned within a reasonable time frame.
13. Feedback on assignments marked by this teacher has been helpful.
14. This teacher has been available to discuss problems and questions relating to my assignments or examinations.

(1 = Strongly Disagree; 2 = Disagree; 3 = Mildly Disagree; 4 = Mildly Agree; 5 = Agree; 6 = Strongly Agree.)

(b) University of Wollongong Subject Evaluation Mean Scores (2011-2014)

Question	Introduction to Sociology 2011	Men and Masculinities 2011	Introduction to Sociology 2012	Genders and Sexualities 2014
1. Preparation	5.6	5.8	5.8	5.8
2. Clear presentation of subject matter	5.7	5.9	5.8	5.7
3. Organisation and sequencing	5.6	5.7	5.7	5.6
4. Appropriate time use	5.6	5.6	5.4	5.5
5. Stimulation	5.4	5.8	5.6	5.7
6. Interesting in learning	5.4	5.6	5.6	5.5
7. Helpful in response to questions	5.4	5.7	5.5	5.7
8. Generates enthusiasm	5.2	5.7	5.5	5.4
12. Timely return of assessment	5.5	5.3	5.2	5.6
13. Helpful written comments	5.0	5.4	5.0	5.6
14. Availability	5.0	5.5	5.3	5.5
Mean	5.5	5.7	5.5	5.6

Key:

1. This teacher is well prepared for the subject.
2. This teacher communicates the subject matter clearly.
3. This teacher organises the subject matter well.
4. This teacher presents an appropriate amount of material for the time available.
5. This teacher stimulates me to think about the subject.
6. This teacher appears to be interested in assisting me to learn.
7. This teacher is helpful in responding to questions or problems.
8. Because of this teacher I have felt enthusiastic about studying this subject.
12. Assignments marked by this teacher have been returned within a reasonable time frame.
13. Feedback on assignments marked by this teacher has been helpful.
14. This teacher has been available to discuss problems and questions relating to my assignments or examinations.

(1 = Strongly Disagree; 2 = Disagree; 3 = Mildly Disagree; 4 = Mildly Agree; 5 = Agree; 6 = Strongly Agree.)

(c) ANU Subject Evaluation Mean Scores and Comparison with Means from Faculty of Arts and ANU Overall¹

Question	GEND1001 2001	GEND1001 2002	GEND1001 2003	Faculty of Arts (ANU)	ANU overall
C1 Organisation	6.1	6.1	6.3	5.4	5.2
C2 Teaching methods	6.2	6.0	6.0	5.2	5.0
C3 Stimulation	6.1	6.0	6.0	5.2	4.8
C4 Quality of materials	5.8	5.8	6.0	5.2	5.0
C5 Pace	4.7*	4.8*	4.3*	4.6	4.6
C6 Difficulty	4.0*	4.3*	4.3*	4.3	4.4
C7 Assessment	5.4	5.4	5.7	5.1	5.0
C8 Feedback	6.0	5.3	6.2	4.9	4.6
C9 Learning climate	6.1	5.8	5.9	5.2	5.0
C10 Overall impact	6.1	5.8	5.9	5.2	4.9
C11 Overall effectiveness	6.2	6.1	6.1	5.3	5.0

¹ Faculty of Arts and ANU data are aggregate means from 1999-2002, from first year courses with over 20 respondents.

Key:

- C1 Organisation and structure
- C2 Teaching and learning methods
- C3 Stimulation of interest in subject matter
- C4 Quality of reference and support materials
- C5* Pace of the unit (1 = too slow, 7 = too fast)
- C6* Difficulty of unit (1 = too easy, 7 = too difficult)
- C7 Assessment for grading
- C8 Feedback to assist learning
- C9 Learning climate
- C10 Overall impact on learning / development
- C11 Overall effectiveness of the teaching

(1 = Very poor; 2 = Unsatisfactory; 3 = Borderline; 4 = Satisfactory; 5 = Good; 6 = Very Good; 7 = Excellent.

*Except for C5 and C6.)

(d) ANU Lecturing Mean Scores and Comparison with Means from Faculty of Arts and ANU Overall, where available²

Question	GEND1001 2002	GEND1001 2003	Faculty of Arts (ANU)	ANU overall
A1 Organisation	5.6	6.1	5.4	5.3
A2 Communication	6.2	6.5	5.5	5.2
A3 Challenge	5.8	5.8	-	-
A4 Stimulation	6.2	6.0	5.3	5.0
A5 Encouragement	6.0	5.8	5.0	4.9
A6 Assessment	6.0	6.5	-	-
A7 Concern	6.1	6.2	5.6	5.3
A8 Availability	5.7	6.3	-	-
A9 Feedback	5.6	6.1	5.1	4.8
A10 Overall effectiveness	6.2	6.3	5.4	5.2

² Faculty of Arts and ANU data are aggregate means from 2000-2003, from first year courses with over 20 respondents. From Semester 2 2003, some questionnaire items were no longer included and these are therefore not available in the aggregate data.

Key:

- A1 Organisation of class time and activities
- A2 Communication regarding unit content and requirements
- A3 Intellectual challenge
- A4 Stimulation of interest in subject matter
- A5 Encouragement of student participation
- A6 Provision of clear information on assessment
- A7 Demonstration of concern and respect for students
- A8 Availability outside class
- A9 Provision/facilitation of feedback to assist learning
- A10 Overall effectiveness of the teaching

(1 = Very poor; 2 = Unsatisfactory; 3 = Borderline; 4 = Satisfactory; 5 = Good; 6 = Very Good; 7 = Excellent)

(e) ANU Tutoring Mean Scores and Comparison with Means from Faculty of Arts and ANU Overall, where available³

Question	WOMS2025 1999	GEND1001 2002	GEND1001 2003	Faculty of Arts (ANU)	ANU overall
B1 Class time	6.0	5.6	5.8	5.0	5.3
B2 Communication	6.3	6.1	6.3	5.6	5.4
B3 Intellectual challenge	5.9	6.0	5.9		
B4 Interest	6.1	5.9	5.8	5.4	5.1
B5 Facilitation	5.9	5.9	5.9	5.6	5.3
B6 Concern	6.3	6.4	6.1	5.8	5.7
B7 Availability	6.2	5.8	6.2		
B8 Feedback	6.1	6.0	6.2	5.4	5.2
B9 Overall effectiveness	6.2	6.3	6.2	5.6	5.5

³ Faculty of Arts and ANU overall data are aggregate means from 2000-2003, from first year courses with over 20 respondents. From Semester 2 2003, some questionnaire items were no longer included and these are therefore not available in the aggregate data.

Key:

- B1 Organisation of class time and activities
- B2 Communication
- B3 Intellectual challenge
- B4 Stimulation of interest in subject matter
- B5 Facilitation of student participation
- B6 Demonstration of concern and respect for students
- B7 Availability outside class
- B8 Provision/facilitation of feedback to assist learning
- B9 Overall effectiveness of the teaching

(1 = Very poor; 2 = Unsatisfactory; 3 = Borderline; 4 = Satisfactory; 5 = Good; 6 = Very Good; 7 = Excellent)