ATTACHMENT KS-3

This is the attachment marked **"KS-3"** referred to in the witness statement of Katreena Scott dated 15 July 2015.

Table 2-1: Major Goals and Activities in the Caring Dads Program

Goal 1:	To develop sufficient trust an process of examining their fa	d motivation to engage men in the thering
Session 1:	Orientation	Program overview and group rules What is a dad?
Session 2:	Considering fathering	Genograms Family experiences and patterns
Session 3:	Developing discrepancy	My goals Continuing to develop discrepancy
Goal 2:	To increase men's awareness	of child-centered fathering
Session 4:	Child-centered fathering	Continuum of parenting behaviour Understanding child development
Session 5:	Building relationships with our children	Relationship building challenges How well do I know my child quiz
Session 6:	Listening to, praising, and playing with your children	Listening, giving praise and reading with children
Session 7:	Fathers as part of families	Setting a good example Appreciation of my children's mother
Session 8:	Eliminating barriers to better relationships	The connections between thoughts, feelings and actions
Goal 3:		of, and responsibility for, abusive,
	and neglectful fathering beha	viours and their impact on children
Session 9:	Recognizing unhealthy, abusive, and neglectful fathering behaviours	The other end of the continuum: Child maltreatment
Session 10:	Changing unhealthy, abusive, and neglectful fathering behaviours	Review/establish a concrete behavioural goal Promoting change
Session 11:	How am I responding to my children's needs?	Alternatives to parent-centered and abusive behaviours
Session 12:	Relationship with my child's mother	How children are affected by witnessing abuse Parent-child boundaries
Session 13:	Problem-solving in difficult situations	What children learn from controlling fathering Problem-solving for parents
Session 14:	Decreasing denial and minimization	Shame and secrecy Problem-solving for parents continued
Goal 4:	Consolidating learning, rebuil	lding trust, and planning for the future
Session 15:	Rebuilding trust and healing	Taking responsibility for the past and moving into the future
Session 16:	What about discipline?	Alternatives to abusive and parent-centered behaviours Defining discipline
Session 17:	Wrapping up	Review of main concepts Getting support from others