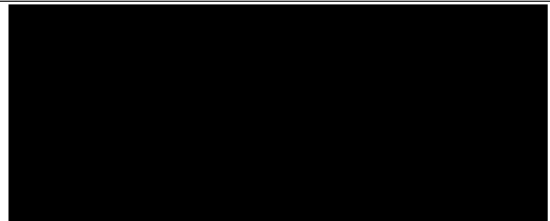


**IN THE MATTER OF THE ROYAL COMMISSION
INTO FAMILY VIOLENCE**

ATTACHMENT 'GC-20' TO STATEMENT OF GILLIAN ANNE CALLISTER

Date of Document: 13 October 2015
Filed on behalf of: State of Victoria
Prepared by:
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This is attachment '**GC-20**' produced and shown to **GILLIAN ANNE CALLISTER** at the time of signing her statement on 13 October 2015.

Attachment GC-20

SOCIAL DISADVANTAGE FUNDING

The Education State is building brighter futures for all Victorians and creating a fairer school system that ensures every child has an equal chance to benefit from education.

The Victorian Government will provide extra funding of \$493.3 million over four years (and \$148.8 million a year ongoing) to provide targeted school funding to support schools with students who face more barriers to success than their peers.

HOW WILL IT WORK?

Equity funding provides extra money to schools based on the levels of social disadvantage at their school.

New allocation criteria for equity funding will more effectively target social disadvantage. The new approach incorporates both individual factors of disadvantage and the concentration of disadvantage in the school. This will be measured by parental education in addition to parental occupation, as this combination is a more accurate predictor of social disadvantage.

Schools will be given guidance and support to respond to the specific challenges facing their students including:

- preparing evidence-based classroom learning strategies
- attracting, supporting and retaining experienced specialist teachers
- improving the quality of school leadership
- creating safe and supportive school environments
- engaging parents and communities in students' schooling.

WHY IS IT NEEDED?

There is an unacceptable link between low achievement and students who are disadvantaged.

International evidence has shown that increased funding targeted towards disadvantaged students improves educational outcomes.

WHAT DOES THIS MEAN FOR MY CHILD/SCHOOL?

Schools will receive more targeted funding for disadvantaged students to enable them to invest in additional resources and expertise for the students who need them most.

Improved learning environments will encourage and enable more active participation and ensure students have the literacy, numeracy and problem-solving skills they need for school and beyond.

"You measure success by the status of your most disadvantaged learner."

Adult, Community and Further Education
 Board member

"Social justice and equity must be key to the Education State."

Community member

"School should be a place that embraces and optimises the potential of all young people."

Community member

MORE INFORMATION

For more information about Education State, see: www.education.vic.gov.au